

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Mathematics

Topics: Number, Operations

Skills to be developed: Comparing, identifying, grouping, matching, discrimination, counting and numeracy

Methods to be used:

- ❖ Problem solving
- ❖ Discovery
- ❖ Questioning
- ❖ Group projects
- ❖ Discussion

Broad aims:

- ❖ To help learners to develop mathematical knowledge and skills.
- ❖ To help learners to lay a foundation for the learning of mathematics.
- ❖ To help learners to have an opportunity to experience and discover mathematical concepts such as the use of numbers, learning numbers and number concepts like matching, ordering, construction, sorting etc.
- ❖ To help learners understand and appreciate the role of mathematics across the curriculum.

Cross Cutting Themes: ICT, Financial literacy, Business enterprise

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 L1 TUE	NUMBER Whole numbers Numerals	By the end of the lesson lnrs should be able to: Read and write numbers in numerals.	Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 1 Exercise 1.1	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces reading numbers in numerals. 1: Tr demo reading numbers in numerals. 2: In pairs lnrs given numbers in numerals. 3: Groups give feedback. 4: Individually lnrs read numbers in numerals. Conclusion: Revision of the lesson.	Number strips Number line	
 L2 WED	Numbers in numerals	Write numerals in words	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 2 Activity 1.1	Assumed knowledge: Lnrs can write. Intro: Tr introduces writing numerals in words. 1: Tr gives examples of writing numerals in words. 2: In threes, lnrs write assigned numerals in words. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work	Number strips Number line	
 L3 THUR	Reading numbers in words	Demonstrate reading numbers in words.	Numeracy Ordering Counting	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 2	Assumed knowledge: Lnrs can count. Intro: Tr introduces reading numbers in words. 1: Tr demo reading numbers in words. 2: In pairs lnrs count numbers in words. 3: Groups give feedback. 4: Individually lnrs read numbers in words. Conclusion: Revision of the lesson.	Number strips	

L4 FRI	Writing numbers	Demonstrate writing numbers in words.	Numeracy Ordering Counting	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 3	Assumed knowledge: Lnrns can write. Intro: Tr introduces writing numbers in words. 1: Tr gives examples of writing numbers in words. 2: In threes, Lnrns write given numbers in words. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number strips	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 L1 &2 MON	NUMBER Place value of digits	By the end of the lesson Lnrns should be able to: Identify place value of each digit in two digit numbers	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 4-5 Activity 2.1 pg 5	Assumed knowledge: Lnrns can count up to 1000. Intro: Tr introduces and explains on place value of each digit in two digit numbers. 1: Tr gives an example of place values two digits. 2: Lnrns work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Abacus Counters Number strips	
L3 TUE	Place value	Identify place value of each digit in three digit numbers	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 5 Activity 2.1	Assumed knowledge: Lnrns know place values of two digit numbers. Intro: Recap on place values of two digit numbers. 1: Tr introduces place values of three digits numbers and gives examples. 2: In pairs Lnrns work on given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Abacus Counters Number strips	

L4 WED	Place value	Compare the place value of digits in different places within a number or on different numbers.	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 13 Plus one pg 6-7	Assumed knowledge: Lnrs know place values of numbers. Intro: Recap on place values of two and three digit numbers. 1: Tr explains and gives examples on comparing place value of digits in different places. 2: In pairs Lnrs compare place values of given numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Abacus Counters for place value Number strips	
L5 THUR	Number notation	Express numbers in expanded notation e.g. $500+40+6=546$.	Visual discrimination Finger dexterity Critical thinking	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 8-9 Exercise 3.1 pg 8	Assumed knowledge: Lnrs place values of three digit numbers. Intro: Tr introduces and explains on number notation. 1: Tr gives an example of expanding numbers. 2: In groups of four Lnrs expand given numbers. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Abacuses Place value charts	
L6 FRID	Number notation	Express number notation vice versa e.g. $237=200+30+7$	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 9	Assumed knowledge: Lnrs can expand numbers. Intro: Recap on expanded notation. 1: Tr introduces and gives an example of expanding number vice-versa. 2: In groups of four Lnrs expand given numbers vice-versa. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Abacuses Place value charts	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 L1 & 2 MON	NUMBER Ordinal numbers- From first to thirtieth	By the end of the lesson Lnrs shld be able to: Read and write ordinal numbers in words and numerals from first to thirtieth.	Visual discrimination Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 11- 13 Activity 4.1 pg 11-12	Assumed knowledge: Lnrs can count numbers. Intro: Tr introduces and explains on ordinal numbers. 1: Tr recite the ordinal numbers from first to thirtieth. 2: Lnrs recite ordinal numbers in pairs. 3: Feedback from the groups. 4: Individually Lnrs recite the ordinal numbers. Conclusion: Class discussion.	Number line charts Flash cards Vocabulary chart	
L3 TUE	Even numbers.	Identify and describe even numbers.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 13 Activity 4.2	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces and explains on even numbers. 1: Tr gives examples of even numbers. 2: In fours Lnrs write even numbers. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Number line Charts Flash cards	
L4 WED	Odd numbers	Identify and state even numbers.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 14- Activity 4.3	Assumed knowledge: Lnrs know even numbers. Intro: Tr introduces and explains on odd numbers. 1: Tr gives an example of odd numbers. 2: In pairs Lnrs write odd numbers. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work done.	Number line charts Flash cards Vocabulary chart	

L5 THUR	Odd numbered positions.	State and write ordinal odd positions from left to right for colours.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 15 Exercise 4.4	Assumed knowledge: Lnrns know ordinal numbers. Intro: Tr introduces and explains on odd numbered position. 1: Tr gives examples of odd numbered positions. 2: In fours lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Number line Charts Flash cards	
L6 FRID	Even numbers positions	Identify and write numbers which are even numbers.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syll Grd 3-7 pg 14 Plus one pg 15-16 Exercise 4.5 pg 15	Assumed knowledge: Lnrns know ordinal numbers. Intro: Tr introduces and explains on even numbers position. 1: Tr gives examples of even numbers positions. 2: In fours lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Number line charts Flash cards Vocabulary chart	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 L1 & 2 MON	NUMBER Comparison of numbers- Arranging sets of numbers in ascending order	By the end of the lesson lnrns should be able to: Arrange set of numbers in ascending order.	Visual discrimination Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 19-20 Exercise 5.1 pg 20	Assumed knowledge: Lnrns can count numbers up to 1000. Intro: Tr introduces arranging sets of numbers in ascending order. 1: Tr gives an example of arranging sets of numbers in ascending order. 2: In pairs lnrns arrange given sets of numbers in ascending order. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Number line chart Class inventories Registers	

L3 TUE	Arranging sets of numbers in descending order.	Arrange sets of numbers in descending order.	Visual skills Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 20-21 Exercise 5.2	Assumed knowledge: Lnrns can arrange numbers. Intro: Tr introduces arranging sets of numbers in descending order. 1: Tr gives examples of arranging sets of numbers in descending order. 2: In groups of three lnrns arrange given sets of numbers in descending order. 3: Groups present their work. 4: individual written work. Conclusion: Revision of work.	Number line chart Class inventories Registers	
L4 WED	Greater than >	Comparing two numbers using greater than symbol.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 21 Activity 5.1	Assumed knowledge: Lnrns can compare objects. Intro: Reciting “God’s love is like a circle”. 1: Tr introduces and gives examples of using the sign >. 2: In pairs lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line chart Class inventories Registers	
L5 THUR	Less than <	Comparing two numbers using less than symbol.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 21 Exercise 5.1	Assumed knowledge: Lnrns know number values. Intro: Recap on greater than sign. 1: Tr introduces smaller than sign and gives examples of comparing numbers. 2: In groups of three lnrns use the smaller than sign to compare given number values. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line chart Class inventories Registers	

L6 FRID	Equal to =	Comparing two numbers using equal to symbol.	Visual skills Critical thinking Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 21	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces the equal sign. 1: Tr gives an example of using equal sign. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line chart Class inventories Registers	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5 L1 & 2 MON	NUMBER Number sequence Patterns in number sequence	Describe the pattern of various number sequence showing if they are increasing or decreasing.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 24	Assumed knowledge: Lnrns can write patterns. Intro: Tr introduces and explains on patterns in number sequence. 1: Tr gives examples of pattern in number sequence. 2: Lnrns establish patterns of various number sequences in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Bingo cards Number line Blocks Flash cards	
L3 TUE	Missing numbers	Identify and complete the given number sequence.	Visual discrimination Problem solving Fine motor skills	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 25 Activity 6.1	Assumed knowledge: Lnrns can count up to 1000. Intro: Recap on number patterns. 1: Tr introduces and gives examples an example of completing missing numbers on a number sequence. 2: Lnrns complete missing numbers on given number sequence in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Bingo cards Number line Blocks Flash cards	

L4 WED	Creating sequences	Create their own number sequences.	Visual discrimination Critical thinking	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 25-26 Activity 6.2 pg 25	Assumed knowledge: Lnrs know number patterns. Intro: Tr explains on creating number sequences. 1: Tr gives an example of creating number sequences. 2: In fours learners create their own number sequences. 3: Feedback from the groups. 4: Individual lnrs create their own number sequences. Conclusion: Revision of the work.	Bingo cards Number line Blocks Flash cards	
L5 THUR	Approximation- Rounding off numbers to the nearest 10	Identify and round off numbers to the nearest 10.	Visual discrimination Finger dexterity Critical thinking	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29 Activity 7.1 pg 30	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces and explains on rounding off of numbers. 1: Tr gives examples of rounding off numbers to the nearest 10. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line Abacus Place value cards	
L6 FRID	Rounding off numbers to the nearest 20	Identify and round off numbers to the nearest 20.	Visual discrimination Finger dexterity Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnrs can count up to 1000. Intro: Recap on rounding off numbers to the nearest 10. 1: Tr gives examples of rounding off numbers to the nearest 20. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 L1 & 2 MON	NUMBER Approximations and estimations Rounding off numbers to the nearest 30	By the end of the lesson learners should be able to: Identify and round off numbers to the nearest 30.	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces and explains on rounding off of numbers. 1: Tr gives examples of rounding off numbers to the nearest 30. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line Abacus Place value cards	
L3 TUE	Rounding off numbers to the nearest 40	Identify and round off numbers to the nearest 40.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnrs can count numbers up to 1000. Intro: Recap on rounding off numbers to the nearest 30. 1: Tr gives examples of rounding off numbers to the nearest 40. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	
L4 WED	Rounding off numbers to the nearest 50	Identify and round off numbers to the nearest 50.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnrs can count up to 1000. Intro: Recap on rounding off numbers to the nearest 40. 1: Tr gives examples of rounding off numbers to the nearest 50. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work.	Number line Abacus Place value cards	

					Conclusion: Class discussion.		
L5 THUR	Rounding off numbers to the nearest 60	Identify and round off numbers to the nearest 60.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnr's can count up to 1000. Intro: Recap on rounding off numbers to the nearest 50. 1: Tr gives examples of rounding off numbers to the nearest 60. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	
L6	Rounding off numbers to the nearest 70	Identify and round off numbers to the nearest 70.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnr's can count up to 1000. Intro: Recap on rounding off numbers to the nearest 60. 1: Tr gives examples of rounding off numbers to the nearest 70. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 L1 & 2 MON	NUMBER Approximation Rounding off numbers to the nearest 80 and 90	By the end of the lesson learners should be able to: Identify and round off numbers to the	Visual discrimination Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 29-30	Assumed knowledge: Lnr's can round off numbers to the nearest 70. Intro: Tr introduces and explains on rounding off of numbers. 1: Tr gives examples of rounding off numbers to the nearest 80 and 90. 2: Learners work on given task in pairs. 3: Groups give feedback.	Number line Abacus Place value cards	

		nearest 80 and 90.			4: Individual written work. Conclusion: Revision of work.		
L3 TUE	Rounding off numbers to the nearest 100	Identify and round off numbers to the nearest 100.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 30 Activity 7.2 pg 31	Assumed knowledge: Lnrs can count up to 1000. Intro: Recap on rounding off numbers to the nearest 90. 1: Tr gives examples of rounding off numbers to the nearest 100. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	
L4 WED	Numeration system- Roman numerals and Arabic	Read and write numbers in Arabic and Roman numerals.	Visual discrimination Finger dexterity Problem solving Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 35 Activity 8.1	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces Roman numerals and Arabic. 1: Tr gives examples of Roman numerals and Arabic. 2: Lnrs read numbers in Arabic and Roman numerals in pairs. 3: Groups give feedback. 4: Individually Lnrs write numbers in Arabic and Roman numerals. Conclusion: Class discussion.	Charts with Arabic and Roman numerals Flash cards	
L5 THUR	Roman numerals to Arabic and vice versa	Convert Roman numerals to Arabic and vice- versa.	Visual discrimination Refinement of vocabulary Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 36	Assumed knowledge: Lnrs know Roman numerals. Intro: Recap on Roman numerals and Arabic. 1: Tr gives examples of converting Roman numerals to Arabic and vice-versa. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts with Arabic and Roman numerals Flash cards	

				Exercise 8.1 pg 37			
L6 FRID	NUMBER Approximation Indigenous counting of numbers from 1 to 10	By the end of the lesson Lnrs should be able to: Read numbers in indigenous language from 1 to 10	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 15	Assumed knowledge: Lnrs know numerals. Intro: Reciting “motsi, piri, tatu...” 1: Tr introduces and recites numbers in indigenous language. 2: In pairs Lnrs recite numbers in indigenous language. 3: Groups give feedback. 5: Individual written work. Conclusion: Revision of work.	Charts with indigenous numerals Flash cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 L1 & 2 MON	NUMBER Proper fractions Fractions in numerals	By the end of the lesson Lnrs shld be able to: Write fractions in numerals.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grd 3-7 pg 15 Plus one pg 43-44 Exercise 9.1 pg 44	Assumed knowledge: Lnrs know fractions. Intro: Tr introduces fractions in numerals. 1: Tr gives an example of fractions in numerals. 2: In pairs Lnrs write given fractions in numerals. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Fraction charts Set pictures	
L3 TUE	Diagrammatical presentation of fractions	Identify and fractions shaded in diagrams.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 44-45	Assumed knowledge: Lnrs can compare objects. Intro: Tr explains on presentation of fractions diagrammatically. 1: Tr gives examples an example of representing fractions diagrammatically. 2: Lnrs identify fractions shaded on given diagrams in pairs. 3: Groups present their work.	Fraction charts Set pictures	

				Activity 9.1 pg 44	4: Individual written work. Conclusion: Revision of the lesson.		
L4 WED	Proper fractions	Write value of numerators to make a proper fraction.	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 45-46 Exercise 9.3	Assumed knowledge: Lnrns can write fractions. Intro: Tr introduces and explains on proper fractions. 1: Tr gives examples of proper fractions. 2: In pairs lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Fraction charts Set pictures	
L5 THUR	Equivalent fractions	Write using equivalent chart to write equivalent fractions in lines.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 46-48 Activity 9.2 pg 47-48	Assumed knowledge: Lnrns know proper fractions. Intro: Tr introduces and explains on equivalent fractions. 1: Tr gives examples of using equivalent chart to write equivalent fractions in lines 2: In pairs lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Fraction charts Diagrams representing fractions	
L6 FRID	Comparing fractions	Identify and compare fractions using the symbols <, >, and =.	Visual skills Auditory skills Critical thinking	Mathematics Junior Syllabus Grd 3-7 pg 15 Plus one pg 48-49 Activity 9.3 pg 49	Assumed knowledge: Lnrns can write fractions. Intro: Tr introduces and explains on comparing fractions. 1: Tr gives examples of comparing fractions. 2: In pairs lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Fraction charts Diagrams representing fractions	EVALUATION
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION

13/03/26 WK 9 L 1 & 2 MON	OPERATIONS Addition Addition of whole numbers	By the end of the lesson lnrs shld be able to: Add whole numbers without carrying e.g. $5 + 2 = 7$	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 53 Activity 10.1 pg 54	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces addition of whole numbers. 1: Tr gives an example of adding whole numbers. 2: In pairs lnrs read whole numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L 3 TUE	Adding tens and units without carrying	Sum up tens and units without carrying e.g. $27+11=38$	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 54 Activity 10.2 pg 55	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces the addition of tens and units without carrying. 1: Tr gives an example of adding tens and units without carrying. 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L 4 WED	Adding hundreds, tens and units without carrying.	Addition of hundreds, tens and units without carrying e.g. $200+150 = 350$	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 55 Activity 10.3	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces the addition of hundreds, tens and units without carrying. 1: Tr gives an example of adding hundreds, tens and units without carrying. 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	

L 5 THUR	Adding tens and units with one carrying	Demonstrate addition of tens and units with one carrying e.g. 25+27=52.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 56-57 Activity 10.4 pg 56	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces the addition of tens and units with one carrying. 1: Tr gives an example of adding tens and units with one carrying. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses	
L 6 FRID	Adding hundreds, tens and units with one carrying	Add hundreds, tens and units with one carrying e.g. 256+136=392.	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 57 Activity 10.5	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces the addition of hundreds, tens and units with one carrying. 1: Tr gives an example of adding hundreds, tens and units with one carrying. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 L 1 & 2 MON	OPERATIONS Addition Adding tens and units with two carryings	By the end of the lesson Lnrns should be able to: Demonstrate adding of tens and units with two carryings e.g. 54+28=82.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 58 Activity 10.6	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces the addition of tens and units with two carryings. 1: Tr gives an example of adding tens and units with two carryings. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	

L 3 TUE	Adding whole numbers by switching positions	Demonstrate adding whole numbers by switching positions.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 59 Exercise 10.7	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces and explains on adding whole numbers by switching positions. 1: Tr gives an example of adding whole numbers by switching positions. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L 4 WED	Addition to measure everyday transaction	Demonstrate addition to measure involvement of everyday transactions	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 60 Activity 10.7	Assumed knowledge: Lnrs know uses of money. Intro: Tr introduces explains on measures to everyday transactions. 1: Tr introduces dollar sign and gives an example of adding monetary values. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L 5 THUR	Addition – indigenous games	Demonstrate addition through playing indigenous games.	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 60-62	Assumed knowledge: Lnrs play games. Intro: Tr introduces and explains addition through indigenous games. 1: Lnrs name addition indigenous games they know. 2: In groups of four, Lnrs play the game pada. 3: Presentation of the groups. 4: Individually Lnrs explain how indigenous games helps in addition. Conclusion: Class discussion	Counters Number line Work cards Abacuses	

L 6 FRID	Importance of indigenous games	State and describe the importance of indigenous games	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 63 Exercise 10.8	Assumed knowledge: Lnr's play games. Intro: Recap of the previous lesson on addition through playing indigenous games. 1: Tr asks Lnr's the importance of indigenous games in addition. 2: In pairs Lnr's discuss about the importance of indigenous games in addition. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 L 1 & 2 MON	<u>REVISION</u> NUMBER Comparison of numbers Greater than >	By the end of the lesson Lnr's should be able to: Comparing two numbers using greater than symbol.	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 21	Assumed knowledge: Lnr's can compare objects. Intro: Reciting "God's love is like a circle". 1: Tr introduces and gives examples of using the sign >. 2: In pairs Lnr's work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line chart Class inventories Registers	
L 3 TUE	Less than <	Comparing two numbers using less than symbol.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 21	Assumed knowledge: Lnr's know number values. Intro: Recap on greater than sign. 1: Tr introduces smaller than sign and gives examples of comparing numbers. 2: In groups of three Lnr's use the smaller than sign to compare given number values. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line chart Class inventories Registers	

L 4 WED	Equal to =	Comparing two numbers using equal to symbol.	Visual skills Critical thinking Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 21	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces the equal sign. 1: Tr gives an example of using equal sign. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line chart Class inventories Registers	
L 5 THUR	Missing numbers	Identify and complete the given number sequence.	Visual discrimination Problem solving Fine motor skills	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 25	Assumed knowledge: Lnrs can count up to 1000. Intro: Recap on number patterns. 1: Tr introduces and gives examples an example of completing missing numbers on a number sequence. 2: Lnrs complete missing numbers on given number sequence in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Bingo cards Number line Blocks Flash cards	
L 6 FRID	Numeration system- Roman numerals and Arabic	Read and write numbers in Arabic and Roman numerals.	Visual discrimination Finger dexterity Problem solving Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 35	Assumed knowledge: Lnrs know numerals. Intro: Tr introduces Roman numerals and Arabic. 1: Tr gives examples of Roman numerals and Arabic. 2: Lnrs read numbers in Arabic and Roman numerals in pairs. 3: Groups give feedback. 4: Individually Lnrs write numbers in Arabic and Roman numerals. Conclusion: Class discussion.	Charts with Arabic and Roman numerals Flash cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION

03/04/26 WK 12 L 1 & 2 MON	REVISION NUMBER Approximation Rounding off numbers to the nearest 100	Identify and round off numbers to the nearest 100.	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 14 Plus one pg 30	Assumed knowledge: Lnrns can count up to 1000. Intro: Recap on rounding off numbers to the nearest 90. 1: Tr gives examples of rounding off numbers to the nearest 100. 2: Learners work on given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Number line Abacus Place value cards	
L3 TUE	NUMBER Proper fractions Fractions in numerals	By the end of the lesson Lnrns shld be able to: Write fractions in numerals.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grd 3-7 pg 15 Plus one pg 43-44	Assumed knowledge: Lnrns know fractions. Intro: Tr introduces fractions in numerals. 1: Tr gives an example of fractions in numerals. 2: In pairs Lnrns write given fractions in numerals. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Fraction charts Set pictures	
	Diagrammatical presentation of fractions	Identify and fractions shaded in diagrams.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 15 Plus one pg 44-45	Assumed knowledge: Lnrns can compare objects. Intro: Tr explains on presentation of fractions diagrammatically. 1: Tr gives examples an example of representing fractions diagrammatically. 2: Lnrns identify fractions shaded on given diagrams in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Set pictures	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Science & Technology

Topics to be covered:

- ❖ Health and Hygiene Practices
- ❖ Food and nutrition
- ❖ Crops, plants and animals

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used:

- ❖ Discussions
- ❖ Field trips
- ❖ Group projects
- ❖ Demonstrations

Broad aims:

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.

- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes:

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 L 1 & 2 TUE	HEALTH AND HYGIENE Internal body parts Internal body parts	By the end of the lesson lnrs should be able to: Name at least two internal body parts.	Visual discrimination Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 1	Assumed knowledge: Learners know body parts. Intro: Reciting “my body parts”. 1: Tr introduces and explains on internal body parts. 2: Lnrs list internal body parts in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Internal body parts models ICT tools	
L3 & 4 WED	Drawing internal body parts	Draw and label at least two internal body parts.	Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 1	Assumed knowledge: Lnrs know external body parts. Intro: Recap on internal body parts. 1: Tr introduces and explains on key organs. 2: In pairs lnrs name given pictures of key organs. 3: Groups present their work. 4: Lnrs draw and label internal body parts. Conclusion: Class discussion.	Charts Internal body parts models ICT tools	

L 5 & 6 THUR	Location of internal body parts	Identify and name the location of different internal body parts.	Visual skills Gross motor skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 14 Plus one pg 2 Activity 1.1 Exercise 1.1	Assumed knowledge: Lnr's know internal body parts. Intro: Lnr's list internal body parts. 1: Tr asks Lnr's the location of internal body parts. 2: In fours Lnr's identify and point location of different internal body parts. 3: Groups present their work. 4: Lnr's trace the shape of a heart and lungs on their chest individually. Conclusion: Class discussion.	Charts Word cards Internal body parts models ICT tools	
L 7 & 8 FRID	Functions of internal body parts	State and describe functions of internal body parts	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 2 Exercise 1.1 pg 3	Assumed knowledge: Lnr's internal body parts. Intro: Lnr's list internal body parts. 1: Tr explains about functions of internal body parts and gives examples. 2: Learners state functions of assigned internal body parts in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools Internal body parts models	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 L 1 MON	HEALTH AND HYGIENE Food hygiene practices Proper food hygiene practices	By the end of the lesson learners should be able to: Identify and state proper	Visual skills Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 5-6	Assumed knowledge: Lnr's know personal hygiene. Intro: Tr explains on food hygiene practices. 1: Lnr's list food hygiene practices. 2: In pairs Lnr's discuss about the importance of food hygiene practices. 3: Groups give feedback. 4: Individually Lnr's demo hand washing.	Kitchen utensils Charts Picture books	

		food hygiene practices.		Activity 2.1 pg6	Conclusion: Revision of the lesson.	ICT tools	
L 2 & 3 TUE	Food preparations	Identify and demonstrate proper food preparation techniques.	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 6-7 Activity 2.2 pg 7	Assumed knowledge: Lnr's know food hygiene practices. Intro: Tr introduces and explains on food preparations. 1: Lnr's list food preparations techniques. 2: Tr demo proper washing of an apple 3: In pairs, Lnr's demo proper washing and slicing an apple. 4: Feedback from the groups. 5: Individually Lnr's state the importance of washing fruits and hands before eating. Conclusion: Class discussion.	Kitchen utensils Charts Picture books ICT tools Indigenous recipes	
L 4 & 5 WED	Food preparation techniques	State and practice proper food techniques.	Visual discrimination Auditory skills Fine motor skills	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 7 Exercise 2.2	Assumed knowledge: Lnr's can wash their hands. Intro: Tr explains on food preparation techniques. 1: Tr demo food preparation techniques. 2: In pairs, Lnr's demo food preparation techniques. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Kitchen utensils Charts ICT tools Indigenous recipes	
L 6 & 7 THUR	Sources of environmental waste in the community	Identify and state sources of environmental	Visual discrimination Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14	Assumed knowledge: Lnr's know litter. Intro: Reciting "don't throw rubbish everywhere". 1: Tr explains on environmental waste and Lnr's list waste in the community. 2: Tr and Lnr's tour the school premise.	ICT tools Charts Resource person	

		waste in the community.	Auditory skills	Plus one pg 10-11 Activity 3.1 pg 11	3: In groups of threes lnrs list waste they have seen and categorise them. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	Picture books	
L 8 & 9 FRID	Impact of waste in the community.	Identify and discuss about the impact of waste in the community Demonstrate proper waste disposal in the community	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 14 Plus one pg 12-14 Activity 3.2 pg 13 Activity 3.3 pg 15	Assumed knowledge: Lnrs know types of waste. Intro: Tr explains on impact of waste in the community. 1: Lnrs list and describe the impact of waste in the community. 2: In pairs, lnrs act out proper disposal of waste with the help of the teacher. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work done.	ICT tools Charts Resource person Cleaning tools and materials	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK3 L 1 MON	HEALTH AND HYGIENE Physical health Physical health activities.	By the end of the lesson lnrs should be able to: Identify physical health activities	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 18-19 Activity 4.1 pg 20	Assumed knowledge: Lnrs can run. Intro: Tr explains on physical health. 1: Lnrs list physical health activities. 2: In groups of three lnrs demo physical health activities. 3: Groups presentations. 4: Individually lnrs state physical activities they do at school. Conclusion: Class discussion.	ICT tools Charts Relaxation exercises Work cards	
L 2 & 3				Science & Technology	Assumed knowledge: Lnrs know physical activities.	ICT tools	

TUE	Importance of health activities	State and discuss about the importance of health activities	Visual discrimination Auditory skills	Junior Syllabus Grade 3-7 Pg 14 Plus one pg 20-21 Activity 4.2 pg 21	Intro: Recap on health physical activities. 1: Tr asks Lnr's the importance of health activities. 2: In groups of three Lnr's discuss about the importance of health activities. 3: Groups present their work. 4: Individually Lnr's draw themselves doing their favourite physical activity. Conclusion: Class discussion.	Charts Relaxation exercises Work cards	
L 4 & 5 WED	Balanced meals	Identify and state the importance of balanced meal.	Visual discrimination Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 21 Exercise 4.2	Assumed knowledge: Lnr's know food. Intro: Lnr's list food they know. 1: Tr explains on balanced meal. 2: Lnr's in pairs describe a balanced meal. 3: Groups present their work. 4: Individually Lnr's describe a balanced meal. Conclusion: Class discussion.	Simple food recipes Locally available nutritious ingredients	
L 6 & 7 THUR	Adequate rest	State the importance of having an adequate rest.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14	Assumed knowledge: Lnr's can sleep. Intro: Tr explains on adequate rest. 1: Tr asks Lnr's the importance of having an adequate rest. 2: In groups of three, Lnr's discuss about the importance of having an adequate rest. 3: Groups give feedback. 4: Individually Lnr's state how they feel after resting. Conclusion: Class discussion.	ICT tools Relaxation exercises Chart	
L 8 & 9		Identify and perform	Visual discrimination	Science & Technology Junior Syllabus	Assumed knowledge: Lnr's play games. Intro: Lnr's list the games they know. 1: Tr introduces the game "Simon says".	ICT tools	

FRID	Physical health performances	physical health activities.	Refinement of vocabulary	Grade 3-7 Pg 14 Plus one pg 20 Exercise 4.1	2: In fours lnrs play the game demonstrating physical activities. 3: Groups give feedback. 4: Lnrs perform simple movements individually. Conclusion: Class discussion.	Relaxation exercises Outdoor	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 L 1 MON	HEALTH AND HYGIENE Waterborne diseases Water diseases	By the end of the lesson learners should be able to: State various water diseases and their causes.	Visual discrimination Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 23-24 Activity 5.1 pg 25	Assumed knowledge: Lnrs know common diseases. Intro: Tr explains on waterborne diseases. 1: Tr gives an example of a waterborne disease. 2: In pairs lnrs list waterborne diseases and their causes. 3: Groups give feedback. 4: Lnrs state symptoms of waterborne diseases individually. Conclusion: Class discussion.	Print media Resource person ICT tools	
L 2 & 3 TUE	Ways of preventing water diseases.	State and discuss about ways of preventing water diseases.	Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 25 Activity 5.2 pg 26	Assumed knowledge: Lnrs know waterborne diseases. Intro: Recap on waterborne diseases. 1: Tr asks lnrs ways of preventing waterborne diseases. 2: In groups of four lnrs discuss about ways of preventing waterborne diseases. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Print media Resource person ICT tools	
L 4 & 5			Visual skills	Science & Technology	Assumed knowledge: Lnrs know beverages. Intro: Tr explains on salt and sugar solution.	Water, salt and sugar	

WED	Preparing Salt and Sugar Solution (SSS)	Prepare salt and sugar solution.	Auditory skills Refinement of vocabulary	Junior Syllabus Grade 3-7 Pg 14 Plus one pg 26 Activity 5.3 pg 27	1: Tr shows lnrs the correct measurements of salt, sugar and clean water. 2: Lnrs in pairs demo how to make the solution. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Water jug Spoon Resource person	
L 6 & 7 THUR	Importance of salt and sugar solution	State the importance of salt and sugar solution in the body.	Auditory skills Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 14 Plus one pg 27 Exercise 5.3	Assumed knowledge: Lnrs know drinks. Intro: Recap on salt and sugar solution. 1: Tr asks lnrs the importance of salt and sugar solution. 2: In pairs lnrs discuss about the importance of salt and sugar solution. 3: Groups give feedback. 4: Lnrs state common disease in their community individually. Conclusion: Class discussion.	Water, salt and sugar Water jug Spoon Resource person	
L 8 & 9 FRID	Assessment test	Write and answer questions from the learnt topic.	Auditory skills Fluency Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 14 Plus one pg 28-29	Assumed knowledge: Lnrs can answer questions. Intro: Recap on waterborne diseases. 1. Tr gives lnrs an assessment test on waterborne diseases. 2. Lnrs write the revision test. 3. Tr monitors. Conclusion: Revision of the work.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5	FOOD AND NUTRITION	By the end of the lesson learners	Auditory skills	Science & Tech Junior Syllabus	Assumed knowledge: Lnrs know sadza. Intro: Tr explains on sources of food.	Food samples	

L 1 MON	Sources of food Food from plants	should be able to: State sources of food and list food we get from plants.	Refinement of vocabulary	Grade 3-7 Pg 15 Plus one pg 30-31 Activity 6.1 Pg 31	1: Tr gives an example of food which are plant origin. 2: In pairs, Inrs list food that are plant origin. 3: Groups present their work. 4: Individually, Inrs name their favorite food from plants and its origin. Conclusion: Class discussion.	Charts ICT tools	
L 2 & 3 TUE	Food from animals	List food that we get from animals.	Auditory skills Refinement of vocabulary Turn taking	Science & Technology Junior Syllabus Grade 3-7 Pg 15 Plus one pg 32 Exercise 6.2 32-33	Assumed knowledge: Inrs know eggs. Intro: Tr explains on food which is animal origin. 1: Tr gives an example of food which is animal origin. 2: In groups of three Inrs identify food which is animal origin. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures Charts ICT tools	
L 4 & 5 WED	Classifying food	Classify food according to plant and animal origin.	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 32 Activity 6.2	Assumed knowledge: Inrs know origin of food. Intro: Inrs list food they know. 1: Tr gives Inrs pictures of different food. 2: In pairs Inrs classify food into two groups. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Food samples Charts ICT tools	
L 6 & 7 THUR	Food nutrients	List food nutrients.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 15	Assumed knowledge: Inrs know food. Intro: Tr introduces three main nutrient groups. 1: Tr gives examples of nutrients. 2: In groups of four Inrs list food and state the nutrient we get from it. 3: Groups present their work.	Indigenous and modern food Charts	

				Plus one pg 35-37 Activity 7.1 pg 37	4: Individual written work. Conclusion: Class discussion.	ICT tools	
L 8 & 9 FRID	Grouping food according to nutrients	Group food according to their nutrients.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 38 Activity 7.2	Assumed knowledge: Learners food nutrients. Intro: Recap on food nutrients. 1: Tr gives Inrs food pictures. 2: In groups of three, learners classify pictures of food according to their nutrients. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work done.	Indigenous and modern food Charts ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 L 1 MON	FOOD AND NUTRITION Importance of food nutrients	By the end of the lesson Inrs shld be able to: Identify and state the importance of food nutrients.	Auditory skills Refinement of vocabulary Visual discrimination	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 38 Exercise 7.2	Assumed knowledge: Inrs know food nutrients. Intro: Inrs list food and their nutrients 1: Tr asks Inrs the importance of nutrients. 2: In pairs Inrs discuss about the importance of food nutrients 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Indigenous and modern food Charts ICT tools	
L 2 & 3 TUE	Food preparation Indigenous meals	List and describe indigenous meals.	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 41-42	Assumed knowledge: Learners know sadza. Intro: Tr explains on indigenous meals. 1: Tr gives an example of indigenous meals. 2: In pairs, Inrs list and discuss about indigenous meals. 3: Groups presentations.	Flash cards Cooking utensils Plates	

				Activity 8.1 pg 43	4: Individually lnrs state their favourite indigenous meal. Conclusion: Class discussion.	Chef set (aprons)	
L 4 & 5 WED	Modern meals	Identify and name modern meals.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 42 Exercise 8.1 pg 43	Assumed knowledge: Lnrs know buns. Intro: Tr explains on modern meals. 1: Tr gives an example of modern meal. 2: In pairs lnrs identify and name pictures of modern meals. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Flash cards Cooking utensils Plates Chef set (aprons)	
L 6 & 7 THUR	Food ingredients	List various food ingredients	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 43-44 Activity 8.2 pg 44	Assumed knowledge: Lnrs know maize meal. Intro: Tr explains on food ingredients. 1: Tr gives an example of a meal ingredients. 2: In pairs, lnrs name the ingredients of the meal shown on given pictures. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Flash cards Cooking utensils Plates Chef set (aprons)	
L 8 & 9 FRID	Meal preparation	Describe and demonstrate how to make a meal	Auditory skills Visual skills Refinement of vocabulary Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 45	Assumed knowledge: Lnrs know food. Intro: Tr explains and gives an example of meal preparation. 1: Tr write steps of preparing sadza on the chalkboard. 2: In groups of four, lnrs demo and explain each step of cooking sadza using pre- cut ingredients. 3: Groups present their work.	Flash cards Cooking utensils Plates	

				Activity 8.3 pg 46	4: Individual written work. Conclusion: Revision of the lesson.	Chef set (aprons)	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 L 1 MON	CROP, PLANTS AND ANIMALS Crops Types of plants- Garden crops	By the end of the lesson lnrs shld be able to: Name and discuss about different garden crops	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 49-50 Activity 9.1 pg 51	Assumed knowledge: Learners know vegetables. Intro: Tr explains on types of plants. 1: Tr gives an example of garden crops. 2: In groups of five, learners list garden crops. 3: Groups present their work. 4: Lnrs name crops in the school garden. Conclusion: Class discussion.	Picture cards Samples of garden crops	
L 2 & 3 TUE	Field crops	Identify and name field crops	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 50-51 Exercise 9.1 pg 51	Assumed knowledge: Lnrs know maize. Intro: Tr explains on field crops. 1: Lnrs list field crops they know. 2: In pairs lnrs describe field crops. 3: Groups present their work. 4: individual written work. Conclusion: Revision of the lesson.	Picture cards Samples of field crops	
L 4 & 5 WED	Classifying garden and field crops	Identify and classify garden and field crops	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 51 Activity 9.1	Assumed knowledge: Lnrs know crops. Intro: Recap on garden and field crops. 1: Tr gives lnrs pictures of different crops. 2: In groups of three lnrs sort given pictures of garden and field crops. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Picture cards Samples of field and garden crops	

L 6 & 7 THUR	Growing conditions of crops	Discuss and explain growing conditions of garden and field crops.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 52-53 Activity 9.2 pg 53	Assumed knowledge: Lnrns know crops. Intro: Tr explains on growing crops. 1: Tr name important things for the growth of a crop. 2: In groups of three Lnrns discuss about things needed more for the growth of assigned crop. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Watering cans Gardening tools	
L 8 & 9 FRID	Assessment test	Write and answer questions of the revision test	Visual discrimination Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 54-55	Assumed knowledge: Lnrns can answer questions. Intro: Recap on the concepts covered on crops. 1: Tr gives Lnrns a revision test. 2: Lnrns write a revision test. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 L 1 MON	CROP, PLANTS AND ANIMALS Plants Parts of a tree-	By the end of the lesson Lnrns should be able to: Identify and name plant parts	Auditory skills Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 56-57 Activity 10.1 pg 58	Assumed knowledge: Lnrns know a tree. Intro: Tr introduces parts of a tree. 1: Tr and Lnrns tour the school orchard. 2: In pairs, Lnrns name parts of a tree. 3: Feedback from the groups. 4: Individually Lnrns draw and label a tree. Conclusion: Questioning and answer.	Charts ICT tools Trees	
L 2 & 3	Functions of parts of a tree	Name and discuss about functions of parts of a tree	Visual discrimination	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17	Assumed knowledge: Lnrns know a tree. Intro: Recap on parts of a tree. 1: Tr asks Lnrns functions of different parts of a tree.	Charts ICT tools	

TUE		e.g. roots, leaves, flowers and stem	Refinement of vocabulary	Plus one 56-57 Exercise 10.1 pg 58	2: In pairs, lnrs state each part of a tree and its function. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Plants	
L 4 & 5 WED	Indigenous and exotic plants	Identify and classify plants which are indigenous and exotic.	Visual discrimination Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 58-59 Activity 10.2 pg 60	Assumed knowledge: Lnrs know plants. Intro: Tr introduces and explains on indigenous and exotic plants. 1: Tr gives examples of indigenous and exotic plants. 2: In fours, lnrs classify plants which are indigenous and exotic. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Indigenous plants Exotic plants	
L 6 & 7 THUR	Importance of plants	Explain and describe the importance of plants.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 60-61 Activity 10.3 pg 61	Assumed knowledge: Lnrs know a tree. Intro: Recap on indigenous and exotic plants. 1: Tr asks lnrs the importance of plants. 2: In fours, lnrs list and explain the importance of plants. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures ICT tools	
L 8 & 9 FRID	Organic sources of plants nutrients	State and discuss about organic sources of plant nutrients.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 61-62	Assumed knowledge: Lnrs know body nutrients. Intro: Tr explains on plant nutrients. 1: Lnrs list plant nutrients. 2: In fours lnrs state and discuss about organic source of nutrients. 3: Groups give feedback.	Charts Decayed plant matter	

				Activity 10.4 pg 62	4: Individual written work. Conclusion: Class discussion.	Compost	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 L1 MON	CROP, PLANTS AND ANIMALS Animals- Small livestock	By the end of the lesson Lnrs should be able to: Identify and name types of small livestock e.g. poultry.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 65- 66	Assumed knowledge: Lnrs know a hen. Intro: Tr introduces and explains on small livestock. 1: Lnrs list small livestock. 2: In pairs, Lnrs name and imitate sound of a small livestock. 3: Groups give feedback. 4: Individually Lnrs identify small livestock from shown pictures. Conclusion: Class discussion.	Flash cards Digital tools Poultry Charts	
L 2 & 3 TUE	Management of small livestock	explain and describe management of small livestock e.g. feeding, housing etc.	Visual skills Refinement of vocabulary Gross motor skills	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 66- 67 Activity 11.1 pg 67	Assumed knowledge: Learners know a hen. Intro: Tr explains on management of small livestock. 1: Lnrs state ways of managing small livestock. 2: In fours Lnrs act out how to manage small livestock. 3: Presentation of groups. 4: Individual written work. Conclusion: Class discussion.	Flash cards Digital tools Poultry Charts	
L 4 & 5 WED	Food chain Components of a food chain	Identify components of a food chain	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17	Assumed knowledge: Lnrs know food. Intro: Tr introduces and explains on components of a food chain. 1: Tr gives an example of components of a food chain.	ICT tools Word cards	

			Visual skills	Plus one pg 70-71 Activity 12.1 pg 71	2: In pairs Lnrs sort given pictures into producers and consumers. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards Charts	
L 6 & 7 THUR	Drawing- food chain	Draw and label a food chain with three stages.	Auditory skills Finger dexterity Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 73 Activity 12.2	Assumed knowledge: Lnrs can draw. Intro: Question and answer on food chain. 1: Tr demo drawing a simple food chain. 2: In pairs Lnrs draw and explain their food chain. 3: Feedback from the groups. 4: Individually Lnrs draw simple food chain. Conclusion: Class discussion.	ICT tools Charts Word cards	
L 8 & 9 FRID	Importance of a food chain	Explain and describe the importance of a food chain.	Finger dexterity Visual skills Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 73-74 Activity 12.3 pg 74	Assumed knowledge: Lnrs know a food chain. Intro: Recap on components of a food chain. 1: Tr asks Lnrs the importance of a food chain. 2: In pairs Lnrs discuss about the importance of a food chain. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	ICT tools Work cards Charts	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 L1 MON	REVISION HEALTH AND HYGIENE Waterborne diseases Water diseases	By the end of the lesson learners should be able to: State various water diseases	Visual discrimination Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14	Assumed knowledge: Lnrs know common diseases. Intro: Tr explains on waterborne diseases. 1: Tr gives an example of a waterborne disease. 2: In pairs Lnrs list waterborne diseases and their causes. 3: Groups give feedback.	Print media Resource person ICT tools	

		and their causes.		Plus one pg 23-24	4: Lnrs state symptoms of waterborne diseases individually. Conclusion: Class discussion.		
L 2 & 3 TUE	Ways of preventing water diseases.	State and discuss about ways of preventing water diseases.	Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 25	Assumed knowledge: Lnrs know waterborne diseases. Intro: Recap on waterborne diseases. 1: Tr asks Lnrs ways of preventing waterborne diseases. 2: In groups of four Lnrs discuss about ways of preventing waterborne diseases. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Print media Resource person ICT tools	
L 4 & 5 WED	Functions of internal body parts	Identify and role play personal hygiene habits	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 14 Plus one pg 2	Assumed knowledge: Lnrs internal body parts. Intro: Lnrs list internal body parts. 1: Tr explains about functions of internal body parts and gives examples. 2: Learners state functions of assigned internal body parts in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools Internal body parts models	
L 6 & 7 THUR	Importance of health activities	State and discuss about the importance of health activities	Visual discrimination Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 14	Assumed knowledge: Lnrs know physical activities. Intro: Recap on health physical activities. 1: Tr asks Lnrs the importance of health activities. 2: In groups of threes Lnrs discuss about the importance of health activities. 3: Groups present their work.	ICT tools Charts Relaxation exercises	

