

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Mathematics

Topics: Number

Skills to be developed: Comparing, identifying, grouping, matching, discrimination, counting and numeracy

Methods to be used:

- ❖ Problem solving
- ❖ Discovery
- ❖ Questioning
- ❖ Group projects
- ❖ Discussion

Broad aims:

- ❖ To help learners to develop mathematical knowledge and skills.
- ❖ To help learners to lay a foundation for the learning of mathematics.
- ❖ To help learners to have an opportunity to experience and discover mathematical concepts such as the use of numbers, learning numbers and number concepts like matching, ordering, construction, sorting etc.
- ❖ To help learners understand and appreciate the role of mathematics across the curriculum.

Cross Cutting Themes: ICT, Financial literacy, Business enterprise

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 L1 TUE	NUMBER Whole numbers Counting, numbers from 0- 5 000	By the end of the lesson lnrs should be able to: Demonstrate counting numbers up to 5000.	Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 1-2 Activity 1.1	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces counting and reading of numbers in numerals. 1: Tr demo counting numbers up to 5000. 2: In pairs lnrs count numbers up to 5000. 3: Groups give feedback. 4: Individually lnrs count numbers up to 5000. Conclusion: Revision of the lesson.	Number strips Number line	
L2 WED	Number cards 	Identify and read numbers randomly.	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 2 Activity 1.2	Assumed knowledge: Lnrs can read numbers. Intro: Tr introduces the lesson on number cards 1: Tr gives lnrs number cards. 2: In threes, lnrs pick a number randomly and read the number written on it taking turns. 3: Presentation of groups. 4: Individual written work. Conclusion: Revision of work	Number strips Number line	
L3 THUR	Reading numbers in Arabic from 5 000- 10 000	Demonstrate reading numbers in Arabic.	Numeracy Ordering Counting	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 3-4	Assumed knowledge: Lnrs can count. Intro: Tr introduces numbers in Arabic. 1: Tr gives an examples of Arabic numbers. 2: In pairs lnrs read numbers in Arabic. 3: Groups give feedback. 4: Individual written work.	Number strips Number line	

				Activity 1.3 pg 4	Conclusion: Revision of the lesson.		
L4 FRI	Reading and writing numbers in words up to 10 000	Read and write numbers in words.	Numeracy Ordering Counting	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 4-5 Activity 1.4 pg 5	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces reading and writing numbers in words. 1: Tr gives examples of reading and writing numbers in words. 2: In threes, Lnrs read and write numbers in words. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number strips Number line	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 L1 &2 MON	NUMBER Whole numbers Ordinal numbers up to hundredth	By the end of the lesson Lnrs should be able to: Read and write numerals and their ordinal numbers e.g. 1st, 2nd, 3rd, 4th ...100th	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 6-7 Activity 1.5 pg 8	Assumed knowledge: Lnrs can count up to 5000. Intro: Tr introduces and explains on ordinal numbers. 1: Tr gives an example of numerals and their ordinal numbers. 2: Lnrs read and write ordinal numbers of given numerals in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Work cards Number strips	
L3 TUE	Positions of objects	Identify state position of objects using ordinal numbers.	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 8-9	Assumed knowledge: Lnrs know ordinal numbers. Intro: Recap on ordinal numbers. 1: Tr explains on indicating position of objects using ordinal numbers and gives examples. 2: In pairs Lnrs write ordinal numbers of given numerals.	Charts Work cards Number strips	

				Activity 1.6	3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.		
L4 WED	Place value of digits up to thousands	Identify and state the place value of numbers up to 1000.	Visual discrimination Numeracy	Mathematics Junior Syll Grd 3-7 pg 28-29 Plus one pg 9-10 Activity 1.7 pg 10	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces and explains on place value. 1: Tr gives examples of place values of numbers. 2: In pairs Lnrs complete the place value chart. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Abacus Number strips	
L5 THUR	Representing numbers using abacus	Represent numbers using abacus and bundles of sticks.	Visual discrimination Finger dexterity Critical thinking	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 11-12 Activity 1.7 pg 12 Activity 1.6 pg 13	Assumed knowledge: Lnrs place values of four digit numbers. Intro: Tr introduces and explains on representing numbers using abacus and bundles of sticks. 1: Tr gives an example of representing numbers using abacus and bundles of sticks. 2: In groups of four Lnrs represent numbers using abacus and bundles of sticks 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Abacuses Place value charts	
L6 FRID	Whole numbers in expanded notation	Express numbers in expanded notation and vice versa e.g. $237=200+30+7$	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 13 Activity 1.10 pg 13	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces numbers in expanded notation. 1: Tr gives an example of expanding numbers and vice-versa. 2: In groups of four Lnrs expand given numbers and vice-versa. 3: Groups present their work.	Work cards Charts	

					4: Individual written work. Conclusion: Revision of work.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 L1 & 2 MON	NUMBER Whole numbers Comparing numbers using $<$, $>$, and $=$	By the end of the lesson lnrs shld be able to: Identify and compare numbers with two digits using the signs $>$, $<$, and $=$.	Visual discrimination Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 14-15 Activity 1.11 pg 15	Assumed knowledge: Lnrs know number values. Intro: Tr introduces and explains on comparing numbers using signs. 1: Tr explains and gives examples of comparing numbers using signs. 2: Lnrs compare two digit numbers in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Work cards Vocabulary chart	
L3 TUE	Ordering numbers Arranging whole numbers in ascending order.	Identify and arrange whole numbers in ascending order e.g. 1, 2, 3, 4 ...	Visual discrimination Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 16 Exercise 1.11 pg 16	Assumed knowledge: Lnrs can count numbers up to 5000. Intro: Tr introduces arranging of whole numbers in ascending order. 1: Tr gives an example of arranging whole numbers in ascending order. 2: In pairs lnrs arrange given whole numbers in ascending order. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Number line chart Class inventories Registers	
L4 WED	Arranging whole numbers in	Identify and arrange whole numbers in descending	Visual skills Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 28-29	Assumed knowledge: Lnrs can arrange numbers. Intro: Tr introduces arranging whole numbers in descending order. 1: Tr gives examples of arranging whole numbers in descending order.	Number line chart Class inventories	

	descending order	order e.g. 5, 4, 3, 2, 1, 0.		Plus one pg 17 Exercise 1.12 pg 17	2: In groups of three lnrs arrange given whole numbers in descending order. 3: Groups present their work. 4: individual written work. Conclusion: Revision of work.	Registers	
L5 THUR	Approximation. Rounding off to the nearest ten.	Identify and round off numbers to the nearest ten.	Visual discrimination Finger dexterity Critical thinking	Mathematics Junior Syllabus Grade 3-7 pg 28-29 Plus one pg 17-18 Activity 1.12 pg 18	Assumed knowledge: Lnrs can count up to 5000. Intro: Tr introduces and explains on rounding off of numbers to nearest ten. 1: Tr gives examples of rounding off numbers to the nearest 10. 2: Lnrs round off given numbers to the nearest ten in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line Abacus Place value cards	
L6 FRID	Rounding off to the nearest hundred.	Identify and round off numbers to the nearest hundred.	Visual discrimination Finger dexterity Refinement of vocabulary	Mathematics Junior Syll Grade 3-7 pg 28-29 Plus one pg 19-20 Activity 1.13 pg 20	Assumed knowledge: Lnrs can count up to 5000. Intro: Recap on rounding off numbers to the nearest 10. 1: Tr gives examples of rounding off numbers to the nearest hundred. 2: Learners round off given numbers to the nearest hundred in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26	NUMBER	By the end of the lesson lnrs		Mathematics Junior Syllabus	Assumed knowledge: Lnrs can round off numbers to the nearest ten.	Number line	

WK 4 L1 & 2 MON	Whole numbers Using a number line to round off to the nearest thousand	should be able to: Demonstrate using a number line to round off numbers to the nearest thousand.	Visual discrimination Counting Numeracy	Grade 3-7 pg 28-29 Plus one pg 21 Activity 1.15 pg 21	Intro: Tr introduces and explains on rounding off of numbers using a number line. 1: Tr gives examples of rounding off numbers to the nearest thousand using a number line. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	c Place value cards	
L3 TUE	Arabic and Roman numerals Arabic numerals- two digit numbers	Read and write two digit numbers e.g. 32, 56, 47.	Visual discrimination Finger dexterity Problem solving Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 26 Activity 2.1 pg 27	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces and explains on Arabic numerals. 1: Tr gives examples of Arabic numerals. 2: Lnrs read and write two digit numbers in Arabic numerals in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts with Arabic numerals Flash cards Work cards	
L4 WED	Arabic numerals- three digit numerals	Make and read three digit numbers e.g. 136, 967, 854.	Visual discrimination Refinement of vocabulary Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 21 Activity 2.2 pg 27	Assumed knowledge: Lnrs know Arabic numerals. Intro: Tr introduces three digit numbers in Arabic numerals. 1: Tr gives examples of making three digit numbers. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts with Arabic numerals Flash cards Work cards	
L5	Roman numerals-		Visual discrimination	Mathematics Junior Syllabus	Assumed knowledge: Lnrs know numerals. Intro: Tr explains on Roman numerals. 1: Tr and Lnrs read Roman numerals.	Charts with Arabic and	

THUR	IV, V, X, L	Read and write Roman numerals.	Finger dexterity	Grade 3-7 pg 29 Plus one pg 27-28	2: Lnrs write given numerals to Roman numerals in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Roman numerals Flash cards Work cards	
L6 FRID	Converting Roman numerals to Arabic numerals	Convert Roman numerals to Arabic e.g. X=10, L=50.	Visual discrimination Refinement of vocabulary Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 28-29 Activity 2.3 pg 29	Assumed knowledge: Lnrs know Roman numerals. Intro: Recap on Roman numerals and Arabic. 1: Tr gives examples of converting Roman numerals to Arabic. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts with Arabic and Roman numerals Flash cards Work cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5 L1 & 2 MON	NUMBER Changing Arabic numerals to Roman numerals- 16=XVI, 40=XL	By the end of the lesson learners should be able to: Convert Arabic numerals to Roman numerals.	Visual discrimination Refinement of vocabulary Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 29 Exercise 2.2	Assumed knowledge: Lnrs know Roman numerals. Intro: Tr explains on converting Arabic numerals to Roman numerals. 1: Tr gives examples of converting Arabic numerals to Roman numerals. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts with Arabic and Roman numerals Flash cards Work cards	
L3	Proper fractions Parts of a fraction	Identify and describe parts	Visual discrimination Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 29	Assumed knowledge: Lnrs know number values. Intro: Tr introduces and explains on proper fractions.	Charts Work cards	

TUE		of a fraction e.g. $\frac{3}{7}$ 3 is a numerator and 7 is a denominator	Fine motor skills	Plus one pg 32-33 Activity 3.1 pg 33	1: Tr gives examples of components of a proper fraction. 2: Lnr's identify the numerators and denominators on given fractions in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.		
L4 WED	Writing fractions in numerals	Write fractions in numeral e.g. $\frac{1}{2}$	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 33 Activity 3.2 pg 34	Assumed knowledge: Lnr's know fractions. Intro: Tr introduces and explains on fractions in numerals. 1: Tr gives an example of writing fractions in numerals. 2: In fours learners write fractions in numerals. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Work cards	
L5 THUR	Writing fractions in words	Write fractions in words e.g. $\frac{3}{4}$ represents three quarters.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 33-34 Exercise 3.2 pg 34	Assumed knowledge: Lnr's know fractions. Intro: Tr explains on writing fractions in words. 1: Tr gives an example of writing fractions in words. 2: In pairs learners write fractions in words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Work cards	
L6 FRID	Representation of proper fractions.	Represent proper fractions	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 29	Assumed knowledge: Lnr's can compare objects. Intro: Tr explains on presentation of fractions diagrammatically. 1: Tr gives examples an example of representing fractions diagrammatically.	Fraction charts Set pictures	

		diagrammatically.	Refinement of vocabulary	Plus one pg 34-35 Exercise 3.2 pg 35	2: Lnrns identify fractions shaded on given diagrams in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 L1 & 2 MON	NUMBER Proper fractions Reducing fractions to lowest term $2/4 = \frac{1}{2}$	By the end of the lesson learners should be able to: Demonstrate and reduce fractions to its lowest term.	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 35-36 Exercise 3.3 pg 36	Assumed knowledge: Lnrns know proper fractions. Intro: Tr introduces and explains on reducing fractions to lowest term. 1: Tr gives examples of reducing fractions to lowest term. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
L3 TUE	Equivalent fractions $2/5 = 4/10$	Identify and describe equivalent fractions.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 36 Exercise 3.4 pg 37	Assumed knowledge: Lnrns know fractions. Intro: Tr explains on equivalent fractions. 1: Tr gives examples of equivalent fractions. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Work cards	
L4 WED	Diagrammatic representation of equivalent fractions	Identify and represent equivalent fractions	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 37	Assumed knowledge: Lnrns know fractions. Intro: Tr explains on presentation of equivalent fractions diagrammatically. 1: Tr gives examples an example of representing equivalent fractions diagrammatically.	Fraction charts Set pictures	

		diagrammatically.		Exercise 3.5 pg 38	2: Lnrns identify fractions shaded on given diagrams in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.		
L5 THUR	Comparing fractions Comparing fractions with same denominator	Identify and compare fractions with the same denominator using $<$, $>$ and $=$ signs	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 39 Exercise 3.6 pg 40	Assumed knowledge: Lnrns know fractions. Intro: Tr explains on comparing fractions with same denominators. 1: Tr gives examples of comparing fractions with same denominators. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Work cards	
L6 FRID	Comparing fractions with different denominators	Identify and compare fractions with different denominators.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 40 Exercise 3.7 pg 41	Assumed knowledge: Lnrns know fractions. Intro: Tr explains on comparing fractions with different denominators. 1: Tr gives examples of comparing fractions with different denominators. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Work cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7	NUMBER Ordering fractions	By the end of the lesson learners	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 29	Assumed knowledge: Lnrns know fractions. Intro: Tr introduces and explains on arranging fractions in ascending order.	Charts Work cards	

L1 & 2 MON	Ordering fractions in ascending order 1/5, 2/5, 4/5	should be able to: Identify and arrange fractions in ascending order		Plus one pg 41 Exercise 3.8 pg 42	1: Tr gives an example of arranging fractions in ascending order. 2: In pairs Lnrs arrange given fractions in ascending order. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.		
L3 TUE	Ordering fractions in descending order 4/5, 3/5, 2/5	Identify and arrange fractions in descending order.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 29 Plus one pg 43 Exercise 3.10	Assumed knowledge: Lnrs can arrange numbers. Intro: Tr introduces arranging fractions in descending order. 1: Tr gives examples of arranging fractions in descending order. 2: In pairs Lnrs arrange given fractions in descending order. 3: Groups present their work. 4: individual written work. Conclusion: Revision of work.	Charts Work cards	
L4 WED	Mixed numbers Identifying mixed numbers	Identify and describe mixed numbers e.g. 2½	Visual discrimination Finger dexterity Problem solving Numeracy	Mathematics Junior Syllabus Grd 3-7 pg 30 Plus one pg 49-50 Exercise 4.1 pg 44	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces and explains on mixed numbers. 1: Tr gives examples of mixed numbers. 2: Lnrs identify mixed numbers in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Work cards	
L5	Using diagrams to represent	Identify and represent	Visual discrimination	Mathematics Junior Syllabus Grade 3-7 pg 30	Assumed knowledge: Lnrs know mixed numbers. Intro: Tr explains on presentation of mixed numbers diagrammatically.	Charts Work cards	

THUR	mixed fractions	mixed numbers diagrammatically.	Refinement of vocabulary Numeracy	Plus one pg 51 Exercise 4.2 pg 52	1: Tr gives examples of representing mixed numbers diagrammatically. 2: Lnrns identify mixed fractions that represent the shaded parts on given diagrams in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.		
L6 FRID	Comparing mixed numbers	Identify and compare mixed numbers using $<$, $>$ and $=$ sign correctly.	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 53 Activity 4.2 pg 53	Assumed knowledge: Lnrns know mixed numbers. Intro: Tr explains on comparing mixed numbers using $<$, $>$ and $=$ signs. 1: Tr gives examples of comparing mixed numbers. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Work cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 L1 & 2 MON	Mixed numbers Mixed numbers with different whole numbers but same proper fractions	By the end of the lesson Lnrns shld be able to: Compare and identify mixed numbers with different whole numbers with same proper fractions.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 54 Activity 4.3 pg 54	Assumed knowledge: Lnrns know mixed numbers. Intro: Tr introduces and explains on mixed numbers with different whole numbers with same proper fractions. 1: Tr gives examples of comparing mixed numbers with different whole numbers with same proper fractions. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	

L3 TUE	Mixed numbers with different whole numbers and proper fractions.	Compare and identify mixed numbers with different whole numbers and proper fractions.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grd 3-7 pg 30 Plus one pg 54-55 Exercise 4.5 pg 55	Assumed knowledge: Lnrs know mixed numbers. Intro: Tr introduces and explains on mixed numbers with different whole numbers and proper fractions. 1: Tr gives examples of comparing mixed numbers with different whole numbers and proper fractions. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
L4 WED	Ordering mixed numbers in ascending order.	Identify and arrange mixed numbers in ascending order.	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 55 Exercise 4.6 pg 56	Assumed knowledge: Lnrs know mixed numbers. Intro: Tr introduces and explains on arranging mixed numbers in ascending order. 1: Tr gives an example of arranging mixed numbers in ascending order. 2: In pairs Lnrs arrange given mixed numbers in ascending order. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Work cards	
L5 THUR	Ordering mixed numbers in descending order	Identify and arrange mixed numbers in descending order.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 56-57 Exercise 4.8	Assumed knowledge: Lnrs know mixed numbers. Intro: Tr introduces and explains on arranging mixed numbers in descending order. 1: Tr gives an example of arranging mixed numbers in descending order. 2: In pairs Lnrs arrange given mixed numbers in descending order. 3: Feedback from the groups.	Charts Work cards	

					4: Individual written work. Conclusion: Class discussion.		
L6 FRID	Decimal numbers Reading decimal numbers	Identify and read decimal numbers e.g. 5, 4 read 5 comma 4.	Visual skills Auditory skills Critical thinking	Mathematics Junior Syll Grd 3-7 pg 30 Plus one pg 60-61 Activity 5.1 pg 61	Assumed knowledge: Lnrs can write fractions. Intro: Tr explains on decimal numbers and introduces key words. 1: Tr gives examples of decimal numbers. 2: In pairs Lnrs read decimal numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	EVALUATION
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 L 1 & 2 MON	NUMBER Decimal numbers Whole number part of a decimal	By the end of the lesson learners should be able to: Identify and state whole part on a decimal number e.g. 10, 7	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 61 Exercise 5.1	Assumed knowledge: Lnrs know decimal numbers. Intro: Tr introduces and explains on the position of whole part on a decimal numbers. 1: Tr gives an example reinforcing the position of a whole part on a decimal number. 2: In pairs Lnrs identify whole parts on given decimal numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Work cards	
L 3 TUE	Fractional part of a decimal number	Identify and state the fractional part of a decimal	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 62	Assumed knowledge: Lnrs know whole part of a decimal number. Intro: Tr introduces and explains on fractional part on a decimal numbers. 1: Tr gives an example highlighting the fractional part of a decimal number.	Charts Work cards	

		number e.g. 5,6		Activity 5.2 pg 62	2: In pairs Lnrs identify fractional part on given decimal numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion		
L 4 WED	Converting proper fractions to decimals Proper fractions with denominator of 10.	Convert and write proper fractions with the denominator 10 to decimals e.g. $5/10 = 0,5$	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 62 Exercise 5.2 pg 63	Assumed knowledge: Lnrs know proper fractions. Intro: Tr introduces and explains on changing proper fractions with denominator 10 to decimals. 1: Tr gives an example of converting proper fractions with dominator 10 to decimals. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Work cards	
L 5 THUR	Proper fractions with denominator of 100.	Convert and write proper fractions with the denominator 100 to decimals e.g. $5/100 = 0,05$	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 63 Activity 5.4	Assumed knowledge: Lnrs know proper fractions. Intro: Tr introduces and explains on changing proper fractions with denominator 100 to decimals. 1: Tr gives an example of converting proper fractions with dominator 100 to decimals. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Work cards	
L 6 FRID	Decimal place value	Identify and state the place value of decimal	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30	Assumed knowledge: Lnrs know place values of numbers. Intro: Tr introduces and explains on place values of decimal numbers.	Charts Work cards	

		numbers e.g. 2, 4 = 2 tenths and 4 units .		Plus one pg 64 Activity 5.5	1: Tr gives an example of place values of decimal numbers. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Abacuses	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 L 1 & 2 MON	NUMBER Comparing decimals Decimals with same digits before the comma	By the end of the lesson Inrs should be able to: Identify and state decimals with same digits before the comma.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 65 Activity 5.7 pg 66	Assumed knowledge: Inrs know decimal numbers. Intro: Tr introduces and explains on decimals with same digits before the comma. 1: Tr gives an example of decimals with same digits before the comma. 2: In pairs Inrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Work cards	
L 3 TUE	Decimals with the same digit after the comma	Identify and state decimals with same digits after the comma.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 65 Activity 5.7 pg 66	Assumed knowledge: Inrs know decimal numbers. Intro: Tr introduces and explains on decimals with same digits after the comma. 1: Tr gives an example of decimals with same digits after the comma. 2: In pairs Inrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Work cards	

L 4 WED	Decimals in expanded form	Write and expand the decimal numbers	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 66 Activity 5.8	Assumed knowledge: Lnrs know decimals. Intro: Tr introduces explains on expanding decimal numbers. 1: Tr gives an example of expanding decimal numbers. 2: In pairs Lnrs expand given decimal numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Counters Number line Work cards Abacuses	
L 5 THUR	Ordering decimals Ordering decimals in ascending order	Identify and arrange decimal numbers in ascending order.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 67 Exercise 5.5	Assumed knowledge: Lnrs know decimal numbers. Intro: Tr introduces and explains on arranging decimal numbers in ascending order. 1: Tr gives an example of arranging decimal numbers in ascending order. 2: In pairs Lnrs arrange given decimal numbers in ascending order. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Work cards	
L 6 FRID	Ordering decimals in descending order	Identify and arrange decimal numbers in descending order.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 68 Exercise 5.6	Assumed knowledge: Lnrs know decimal numbers. Intro: Tr introduces and explains on arranging decimal numbers in descending order. 1: Tr gives an example of arranging decimal numbers in descending order. 2: In pairs Lnrs arrange given mixed numbers in descending order. 3: Feedback from the groups.	Charts Work cards	

					4: Individual written work. Conclusion: Class discussion.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 L 1 & 2 MON	NUMBER Approximation Rounding off decimal numbers to the nearest unit	By the end of the lesson Inrs should be able to: Identify and round off decimal numbers to the nearest unit.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 69 Exercise 5.7	Assumed knowledge: Lnrs can round off numbers. Intro: Tr introduces and explains on rounding off decimal numbers to nearest unit. 1: Tr gives examples of rounding off decimal numbers to the nearest unit. 2: Learners round off given decimal numbers to the nearest unit in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards Number line	
L 3 TUE	Rounding off decimals to the nearest tenth	Identify and round off decimal numbers to the nearest tenth.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 69 Exercise 5.8 pg 70	Assumed knowledge: Lnrs can round off numbers. Intro: Tr introduces and explains on rounding off decimal numbers to the nearest tenth. 1: Tr gives examples of rounding off decimal numbers to the nearest tenth. 2: Learners round off given decimal numbers to the nearest tenth in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Work cards Number line	
L 4	Percentages Percentages of fractions	Identify and write equal	Visual skills Critical thinking	Mathematics Junior Syllabus Grd 3-7 pg 31 Plus one pg 73	Assumed knowledge: Lnrs know proper fractions. Intro: Tr introduces and explains on symbol of percent and percentages of fractions. 1: Tr gives an example of percentage of fractions. 2: In pairs Lnrs work on a given task.	Chart Work cards	