				Plus one pg 20-21	4: Individually Lnrs draw themselves doing their favourite physical activity. Conclusion: Class discussion.	Work cards	
L 8 & 9 FRI	Balanced meals	Identify and state the importance of balanced meal.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 14 Plus one pg 40	Assumed knowledge: Lnrs know food. Intro: Lnrs list food they know. 1: Tr explains on balanced meal. 2: Lnrs in pairs describe a balanced meal. 3: Groups present their work. 4: Individually Lnrs describe a balanced meal. Conclusion: Class discussion.	Food recipes Locally available nutritious ingredients	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 L1 MON	FOOD AND NUTRITION Sources of food Food from plants	By the end of the lesson learners shld be able to: State sources of food and list food we get from plants.	Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 15 Plus one pg 31	Assumed knowledge: Lnrs know sadza. Intro: Tr explains on sources of food. 1: Tr gives examples of food we get from plants. 2: In pairs, Lnrs list food that are plant origin. 3: Groups present their work. 4: Individually, Lnrs name their favorite food from plants and its origin. Conclusion: Class discussion.	Food samples Charts ICT tools	
L2 & 3 TUE	Food from animals	List food that we get from animals.	Auditory skills Refinement of vocabulary Turn taking	Science & Technology Junior Syllabus Grade 3-7 Pg 15 Plus one pg 32	Assumed knowledge: Lnrs know eggs. Intro: Tr explains on food which is animal origin. 1: Tr gives an example of food which is animal origin. 2: In pairs, Lnrs identify food which is animal origin. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures Charts ICT tools	

L4 & 5 WED	Importance of food nutrients	List food nutrients.	Auditory skills Visual skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 15 Plus one pg 38	Assumed knowledge: Lnrns know food. Intro: Tr introduces three main nutrient groups. 1: Tr gives examples of nutrients. 2: In groups of four Lnrns list food and state the nutrient we get from it. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Indigenous and modern food Charts ICT tools	
L6 & 7 THUR	Indigenous and modern meals	List and describe indigenous and modern meals.	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 41-42	Assumed knowledge: Learners know food. Intro: Tr explains on indigenous and modern meals. 1: Tr gives an example of indigenous and modern meals. 2: In pairs, Lnrns list indigenous and modern meals. 3: Groups presentations. 4: Individually Lnrns state their favourite meals. Conclusion: Class discussion.	Flash cards Cooking utensils Plates Chef set (aprons)	
L 8 & 9 FRID	Classifying food	Classify food according to plant and animal origin.	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 15 Plus one pg 32	Assumed knowledge: Lnrns know origin of food. Intro: Lnrns list food they know. 1: Tr gives Lnrns pictures of different food. 2: In pairs Lnrns classify food into two groups. 3: Groups present their work. 4: Individually Lnrns match food to its source of origin. Conclusion: Class discussion.	Food samples Charts ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

03/04/26 WK 12 L 1 & 2 MON	REVISION CROP, PLANTS AND ANIMALS Crops Types of plants-	By the end of the lesson lnrs should be able to: Name and classify types of crops	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17	Assumed knowledge: Learners know crops. Intro: Tr explains on types of crops. 1: Tr gives an example of crops. 2: In groups of five, learners classify garden and field crops. 3: Groups present their work. 4: Individual written work Conclusion: Class discussion.	Picture cards Samples of garden and field crops	
L 2 & 3 TUE	Functions of parts of a tree	Name and discuss about functions of parts of a tree e.g. roots, leaves, flowers and stem	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 56-57	Assumed knowledge: Lnrs know a tree. Intro: Tr introduces parts of a tree. 1: Tr and lnrs tour the school orchard. 2: In pairs, lnrs state uses of each part of a tree. 3: Feedback from the groups. 4: Individually lnrs draw and label a tree. Conclusion: Questioning and answer.	Charts ICT tools Plants	
L 4 & 5 WED	Indigenous and exotic plants	Identify and classify plants which are indigenous and exotic.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 16-17 Plus one pg 58-59	Assumed knowledge: Lnrs know plants. Intro: Recap on parts of a tree. 1: Tr explains on growth of a plant. 2: In fours, lnrs describe growth of a plant on a given picture. 3: Groups present their work. 4: Individually lnrs draw and label growth cycle of a plant. Conclusion: Class discussion.	Charts Indigenous plants Exotic plants	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Physical Education

Topics:

- ❖ Safety and health
- ❖ Human body
- ❖ History of Arts
- ❖ Gymnastics

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used

- ❖ Discussions
- ❖ Group projects
- ❖ Demonstrations

Broad aims

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 TUE L1 & 2	SAFETY AND HEALTH Safety Safety rules in PE & Arts	By the end of lesson learners should be able to: Outline safety rules in different P E and Arts environments	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 21 Plus one pg 1-10 Exercise 1.1 pg 4 Exercise 1.2 pg 10	Assumed knowledge: Lnrs know harmful things. Intro: Tr explains on safety rules in PE & Arts environments. 1: Tr gives an example of safety rules. 2: In threes Lnrs list safety rules in PE & Arts. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Posters Pictures ICT tools	
WED	Importance of warm up	State the importance of	Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 21	Assumed knowledge: Lnrs play games. Intro: Tr explains on warm up and cool down. 1: Tr asks Lnrs the importance of warm up and cool down.	ICT tools Whistle	

L 3 & 4	and cool down	warm up and cool down.	Auditory skills Visual skills	Plus one pg 11-12	2: Lnrs discuss about the importance of warm up and cool down activities in pairs. 3: Feedback from the groups. 4: Individually Lnrs demo warm up and cool down activities. Conclusion: Class discussion.	Work cards	
THUR L 5 & 6	Health related fitness	Identify and describe activities used to develop health related elements of fitness.	Auditory skills Refinement of vocabulary Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 21 Plus one pg 14-15	Assumed knowledge: Lnrs know health habits. Intro: Tr explains on health fitness. 1: Tr asks Lnrs the activities used to develop fitness. 2: In pairs Lnrs list and describe the activities that develop fitness. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Posters	
FRID L 7 & 8	Health living habits at home	Describe health related habits at home.	Gross motor skills Auditory skills Self- expression	Physical Edn Junior Syllabus Grade 3-7 Page 21 Plus one pg 15-17 Activity 2.1 pg 18	Assumed knowledge: Lnrs play games at home. Intro: Tr introduces and explains on health living habits. 1: Tr gives an example of health living habits. 2: In threes Lnrs describe health living habits at home. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	PE & Art area Resource person	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2	SAFETY AND HEALTH	By the end of lesson learners	Visual skills	Physical Edn Junior Syllabus	Assumed knowledge: Lnrs know health habits. Intro: Lnrs list health related activities.	PE & Art area	

MON L 1 & 2	Health related activities	should be able to: State and perform health related activities.	Refinement of vocabulary Auditory skills	Grade 3-7 Page 21 Plus one pg 18-19	1: Tr introduces and demo health related activities. 2: In groups of three Inrs demo health related activities. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures	
TUE L 3 & 4	HUMAN BODY Organs of the body Internal and external body parts	Identify and name external body parts.	Visual skills Auditory skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 21-23 Activity 3.1 pg 23	Assumed knowledge: Learners know body parts. Intro: Reciting “my body parts”. 1: Tr introduces and explains on external and internal body parts. 2: Learners list external and internal body parts in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Dolls ICT tools Pictures	
WED L 5 & 6	Difference between external and internal body parts	Distinguish between external and internal body parts.	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrns know human body parts. Intro: Lnrns list external and internal body parts. 1: Tr asks Lnrns to distinguish external and internal body parts. 2: In groups of four Lnrns discuss about the difference between external and internal body parts. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Dolls ICT tools Pictures	
THUR			Visual skills	Physical Edn Junior Syllabus	Assumed knowledge: Lnrns can draw. Intro: Singing “tumaoko, tumaoko”	Charts	

L 7 & 8	Drawing internal body parts	Draw and label internal body parts.	Creativity	Grade 3-7 Page 22	1: Tr asks lnrs external and internal body parts. 2: In groups of four lnrs name external and internal body parts. 3: Presentation of the groups. 4: Individually lnrs draw and label human body. Conclusion: Class discussion.	Dolls ICT tools Pictures	
FRID L 9 & 10	Ways of caring for different body parts- General hygiene	Identify and discuss about body general hygiene.	Visual skills Auditory skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 23-24 Exercise 3.2	Assumed knowledge: Lnrs can wash hands. Intro: Tr explains on general hygiene. 1: Tr gives an example of general hygiene. 2: In groups of four lnrs discuss about general hygiene of the bodies. 3: Presentation of the groups. 4: Individually lnrs demo hand washing. Conclusion: Cool down.	Charts Dolls ICT tools Pictures	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 MON L 1 & 2	HUMAN BODY Organs of the body Eternal body parts care	By the end of lesson lnrs shld be able to: State and describe how to care for external body parts.	Critical thinking Refinement of vocabulary Visual skills Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 23-24	Assumed knowledge: Learners know body parts. Intro: Tr explains on caring for external body parts. 1: Lnrs name external body parts. 2: In pairs lnrs discuss about how to care for specific body parts. 3: Groups present their work. 4: Individually lnrs complete the crossword puzzle. Conclusion: Revision of the lesson.	Pictures Charts Crossword puzzles	
TUE		State and describe ways of	Refinement of vocabulary	Physical Edn Junior Syllabus	Assumed knowledge: Lnrs know body parts. Intro: Recap on how to care for external body parts.	Pictures Charts	

L 3 & 4	Caring for internal organs	caring for the internal organs.	Auditory skills Team work	Grade 3-7 Page 22 Plus one pg 24	1: Tr asks lnrs how to care for internal body parts. 2: In groups of four lnrs describe ways of caring for internal organs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools	
WED L 5 & 6	Poem - Everyday	Recite the poem miming actions.	Refinement of vocabulary Auditory skills Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 24 Activity 3.2	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr introduces a poem. 1: Tr recite a poem while lnrs are listening. 2: In fours lnrs recite the poem. 3: Presentation of the groups. 4: Individually lnrs write and recite the poem. Conclusion: Revision of the lesson	ICT tools	
THUR L 7 & 8	Overall health	Identify and discuss about overall health.	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 24 Exercise 3.2	Assumed knowledge: Lnrs know health food. Intro: Tr explains on overall health. 1: Tr asks lnrs about their overall health. 2: In pairs, lnrs discuss about how to promote overall health. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Outdoor	
FRID L 9 & 10	Unit revision exercise	Complete classification table of human body parts.	Critical thinking Visual skills Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 25	Assumed knowledge: Lnrs can answer questions. Intro: Lnrs name body parts. 1: Tr gives guidelines on how to write a revision test. 2: Tr gives lnrs a revision exercise. 3: Lnrs write a revision exercise. 4: Tr monitors. Conclusion: Revision of work.	Chart ICT tools	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 MON L 1 & 2	HISTORY OF ARTS Music and dance Role of indigenous music and dance in precolonial era	By the end of lesson learners should be able to: Identify the role of music and dance in the pre-colonial era.	Auditory skills Visual skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 26-29 Activity 4.1 pg 29	Assumed knowledge: Lnrs can sing and dance. Intro: Tr explains on indigenous music and dance in the pre-colonial era. 1: Lnrs list indigenous songs and dance in pre-colonial era. 2: Lnrs sing and dance with the help of the tr. 3: In pairs Lnrs discuss about the role of indigenous music and dance in the pre-colonial era. 3: Groups presentation. 4: Individual written work. Conclusion: Class discussion.	Charts Pencils	
 TUE L 3 & 4	Indigenous musical instruments in precolonial era	List indigenous musical instruments in pre-colonial era.	Visual skills Auditory skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 29-30 Exercise	Assumed knowledge: Lnrs know a drum. Intro: Lnrs list the musical instruments. 1: Tr explains on indigenous musical instruments in the pre-colonial era. 2: In pairs Lnrs identify and name indigenous musical instruments in the pre-colonial era. 3: Feedback from groups. 4: Individually Lnrs play any indigenous musical instrument. Conclusion: Revision of the lesson.	Charts ICT tools Indigenous musical instruments	
 WED L 5 & 6	Dances in precolonial era	State and demo dances in the pre-colonial era.	Self- expression Visual skills Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrs can dance. Intro: Tr explains on dances in the pre-colonial era. 1: Lnrs list the dances in pre-colonial era.	ICT tools Charts	

			Finger dexterity	Plus one pg 31-32 Exercise 4.3 pg 33	2: In groups of five lnrs perform the traditional dance. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures	
THUR L 7 & 8	Creating indigenous musical and dance instruments	Make indigenous musical and dance instruments.	Visual skills Auditory skills Critical thinking	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrs know a shaker. Intro: Recap on indigenous musical instruments. 1: Tr demo how to make a drum. 2: In pairs learners make a drum. 3: Tr monitors and assists the weak 4: Presentation of the groups. 5: Lnrs display their work. Conclusion: Questioning and answer.	Charts Locally available materials	
FRID L 9 & 10	Research-traditional dance	Conduct a research on any traditional dance.	Auditory skills Visual skills Creativity	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 33	Assumed knowledge: Lnrs can recite a poem. Intro: Tr explains on how to conduct a research. 1: Tr asks lnrs to conduct a research on any traditional dance. 2: In pairs lnrs conduct a research on traditional dance of own choice highlighting its origin, purpose and the instruments used. 3: Presentation of the groups. 4: Lnrs write a revision exercise individually. Conclusion: Class discussion.	ICT tools Locally available materials	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5	HISTORY OF ARTS Visual arts	By the end of lesson learners should be able to:	Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrs know indigenous tools. Intro: Tr explains on indigenous media and tools.	ICT tools Charts	

MON L 1 & 2	Indigenous media and tools	Identify and name indigenous media and tools.	Refinement of vocabulary Auditory skills	Plus one pg 35-36 Activity 5.1 pg 36	1: Tr gives an example of indigenous media and tools. 2: In groups of four lnrs make a collection of media for the art corner. 3: Groups present their work. 4: Individually learners weave a belt using grass and different patterns. Conclusion: Revision of work.	Locally available materials	
TUE L 3 & 4	Indigenous artefacts.	Demonstrate how to use media and tools to create artefacts.	Auditory skills Visual skills Creativity	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 36-38 Activity 5.2 pg 38	Assumed knowledge: Lnrs can draw a clay pot. Intro: Recap on indigenous media and tools. 1: Tr explains and demo how to use fibres to weave a small mat. 2: In pairs lnrs make a collection of plastic papers. 3: Groups present their work. 4: Individually lnrs weave a mat using plastic papers. Conclusion: Class discussion.	ICT tools Locally available materials	
WED L 5 & 6	Artefacts from different era	Identify and use paper Mache to make cultural artefacts from their area.	Auditory skills Cooperation Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 39 Activity 5.3	Assumed knowledge: Lnrs can weave. Intro: Tr introduces and explains on using paper Mache to make indigenous artefacts. 1: Tr demo using paper Mache to make a clay pot. 2: Lnrs use paper Mache to make a clay pot. 3: In pairs lnrs label materials they use to make a clay pot. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	ICT tools Locally available materials	

THUR L 7 & 8	Drawing - cultural artefacts	Draw and colour at least two cultural artefacts.	Auditory skills Visual skills Creativity	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 40 Activity 5.4	Assumed knowledge: Lnrns know artworks. Intro: Tr explains the lesson on artefacts. 1: Tr asks Lnrns the name the artefacts they know. 2: In threes Lnrns list the artefacts they know. 3: Groups present their work. 4: Tr demo how to draw a clay pot using coloured media. 5: Individually Lnrns draw and paint a clay pot using coloured media. Conclusion: Revision of the lesson.	ICT tools Pencils Crayons	
FRI L 9 & 10	Roles of artefacts	Compare artefacts from different eras in the communities.	Team work Auditory skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Learners know artefacts. Intro: Tr explains on role of the artefacts. 1: Teacher asks Lnrns roles of the artefacts. 2: In pairs Lnrns compare artefacts role of artefacts from different eras in their community. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pencils Charts	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 MON L 1 & 2	HISTORY OF ARTS Theatre Roles of theatre in precolonial Zimbabwe	By the end of lesson learners should be able to: Identify and state roles of theatre in pre-colonial Zimbabwe.	Visual skills Team work Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 42-44 Activity 6.1 pg 44	Assumed knowledge: Lnrns know movies. Intro: Tr explains on theatre and introduces new words. 1: Tr plays a video to explain roles of theatre in pre-colonial era. 2: In groups of four Lnrns demo roles of theatre from the played video. 3: Groups give feedback. 4: Individual written work.	Theatre tools and media ICT tools Resource person	

					Conclusion: Class discussion.		
TUE L 3 & 4	Media and tools used in the pre-colonial Zimbabwe.	Identify media and tools used in the pre-colonial Zimbabwe theatrical performances.	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 44-45 Exercise 6.1 pg 45	Assumed knowledge: Learners know beads. Intro: Tr explains on media and tools in the pre-colonial Zimbabwe. 1: Teacher gives lnrs pictures of media and tools in the pre-colonial era. 2: In pairs lnrs name and describe the use of media and tools on given pictures. 3: Groups give feedback. 4: Individually lnrs make a media using locally available materials Conclusion: Revision of the lesson.	Theatre tools and media ICT tools Locally available materials	
WED L 5 & 6	Theatre performance	Perform plays related to different roles of theatre.	Visual skills Creativity Turn taking Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrs know movies. Intro: Tr explains on theatre performance. 1: Tr and lnrs to demo theatre performance of own choice. 2: In groups of four lnrs create their own theatre performance. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Theatre tools and media ICT tools Costumes and props	
THUR L 7 & 8	Props and costumes	Identify and name props and costumes used in the pre-colonial Zimbabwe	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 45	Assumed knowledge: Lnrs know shakers. Intro: Tr explains on props and costumes. 1: Tr gives lnrs pictures of props and costumes. 2: In groups of four lnrs describe how the props were used in the pre-colonial era. 3: Feedback from the groups. 4: Individual draw props and costumes. Conclusion: Class discussion.	ICT tools Resource person Costumes and props	

FRID L 9 & 10	Revision exercise	Write and answer questions of the revision exercise correctly.	Visual skills Team work Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 46	Assumed knowledge: Lnrns can answer questions. Intro: Tr explains the lesson. 1: Tr gives Lnrns a revision exercise. 2: Lnrns write the revision exercise. 3: Remedial and extension. Conclusion: Revision of work.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 MON L 1 & 2	GYMNASTICS Balances Balancing and creating enhanced shapes and formations using body parts	By the end of the lesson Lnrns shld be able to: Perform balances to create shapes and formations using different body parts.	Auditory skills Weight transfer Visual skills Gross motor skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 47-48	Assumed knowledge: Lnrns can balance on one leg. Intro: Tr explains on balancing and creating shapes using body parts. 1: Tr demo balancing using body parts. 2: In fours Lnrns balance using their body parts. 3: Groups present their work. 4: Lnrns demo individually Conclusion: Revision of the lesson.	Gym mats Cones Resource person	
TUE L 3 & 4	Balancing on body parts	Demonstrate movement showing a number of body parts involved.	Weight transfer Auditory skills Team work Gross motor skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 47-48 Activity 7.1 pg 48	Assumed knowledge: Lnrns can balance using body parts. Intro: Tr explains on balancing using body parts. 1: Tr demo 3 point balance using body parts. 2: In fours Lnrns balance on three parts of the body. 3: Groups present their work. 4: Individual Lnrns demo 3 point balance. Conclusion: Revision of the lesson.	Gym mats Cones Resource person Charts	
WED		Demonstrate balancing	Visual skills	Physical Edn Junior Syllabus	Assumed knowledge: Lnrns can walk. Intro: Tr explains on balancing without apparatus.	Outdoor	

L 5 & 6	Balancing without apparatus	without apparatus while creating shapes.	Auditory skills Weight transfer	Grade 3-7 Page 22 Plus one pg 50	1: Tr demo balancing without apparatus. 2: In fours Inrs demo balancing without apparatus. 3: Groups present their work. 4: Individually Inrs demo balancing without apparatus. Conclusion: Revision of the lesson.	Cones Gym mats	
THUR L 7 & 8	Balancing with apparatus	Demonstrate balancing with apparatus while creating shapes.	Weight transfer Visual skills Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 49	Assumed knowledge: Lnrns can balance without apparatus. Intro: Tr introduces balancing with apparatus. 1: Tr demo balancing using apparatus. 2: In pairs Inrs demo balancing using apparatus. 3: Groups present their work. 4: Individually Inrs demo balancing using apparatus. Conclusion: Revision of the lesson.	Cones Hula hoops Sticks Ropes	
FRID L 9 & 10	Matching balances	Demonstrate matching balancing in pairs or groups.	Visual skills Auditory skills Weight transfer	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 51 Activity 7.2	Assumed knowledge: Lnrns can balance using body parts. Intro: Tr introduces and explains on matching balances. 1: Tr shows Inrs video of matching balances. 2: In groups of six Inrs demo matching balances. 3: Groups presentations. 4: Individual written work Conclusion: Class discussion.	Gym mats Cones Outdoor	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26	GYMNASTICS Locomotion	By the end of lesson learners	Auditory skills	Physical Edn Junior Syllabus	Assumed knowledge: Lnrns can balance using body parts.	Ropes	

WK 8 MON L 1 & 2	Basic balances and Weight bearing movements	should be able to: Demonstrate movement with and without apparatus to show levels and directions.	Visual skills Team work Weight transfer	Grade 3-7 Page 22 Plus one pg 53-54	Intro: Tr explains on movement with and without apparatus towards a direction. 1: Tr demo movement with and without apparatus. 2: In fours Inrs demo movement towards direction with and without apparatus. 3: Groups present their work. 4: Inrs demo movement with and without apparatus individually. Conclusion: Revision of the lesson.	Hula hoops Cones Gym mats Skittles	
TUE L 3 & 4	Moving creating shapes	Demonstrate movement into balances and shapes in groups.	Visual skills Team work Creativity Weight transfer	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 55-56 Activity 8.2 pg 56	Assumed knowledge: Inrs know shapes. Intro: Recap on movement and creating shapes. 1: Tr plays a video on movement and creating shapes using body parts. 2: In groups of five Inrs move and create shapes. 3: Presentation of the groups. 4: Individually Inrs create shapes using body parts. Conclusion: Class discussion.	Ropes Hula hoops Cones Gym mats	
WED L 5 & 6	Moving creating formations	Use different movements to show formations.	Auditory skills Team work Weight transfer Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg	Assumed knowledge: Inrs play games. Intro: Tr explains on creating formations. 1: Tr demo movement and creating formations with few Inrs. 2: In groups of six, Inrs use different movements to show formations. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Ropes Hula hoops Cones Gym mats	

THUR L 7 & 8	Log roll relay	Demonstrate log roll relay in groups.	Gross motor skills Weight transfer Team work Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg Activity 8.1 pg 54	Assumed knowledge: Lnrs play games. Intro: Tr introduces the game on movement and creating shapes. 1: Tr explains gives guidelines on how to play the game. 2: In groups of six, Lnrs play the game. 3: Groups present their work. 4: Best group perform before others. Conclusion: Revision of the lesson.	Ropes Hula hoops Cones Gym mats	
FRID L 9 & 10	Unit revision exercise	Write and answer revision questions correctly.	Visual skills Auditory skills Finger dexterity	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 57	Assumed knowledge: Lnrs can answer questions. Intro: recap of the unit learnt. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 MON L 1 & 2	REVISION SAFETY AND HEALTH Safety rules in PE & Arts	By the end of lesson learners should be able to: Outline safety rules in different P E and Arts environments	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 21 Plus one pg 1-10	Assumed knowledge: Lnrs know harmful things. Intro: Tr explains on safety rules in PE & Arts environments. 1: Tr gives an example of safety rules. 2: In threes Lnrs list safety rules in PE & Arts. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Posters Pictures ICT tools	
TUE L 3 & 4	Health related activities	State and perform health	Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 21	Assumed knowledge: Lnrs know health habits. Intro: Lnrs list health related activities. 1: Tr introduces and demo health related activities.	PE & Art area ICT tools	

		related activities.	Refinement of vocabulary Auditory skills	Plus one pg 18	2: In groups of three lnrs demo health related activities. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures	
WED L 5 & 6	Importance of warm up and cool down	State the importance of warm up and cool down.	Refinement of vocabulary Auditory skills Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 21 Plus one pg 11-12	Assumed knowledge: Lnrs play games. Intro: Tr explains on warm up and cool down. 1: Tr asks lnrs the importance of warm up and cool down. 2: Lnrs discuss about the importance of warm up and cool down activities in pairs. 3: Feedback from the groups. 4: Individually lnrs demo warm up and cool down activities. Conclusion: Class discussion.	ICT tools Whistle Work cards	
THUR L 7 & 8	Health related fitness	Identify and describe activities used to develop health related elements of fitness.	Auditory skills Refinement of vocabulary Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 21 Plus one pg 14-15	Assumed knowledge: Lnrs know health habits. Intro: Tr explains on health fitness. 1: Tr asks lnrs the activities used to develop fitness. 2: In pairs lnrs list and describe the activities that develop fitness. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Posters	
FRID L 9 & 10	Revision exercise	Write and answer revision questions correctly.	Visual skills Critical thinking Finger dexterity	Physical Edn Junior Syllabus Grade 3-7 Page 23	Assumed knowledge: Lnrs can answer questions. Intro: recap of the unit learnt. 1: Tr gives lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors.	Chalkboard illustration	

					Conclusion: Class discussion.	Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 MON L 1 & 2	REVISION HUMAN BODY Internal and external body parts	Identify and name external body parts.	Visual skills Auditory skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 22-23	Assumed knowledge: Learners know body parts. Intro: Reciting “my body parts”. 1: Tr introduces and explains on external and internal body parts. 2: Learners list external and internal body parts in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Dolls ICT tools Pictures	
TUE L 3 & 4	Difference between external and internal body parts	Distinguish between external and internal body parts.	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrns know body parts. Intro: Lnrns list external and internal body parts. 1: Tr asks Lnrns to distinguish external and internal body parts. 2: In groups of four Lnrns discuss about the difference between external and internal body parts. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Dolls ICT tools Pictures	
WED L 5 & 6	Care for the body	Exercise regularly to enhance muscular development, strength and	Visual skills Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 23-24	Assumed knowledge: Lnrns can wash hands. Intro: Tr explains on how to care for body. 1: Lnrns list ways of caring for the body. 2: In groups of four Lnrns discuss about the importance of caring for the body. 3: Presentation of the groups. 4: Individual written work.	Charts Dolls ICT tools Pictures	

		body coordination.	Refinement of vocabulary		Conclusion: Cool down.		
THUR L 7 & 8	Balancing without apparatus	Demonstrate balancing without apparatus while creating shapes.	Visual skills Auditory skills Weight transfer	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 50	Assumed knowledge: Lnrs can walk. Intro: Tr explains on balancing without apparatus. 1: Tr demo balancing without apparatus. 2: In fours Lnrs demo balancing without apparatus. 3: Groups present their work. 4: Individually Lnrs demo balancing without apparatus. Conclusion: Revision of the lesson.	Outdoor Cones Gym mats	
FRID L 9 & 10	Balancing with apparatus	Demonstrate balancing with apparatus while creating shapes.	Weight transfer Visual skills Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 49	Assumed knowledge: Lnrs can balance without apparatus. Intro: Tr introduces balancing with apparatus. 1: Tr demo balancing using apparatus. 2: In pairs Lnrs demo balancing using apparatus. 3: Groups present their work. 4: Individually Lnrs demo balancing using apparatus. Conclusion: Revision of the lesson.	Cones Hula hoops Sticks Ropes	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 L 1 & 2	HISTORY OF ARTS Music and dance Role of indigenous	By the end of lesson learners should be able to: Identify the role of music and	Auditory skills Visual skills	Physical Edn Junior Syllabus Grade 3-7 Page 22	Assumed knowledge: Lnrs can sing and dance. Intro: Tr explains on indigenous music and dance in the pre-colonial era. 1: Lnrs list indigenous songs and dance in pre-colonial era. 2: Lnrs sing and dance with the help of the tr.	Charts Pencils	

MON	music and dance in precolonial era	dance in the pre-colonial era.	Refinement of vocabulary	Plus one pg 26-29	3: In pairs lnrs discuss about the role of indigenous music and dance in the pre-colonial era. 3: Groups presentation. 4: Individual written work. Conclusion: Class discussion.		
L 3 & 4 TUE	Indigenous musical instruments in precolonial era	List indigenous musical instruments in pre-colonial era.	Visual skills Auditory skills Refinement of vocabulary	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 29-30	Assumed knowledge: Lnrs know a drum. Intro: Lnrs list the musical instruments they know. 1: Tr explains on indigenous musical instruments in the pre-colonial era. 2: In pairs lnrs identify and name indigenous musical instruments in the pre-colonial era. 3: Feedback from groups. 4: Individually lnrs draw and colour indigenous musical instruments. Conclusion: Revision of the lesson.	Charts ICT tools Pencils Crayons	
L 5 & 6 WED	Indigenous media and tools	Identify and name indigenous media and tools.	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 36	Assumed knowledge: Lnrs know indigenous tools. Intro: Tr explains on indigenous media and tools. 1: Tr gives an example of indigenous media and tools. 2: In groups of four lnrs make a collection of media for the art corner. 3: Groups present their work. 4: Individually learners weave a belt using grass and different patterns. Conclusion: Revision of work.	ICT tools Charts Locally available materials	

L 7 & 8 THUR	Roles of theatre in precolonial Zimbabwe	Identify and state roles of theatre in pre-colonial Zimbabwe.	Visual skills Team work Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 43-44	Assumed knowledge: Lnrns know movies. Intro: Tr explains on theatre and introduces new words. 1: Tr plays a video to explain roles of theatre in pre-colonial era. 2: In groups of four Lnrns demo roles of theatre from the played video. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Theatre tools and media ICT tools Resource person	
L 9 & 10 FRID	Props and costumes	Identify and name props and costumes used in the pre-colonial Zimbabwe	Visual skills Refinement of vocabulary Auditory skills	Physical Edn Junior Syllabus Grade 3-7 Page 22 Plus one pg 45	Assumed knowledge: Lnrns know shakers. Intro: Tr explains on props and costumes. 1: Tr gives Lnrns pictures of props and costumes. 2: In groups of four Lnrns describe how the props were used in the pre-colonial era. 3: Feedback from the groups. 4: Individual draw props and costumes. Conclusion: Class discussion.	ICT tools Resource person Costumes and props	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/04/26 WK 12 L 1 & 2 MON	REVISION Topics covered	Write and answer questions from the concept covered.	Visual skills Weight transfer and Bearing Space awareness	Physical Edn Junior Syllabus Grade 3-7 Page 21-23 Plus one pg	Assumed knowledge: Lnrns can answer questions. Intro: Tr introduces the lesson. 1: Tr demonstrates activities. 2: Group work activities. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Outdoor ICT tools	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: English Language

Topics to be covered:

- ❖ Listening/ Observing
- ❖ Speaking/ Signing
- ❖ Reading/ Signing
- ❖ Writing/ Brailing

Skills to be developed: Speaking skills, auditory skills, and visual skills, writing skills, fluency, finger dexterity and self – expression.

Methods to be used:

- ❖ Story telling
- ❖ Puzzles
- ❖ Singing and dancing

Broad aims:

- ❖ To help learners to have meaningful verbal interactions.
- ❖ To help learners develop an awareness of non- verbal communication for children with a hearing impairment.

Cross Cutting Themes:

- ❖ Career guidance, Health and ICT

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK 1 TUE L1	LISTENING Myself	By the end of lesson lnrs should be able to: State and describe themselves.	Refinement of vocabulary Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 1	Assumed knowledge: Lnrs know their names. Intro: Reciting “do u know my name”. 1: Tr gives an example of an introduction. 2: In pairs Lnrs say and describe themselves. 3: Feedback from the groups. 4: Individually Lnrs draw themselves. Conclusion: Class discussion.	Chart ICT Tools Pictures	

L2	WRITING Handwriting- Aaa Aaa Aaa	Write letters in lower and upper case.	Refinement of vocabulary Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 8	Assumed knowledge: Lnrs can write. Intro: Tr introduces and explains on writing letters in lower and upper case. 1: Tr gives an example of writing letters. 2: Lnrs practice writing letters on papers. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Chalkboard illustration	
WED L3	SPEAKING Comprehension	Read and answer questions from the story.	Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 2-3	Assumed knowledge: Lnrs can read. Intro: Tr introduces the lesson on reading the story. 1: Tr read the story while Lnrs listen. 2: In pairs, Lnrs read the story and answer questions. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards	
L4	WRITING Spellings	Write spellings of words and read them	Auditory skills Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 5 Exercise 1.3	Assumed knowledge: Lnrs can read. Intro: Game song “fish, fish”. 1: Tr gives Lnrs words to read. 2: In pairs Lnrs read words on given cards. 3: Feedback from the groups. 4: Individually Lnrs write spellings words. Conclusion: Revision of work.	Word cards Charts	
THUR L5	LISTENING Silent vowels	State and read words with silent vowels	Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 4	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces and explains on words with silent vowels. 1: Tr gives examples of a words with silent vowels.	Charts Flash cards	

			Auditory skills	Exercise 1.1	2: In pairs lnrs make sentences with given words with silent vowels. 3: Feedback from the groups. 4: Individually lnrs read make sentences with words with silent vowels. Conclusion: Class discussion.		
L6	READING Using a and an	Read and complete sentences using a and an .	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 7 Exercise 1.7 pg 8	Assumed knowledge: Lnrs can make sentences. Intro: Tr introduces and explains where to use a and an to complete sentences. 1: Tr gives an example of how to use a and an. 2: In pairs lnrs use a and an to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Flash cards	
FRID L7	WRITING Composition – Myself	Draw and write about their teacher.	Left to right orientation Finger dexterity Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 3	Assumed knowledge: Lnrs know their names. Intro: Lnrs say and describe themselves 1: Tr gives an example of writing a composition. 2: Lnrs help each other to write a composition. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
23/01/26 WK 2 MON	LISTENING Spellings	By the end of lesson lnrs should be able to:	Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 13	Assumed knowledge: Lnrs can make words. Intro: Tr explains on writing spellings. 1: Tr gives lnrs word cards to read. 2: In pairs lnrs read words on given cards. 3: Feedback from the groups.	Charts Word cards	

L1		Write and read spellings of words correctly.	Auditory skills	Exercise 2.3	4: Individually Lnrs write spellings. Conclusion: Revision of work.		
L2	SPEAKING Nouns	Identify and use nouns to answer questions.	Refinement of vocabulary Turn taking Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 12 Exercise 2.1	Assumed knowledge: Lnrs know their names. Intro: Tr introduces and explains on nouns. 1: Tr gives an example of nouns. 2: Lnrs identify nouns from given words nouns. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
TUE L3	READING Comprehension- Bonny's family	Read and answer questions from the story.	Oral language development. Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 10-11	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words on the cards. 1: Tr read the story for learners. 2: In threes, Lnrs read the story. 3: Groups present their work. 4: Individually Lnrs read the story. Conclusion: Class discussion.	Word cards Pencils Chalkboard illustration	
L4	WRITING Completing sentences	Complete sentences using correct words.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 15 Exercise 2.6	Assumed knowledge: Lnrs can make words. Intro: Tr explains on completing sentences. 1: Tr gives an example of completing sentences. 2: In pairs Lnrs complete sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards	
WED	SPEAKING Relationships		Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrs know their siblings. Intro: Tr explains on extended family.	ICT tools	

L5		State and describe their relationship between them and extended family.	Refinement of vocabulary	Plus one pg 14 Exercise 2.5	1: Tr gives an example of extended family members. 2: In pairs Lnrs discuss about members of their extended family. 3: Feedback from the groups. 4: Individually Lnrs state people who have titles higher than them. Conclusion: Class discussion.	Charts Pictures	
L6	Collective nouns	Identify and complete sentences using collective nouns.eg flock of sheep	Auditory skills Refinement of vocabulary	English ECD – Grade 2 Syllabus pg 49-51 Plus one pg 12-13 Exercise 2.2 pg 13	Assumed knowledge: Lnrs know their nouns. Intro: Tr introduces and explains on collective nouns. 1: Tr gives an example of collective nouns. 2: Lnrs complete sentences using collective nouns in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
THUR L7	LISTENING Recognising attitude	Recognise and describe attitude using the words positive and negative.	Refinement of vocabulary Turn taking Auditory skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 16 Exercise 2.8	Assumed knowledge: Lnrs can laugh. Intro: Tr introduces words that describe attitude. 1: Tr explains the words positive and negative citing examples. 2: In pairs Lnrs use the introduced words to recognise attitude. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Flash cards	
L8	READING	Read use the words their	Visual skills	English Junior Syllabus Grade 3-7 pg 14	Assumed knowledge: Lnrs can read. Intro: Tr introduces and explains the words their and there .	Charts Flash cards	

	Using their and there	and there to complete sentences.	Refinement of vocabulary Auditory skills	Plus one pg 15 Exercise 2.7 pg 16	1: Tr gives an example of using the words. 2: In pairs, Inrs use the introduced words to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.		
FRID L9	WRITING Composition – My family	Write and fill in proper words to complete sentences.	Left to right Creativity Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 9	Assumed knowledge: Lnrs know their siblings. Intro: Reciting “five in the family”. 1: Tr explains and asks Inrs about their families. 2: In pairs, Inrs discuss about their families. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision of work.	Pictures ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 MON L1	LISTENING Possessives e.g. mine, yours etc.	By the end of lesson Inrs shld be able to: State and describe how possessives are used.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 20 Exercise 3.1	Assumed knowledge: Lnrs know nouns. Intro: Tr introduces and explains on how to use possessives. 1: Tr gives an example of how to use possessives. 2: In pairs Inrs construct sentences using possessives. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L2	SPEAKING Pronouns e.g. he, she etc.	Identify and replace words written in bold with	Visual skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrs know nouns. Intro: Tr introduces and explains about pronouns. 1: Tr gives an example of pronouns. 2: In groups of four Inrs replace bolded words in a sentence with a pronoun.	Charts Word cards	

		suitable pronouns.	Auditory skills	Plus one pg 21 Exercise 3.3	3: Presentation of the groups. 4: Individually written work. Conclusion: Revision of work.		
TUE L3	READING Comprehension- A good neighbour	Read fluently and answer questions from the story.	Oral language development. Auditory skills Fluency Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 17-18	Assumed knowledge: Lnrs know extended family. Intro: Tr introduces new words and read the story. 1: Tr asks Lnrs to read the story. 2: In pairs, Lnrs read the story aloud. 3: Feedback from the groups. 4: Individually Lnrs write and answer questions from the story. Conclusion: Questioning and answer.	ICT tools Word cards	
L4	WRITING Dictation and spellings	Read and write spellings correctly.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 23 Exercise 3.5	Assumed knowledge: Lnrs can write. Intro: Tr introduces the lesson on spellings. 1: Tr read words for the Lnrs. 2: Lnrs read given words in pairs. 3: Feedback from the groups 4: Tr detects words and Lnrs write spellings individually. Conclusion: Class discussion.	Flash cards	
WED L5	SPEAKING Comprehension- so and that	Use the words so and that to complete sentences.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 19	Assumed knowledge: Lnrs can join sentences. Intro: Tr introduces the words so and that . 1: Tr gives an example of using the words so and that . 2: In threes, Lnrs make sentences with so and that . 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards ICT tools Charts	

L6	WRITING Handwriting- Bbb Bbb Bbb	Write lower and upper case letters demonstrating left to right orientation.	Visual skills Finger dexterity Left to right orientation	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 22-23	Assumed knowledge: Lnrns know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnrns practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration	
THUR L7	LISTENING Verbs e.g. run, jump, dance etc.	State and understand the use of verbs	Oral language development. Auditory skills Visual discrimination	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 22 Exercise 3.4	Assumed knowledge: Lnrns can sing. Intro: Tr explains on verbs and how to use them. 1: Tr gives an example of using the verbs. 2: In threes Lnrns use verbs to complete given sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts	
L8	READING Completing sentences	Read and complete sentences with the proper word.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 23 Exercise 3.6	Assumed knowledge: Lnrns can answer questions. Intro: Tr introduces and explains on reading. 1: Tr demo reading and completion of sentences. 2: In pairs Lnrns work on given task. 3: Feedback from the groups. 4: Individually Lnrns read and complete sentences. Conclusion: Class discussion.	Chalkboard illustration	
FRID L9	WRITING Composition – My neighbour	Write and complete	Left to right orientation Visual skills	English Junior Syllabus Grade 3-7 pg 15-16	Assumed knowledge: Lnrns know their siblings. Intro: Tr explains on neighbours. 1: Tr asks Lnrns about their neighbours. 2: In pairs Lnrns discuss about their neighbours.	Pictures ICT tools	

		sentences using suitable words.	Fine motor skills	Plus one pg 19	3: Groups give feedback. 4: Individually lnrs write and complete sentences. Conclusion: Revision of work.		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 MON L1	LISTENING Yes/No questions	By the end of lesson learners should be able to: Answer questions with yes or no.	Oral language development. Auditory skills Turn taking	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 30 Exercise 4.7	Assumed knowledge: Lnrs can read. Intro: Reciting “do you know my name”. 1: Tr explains and gives examples using yes or no to answer questions. 2: In pairs learners ask each other and respond using yes or no taking turns. 3: Feedback from the groups. 4: Individually lnrs answer questions using yes or no. Conclusion: Revision of work.	Word cards	
L2	SPEAKING Plurals boy- boys ox- oxen child- children	Make more things by adding s to the word.	Oral language development. Auditory skills Fluency	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 27 Exercise 4.1	Assumed knowledge: Lnrs can speak. Intro: Tr introduces and explains on plurals. 1: Tr gives examples of plurals. 2: In fours lnrs make more things to the given words. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards	
TUE L3	READING- for understanding Pet lovers	Read the story for understanding and summerise it.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 26-27	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words on the cards. 1: Tr read the story for learners. 2: In threes, lnrs read the story. 3: Groups present their work. 4: Individual written work.	Work cards	

					Conclusion: Class discussion.		
L4	WRITING Comprehension 2	Read and complete sentences using the suitable word.	Auditory skills Visual skills Fine motor skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 26	Assumed knowledge: Lnrns can answer questions. Intro: Tr explains the lesson. 1: Tr gives Lnrns words to read. 2: In pairs, Lnrns read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Word cards	
WED L5	SPEAKING Completing sentences.	Write and complete sentences with suitable words.	Oral language development. Auditory skills Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 28-29 Exercise 4.4	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Lnrns read new words. 2: In pairs Lnrns complete sentences using given words. 3: Feedback from the groups. 4: Individually Lnrns write and complete sentences. Conclusion: Class discussion.	Charts Word cards	
L6	WRITING Work to do	Write and complete sentences with given words.	Visual skills. Auditory skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 29 Exercise 4.5	Assumed knowledge: Lnrns can answer questions. Intro: Tr introduces the lesson. 1: Tr asks Lnrns to read questions of the exercise. 2: In pairs Lnrns read questions. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
THUR L7	LISTENING My favourite pet	Draw and describe their favourite pet.	Oral language development. Auditory skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 29 Exercise 4.6	Assumed knowledge: Lnrns know a cat. Intro: Tr explains on pets. 1: Lnrns tell their favourite pets. 2: In threes, Lnrns discuss about their favourite pets. 3: Groups present their work.	Word cards ICT tools	

			Visual skills		4: Individual written work. Conclusion: Class discussion.		
L8	READING Spellings	Write spellings of dictated words correctly.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 28 Exercise 4.3	Assumed knowledge: Lnrs can read words. Intro: Tr introduces and explains on spellings. 1: Tr read a word and Lnrs spell it. 2: In pairs Lnrs write spellings of dictated words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
FRID L9	WRITING Guided creative writing- My pet	Write a composition using guidelines.	Visual skills Fine motor skills Creativity Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 27	Assumed knowledge: Lnrs have toys. Intro: Tr explains and gives an example of a pet. 1: Lnrs name their pets. 2: In pairs, Lnrs discuss about their pets. 3: Feedback from the groups 4: Individually Lnrs write about their pets using given guidelines. Conclusion: Revision of work.	Pictures Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5 MON L1	LISTENING Making sentences- will	By the end of lesson Lnrs shld be able to: Make and read sentences using will .	Oral language development. Auditory skills Turn taking	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 35 Exercise 5.4	Assumed knowledge: Lnrs can make words. Intro: Tr introduces and explains the word will . 1: Tr gives an example of using the word will . 2: In pairs Lnrs make sentences with will . 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts	

L2	SPEAKING Using there and their	Read and complete sentences using there or their correctly.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 33-34 Exercise 5.1 pg 34	Assumed knowledge: Lnrns can read. Intro: Tr introduces and explains how to use the words their and there . 1: Tr gives an example of using the words. 2: In pairs, Lnrns use the introduced words to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
TUE L3	READING A great sportsperson	Read and answer questions from the story.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 31-32	Assumed knowledge: Lnrns know an athlete. Intro: Tr explains on sportsperson. 1: Lnrns list the sportsperson they know at school. 2: In threes, Lnrns read the story about a great sportsperson. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Posters	
L4	WRITING Handwriting Ccc Ccc Ccc Ccc	Write and shape letters in lower and upper case.	Fine motor skills Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 34	Assumed knowledge: Lnrns know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo letter shaping using lower and upper case. 2: Lnrns practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration	