WED		parts out of hundred parts.	Refinement of vocabulary	Activity 6.1 pg 74	3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion		
L 5 THUR	Percentages as fractions	Write percentages as fractions e.g. 50% as 50/100 .	Visual discrimination Problem solving Fine motor skills	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 74 Activity 6.2	Assumed knowledge: Lnrs know percentages. Intro: Tr introduces and explains on changing percentages into fractions. 1: Tr gives examples of converting percentages into fractions. 2: Lnrs convert percentages into fractions in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Work cards	
L 6 FRID	Approximation Using 100 square grids to express fractions as percentages	Identify and use 100 square grids to represent fractions as percentages.	Visual discrimination Finger dexterity Problem solving Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 75 Exercise 6.2 pg 75-76	Assumed knowledge: Lnrs know fractions. Intro: Tr introduces and explains on using square grids to represent fractions as percentages. 1: Tr gives examples of using square grids representing fractions as percentages. 2: Lnrs work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Chart Work cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
03/04/26 WK 12 L 1 & 2	NUMBER Percentages Fractions as percentages	Identify and change fractions to percentages	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 76	Assumed knowledge: Lnrs know percentages. Intro: Tr explains on changing fractions to percentages. 1: Tr gives examples of converting fractions to percentages.	Chart Work cards	

MON		e.g. $25/100=25\%$.		Activity 6.3 pg 77	2: Lnrns convert given fractions into percentages In pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.		
L3 TUE	Fractional chart and percentages	Identify and describe the relationship between percentages and fractions e.g. $\frac{1}{4}=25\%$.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grd 3-7 pg 15 Plus one pg 78 Activity 6.4 pg 78	Assumed knowledge: Lnrns know fractions. Intro: Tr introduces and explains on relationship between percentages and fractions. 1: Tr gives an example of relationship between percentages and fractions. 2: In pairs Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards	
	Use of percentage in life	Apply and use percentages in real life situations.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 78 Unit revision exercise pg 79-80	Assumed knowledge: Lnrns know percentages. Intro: Tr explains on applying percentages to real life situations. 1: Tr gives examples on how to use percentages in real life situations. 2: Lnrns work on given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Work cards	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Science & Technology

Topics to be covered:

- ❖ Health and Hygiene Practices
- ❖ Food and nutrition
- ❖ Crops, plants and animals

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used:

- ❖ Discussions
- ❖ Field trips

- ❖ Group projects
- ❖ Demonstrations

Broad aims:

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes:

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 L 1 & 2 TUE	HEALTH AND HYGIENE Dental Types of teeth	By the end of the lesson lnrs should be able to: Identify and name different types of teeth.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 1 Activity 1.1 pg 3	Assumed knowledge: Learners know body parts. Intro: tr introduces and explains on teeth. 1: Tr tells types of teeth. 2: Lnrs identify and count the four types of teeth in groups of three. 3. Feedback from the groups. 4. Individually lnrs draw types of teeth. Conclusion: Class discussion.	Charts Word cards ICT tools Pencils	
L3 & 4 WED		State and describe	Auditory skills	Science & Tech Junior Syllabus	Assumed knowledge: Lnrs know teeth. Intro: Recap on types of teeth. 1: Tr asks lnrs functions of different teeth.	Charts	

	Functions of different teeth	functions of different teeth.	Refinement of vocabulary	Grade 3-7 Pg 32-33 Plus one pg 2	2: In pairs Lnrs state functions of each teeth. 3: Groups present their work. 4: individual written work. Conclusion: Class discussion.	Word cards ICT tools	
L 5 & 6 THUR	Oral hygiene	State and describe causes of tooth decay and outline methods of preventing teeth decay.	Visual skills Gross motor skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 3-4 Activity 1.2 pg 4	Assumed knowledge: Lnrs know teeth. Intro: Tr introduces and explains on oral hygiene. 1: Lnrs state causes of tooth decay. 2: In pairs Lnrs discuss about ways of preventing tooth decay. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools Toothbrush Toothpaste	
L 7 & 8 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 5-6	Assumed knowledge: Lnrs can answer questions. Intro: Lnrs name Types of teeth. 1: Lnrs discuss about causes and ways of preventing tooth decay. 2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Tr monitors. Conclusion: Revision of work.	Charts Word cards Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 L 1	HEALTH AND HYGIENE Proper food handling practices	By the end of the lesson learners should be able to:	Visual skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33	Assumed knowledge: Lnrs know personal hygiene. Intro: Tr explains on food handling practices. 1: Lnrs list food hygiene practices they know	Charts Word cards ICT tools	

MON		Identify and state proper food hygiene practices.	Auditory skills	Plus one pg 7-8 Activity 2.1 pg 8	2: Lnrs watch a video and discuss about their findings in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Food samples	
L 2 & 3 TUE	Demonstrating proper food handling practices	Demonstrate proper food handling practices.	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 9 Activity 2.2 pg 9	Assumed knowledge: Lnrs know food handling practices. Intro: Tr explains on proper food handling practices. 1: Tr demo proper food handling practice. 2: In pairs, Lnrs demo proper food handling practices. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Charts ICT tools Food samples	
L 4 & 5 WED	Dangers of improper food handling practices	Identify and state impacts of improper food handling practices.	Visual discrimination Auditory skills Fine motor skills	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 9-10 Exercise 2.3 pg 9	Assumed knowledge: Lnrs know proper food handling practices. Intro: Tr explains on improper food handling. 1: Tr asks Lnrs dangers of improper food handling. 2: In pairs, Lnrs discuss about dangers of improper food handling. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Charts Word cards ICT tools	
L 6 & 7 THUR	Unit revision exercise	Write and answer questions of	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33	Assumed knowledge: Lnrs can answer questions. Intro: Recap on food handling practices. 1: Lnrs discuss about proper and improper food handling practices. 2: Teacher gives Lnrs a revision exercise.	ICT tools Charts	

		the revision exercise.	Auditory skills	Plus one pg 10-11	3: Lnrns write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Chalkboard illustration	
L 8 & 9 FRID	Environmental hygiene Air pollution	Define and list air pollutants.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 12-13 Activity 3.1 pg 13	Assumed knowledge: Lnrns know types of waste. Intro: Tr explains on air pollution. 1: Tr asks Lnrns air pollutants in the community. 2: In pairs, Lnrns state and discuss about air pollutants in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work done.	ICT tools Charts Environment	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK3 L 1 MON	HEALTH AND HYGIENE Environmental hygiene Effects of air pollution	By the end of the lesson Lnrns should be able to: Identify causes and effects of air pollution.	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 14 Activity 3.2 pg 14	Assumed knowledge: Lnrns know air pollution. Intro: Recap on air pollution. 1: Tr asks Lnrns effects of air pollution. 2: In groups of three Lnrns discuss about effects of air pollution. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Environment	
L 2 & 3 TUE	Ways of reducing air pollution	State and discuss about ways of reducing air pollution.	Visual discrimination Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33	Assumed knowledge: Lnrns know air pollution. Intro: Recap on effects of air pollution. 1: Tr asks Lnrns about ways of reducing air pollution. 2: In groups of threes Lnrns discuss about ways of reducing air pollution. 3: Groups present their work.	ICT tools Charts Environment	

				Plus one pg 15-16 Activity 3.3 pg 16	4: Individually lnrs create a poster showing three ways of reducing air pollution. Conclusion: Class discussion.		
L 4 & 5 WED	Unit revision exercise	Write and answer questions of the revision exercise.	Visual discrimination Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 17-18	Assumed knowledge: Lnrs can answer questions. Intro: Recap on air pollution. 1: Lnrs discuss about air pollution and effects. 2: Teacher gives lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	ICT tools Charts Chalkboard illustration	
L 6 & 7 THUR	Mental health Activities that promote mental health	State and describe activities that promote mental health.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 19-20 Activity 4.1 pg 20	Assumed knowledge: Lnrs can sleep. Intro: Tr introduces and explains on mental health. 1: Lnrs list activities that promote mental health. 2: In groups of three, lnrs demonstrate activities that promote mental health. 3: Groups give feedback. 4: Cool down activities. Conclusion: Class discussion.	ICT tools Relaxation guidelines Charts Work cards	
L 8 & 9 FRID	Importance of mental wellness	List and explain the importance of mental wellness.	Visual discrimination Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 21 Activity 4.2	Assumed knowledge: Lnrs play games. Intro: Tr explains on mental wellness. 1: Tr asks lnrs the importance of mental wellness. 2: In fours lnrs discuss about the importance of mental wellness. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	tools Relaxation guidelines Charts Work cards	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 L 1 MON	HEALTH AND HYGIENE Immunisation Child killer diseases	By the end of the lesson learners should be able to: Identify and list child killer diseases describing their causes.	Visual discrimination Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 23-24	Assumed knowledge: Lnrns know common diseases. Intro: Tr explains on child killer diseases. 1: Tr gives an example of a child killer disease. 2: In pairs Lnrns list child killer diseases and their causes. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Posters Resource person ICT tools News letter	
L 2 & 3 TUE	Immunisation	State and explain about child killer diseases.	Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 24-25 Activity 5.1 pg 26	Assumed knowledge: Lnrns know child killer diseases. Intro: Tr explains on immunisation. 1: Tr asks Lnrns where immunisation happens. 2: In groups of four Lnrns discuss about places where immunization happens. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Posters Resource person ICT tools	
L 4 & 5 WED	Importance of immunisation	Explain and outline the importance of immunisation.	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 26 Activity 5.2 pg 27	Assumed knowledge: Lnrns know immunisation. Intro: Recap on immunisation. 1: Tr asks Lnrns the importance of immunisation. 2: Lnrns discuss about the importance of immunisation in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Posters Resource person ICT tools News letter	

L 6 & 7 THUR	Unit revision exercise	Write and answer questions of the revision exercise.	Auditory skills Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 28	Assumed knowledge: Lnrs can answer questions. Intro: Recap on child killer diseases. 1: Lnrs discuss about child killer diseases. 2: Teacher gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Chalkboard illustration Charts	
L 8 & 9 FRID	FOOD AND NUTRITION Food nutrients	Name and classify food nutrients	Auditory skills Fluency Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 29 Activity 6.1 pg 31	Assumed knowledge: Lnrs know food. Intro: Tr explains on food nutrients. 1. Tr gives Lnrs an example of food nutrients. 2. Lnrs name and classify food nutrients. 3. Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	Food items ICT tools Resource person	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5 L 1 MON	FOOD AND NUTRITION Functions of food nutrients	By the end of the lesson learners should be able to: State and describe food nutrients.	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 30-31 Exercise 6.1 Pg 31	Assumed knowledge: Lnrs know food nutrients. Intro: Tr explains on function of food nutrients. 1: Tr gives an example of function of food nutrient. 2: In pairs, Lnrs list functions of food nutrients. 3: Groups present their work. 4: Lnrs fill in table with the functions and examples of the food classes Conclusion: Class discussion.	Food items ICT tools Resource person	
L 2 & 3	Balanced diet		Auditory skills	Science & Technology	Assumed knowledge: Lnrs know food. Intro: Tr explains on balanced diet.	Food items	

TUE		Explain and describe a balanced diet.	Refinement of vocabulary Turn taking	Junior Syllabus Grade 3-7 Pg 34 Plus one pg 31-32 Activity 6.2 32	1: Tr gives an example of a balanced meal. 2: Lnrs in pairs design a weekly meal plan that includes all food groups. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person	
L 4 & 5 WED	Unit revision exercise	Write and answer questions of the revision exercise.	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 33-34	Assumed knowledge: Lnrs can answer questions. Intro: Recap on food nutrients. 1: Lnrs discuss about food nutrients. 2: Teacher gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Chalkboard illustration Charts	
L 6 & 7 THUR	Food science and technology Food processing methods	List and describe food processing methods.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 35-37 Activity 7.1 pg 37	Assumed knowledge: Lnrs know tinned food. Intro: Tr introduces and explains on food processing methods. 1: Tr gives an example of food processing method. 2: In pairs Lnrs list food processing methods. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Processed food Flow charts ICT tools Food processing tools	
L 8 & 9 FRID	Food science and technology career paths	Identify and discuss about career paths in food science and technology.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 37-38	Assumed knowledge: Lnrs food processing methods. Intro: Tr explains career paths in food science and technology. 1: Tr gives an example of career path in food science and technology.	Processed food Flow charts ICT tools	

				Activity 7.2 pg 38	2: In groups of three, lnrs research on career paths related to food science and technology. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work done.	Food processing tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 L 1 MON	FOOD AND NUTRITION Meal planning and budgeting Meal planning	By the end of the lesson lnrs shld be able to: Design a meal plan including balanced meals for breakfast, lunch and supper.	Auditory skills Refinement of vocabulary Visual discrimination	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 41-42 Activity 8.1 pg 42	Assumed knowledge: Lnrs know meals. Intro: Tr explains on meal planning 1: Tr gives an example of a meal plan. 2: In pairs lnrs design a weekly meal plan for a family 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Print media Charts ICT tools	
L 2 & 3 TUE	Advantages of meal planning	List and explain the advantages of meal planning.	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 42	Assumed knowledge: Learners know a meal plan. Intro: Recap on meal planning. 1: Tr asks lnrs advantages of meal planning. 2: In pairs, lnrs discuss about advantages of meal planning. 3: Groups presentations. 4: Individual written work. Conclusion: Class discussion.	Print media Charts ICT tools Ingredients	
L 4 & 5 WED	Meal budgeting	State and explain benefits of	Auditory skills Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 34	Assumed knowledge: Learners know a meal plan. Intro: Tr explains on meal budgeting. 1: Tr gives an example of meal budgeting. 2: In pairs, lnrs create a grocery budget for one week and list ways of reducing food expenses.	Print media Charts ICT tools	

		meal budgeting.	Refinement of vocabulary	Plus one pg 43-44 Activity 8.2 pg 44	3: Groups presentations. 4: Individual written work. Conclusion: Class discussion.		
L 6 & 7 THUR	Meal preparation	Describe and demonstrate how to make a simple meal	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 44 Activity 8.3 pg 45	Assumed knowledge: Lnrs know meal planning. Intro: Tr explains on meal preparation. 1: Tr gives an example of how to prepare sadza. 2: In pairs, Lnrs describe how to prepare sadza and beef stew. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Cooking utensils Plates Chef set (aprons)	
L 8 & 9 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 46-47	Assumed knowledge: Lnrs can answer questions. Intro: Recap on meal planning and budgeting. 1: Lnrs discuss about meal planning and budgeting. 2: Teacher gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Charts Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 L 1 MON	CROP, PLANTS AND ANIMALS Crops Crop pests	By the end of the lesson Lnrs shld be able to: Identify and name pests that affect crops	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 48 Activity 9.1 pg 50	Assumed knowledge: Learners know beetles. Intro: Tr explains on crop pests 1: Tr gives an example of crop pests. 2: In groups of four, learners discuss about crop pests in their local area. 3: Groups present their work. 4: individual written work.	Local environment ICT tools	

					Conclusion: Class discussion.	Charts	
L 2 & 3 TUE	Effects of pests on crops	Identify and describe effects of pests on crops.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 49-50	Assumed knowledge: Lnrs know crop pests. Intro: Recap on crop pests. 1: Tr asks Lnrs effects of crop pests. 2: In pairs Lnrs list effects of pests on crops. 3: Groups present their work. 4: individual written work. Conclusion: Revision of the lesson.	Word cards Charts ICT tools	
L 4 & 5 WED	Methods of controlling crop pests	State and explain methods of controlling crop pests.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 50-51 Activity 9.2 pg 52	Assumed knowledge: Lnrs know crop pests. Intro: Recap on effects of pests on crops. 1: Tr asks Lnrs ways of controlling pests on crops. 2: In pairs Lnrs discuss about ways of controlling pests on crops and highlighting advantages and disadvantages of using pesticides. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Word cards ICT tools Charts	
L 6 & 7 THUR	Unit revision exercise	Write and answer questions of the revision exercise.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 52-53	Assumed knowledge: Lnrs can answer questions. Intro: Recap on crop pests. 1: Lnrs discuss about effects and controlling pests on crops. 2: Teacher gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Charts Chalkboard illustration	
L 8 & 9	Plants Life cycle of a bean plant	State and describe life	Visual discrimination	Science & Tech Junior Syllabus	Assumed knowledge: Lnrs can plants. Intro: Tr explains on life cycle of a bean plant. 1: Tr name growth stages of a bean plant.	Charts ICT tools	

FRID		cycle of a bean plant.	Auditory skills Finger dexterity	Grade 3-7 Pg 35-36 Plus one pg 54-55 Activity 10.1 pg 56	2: In pairs Inrs discuss about life cycle of a bean plant from germination to harvest. 3: Individually Inrs plant bean seeds. Conclusion: Class discussion.	Work cards Bean seeds	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 L 1 MON	CROP, PLANTS AND ANIMALS Plants Plant nutrients	By the end of the lesson Inrs should be able to: Identify and name plant nutrients.	Auditory skills Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 56-57 Activity 10.2 pg 57	Assumed knowledge: Inrs know plants. Intro: Tr explains on plant nutrients. 1: Tr gives an example of plant nutrients. 2: In pairs, Inrs discuss about plant nutrients and their functions. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Charts ICT tools Work card	
L 2 & 3 TUE	Natural sources of plant nutrients	list and discuss about natural sources of plant nutrients	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one 58 Exercise 10.3 pg 59	Assumed knowledge: Inrs know plant nutrients. Intro: Tr explains on natural sources of plant nutrients. 1: Tr asks Inrs natural sources of plant nutrients. 2: In pairs, Inrs discuss about natural sources of plant nutrients. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Charts Organic matter Work cards	
L 4 & 5			Visual discrimination	Science & Tech Junior Syllabus	Assumed knowledge: Inrs can answer questions. Intro: Recap on plant nutrients.	Charts	

WED	Unit revision exercise	Write and answer questions of the revision exercise.	Team work Refinement of vocabulary	Grade 3-7 Pg 35-36 Plus one pg 59-60	1: Lnrs discuss about plant nutrients. 2: Teacher gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Chalkboard illustration	
L 6 & 7 THUR	Animals Vertebrates	Identify and classify vertebrates into five groups highlighting their characteristics.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 61-64 Activity 11.1 pg 64	Assumed knowledge: Lnrs know animals. Intro: Tr introduces and explains on vertebrates. 1: Tr gives an example of a vertebrate. 2: In fours, Lnrs classify vertebrates into five groups. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Fish pond Local environment ICT tools	
L 8 & 9 FRID	Invertebrates	Identify and describe characteristics of invertebrates.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 65 Activity 11.2 pg 65	Assumed knowledge: Lnrs know vertebrates. Intro: Tr explains on invertebrates. 1: Tr gives an example of invertebrate. 2: In fours Lnrs describe the characteristics of invertebrates. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 L1	CROP, PLANTS AND ANIMALS Animals	By the end of the lesson Lnrs shld be able to: Classify vertebrates	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36	Assumed knowledge: Lnrs know animals. Intro: Recap on vertebrates and invertebrates. 1: Tr asks Lnrs habitats of vertebrates and invertebrates.	Charts Flash cards ICT tools	

MON	Habitats of vertebrates and invertebrates	and invertebrates according to their habitats.		Plus one pg 66 Activity 11.3	2: In pairs, lnrs discuss about different habitats and animals live there. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Local environment	
L 2 & 3 TUE	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Refinement of vocabulary Gross motor skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 67-68	Assumed knowledge: Lnrs can answer questions. Intro: Recap on vertebrates and invertebrates. 1: Lnrs discuss about vertebrates and invertebrates. 2: Teacher gives lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	Flash cards Digital tools Charts	
L 4 & 5 WED	Components of a food webs- producers, consumers and decomposers	Identify components of a food web and draw a simple food web	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 69-72 Activity 12.1 pg 72	Assumed knowledge: Lnrs know food. Intro: Tr explains on components of a food web. 1: Tr gives an example of components of a food web. 2: In pairs lnrs discuss about different food webs. 3: Presentation of the groups. 4: Individually lnrs draw a simple food web. Conclusion: Class discussion.	ICT tools ICT tools Work cards Charts	
L 6 & 7 THUR	Importance of a food web	State and explain the importance of a wood web.	Auditory skills Finger dexterity Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 73 Activity 12.2	Assumed knowledge: Lnrs know a food web. Intro: Question and answer on food web. 1: Tr asks lnrs the importance of a food web. 2: In pairs lnrs discuss about the importance of a food web. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Word cards	

L 8 & 9 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Finger dexterity Visual skills Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 74-75	Assumed knowledge: Lnrs can answer questions. Intro: Recap on food web. 1: Lnrs discuss about different food webs. 2: Teacher gives Lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Teacher monitors. Conclusion: Revision of work.	ICT tools Work cards Charts	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 L1 MON	REVISION HEALTH AND HYGIENE Dental Types of teeth	By the end of the lesson Lnrs should be able to: Identify and name different types of teeth.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 1	Assumed knowledge: Learners know body parts. Intro: tr introduces and explains on teeth. 1: Tr tells types of teeth. 2: Lnrs identify and count the four types of teeth in groups of three. 3: Feedback from the groups. 4: Individually Lnrs draw types of teeth. Conclusion: Class discussion.	Print media Resource person ICT tools	
L 2 & 3 TUE	Functions of different teeth	State and describe functions of different teeth.	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 2	Assumed knowledge: Lnrs know teeth. Intro: Recap on types of teeth. 1: Tr asks Lnrs functions of different teeth. 2: In pairs Lnrs state functions of each teeth. 3: Groups present their work. 4: individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools	
L 4 & 5 WED	Dangers of improper food handling practices	Identify and state impacts of improper	Visual discrimination Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 32-33	Assumed knowledge: Lnrs know proper food handling practices. Intro: Tr explains on improper food handling. 1: Tr asks Lnrs dangers of improper food handling.	Charts Word cards	

		food handling practices.	Fine motor skills	Plus one pg 9-10 Exercise 2.3 pg 9	2: In pairs, lnrs discuss about dangers of improper food handling. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	ICT tools	
L 6 & 7 THUR	Ways of reducing air pollution	State and discuss about ways of reducing air pollution.	Visual discrimination Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 15-16	Assumed knowledge: Lnrs know air pollution. Intro: Recap on effects of air pollution. 1: Tr asks lnrs ways of reducing air pollution. 2: In groups of threes lnrs discuss about ways of reducing air pollution. 3: Groups present their work. 4: Individually lnrs create a poster showing three ways of reducing air pollution. Conclusion: Class discussion.	ICT tools Charts Environment	
L 8 & 9 FRI	Child killer diseases	By the end of the lesson learners shld be able to: Identify and list child killer diseases describing their causes.	Visual discrimination Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 32-33 Plus one pg 23-24	Assumed knowledge: Lnrs know common diseases. Intro: Tr explains on child killer diseases. 1: Tr gives an example of a child killer disease. 2: In pairs lnrs list child killer diseases and their causes. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Posters Resource person ICT tools News letter	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11	REVISION FOOD AND NUTRITION	List and explain the advantages	Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 34	Assumed knowledge: Learners know a meal plan. Intro: Recap on meal planning. 1: Tr asks lnrs advantages of meal planning.	Print media Charts	

L1 MON	Advantages of meal planning	of meal planning.	Refinement of vocabulary Visual skills	Plus one pg 42	2: In pairs, lnrs discuss about advantages of meal planning. 3: Groups presentations. 4: Individual written work. Conclusion: Class discussion.	ICT tools Ingredients	
L2 & 3 TUE	Meal budgeting	State and explain benefits of meal budgeting.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 43-44	Assumed knowledge: Learners know a meal plan. Intro: Tr explains on meal budgeting. 1: Tr gives an example of meal budgeting. 2: In pairs, lnrs create a grocery budget for one week and list ways of reducing food expenses. 3: Groups presentations. 4: Individual written work. Conclusion: Class discussion.	Print media Charts ICT tools	
L4 & 5 WED	Food nutrients	Name and classify food nutrients	Auditory skills Fluency Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 29	Assumed knowledge: Lnrs know food. Intro: Tr explains on food nutrients. 1. Tr gives lnrs an example of food nutrients. 2. Lnrs name and classify food nutrients. 3. Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	Food items ICT tools Resource person	
L6 & 7 THUR	Balanced diet	Explain and describe a balanced diet.	Auditory skills Refinement of vocabulary Turn taking	Science & Technology Junior Syllabus Grade 3-7 Pg 34 Plus one pg 31-32	Assumed knowledge: Lnrs know food. Intro: Tr explains on balanced diet. 1: Tr gives an example of a balanced meal. 2. Lnrs in pairs design a weekly meal plan that includes all food groups. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Food items ICT tools Resource person	

L 8 & 9 FRID	Food processing methods	List and describe food processing methods.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 34 Plus one pg 35-37	Assumed knowledge: Lnrs know tinned food. Intro: Tr explains on food processing methods. 1: Tr gives an example of food processing method. 2: In pairs Lnrs list food processing methods. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Processed food Flow charts ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/04/26 WK 12 L 1 & 2 MON	REVISION CROPS, PLANTS AND ANIMALS Methods of controlling crop pests	State and explain methods of controlling crop pests.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 50-51	Assumed knowledge: Lnrs know crop pests. Intro: Recap on effects of pests on crops. 1: Tr asks Lnrs ways of controlling pests on crops. 2: In pairs Lnrs list ways of controlling pests. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Word cards ICT tools Charts	
L 2 & 3 TUE	Animals Vertebrates and invertebrates	Identify and classify vertebrates and invertebrates highlighting their characteristics.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 61-65	Assumed knowledge: Lnrs know animals. Intro: Tr explains on vertebrates and invertebrates. 1: Tr gives an example of a vertebrate and invertebrate. 2: In fours, Lnrs classify vertebrates and invertebrates. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Fish pond Local environment ICT tools	

L 4 & 5 WED	Food web Components of a food webs- producers, consumers and decomposers	Identify components of a food web and draw a simple food web	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35-36 Plus one pg 69-72	Assumed knowledge: Lnrs know food. Intro: Tr introduces and explains on components of a food web. 1: Tr gives an example of components of a food web. 2: In pairs Lnrs discuss about different food webs. 3: Presentation of the groups. 4: Individually Lnrs draw a simple food web. Conclusion: Class discussion.	ICT tools ICT tools Work cards Charts	
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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Physical Education and Arts

Topics:

- ❖ Safety and health
- ❖ Human body
- ❖ History of Arts

- ❖ Gymnastics

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used

- ❖ Discussions
- ❖ Group projects
- ❖ Demonstrations

Broad aims

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 TUE	SAFETY AND HEALTH Safety Safety rules and	By the end of lesson learners should be able to: identify safety	Visual skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 1-3	Assumed knowledge: Lnrns know harmful things. Intro: Tr explains on safety and precautions for various activities. 1: Tr gives an example of safety rules and precautions for various activities.	Posters Sports kits and apparatus	

L1 & 2	precautions for various activities	rules and precautions for various activities	Auditory skills	Activity 1.1 pg 3	2: In threes lnrs list safety rules and precautions for PE & Arts activities. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools	
WED L 3 & 4	Safe ways of using, storing and caring for PE equipment	State and describe safe ways of using, storing and caring for PE equipment.	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 4-5 Activity 1.2 pg 6	Assumed knowledge: Lnrs safety rules and precautions in PE and Arts. Intro: Tr explains on safe ways of using, storing and caring for PE equipment. 1: Tr gives an example of using, storing and caring for PE equipment. 2. Lnrs clean and pack sports and field equipment in groups of fives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Whistle Sports kits	
THUR L 5 & 6	Safe ways of using, storing and caring for Arts equipment	State and describe safe ways of using, storing and caring for Arts equipment.	Auditory skills Refinement of vocabulary Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 5-6 Activity 1.2 pg 6	Assumed knowledge: Lnrs safety rules and precautions in PE and Arts. Intro: Tr explains on safe ways of using, storing and caring for Art equipment. 1: Tr gives an example of using, storing and caring for Arts equipment. 2. Lnrs clean equipment in groups of fives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Art equipment Posters	
FRID	Unit revision exercise	Write and	Gross motor skills Auditory skills	PE & Arts Junior Syllabus	Assumed knowledge: Lnrs can answer questions. Intro: Recap on safety rules and precautions of using PE and Arts equipment.	Chalkboard illustration	

L 7 & 8		answer question of revision exercise	Self- expression	Grade 3-7 Page 32 Plus one pg 7 Activity 2.1 pg 18	1: Tr gives guidelines on how to write a revision test. 2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision exercise Conclusion: Revision of the exercise.	Charts ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 MON L 1 & 2	SAFETY AND HEALTH Health living habits At home	By the end of lesson learners should be able to: State and describe healthy living habits at home.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Jnr Syllabus Grade 3-7 Page 32 Plus one pg 8-10 Activity 2.1 pg 10	Assumed knowledge: Lnrs play games at home. Intro: Tr explains on health living habits at home. 1: Tr gives an example of health living habit at home. 2: In groups of five Lnrs play traditional games. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	PE & Art area ICT tools Pictures	
TUE L 3 & 4	At school	Identify and demonstrate healthy living habits at school.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 10 Activity 2.1 pg 10	Assumed knowledge: Lnrs play games at home. Intro: Tr explains on health living habits at school. 1: Tr gives an example of health living habit at school. 2: In groups of five Lnrs discuss about healthy living habits at school. 3: Groups present their work. 4: Individually Lnrs make a dust bin. Conclusion: Class discussion.	Charts ICT tools Pictures Locally available materials	
WED	Sport-related	State and perform	Visual skills	PE & Arts Junior Syllabus	Assumed knowledge: Lnrs know healthy living habits.	Charts ICT tools	

L 5 & 6	fitness components	activities used to develop sport related fitness components	Refinement of vocabulary Auditory skills	Grade 3-7 Page 32 Plus one pg 11-13 Activity 2.2 pg 13	Intro: Tr explains on sport related fitness components. 1: Tr gives an example of sport related fitness component. 2: In groups of four Inrs demonstrate activities that promote health related fitness components. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	Hurdles Batons Speed ladders	
THUR L 7 & 8	Health and wellbeing tests and measurement activities	Demonstrate and carry out testing and measurement activities.	Visual skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 14 Activity 2.3	Assumed knowledge: Lnrs can run. Intro: Tr explains on health and wellbeing tests and measurements 1: Lnrs list tests and measurements activities. 2: In pairs, Lnrs measure their height and weight. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Stop watches Measuring instruments	
FRID L 9 & 10	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 15	Assumed knowledge: Lnrs can answer questions. Intro: Recap on health living habits. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.	Charts Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3	HUMAN BODY	By the end of lesson Lnrs shld be able to:	Critical thinking	PE & Arts Junior Syllabus	Assumed knowledge: Learners know body parts. Intro: Reciting “my body parts”. 1: Tr explains on internal body parts.	Pictures Charts	

MON L 1 & 2	Organs of the body Internal body parts	Identify and state functions of internal body parts.	Refinement of vocabulary Visual skills Auditory skills	Grade 3-7 Page 33 Plus one pg 17-19 Activity 3.1 pg 19	2: Learners list internal body parts and state their functions in pairs. 3: Feedback from the groups. 4: Individually lnrs draw a human body and label internal body parts. Conclusion: Class discussion.	ICT tools	
TUE L 3 & 4	Modelling internal body parts	Demonstrate creating a simple model of internal organs.	Refinement of vocabulary Auditory skills Team work	PE & Arts Junior Syllabus Grade 3-7 Page 33 Plus one pg 19 Activity 3.1	Assumed knowledge: Lnrs know body parts. Intro: Recap on internal body parts. 1: Tr demo creating a model of internal body part. 2: In pairs lnrs create two models of internal body parts. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Charts ICT tools	
WED L 5 & 6	External body parts	Identify and state functions of external body parts.	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Jnr Syllabus Grade 3-7 Page 33 Plus one pg 19-20 Activity 3.2 pg 20	Assumed knowledge: Learners know body parts. Intro: Tr explains on external body parts. 1: Learners list external body parts. 2: In pairs lnrs discuss about functions of external body parts 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools	
THUR L 7 & 8	Games-Simon says	Identify and discuss about overall health.	Visual skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 33	Assumed knowledge: Lnrs play games. Intro: Tr introduces the game. 1: Tr gives and explains game rules. 2: In groups of four, lnrs play the introduced game.	ICT tools Outdoor	

			Auditory skills	Plus one pg 20 Activity 3.2	3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.		
FRID L 9 & 10	Unit revision exercise	Write and answer questions of the revision exercise.	Critical thinking Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33 Plus one pg 21-22	Assumed knowledge: Lnrns can answer questions. Intro: Recap on internal and external body parts. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives Lnrns a revision exercise. 3: Lnrns write a revision test Conclusion: Revision of the exercise.	Chart Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 MON L 1 & 2	HISTORY OF ARTS Music and dance Role of indigenous music and dance in precolonial and colonial era	By the end of lesson learners should be able to: Identify the roles of music and dance in the pre-colonial and colonial era.	Auditory skills Visual skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 23-24 Activity 4.1 pg 24	Assumed knowledge: Lnrns know sing and dance. Intro: Tr explains on indigenous music and dance in the pre-colonial and colonial era. 1: Lnrns list indigenous music and dance in pre-colonial and colonial era. 2: In pairs Lnrns discuss about the roles of indigenous music and dance in the pre-colonial and colonial era. 3: Groups presentation. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	
TUE L 3 & 4	Indigenous musical instruments in precolonial	List indigenous musical instruments in pre-colonial and colonial era.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 33-34	Assumed knowledge: Lnrns know a drum. Intro: Lnrns explains on the musical instruments in pre-colonial and colonial era. 1: Lnrns list the indigenous musical instruments.	Charts ICT tools	

	and colonial era			Plus one pg 25-26 Activity 4.2 pg 26	2: In pairs Lnrs choose one indigenous musical instruments and present on how it is made, played and used. 3: Feedback from groups. 4: Individual written work. Conclusion: Revision of the lesson.	Indigenous musical instruments	
WED L 5 & 6	Some indigenous dances in Zimbabwe precolonial and colonial era	State and demonstrate dances in the pre-colonial and colonial era.	Self- expression Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 26-27 Exercise 4.3 pg 33	Assumed knowledge: Lnrs can dance. Intro: Tr explains on indigenous dances in the pre-colonial and colonial era. 1: Lnrs list indigenous dances in pre-colonial and colonial era. 2: In groups of five Lnrs perform indigenous dance in Zimbabwe in the pre-colonial and colonial era 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Props and costumes	
THUR L 7 & 8	Creating a shaker	Make indigenous musical and dance instruments.	Visual skills Auditory skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 26 Activity 4.2	Assumed knowledge: Lnrs know a drum. Intro: Recap on indigenous musical instruments. 1: Tr demo how to make a shaker. 2: In pairs Lnrs make a shaker. 3: Tr monitors and assists the weak 4: Presentation of the groups. 5: Lnrs display their work. Conclusion: Questioning and answer.	Charts Locally available materials	
FRID L 9 & 10	Unit revision exercise	Write and answer questions of a revision exercise	Auditory skills Visual skills Critical thinking	PE & Arts Junior Syllabus Grade 3-7 Page 33-34	Assumed knowledge: Lnrs can answer questions. Intro: Recap on indigenous musical instruments in the pre-colonial and colonial era. 1: Tr gives guidelines on how to write a revision test.	Chart Chalkboard illustration	

				Plus one pg 28-29	2: Tr gives lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5 MON L 1 & 2	HISTORY OF ARTS Visual arts Uses of indigenous artworks by different cultures in pre-colonial colonial era	By the end of lesson learners shld be able to: Identify and describe uses of indigenous artworks by different cultures in the pre-colonial and colonial era.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 30-32 Activity 5.1 pg 32	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on indigenous artworks by different cultures in pre-colonial and colonial era. 1: Tr gives an example of indigenous artworks in the pre-colonial and colonial era. 2: In groups of four lnrs discuss about materials used on given artefacts. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Art portfolios Artefacts	
TUE L 3 & 4	Indigenous visual arts media and tools.	List and describe indigenous media and tools to create artefacts.	Auditory skills Visual skills Team work	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 32-34 Activity 5.2 pg 34	Assumed knowledge: Lnrs can draw a clay pot. Intro: Tr explains on visual arts indigenous media and tools. 1: Tr gives examples of visual arts media and tool. 2: In pairs lnrs make a collection of natural materials from the school ground. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Art portfolios Artefacts	
WED L 5 & 6	Visual arts heritage sites in Zimbabwe.	Identify and name visual Arts	Auditory skills Cooperation	PE & Arts Junior Syllabus Grade 3-7 Page 33-34	Assumed knowledge: Lnrs heritage sites in Zimbabwe. Intro: Tr explains on visual heritage sites in Zimbabwe.	ICT tools Charts	

		heritage in Zimbabwe.	Visual skills	Plus one pg 34-35 Activity 5.3 pg 36	1: Tr gives an example of heritage site in Zimbabwe. 2: In pairs lnrs discuss about similarities and differences in the stone wall patterns on given pictures of heritage sites. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Pictures	
THUR L 7 & 8	Creating artworks showing historical events	Create artworks that depicts historical events.	Auditory skills Visual skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 36-37 Activity 5.4 pg 37	Assumed knowledge: Lnrs know artworks. Intro: Lnrs name the artworks they know. 1: Tr asks lnrs conduct a research on historical event of own choice. 2: In threes lnrs describe a historical event of own choice. 3: Groups present their work. 4: Individually lnrs create an artwork and explain the historical event it represents. Conclusion: Questioning and answer.	ICT tools Charts Pictures Art portfolios	
FRI L 9 & 10	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 37-38	Assumed knowledge: Lnrs can answer questions. Intro: Recap on visual Arts in the pre-colonial and colonial era in Zimbabwe. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.	Chart Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

20/02/26 WK 6 MON L 1 & 2	HISTORY OF ARTS Theatre Roles of theatre in pre-colonial and colonial era	By the end of lesson learners should be able to: Identify and state roles of theatre in pre-colonial and colonial era.	Visual skills Team work Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 42-44 Activity 6.1 pg 41	Assumed knowledge: Lnrs know movies. Intro: Tr explains on theatre in the pre-colonial and colonial era. 1: Lnrs list roles of theatre in the pre-colonial and colonial era. 2: In groups of four Lnrs role play roles of theatre in the pre-colonial and colonial era. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	
 TUE L 3 & 4	Themes in indigenous in the pre-colonial and colonial era.	State and describe themes in pre-colonial and colonial era.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 41-42 Exercise 6.2 pg 42	Assumed knowledge: Lnrs know prefects. Intro: Tr explains on themes in indigenous in the pre-colonial and colonial era. 1: Tr gives an example of indigenous theme. 2: In pairs Lnrs list and discuss about the importance of themes to explore theatre in the pre-colonial and colonial era. 3: Groups give feedback. 4: Individual written work Conclusion: Revision of the lesson.	Charts ICT tools Resource person	
 WED L 5 & 6	Media and tools used in pre-colonial and colonial theatre performances	List and describe media and tools used in pre-colonial and colonial theatre performances.	Visual skills Creativity Turn taking Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 42-43 Activity 6.3 pg 43	Assumed knowledge: Lnrs know Indigenous tools. Intro: Tr explains on media and tools in the pre-colonial and colonial era. 1: Tr and Lnrs list media and tools in pre-colonial and colonial era. 2: In pairs Lnrs design a mask on paper that represents a spirit from a traditional story. 3: Feedback from the groups.	Theatre tools and media ICT tools Costumes and props	

					4: Individual written work. Conclusion: Class discussion.		
THUR L 7 & 8	Role play- events depicts indigenous themes.	Role play events that depicts indigenous themes	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34	Assumed knowledge: Lnrs know indigenous themes. Intro: Recap on indigenous themes. 1: Tr asks Lnrs to role play indigenous themes. 2: In groups of four Lnrs role play indigenous themes. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Costumes and props	
FRID L 9 & 10	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Visual skills Team work Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 44- 45	Assumed knowledge: Lnrs can answer questions. Intro: Recap on theatre performances. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.	Chart Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 MON L 1 & 2	GYMNASTICS Balances Types of balances	By the end of the lesson Lnrs shld be able to: Identify and perform balances using different body parts.	Auditory skills Weight transfer Visual skills Gross motor skills	PE & Arts Jnr Syllabus Grade 3-7 Page 35 Plus one pg 46- 48 Activity 7.1 pg 53	Assumed knowledge: Lnrs can balance. Intro: Tr explains on balancing using body parts. 1: Lnrs list different types of balances. 2: In fours Lnrs demonstrate static and dynamic balances. 3: Groups present their work. 4: Individual written work Conclusion: Revision of the lesson.	Gym mats Cones Resource person	

TUE L 3 & 4	Creating shapes and formation	Demonstrate and create shapes and formations	Weight transfer Auditory skills Team work Gross motor skills	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 49 Activity 7.1 pg 53	Assumed knowledge: Lnrns can balances. Intro: Tr explains on creating shapes and formations using body parts. 1: Tr demo creating shapes and formations using body parts. 2: In fours lnrs create and demonstrate different shapes and formations using their body parts. 3: Groups present their work. 4: Individual lnrs demonstrate stretch position. Conclusion: Revision of the lesson.	Gym mats Cones Resource person Charts	
WED L 5 & 6	Basic general movement	Identify and demonstrate basic general movement.	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 50 Activity 7.1 pg 53	Assumed knowledge: Lnrns can walk. Intro: Tr explains on basic general movement. 1: Tr demo balancing without apparatus. 2: In fours lnrs demonstrate log roll movement. 3: Groups present their work. 4: Individually lnrs demonstrate one point balance. Conclusion: Revision of the lesson.	Outdoor Cones Gym mats	
THUR L 7 & 8	Game drills	State and demonstrate different game drills.	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 51-52	Assumed knowledge: Lnrns play games. Intro: Tr introduces and explains on game drills. 1: Tr demonstrate sprinting movement. 2: In pairs lnrs demonstrate sprinting movement. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Cones Hula hoops Sticks Ropes	
FRID L 9 & 10	Unit revision exercise	Demonstrate matching	Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 35	Assumed knowledge: Lnrns can answer questions. Intro: Recap on balances. 1: Tr gives guidelines on how to write a revision test.	Chart	

		balancing in pairs or groups.	Weight transfer	Plus one pg 54-55	2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 MON L 1 & 2	GYMNASTICS Locomotion Movements to demonstrate speed, flow and weight-loco-motor movements	By the end of lesson learners shld be able to: Execute movement to demonstrate speed, flow and weight factors of movement patterns.	Auditory skills Visual skills Team work Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 56-57 Activity 8.1 pg 59	Assumed knowledge: Lnrs can balance using body parts. Intro: Tr explains on eight loco-motor movements. 1: Tr demo eight loco-motor movements. 2: In fours Lnrs demo eight loco-motor movements. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Ropes Hula hoops Cones Gym mats Skittles	
TUE L 3 & 4	Basic rolls and weight transfer	Demonstrate basic rolls and weight transfer.	Visual skills Team work Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 57-58 Activity 8.1 pg 59	Assumed knowledge: Lnrs know loco-motor activities. Intro: Tr explains on basic rolls and weight transfer. 1: Tr demonstrate forward tuck roll. 2: In groups of five, Lnrs practice forward tuck roll under the guidance of the teacher. 3: Presentation of the groups. 4: Individually Lnrs demonstrate cartwheel movement. Conclusion: Class discussion.	Ropes Hula hoops Cones Gym mats	
WED L 5 & 6		Demonstrate linked balances	Auditory skills Team work	PE & Arts Junior Syllabus	Assumed knowledge: Lnrs know shapes. Intro: Tr explains on creating shapes using body parts.	Ropes Hula hoops	

	Making shapes with own body	in groups to show enhanced body shapes.	Weight transfer Visual skills	Grade 3-7 Page 35 Plus one pg 60 Activity 8.2 pg 61	1: Tr demo creating wide shapes. 2: In pairs, Lnrs demo wide shape like a star fish. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Cones Gym mats	
THUR L 7 & 8	Making formations with friends	Create and demonstrate formations in movement.	Gross motor skills Weight transfer Team work Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 61 Activity 8.1 pg 54	Assumed knowledge: Lnrs know balances. Intro: Tr explains on creating formations. 1: Tr tell Lnrs tips for creating formations. 2: In groups of six, Lnrs create their own formations. 3: Groups present their work. 4: Best group perform before others. Conclusion: Revision of the lesson.	Ropes Hula hoops Cones Gym mats	
FRID L 9 & 10	Unit revision exercise	Write and answer revision questions correctly.	Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 62-63	Assumed knowledge: Lnrs can answer questions. Intro: Recap on locomotion. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.	Chart Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9	GYMNASTICS Space awareness	By the end of lesson learners should be able to:	Visual skills Space awareness	PE & Arts Junior Syllabus Grade 3-7 Page 35	Assumed knowledge: Lnrs know loco-motor activities.	Outdoor	

MON L 1 & 2	Varying movement by changes in direction, level, speed, tension and pathways	Link movements with control to show changes in direction, level, speed and tension.	Auditory skills Weight transfer	Plus one pg 64-65 Activity 9.1 pg 65	Intro: Tr explains on safety varying movements changing in direction, speed, tension and pathways. 1: Tr demonstrates travelling from one side of the space to the other using a curved pathway. 2: In threes lnrs practice movement changing pathways with speed. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Cones	
TUE L 3 & 4	Creating short sequence of linked movements	Create and demonstrate short sequence of linked movements.	Visual skills Space awareness Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 65 Activity 9.1	Assumed knowledge: Lnrs know loco-motor activities. Intro: Tr explains on sequence of linked movements. 1: Tr demo sequence of linked movements. 2: In groups of three lnrs create and demonstrate sequence of linked movements. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Outdoor ICT tools Cones	
WED L 5 & 6	Understanding space in movement	Understand and embrace space in movement.	Visual skills Space awareness Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 66-67 Activity 9.2 pg 67	Assumed knowledge: Lnrs can link movements. Intro: Tr explains on space in movement. 1: Tr demo general directions in movement. 2: Lnrs move safely towards the assigned direction using loco-motor steps in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Outdoor ICT tools Cones	

THUR L 7 & 8	Levels of the body to the floor or apparatus (low, medium, high).	Demonstrate movement in relation to apparatus or without apparatus to show levels and directions.	Visual skills Space awareness Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 68 Activity 9.3	Assumed knowledge: Lnrs can walk with and without apparatus. Intro: Tr explains on levels of the body to the floor or apparatus. 1: Tr demonstrates movement across the space at low, medium and high levels. 2: In pairs, Lnrs practice travelling across the space at low, medium and high level. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Outdoor Pictures	
FRID L 9 & 10	Unit revision exercise	Write and answer revision questions correctly.	Visual skills Critical thinking Finger dexterity	PE & Arts Junior Syllabus Grade 3-7 Page 35 Plus one pg 69-70	Assumed knowledge: Lnrs can answer questions. Intro: Recap on space awareness. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives Lnrs a revision exercise. 3: Lnrs write a revision test Conclusion: Revision of the exercise.	Chart Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 MON L 1 & 2	REVISION SAFETY AND HEALTH Safe ways of using, storing and caring for PE equipment	State and describe safe ways of using, storing and caring for PE equipment.	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 4-5	Assumed knowledge: Lnrs safety rules and precautions in PE and Arts. Intro: Tr explains on safe ways of using, storing and caring for PE equipment. 1: Tr gives an example of using, storing and caring for PE equipment. 2. Lnrs clean and pack sports and field equipment in groups of fives. 3: Feedback from the groups.	ICT tools Whistle Sports kits	

					4: Individual written work. Conclusion: Class discussion.		
TUE L 3 & 4	Safe ways of using, storing and caring for Arts equipment	State and describe safe ways of using, storing and caring for Arts equipment.	Auditory skills Refinement of vocabulary Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 5-6	Assumed knowledge: Lnr's safety rules and precautions in PE and Arts. Intro: Tr explains on safe ways of using, storing and caring for Art equipment. 1: Tr gives an example of using, storing and caring for Arts equipment. 2: Lnr's clean equipment in groups of fives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Art equipment Posters	
WED L 5 & 6	Health living habits at home and school	Identify and demonstrate healthy living habits at home and school.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 8-10	Assumed knowledge: Lnr's play games. Intro: Tr explains on health living habits at home and school. 1: Tr gives an example of health living habit at home and school. 2: In groups of five Lnr's discuss about healthy living habits at home and school. 3: Groups present their work. 4: Individually Lnr's make a dust bin. Conclusion: Class discussion.	Charts ICT tools Pictures	
THUR L 7 & 8	Sport-related fitness components	State and perform activities used to develop sport related fitness components	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 11-13	Assumed knowledge: Lnr's know healthy living habits. Intro: Tr explains on sport related fitness components. 1: Tr gives an example of sport related fitness component.	Charts ICT tools Hurdles Batons	