WED L5	SPEAKING Volleyball game	Describe and discuss about rules of volleyball	Oral language development. Auditory skills Team work	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 36 Exercise 5.6	Assumed knowledge: Lnrns know ball games. Intro: Tr introduces and explains on volleyball game. 1: Tr demo and highlights rules of the game. 2: In groups of six, Lnrns demo volleyball game. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Pencils	
L6	WRITING Completing sentences	Write and complete sentences with suitable words.	Auditory skills, Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 35 Exercise 5.3	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Lnrns read new words. 2: In pairs Lnrns complete given sentences. 3: Feedback from the groups. 4: Individually Lnrns write and complete sentences. Conclusion: Class discussion.	Charts Word cards	
THUR L7	LISTENING Comprehension 3- True or false	Answer questions using true or false statements.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 32-33	Assumed knowledge: Lnrns know yes/no responses. Intro: Tr introduces and explains on using the response true/false. 1: Tr gives an example of using true/false responses. 2: In pairs, Lnrns answer questions using true/false. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools	
L8	READING	Ask questions using the	Auditory skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 14	Assumed knowledge: Learners can ask questions. Intro: Tr introduces and explains how to use the words who and which in a question. 1: Tr gives an example of using the words.	Charts Work cards	

	Completing sentences- who/which	words who and which correctly.	Visual skills		2: In pairs lnrs make sentences using who and which. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.		
FRID L9	WRITING Fill in composition	Write and fill in the composition as well as understanding the context.	Left to right orientation Finger dexterity Critical thinking Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 33	Assumed knowledge: Lnrs can write patterns. Intro: Tr explains on fill in composition. 1: Tr and lnrs read the passage. 2: In pairs, lnrs help each other to fill in the composition. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration ICT tools Word cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 MON L1	LISTENING Prepositions e.g. behind, between etc.	By the end of lesson lnrs shld be able to: State and complete sentences using prepositions.	Oral language development. Auditory skills Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 38	Assumed knowledge: Lnrs can know their position in family. Intro: Tr introduces and explains on prepositions. 1: Tr gives examples and how to use prepositions. 2: In pairs, lnrs use given prepositions to make sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Different objects Charts Word cards	
L2	SPEAKING Present participle tense e.g. going, turning etc.	Read and write words in present	Auditory skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 41	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on present participle tense. 1: Tr gives an example of making words in present participle tense.	Charts Word cards ICT tools	

		participle tense	Visual skills	Exercise 6.3	2: In pairs, lnrs write given words in present participle tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.		
TUE L3	READING Comprehension – heavy rains	Read and write answering questions from the story read.	Oral language development. Auditory skills Fluency	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 37-38 Exercise 6.3	Assumed knowledge: Lnrs can match objects. Intro: Tr introduces and explains on opposites. 1: Tr gives an example of opposite words. 2: In pairs, learners work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Work cards Pencils Chalkboard illustration	
L4	WRITING Past tense – See- saw Buy- bought	Read and write words in past tense.	Visual skills Refinement of vocabulary Fine motor skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 42 Exercise 6.4	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on past tense. 1: Tr gives examples of words in past tense. 2: In pairs, lnrs write given words in past tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
WED L5	SPEAKING Group of items	State and describe a group of items	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 39 Exercise 6.1	Assumed knowledge: Lnrs know their nouns. Intro: Tr introduces and explains on group of items. 1: Tr gives an example of describing a group of items. 2: Lnrs describe a group of items in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	

L6	WRITING Using has and have	Use the words has and have to complete sentences.	Auditory skills Visual skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 43 Exercise 6.6	Assumed knowledge: Lnrns can complete sentences. Intro: Tr introduces and explains the words has and have . 1: Tr gives an example of how to use the words. 2: In pairs, Lnrns use the introduced words to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
THUR L7	LISTENING Facial expressions- Happy- smiling Sad- crying	Describe and interpret different facial expressions.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 45 Exercise 6.10	Assumed knowledge: Lnrns know a happy face. Intro: Reciting “ if you are hand know... ” 1: Tr explains on different facial expressions. 2: In pairs Lnrns interpret and demo different facial expressions. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools	
L8	READING Nouns	Identify and complete sentences using the correct noun.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 44 Exercise 6.7	Assumed knowledge: Lnrns know their names. Intro: Tr explains on nouns. 1: Tr gives an example of nouns. 2: In pairs, Lnrns read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Charts	
FRID L9	WRITING Composition – When I grow up	State and describe what they want to	Left to right & Top to bottom Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16	Assumed knowledge: Learners have ambitions. Intro: Reciting “ cobbler, cobbler mend my shoe ”.	ICT tools Charts	

		do when they grow up.	Visual skills	Plus one pg 39	1: Teacher asks lnrs what they want to do when they grow up. 2: Lnrs discuss about what they want to do when they grow up. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 MON L1	LISTENING Dialogue- an accident	By the end of lesson lnrs shld be able to: State and describe the accident they once saw.	Oral language development. Auditory skills Visual skills Turn taking	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 46	Assumed knowledge: Lnrs know harmful things. Intro: Tr explains on accidents. 1: Lnrs list causes of accidents. 2: In pairs lnrs discuss about an accident they once saw 3: Presentation of the groups. 4: Individually lnrs describe the accident they once saw. Conclusion: Class discussion.	ICT tools Crossword puzzle	
L2	SPEAKING Completing sentences	Complete sentences using adjectives correctly.	Auditory skills Refinement of vocabulary Visual skills Critical thinking	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 49 Exercise 7.1	Assumed knowledge: Lnrs can make short sentences. Intro: Tr explains on completing sentences using adjectives. 1: Lnrs read flashed words. 2: In pairs lnrs complete sentences using given adjectives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Flash cards Word cards Chart	

TUE L3	READING Comprehension 1- An accident	Read and answer questions of the comprehension correctly.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 46-47	Assumed knowledge: Lnrns can answer questions. Intro: Tr explains the lesson. 1: Tr introduces new words. 2: In pairs, Lnrns read the story aloud. 3: Feedback from the groups. 4: Learners read and answer questions from the story individually. Conclusion: Revision of work.	THRASS Chart Charts Word cards	
L4	WRITING Handwriting- Ddd Ddd Ddd	Write and shape letters in lower and upper case correctly.	Visual skills Refinement of vocabulary Fine motor skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 51	Assumed knowledge: Lnrns know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo letter shaping using lower and upper case. 2: Lnrns write letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration	
WED L5	SPEAKING Past and present tense	Change words from past to present tense e.g. lost-lose.	Oral language development. Auditory skills Turn taking	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 47-48	Assumed knowledge: Lnrns know tenses. Intro: Tr introduces and explains on changing words from past to present tense. 1: Tr gives an example of changing words from past to present tense. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards	
L6	WRITING Adjectives	Describe and make	Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16	Assumed knowledge: Lnrns know verbs. Intro: Tr introduces and explains on adjectives.	ICT tools Word cards	

		sentences using adjectives correctly.	Refinement of vocabulary Finger dexterity	Plus one pg 48-49 Exercise 7.1 pg 49	1: Tr gives an example of adjectives and how to use them. 2: In threes lnrs make sentences using adjectives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts	
THUR L7	LISTENING Composition- An accident	Write and describe the accident they have seen.	Oral language development. Auditory skills Visual memory	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 48 Exercise 7.6	Assumed knowledge: Lnrs know road transport. Intro: Tr explains on road accident. 1: Lnrs state causes of road accidents. 2: In pairs, lnrs discuss about the accident they have seen. 3: Feedback from the groups. 4: Individually lnrs fill in gaps of the paragraph with suitable words. Conclusion: Revision of work.	ICT tools Charts Chalkboard illustration	
L8	READING Adverbs- e.g. fairly, quietly, hopefully	Identify and make sentences using adverbs.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 50-51 Exercise 7.4 pg 51	Assumed knowledge: Lnrs know verbs. Intro: Tr introduces and explains on adverbs. 1: Tr gives an example of how to use the adverbs. 2: In threes lnrs use adverbs to complete given sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts	
FRID L9	WRITING Research – road signs	Draw and conduct a research on meaning of	Fine motor skills Top to bottom orientation Visual memory	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 53 Exercise 7.8	Assumed knowledge: Lnrs know a robot. Intro: Tr introduces and explains on road signs. 1: Lnrs name the road signs they know. 2: Lnrs discuss about the meaning of given road signs in pairs. 3: Feedback from the groups.	ICT tools Pencils Posters	

		different road signs.	Auditory skills		4: Individually lnrs draw and write the meaning of each road sign. Conclusion: Revision of work.		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 MON L1	LISTENING Collective nouns e.g. a swarm of bees	By the end of lesson lnrs shld be able to: Identify collective nouns to describe a group of items.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 56 Exercise 8.1	Assumed knowledge: Lnrs know their nouns. Intro: Tr introduces and explains on collective nouns. 1: Tr gives an example of collective nouns. 2: Lnrs complete sentences using collective nouns. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L2	SPEAKING Making sentences	Make at least five sentences with given words.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 57 Exercise 8.4	Assumed knowledge: Lnrs can make words. Intro: Tr introduces and explains the lesson. 1: Tr gives an example of making sentence with a word. 2: In pairs lnrs make sentences with given words. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Word cards ICT tools Charts	
TUE L3	READING Comprehension 1- Visiting a sick friend	Read and understand the story as well as answering questions	Oral language development. Auditory skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 54-55	Assumed knowledge: Lnrs can read and answer questions. Intro: Tr read the story for the lnrs. 1: Tr asks lnrs to read the story. 2: In pairs lnrs read the story. 3: Groups present their work.	Chalkboard illustration	

		from the story.	Turn taking		4: Individual written work. Conclusion: Questioning and answer.		
L4	WRITING Spellings	Write spellings of detected words correctly.	Visual skills Left to right orientation Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 57 Exercise 8.3	Assumed knowledge: Lnrs can read words. Intro: Tr introduces and explains on spellings. 1: Tr read a word and Lnrs spell it. 2: In pairs Lnrs write spellings of detected words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards	
WED L5	SPEAKING Animal sounds e.g. cow- moos	State and imitate sounds of different animals.	Oral language development. Auditory skills Fluency	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 58 Exercise 8.5	Assumed knowledge: Lnrs know a dog. Intro: Reciting “ Old McDonald ”. 1: Lnrs list the animals they know. 2: In pairs, Lnrs imitate the animal sounds. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Chart ICT tools	
L6	WRITING Comprehension- Completing sentences	Write and complete sentences with suitable word.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 55	Assumed knowledge: Learners can ask questions. Intro: Tr introduces and explains how to use the words who and which in a question. 1: Tr gives an example of using the words. 2: In pairs Lnrs make sentences using the words who and which. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Work cards	
THUR L7	LISTENING Perfect recap- plurals s	Make more things by	Oral language development.	English Junior Syllabus Grade 3-7 pg 10-11	Assumed knowledge: Lnrs can speak. Intro: Tr introduces plurals of adding s . 1: Tr explains and demonstrates adding s to the word.	Charts Work cards	

		adding s to the word. e.g. boy - boys	Auditory skills Visual skills	Plus one pg 58 Exercise 8.6	2: In fours lnrs make more things by adding s to the given words. 3: Groups present their work. 4: Individually lnrs say two words that can be added s to make a plural. Conclusion: Revision of work.		
L8	READING Research-diseases that attack children.	State diseases that attack children explaining their symptoms and prevention.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 59 Exercise 8.7	Assumed knowledge: Lnrs know diseases. Intro: Tr explains on diseases that attack children. 1: Lnrs research on diseases, symptoms and prevention in pairs. 2: In pairs, lnrs read the story fluently. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Work cards Charts	
FRID L9	WRITING Composition – The day I visited a sick friend	Write and describe the day they visited a sick friend.	Left to right orientation Visual skills Finger dexterity Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 56	Assumed knowledge: Lnrs have friends. Intro: Reciting “ come around my best friend ”. 1: Tr explains the lesson. 2: In pairs lnrs discuss about the day they visited a sick friend. 3: Feedback from the groups. 4: Individually lnrs write describing the day they visited a sick friend. Conclusion: Revision of work.	Chalkboard illustration ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9	LISTENING	Make sentences	Oral language development.	English Junior Syllabus Grade 3-7 pg 10-11	Assumed knowledge: Lnrs can make words. Intro: Tr introduces and explains the lesson.	Charts	

MON L1	Making sentences	with given words and read them.	Auditory skills Visual skills	Plus one pg 64 Exercise 9.4	1: Tr gives an example of making a sentence with a word. 2: In pairs lnrs make sentences with given words. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Word cards	
L2	SPEAKING using so and that	Write and complete sentences using so and that correctly.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 62-63 Exercise 9.1	Assumed knowledge: Lnrs can make sentences. Intro: Tr introduces and explains the words so and that . 1: Tr gives an example of using so and that . 2: In groups of three, lnrs make sentences using so and that . 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards	
TUE L3	READING Comprehension 1- A trip to the zoo	Read and answer questions from the story.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 60-61	Assumed knowledge: Lnrs can read and answer questions. Intro: Tr read the story for the lnrs. 1: Tr asks lnrs to read the story. 2: In pairs lnrs read the story. 3: Groups present their work. 4: Individual written work. Conclusion: Questioning and answer.	Chalkboard illustration	
L4	WRITING Handwriting- Eee Eee Eee Eee	Write and shape letters in lower and	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 64	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo letter shaping using lower and upper case.	Charts Chalkboard illustration	

		upper case correctly.			2: Lnrs practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.		
WED L5	SPEAKING Animal food	Identify and state food eaten by at least three animals.	Oral language development. Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 65 Exercise 9.5	Assumed knowledge: Lnrs know food eaten by people. Intro: Tr introduces and explains the lesson. 1: Lnrs list the animals they know. 2: In pairs, Lnrs discuss about eaten by different animals. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L6	SPEAKING Registers	Identify and state words used to express feelings.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 66 Exercise 9.6	Assumed knowledge: Lnrs can express their feelings. Intro: Tr explains the lesson. 1: Tr introduces words used to express feelings and gives examples. 2: In pairs, Lnrs match the words to the expressions. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools	
THUR L7	LISTENING Animal sounds- Lion- roars Duck- quacks	Identify and match animal to its sound.	Oral language development. Auditory skills	English Junior Syllabus Grade 3-7 pg 10-11	Assumed knowledge: Lnrs know human voices. Intro: Tr introduces and explains the lesson. 1: Tr gives an example of animal and its sound. 2: In pairs, Lnrs match animals to its sound. 3: Feedback from the groups.	ICT tools Charts Word cards	

			Visual skills	Plus one pg 65 Exercise 9.6	4: Individual written work. Conclusion: Revision of work.		
L8	READING Using because	Write and join sentences using the word because.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 63 Exercise 9.2	Assumed knowledge: Lnrns can make sentences. Intro: Tr introduces and explains joining sentences with because. 1: Tr gives an example of joining sentences using because. 2: In groups of three, lnrns join sentences using because. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards	
FRID L9	WRITING Composition-the day I visited zoo	Write and describing the day they visited zoo using their five senses.	Visual skills Finger dexterity Creativity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 62	Assumed knowledge: Lnrns know wild animals. Intro: Tr introduces and explains on zoo. 1: Lnrns list animals kept in a zoo. 2: Lnrns discuss about the animals they saw in a zoo in pairs. 3: Feedback from the groups. 4: Individually lnrns write and describe the day they visited a zoo. Conclusion: Revision of work.	Pencils Chalkboard illustration Chart Work cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 MON	REVISION LISTENING Spellings	By the end of lesson lnrns shld be able to:	Finger dexterity. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 57	Assumed knowledge: Lnrns can read words. Intro: Tr introduces and explains on spellings. 1: Tr read a word and lnrns spell it. 2: In pairs lnrns write spellings of detected words. 3: Feedback from the groups.	Charts Word cards	

L1		Spell and write words correctly.			4: Individual written work. Conclusion: Class discussion.		
L2	SPEAKING Making sentences	Read and make at least five sentences with given words	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrns can make words. Intro: Tr introduces and explains the lesson. 1: Tr gives an example of making a sentence with a word. 2: In pairs Lnrns make sentences with given words. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards	
TUE L3	READING For understanding	Read and understand the story.	Visual skills. Auditory skills Fluency	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 72	Assumed knowledge: Lnrns can read. Intro: Tr explains on reading for understanding. 1: Tr read the story while Lnrns are listening. 2: In pairs Lnrns read the story and summerise it. 3: Presentation of the groups. 4: Individually Lnrns summerise the story. Conclusion: Class discussion.	Word cards Chart ICT tools	
L4	WRITING Comprehension	Write and answer questions correctly.	Visual skills Refinement of vocabulary Finger dexterity Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 72	Assumed knowledge: Lnrns can answer questions. Intro: Questioning and answer from the story read. 1: Tr gives instructions on answering questions. 2: Lnrns write and answer questions from the story. 3: Remedial and extension. Conclusion: Revision of work.	Chalkboard illustration	
WED	SPEAKING Adjectives	Describe and make	Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrns know verbs. Intro: Tr introduces and explains on adjectives.	ICT tools Word cards	

L5		sentences using adjectives correctly.	Refinement of vocabulary Finger dexterity	Plus one pg 48-49	1: Tr gives an example of adjectives and how to use them. 2: In threes lnrs make sentences using adjectives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts	
L6	SPEAKING True/ false response	Answer questions using true or false statements.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrs know yes/no responses. Intro: Tr introduces and explains on using the true/false responses. 1: Tr gives an example of using true/false responses. 2: In pairs, lnrs answer questions using true/false. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools	
THUR L7	LISTENING Past tense	Read and write words in past tense.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 42	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on past tense. 1: Tr gives examples of words in past tense. 2: In pairs, lnrs write given words in past tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
L8	READING Prepositions	State and fill in sentences with the correct preposition.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 69	Assumed knowledge: Lnrs can know positions. Intro: Tr introduces and explains on prepositions. 1: Tr gives examples and how to use prepositions. 2: In pairs, lnrs use given prepositions to make sentences. 3: Feedback from the groups.	Different objects Charts Word cards	

					4: Individual written work. Conclusion: Revision of work.		
FRID L9	WRITING Composition- letter writing	Write a letter to a friend.	Visual skills Finger dexterity Auditory skills Critical thinking	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 71	Assumed knowledge: Lnrs can write a composition. Intro: Tr explains on letter writing. 1: Tr gives guidelines on letter writing. 2: In pairs, Lnrs draft a letter. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26 WK 11 MON L1	LISTENING Plurals es	Make more things by adding es to the word. e.g. pie - pies	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 27	Assumed knowledge: Lnrs can speak. Intro: Tr introduces plurals of adding es . 1: Tr explains and demon adding es to the word. 2: In fours Lnrs make more things by adding es to the given words. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
L2	SPEAKING Pronouns	Identify and replace words written in bold with suitable pronouns.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 21	Assumed knowledge: Lnrs know nouns. Intro: Tr introduces and explains about pronouns. 1: Tr gives an example of pronouns. 2: In groups of four Lnrs replace bolded words in a sentence with a pronoun. 3: Presentation of the groups. 4: Individually written work. Conclusion: Revision of work.	Charts Word cards	

TUE L3	READING Comprehension	Read and answer at least three questions from the story read.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 67	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words and Lnrs read them. 1: Tr read the story for the Lnrs. 2: In fours, Lnrs read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion Class discussion.	Word cards	
L4	WRITING Present participle tense	Read and write words in present participle tense	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 41	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on present participle tense. 1: Tr gives an example of making words in present participle tense. 2: In pairs, Lnrs write given words in present participle tense. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards ICT tools	
WED L5	SPEAKING Short and long vowels	Identify and read short and long vowel words	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces and explains on short and long vowel words. 1: Tr gives examples of short and long vowel words. 2: In pairs, Lnrs read given words. 3: Feedback from the groups. 4: Individually Lnrs read short and long vowel words. Conclusion: Class discussion.	Charts Flash cards	

L6	LISTENING Seasons	State and describe seasons of the year.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 45	Assumed knowledge: Lnrs know months of the year. Intro: Tr introduces and explains on seasons of the year. 1: Lnrs name seasons of the year. 2: In pairs Lnrs discuss about activities they doing each season of the year. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
THUR L7	READING Verbs	Identify and pick the action from given sentences.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 22	Assumed knowledge: Lnrs can walk. Intro: Tr introduces and explains on doing words. 1: Tr gives an example of a doing word. 2: In pairs Lnrs read the given sentences and pick a doing word. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Word cards Charts	
L8	SPEAKING using a and an	Read and complete sentences using a and an .	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 7	Assumed knowledge: Lnrs can make sentences. Intro: Tr introduces and explains where to use a and an . 1: Tr gives an example of how to use a and an in a sentence. 2: In pairs Lnrs use a and an to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Flash cards	

FRID L9	WRITING Composition – creative writing	Write and create their own story.	Left to right orientation Auditory memory Visual memory	English Junior Syllabus Grade 3-7 pg 15-16	Assumed knowledge: Lnrns can write. Intro: Tr explains the lesson. 1: Tr asks Lnrns to create their own story. 2: Lnrns help each other to create a story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/04/26 WK 12 MON L1	LISTENING Using there and their	Read and complete sentences using there or their correctly.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 15	Assumed knowledge: Lnrns can read. Intro: Tr introduces and explains how to use the words their and there . 1: Tr gives an example of using the words. 2: In pairs, Lnrns use the introduced words to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	
L2	SPEAKING Using has and have	Use the words has and have to complete sentences.	Auditory skills Visual skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 43	Assumed knowledge: Lnrns can complete sentences. Intro: Tr introduces and explains the words has and have . 1: Tr gives an example of how to use the words. 2: In pairs, Lnrns use the introduced words to complete sentences. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards	

TUE L3	READING Possessives	By the end of lesson Lnrs shld be able to: State and describe how possessives are used.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 20	Assumed knowledge: Lnrs know nouns. Intro: Tr explains on how to use possessives. 1: Tr gives an example of how to use possessives. 2: In pairs Lnrs construct sentences using possessives. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L4	WRITING Comprehension	Read and answer at least three questions from the story read.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 72	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words. 1: Tr read the story for the Lnrs. 2: In fours, Lnrs read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion Class discussion.	Word cards	
WED L5	SPEAKING Collective nouns	Identify and describe a group of items using collective nouns.	Auditory skills Visual skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 12-13	Assumed knowledge: Lnrs know their nouns. Intro: Tr introduces and explains on collective nouns. 1: Tr gives an example of collective nouns. 2: Lnrs complete sentences using collective nouns. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L6	LISTENING Using because	Make sentences	Auditory skills Refinement of vocabulary	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 63	Assumed knowledge: Lnrs can make sentences. Intro: Tr introduces and explains joining sentences with because. 1: Tr gives an example of joining sentences using because.	Chart Work cards	

		using the word because.	Visual skills		2: In groups of three, lners join sentences using because. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.		
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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

Hwaro

Gwaro: Rechitatu

Chidzidzo: Indigenous Language

Misoro ichaitwa

- ❖ Nzwisiso/ Comprehension
- ❖ Mashandisirwo emutauro/ Language usage
- ❖ Maumbirwo emutauro/ Language structure
- ❖ Rondedzero/ Composition
- ❖ Tsika nemagariro/ Cultural Aspects

Zvichaitwa

- ❖ Mitambo
- ❖ Ngano
- ❖ Hurukuro

Vavariro/ zvinangwa:

- ❖ Kubatsira vadzidzi kuti vakwanise kuvandudza hunyanzvi kwekuteerera, kutaura kuverenga nekunyora.
- ❖ Kubatsira vadzidzi vakwanise kuita hurukuro nevamwe vachishandisa mutauro wavo nemazvo uye kunzwisisa mutauro.