					2: In groups of four lnrs demonstrate activities that promote health related fitness components. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	Speed ladders	
FRID L 9 & 10	Health and wellbeing tests and measurements activities	Demonstrate and carry out testing and measurement activities.	Visual skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Page 32 Plus one pg 14	Assumed knowledge: Lnrs can run. Intro: Tr explains on health and wellbeing tests and measurements 1: Lnrs list tests and measurements activities. 2: In pairs lnrs measure their height and weight. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Stop watches Measuring instruments	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 L 1 & 2 MON	REVISION HUMAN BODY Internal and external body parts	By the end of lesson lnrs shld be able to: Identify and state functions of internal and external body parts.	Critical thinking Refinement of vocabulary Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33 Plus one pg 17-19 Activity 3.1 pg 19	Assumed knowledge: Learners know body parts. Intro: Reciting “my body parts”. 1: Tr introduces and explains on internal and external body parts. 2: Learners list internal and external body parts and state their functions in pairs. 3: Feedback from the groups. 4: Individually lnrs draw and label internal and external body parts. Conclusion: Class discussion.	Pictures Charts ICT tools	
L 3 & 4 TUE	HISTORY OF ARTS Role of indigenous	Identify the roles of music	Auditory skills Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34	Assumed knowledge: Lnrs know sing and dance. Intro: Tr explains on indigenous music and dance in the pre-colonial and colonial era.	Charts ICT tools	

	music and dance in precolonial and colonial era	and dance in the pre-colonial and colonial era.	Refinement of vocabulary	Plus one pg 23-24	1: Lnrs list indigenous music and dance in pre-colonial and colonial era. 2: In pairs Lnrs discuss about the roles of indigenous music and dance in the pre-colonial and colonial era. 3: Groups presentation. 4: Individual written work. Conclusion: Class discussion.	Resource person	
L 5& 6 WED	Indigenous musical instruments in precolonial and colonial era	List indigenous musical instruments in pre-colonial and colonial era.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 25-26	Assumed knowledge: Lnrs know a drum. Intro: Lnrs explains on the musical instruments in pre-colonial and colonial era. 1: Lnrs list the indigenous musical instruments. 2: In pairs Lnrs choose one indigenous musical instruments and present on how it is made, played and used. 3: Feedback from groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools Indigenous musical instruments	
L 7 & 8 THUR	Some indigenous dances in Zimbabwe precolonial and colonial era	State and demonstrate dances in the pre-colonial and colonial era.	Self- expression Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 26-27	Assumed knowledge: Lnrs can dance. Intro: Tr explains on indigenous dances in the pre-colonial and colonial era. 1: Lnrs list indigenous dances in pre-colonial and colonial era. 2: In groups of five Lnrs perform indigenous dance in Zimbabwe in the pre-colonial and colonial era 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Props and costumes	

L 9 & 10 FRID	Visual arts heritage sites in Zimbabwe.	Identify and name visual Arts heritage in Zimbabwe.	Auditory skills Cooperation Visual skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 34-35	Assumed knowledge: Lnrs heritage sites in Zimbabwe. Intro: Tr introduces and explains on visual heritage sites in Zimbabwe. 1: Lnrs list heritage site in Zimbabwe. 2: In pairs Lnrs discuss about similarities and differences in the stone wall patterns on given pictures of heritage sites. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Pictures	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/04/26 WK 12 L 1 & 2 MON	HISTORY OF ARTS Theatre Roles of theatre in pre-colonial and colonial era	By the end of lesson learners should be able to: Identify and state roles of theatre in pre-colonial and colonial era.	Visual skills Team work Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Page 33-34 Plus one pg 42-44	Assumed knowledge: Lnrs know movies. Intro: Tr explains on theatre in the pre-colonial and colonial era. 1: Lnrs list roles of theatre in the pre-colonial and colonial era. 2: In groups of four Lnrs role play roles of theatre in the pre-colonial and colonial era. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	
L3 TUE	Themes in indigenous in the pre-colonial and colonial era.	State and describe themes in pre-colonial and colonial era.	Visual skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Learners know leadership at school. Intro: Tr explains on themes in indigenous in the pre-colonial and colonial era. 1: Tr gives an example of indigenous theme.	Charts ICT tools Resource person	

			Auditory skills	Plus one pg 41-42	2: In pairs Lnr's list and discuss about the importance of themes to explore theatre in the pre-colonial and colonial era. 3: Groups give feedback. 4: Individual written work Conclusion: Revision of the lesson.		
L4	Media and tools used in pre-colonial and colonial theatre performances	List and describe media and tools used in pre-colonial and colonial theatre performances.	Visual skills Creativity Turn taking Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 42-43	Assumed knowledge: Lnr's know Indigenous tools. Intro: Tr explains on media and tools in the pre-colonial and colonial era. 1: Lnr's list media and tools in pre-colonial and colonial era. 2: In pairs Lnr's design a mask on paper that represents a spirit from a traditional story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Theatre tools and media ICT tools Costumes and props	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: English Language

Topics to be covered:

- ❖ Listening/ Observing
- ❖ Speaking/ Signing
- ❖ Reading/ Signing
- ❖ Writing/ Brailing

Skills to be developed: Speaking skills, auditory skills, and visual skills, writing skills, fluency, finger dexterity and self – expression.

Methods to be used:

- ❖ Story telling
- ❖ Puzzles
- ❖ Singing and dancing

Broad aims:

- ❖ To help learners to have meaningful verbal interactions.
- ❖ To help learners develop an awareness of non- verbal communication for children with a hearing impairment.

Cross Cutting Themes:

- ❖ Career guidance, Health and ICT

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 TUE L1	LISTENING Short vowel sounds- a	By the end of lesson lnrs should be able to: Identify and say out words with short a vowel sound e.g. bag, man etc.	Refinement of vocabulary Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 6 Exercise 1.6	Assumed knowledge: Lnrs know vowels. Intro: Tr introduces and explains on short a vowel sound 1: Tr gives an example of words with short a vowel sound 2: In pairs, Lnrs read given words with short a vowel sound. 3: Feedback from the groups. 4: Individually Lnrs read the short vowel words. Conclusion: Class discussion.	Chart ICT Tools Word cards THRASS key words	
L2	WRITING Aa Aa Aa Aa Bb Bb Bb Bb	Write letters in lower and upper case.	Refinement of vocabulary Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 5	Assumed knowledge: Lnrs can write. Intro: Tr introduces and explains on writing letters in lower and upper case. 1: Tr gives an example of writing letters. 2: Lnrs practice writing letters on papers. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Chalkboard illustration	
WED	SPEAKING	Read and answer questions	Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 27-29	Assumed knowledge: Lnrs can read. Intro: Tr introduces the lesson on reading the story.	Charts Word cards	

L3	Comprehension questions 1- Last minute luck	from the story.	Auditory skills	Plus one pg 1-2	1: Tr read the story while Inrs listen. 2: In pairs, Inrs read the story and answer questions. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.		
L4	WRITING Summary writing	Re-read the comprehension passage and summerise it by filling in the gaps with given words'	Auditory skills Visual skills Finger dexterity	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 3	Assumed knowledge: Lnrns can retell stories. Intro: Tr explains on summary writing. 1: Tr asks Inrs to re-read the comprehension passage. 2: In pairs Inrs read the comprehension passage. 3: Feedback from the groups. 4: Individually Inrs fill in the gaps with given words to summerise the story. Conclusion: Revision of work.	Word cards Charts	
THUR L5	LISTENING Comprehension questions 3- True/False	Read and answer questions using true/false.	Refinement of vocabulary Visual skills Auditory skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 3	Assumed knowledge: Lnrns can answer questions. Intro: Tr introduces and explains on the words true and false. 1: Tr gives examples of answering questions using true/false. 2: In pairs Inrs read and answer given questions using true/false. 3: Feedback from the groups. 4: Individually Inrs answer the questions using true/false. Conclusion: Class discussion.	Charts Flash cards	
L6	READING Nouns (Naming words)	Read and complete	Refinement of vocabulary	English Lang Junior Syllabus	Assumed knowledge: Lnrns know their names. Intro: Tr introduces and explains on nouns. 1: Tr and Inrs list examples of a nouns.	ICT tools Charts	

		sentences using nouns	Visual skills Auditory skills	Grade 3-7 pg 30-31 Plus one pg 5-6 Exercise 1.5 pg 6	2: Lnrns identify nouns from given work cards. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Work cards	
FRID L7	WRITING Composition – My brother/sister	Write and describe their brother/sister.	Left to right orientation Finger dexterity Visual skills	English Lang Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 4 Exercise 1.1	Assumed knowledge: Lnrns know their siblings. Intro: Lnrns say names of their siblings 1: Tr gives guidelines on writing the composition. 2: Lnrns help each other to write a composition. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 MON L1	LISTENING Phonic sounds- -ou- and -ow-	By the end of lesson Lnrns shld be able to: Read and write words of the phonic sounds e.g. hour, town etc.	Refinement of vocabulary Visual skills Auditory skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 14 Exercise 2.5	Assumed knowledge: Lnrns know vowel sounds. Intro: Tr introduces and explains on phonic sounds ou* and ow* . 1: Tr gives an example of words with the introduced phonic sounds. 2: In pairs, Lnrns make words with the phonic sounds and read them. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chart ICT Tools Word cards THRASS Phoneme machine	
L2	SPEAKING Questioning words	Identify questioning words and	Refinement of vocabulary Turn taking	English Language Junior Syllabus	Assumed knowledge: Lnrns can ask questions. Intro: Tr introduces and explains on questioning words. 1: Tr gives an example of questioning word.	ICT tools Charts	

		how to answer them.	Auditory skills	Grade 3-7 pg 27-29 Plus one pg 15-16 Exercise 2.7	2: Lnrs list questioning words and explain how to answer using them. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Word cards	
TUE L3	READING Comprehension questions 1- The new baby	Read and answer questions from the story.	Oral language development. Visual skills Auditory skills	English Lang Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 8-10	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words on the cards. 1: Tr read the story for learners. 2: In threes, Lnrs read the story. 3: Groups present their work. 4: Individually Lnrs read the story. Conclusion: Class discussion.	Word cards Pencils Chalkboard illustration	
L4	WRITING Summary writing	Re-read and write the summary of the story.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 11	Assumed knowledge: Lnrs can retell stories. Intro: Tr explains on summary writing. 1: Tr asks Lnrs to re-read the comprehension passage. 2: In pairs Lnrs read the comprehension passage. 3: Feedback from the groups. 4: Individually Lnrs fill in the gaps with given words to summerise the story. Conclusion: Revision of work.	Word cards Charts	
WED L5	SPEAKING Verbs	Read and pick out verbs from the paragraph.	Auditory skills Visual skills Refinement of vocabulary	English Lang Junior Syll Grd 3-7 pg 27-29 Plus one pg 12-13	Assumed knowledge: Lnrs can sing. Intro: Tr explains on verbs and how to use them. 1: Tr gives an example of using the verbs. 2: In threes Lnrs read a paragraph and pick out a verbs. 3: Feedback from the groups. 4: Individual written work.	ICT tools Word cards Charts	

				Exercise 2.4 pg 13	Conclusion: Class discussion.		
L6	LISTENING Registers – greetings	State and demonstrate greetings using polite and friendly words e.g. good morning.	Auditory skills Refinement of vocabulary	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 17 Exercise 2.9	Assumed knowledge: Lnrs can greet. Intro: Tr introduces and explains on polite and friendly way of greeting. 1: Tr gives an example of polite and friendly way of greeting. 2: Lnrs choose the appropriate greeting in given situations in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
THUR L7	LISTENING Nouns	Identify and name the doers of the given actions.	Refinement of vocabulary Turn taking Auditory skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 14 Exercise 2.6	Assumed knowledge: Lnrs know their nouns. Intro: Recap on nouns. 1: Tr ask Lnrs to give the names of doers of the given actions. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Work cards	
L8	READING For understanding	Read and answer the questions from the passage.	Visual skills Refinement of vocabulary Auditory skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 16 Exercise 2.8	Assumed knowledge: Lnrs can read. Intro: Tr explains on reading for understanding. 1: Tr asks Lnrs to read the passage. 2: In pairs, Lnrs read the given passage and summerise it. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	

FRID L9	WRITING Composition – Informal letter	Describe and write an informal letter.	Left to right Creativity Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 11- 12 Exercise 2.1	Assumed knowledge: Lnrs can write. Intro: Tr introduces and explains on informal letter. 1: Tr gives examples of informal letters. 2: In pairs, Lnrs help each other to lay out an informal letter. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 MON L1	LISTENING Long vowel sounds- e	By the end of lesson Lnrs shld be able to: Identify and write words with the long vowel sound e.g. receive.	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 25- 26 Exercise 3.8 pg 25	Assumed knowledge: Lnrs know vowels. Intro: Tr introduces and explains the long e vowel sound 1: Tr gives an example of words with the introduced long vowel 2: In pairs, Lnrs write words that produce the long e vowel sound 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chart ICT Tools Word cards THRASS key words	
L2	SPEAKING Dialogue- My grandparents	State and describe their grandparents.	Visual skills Refinement of vocabulary Auditory skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 18	Assumed knowledge: Lnrs know their family members. Intro: Tr explains on grandparents. 1: Lnrs name their grandparents. 2: In pairs Lnrs discuss about their grandparents. 3: Presentation of the groups. 4: Individually Lnrs state how they feel for their grandparents.	Charts Word cards Pictures	

					Conclusion: Revision of the lesson.		
TUE L3	READING Comprehension questions 2- The old man Mahleka	Read fluently and answer questions from the story.	Oral language development. Auditory skills Fluency Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 18-20	Assumed knowledge: Lnrns can answer questions. Intro: Tr introduces the lesson on comprehension. 1: Tr asks Lnrns to re-read the story. 2: In pairs, Lnrns re-read the story aloud. 3: Feedback from the groups. 4: Individually Lnrns write and answer questions from the story. Conclusion: Questioning and answer.	ICT tools Word cards	
L4	WRITING Dictation and spellings	Read and write spellings correctly.	Visual skills Refinement of vocabulary Auditory skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 26 Exercise 3.10	Assumed knowledge: Lnrns can write. Intro: Tr introduces the lesson on spellings. 1: Tr read words for the Lnrns. 2: Lnrns read given words in pairs. 3: Feedback from the groups 4: Tr detects words and Lnrns write spellings individually. Conclusion: Class discussion.	Flash cards	
WED L5	SPEAKING Articles - a and an	Use the words so and that to complete sentences.	Oral language development. Auditory skills Visual skills	English Lang Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 22-24 Exercise 3.5 pg 24	Assumed knowledge: Lnrns can join sentences. Intro: Tr introduces and explains on a and an . 1: Tr gives an example of using the words a and an . 2: In threes, Lnrns make sentences with a and an . 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards ICT tools Charts	
L6	WRITING		Visual skills	English Language	Assumed knowledge: Lnrns know letters of the alphabet.	Charts	

	Handwriting- Cc Cc Cc Cc Cc Dd Dd Dd Dd	Write lower and upper case letters demonstrating left to right orientation.	Finger dexterity Left to right orientation	Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 22 Exercise 3.2	Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnrs practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Chalkboard illustration	
THUR L7	LISTENING Matching musical instruments to words	Identify and match pictures of musical instruments to words	Oral language development. Auditory skills Visual discrimination	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 26	Assumed knowledge: Lnrs can match colours. Intro: Lnrs list the musical instruments they know. 1: Tr explains on matching pictures to words. 2: In threes Lnrs name given pictures of musical instruments and match them to words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts	
L8	READING Completing the passage- a, an or the	Read and complete the passage using a, an or the correctly.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 25 Exercise 3.7	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains how to use a, an and the . 1: Tr gives an example of using the introduced words. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Work cards	
FRID	WRITING Composition –		Left to right orientation	English Lang Junior Syllabus	Assumed knowledge: Lnrs know artists. Intro: Tr explains on musicians. 1: Lnrs name the musicians they know.	Pictures ICT tools	

L9	My best musician	Write and describe their best musician.	Visual skills Fine motor skills	Grade 3-7 pg 32-33 Plus one pg 21-22 Exercise 3.1	2: In pairs lnrs discuss about their best musicians. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Posters	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 MON L1	LISTENING Double consonants sounds - ch	By the end of lesson lnrs should be able to: Read and write sentences using double consonant sounds ch .	Oral language development. Auditory skills Turn taking	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 32 Exercise 4.6	Assumed knowledge: Lnrs know vowel sounds. Intro: Tr introduces and explains on phonic sounds ch *. 1: Tr gives an example of words with the introduced phonic sounds. 2: In pairs, lnrs make words with the phonic sounds and read them. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chart ICT Tools Word cards THRASS Phoneme machine	
L2	SPEAKING Collective nouns	State and use the collective nouns to complete sentences.	Oral language development. Auditory skills Visual skills	English Lang Junior Syll Grd 3-7 pg 27-29 Plus one pg 31-32 Exercise 4.3 pg 31	Assumed knowledge: Lnrs know nouns. Intro: Tr introduces and explains on collective nouns. 1: Tr gives examples of collective nouns. 2: In fours lnrs read and master collective nouns. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
TUE	READING	Read and answer	Oral language development.	English Lang Junior Syllabus	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words on the cards. 1: Tr read the story for learners.	Word cards	

L3	The locusts- Comprehension questions 1	questions from the story.	Auditory skills Visual skills	Grade 3-7 pg 30-31 Plus one pg 27- 28	2: In threes, lnrs read the story. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.		
L4	WRITING Comprehension questions 2- Completing sentences	Re-read the passage and complete sentences using the suitable words from the story.	Auditory skills Visual skills Fine motor skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 26	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr gives lnrs to re-read the passage on locusts. 2: In pairs, lnrs re-read the passage. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Word cards	
WED L5	SPEAKING Word puzzle.	Identify and read words in the word puzzle.	Oral language development. Auditory skills Visual skills Finger dexterity	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 32	Assumed knowledge: Learners card games. Intro: Tr explains on word puzzle. 1: Tr asks lnrs to identify words in the word puzzle. 2: In pairs lnrs find words in the word puzzle. 3: Feedback from the groups. 4: Individually lnrs write identified words. Conclusion: Class discussion.	ICT tools Word puzzles	
L6	WRITING Comprehension questions 3 True/False	Write and answer questions using true/false.	Visual skills. Auditory skills Finger dexterity	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 29	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains the words true and false. 1: Tr gives an example of responding using the words true/false. 2: In pairs lnrs answer given questions using true/false. 3: Groups present their work.	Charts Word cards	

					4: Individual written work. Conclusion: Revision of work.		
THUR L7	LISTENING Collective nouns	Identify and pick out collective nouns from given sentences.	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 31 Exercise 4.4	Assumed knowledge: Lnrns know nouns. Intro: Recap on collective nouns. 1: Lnrns list collective nouns they know. 2: In fours lnrns pick out a collective noun from given sentences. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
L8	READING Collective nouns	Identify and complete sentences using collective nouns.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 31 Exercise 4.5 pg 31-32	Assumed knowledge: Lnrns know nouns. Intro: Tr explains on collective nouns. 1: Tr gives examples of completing sentences using collective nouns. 2: In fours lnrns complete given sentences using collective nouns. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
FRID L9	WRITING Composition - Locust	Draw and write a composition about a locust using guidelines.	Visual skills Fine motor skills Creativity Auditory skills	English Lang Jnr Syll Grade 3-7 pg 32-33 Plus one pg 29-30 Exercise 4.1 pg 29	Assumed knowledge: Lnrns know insects. Intro: Recap on locusts. 1: In pairs lnrns discuss about locusts. 2: Groups give feedback. 3: Individually lnrns draw and describe a locust. Conclusion: Revision of work.	Pictures ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

13/02/26 WK 5 MON L1	LISTENING Naming pictures	By the end of lesson Lnrs shld be able to: Identify and name pictures of animals.	Oral language development. Auditory skills Turn taking	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 33	Assumed knowledge: Lnrs know domestic animals. Intro: Lnrs name animals on the pictures. 1: Tr explains on pets. 2: In pairs Lnrs name and discuss about their pets. 3: Groups give feedback. 4: Individually Lnrs draw their pet. Conclusion: Class discussion.	ICT tools Word cards Pictures	
L2	SPEAKING Comprehension questions 1- My friend fluffy	Read and answer questions from the story.	Auditory skills Refinement of vocabulary Visual skills	English Lang Jnr Syll Grd 3-7 pg 27-29 Plus one pg 33-34 Exercise 5.1 pg 34	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words on the cards. 1: Tr read the story for learners. 2: In threes, Lnrs read the story. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration	
TUE L3	READING Comprehension questions 2	Read and complete sentences with the correct word.	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 35	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on completing sentences. 1: Tr gives Lnrs questions to answer. 2: In threes, Lnrs complete given sentences with the correct word. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards Chalkboard illustration	
L4	WRITING Adjectives	Identify and describe nouns using adjectives	Oral language development. Auditory skills	English Lang Jnr Syll Grade 3-7 pg 32-33	Assumed knowledge: Lnrs know verbs. Intro: Tr introduces and explains on adjectives. 1: Lnrs read adjectives on flashed words. 2: In pairs Lnrs use adjectives to describe nouns. 3: Feedback from the groups.	Flash cards Word cards Chart	

			Visual skills	Plus one pg 37-38 Exercise 5.4 pg 38	4: Individual written work. Conclusion: Revision of the work.		
WED L5	SPEAKING Descriptive words	Identify and write completing sentences with suitable descriptive words.	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 39 Exercise 5.8 pg 39	Assumed knowledge: Lnr's know adjectives. Intro: Recap on adjectives. 1: Tr explains and gives examples of descriptive words. 2: In pairs Lnr's use a suitable descriptive word to complete given sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Flash cards Word cards Chart	
L6	WRITING Research-favourite animal	Conduct and write a research on their favourite animals.	Auditory skills, Visual skills Finger dexterity	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 39 Exercise 5.7	Assumed knowledge: Learners know animals. Intro: Lnr's list the animals they know. 1: Tr asks learners about their favourite animal. 2: In pairs Lnr's discuss about their favourite animals. 3: Feedback from the groups. 4: Individually Lnr's draw and describe their favourite animals. Conclusion: Class discussion.	Charts Word cards ICT tools	
THUR L7	LISTENING Phonic sounds Homophones	Identify and explain words with the same sound but having	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 38	Assumed knowledge: Lnr's know consonants. Intro: Tr introduces and explains on homophones. 1: Tr gives examples of homophones. 2: In pairs, Lnr's write words with same sound but having different meanings. 3: Groups give feedback.	Charts Word cards ICT tools	

		different meanings.		Exercise 5.5	4: Individual written work. Conclusion: Class discussion.		
L8	READING making sentences	Read and make sentences using words of own choice.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 38 Exercise 5.6	Assumed knowledge: Learners can construct a short sentence. Intro: Recap on homophones. 1: Tr gives lnrs words and asks them to make sentences. 2: In pairs lnrs make sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Work cards	
FRID L9	WRITING Composition- My pet	Write and fill in the gaps to describe their pet.	Auditory skills Finger dexterity Critical thinking Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 36	Assumed knowledge: Lnrs know animals. Intro: Tr explains on pets. 1: Tr gives an example of a pet. 2: In pairs, lnrs discuss about their pets. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration ICT tools Word cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 MON L1	LISTENING Consonants – voiced and unvoiced	By the end of lesson lnrs shld be able to: Identify and imitate voiced and unvoiced consonants.	Oral language development. Auditory skills Visual skills Finger dexterity	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 46 Exercise 6.8	Assumed knowledge: Lnrs can know consonants. Intro: Tr introduces and explains on voiced and unvoiced consonants. 1: Tr gives examples of voiced and unvoiced consonants. 2: In pairs, lnrs use read given words. 3: Feedback from the groups. 4: Individual write voiced and unvoiced consonants.	Different objects Charts Word cards	