Madingindira anofanira kubuda mukudzidzisa:

- ❖ Zvidzidzo zvenhaka yemusiidzamwa.
- ❖ Kuraira nekupanga mazano.
- ❖ Kudzivirira njodzi.
- ❖ Nyaya dzekuchengetedza nharaunda.

Zita remudzidzisi: _____

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
1 16/01/26 L1 CHIPIRI	Kutaura nekuteerera Hurukuro - kuzivana	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona ku Kuverenga nekuedzesera	Kutaura Kuteerera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 1	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga nhaurirano yekuzivana. 2: Vana vanoita nhaurirano yekuzivana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotara mifananidzo yavo. Mhedziso: Dzokororo yechidzidzo.	Chat Zvombo zve ICT	

		nhairirano yekuzivana.					
L2 CHIPIRI	Nzwisiso Kuverenga nyaya	Kuverenga ndima nekupindura mivhunzo kubva munyaya.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 2-3	Nhanganyaya: Mudzidzisi anoverenga nyaya vana vakateerera. 1: Vana vanoverenga nyaya mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vana vanonyora basa mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Mabhuku edzidzo Zvinyoreso	
L3 CHITATU	Nzwisiso – Mutinhimira – bw- bw- bwi- bw- bw- mbw- mbw- mbw- mbw- mbw- mbw-	Kuvaka manzwi nemitinhimira nekumashandis a muzvirevo zvakanaka.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 2	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vana mitinhimira. 2: Vana vanoumba manzwi nemitinhimira yadzidzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Chati Zvinyoreso	
L4	Kuverenga Manzwi matsva	Kuverenga manzwi matsva vachidudza	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 2	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana makadhi emanzwi ekuverenga. 2: Vana vanoverenga manzwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga manzwi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi	
L5	Nzwisiso –		Kutaura	Indigenous language Junior	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo.	Chati Zvinyoreso	

CHINA	Manzwi anoreva zvakafanana	Kupa inzwi rakafanana nerakatarwa.	Kuteerera Kunyora	syllabus Grade 3-7 pg 15-17 Plus one pg 4	1: Mudzidzisi anopa muenzaniso wemanzwi anoreva zvakafanana. 2: Vana vanopa manzwi akafanana neavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi	
L6	Mutauro Mitupo	Kudoma nekunyora mitupo yavanoziva.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 5	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitupo. 1: Mudzidzisi anopa muenzaniso wemitupo wake. 2: Vadzidzi vanotaurirana mitupo yavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mitupo yavanoziva. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi	
L7 CHISHANU	Rondedzero Kuzadzisa pakashama	Kunyora vachizadzisa pakashama.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 4	Nhanganyaya: Mudzidzisi anotsanangura nekupa muenzaniso pamusoro pekuzadzisa zvirevo. 1: Mudzidzisi anopa vana basa. 2: Vana vanozadzisa zvirevo mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
2 23/01/26	Tsika nemagariro	Pakupera kwechidzidzo vadzidzi vanotarisirwa	Kutaura Kuteerera	Indigenous language Junior syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana mifananidzo.	Mifananidzo Zvombo zve ICT	

L1 MUVHURO	Nhaurirano- kutsanangura mufananidzo	kunge vakugona: Kudoma nekutsanangura mufananidzo.		Grade 3-7 pg 25-28 Plus one pg 6	2: Vana vanotsanangura mufananidzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoruka rungano kubva pamufananidzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.		
L2 CHIPIRI	Maumbirwo emutauro Mitinhimira – ng- nga nge ngi ngo ngu ngw- ngwa ngwe ngwi ngwo ngwu n'- n'a n'e n'i n'o n'u	Kuverenga mitinhimira nekuvaka manzwi.	Kutaura Kuteerera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 6	Nhanganyaya: Mudzidzisi anopa mitinhimira yemavara. 1: Vana vanotaura mitinhimira mushure memudzidzisi. 2: Mudzidzisi anopa vana mavara emitinhimira. 3: Vana vanoverenga nekuumba manzwi nemitinhimira yavapiwa mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora vachivaka manzwi nemitinhimira yadzidzwa sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Makadhi emavara	
L3	Nzwisiso Kuverenga ndima- Musha wavaMhazi	Kuverenga nekupindura mivhunzo kubva munyaya.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 7-8	Nhanganyaya: Mudzidzisi anoverenga ndima vana vakateerera. 1: Vana vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vana vanoverenga ndima vachidudumisa sedungamunhu. Mhedziso: Kutaura ndima nepapfupi.	Mabhuku edzidzo	
L4 CHITATU	Nzwisiso Kuvaka manzwi- ng-, ngw- na n'-	Kuvaka nekuverenga manzwi nemitinhimira	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus	Nhanganyaya: Dzokororo yemitinhimira yakadzidzwa. 1: Mudzidzisi anopa muenzaniso wekuvaka manzwi nemitinhimira. 2: Vana vanovaka manzwi mumapoka.	Makadhi emavara Basa pachidziro	

		yakasiyana siyana.		Grade 3-7 pg 15-17 Plus one pg 6	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L5	Nzwisiso Kuvaka manzwi	Kuongorora nekuvaka manzwi namavara akakanyaniswa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 7	Nhanganyaya: Mudzidzisi anoverenga mitinhimira vana vakateerera. 1: Mudzidzisi anopa muenzaniso wekuumba manzwi nemitinhimira. 2: Vana vanoverenga nekuumba manzwi nemitinhimira yadzidzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoumba nekunyora manzwi mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Chati Zvinyoreso	
L6 CHINA	Nzwisiso Zvinongedzo	Kuverenga nekuzadzisa zvirevo nezvinongedzo zvapakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 9	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvinongedzo. 1: Mudzidzisi anopa muenzaniso wekushandisa zvinongedzo. 2: Vadzidzi vanozaadzisa zvirevo nezvinongedzo mumapoka. 3: Kupakurirana zvaitwa mu mapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati Manzwi pamakadhi	
L7	Mutauro Tsumo	Kunyora vachizadzisa tsumo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo. 1: Mudzidzisi anopa muenzaniso wetsumo. 2: Vadzidzi vanozaadzisa tsumo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Zvinyoreso Basa pachidziro	

				Plus one pg 9	4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L 8 CHISHANU	Rondedzero Musha wedu	Kunyora vachizadzisa mitsara kutsanangura misha yavo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 10	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanotaurirana pamusoro pemisha yavo mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Mudzidzisi anoudza vana manyorerwo erondedzero 4: Vana vanonyora vachizadzisa mitsara yerondedzero. Mhedziso: Dzokororo yebasa ranyorwa.	Zvombo zve ICT	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
3 30/01/26 L 1 MUVHURO	Maumbirwo emutauo Mutinhimira- dz- dza dze dzi dzo dzu zv- zva zve zvi zvo zvu dzw- dzwa dzwe dzwi dzwo dzwu	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona: Kuverenga mitinhimira nekuumba manzwi.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 12	Nhanganyaya: Mudzidzisi anopa mitinhimira yemavara. 1: Vana vanoverenga mitinhimira pamakadhi. 2: Mudzidzisi anopa muenzaniso wekuumba manzwi. 3: Vana vanoumba manzwi nemitinhimira yadzidzwa mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Makadhi emavara Chati	
L 2 CHIPIRI	Nzwisiso Kutaura - hurukuro	Kuita hurukuro pamusoro pezvirimwa uye kutsanangura	Kutaura Kuterera	Indigenous language Junior syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanotsanangura zvinoreva hurudza. 2: Vana vanotaurirana pamusoro pemabasa anoitwa nehurudza mumapoka.	Mabhuku edzidzo Chati	

		zvinoreva hurudza.		Grade 3-7 pg 15-17 Plus one pg 12	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotsanangura pamusoro pembedza dzinorimwa nehurudza yekwavanogara. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT	
L 3	Nzwisiso Kuverenga manzwi	Kuverenga nekushandisa manzwi muzvirevo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 12	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekushandisa inzwi kuzadzisa chirevo. 2: Vana vanozadzisa zvirevo neinzwi rakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Manzwi pamakadhi	
L 4 CHITATU	Nzwisiso Kuverenga-kuguta kushanda	Kuverenga ndima nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 12-14	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuverenga vana vakateerera. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso	
L5	Mutauro Mazita eminda.	Kuverenga nekuzadzisa zvirevo nemazita eminda akapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemazita eminda. 1: Mudzidzisi anopa muenzaniso wemunda unorimwa nzungu. 2: Vana vanoverenga nekutsanangura mazita eminda avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Mabhuku e kunyorera Zvinyoreso	

				Plus one pg 14	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.		
L 6 CHINA	Nzwisiso Mamiriro ekunze	Kudoma nekuzadzisa zvirevo vachitsanangura mamiriro ekunze neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 14	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mamiriro ekunze. 2: Vana vanoverenga manzwi anotsanangura mamiriro ekunze mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera sedungamunhu. Mhedziso: Dzokororo yebasa raitwa.	Basa pachidziro Zvinyoreso Chati	
L 7	Tsika nemagariro Wedzera pfungwa	Wedzera pfungwa nekudoma nekutsanangura panochengeterwa zvirimwa zvakasiyana siyana.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 15	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo pamusoro penzvimbo dzinochengeterwa zvirimwa. 1: Vadzidzi vanodoma zvirimwa zvavanoziva. 2: Vana vanotaurirana pamusoro pepanochengeterwa zvirimwa zvavaudzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati Manzwi pamakadhi	
L 8 CHISHANU	Rondedzero Mutambo wandofarira	Kunyora nekuzadzisa zvirevo kutsanangura mutambo wavanofarira	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 15	Nhanganyaya: Vadzidzi vanodoma mitambo yavanoziva. 1: Mudzidzisi anopa muenzaniso wemutambo waanofarira. 2: Vana vanotaurirana pamusoro pemutambo yavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanozadzisa mitsara yerondedzero.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT	

					Mhedziso: Dzokororo yebasa raitwa.		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
4 06/02/26 L1 MUVHURO	Maumbirwo emutauro Mutinhimira hw - hwa hwe hwi hwo hwu nh - nha nhe nhi nho nhu nhw - nhwa nhwe nhwi nhwo nhwu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekuvaka manzwi nemitinhimira hw, nh na nhw.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 16	Nhanganyaya: Mudzidzisi anopa muenzaniso wekusheedza mitinhimira vana vanotevedzera mushure memudzidzisi. 1: Mudzidzisi anopa muenzaniso wekuvaka manzwi emitinhimira hw, nh na nhw. 2: Vadzidzi vanovaka manzwi emitinhimira yadzidzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo	Chati Mavara pamakadhi	
L 2 CHIPIRI	Nzwisiso Hurukuro – mhuka yandofarira	Kudoma nekutsanangura mhuka dzavanofarira.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 16	Nhanganyaya: Kuimba rwiyo “chaminuka ndimambo”. 1: Vadzidzi vanodoma mhuka dzavanoziva. 2: Vadzidzi vanotaurirana pamusoro pemhuka dzavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanotsanangura mhuka yavanofarira sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mifananidzo	
L3	Nzwisiso kuverenga manzwi	Kuverenga nekushandisa manzwi muzvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekushandisa inzwi kuzadzisa chirevo. 2: Vana vanozadzisa zvirevo neinzwi rakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Zvinyoreso Manzwi pamakadhi	

				Plus one pg 16	4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.		
L 4 CHITATU	Nzwisiso Kuverenga- kukosha kwezvifuyo	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 17-18	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvifuyo zvavanziva. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Manzwi pamakadhi	
L5	Mutauro Mhuka nevana vadzo	Kudoma nekunongedza miseve kunanganidza mhuka nevana vadzo.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 20	Nhanganyaya: Vana vanodoma mhuka dzavanziva. 1: Mudzidzisi anotsanangura pamusoro pevana vemhuka. 2: Vana vanodoma mazita evana emhuka dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT	
L6 CHINA	Tsika namagariro Tsumo	Kuverenga nekunyora vachizadzisa tsumo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 18	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo. 1: Mudzidzisi anopa muenzaniso wetsumo. 2: Vadzidzi vanozadzisa tsumo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro	
L7	Nzwisiso Dzokororo	Kunyora vachipindura mivhunzo	Kutaura Kuteerera	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo.		

		yedzokororo vachishandisa mhinduro yakakodzera.	kunyora	Grade 3-7 pg 15-17 Plus one pg 18-19	1: Vadzidzi vanotaurirana pamusoro pezvavakadzidza. 2: Kupakurirana zvaitwa mumapoka. 3: Mudzidzisi anopa vana basa redzokororo 4: Vadzidzi vanonyora basa redzokororo. Mhedziso: Dzokororo yechidzidzo.		
L 8 CHISHANU	RONDEDZERO Mhuka yandofarira	Kunyora vachizadzisa zvirevo kutsanangura mhuka dzvavanofarira.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 19-20	Nhanganyaya: Kuimba rwiyo “ tsuro darika mutanda ”. 1: Vadzidzi vanodoma mhuka dzavanoziva. 2: Vadzidzi vanotaurirana pamusoro pemhuka dzavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mifananidzo	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
5 13/02/26 L 1 MUVHURO	Maumbirwo emutauo Mutinhimira nd- nda nde ndi ndo ndu nw- nwa nwe nwi nwo nwu ndw- ndwa ndwe ndwi ndwo ndwu	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona: Kuverenga nekuvaka manzwi nemitinhimira.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 21	Nhanganyaya: Mudzidzisi anotaura mitinhimira vana vakateerera. 1: Vana vanoverenga mitinhimira pamakadhi. 2: Mumapoka vana vanoverenga manzwi emitinhimira. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga ndima vachidudza sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati	
L2	Nzwisiso Kuvaka zvirevo	Kuverenga manzwi neku	Kutaura Kuterera	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana manzwi ekuverenga.	Manzwi pamakadhi Mifananidzo	

CHIPIRI		mashandisa kuvaka zvirevo.	Kunyora	Grade 3-7 pg 15-17 Plus one pg 21	2: Vana vanoverenga manzwi avapiwa nekumashandisa kuzadzisa zvirevo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso	
L3	Nzwisiso Hurukuro- mazita ehari.	Kudoma mazita ehari nekutsanangura misiyano yadzo.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 21	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wezita rehari. 2: Vadzidzi vanodoma mazita ehari nemabasa adzo. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvombo zve ICT	
L4 CHITATU	Nzwisiso Kuverenga- Mabasa emaoko	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 21-22	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma nekutsanangura mabasa emaoko. 2: Vadzidzi vanoverenga ndima murunyararo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Nzwisiso Hongu kana kwete	Kutsanangura nekunyora vachipindura mivhunzo vachishandisa	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pekudavira vachishandisa hongu kana kwete. 1: Mudzidzisi anopa muenzaniso wekushandisa hongu kana kwete. 2: Vadzidzi vanopindura mivhunzo vachishandisa hongu kana kwete mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Manzwi pamakadhi	

		hongu kana kwete		Plus one pg 23	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L6 CHINA	Mutauro Kuzadzisa zvirevo	Kunyora vachizadzisa zvirevo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 25	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo. 2: Vana vanozadzisa zvirevo zvavapiwa neinzwi rakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo.	Chati	
L7	Tsika namagariro Madimikira	Kutsanangura nekunyora zvinoreva madimikira.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 23-24	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pepadimikira. 1: Mudzidzisi anopa muenzaniso wemadimikira. 2: Vadzidzi vanotsanangura zvinoreva madimikira avapiwa mumapoka. 3: Mudzidzisi anobatsira vana vasina ruzivo. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L 8 CHISHANU	Rondedzero Basa randinoda	Kunyora vachizadzisa zvirevo kutsanangura basa ravanoda.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 24	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mabasa avanoziva. 2: Vana vanotaurirana pebasa ravanoda kuzoita kana vakura mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT Chati	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO

6 20/02/26 L1 MUVHURO	DZOKORORO YOKUTANGA Maumbirwo emutauro Kuvaka manzwi- ch- cha che chi cho chu hw- cha che chi cho chu chw- chwa chwe chwi chwo chwu	Pakupera kwechidzidzo vadzidzi vanotarisirwa kunge vogona: Kuverenga nekuvaka manzwi nemitinhimira yakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 26	Nhanganyaya: Mudzidzisi anotaura mitinhimira vana vakateerera. 1: Vadzidzi vanotaura manzwi emitinhimira yavakadzidza. 2: Mumapoka vana vanovaka nekuverenga manzwi nemitinhimira yavapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanovaka nekuverenga manzwi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati	
L2 CHIPIRI	Nzwisiso Kuverenga mifananidzo	Kudoma mazita ezvinhu zviri pamufananidzo.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana mifananidzo 1: Vadzidzi vanodoma zviri pamifananidzo yavapiwa mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vana vanoverenga nekutsanangura mifananidzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yemiti	
L3	Nzwisiso Kuverenga manzwi	Kuverenga nekushandisa manzwi kuvaka zvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 26	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekushandisa inzwi kuzadzisa chirevo. 2: Vana vanozadzisa zvirevo neinzwi rakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Manzwi pamakadhi	

L4 CHITATU	Nzwisiso Kuverenga- Nyasha anobuda mugota	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 26-28	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi matsva. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Nzwisiso Zviri kuitika, zvakaikita nezvichaitika	Kunyora nekuzadzisa zvirevo nechishona chakanaka.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 28	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo. 2: Vadzidzi vanozadzisa zvirevo mumapoka. 3: Mudzidzisi anobatsira vana vasina ruzivo. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L6 CHINA	Mutauro Mutauro Kuvaka manzwi.	Kuvaka nekunyora manzwi vachishandisa mavara akakanyaniswa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 29	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunyora inzwi achishandisa mavara akakanyaniswa. 2: Vana vanovaka manzwi vachishandisa mavara avapiwa akakanyaniswa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku edzidzo Zvinyoreso	
L7	Tsika nemagariro Kutaura kwakanaka	Kunyora zvirevo sekutaura kwatinoita.	Kutaura Kuterera	Indigenous language Junior syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekutaura kwakanaka.	Chati Mabhuku ekunyorera	

			Kunyora	Grade 3-7 pg 25-28 Plus one pg 28	2: Vana vanonyora zvirevo zvakanaka sekutaura kwatinoita mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mitsara zvakanaka. Mhedziso: Dzokororo yechidzidzo	Zvinyoreso	
L8 CHISHANU	Rondedzero Muchato wandakaona	Kunyora vachitsanangura muchato wavakaona vachizadzisa mitsara nenzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 28-29	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zvinoitika pamuchato. 2: Vadzidzi vanotaurirana pamusoro pemuchato wvakamboona mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachizadzisa mitsara yavapiwa yerondedzero. Mhedziso: Dzokororo rebasa ranyorwa.	Mabhuku ekunyorera Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
7 27/02/26 L1 MUVHURO	Maumbiro emutauro Mutinhimira zh- zha zhe zhi zho zhu zw- zwa zwe zwi zwo zwu zhw- zhwa zhwe zhwi zhwo zhwu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kutevedzera mitinhimira nekuumba manzwi.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 30	Nhanganyaya: Mudzidzisi anotaura mitinhimira vana vakateerera. 1: Vadzidzi vanoverenga mitinhimira vachitevedzera mudzidzisi. 2: Vadzidzi vanoverenga nekuumba manzwi nemitinhimira yadzidzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoumba manzwi nemitinhimira yadzidzwa sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Mavara pamakadhi	
L2 CHIPIRI	Nzwisiso Kuverenga – Upenyu hwemuguta	Kuverenga nekupindura mivhunzo kubva mundima	Kutaura Kuterera	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma maguta avanoziva.	Chati Mepu	

		nemhinduro dzakazara.	Kunyora	Grade 3-7 pg 15-17 Plus one pg 30-31	2: Vadzidzi vanotaurirana vachitsanangurirana pamusoro peupenyu hwemuguta mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT	
L3	Nzwisiso Mazita enzvimbo	Kudoma nekunyora vachishandisa mazita enzvimbo kuzadzisa zvirevo	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 32	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemazita enzvimbo. 1: Mudzidzisi anopa muenzaniso wezita renzvimbo rinowanikwa zvinhu. 2: Vadzidzi vanodoma nzvimbo inowanikwa mazita ezvinhu zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Manzwi pamakadhi	
L4 CHITATU	Nzwisiso Tsumo	Kunyora vachizadzisa zvirevo zvetsumo nezvidimbu zvadzo.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 32	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo. 1: Mudzidzisi anopa muenzaniso wetsumo. 2: Vadzidzi vanozadzisa tsumo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro	
L5	Nzwisiso Kunyora-zviperego	Kunyora nekuverenga zviperengo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana manzwi pamakadhi. 2: Vana vanoverenga manzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zviperengo mumabhuku.	Basa pachidziro Mabhuku ekunyorera	