					Conclusion: Revision of work.		
L2	SPEAKING Simple past tense	Read and write changing verbs to simple past tense	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 45 Exercise 6.5	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on simple past tense. 1: Tr gives an example of changing a verb to simple past tense. 2: In pairs, Lnrs change given verbs to simple past tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards ICT tools	
TUE L3	READING Comprehension – Ruth goes on holiday	Read and write answering questions from the story read.	Oral language development. Auditory skills Fluency	English Lang Jnr Syll Grade 3-7 pg 30-31 Plus one pg 40-41	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words on the cards. 1: Tr read the story for learners. 2: In threes, Lnrs read the story. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration	
L4	WRITING Letter shaping- Ee Ee Ee Ee Ff Ff Ff Ff	Write and shape letters in lower and upper case.	Visual skills Fine motor skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 42-43 Exercise 6.1	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnrs practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration	

WED L5	SPEAKING Registers – Introductions	Introduce themselves to someone in a polite way.	Oral language development. Auditory skills Visual skills	English Lang Jnr Syll Grade 3-7 pg 27-29 Plus one pg 47- 48 Exercise 6.10 pg 48	Assumed knowledge: Lnrs can greet politely. Intro: Tr explains on polite introduction. 1: Tr gives example of polite way of introduction. 2: Lnrs practice introduces themselves politely in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L6	WRITING Verbs -	Demonstrate actions and use verbs to construct sentences.	Auditory skills Visual skills Refinement of vocabulary	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 43	Assumed knowledge: Lnrs can talk. Intro: Tr introduces and explains on verbs. 1: Tr gives an example of verbs. 2: In pairs, Lnrs take turns to command each other. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
THUR L7	LISTENING Present continuous tense	Describe and change the commanding words by adding ing e.g. fly-flying	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 43 Exercise 6.2	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on present continuous tense. 1: Tr gives an example of present continuous tense. 2: In pairs, Lnrs change given verbs to present continuous tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Charts	
L8	READING	Write and complete	Refinement of vocabulary	English Language Junior Syllabus	Assumed knowledge: Lnrs know present continuous tense. Intro: Recap of the previous lesson.	Work cards ICT tools	

	Completing sentences	sentences using the changed verbs in previous lesson.	Visual skills Auditory skills	Grade 3-7 pg 30-31 Plus one pg 44 Exercise 6.3	1: Tr gives learners group work. 2: In pairs, lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts	
FRID L9	WRITING Sharpening skills- Modes of transport	Read and answer the questions from the passage read.	Auditory skills Finger dexterity Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 47 Exercise 6.9	Assumed knowledge: Learners know a car. Intro: Lnrs list modes of transport they know. 1: Teacher asks lnrs to read the passage on mode of transport. 2: Lnrs read the passage in pairs. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.	ICT tools Charts	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 MON L1	LISTENING Wild animals	By the end of lesson lnrs shld be able to: State and describe pictures of the wild animals.	Oral language development. Auditory skills Visual skills Turn taking	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 49	Assumed knowledge: Lnrs know animals. Intro: Tr explains on wild animals. 1: Lnrs list wild animals they know. 2: In pairs lnrs name and discuss about wild animals shown on the pictures 3: Presentation of the groups. 4: Individually lnrs write five big animals and where they are found. Conclusion: Class discussion.	ICT tools Charts Pictures	
L2	SPEAKING Vocabulary-making sentences	Read and make sentences	Auditory skills Refinement of vocabulary	English Language Junior Syllabus Grade 3-7 pg 27-29	Assumed knowledge: Lnrs can spell words. Intro: Tr shows lnrs words to read. 1: Lnrs read flashed words. 2: In pairs lnrs make sentences using the words read.	Flash cards Word cards Chart	

		using the words read.	Visual skills Critical thinking	Plus one pg 50	3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.		
TUE L3	READING Comprehension 1- Zimbabwe's wild animals	Read and answer questions of the story correctly.	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 50-51	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr introduces new words. 2: In pairs, Lnrs read the story aloud. 3: Feedback from the groups. 4: Learners read and answer questions from the story individually. Conclusion: Revision of work.	Charts Word cards	
L4	WRITING Comprehension 4 True/False	Re-read the passage and answer questions using true/false.	Visual skills Refinement of vocabulary Fine motor skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 52	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the words true and false. 1: Tr gives an example of responding using the words true/false. 2: In pairs Lnrs answer given questions using true/false. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
WED L5	SPEAKING Direct speech-quotation marks	Write and punctuate spoken words using quotation marks.	Oral language development. Auditory skills Turn taking	English Lang Jnr Syll Grade 3-7 pg 27-29 Plus one pg 53-54 Exercise 7.5 pg 54	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on quotation mark. 1: Tr gives an example of punctuating spoken words with quotation mark. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards	

L6	WRITING Punctuation	Write and punctuate sentences using all the punctuation marks.	Auditory skills Refinement of vocabulary Finger dexterity Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 54 Exercise 7.6	Assumed knowledge: Lnrns know a full stop. Intro: Lnrns list all punctuation marks. 1: Tr gives Lnrns sentences to punctuate. 2: In threes Lnrns punctuate given sentences using all punctuation marks where necessary. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts	
THUR L7	LISTENING Sharpening skills- Map reading	Write and describe the accident they have seen.	Oral language development. Auditory skills Visual memory	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 56	Assumed knowledge: Lnrns know their home location. Intro: Lnrns list places they know in Zimbabwe. 1: Tr explains and demonstrate how to use a map. 2: In pairs, Lnrns name the national parks found in Zimbabwe. 3: Feedback from the groups. 4: Individually Lnrns write five animals found in national parks. Conclusion: Revision of work.	ICT tools Charts Chalkboard illustration Map of Zimbabwe	
L8	READING Know your alphabet	Identify and make sentences using adverbs.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 55 Exercise 7.8	Assumed knowledge: Lnrns know alphabet letters. Intro: Lnrns say letters of the alphabet from A-Z. 1: Tr gives Lnrns words to arrange in alphabetical order. 2: In threes Lnrns pick out word which is out of order in the word list. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts Alphabet	

FRID L9	WRITING Guided composition – My favourite pet	Draw and write about their favourite pet using given guidelines.	Fine motor skills Visual memory Auditory skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 52 Exercise 7.1	Assumed knowledge: Lnrs know toys. Intro: Tr introduces and explains on pets. 1: Tr asks Lnrs their favourite pets. 2: Lnrs discuss about their favourite pets in pairs. 3: Feedback from the groups. 4: Individually, Lnrs draw and write about their favourite pets using given guidelines. Conclusion: Revision of work.	ICT tools Pencils Posters	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 MON L1	LISTENING Children's rights	By the end of lesson Lnrs shld be able to: State and describe their rights and responsibilities	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 57	Assumed knowledge: Lnrs know their rights. Intro: Tr introduces and explains on children's rights and responsibilities. 1: Tr list their rights. 2: Lnrs discuss about their responsibilities in pairs. 3: Feedback from the groups. 4: Individually Lnrs match their rights to responsibilities. Conclusion: Revision of the lesson.	ICT tools Charts	
L2	SPEAKING Poem- My safety is known	Read and answer questions from the poem.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 57	Assumed knowledge: Lnrs can make words. Intro: Tr explains the lesson on children's safety. 1: Tr asks Lnrs to read the poem. 2: In pairs Lnrs read the poem. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Word cards ICT tools Charts	
TUE	READING			English Language	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson.		

L3	Comprehension Mary fell sick	Read and answer questions from the story.	Oral language development. Auditory skills Visual skills	Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 59-60	1: Tr introduces new words. 2: In pairs, Lnrs read the story aloud. 3: Feedback from the groups. 4: Lnrs read and answer questions from the story individually. Conclusion: Revision of work.	Charts Word cards	
L4	WRITING Handwriting- Gg Gg Gg Gg Hh Hh Hh Hh	Write and shape the letters in lower and upper case.	Visual skills Left to right orientation Finger dexterity	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 61 Exercise 8.2	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnrs practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration	
WED L5	SPEAKING Prepositions	Identify and state position of objects using prepositions.	Oral language development. Auditory skills Fluency	English Lang Jnr Syll Grade 3-7 pg 27-29 Plus one pg 61-62 Exercise 8.4 pg 62	Assumed knowledge: Lnrs know positions. Intro: Tr introduces and explains on prepositions. 1: Tr gives examples of prepositions. 2: In pairs, Lnrs indicate position of objects by using prepositions. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Chart ICT tools	
L6	SPEAKING Sharpening skills-making sentences	Write and use phrases to make sentences.	Visual skills Refinement of vocabulary	English Language Junior Syllabus Grade 3-7 pg 27-29	Assumed knowledge: Learners can make sentences. Intro: Tr introduces and explains how to make sentences using phrases.	Charts Work cards	

			Auditory skills	Plus one pg 64	1: Tr gives an example of using phrases to make sentences. 2: In pairs lnrs make sentences using given phrases. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.		
THUR L7	LISTENING Homophones	Identify and state words with the same sound but different in meaning	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 63 Exercise 8.8	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces and explains on homophones. 1: Tr gives examples of words with the same sound but different in meaning. 2: In fours lnrs list words with same sound but different in meaning. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
L8	READING Preposition games.	Demonstrate games which teach the meanings of prepositions.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 64 Exercise 8.10	Assumed knowledge: Lnrs play games. Intro: Lnrs list the games they know. 1: Tr introduces the game which teach the meaning of prepositions. 2: In fours, lnrs play the introduced game. 3: Presentation of the groups. 4: Individually lnrs make sentences with given prepositions. Conclusion: Revision of the lesson.	Outdoor Work cards Charts	
FRID	WRITING Composition –	Write a letter to a friend describing	Visual skills	English Language Junior Syllabus	Assumed knowledge: Lnrs have friends. Intro: Tr explains on letter writing. 1: Tr asks learner about their school.	Chalkboard illustration	

L9	A letter to a friend	their school using the given guidelines.	Finger dexterity Auditory skills	Grade 3-7 pg 32-33 Plus one pg 60	2: In pairs Lnrs discuss about their school. 3: Feedback from the groups. 4: Individually Lnrs write a letter to their friend. Conclusion: Revision of work.	ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 MON L1	LISTENING Vocabulary- Making sentences	Read and make sentences using words read	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 65	Assumed knowledge: Lnrs can make words. Intro: Tr explains on making sentences 1: Tr gives Lnrs words to read. 2: In pairs Lnrs make sentences with given words. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards	
L2	SPEAKING Comprehension- Herding cattle	Write and answer questions from the story.	Auditory skills Refinement of vocabulary Visual skills	English Lang Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 65-66	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr introduces new words. 2: In pairs, Lnrs read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
TUE L3	READING Nouns	Make sentences with nouns and read them.	Oral language development. Auditory skills Visual skills	English Lang Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 67 Exercise 9.2	Assumed knowledge: Lnrs know their names. Intro: Tr introduces and explains on nouns. 1: Lnrs give examples of nouns. 2: Lnrs make sentences with given nouns. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Word cards	
L4	WRITING		Visual skills	English Lang Junior Syllabus	Assumed knowledge: Lnrs know nouns. Intro: Tr introduces and explains on plurals.	Charts	

	Nouns in plural form	Identify and write nouns in plurals.	Refinement of vocabulary Auditory skills	Grade 3-7 pg 32-33 Plus one pg 68 Exercise 9.7 pg 70	1: Tr gives an example of changing nouns to plurals. 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Work cards	
WED L5	SPEAKING Questioning words	Identify questioning words and how to answer them.	Refinement of vocabulary Turn taking Auditory skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 71 Exercise 9.10	Assumed knowledge: Lnrs can ask questions. Intro: Tr introduces and explains on questioning words. 1: Tr gives an example of questioning word. 2: Lnrs list questioning words and explain how to answer using them. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Word cards	
L6	SPEAKING Comprehension questions 2	Re-read the passage and answer questions correctly.	Auditory skills Refinement of vocabulary Visual skills	English Lang Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 66 Exercise 9.6	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr gives Lnrs to re-read the passage on locusts. 2: In pairs, Lnrs re-read the passage. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Word cards	
THUR L7	LISTENING Phonic sounds- oo	Read and make words with double consonants oo	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 70	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces and explains the double consonant oo. 1: Tr gives Lnrs words to read. 2: In pairs, Lnrs read given words. 3: Feedback from the groups.	ICT tools Charts Word cards	

		e.g. moon. Food etc.		Exercise 9.8	4: Individually Lnrs make words with the introduced double consonant. Conclusion: Revision of the lesson.		
L8	READING Sharpening skills- Gender	Identify and classify feminine and masculine words.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 71-72 Exercise 9.13	Assumed knowledge: Lnrs know their gender. Intro: Tr introduces and explains the terms feminine and masculine. 1: Tr gives an example of female and male terms. 2: In groups of three, Lnrs write the feminine and masculine words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards	
FRID L9	WRITING Composition-the day I will never forget	Write and describing the day they visited zoo using their five senses.	Visual skills Finger dexterity Creativity	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 67 Exercise 9.1	Assumed knowledge: Lnrs can narrate a story. Intro: Tr introduces and explains the lesson. 1: Tr asks Lnrs the day they never forget. 2: Lnrs discuss about the day they never forget in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Pencils Chalkboard illustration Chart Work cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 MON L1	REVISION LISTENING Reading the passage	By the end of lesson Lnrs shld be able to: Read and answer questions	Finger dexterity. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 73	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr introduces new words. 2: In pairs, Lnrs read the story aloud. 3: Feedback from the groups. 4: Learners read and answer questions from the story individually.	Charts Word cards	

		from the passage.			Conclusion: Revision of work.		
L2	SPEAKING Completing sentences	Write and complete sentences using the best word	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 74	Assumed knowledge: Lnr's can answer questions. Intro: Recap of the previous lesson. 1: Tr gives learners group work. 2: In pairs, Lnr's work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Charts	
TUE L3	READING Opposites	Read and write the opposites of underlined words.	Visual skills. Auditory skills Fluency	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 74	Assumed knowledge: Lnr's know nouns. Intro: Tr explains on opposites of words. 1: Tr gives examples of opposites words. 2: In pairs Lnr's give the opposite of underlined words. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Word cards Chart ICT tools	
L4	WRITING Joining words	Write and completing sentences using the correct joining word.	Visual skills Refinement of vocabulary Finger dexterity Auditory skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 74	Assumed knowledge: Lnr's can make sentences. Intro: Tr introduces and explains on joining words. 1: Lnr's list the joining words they know. 2: Lnr's work on a given task. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.	Chalkboard illustration	
WED L5	SPEAKING Comprehension-Letter reading	Read and answer questions	Auditory skills Refinement of vocabulary	English Language Junior Syllabus	Assumed knowledge: Lnr's can answer questions. Intro: Tr explains the lesson. 1: Tr asks Lnr's to read the letter. 2: In pairs, Lnr's read the letter silently.	Charts	

		from the letter read.	Finger dexterity	Grade 3-7 pg 27-29 Plus one pg 75	3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Word cards	
L6	WRITING Completing sentences	Write and complete sentences using the correct word	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 75-76	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on how to answer questions. 1: Tr gives an example of how to complete sentences. 2: In pairs, Lnrs complete given sentences with the correct answer. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
THUR L7	LISTENING Adjectives	Identify and describe nouns using adjectives	Oral language development. Auditory skills Visual skills	English Lang Jnr Syll Grade 3-7 pg 25-26 Plus one pg 37-38 Exercise 5.3 pg 37	Assumed knowledge: Lnrs know verbs. Intro: Tr introduces and explains on adjectives. 1: Lnrs read adjectives on flashed words. 2: In pairs Lnrs use adjectives to describe nouns. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Flash cards Word cards Chart	
L8	READING Collective nouns	Identify and complete sentences using collective nouns.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 31	Assumed knowledge: Lnrs know nouns. Intro: Tr explains on collective nouns. 1: Tr gives examples of completing sentences using collective nouns. 2: In fours Lnrs complete given sentences using collective nouns. 3: Groups present their work. 4: Individual written work.	Charts Work cards	

				Exercise 4.3 pg 31	Conclusion: Revision of work.		
FRID L9	WRITING Composition-free composition	Choose and write a composition.	Visual skills Finger dexterity Auditory skills Critical thinking	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 78	Assumed knowledge: Lnrs can narrate stories. Intro: Tr explains on how to write a composition. 1: Tr gives learners topics of the compositions. 2: In pairs, Lnrs help each other to draft a composition. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 MON L1	LISTENING Spellings and dictation	Read and write spellings of words correctly	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26	Assumed knowledge: Lnrs can read. Intro: Tr explains on spelling writing. 1: Tr gives learners words to read. 2: In fours Lnrs read given words. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
L2	SPEAKING Feminine and masculine	Identify and classify feminine and masculine words.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 71-72	Assumed knowledge: Lnrs know their gender. Intro: Tr introduces and explains the terms feminine and masculine. 1: Tr gives an example of female and male terms. 2: In groups of three, Lnrs write the feminine and masculine words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards	

TUE L3	READING Comprehension	Read and answer at least three questions from the story read.	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 78	Assumed knowledge: Lnrs can read. Intro: Tr read the passage for the learners. 1: Tr asks Lnrs to re-read the passage. 2: In fours, Lnrs read the passage. 3: Feedback from the groups. 4: Individual write and answer questions from the passage. Conclusion Class discussion.	Word cards	
L4	WRITING Summary writing	Re-read and write the summary of the passage.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 79	Assumed knowledge: Lnrs can retell stories. Intro: Tr explains on summary writing. 1: Tr asks Lnrs to re-read the passage. 2: In pairs Lnrs read the comprehension passage. 3: Feedback from the groups. 4: Individually Lnrs fill in the gaps with given words to summerise the story. Conclusion: Revision of work.	Word cards Charts	
WED L5	SPEAKING Present continuous tense	Describe and change the commanding words by adding ing e.g. go-going	Oral language development. Auditory skills Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 43 Exercise 6.2	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on present continuous tense. 1: Tr gives an example of present continuous tense. 2: In pairs, Lnrs change given verbs to present continuous tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Charts	
	LISTENING	By the end of lesson Lnrs	Oral language development.	English Language Junior Syllabus	Assumed knowledge: Lnrs know letter sounds. Intro: Tr explains short and long vowels 1: Tr gives examples of short and long vowels	Chart ICT Tools	

L6	Short and long vowels	shld be able to: Identify and differentiate short and long vowels	Auditory skills Visual skills	Grade 3-7 pg 25-26	2: In pairs, lnrs write words that produce the short and long vowel sounds 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Word cards THRASS key words	
THUR L7	READING Verbs	Demonstrate actions and use verbs to construct sentences.	Auditory skills Visual skills Refinement of vocabulary	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 43	Assumed knowledge: Lnrs can talk. Intro: Tr introduces and explains on verbs. 1: Tr gives an example of verbs. 2: In pairs, lnrs take turns to command each other. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
L8	WRITING Comprehension	Write and answer questions from the passage	Refinement of vocabulary Visual skills Auditory skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 76	Assumed knowledge: Lnrs can read. Intro: Tr read the passage for the learners. 1: Tr asks lnrs to re-read the passage. 2: In fours, lnrs read the passage. 3: Feedback from the groups. 4: Individually lnrs write and answer questions from the passage. Conclusion Class discussion.	Word cards	
FRID L9	WRITING Composition – Letter to a friend	Write a letter to a friend using the given guidelines.	Left to right orientation Auditory memory Visual memory	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 78	Assumed knowledge: Lnrs can write. Intro: Tr explains on letter writing. 1: Tr asks lnrs about their school. 2: Lnrs discuss about their school in pairs. 3: Feedback from the groups. 4: Individually lnrs write a letter to a friend describing their school.	Charts Word cards	

					Conclusion: Revision of the lesson.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/04/26 WK 12 MON L1	REVISION LISTENING Plurals	By the end of the lesson learners should be able to: Identify and write nouns in plurals.	Visual skills Refinement of vocabulary Auditory skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 68	Assumed knowledge: Lnrns know nouns. Intro: Tr introduces and explains on plurals. 1: Tr gives an example of changing nouns to plurals. 2: In pairs, Lnrns work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Work cards	
L2	SPEAKING Questioning words	Identify questioning words and how to answer them.	Refinement of vocabulary Turn taking Auditory skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 15-16	Assumed knowledge: Lnrns can ask questions. Intro: Tr introduces and explains on questioning words. 1: Tr gives an example of questioning word. 2: Lnrns list questioning words and explain how to answer using them. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Word cards	
TUE L3	READING Direct speech	Write and punctuate spoken words using quotation marks.	Oral language development. Auditory skills Turn taking	English Language Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 53-54	Assumed knowledge: Lnrns know tenses. Intro: Tr introduces and explains on quotation mark. 1: Tr gives an example of punctuating spoken words with quotation mark. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards	

L4	WRITING Articles- a, an or the	Read and complete the passage using a, an or the correctly.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 25	Assumed knowledge: Lnrns can answer questions. Intro: Tr explains how to use a, an and the. 1: Tr gives an example of using the introduced words. 2: In pairs Lnrns work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Work cards	
WED L5	SPEAKING Simple past tense	Read and write changing verbs to simple past tense	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 45	Assumed knowledge: Lnrns know tenses. Intro: Tr explains on simple past tense. 1: Tr gives an example of changing a verb to simple past tense. 2: In pairs, Lnrns change given verbs to simple past tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards ICT tools	
L6	LISTENING Double consonants	Make and read words of different double consonants.	Auditory skills Refinement of vocabulary Visual skills	English Language Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 46	Assumed knowledge: Lnrns know letter sounds. Intro: Tr explains on double consonants. 1: Tr gives examples of double consonants. 2: In groups of three, Lnrns read words and identify double consonants in the words. 3: Feedback from the groups. 4: Individually Lnrns make words with given double consonants. Conclusion: Revision of work.	Chart Work cards	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

Hwaro

Gwaro: Rechina

Chidzidzo: Indigenous Language

Misoro ichaitwa

- ❖ Nzwisiso/ Comprehension
- ❖ Mashandisirwo emutauro/ Language usage
- ❖ Maumbirwo emutauro/ Language structure
- ❖ Rondedzero/ Composition
- ❖ Tsika nemagariro/ Cultural Aspects

Zvichaitwa

- ❖ Mitambo
- ❖ Ngano
- ❖ Hurukuro

Vavariro/ zvinangwa:

- ❖ Kubatsira vadzidzi kuti vakwanise kuvandudza hunyanzvi kwekuteerera, kutaura kuverenga nekunyora.
- ❖ Kubatsira vadzidzi vakwanise kuita hurukuro nevamwe vachishandisa mutauro wavo nemazvo uye kunzwisisa mutauro.

Madingindira anofanira kubuda mukudzidzisa:

- ❖ Zvidzidzo zvenhaka yemusiidzamwa.
- ❖ Kuraira nekupanga mazano.
- ❖ Kudzivirira njodzi.
- ❖ Nyaya dzekuchengetedza nharaunda.

Zita remudzidzisi: _____

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
1 16/01/26 L1 CHIPIRI	Kutaura nekuteerera Hurukuro – mabasa amunoita semhuri	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona ku Kutaurirana nekutsanangura mabasa avanoita semhuri.	Kutaura Kuteerera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 1	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mabasa avanoita kumba. 2: Vana vanotaurirana nekutsanangurirana mabasa avanoita semhuri mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanozadzisa zvirevo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT	
L2 CHIPIRI	Nzwisiso Kuverenga-mabasa emhuri	Kuverenga ndima nekupindura	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Dzokororo yechidzidzo chapfuura. 1: Vana vanoverenga nekutsanangura nyaya mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vana vanonyora basa mumabhuku.	Mabhuku edzidzo Zvinyoreso	

		mivhunzo kubva munyaya.	Kunyora	Plus one pg 2-4	Mhedziso: Dzokororo yechidzidzo.		
L3 CHITATU	Nzwisiso – Chifemo (,)	Kunyora vachishandisa chifemo pavanenge vachidoma zvinhu zvakanwanda.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 4	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechifemo. 1: Mudzidzisi anopa muenzaniso wekushandisa chifemo. 2: Vana vanonyora zvirevo vachiisa chifemo pakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Chati Zvinyoreso	
L4	Kuverenga Tsumo	Kuverenga nekuzadzisa tsumo	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 5	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo. 1: Vana vanodoma tsumo dzavanzoziva. 2: Vana vanozadzisa tsumo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa tsumo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi	
L5 CHINA	Nzwisiso – Zviperego	Kupa inzwi rakafanana nerakatarwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 5	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuumba zviperengo. 1: Mudzidzisi anopa muenzaniso wekuumba manzwi. 2: Vana vanoumba manzwi vachishandisa mavara avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoumba nekunyora manzwi mumabhuku.	Chati Zvinyoreso Manzwi pamakadhi	

					Mhedziso: Dzokororo yechidzidzo.		
L6	Mutauro Mwedzi yegore	Kuverenga nekunyora vachipindura mivhunzo ye mwedzi yegore.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 7	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemwedzi yegore. 1: Vana vanodoma mwedzi yegore yavanziva. 2: Vadzidzi vanoverenga mwedzi yegore mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo mumabhuku avo. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi	
L7 CHISHANU	Rondedzero Pamusha pedu	Kunyora pamusoro pemisha yavo vachishandisa pfungwa dzavapiwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 6	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anovhunza vana pamusoro pemisha yavo. 2: Vana vanotaurirana pamusoro pemisha yavo mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora pamusoro pemisha yavo vachishandisa pfungwa dzavapiwa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
2 23/01/26 L1	Tsika nemagariro Nhaurirano- Kodzera dzevana	Pakupera kwechidzidzo vadzidzi vanotarisirwa kunge vakugona:	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekodzera dzevana. 1: Mudzidzisi anopa muenzaniso wekodzero dzevana. 2: Vana vanodoma nekutsanangurirana kodzero dzevana dzavanziva mumapoka.	Mifananidzo Zvombo zve ICT	

MUVHURO		Kutaura netsanangura kodzero dzevana.		Plus one pg 8	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma kodzero dzevana sedungamunhu. Mhedziso: Dzokororo yechidzidzo.		
L2 CHIPIRI	Maumbirwo emutauro Kunyora-kuzadzisa zvirevo	Kuverenga mitinhimira nekuvaka manzwi.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 8	Nhanganyaya: Mudzidzisi anoverengesa vana manzwi matsva. 1: Vana vanoverenga manzwi matsva. 2: Vana vanoverenga nekuumba mitsara nemanzwi matsva mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku avo. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Makadhi emavara	
L3	Nzwisiso Kuverenga-Kodzero dzevanhu	Kuverenga nekupindura mivhunzo kubva muhurukuro yaverengwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 9-10	Nhanganyaya: Mudzidzisi anoverenga ndima vana vakateerera. 1: Vana vanoverenga ndima vachiita semutambo mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vana vanonyora nekupindura mivhunzo kubva muhurukuro yavaverenga. Mhedziso: Kutaura ndima nepapfupi.	Mabhuku edzidzo	
L4 CHITATU	Nzwisiso Kushandisa vara guru	Kutsanangura nekushandisa vara guru pakakodzera.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pevara guru. 1: Mudzidzisi anopa muenzaniso wekushandisa vara guru. 2: Vana vanoisa vara guru pakakodzera pamitsara yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Makadhi emavara Chati	

				Plus one pg 11	Mhedziso: Dzokororo yechidzidzo.		
L5	Nzwisiso Nyaudzosingwi	Kudoma nekutsanangura zvinoreva nyaudzosingwi.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 11-12	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyaudzosingwi. 1: Mudzidzisi anopa muenzaniso wenyaudzosingwi nezvainoreva. 2: Vana vanotsanangura zvinoreva nyaudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nenyaudzosingwi yakakodzera mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Chati Zvinyoreso	
L6 CHINA	Nzwisiso Zviperego	Kuverenga nekuzadzisa zvirevo nezvinongedzo zvakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 12	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviperengo. 1: Mudzidzisi anopa vana manzwi ekuverenga. 2: Vadzidzi vanoverenga manzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zviperengo zvemanzwi avaverenga mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati Manzwi pamakadhi	
L7	Mutauro Mwaka yegore	Kudoma nekutsanangura mwaka yegore.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 9	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemwaka yegore. 1: Vadzidzi vanodoma mwaka yegore yavanoziva. 2: Vadzidzi vanodoma nekutaurirana zvinoitwa pamwaka umwe neumwe wegore mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro	

L 8 CHISHANU	Rondedzero Munhu akatyorerwa kodzero dzake	Kunyora vachishandisa pfungwa dzavapiwa kutsanangura pamusoro pemunhu akatyorerwa kodzero dzake.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 12-13	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekodzero dzevanhu. 2: Vadzidzi vanodoma kodzero dzevanhu dzavanoziva 3: Vadzidzi vanotaurirana pamusoro pemunhu akatyorerwa kodzero dzake mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Basa pachidziro	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
3 30/01/26 L 1 MUVHURO	Maumbirwo emutauro Hurukuro-mabasa anoitwa nevanhu munyika	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma nekupakurirana mabasa anoitwa nevanhu munyika.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 14	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mabasa avanoziva. 2: Mudzidzisi anopa muenzaniso webasa rinoitwa munyika. 3: Vana vanodoma nekutsanangurirana mabasa anoitwa munyika mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Makadhi emavara Chati	
L 2 CHIPIRI	Nzwisiso Nhetembo- Mabasa evanhu munyika	Kuverenga nekupindura mivhunzo kubva munhetembo yavaverenga.	Kutaura Kuterera	Indigenous lang Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mabasa anoitwa munyika. 2: Vana vanoverenga nhetembo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora nekupindura mivhunzo nezvirevo zvakazara.	Mabhuku edzidzo Chati Zvombo zve ICT	

				Plus one pg 15-16	Mhedziso: Dzokororo yechidzidzo.		
L 3	Nzwisiso Tsumo dzekuraira	Kudoma nekutsanangura zvinoreva tsumo dzekuraira.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-16 Plus one pg 17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo dzekuraira. 1: Mudzidzisi anopa muenzaniso wetsumo yekuraira. 2: Vana vanodoma tsumo dzekuraira nekutsanangura zvadzinoreva mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa tsumo dzekuraira mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Manzwi pamakadhi	
L 4 CHITATU	Nzwisiso Kududzira madimikira	Kudoma nekududzira zvinoreva madimikira.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 17-18	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pepadimikira. 1: Mudzidzisi anopa muenzaniso wedimikira nezvarinoreva. 2: Vana vanodoma madimikira nekumadudzira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati	
L5	Mutauro Kushandisa chivhunzo.	Kutsanangura nekushandisa chivhunzo pachirevo chemuvhunzo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechivhunzo. 1: Mudzidzisi anopa muenzaniso wekushandisa chivhunzo. 2: Vana vanoisa chivhunzo pamitsara yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Chati Mabhuku e kunyorera Zvinyoreso	

				Plus one pg 18	Mhedziso: Dzokororo yebasa raitwa.		
L 6 CHINA	Nzwisiso Mhuka nevana vadzo	Kudoma mhuka nevana vadzo.	Kutaura Kuterera Kunyora	Indigenous lang Junior syllabus Grade 3-7 pg 15-17 Plus one pg 19-20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemhuka nevana vadzo. 1: Vadzidzi vanodoma mhuka dzavanoziva. 2: Vana vanodoma mhuka nevana vadzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Basa pachidziro Zvinyoreso Chati	
L 7	Tsika nemagariro Kunyora nhamba	Kunyora manhamba nechishona chamandorokwati.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekunyora manhamba muchishona. 1: Mudzidzisi anopa muenzaniso wenhamba muchishona. 2: Vana vanonyora nechishona manhamba avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati Manzwi pamakadhi	
L 8 CHISHANU	Rondedzero Tsamba kushamwari	Kunyora tsamba kushamwari vachitsanangura mabasa anofanirwa kuitwa nevanhu munyika.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 19	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanyorerwo etsamba. 1: Mudzidzisi anopa muenzaniso wekunyora tsamba kushamwari. 2: Vana vanobatsirana kunyora tsamba mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora tsamba kushamwari dzavo mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT	

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
4 06/02/26 L1 MUVHURO	Maumbirwo emutauro Hurukuro-mabasa anofanira kuitwa nevana munyika	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma mabasa anofanirwa kuitwa nevana munyika.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 21	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemabasa anofanirwa kuitwa nevana. 1: Vadzidzi vanodoma mabasa anoitwa nevana. 2: Vadzidzi vanotaurirana mabasa anofanira kuitwa nevana munyika mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera nechishona chakazara mumabhuku. Mhedziso: Dzokororo yechidzidzo	Chati Mavara pamakadhi Basa pachidziro	
L 2 CHIPIRI	Nzwisiso Mabasa evana munyika 2	Kuverenga tsamba nekupindura mivhunzo nezvirevo zvakazara.	Kutaura Kuterera	Indigenous lang Junior syllabus Grade 3-7 pg 15-17 Plus one pg 22-23	Nhanganyaya: Dzokororo yechidzidzo chapfuura. 1: Mudzidzisi anoverengesa vana tsamba. 2: Vadzidzi vanoverenga tsamba nekupindura mivhunzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora pfupiso yezvinofanirwa kuitwa nevanhu kuburitsa unhu mumabhuku sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mifananidzo	
L3	Nzwisiso Nyakuita nanyakuitirwa	Kunyora zvirevo vachibudisa pfungwa yanyakuita nanyakuitirwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 24	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekubudisa pfungwa yanyakuita nanyakuitirwa. 2: Vana vanotanga zvirevo nanyakuita mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zvirevo vachitanga nanyakuitirwa mumabhuku avo.	Chati Zvinyoreso Manzwi pamakadhi	

					Mhedziso: Dzokororo yebasa.		
L 4 CHITATU	Nzwisiso Fananiidzo – sa, se, so	Kudoma nekujekesa mataridzike echinhu achifananiidza nechimwe.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 24-25	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefananiidzo. 1: Mudzidzisi anopa muenzaniso wefananiidzo. 2: Vana vanoumba zvirevo zvefananiidzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Manzwi pamakadhi	
L5	Mutauro Zvakaitika, zviri kuitika nezvichaitika	Kuzadzisa zvirevo neinzwi rinotsanangura zvakaitika, zviri kuitika nezvichaitika.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 25	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa mienzaniso wekuzadzisa zvirevo. 2: Vana vanozadzisa zvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT	
L6 CHINA	Tsika namagariro Ukama	Kunyora vachizadzisa zvirevo neinzwi rakakodzera kutsanangura ukama.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 26	Nhanganyaya: Mudzidzisi anotsanangura pamusoro peukama. 1: Vadzidzi vanodoma mazita eukama avanoziva. 2: Vadzidzi vanozadzisa zvirevo zveukama zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro	
L7	Nzwisiso Zvinhu zvinotarisirwa	Kudoma nekutsanangura zvinhu	Kutaura Kuteerera	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zviitiko zveemunharaunda.	Zvombo zve ICT	

	kuitwa nemhuri munharaunda	zvinotarisirwa kuitwa nemhuri dzavo munharaunda.	kunyora	Grade 3-7 pg 15-17 Plus one pg 27	2: Vadzidzi vanotaurirana zvinofanirwa kuitwa nemhuri dzavo pazviitiko zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora pfupiso vachitsanangura zvazvinobatsira kumhuri dzavo. Mhedziso: Dzokororo yechidzidzo.		
L 8 CHISHANU	RONDEDZERO Shamwari yangu	Kunyora nekutsanangura shamwari dzavo.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 26	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma shamwari dzavo. 2: Vadzidzi vanotaurirana pamusoro peshamwari dzavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mifananidzo	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
5 13/02/26 L 1 MUVHURO	Maumbirwo emutauo Hurukuro- nzira dzekuchengetedza vana munyika	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kutsanangura nzira dzekuchengetedza vana munyika.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 28	Nhanganyaya: Kudoma njodzi dzinowira vana munyika. 1: Mudzidzisi anovhunza nzira dzingaitwa kuchengetedza vana munyika. 2: Mumapoka vana vanotaurirana nzira dzekuchengetedza vana munyika. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati	
L2	Nzwisiso	Kuverenga nekunyora	Kutaura	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo.	Manzwi pamakadhi	

CHIPIRI	Kuverenga- Kuchengetedza vana	vachipindura mivhunzo kubva ndima.	Kuterera Kunyora	Grade 3-7 pg 15-17 Plus one pg 29-30	1: Vadzidzi vanotsanangura nzira dzekuchengetedza vana munyika. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvinyoreso	
L3	Nzwisiso Zvirahwe	Kurodza njere vachitsvaka dudziro dzezvirahwe	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 31	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvirahwe. 1: Mudzidzisi anopa muenzaniso nekududzira chirahwe. 2: Vadzidzi vanodoma zvirahwe nekupa dudziro. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvombo zve ICT	
L4 CHITATU	Nzwisiso Kunyora- Mazita	Kuverenga nekunyora mazita avanhu vatsanangurwa muzvirevo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 32	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemazita. 1: Mudzidzisi anopa muenzaniso nekutsanangura zita. 2: Vadzidzi vanoverenga nekutsanangura mazita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Nzwisiso Zvimiso (. , ?)	Kutsanangura nekunyora vachishandisa zvimiso	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvimiso. 1: Mudzidzisi anopa muenzaniso wekushandisa zvimiso. 2: Vadzidzi vanoisa zvimiso pazvirevo zvavapiwa mumapoka.	Chati Manzwi pamakadhi	

		zvaksiyana siyana		Plus one pg 32-33	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L6 CHINA	Mutauro Zviperengo	Kuverenga nekunyora zviperengo zvakanaka.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 33	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviperengo. 1: Mudzidzisi anopa vana manzwi ekuverenga. 2: Vana vanoverenga manzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zviperengo zvasheedzerwa nemudzidzisi mumabhuku. Mhedziso: Dzokororo.	Chati	
L7	Tsika namagariro Midziyo yechinyakare	Kudoma nekutsanangura mabasa emidziyo yechinyakare.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 34	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemidziyo yechinyakare. 1: Vadzidzi vanodoma midziyo yechinyakare yavanoziva. 2: Vadzidzi vanotsanangura mabasa emidziyo yechinyakare yapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L 8 CHISHANU	Rondedzero Kubiwa kwevana	Kunyora vachitsanangura nyaya yavakambonzwa yekubiwa kwevana.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zvinokonzeresa kubiwa kwevana. 2: Vana vanotaurirana pamusoro penyaya yavakambonzwa yekubiwa kwevana mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT	

				Plus one pg 33	4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa. Mhedziso: Dzokororo yechidzidzo.	Chati	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
6 20/02/26 L1 MUVHURO	DZOKORORO YOKUTANGA Maumbirwo emutauro Hurukuro-zvinotarisirwa kuitirwa vana nevabereki	Pakupera kwechidzidzo vadzidzi vanotarisirwa kunge vogona: Kutaura nekutsanangura zvinotarisirwa kuitirwa vana nevabereki vavo	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 35	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wezvinotarisirwa kuitirwa vana nevabereki. 2: Mumapoka vana vanotaurirana zvavanofanirwa kuitirwa nevabereki vavo. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanotaura zvavanoda kuzoitira vabereki vavo vakura sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati	
L2 CHIPIRI	Nzwisiso Kuverenga nhetembo-Chirere mangwana chigokurerawo	Kuverenga nekupindura mivhunzo kubva munhetembo.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 36-38	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana nhetembo yekuverenga 1: Vadzidzi vanoverenga nekutsanangura zviri kurehwa munhetembo mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vana vanonyora nekupindura mivhunzo mumabhuku avo ekunyorera. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT	
L3	Nzwisiso Kushandisa nyora (" ")	Kunyora nekushandisa nyora pamanzwi ataurwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyora. 1: Mudzidzisi anopa muenzaniso wekushandisa nyora pazvirevo zvataurwa. 2: Vana vanoisa nyora pamanzwi ataurwa mumapoka.	Chati Zvinyoreso	

				Plus one pg 38-39	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.		
L4 CHITATU	Nzwisiso Kuverenga- Kuisa manzwi muushoma	Kuverenga nekunyora vachiisa manzwi muushoma.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 39	Nhanganyaya: Mudzidzisi anotsanangura pekuisa manzwi muushoma. 1: Mudzidzisi anopa muenzaniso wekuisa manzwi muushoma. 2: Vadzidzi vanoisa manzwi avapiwa muushoma mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zvirevo vaichiisa manzwi akatarwa muushoma mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Tsika nemagariro Kushandisa madimikira muzvirevo	Kunyora vachishandisa madimikira muzvirevo nechishona chakanaka.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 39	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemadimikira. 1: Mudzidzisi anopa muenzaniso wekuumba zvirevo nemadimikira. 2: Vadzidzi vanoshandisa madimikira zvirevo mumapoka. 3: Mudzidzisi anobatsira vana vasina ruzivo. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L6 CHINA	Mutauro Kuverenga makiromita.	Kuverenga nekushandisa makiromita kutsanangura kureba kuri pakati	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemakiromita. 1: Mudzidzisi anopa muenzaniso wekuverenga makiromita. 2: Vana vanoverenga makiromita kupindura mivhunzo vachishandisa girafu mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mabhuku edzidzo Zvinyoreso	

		penzvimbo mbiri.		Plus one pg 40-41	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L7	Nzwisiso Kuzadzisa zvirevo	Kuverenga nekunyora vachishandisa manzwi kuzadzisa zvirevo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 35	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana manzwi pamakadhi. 2: Vana vanoverenga manzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nemanzwi avaverenga mumabhuku. Mhedziso: Dzokororo yechidzidzo	Chati Mabhuku ekunyorera Zvinyoreso Manzwi pamakadhi	
L8 CHISHANU	Rondedzero Nyaya- Nzombe huru yakabva mukurerwa	Kunyora vachitsanangura kubudisa musoro werondedzero.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 28-29	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anotsanangura zvinoreva musoro werondedzero. 2: Vadzidzi vanoruka nyaya kubva pamusoro wapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora rondedzero mumabhuku avo sedungamunhu. Mhedziso: Dzokororo rebasa ranyorwa.	Mabhuku ekunyorera Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
7 27/02/26 L1	Maumbirwo emutauro Hurukuro-zvinokonzera chirwere chemukondombe ra	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona:	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22	Nhanganyaya: Vana vanodoma zvirwere zvavanoziva. 1: Mudzidzisi anotsanangura pamusoro pechirwere chemukondombe. 2: Vadzidzi vanotaurirana pamusoro pezvinokonzera chirwere chemukondombe mumapoka.	Chati Zvombo zve ICT	

MUVHURO		Kutaura nekutsanangura zvinokonjera chirwere chemukondomb era.		Plus one pg 42	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.		
L2 CHIPIRI	Nzwisiso Kuverenga – Chirwere chemukondomb era	Kuverenga nekupindura mivhunzo kubva mundima nemhinduro dzakazara.	Kutaura Kuterera Kunyora	Indigenous lang Jnr syll Grade 3-7 pg 15-17 Plus one pg 43-45	Nhanganyaya: Dzokororo yechidzidzo chapfuura. 1: Mudzidzisi anopa vana ndima yekuverenga. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT	
L3	Nzwisiso Pfupiso	Kunyora pfupiso vachitsanangura zvinokonjera chirwere chemukondomb era	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 45	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pepfupiso. 1: Mudzidzisi anoverengesa vana. 2: Vadzidzi vanodoma pfungwa huru yezvinokonjera chirwere chemukondomb era mundima yavaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora pfupiso mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku edzidzo	
L4 CHITATU	Nzwisiso Zvisazitasingwi	Kunyora vachizadzisa zvirevo nezvisazitasingw i pakakodzera.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvisazitasingwi. 1: Mudzidzisi anopa muenzaniso wezvisazitasingwi. 2: Vadzidzi vanoazadzisa zvirevo zvavapiwa nezvisazitasingwi mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Zvinyoreso Basa pachidziro	

				Plus one pg 46	4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi	
L5	Nzwisiso Chikuwo (!)	Kunyora nekuisa chimiso panodaizira nekukanuka kwemunhu.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 46	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechikuwo. 1: Mudzidzisi anopa muenzaniso wekushandisa chikuwo. 2: Vana vanoisa chikuwo pazvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Mabhuku ekunyorera	
L6 CHINA	Mutauro Tsvakurudzo-nzira dzekudzivirira kutapurirana zvirwere	Kuita tsvakurudzo nekunyora nzira dzingaitwe kudzivirira chirwere chemukondombera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 48	Nhanganyaya: Dzokororo yechidzidzo pamusoro pezvinokonzera chirwere chemukondombera. 1: Vadzidzi vanodoma nzira dzekutapurirana chirwere chemukondombera. 2: Vana vanodoma nzira dzekudzivirira chirwere chemukondombera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanogadzira posita nechati vonamira mukirasi. Mhedziso: Dzokororo yechidzidzo.	Mabhuku edzidzo Zvombo zve ICT Chati	

L7	Tsika nemagariro Nzira dzekuroorana	Kudoma nekutsanangura nzira dzekuroorana.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 48	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penzira dzekuroorana. 1: Vadzidzi vanodoma nzira dzekuroorana dzavanzoziva 2: Vadzidzi vanotsanangura zvinoitwa panzira dzekuroorana dzavadoma mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Chati Zvinyoreso	
L 8 CHISHANU	Rondedzero Tsamba kuhama	Kunyora tsamba kuhama vachitsanangura zuva ravakarwara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 47	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekunyora tsamba. 1: Vadzidzi vanodoma urwere hwavakamboita. 2: Vana vanotaurirana pamusoro pezvavainzwa uye rubatsiro rwavakazowana 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
8 06/03/26 L 1 MUVHURO	Maumbirwo emutauro Hurukuro-zvatinofanira kuitira nherera	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma nekutsanangura zvatinofanira kuitira nherera.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 49	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pevanhu vanoda rubatsiro. 1: Vadzidzi vanodoma chimiro chevanhu vanotambura munharaunda. 2: Vadzidzi vanotaurirana pamusoro penzira dzavanofanira kuita kubatsira nherera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo pamusoro petsika dzakanaka sedungamunhu.	Manzwi pamakadhi Chati Mifananidzo Zvombo zve ICT	

					Mhedziso: Dzokororo yechidzidzo.		
L2 CHIPIRI	Nzwisiso Kuverenga- Chemai	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera	Indigenous lang Junior syll Grade 3- 7 pg 15-17 Plus one pg 50-51	Nhanganyaya: Mudzidzisi anoverengera vadzidzi ndima vakateerera. 1: Vadzidzi vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanopindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso	
L3	Nzwisiso Kududzira zvinoreva tsumo	Kudoma nekududzira zvinoreva tsumo.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 51-52	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekududzira tsumo. 1: Mudzidzisi anopa muenzaniso wetsumo nedudziro yacho. 2: Vana vanopa dudziro dzetsumo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora nekududzira tsumo mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Manzwi pamakadhi	
L4 CHITATU	Nzwisiso Kushandisa hameno/kana/ nyangwe	Kunyora nekushandisa manzwi anoti hameno, kana uye nyangwe kuzadzisa zvirevo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 52	Nhanganyaya: Mudzidzisi anotsanangura zvinoreva manzwi anoti hameno, kana uye nyangwe. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo nemanzwi atsanangurwa. 2: Vadzidzi vanozadzisa manzwi avadzidza kuzadzisa pakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Manzwi pamakadhi Zvinyoreso	