					Mhedziso: Dzokororo yebasa ranyorwa.		
L6 CHINA	Mutauro Kuvaka manzwi	Kuvaka nekunyora manzwi vachishandisa mitinhimira.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 30	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunyora inzwi achishandisa mavara akakanyaniswa. 2: Vana vanovaka manzwi vachishandisa mavara avapiwa akakanyaniswa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku edzidzo Zvinyoreso	
L7	Tsika nemagariro Hukama	Kudoma nekutsanangura ukama pakati pevanhu.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 33	Nhanganyaya: Kuimba “ ndiani anoenda Buhera ”. 1: Mudzidzisi anotsanangura pamusoro pehukama. 2: Mudzidzisi anopa muenzaniso wehukama 3: Vadzidzi vanotsanangura ukama hwavapiwa mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Chati Zvinyoreso Basa pachidziro	
L8 CHISHANU	Rondedzero Kusiyana kweupenyu hwekumusha nehwemudhorobha	Kunyora vachitsanangura mutambo wavanofarira.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 33	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pehupenyu hwekumusha nekudhorobha. 1: Vadzidzi vanodoma mararamiro anoita vanhu kumusha. 2: Vana vanotaurirana pamusoro pemusiyano hweupenyu hwekumusha nekudhorobha 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi.	Mifananidzo	

					Mhedziso: Dzokororo yechidzidzo.		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
8 06/03/26 L 1 MUVHURO	Maumbirwo emutauro Mutinhimira ts- tsa tse tsi tso tsu sv- sva sve svi svo svu tsv- tsva tsve tsvi tsvo tsvu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekuumba manzwi nemitinhimira.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 34	Nhanganyaya: Mudzidzisi anotaure mitinhimira vana vakateerera. 1: Vadzidzi vanotevedzera mumashure memudzidzisi. 2: Vadzidzi vanoumba manzwi nemitinhimira yadzidzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanoverenga manzwi pamakadhi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati	
L2 CHIPIRI	Nzwisiso Kuverenga-kupemberera kuzvitonga kuzere	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 34	Nhanganyaya: Mudzidzisi anoverengera vadzidzi ndima vakateerera. 1: Vadzidzi vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanopindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso	
L3	Nzwisiso Kuverenga manzwi	Kuverenga nekushandisa manzwi kuvaka zvirevo.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 34	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vana vanovaka zvirevo nemanzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Manzwi pamakadhi	
L4	Nzwisiso Kuvaka manzwi		Kutaura	Indigenous language	Nhanganyaya: Dzokororo yemitinhimira. 1: Mudzidzisi anopa vana makadhi emitinhimira.	Chati	

CHITATU		Kuvaka nekuverenga manzwi emitinhimira yakasiyana siyana.	Kuterera Kunyora	Junior syllabus Grade 3-7 pg 15-17 Plus one pg 34	2: Vadzidzi vanoverenga mitinhimira. 3: Vadzidzi vanovaka nekuverenga manzwi mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi mumabhuku. Mhedziso: Dzokororo yebasa ranyorwa.	Manzwi pamakadhi Zvinyoreso	
L5	Nzwisiso Manzwi muuzhinji	Kudoma nekunyora manzwi muuzhinji.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 36	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuisa mashoko muuzhinji. 1: Mudzidzisi anopa muenzaniso wekuisa manzwi muuzhinji. 2: Vadzidzi vanozadzisa zvirevo nemanzwi avapiwa muuzhinji mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi	
L6 CHINA	Mutauro Nyaudzosingwi	Kusarudza nekunyora nyaudzosingwi kuzadzisa zvirevo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 36	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyaudzosingwi. 1: Mudzidzisi anopa muenzaniso wenyaudzosingwi. 2: Vana vanotsanangurirana zvinoreva nyaudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati	
L7	Tsika nemagariro Hurukuro	Kudoma nekutsanangura pamusoro	Kutaura Kuterera	Indigenous language Junior syllabus	Nhanganyaya: Vadzidzi vanodoma mhemberero dzavanoziva. 1: Mudzidzisi anotsanangura pamusoro pemhemberero yekuzvitonga kuzere.	Chati Mepu yeAfrica	

		pezvinoitika pamitambo yemhemberero yekuzvitonga kuzere.	Kunyora	Grade 3-7 pg 25-28 Plus one pg 34	2: Vadzidzi vanotaurirana zvinoitika pamutambo wemhemberero yekuzvitonga kuzere mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora nekupindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L 8 CHISHANU	RONDEDZERO Mhemberero yekuzvitonga	Kunyora nekutsanangura pamusoro pemhemberero yekuzvitonga	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 36-37	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvinoitika pamhemberero yekuzvitonga kuzere. 2: Vadzidzi vanoverenga pfungwa dzerondedzero mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Mepu ye Zimbabwe	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
9 13/03/26 L 1 MUVHURO	Maumbirwo emutauo Mutinhimira tw- twa twe twi two two sw- swa swe swi swo swu tsw- tswa tswe tswi tswu tswu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kutaura nekuverenga manzwi emitinhimira.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 38	Nhanganyaya: Mudzidzisi anoverenga mitinhimira vadzidzi vakateerera. 1: Mudzidzisi anopa muenzaniso wekuumba manzwi ane mitinhimira waparurwa. 2: Vana vanoverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanoverenga manzwi emitinhimira pamakadhi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati	
L2	Nzwisiso		Kutaura	Indigenous language	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo.	Chati	

CHIPIRI	Kuverenga manzwi	Kuverenga manzwi nekumashandisa muzvirevo zvakazara.	Kuterera Kunyora	Junior syll Grade 3-7 pg 15-17 Plus one pg 38	1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vana vanovaka zvirevo nemanzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Zvinyoreso Manzwi pamakadhi	
L3	Mutauro Hurukuro	Kutaura nekutsanangurirana nezvemitambo yavakamboona.	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 38	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mitambo yavanoziva. 2: Vadzidzi vanotaurirana pamusoro pemitambo yavakamboona mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanodoma mutambo umwechete wakamufadza pane yavakaona sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvombo zve ICT	
L4 CHITATU	Nzwisiso Kuverenga-Bhora mutambo	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 38-40	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverenga ndima vana vakateerera. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora nekupindura mivhunzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
L5	Nzwisiso Madimikira	Kududzira madimikira vachishandisa mienzaniso.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pepadimikira. 1: Mudzidzisi anopa muenzaniso wedimikira. 2: Vana vanodudzira madimikira avapiwa mumapoka.	Mabhuku ekunyorera Zvinyoreso	

			Kunyora	Plus one pg 40	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.		
L6 CHINA	Mutauro Fanandizo	Kuongorora nekunanganisa manzwi anoreva zvakafanana.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 40	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunanganisa manzwi akafanana vana vakatarisa. 2: Vana vanonanganisa manzwi anoreva zvakafanana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo chaitwa.	Chati Mabhuku ekunyorera Zvinyoreso	
L7	Tsika nemagariro Mitambo yepasichigare	Kuita tsvakurudzo pamusoro pemitambo yayitwa pasichigare.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 41	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitambo yepasichigare. 1: Mudzidzisi anopa muenzaniso wemitambo yepasichigare. 2: Vadzidzi vanoita tsvakurudzo pamusoro pemitambo yepasichigare mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma nekutsanangura mutambo umwechete yepasichigare sedungamunhu. Mhedziso: Dzokororo yezvaitwa.	Chati Zvombo zve ICT	
L 8 CHISHANU	RONDEDZERO Mutambo wenhabvu wakaitwa pachikoro pedu	Kunyora nekutsanangura mutambo wenhabvu wakaitwa	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24	Nhanganyaya: Vana vanodoma mitambo inoitwa pachikoro. 1: Mudzidzisi anotsanangura chidzidzo. 2: Vadzidzi vanotaurirana pamusoro pemutambo wenhabvu wakaitwa pachikoro mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Chati Mabhuku ekunyorera Zvombo zve ICT	

		pachikoro chavo.		Plus one pg 41	Mhedziso: Dzokororo yebasa raitwa.		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
10 20/03/26 L 1 MUVHURO	Maumbirwo emutauro Mutinhimira zv- zva zve zvi zvo zvu vh- vha vhe vhi vho vhu dzv- dzva dzve dzvi dzvo dzvu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekuumba manzwi vachishandisa mitinhimira.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 42	Nhanganyaya: Mudzidzisi anoverenga mitinhimira vadzidzi vakateerera. 1: Mudzidzisi anopa muenzaniso wekuumba manzwi ane mitinhimira waparurwa. 2: Vadzidzi vanoverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanoverenga manzwi pamakadhi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L2 CHIPIRI	Nzwisiso Kuverenga – Mutongi gava maenzanise	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 43-44	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverenga ndima vana vakateerera. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanopindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Chati Zvinyoreso	
L3	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandisa kuvaka zvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekushandisa inzwi kuzadzisa chirevo. 2: Vana vanozadzisa zvirevo neinzwi rakakodzera mumapoka.	Chati Zvinyoreso Manzwi pamakadhi	

				Plus one pg 26	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.		
L4 CHITATU	Nzwisiso Zvimiso - ?	Kunyora mivhunzo vachiisa chivhunza pakupera kwemitsara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 44	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechivhunza. 1: Mudzidzisi anopa muenzaniso wekushandisa chivhunza. 2: Vadzidzi vanoisa chivhunza pazvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Nzwisiso Kupindura mivhunzo	Kunyora vachipindura mivhunzo nemhinduro dzakazara.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 45	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekupindura muvhunzo nemhinduro yakazara. 2: Vana vanopindura mivhunzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mavara pamakadhi Chati Zvinyoreso	
L6 CHINA	Mutauro Mazita emhuka	Kudoma nekunyora manzwi anopikisana.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 45	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechidzidzo. 1: Vana vanodoma mhuka dzavanoziva. 2: Vana vanotsvaka mazita emhuka pamutambo wemanzwi. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mazita emhuka dzavanoziva mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	

L7	Tsika nemagariro Pamuzinda wamambo	Kudoma nekunyora vachipindura mivhunzo maererano nemuzinda wamambo.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 46	Nhanganyaya: Vana vanodoma mazita emadzimambo avanoziva. 1: Mudzidzisi anotsanangura zvinoreva muzinda wamambo. 2: Vadzidzi vanotaurirana zvinoitika pamuzinda wamambo mumapoka. 4: Kupakurirana zvabva mumapoka. 5: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati Zvinyoreso	
L 8 CHISHANU	RONDEDZERO Ngano	Kunyora ngano nekuburitsa zvidzidzo kubva mairi.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 46	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anotaura ngano vana vakateerera. 2: Vadzidzi vanodoma zvidzidzo kubva mungano yavanzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora ngano dzinoburitsa zvidzidzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
11 27/03/26 MUVHURO L1	DZOKORORO YECHIPIRI Maumbirwo emutauro Kuvaka manzwi sh- sha she shi sho shu pf- pfa pfe pfi pfo pfu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekuvaka manzwi nemitinhimira.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 47	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma nekutsanangura mifananidzo. 2: Mumapoka vana vanoverenga mitinhimira nekuumba manzwi. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Mavara pamakadhi Zvinyoreso Mifananidzo	

	shw- shwa shwe shwi shwo shwu						
L2 CHIPIRI	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandis a kuvaka zvirevo zvazazara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 47	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekushandisa inzwi kuzadzisa chirevo. 2: Vana vanozadzisa zvirevo neinzwi rakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Manzwi pamakadhi	
L3	Tsumo	Kuverenga nekunyora vachizadzisa tsumo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 49	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo. 1: Mudzidzisi anopa muenzaniso wetsumo. 2: Vadzidzi vanozadzisa tsumo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziri	
L4 CHITATU	Nzwisiso Chishona chakanaka	Kunyora nekuzadzisa zvirevo neinzwi rakakodzera.	Kutaura Kuteerera	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 49	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa chirevo neinzwi rakakodzera. 2: Vana vanozadzisa zvirevo zvavapiwa neinzwi rakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi	
L5	Nzwisiso	Kuverenga nekupindura	Kuteerera	Indigenous language	Nhanganyaya: Mudzidzisi anoverenga ndima vadzidzi vakateerera.	Mabhuku ekunyorera	

	Kuverenga-Mwaka yegore nemabasa evanhu.	mivhunzo inobva mundima nemhinduro yakazara.	Kutaura Kunyora	Junior syll Grade 3-7 pg 15-17 Plus one pg 47-48	1: Vadzidzi vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanopindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.		
L6 CHINA	Nzwisiso Kuronga mwedzi	Kunyora nekuronga mwedzi yegore sokutanga kwayo.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 50	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemwedzi yegore. 1: Vana vanodoma mwedzi yegore yavanoziva. 2: Vana vanoronga mwedzi yegore sokutanga kwayo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mwedzi yegore mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Zvinyoreso	
L7	Tsika nemagariro Manzwi anoreva zvakafanana	Kudoma nekunyora manzwi anoreva zvakafanana.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunanganisa manzwi akafanana vana vakatarisa. 2: Vana vanonanganisa manzwi anoreva zvakafanana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo chaitwa.	Chati Mabhuku ekunyorera Zvinyoreso	
L8 CHISHANU	Rondedzero Mwaka wandofarira	Kunyora vachitsanangura mwaka yavanofarira.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24	Nhanganyaya: Vadzidzi vanodoma mwedzi yegore. 1: Mudzidzisi anotsanangura nekupa muenzaniso wemwaka yegore. 2: Vadzidzi vanotaurirana pamusoro pemwaka wegore wavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Mabhuku ekunyorera	

				Plus one pg 49-50	4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
12 03/04/26 MUVHURO L1	Maumbirwo emutauro Kuumba manzwi- ny- nya nye nyi nyo nyu ty- tya tye tyi tyo tyu nyw- nywa nywe nywi nywo nywu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekuvaka manzwi nemitinhimira.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 51	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mitinhimira yavanoziva. 2: Vana vanoumba manzwi nemitinhimira yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga manzwi emitinhimira sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Mavara pamakadhi	
L2 CHIPIRI	Mutauro Zvimiso- Chifemo (,)	Kudoma nekushandisa zvimiso zvakasiyana siyana pakakodzera.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 53	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechifemo. 1: Vadzidzi vanodoma nekutsanangura panoshandiswa chifemo. 2: Mumapoka vana vanoisa chifemo pazvirevo. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zvirevo vachiisa chifemo pazvirevo. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati	
L3	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandisa kuvaka zvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekushandisa inzwi kuzadzisa chirevo. 2: Vana vanozadzisa zvirevo neinzwi rakakodzera mumapoka.	Chati Zvinyoreso Manzwi pamakadhi	

				Plus one pg 51	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.		
L4 CHITATU	Nzwisiso Kuverenga – Madzimambo akare	Kuverenga nekupindura mivhunzo kubva mundima.	Kuteerera Kutaura Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 15-17 Plus one pg 51-52	Nhanganyaya: Vadzidzi vanodoma mwaka yegore. 1: Mudzidzisi anotsanangura nekupa muenzaniso wekuverenga chinyararire. 2: Vana vanoverenga ndima chinyararire. 3: Mumapoka vana vanotaura ndima nepapfupi. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora vachipindura mivhunzo mumabhuku sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Chati	
L5	Rondedzero Zuva randisinga kanganwi	Kudoma nekutsanangura pamusoro pezuva ravasinga kanganwi.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 54	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanotaurirana pamusoro pezuva ravasingakanganwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.	Chati Mabhuku ekunyorera	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Social Sciences

Topics to be covered:

- ❖ Identity
- ❖ National history, Sovereignty and Governance
- ❖ Heritage
- ❖ Work and Leisure

Skills to be developed: Self - expression, problem solving, visual discrimination, fluency, finger dexterity, logic and patience.

Broad aims:

- ❖ To help learners to develop an awareness of Social Sciences as an integral part in the ECD curriculum.
- ❖ To help learners have appreciation of the techniques applicable for monitoring and assessing their development.
- ❖ To help learners to have an understanding of the Social Sciences learning area which will develop them holistically.

Cross Cutting Themes:

- ❖ ICT

- ❖ Disaster Risk Management
- ❖ Climate change
- ❖ Health and wellbeing

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
16/01/26 WK1 L1 TUE	IDENTITY Types of family Nuclear family	By the end of the lesson learners should be able to : Identify and describe nuclear family.	Self-expression Visual skills Auditory skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 1 Activity 1.1 pg 2	Assumed knowledge: Lnr's know their siblings. Intro: Reciting "five in the family" 1: Tr explains and gives examples on a nuclear family. 2: In groups of five Lnr's role play different members in the nuclear family. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Family pictures Charts ICT tools	
L2	Monogamous family	Describe and discuss about monogamous family	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 2 Activity 1.2 pg 3	Assumed knowledge: Lnr's know their family members. Intro: Recap on nuclear family 1: Tr explains and gives examples of a monogamous family. 2: In groups of five Lnr's discuss about duties of family members in a monogamous family. 3: Groups present their work.		

					4: Individual written work. Conclusion: Class discussion.		
L3	Polygamous family	Identify and describe a polygamous family.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 3	Assumed knowledge: Lnrns know their siblings. Intro: Tr explains on polygamous family 1: Tr gives an examples of polygamous family. 2: In groups of five Lnrns describe a polygamous family. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.		
L4 WED	Extended family	Identify and list members of extended family.	Self -expression Creativity Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 3 Activity 1.3 pg 4	Assumed knowledge: Learners know nuclear family. Intro: Tr explains on extended family. 1: Tr explains and gives an example of members in an extended family. 2: In pairs learners discuss about the relationship between them and members of extended family. 3: Groups give feedback. 4: Individually learners create a photo album featuring extended members. Conclusion: Revision of the lesson.	ICT tools Charts Pictures Glue	
L5	Child headed family	State and describe a child headed family	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 4 Activity 1.4 pg 5	Assumed knowledge: Lnrns know their parents. Intro: Tr explains on child headed family. 1: Tr tells a story about a child headed family. 2: In groups of five Lnrns discuss about the needs of a child headed family. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chart ICT tools	

L6 THUR	Single parent family	Identify and discuss about single parent family	Refinement of vocabulary Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 4	Assumed knowledge: Lnrs know their family members. Intro: Recap on child headed family. 1: Tr explains on single parent family. 2: In groups of three Lnrs describe and give scenarios of single parent family. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures ICT tools	
L7& 8	Drawing – Family members	Draw and label their family members.	Auditory skills visual skills Self- expression Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 29-32	Assumed knowledge: Lnrs know their siblings. Intro: Tr explains the lesson. 1: Tr asks Lnrs about their family members. 2: In groups of five Lnrs discuss about their family members 3: Groups present their work. 4: individually Lnrs draw and label their family members. Conclusion: Class discussion.	Charts ICT tools Pictures Pencils	
L9 &10 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 5-6	Assumed knowledge: Lnrs know their family. Intro: Recap on types of families. 1: Tr gives learners group work. 2: In groups of five Lnrs work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

23/01/26 WK 2 L1 & 2 MON	IDENTITY Family tree Origin of the family	By the end of the lesson lnrs shld be able to: State and discuss about the origin of their family.	Self -expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 7 Activity 2.1 pg 8	Assumed knowledge: Lnrs have relatives. Intro: Tr explains on origin of the family. 1: Tr gives an example of a family tree. 2: In pairs, Lnrs discuss about their family tree. 3: Groups give feedback. 4: Individually learners draw their family tree. Conclusion: Class discussion.	Pictures ICT tools Family tree Pencils	
L3 & 4 TUE	Importance of a family tree	List and explain the importance of a family tree.	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 8 Activity 2.2	Assumed knowledge: Lnrs know their family members. Intro: Lnrs state their family tree. 1: Tr asks Lnrs about the importance of a family tree. 2: Lnrs state and explain the importance of a family tree. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Chart Family tree	
L5	Story time	Read and answer questions from the story	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 9 Exercise 2.2	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains the lesson. 1: Lnrs read the story in pairs. 2: Lnrs discuss and summerise the story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Chalkboard illustration	
L 6& 7 WED	Unit revision exercise	Write and answer questions of	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32	Assumed knowledge: Lnrs know their family. Intro: Recap on types of families. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work.	Charts ICT tools	

		the revision exercise.	Refinement of vocabulary	Plus one pg 10-11	4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
L 8 & 9 THUR	Family names and totems- Family names	Say names of themselves and their family members.	Auditory skills Refinement of vocabulary Turn taking Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 12 Activity 3.1 pg 13	Assumed knowledge: Lnrs know their names. Intro: Reciting “do you know my name”. 1: Lnrs say their names. 2: In groups of three Lnrs discuss about family names. 3: Groups present their work. 4: Individual written work. Conclusion: Questioning and answer.	Dramatic play area ICT tools	
L10	Family totems	State and recite their family totems	Auditory memory Turn taking Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 13	Assumed knowledge: Lnrs know their surname. Intro: Tr explains on family totems. 1: Tr gives an example of totems. 2: In groups of three Lnrs discuss about family totems. 3: Groups present their work. 4: Individually Lnrs write totems they know. Conclusion: Questioning and answer.	Resource person Charts Animal pictures	
FRID L11& 12	Family praises	State and recite their family praises.	Self -expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 14-15 Activity 3.2	Assumed knowledge: Lnrs know their totem. Intro: Tr explains on family praises and gives an example. 1: Tr asks Lnrs their family praises. 2: In groups of four, Lnrs discuss about their family praises. 3: Groups present their work. 4: Individually Lnrs draw and describe their totem symbols. Conclusion: Class discussion.	Specialised materials ICT tools	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
30/01/26 WK 3 L1& 2 MON	IDENTIY Family names and totems- Use of totems in our social life	By the end of the lesson learners should be able to : State and demonstrate how to use totems in our social life.	Self -expression Refinement of vocabulary Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 15 Exercise 3.2	Assumed knowledge: Lnrs can recite their totems. Intro: Tr explains on the use of totems in our social life. 1: Teacher gives an example of occasions when totems are used. 2: In groups of three learners list and discuss about occasions when totems are used 3: Groups present their work. 4: Individually Lnrs write a praise poem of their family totem. Conclusion: Revision of the lesson.	ICT tools Charts Animal pictures	
L 3&4 TUE	Purpose of the totem system Importance of totems-relationships	Identify and state the importance of totems relationship.	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 17 Activity 4.1 pg 18	Assumed knowledge: Lnrs know their totems. Intro: Tr explains on the importance of totem relationships. 1: Tr asks Lnrs the importance of totem relationships. 2: In groups four, Lnrs discuss about the importance of totem relationships. 3: Presentation of groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Specialised materials	
L5	Praising and gratitude	Identify and state situations in which totems serve in	Auditory skills Turn taking	Plus one pg 18 Activity 4.2	Assumed knowledge: Lnrs know their totems. Intro: Recap on the importance of totem relationships. 1: Tr asks Lnrs the situations where totems are praised.	ICT tools Charts Pictures	

		praising and gratitude	Refinement of vocabulary		2: In groups four, lnrs role play a cultural ceremony that includes totems. 3: Presentation of groups. 4: Individually lnrs create a poster about specific totem symbol. Conclusion: Revision of the lesson.		
L6 & 7 WED	Totem taboos for conservation of culture	Conduct a research on totem taboos for conservation of culture.	Self- expression Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 19 Activity 4.3 pg 20	Assumed knowledge: Lnrs know their norms and values. Intro: Tr explains on totem taboos. 1: Tr gives an example of a totem taboo. 2: In groups of four, lnrs research on how totem taboos conserve our culture 3: Groups presentation. 4: Individually lnrs state how totem taboos conserve our culture Conclusion: Class discussion.	Locally available materials ICT tools	
L8& 9 THUR	Dialogue	Read and recite a dialogue	Visual skills Auditory skills Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 20 Exercise 4.3	Assumed knowledge: Lnrs can recite rhymes. Intro: Tr introduces a dialogue. 1: Lnrs read a dialogue. 2: In pairs, lnrs recite a dialogue they have read 3: Groups presentation. 4: Individually lnrs answer questions from the dialogue Conclusion: Class discussion.	ICT tools	
L10	Examples of taboos related totems	Identify and state taboos related totems.	Visual skills Auditory skills Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 29-32	Assumed knowledge: Lnrs know taboos. Intro: Tr explains taboos related to totems. 1: Tr gives an example of a taboo related to totems.	ICT tools Charts	