L5	Nzwisiso Mazita	Kudoma nekutsanangura mazita emhuka.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 53	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemazita emhuka. 1: Mudzidzisi anopa muenzaniso nekutsanangura zita remhuka. 2: Vadzidzi vanoverenga nekutsanangura mazita emhuka avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi	
L6 CHINA	Mutauro Mitupo nezvidawo	Kudoma nekutsanangura zvidawo zvemitupo yavo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 54	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitupo nezvidawo. 1: Mudzidzisi anopa muenzaniso wemitupo nechidawo chake 2: Vana vanotaurirana pamusoro pemitupo nezvidawo zvavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yemhuka Chati Zvombo zve ICT	
L7	Tsika nemagariro Kudetemba mutupo	Kudoma nekudetemba mitupo yavo vachidudumisa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 54	Nhanganyaya: Dzokororo yechidzidzo chapfuura. 1: Mudzidzisi anodetemba mitupo wake vana vakateerera. 2: Vadzidzi vemutupo umwe vanodetemba mitupo wavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora chidimbu chedetembo remutupo wavo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Mifananidzo yemhuka Zvombo zve ICT	

L 8 CHISHANU	RONDEDZERO Munhu anotambudzika wandoziva	Kunyora nekutsanangura pamusoro pemunhu anotambudzika wavanoziva.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 53	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma chimiro chemunhu anotambudzika. 2: Vadzidzi vanotaurirana pamusoro pevanhu vanotambudzika vavanoziva mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa kutsanangura munhu anotambudzika wavanoziva. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
9 13/03/26 L 1 MUVHURO	Maumbirwo emutauro Hurukuro- Mitambo yepasichigare	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kutsanangura mitambo yechinyakare yavanoziva.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 55	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitambo yepasichigare. 1: Vadzidzi vanodoma mitambo yepasichigare yavanoziva. 2: Vana vanosarudza mitambo yepasichigare votsanangura matambirwo ayo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora nekuzadzisa zvirevo neinzwi rakakodzera sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati	
L2 CHIPIRI	Nzwisiso Manzwi matsva	Kuverenga nekutsanangura zvinoreva manzwi matsva.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vana vanovaka zvirevo nemanzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Zvinyoreso Manzwi pamakadhi	

				Plus one pg 55	4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.		
L3	Mutauro Kuverenga ndima- Mitambo yepasichigare	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 56-58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana ndima yekuverenga. 2: Vadzidzi vanoverenga ndima yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora nekupindura mivhunzo mumabhuku avo. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvombo zve ICT	
L4 CHITATU	Nzwisiso Pfupiso	Kunyora vachitsanangura mitambo yepasichigare muchidimbu.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vana ndima. 2: Vadzidzi vanoverenga ndima nekuitaura muchidimbu mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachinyurura pfungwa huru pamusoro pemitambo yepasichigare mumabhuku avo. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L5	Nzwisiso Zvirahwe	Kudoma nekududzira zvirahwe.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 59	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvirahwe 1: Mudzidzisi anopa muenzaniso nedudziro yechirahwe. 2: Vana vanodoma nekududzira zvirahwe mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Mabhuku ekunyorera Zvinyoreso	

					Mhedziso: Dzokororo yechidzidzo.		
L6 CHINA	Mutauro Kutanga chirevo nanyakuita	Kunyora vachitanga zvirevo nanyakuita.	Kutaura Kutereera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 59-60	Nhanganyaya: Mudzidzisi anotsanangura pamusoro panyakuita. 1: Mudzidzisi anopa muenzaniso wekutanga chirevo nanyakuita. 2: Vana vanodzokorora kunyora zvirevo zvavapiwa vachitanga nanyakuita mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo chaitwa.	Chati Mabhuku ekunyorera Zvinyoreso	
L7	Tsika nemagariro Makwikwi ezvirahwe	Kurodza njere nekuita makwikwi ekudoma nekududzira zvirahe mumapoka.	Kutaura Kutereera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 59	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemakwikwi ezvirahwe. 1: Mudzidzisi anoisa vana muzvikwata. 2: Vadzidzi vanoita makwikwi mumapoka vachipana mukana wekudoma nekududzira zvirahe. 4: Mudzidzisi nevana vanorumbidza chikwata chakunda mumakwikwi. Mhedziso: Dzokororo yezvaitwa.	Chati Zvombo zve ICT	
L8 CHISHANU	RONDEDZERO Mutambo webhora wandakaona	Kunyora nekutsanangura pamusoro pemitambo webhora wavakaona	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 60	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mitambo yebhora yavanoziva. 2: Vadzidzi vanotaurirana pamusoro pemitambo webhora wavakaona mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachishandisa pfungwa dzapiwa kutsanangura mutambo webhora wavakaona mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Zvombo zve ICT	

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
10 20/03/26 L 1 & 2 MUVHURO	DZOKORORO Bvunzo dzekutanga Bepa rekutanga	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kunyora vachipindura mivhunzo yepapa rekutanga.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 61-66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana bepa rebvunzo yekutanga. 2: Vadzidzi vanonyora bepa rebvunzo yekutanga. 3: Mudzidzisi anoongorora basa riri kunyorwa nevana. Mhedziso: Dzokororo yebasa ranyorwa.	Zvinyoreso Mabhuku ekunyorera	
L2 & 3 CHIPIRI	Bepa rechipiri	Kuverenga nekupindura mivhunzo yebepa rechipiri.	Kutaura Kuterera Kunyora	Indigenous lang Junior syllabus Grade 3-7 pg 15-17 Plus one pg 66-67	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana bepa rebvunzo yechipiri. 2: Vadzidzi vanonyora bepa rebvunzo yechipiri. 3: Mudzidzisi anoongorora basa riri kunyorwa nevana. Mhedziso: Dzokororo yebasa ranyorwa.	Mabhuku ekunyorera Zvinyoreso	
L4 CHITATU	Nzwisiso – Chifemo (,)	Kunyora vachishandisa chifemo pavanenge vachidoma zvinhu zvakanwanda.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 4	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechifemo. 1: Mudzidzisi anopa muenzaniso wekushandisa chifemo. 2: Vana vanonyora zvirevo vachiisa chifemo pakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Chati Zvinyoreso	

L5	Kuverenga Tsumo	Kuverenga nekuzadzisa tsumo	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 5	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo. 1: Vana vanodoma tsumo dzavanoziva. 2: Vana vanozadzisa tsumo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa tsumo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi	
L6 CHINA	Nzwisiso – Zviperego	Kupa inzwi rakafanana nerakatarwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 5	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuumba zviperengo. 1: Mudzidzisi anopa muenzaniso wekuumba manzwi. 2: Vana vanoumba manzwi vachishandisa mavara avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoumba nekunyora manzwi mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi	
L7	Nzwisiso Kushandisa vara guru	Kutsanangura nekushandisa vara guru pakakodzera.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 11	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pevara guru. 1: Mudzidzisi anopa muenzaniso wekushandisa vara guru. 2: Vana vanoisa vara guru pakodzera pamitsara yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Makadhi emavara Chati	

L 8 CHISHANU	Nzwisiso Nyaudzosingwi	Kudoma nekutsanangura zvinoreva nyaudzosingwi.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 11-12	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyaudzosingwi. 1: Mudzidzisi anopa muenzaniso wenyaudzosingwi nezvainoreva. 2: Vana vanotsanangura zvinoreva nyaudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nenyauudzosingwi yakakodzera mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Chati Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
11 27/03/26 MUVHURO L1	DZOKORORO Nzwisiso Kushandisa nyora (“ ”)	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kunyora nekushandisa nyora pamanzwi ataurwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 38-39	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyora. 1: Mudzidzisi anopa muenzaniso wekushandisa nyora pazvirevo zvataurwa. 2: Vana vanoisa nyora pamanzwi ataurwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso	
L2 CHIPIRI	Nzwisiso Kuverenga- Kuisa manzwi muushoma	Kuverenga nekunyora vachiisa manzwi muushoma.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 39	Nhanganyaya: Mudzidzisi anotsanangura pekuisa manzwi muushoma. 1: Mudzidzisi anopa muenzaniso wekuisa manzwi muushoma. 2: Vadzidzi vanoisa manzwi avapiwa muushoma mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Manzwi pamakadhi	

					4: Vana vanonyora zvirevo vaichiisa manzwi akatarwa muushoma mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L3	Tsika nemagariro Kushandisa madimikira muzvirevo	Kunyora vachishandisa madimikira muzvirevo nechishona chakanaka.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 39	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pepadimikira. 1: Mudzidzisi anopa muenzaniso wekuumba zvirevo nemadimikira. 2: Vadzidzi vanoshandisa madimikira zvirevo mumapoka. 3: Mudzidzisi anobatsira vana vasina ruzivo. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L4 CHITATU	Nzwisiso Zvimiso (. , ?)	Kutsanangura nekunyora vachishandisa zvimiso zvakasiyana siyana	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 32-33	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvimiso. 1: Mudzidzisi anopa muenzaniso wekushandisa zvimiso. 2: Vadzidzi vanoisa zvimiso pazvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Nzwisiso Nyakuita nanyakuitirwa	Kunyora zvirevo vachibudisa pfungwa yanyakuita nanyakuitirwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 24	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekubudisa pfungwa yanyakuita nanyakuitirwa. 2: Vana vanotanga zvirevo nanyakuita mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Zvinyoreso Manzwi pamakadhi	

					4: Vana vanonyora zvirevo vachitanga nanyakuitirwa mumabhuku avo. Mhedziso: Dzokororo yebasa.		
L6 CHINA	Nzwisiso Fananidzo – sa, se, so	Kudoma nekujekesa mataridzike echinhu achifananidza nechimwe.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 24-25	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefananidzo. 1: Mudzidzisi anopa muenzaniso wefananidzo. 2: Vana vanoumba zvirevo zvefananidzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Manzwi pamakadhi	
L7	Mutauro Zvakaitika, zviri kuitika nezvichaitika	Kuzadzisa zvirevo neinzwi rinotsanangura zvakaitika, zviri kuitika nezvichaitika.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 25	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa mienzaniso wekuzadzisa zvirevo. 2: Vana vanozadzisa zvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT	
L8 CHISHANU	Nzwisiso Zvirahwe	Kurodza njere vachitsvaka dudziro dzezvirahwe	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 31	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvirahwe. 1: Mudzidzisi anopa muenzaniso nekududzira chirahwe. 2: Vadzidzi vanodoma zvirahwe nekupa dudziro. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvombo zve ICT	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO

12 03/04/26 MUVHURO L1	DZOKORORO Nzwisiso Zvisazitasingwi	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona Kunyora vachizadzisa zvirevo nezvisazitasingwi i pakakodzera.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 46	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvisazitasingwi. 1: Mudzidzisi anopa muenzaniso wezvisazitasingwi. 2: Vadzidzi vanozadzisa zvirevo zvavapiwa nezvisazitasingwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro Manzwi pamakadhi	
L2 CHIPIRI	Nzwisiso Chikuwo (!)	Kunyora nekuisa chimiso panodaidzira nekukanuka kwemunhu.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 46	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechikuwo. 1: Mudzidzisi anopa muenzaniso wekushandisa chikuwo. 2: Vana vanoisa chikuwo pazvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Mabhuku ekunyorera	
L3	Nzwisiso Kushandisa hameno/kana/nyangwe	Kunyora nekushandisa manzwi anoti hameno, kana uye nyangwe kuzadzisa zvirevo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 52	Nhanganyaya: Mudzidzisi anotsanangura zvinoreva manzwi anoti hameno, kana uye nyangwe. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo nemanzwi atsanangurwa. 2: Vadzidzi vanozadzisa manzwi avadzidza kuzadzisa pakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Manzwi pamakadhi Zvinyoreso	

L4 CHITATU	Mutauro Mitupo nezvidawo	Kudoma nekutsanangura zvidawo zvemitupo yavo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 54	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitupo nezvidawo. 1: Mudzidzisi anopa muenzaniso wemitupo nechidawo chake 2: Vana vanotaurirana pamusoro pemitupo nezvidawo zvavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yemhuka Chati Zvombo zve ICT	
L5	Tsika namagariro Ukama	Kunyora vachizadzisa zvirevo neinzwi rakakodzera kutsanangura ukama.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 26	Nhanganyaya: Mudzidzisi anotsanangura pamusoro peukama. 1: Vadzidzi vanodoma mazita eukama avanoziva. 2: Vadzidzi vanozadzisa zvirevo zveukama zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Social Sciences

Topics to be covered:

- ❖ Identity
- ❖ National history, Sovereignty and Governance
- ❖ Heritage
- ❖ Work and Leisure

Skills to be developed: Self - expression, problem solving, visual discrimination, fluency, finger dexterity, logic and patience.

Broad aims:

- ❖ To help learners to develop an awareness of Social Sciences as an integral part in the ECD curriculum.
- ❖ To help learners have appreciation of the techniques applicable for monitoring and assessing their development.
- ❖ To help learners to have an understanding of the Social Sciences learning area which will develop them holistically.

Cross Cutting Themes:

- ❖ ICT
- ❖ Disaster Risk Management
- ❖ Climate change
- ❖ Health and wellbeing

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK1 L1 TUE	IDENTITY Types of family Nuclear family	By the end of the lesson learners should be able to : Identify and describe a nuclear family.	Self -expression Visual skills Auditory skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 1 Activity 1.1	Assumed knowledge: Lnrs know their siblings. Intro: Reciting “five in the family” 1: Tr explains and gives examples on a nuclear family. 2: In groups of five Lnrs role the family responsibilities in a nuclear family. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Family pictures Charts ICT tools	
L2 TUE	Monogamous family	Describe and discuss about monogamous family	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 2 Activity 1.2	Assumed knowledge: Lnrs know their family members. Intro: Recap on nuclear family 1: Tr explains and gives examples of a monogamous family. 2: In groups of five Lnrs discuss about duties of family members in a monogamous family. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Family pictures Charts ICT tools	
L3 TUE	Polygamous family	Identify and describe a	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62	Assumed knowledge: Lnrs know their siblings. Intro: Tr explains on polygamous family 1: Tr gives an examples of polygamous family.	Family pictures Charts	

		polygamous family.	Refinement of vocabulary	Plus one pg 2 Activity 1.3 pg 3	2: In groups of five Inrs describe a polygamous family. 3: Groups present their work. 4: Individually Inrs draw and label their family members. Conclusion: Class discussion.	ICT tools	
L4 WED	Extended family	Identify and list members of extended family.	Self -expression Creativity Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 2 Activity 1.3 pg 3	Assumed knowledge: Learners know nuclear family. Intro: Tr explains on extended family. 1: Tr explains and gives an example of members in an extended family. 2: In pairs learners discuss about the relationship between them and members of extended family. 3: Groups give feedback. 4: Individually learners create a diagram showing extended family members. Conclusion: Revision of the lesson.	ICT tools Charts Pictures Glue	
L5 WED	Child headed family	State and describe a child headed family	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 4 Activity 1.3 pg 3	Assumed knowledge: Lnrns know their parents. Intro: Tr explains on child headed family. 1: Tr tells a story about a child headed family. 2: In groups of five Inrs discuss about the needs of a child headed family. 3: Groups present their work. 4: Individual write a short story about child headed family and how they take care of each other. Conclusion: Class discussion.	Chart ICT tools	
L6			Refinement of vocabulary	Social Sciences Junior Syllabus	Assumed knowledge: Lnrns know their family members.	Pictures	

THUR	Single parent family	Identify and discuss about single parent family	Auditory skills Visual skills	Grade 3-7 pg 61-62 Plus one pg 3 Exercise 1.3 pg 3	Intro: Recap on child headed family. 1: Tr explains on single parent and blended family. 2: In groups of three Inrs describe and give scenarios of a single parent family. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L7 THUR	Blended family	State and describe a blended family	Refinement of vocabulary Auditory skills Visual skills	Social Sciences Junior Syll Grd 3-7 pg 61-62 Plus one pg 3 Exercise 1.4 pg 4	Assumed knowledge: Lnrns know their siblings. Intro: Recap on single parent family. 1: Tr explains on blended family. 2: In groups of three Inrs describe and gives examples of a blended family. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures ICT tools Charts	
L8 THUR	Comparing different types of families	Compare and describe the difference s between different types of families.	Auditory skills visual skills Self- expression Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 4	Assumed knowledge: Lnrns know types of families Intro: Lnrns list different types of families. 1: Tr asks Lnrns the difference between polygamous and nuclear family. 2: In groups of five Inrs discuss about the differences in parenting styles between polygamous and nuclear family. 3: Groups present their work. 4: individual written work. Conclusion: Class discussion.	Charts ICT tools Pictures Pencils	
L9	Unit revision exercise	Write and answer	Visual skills Auditory skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnrns know their family. Intro: Recap on types of families. 1: Tr gives learners group work.	Charts ICT tools	

FRID		questions of the revision exercise.	Refinement of vocabulary	Grade 3-7 pg 61-62 Plus one pg 5	2: In groups of five lnrs work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
L10	Roles of the family Members of a family	Identify and state members of a family in indigenous society	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 6-7 Activity 2.1 pg 8	Assumed knowledge: Lnrs know their family. Intro: Lnrs name members of the family. 1: Tr gives learners group work. 2: In groups of three lnrs read table showing members of family in indigenous society and role play their status. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 L1 MON	IDENTITY Roles of the family Roles of family members	By the end of the lesson lnrs shld be able to: Discuss about the importance of family members and.	Self -expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 7-8	Assumed knowledge: Lnrs have relatives. Intro: Tr asks lnrs roles played by various family members. 1: Lnrs list roles played by various members of the family. 2: In pairs, lnrs discuss about the importance of various family members. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Family tree Pencils	
L2 MON	Unit revision exercise	Write and answer questions of	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62	Assumed knowledge: Lnrs know their family. Intro: Recap on roles of various family members. 1: Tr gives learners group work. 2: In groups of five lnrs work on given task.	Charts ICT tools	

		the revision exercise.	Refinement of vocabulary	Plus one pg 9	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
L3 TUE	Family gatherings	List and discuss about different family gatherings.	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 10-11 Activity 3.1 pg 12	Assumed knowledge: Lnrs know parties. Intro: Tr explains on family gatherings and introduces new words. 1: Lnrs list family gatherings. 2: In pairs Lnrs discuss about the importance of family gatherings. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Pictures Family tree	
L4 TUE	Describing family gatherings- Weddings	Identify and describe what happen on wedding gatherings	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 10-11 Exercise 3.1 pg 12	Assumed knowledge: Lnrs know parties. Intro: Tr explains on wedding gatherings. 1: Tr asks Lnrs what happens on wedding gatherings. 2: In pairs Lnrs describe the scenario of the wedding gatherings they have attended. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Pictures Family tree	
L5 TUE	Funerals	State and discuss the role of family members during funeral	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 10-11	Assumed knowledge: Lnrs know weddings. Intro: Tr explains on funeral gatherings. 1: Tr asks Lnrs how family members play a role on funerals. 2: In pairs Lnrs discuss about involvement of family members during funeral gatherings. 3: Feedback from the groups. 4: Individual written work.	ICT tools Charts Pictures Family tree	

				Activity 3.1 pg 12	Conclusion: Revision of work.		
L6 WED	Marriages	State and describe the importance of marriage gatherings	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 11 Activity 3.1 pg 12	Assumed knowledge: Lnrs know parties. Intro: Tr explains on marriage gatherings. 1: Lnrs state people involved during marriage gatherings. 2: In pairs Lnrs discuss about the importance of marriage gatherings. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Pictures Family tree	
L7 WED	Birthdays	State and describe how the family celebrate the coming of a new baby.	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 12 Exercise 3.2 pg 13	Assumed knowledge: Lnrs know their birthdays. Intro: Tr explains on birthday gathering. 1: Lnrs state how they feel when having a new baby in their family. 2: Lnrs describe how they celebrate a new baby in their family in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Birthday calendars Pictures	
L8 THUR	Memorial services	State and describe how memorial services are conducted in different families.	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 11 Activity 3.1 pg 12	Assumed knowledge: Lnrs know funerals. Intro: Tr explains on memorial services. 1: Lnrs state ways of conducting memorial services. 2: In pairs Lnrs discuss about how they conduct memorial services in their family. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Pictures Family tree	

L 9 THUR	Bringing back ceremony (kurova guva/umbuyiso/kugajila mapwajila)	Describe and role play what happened during the bringing back ceremony.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 12 Activity 2.2	Assumed knowledge: Lnrns know funerals. Intro: Tr explains on bringing back ceremony. 1: Lnrns describe how the ceremony is done. 2: In groups of five, Lnrns role play bringing back ceremony. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L 10 THUR	Individual aspirations	State and describe their individual aspirations.	Auditory skills Refinement of vocabulary Turn taking Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 13	Assumed knowledge: Lnrns have ambitions. Intro: Tr explains on individual aspirations. 1: Tr gives examples of aspirations. 2: In groups of three Lnrns discuss about their individual aspirations. 3: Groups present their work. 4: Individual written work. Conclusion: Questioning and answer.	Dramatic play area ICT tools	
L11 FRID	Family aspirations	Identify and discuss about their family aspirations and find their sources.	Auditory memory Turn taking Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 13 Activity 3.3 pg 14	Assumed knowledge: Lnrns know their wishes. Intro: Tr explains on family aspirations. 1: Tr asks Lnrns their family aspirations. 2: In groups of three Lnrns discuss about their family aspirations. 3: Groups present their work. 4: Individual written work. Conclusion: Questioning and answer.	Resource person Charts Animal pictures	
L 12 FRID	Unit revision exercise	Write and answer questions of	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62	Assumed knowledge: Lnrns know weddings. Intro: Recap on family gatherings and aspirations. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given task. 3: Groups present their work.	Charts ICT tools	

		the revision exercise.	Refinement of vocabulary	Plus one pg 15	4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 L1& 2 MON	IDENTITY Communication and conflict management at school Communication and conflict	By the end of the lesson learners should be able to : State and demonstrate how to use totems in our social life.	Self-expression Refinement of vocabulary Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 16	Assumed knowledge: Lnrns can communicate. Intro: Tr explains on communication and conflicts. 1: Tr tells a scenario on conflicts and communication. 2: In pairs Lnrns describe communication and conflicts. 3: Feedback from the groups. 4: Individually Lnrns say their feelings towards conflicts. Conclusion: Revision of work.	Resource person Charts ICT tools	
L3 TUE	Importance of communication at school	State and explain the importance of communication at school.	Team work Auditory memory Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 17	Assumed knowledge: Lnrns know conflicts. Intro: Tr explains on communication. 1: Tr asks Lnrns the importance of communication at school. 2: In pairs Lnrns list and discuss about the importance of communication at school. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools	
L 4		Identify and state the	Auditory skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnrns know conflicts. Intro: Recap on communication and conflicts. 1: Lnrns list causes of conflicts at school.	Resource person	

TUE	Causes of conflicts at school	causes of conflicts at school.	Visual skills	Grade 3-7 pg 61-62 Plus one pg 17 Activity 4.1	2: In groups of four learners role play causes of conflicts at home. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools	
L5 TUE	Effects of conflicts at school	State and explain effects of conflicts at school.	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 17 Activity 4.2 pg 18	Assumed knowledge: Lnr's know conflicts. Intro: Recap on causes of conflicts at school. 1: Tr explains on effects of conflicts at school. 2: In groups of three Lnr's discuss about the effects of conflicts at school. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Resource person Charts ICT tools	
L6&7 WED	Conflict management	State and describe conflict management.	Team work Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 19 Activity 4.2	Assumed knowledge: Lnr's know conflicts. Intro: Tr explains on conflict management. 1: Lnr's list conflict management skills. 2: In groups of four learners act out conflict management skills. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools	
L8&9 THUR	Ways of resolving conflicts at school	Identify and describe ways of resolving conflicts at school.	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 19-20	Assumed knowledge: Lnr's know conflict management skills. Intro: Recap on conflict management skills. 1: Tr asks Lnr's ways of resolving conflicts at school.	Resource person Charts ICT tools	

				Activity 4.3 pg 20	2: In pairs learners discuss about ways of resolving conflicts at school and come up with a song. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.		
L10 THUR	Role play	State and role play ways of resolving conflicts at school	Visual skills Auditory skills Turn taking Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 61-62	Assumed knowledge: Lnrs know how to resolve conflicts. Intro: Lnrs list ways of resolving conflicts at school. 1: Tr asks Lnrs create conflict scenario and role play ways of resolving conflicts it. 2: In groups of four learners create a scenario and role play ways of resolving that conflict. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools	
L 11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 61-62 Plus one pg 21	Assumed knowledge: Lnrs know their totems. Intro: Recap on communication and conflict management. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26	NATIONAL HISTORY,	By the end of the lesson Lnrs	Self -expression	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know their origin. Intro: Tr introduces and explains the key words.		

WK 4 L1 & 2 MON	SOVEREIGNTY AND GOVERNANCE History of early people	should be able to: Identify and narrate the history of the early people in Zimbabwe.	Visual skills Auditory skills	Grade 3-7 pg 63-65 Plus one pg 16	1: Tr narrate the history of early people in Zimbabwe. 2: In pairs Lnr's discuss about the history of the early people of Zimbabwe. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Resource person Charts ICT tools	
L3 & 4 TUE	The Khoisan way of life	State and describe the way of life of the Khoisan people.	Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 23 Activity 5.1	Assumed knowledge: Lnr's know their origin. Intro: Recap on the history of early people in Zimbabwe. 1: Tr explains on the Khoisan way of life. 2: In groups of four learners discuss on the social life of the Khoisan people. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Resource person Charts ICT tools	
L 5	The Bantu people's way of life	Identify and describe the way of life of the Bantu people.	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 24 Activity 5.3	Assumed knowledge: Lnr's know history of early people of Zimbabwe. Intro: Recap on social life of the Khoisan people. 1: Tr explains on the Bantu people's way of life. 2: In pairs Lnr's discuss about the social life of the Bantu people. 3: Feedback from the groups. 4: Individually Lnr's draw a map and show the location are located according to their cultural groupings. Conclusion: Revision of the lesson.	Resource person Charts ICT tools	
L6 & 7	Unit revision exercise		Auditory skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnr's know history of early people in Zimbabwe.	Charts	

WED		Write and answer questions of the revision exercise correctly.	Self- expression Finger dexterity Visual skills	Grade 3-7 pg 63-65 Plus one pg 25	Intro: Recap on social life of the Khoisan and Bantu people. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Chalkboard illustration	
L8& 9 THUR	Contribution of early people to the Zimbabwean heritage- Language	List and describe the contribution of Bantu people to the development of local languages	Visual memory Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 26	Assumed knowledge: Lnrs know their mother language. Intro: Tr explains on the contribution of the San people to the development of language. 1: Tr asks Lnrs languages found in Zimbabwe. 2: In pairs Lnrs name languages found in Zimbabwe. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools	
L10	Heritage sites	State and explain the importance of heritage sites built by Bantu people.	Team work Auditory memory Refinement of vocabulary	Social Sciences Jnr Syll Grade 3-7 pg 63-65 Plus one pg 26-27 Activity 6.1 pg 27	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on heritage sites. 1: Lnrs the heritage sites found in Zimbabwe. 2: In pairs Lnrs list and discuss about the nearest heritage site and how it contributed to the nearest current national heritage. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools	
L11 & 12	Totems	Identify and describe how	Auditory skills Self- expression	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know heritage sites. Intro: Tr explains on inheritance of the totems. 1: Learners list the totems they know.	Charts ICT tools	

FRID		totems are valued by the clan.	Finger dexterity Visual skills	Grade 3-7 pg 63-65 Plus one pg 27 Activity 6.2 pg 28	2: In groups of five lnrs discuss about the inherited totems from the early people. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5 L 1 MON	NATIONAL HISTORY, SOVEREIGNTY AND GOVERNANCE Contributions of the early people to the Zimbabwean heritage- Medicine value	By the end of the week lnrs should be able to: Describe the knowledge systems on health and medication.	Auditory skills Finger dexterity Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 27	Assumed knowledge: Lnrs know pills. Intro: Tr explains on medicine. 1: Learners list the medicines they know. 2: In groups of five lnrs discuss about the local herbalists they know. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion	ICT tools Resource person Charts Locally available plants	
L2	Edible fruits	State and discuss about how the Bantu people contributed on nutritious food	Auditory skills Self- expression Team work	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 28	Assumed knowledge: Lnrs know fruits. Intro: Tr explains on edible fruits. 1: Learners list the indigenous fruits they know. 2: In groups of five lnrs discuss about the importance of eating fruits. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion	ICT tools Resource person Charts Fruits	

L3& 4 TUE	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 29	Assumed knowledge: Lnrs know contributions of the San people to the Zimbabwean heritage. Intro: Recap on contributions of the early people to the Zimbabwean heritage. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L 5	The need for rules and laws Rules and laws at home	Identify and list the rules and laws at home.	Auditory skills Self- expression Team work Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 63-65 Plus one pg 30-31 Activity 7.1 pg 32	Assumed knowledge: Lnrs know rules. Intro: Tr explains on rules and laws at home. 1: Tr asks Lnrs rules and laws at home. 2: In groups of three Lnrs discuss about rules and laws that apply at home. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools Resource person	
L6& 7 WED	Importance of rules and laws at home	State and explain the importance of rules and laws at home	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 32 Activity 7.2 pg 32	Assumed knowledge: Lnrs know rules and laws. Intro: Lnrs list rules and laws at school. 1: Tr asks Lnrs the importance of rules and laws at home. 2: In groups of three discuss about the importance of rules and laws at home. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	
L8& 9	Rules and laws at school	List rules at school and	Auditory skills Self- expression	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know rules and laws. Intro: Tr explains on rules and laws at school. 1: Lnrs list rules and laws at school.	Charts ICT tools	

THUR	and their importance	explain their importance	Team work Visual skills	Grade 3-7 pg 63-65 Plus one pg 26-27 Activity 6.1 pg 27	2: In groups of three lnrs discuss about the importance of rules and laws at school. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Resource person	
L10	Community rules and laws	Identify and list the rules and laws in the community.	Auditory skills Self- expression Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 31	Assumed knowledge: Lnrs know rules and laws at home. Intro: Tr explains on rules and laws in the community. 1: Tr asks lnrs rules and laws in the community. 2: In groups of three lnrs discuss about rules and laws in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools Resource person	
L11 FRID	Importance of rules and laws in the community	State and explain the importance of rules and laws in the community	Auditory skills Self- expression Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 32	Assumed knowledge: Lnrs know rules and laws. Intro: Lnrs list rules and laws in the community. 1: Tr asks lnrs the importance of rules and laws in the community. 2: In groups of three lnrs discuss about the importance of rules and laws in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools Resource person	
L12	By-laws	Identify and list by-laws	Auditory skills Self- expression	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know rules and laws. Intro: Tr explains on by-laws. 1: Tr gives an example of by-laws.	Charts ICT tools	

			Team work Visual skills	Grade 3-7 pg 63-65 Plus one pg 33 Activity 7.3 pg 34	2: In groups of three lnrs list and discuss about the importance of by-laws. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Resource person	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 L 1&2 MON	NATIONAL HISTORY, SOVEREIGNTY AND GOVERNANCE The need for rules and laws Parliament and country laws	By the end of the lesson lnrs should be able to: Identify and list parliament and country laws.	Auditory skills Team work Self- expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 30-33 Activity 7.1 pg 31	Assumed knowledge: Learners know celebs. Intro: Teacher explains on heroes and heroines. 1: Teacher gives an example of a hero and a heroine. 2: In groups of four lnrs list heroes and heroines. 3: Feedback from the groups. 4: Individually lnrs draw a hero or heroine from Zimbabwe. Conclusion: Revision of the lesson.	ICT tools Pictures Resource person	
L3& 4 TUE	Comparison between by-laws and national laws	State and describe the difference between by-laws and national laws.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 34 Exercise 7.3	Assumed knowledge: Lnrs know by-laws and national laws. Intro: Lnrs list by-laws and national laws. 1: Tr asks lnrs the difference between by-laws and national laws. 2: In groups of four, lnrs state the difference between by-laws and national laws. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person	

L 5	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 35	Assumed knowledge: Lnrs know rules and laws. Intro: Recap on rules and laws at home, school and community. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L6& 7 WED	Observing the laws Importance of observing laws	State and discuss about the importance of observing laws.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 36-37 Activity 8.1 pg 37	Assumed knowledge: Lnrs know rules and laws. Intro: Tr explains on observing laws. 1: Tr gives learners the importance of observing laws. 2: In groups of five Lnrs discuss about importance of observing laws. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L8& 9 THUR	Consequences of breaking laws	Identify and describe the consequences of breaking laws	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 31 Activity 8.2 pg 38	Assumed knowledge: Learners can sing the National Anthem. Intro: Tr introduces the National School Pledge. 1: Lnrs recites the National School Pledge. 2: In pairs Lnrs identify values in the National School Pledge. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Charts	
L10		Identify and state the role	Auditory skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know the national laws.	ICT tools	

	The role of an individual in enforcing laws	of an individual in enforcing the law.	Visual skills Refinement of vocabulary	Grade 3-7 pg 63-65 Plus one pg 38 Activity 7.2	Intro: Tr explains on the role of an individual in enforcing law. 1: Lnrs state individual roles in enforcing law. 2: In pairs Lnrs list characteristics of an individual in respecting the law. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts	
L11 & 12 FRID	The role of the community and police in enforcing laws.	Identify and state the role of community and police in enforcing laws.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 39 Activity 8.3 pg 40	Assumed knowledge: Lnrs know the national laws. Intro: Recap on national laws. 1: Tr explains on the roles of the community and police in enforcing law. 2: In groups of five Lnrs discuss about the role of community and police in enforcing laws. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 L 1&2 MON	NATIONAL HISTORY, SOVEREIGNTY AND GOVERNANCE Observing the laws	By the end of the lesson learners should be able to: Identify and state the role of the court in enforcing laws.	Auditory skills Visual skills Team work Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 39-40	Assumed knowledge: Lnrs know the national laws. Intro: Tr explains on the role of court in enforcing law. 1: Lnrs state the role of court in enforcing law. 2: In pairs Lnrs explain how court enforce the law. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Charts	

	The role of the court in enforcing laws						
L3& 4 TUE	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 41-42	Assumed knowledge: Lnrs know rules and laws. Intro: Recap on roles of an individual, community, police and court in enforcing law. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L 5	The indigenous court system- Village courts	State and describe village courts.	Auditory skills Oral language development Team work	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 43-44 Activity 9.1 pg 44	Assumed knowledge: Lnrs know their headmaster. Intro: Tr explains on village courts. 1: Tr gives a scenario of common village disputes. 2: In groups of five lnrs act out the scenario highlighting the role of village courts. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Charts	
L6 WED	Headman's court	State and discuss about the importance of headman's courts.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 44 Activity 9.1	Assumed knowledge: Lnrs know conflicts. Intro: Tr explains on headman's courts. 1: Lnrs name roles of headman's courts. 2: In groups of five lnrs act showing how the headman's courts resolve the issues. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	

L7	Chief's courts	Identify and discuss about the role of chief's courts.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 45 Activity 9.2	Assumed knowledge: Lnrs know village courts. Intro: Tr explains on chief's courts. 1: Lnrs list issues that are resolved at chief's courts. 2: Tr engages learners in groups to debate on ways chief's courts resolve issues. 3: Groups debate on the role of chief's courts. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Resource person	
L8& 9 THUR	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 46-47	Assumed knowledge: Lnrs know indigenous courts. Intro: Recap on indigenous courts. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L10	Importance of the national school pledge- The national pledge	State and describe roles of different people in the community	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 48-49 Activity 10.1 pg 49	Assumed knowledge: Lnrs know the national anthem. Intro: Tr introduces the National School Pledge. 1: Tr recites the National School Pledge. 2: In pairs Lnrs read and recite the National School Pledge. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Charts	
L11		Identify and explain the	Auditory skills Self- expression	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know the national school pledge. Intro: Recap on the national school pledge.	Charts ICT tools	

FRID	Importance of the national school pledge	importance of the national school pledge.	Finger dexterity Visual skills	Grade 3-7 pg 63-65 Plus one pg 49	1: Lnrs recite the national school pledge. 2: In groups of five Lnrs discuss about the importance of the national school pledge. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person	
L 12	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 63-65 Plus one pg 50	Assumed knowledge: Lnrs can recite the national school pledge. Intro: Recap on the national school pledge. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 L 1& 2 MON	HERITAGE Customs of different cultural groups Cultural groups in Zimbabwe.	By the end of the lesson Lnrs shld be able to: Identify and name different cultural groups in Zimbabwe.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 51-52	Assumed knowledge: Lnrs know their origin. Intro: Tr explains on cultural groups in Zimbabwe. 1: Lnrs list cultural groups they know. 2: In groups of four Lnrs describe cultural groups in Zimbabwe. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials	
L3& 4 TUE	Customs of cultural groups	State and describe customs of cultural groups.	Auditory skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68	Assumed knowledge: Lnrs know cultural groups in Zimbabwe. Intro: Tr explains on customs of cultural groups. 1: Lnrs list customs of different cultural groups.	ICT tools Pictures	

			Refinement of vocabulary Visual skills	Plus one pg 52-53 Activity 11.1 pg 53	2: In groups of four lnrs discuss and role play customs of cultural groups. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Specialised materials	
L 5	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 54	Assumed knowledge: Lnrs know cultural groups in Zimbabwe. Intro: Recap on cultural groups in Zimbabwe. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L6& 7 WED	Indigenous knowledge systems (IKS) Forms of indigenous knowledge systems	Identify and list forms of indigenous knowledge systems.	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 55 Activity 12.4 pg 59	Assumed knowledge: Learners know plants. Intro: Tr explains on forms of indigenous knowledge systems. 1: Lnrs list trees they know. 2: In groups of five, lnrs research on trees that can be used for medicinal purposes. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials Charts	
L8& 9 THUR	Ways of conserving medicinal herbs and trees	Identify and describe ways of conserving medicinal herbs and trees.	Auditory skills Vocabulary refinement Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 57	Assumed knowledge: Lnrs know herbs. Intro: Tr explains on conserving medicinal herbs and trees. 1: Tr asks lnrs ways of conserving medicinal herbs and trees. 2: In groups of five lnrs list and describe ways of conserving medicinal herbs and trees.	ICT tools Charts Specialised materials	

			Visual skills	Activity 12.2 pg 59	3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.		
L10	Indigenous ways of preservation of food	Identify and discuss about ways of preservation of food.	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 57-58 Activity 12.3 pg 59	Assumed knowledge: Lnrs know food. Intro: Tr explains on indigenous ways of preserving food. 1: Lnrs list indigenous ways of preserving food. 2: In groups of five Lnrs discuss about indigenous ways of preserving food. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials	
L11 & 12 FRID	Indigenous food production and processing	State and describe indigenous food production and processing	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 58	Assumed knowledge: Lnrs know processed food. Intro: Tr explains on production and processing of food. 1: Lnrs list indigenous food production. 2: In pairs, Lnrs discuss about food processing methods. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 L 1 & 2	HERITAGE Indigenous knowledge systems (IKS)	By the end of the lesson Lnrs shld be able to: State and describe	Visual skills Vocabulary refinement Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 59	Assumed knowledge: Lnrs know grown plants. Intro: Tr explains on sustainable agriculture. 1: Lnrs list practices that protects natural resources. 2: Lnrs list ways of sustaining agriculture in pairs. 3: Feedback from the groups.	ICT tools Charts Specialised materials	

MON	Sustainable agriculture	sustainable agriculture.		Exercise 12.3 pg 60	4: Individual written work. Conclusion: Class discussion.		
L3& 4 TUE	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 61-62	Assumed knowledge: Lnrs know forms of indigenous knowledge systems. Intro: Recap on indigenous knowledge systems. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L 5	Conservation of natural resources- Natural resources	Identify natural resources in Zimbabwe and discuss about its importance as well as their use.	Auditory skills Self- expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 63-64	Assumed knowledge: Lnrs know plants. Intro: Tr explains on natural resources. 1: Lnrs give examples of natural resources 2: In groups of five Lnrs discuss about the importance of natural resources and their use. 3: Groups present their work. 4: Individually Lnrs draw a map of Zimbabwe and show its natural resources. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L6& 7 WED	Sustainable methods of conserving the natural resources- Tree planting/ Afforestation	State and explain sustainable methods of conserving natural resources.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 65-66 Activity 13.2 pg 66	Assumed knowledge: Lnrs know trees Intro: Tr explains on conservation of natural resources. 1: Tr asks Lnrs ways of reducing soil erosion. 2: In pairs, Lnrs discuss about the importance of conserving trees. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials Charts	

L8 THUR	Water harvesting	State and describe water harvesting.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 66 Exercise 13.3 pg 67	Assumed knowledge: Lnrns know water tanks Intro: Tr explains on water harvesting. 1: Lnrns list ways of harvesting water. 2: In pairs, Lnrns discuss about the advantages of water harvesting. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials Charts	
L9	Gulley filling	Identify and state the importance of gulley filling	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 66-67	Assumed knowledge: Lnrns know erosion Intro: Lnrns list types of erosion. 1: Tr explains on gulley filling. 2: In pairs, Lnrns discuss about the importance of gulley filling. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials Charts	
L10	Research- Water challenges in Zimbabwe.	Conduct a research on water challenges in Zimbabwe and list ways of solving the problem.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 67 Activity 13.3	Assumed knowledge: Lnrns know water Intro: Tr explains on water challenges in Zimbabwe. 1: Lnrns conduct a research on water challenges in Zimbabwe. 2: In pairs, Lnrns discuss about ways of solving water challenges in Zimbabwe. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts	
L11 & 12	Unit revision exercise	Write and answer	Auditory skills Self- expression	Social Sciences Junior Syllabus	Assumed knowledge: Lnrns know ways of conserving natural resources.	Charts ICT tools	

FRID		questions of the revision exercise correctly.	Finger dexterity Visual skills	Grade 3-7 pg 66-68 Plus one pg 67-68	Intro: Recap on conservation of natural resources. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 L1&2 MON	HERITAGE Media as an agent of socialisation Different media that assist in socialisation	By the end of the lesson lnrs should be able to: Identify and name different media that assist in socialisation.	Vocabulary refinement Auditory skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 69-70 Activity 14.1 pg 70	Assumed knowledge: Lnrs know ICT tools. Intro: Tr explains on media as an agent of socialisation. 1: Lnrs list types of media they know. 2: In pairs, learners explain how each type of media assists in socialisation. 3: Feedback from the groups. 4: Individually lnrs collage pictures and words that represent different types of media. Conclusion: Class discussion.	ICT tools Specialised materials Magazines Scissors Glue	
L3& 4 TUE	Advantages of media in socialisation	State and discuss about the advantages of media as an agent of socialisation.	Visual skills Team work Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 70 Activity 14.2 pg 71	Assumed knowledge: Learners know cellphones. Intro: Recap on types of media. 1: Tr asks lnrs the advantages of media as an agent of socialisation. 2: In groups of three, lnrs discuss about media preserve their traditions. 3: Feedback from the groups. 4: Lnrs write their findings individually. Conclusion: Class discussion.	ICT tools Specialised materials Charts	

L 5	Disadvantages of media in socialisation	Identify and explain the disadvantages of media as an agent of socialisation.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 71 Activity 14.3	Assumed knowledge: Lnrs know cellphones. Intro: Recap on advantages of media in socialisation. 1: Tr engages Lnrs in a debate. 2: In groups of five Lnrs debate on the impact of misinformation in media. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials Charts	
L6& 7 WED	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 66-68 Plus one pg 72-73	Assumed knowledge: Lnrs know ICT tools. Intro: Recap on media as an agent of socialisation. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L8& 9 THUR	WORK AND LEISURE Importance of work	Identify and state the importance of work.	Auditory skills Visual skills Team work	Social Sciences Jnr Syll Grade 3-7 pg 69-70 Plus one pg 73-74 Activity 15.1 pg 74	Assumed knowledge: Lnrs know occupations. Intro: Tr introduces and explains key words. 1: Lnrs the importance of work. 2: In pairs, Lnrs demonstrate how some households are done. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials Charts	
L10	Unit revision exercise	Write and answer questions of	Auditory skills Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 69-70	Assumed knowledge: Lnrs know benefits of work. Intro: Recap on the importance of work. 1: Tr gives learners group work.	Charts ICT tools	

		the revision exercise correctly.	Finger dexterity Visual skills	Plus one pg 76	2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
L11 & 12 FRID	Sports and arts as forms of work- Careers in sport	Identify and state careers in sports.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 77-78 Activity 16.1 pg 78	Assumed knowledge: Lnrs know sports. Intro: Tr introduces and explains on key words. 1: Lnrs list career sports they know. 2: In groups of five lnrs discuss about sports celebrities they know. 3: Groups present their work. 4: Individually lnrs collect and paste pictures of sports personalities. Conclusion: Class discussion.	Charts ICT tools Pictures Posters	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 L 1&2 MON	WORK AND LEISURE Sports and arts as forms of work- Careers in arts	By the end of the week lnrs should be able to: State and describe careers in arts.	Auditory skills Finger dexterity Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 79 Activity 16.2 pg 80	Assumed knowledge: Lnrs know sports. Intro: Tr explains on careers in arts. 1: Lnrs list career sports they know. 2: In groups of five lnrs discuss about benefits of arts to their community. 3: Groups present their work. 4: Individually lnrs collect and paste pictures of arts personalities. Conclusion: Class discussion.	Charts ICT tools Pictures Posters	
L3&4 TUE	Unit revision exercise	Write and answer questions of the revision	Auditory skills Self- expression Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 69-70	Assumed knowledge: Lnrs know sports and arts. Intro: Recap on careers in sport and arts. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work.	Charts ICT tools	

		exercise correctly.	Visual skills	Plus one pg 79	4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
L5	Visual and performing arts as forms of leisure Leisure activities- Paintings	State leisure activities which involve paintings in their community.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 69-70 Plus one pg 83 Activity 17.2 pg 85	Assumed knowledge: Lnrs can colour pictures. Intro: Tr explains on paintings. 1: Tr engages Lnrs in fun painting sessions. 2: In pairs Lnrs create colourful paintings. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Locally available materials	
L6& 7 WED	Photography	Describe leisure activities that involve photography in their community	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 83	Assumed knowledge: Lnrs know paintings. Intro: Tr explains on photography. 1: Lnrs list events where photography is done. 2: In groups of three Lnrs take image of themselves using cameras. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts Art portfolios	
L8 THUR	Sculpture	Discuss about leisure activities that involve sculpture in their community	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 83	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on sculpture. 1: Lnrs list materials used on sculptures. 2: In groups of five Lnrs name places where sculptures are often displayed. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts Sculptures	
L9	Dance	Identify and list different types of dances in	Auditory skills Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 69-70	Assumed knowledge: Lnrs can dance. Intro: Tr explains on dance. 1: Lnrs list different types of dances they know.	ICT tools Pictures	

		their community	Visual skills	Plus one pg 83	2: In groups of five Inrs perform dance of own choice. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts	
L10	Theatre arts and music	Describe leisure activities that involve theatre arts and music in their community	Auditory skills Self- expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 84	Assumed knowledge: Lnrs know leisure activities. Intro: Tr explains on theatre arts and music. 1: Lnrs list local community theatres. 2: In groups of five Inrs perform local events. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Art portfolios	
L11 FRID	Demonstrating artistic skills	Demonstrate artistic skills in visual and performing arts.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 84 Activity 17.1 pg 85	Assumed knowledge: Lnrs know visual arts. Intro: Tr explains on artistic skills. 1: Tr gives examples of artistic skills. 2: In groups of four Inrs display visual and performing arts activities of their own choice. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts Art portfolios	
L12	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 86	Assumed knowledge: Lnrs know leisure activities. Intro: Recap on leisure activities. 1: Tr gives learners group work. 2: In groups of five Inrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

03/04/26 WK 12 L 1& 2 MON	WORK AND LEISURE Responsible use of leisure time	By the end of the week lnrs should be able to: Identify and state responsible use of leisure time.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 1-79	Assumed knowledge: Lnrs know leisure activities. Intro: Tr explains on utilisation of leisure time. 1: Lnrs state what they do during leisure time. 2: In groups of three lnrs discuss about how they spend their free time responsibly. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts	
L3& 4 TUE	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 69-70 Plus one pg 90	Assumed knowledge: Lnrs know leisure activities. Intro: Recap on responsible use of leisure time. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