			Refinement of vocabulary	Plus one pg 20	2: In groups of four, lnrs gives examples of taboos that are related to totems 3: Groups presentation. 4: Individually lnrs write taboos that are related to totems. Conclusion: class discussion.		
L11& 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 21	Assumed knowledge: Lnrs know their totems. Intro: Recap on totems and taboos. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/02/26 WK 4 L1 & 2 MON	IDENTITY Communication and conflict management Defining communication and conflict	By the end of the lesson lnrs should be able to: Define and explain communication and conflict.	Self -expression Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 22	Assumed knowledge: Lnrs can communicate. Intro: Tr explains on communication and conflicts. 1: Tr tells a scenario on conflicts and communication. 2: In pairs lnrs describe communication and conflicts. 3: Feedback from the groups. 4: Individually lnrs say their feelings towards conflicts. Conclusion: Revision of work.	Resource person Charts ICT tools	
L3& 4			Auditory skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs know conflicts. Intro: Recap on communication and conflicts.	Resource person	

TUE	Causes of conflicts at home	Identify and state the causes of conflicts at home.	Visual skills	Grade 3-7 pg 29-32 Plus one pg 21 Activity 5.1 pg 21	1: Lnr's list causes of conflicts at home. 2: In groups of four learners role play causes of conflicts at home. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools	
L 5	Effects of conflicts at home	State and explain effects of conflicts at home.	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 24 Activity 5.2	Assumed knowledge: Lnr's know conflicts at home. Intro: Recap on causes of conflicts. 1: Tr explains on effects of conflicts at home. 2: In groups of three Lnr's discuss about the effects of conflicts at home. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Resource person Charts ICT tools	
L6& 7 WED	Ways of resolving conflicts at home	Identify and describe ways of resolving conflicts at home.	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 25 Activity 5.3	Assumed knowledge: Lnr's know conflicts. Intro: Recap on the effects of conflicts at home. 1: Tr asks Lnr's ways of resolving conflicts at home. 2: In groups learners discuss about ways of resolving conflicts at home. 3: Groups give feedback. 4: Individually Lnr's create a chart and list causes, effects and resolutions of conflicts. Conclusion: Class discussion.	Resource person Charts ICT tools	
L8& 9 THUR	Conflicts resolution steps	Read and recite conflict resolution steps	Visual memory Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32	Assumed knowledge: Lnr's know resolution of conflicts. Intro: Tr explains on resolution steps of conflicts. 1: Tr gives Lnr's resolutions steps of conflicts. 2: In pairs Lnr's read conflict resolution steps.	Resource person Charts	

			Refinement of vocabulary	Plus one pg 26 Activity 5.3	3: Groups give feedback. 4: Individually Inrs recite conflict resolution steps. Conclusion: Class discussion.	ICT tools	
L10	Importance of communication in family	State and explain the importance of communication in the family.	Team work Auditory memory Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 26 Activity 5.4	Assumed knowledge: Inrs know conflicts. Intro: Recap on resolution of conflicts. 1: Tr asks Inrs the importance of communication in family. 2: In pairs Inrs list and discuss about the importance of communication in family. 3: Groups give feedback. 4: Individually Inrs state where they made positive contribution towards a conflict. Conclusion: Class discussion.	Resource person Charts ICT tools	
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-32 Plus one pg 28	Assumed knowledge: Inrs know conflicts. Intro: Recap on communication and conflicts. 1: Tr gives learners group work. 2: In groups of five Inrs work on conflicts resolutions. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/02/26 WK 5	NATIONAL HISTORY, SOVEREIGNIT	By the end of the week Inrs should be able to:	Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 33-34	Assumed knowledge: Learners know school holidays. Intro: Tr introduces and explains on independence day.	ICT tools Resource person	

L 1& 2 MON	Y AND GOVERNANCE National events- independence day	State and describe independence day.	Visual skills Team work	Plus one pg 29-30 Activity 6.1 pg 30	1: Tr plays a video of independence day. 2: In fours lnrs discuss about the activities done on independence day. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.		
L3& 4 TUE	Heroes and defence day	Describe and discuss about heroes and defence day.	Auditory skills Self- expression Team work	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 30-31 Activity 6.2 pg 31	Assumed knowledge: Lnrs know independence day. Intro: Tr explains on heroes and defence day. 1: Lnrs watch video of heroes and defence day. 2: In groups of three learners discuss about the video they have watched. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person	
L 5	Significance of national events	Identify and describe significance of national events.	Auditory skills Self- expression Team work	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 31-32 Activity 6.3 pg 32	Assumed knowledge: Lnrs know a flag. Intro: Recap on the National events. 1: Tr asks lnrs the significance of the National events. 2: In groups of three lnrs discuss about the significance of National events. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	National flag Pencils Crayons	
L6& 7 WED	Unit revision exercise	Write and answer questions of	Auditory skills Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 33-34	Assumed knowledge: Lnrs know national events. Intro: Recap on national events. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task.	Charts ICT tools	

		the revision exercise correctly.	Finger dexterity Visual skills	Plus one pg 32-33	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
L8& 9 THUR	National symbols National flag and Zimbabwe bird	Identify and describe the national flag and Zimbabwe bird.	Auditory skills Self- expression Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 34-35 Activity 7.1	Assumed knowledge: Learners know a flag. Intro: Reciting “beautiful Zimbabwe”. 1: Teacher explains on National symbols. 2: In pairs learners name colours and symbols on the National flag. 3: Lnr practice singing the national anthem. 4: Individually Lnr draw and colour the national flag. Conclusion: Revision of work.	National flag Resource person Specialised materials	
L10	Coat of arms	Identify and describe features on the coat of arms	Auditory skills Self- expression Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 36	Assumed knowledge: Learners know a flag. Intro: Reciting “beautiful Zimbabwe”. 1: Teacher explains on National symbols. 2: In pairs learners name National symbols. 3: Feedback from the groups. 4: Individual drawing of a map of Zimbabwe. Conclusion: Revision of work.	Coat of arms Resource person ICT tools	
L11 & 12 FRID	Significance of national symbols	State and explain significance of the national symbols	Auditory skills Self- expression Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 36 Activity 7.2	Assumed knowledge: Lnr know national symbols. Intro: Recap on the National symbols. 1: Tr asks Lnr the significance of the National symbols. 2: In groups of three Lnr discuss about the significance of National symbols. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Chalkboard illustration	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/02/26 WK 6 L 1&2 MON	NATIONAL HISTORY, SOVEREIGNTY AND GOVERNANCE Local heroes and heroines	By the end of the lesson Inrs should be able to: Identify and list local heroes and heroines.	Auditory skills Team work Self- expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 38 Activity 8.1 pg 40	Assumed knowledge: Learners know celebs. Intro: Teacher explains on heroes and heroines. 1: Teacher gives an example of a hero and a heroine. 2: In groups of four Inrs list heroes and heroines. 3: Feedback from the groups. 4: Individually Inrs draw a hero or heroine from Zimbabwe. Conclusion: Revision of the lesson.	ICT tools Pictures Resource person	
L3& 4 TUE	Ways of honouring heroes and heroines at district level	State and describe ways of honouring heroes and heroines at district level.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 39 Activity 8.1 pg 40	Assumed knowledge: Inrs know heroes and heroines. Intro: Tr asks Inrs ways of honoring heroes and heroines. 1: Inrs state ways of honouring heroes and heroines. 2: In groups of ten, Inrs role play heroes day at district level. 3: Feedback from the groups. 4: Individually Inrs create a poster about the importance of honoring a heroes and heroines. Conclusion: Class discussion.	ICT tools Pictures Resource person	
L 5	Community heroine	Read and answer questions from the story about	Auditory skills Visual skills Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 40	Assumed knowledge: Inrs know heroes and heroines. Intro: Recap on heroes and heroines. 1: Inrs name the community heroines they know. 2: In pairs Inrs read a story about a community heroine.	ICT tools Charts Resource person	

		a community heroine.	Language development	Activity 8.2 pg 41	3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.		
L6& 7 WED	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 41-42	Assumed knowledge: Lnrs know heroes and heroines. Intro: Recap on heroes and heroines. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L8& 9 THUR	National school pledge Values of the national school pledge	Read and identify values in the national school pledge	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 43-44 Activity 9.1 pg 44	Assumed knowledge: Learners can sing the National Anthem. Intro: Tr introduces the National School Pledge. 1: Lnrs recites the National School Pledge. 2: In pairs Lnrs identify values in the National School Pledge. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person	
L10	The importance of the national school pledge	Identify and state the importance of the national school pledge.	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 44 Exercise 9.1	Assumed knowledge: Lnrs know the national school pledge. Intro: Lnrs recite the National School Pledge. 1: Tr asks Lnrs the importance of the National School Pledge. 2: In pairs Lnrs discuss about the importance of the National School Pledge. 3: Groups present their work. 4: Individual written work.	ICT tools Resource person	

					Conclusion: Class discussion.		
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 33-34 Plus one pg 45	Assumed knowledge: Lnr's know national school pledge. Intro: Recap on national school pledge. 1: Tr gives learners group work. 2: In groups of five Lnr's work on given a task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/02/26 WK 7 L 1&2 MON	HERITAGE Family relationships Different members of the family	By the end of the lesson learners should be able to: Identify and name different members of the family.	Auditory skills Visual skills Team work Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 46-47 Activity 10.1 pg 48	Assumed knowledge: Lnr's know their siblings. Intro: Reciting "five in the family". 1: Tr asks Lnr's their family members. 2: In pairs learners discuss about their family members. 3: Groups give feedback. 4: Individually Lnr's draw and label their family members. Conclusion: Class discussion.	ICT tools Charts Pictures	
L3& 4 TUE	How family members relate to each other	State and describe how family members relate to each other.	Auditory skills Visual skills Team work Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 47-48 Activity 10.1 pg 48	Assumed knowledge: Lnr's know their siblings. Intro: Recap on family members. 1: Tr explains and asks Lnr's their family relationships. 2: In groups of four Lnr's discuss about how they are related to a specified family members. 3: Presentation of groups. 4: Individually Lnr's create a family relationships chart within their family.	ICT tools Charts	

					Conclusion: Revision of work.		
L 5	Family story	Read and answer questions from the family story.	Auditory skills Oral language development Team work	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 49 Activity 10.2	Assumed knowledge: Lnrs can tell stories. Intro: Recap on family relationships. 1: Tr reads a family story. 2: In groups of fives Lnrs role play the family story. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Resource person Charts	
L6& 7 WED	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 50	Assumed knowledge: Lnrs know their siblings. Intro: Recap on family members and relationships. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L8& 9 THUR	Community as an agent of socialisation The role of community in socialisation	Identify and state roles of communication in socialisation.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 51 Activity 11.1 pg 52	Assumed knowledge: Lnrs know their home location. Intro: Tr explains on community as an agent of socialisation. 1: Tr plays a video on work done in community. 2: In groups of four Lnrs discuss about the role of community members in socialisation. 3: Groups present their work. 4: Individually Lnrs draw a picture of their community and label important places and people. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials Resource person	

L10	Roles of different people in the community	State and describe roles of different people in the community	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 52 Activity 11.2	Assumed knowledge: Lnrs know their neighbours. Intro: Tr explains on community work. 1: Lnrs list people found in their community. 2: In groups of four Lnrs role play different community scenarios. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials Resource person	
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self- expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 53	Assumed knowledge: Lnrs know their community. Intro: Recap on community as an agent of socialisation. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
06/03/26 WK 8 L 1 & 2	HERITAGE Family ceremonies and rituals Birth	By the end of the lesson Lnrs shld be able to: Identify and state ceremonies	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 54-55	Assumed knowledge: Lnrs know their birthday. Intro: Tr explains on birth rites. 1: Lnrs name birth rites they know. 2: In groups of four Lnrs role play birth rites. 3: Groups present their work. 4: Individual written work.	ICT tools Pictures Specialised materials	

MON		and rituals at birth.		Activity 12.1 pg 58	Conclusion: Revision of the lesson.		
L3& 4 TUE	Ceremonies and rituals after birth	State and describe ceremonies and rituals after birth.	Auditory skills Team work Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 55 Activity 12.2 pg 56	Assumed knowledge: Lnrs know birth rites. Intro: Recap on ceremonies and rituals done at birth. 1: Tr asks Lnrs the rituals done after birth. 2: In pairs, Lnrs discuss about the importance of ceremonies and rituals done after birth. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Specialised materials	
L 5	Funeral rituals	Identify and discuss about funeral rituals.	Auditory skills Vocabulary refinement Team work	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 56-57 Activity 12.3 pg 62	Assumed knowledge: Learners know a funeral. Intro: Teacher explains on funeral rituals. 1: Lnrs list funeral processions. 2: In groups of five, Lnrs role play funeral processions and traditional rituals. 3: Presentation of the groups. 4: Individually Lnrs draw a funeral procession in an African community in Zimbabwe. Conclusion: Questioning and answer.	ICT tools Pictures Specialised materials	
L6& 7 WED	Marriage rituals	State and describe the process of family marriage rituals.	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 57-59 Activity 12.4 pg 59	Assumed knowledge: Learners know weddings. Intro: Tr explains on marriage ceremonies and rituals. 1: Tr gives example of a marriage ceremony and rituals. 2: In groups of five, Lnrs role play African marriage ceremony. 3: Presentation of the groups.	ICT tools Pictures Specialised materials	

					4: Individually lnrs draw a picture of an African marriage ceremony. Conclusion: Revision of the lesson.		
L8& 9 THUR	Natural resources Natural resources in Zimbabwe – water and trees	Identify and list natural resources in Zimbabwe.	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 61 Activity 13.1	Assumed knowledge: Lnrs know plants. Intro: Tr explains on water and trees natural resources. 1: Teacher gives an example of natural resources. 2: In groups of five lnrs visit a nearby plantation. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials Orchard	
L10	Animals	Identify and name wild parks in Zimbabwe.	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 62-63 Activity 13.2	Assumed knowledge: Lnrs know plants. Intro: Tr explains on animals as natural resources. 1: Lnrs name the wild animals they know. 2: In groups of five lnrs identify and name wild parks in Zimbabwe. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials	
L11 & 12 FRID	Air and sunlight	State and explain why air and sunlight are natural resources	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 63 Activity 13.3 pg 64	Assumed knowledge: Lnrs know sun. Intro: Tr explains on air and sunlight as natural resources. 1: Tr asks lnrs the importance of air and sunlight. 2: In pairs, lnrs discuss about the importance of air and sunlight. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials	

WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
13/03/26 WK 9 L 1 & 2 MON	HERITAGE Benefits of natural resources	By the end of the lesson Inrs shld be able to: State and discuss about benefits of natural resources.	Visual skills Vocabulary refinement Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 63 Exercise 13.3	Assumed knowledge: Inrs know natural resources. Intro: Recap on natural resources. 1: Tr asks Inrs the benefits of natural resources. 2: Inrs list the benefits of natural resources in pairs. 3: Feedback from the groups. 4: Inrs draw a popular tourist attraction in Zimbabwe. Conclusion: Class discussion.	ICT tools Charts Pencils Crayons	
L3 & 4 TUE	Role play-tourist visit	Role play scenario where a tourist visits Zimbabwe.	Auditory skills Team work Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 35-36	Assumed knowledge: Learners know movies. Intro: Tr explains on tourism. 1: Inrs name tourists of attraction in Zimbabwe. 2: In fives, Inrs role play a scenario tourists visit Zimbabwe. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures Specialised materials	
L 5	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Self-expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 35-36 Plus one pg 69	Assumed knowledge: Inrs know natural resources. Intro: Recap on natural resources. 1: Tr gives learners group work. 2: In groups of five Inrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	

L6& 7 WED	WORK AND LEISURE Occupations in the community	State and describe different occupations in their community.	Auditory skills Visual skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Activity 14.1 pg 68	Assumed knowledge: Lnrns know a nurse Intro: Learners list the occupations they know. 1: Tr asks Lnrns occupations in their community. 2: In pairs, Lnrns role play occupations in their community. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials Charts	
L8& 9 THUR	Leisure facilities in the community	State and describe leisure facilities in their community.	Auditory skills Visual skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 70-71 Activity 15.1 pg 72	Assumed knowledge: Lnrns know a hall Intro: Tr explains on leisure facilities. 1: Lnrns name leisure facilities in their community. 2: In pairs, Lnrns discuss about activities done at mentioned facilities. 3: Presentation of the groups. 4: Individually Lnrns draw a community hall. Conclusion: Class discussion.	ICT tools Specialised materials Charts	
L10	Cultural village	Write and describe a visit to a cultural village in their community	Auditory skills Visual skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 71-72 Exercise 15.1	Assumed knowledge: Lnrns know a cultural village Intro: Tr explains on cultural village. 1: Lnrns name the location of the cultural village in their community. 2: In pairs, Lnrns discuss about things found at cultural village. 3: Presentation of the groups. 4: Individually Lnrns write a short story about a visit to a cultural village. Conclusion: Class discussion.	ICT tools Charts	
L11 & 12	Craft project	Create a craft project to	Auditory skills Visual skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnrns know a clay pot. Intro: Tr explains on craft projects. 1: Lnrns list artworks and artefacts they know.	Locally available materials	

FRID		embrace their cultural tradition.	Turn taking	Grade 3-7 pg 37-38 Plus one pg 72 Activity 15.2	2: In pairs, collect craft project materials. 3: Presentation of the groups. 4: Individually lnrs create craft projects. Conclusion: Class discussion.	ICT tools Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
20/03/26 WK 10 L1&2 MON	WORK AND LEISURE Matching worker with occupation	By the end of the lesson lnrs should be able to: Identify and list at least two indigenous games.	Vocabulary refinement Auditory skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 69	Assumed knowledge: Lnrs know occupations. Intro: Lnrs list the occupations they know. 1: Tr asks lnrs to match a worker to its occupation. 2: In pairs, learners work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials	
L3& 4 TUE	Internet visit	Demonstrate at least one indigenous games.	Visual skills Team work Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 72 Activity 15.3	Assumed knowledge: Learners ICT tools. Intro: Tr explains on internet. 1: Tr and lnrs visit the internet cafe. 2: In groups of three, lnrs identify the activities done at the internet cafe. 3: Feedback from the groups. 4: Lnrs write their findings individually. Conclusion: Class discussion.	ICT tools Internet cafe	
L 5	Unit revision exercise	Write and answer questions of the revision	Auditory skills Self- expression Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 37-38	Assumed knowledge: Lnrs know leisure facilities. Intro: Recap on leisure facilities. 1: Tr gives learners group work. 2: In groups of five lnrs work on given task. 3: Groups present their work. 4: Individual written work.	Charts ICT tools Chalkboard illustration	

		exercise correctly.	Visual skills	Plus one pg 73-74	Conclusion: Class discussion.		
L6& 7 WED	Indigenous games	Name and play indigenous games.	Auditory skills Visual skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 75-76 Activity 16.1 pg 77	Assumed knowledge: Lnrs play games. Intro: Tr explains on indigenous games. 1: Lnrs list the indigenous games they know. 2: In groups of five learners play the indigenous game of own choice. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials	
L8& 9 THUR	Modern games	State and demonstrate how to play modern game of own choice.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 77	Assumed knowledge: Lnrs play games. Intro: Tr explains on modern games. 1: Tr gives an example of modern games. 2: In pairs, Lnrs play the game snakes and ladders. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Specialised materials	
L10	Drama	Read and dramatise the story.	Auditory skills Visual skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 37-38 Plus one pg 78	Assumed knowledge: Lnrs can act out scenes. Intro: Tr explains the lesson. 1: Tr and Lnrs read the story. 2: In groups of four, learners role play the story. 3: Presentation of the groups. 4: Individually Lnrs summerise the story. Conclusion: Class discussion.	ICT tools Specialised materials	
L11 & 12 FRID	Unit revision exercise	Write and answer questions of	Auditory skills Self- expression	Social Sciences Junior Syllabus Grade 3-7 pg 37-38	Assumed knowledge: Lnrs know national school pledge. Intro: Recap on national school pledge. 1: Tr gives learners group work.	Charts ICT tools	

		the revision exercise correctly.	Finger dexterity Visual skills	Plus one pg 79	2: In groups of five Inrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
27/03/26-03/04/26 WK 11-12 L 1&2 MON-FRID	<u>REVISION</u> Topics covered	By the end of the week Inrs should be able to: Write and answer questions from the topics covered.	Auditory skills Finger dexterity Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 29-38 Plus one pg 1-79	Assumed knowledge: Learners grasped the concepts. Intro: Tr introduces the lesson. 1: Tr explains and gives examples. 2: Group work activities. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Locally available materials	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

