

SECONDARY BOOK PRESS: PLUSONE SERIES SCHEME OF WORK

General Information

Grade: 2

Subject: Mathematics

Topics:

- ❖ Operations

Skills to be developed: Comparing, identifying, grouping, matching, discrimination, counting and numeracy

Methods to be used:

- ❖ Problem solving
- ❖ Discovery
- ❖ Questioning
- ❖ Group projects
- ❖ Discussion

Broad aims:

- ❖ To help learners to develop mathematical knowledge and skills.
- ❖ To help learners to lay a foundation for the learning of mathematics.
- ❖ To help learners to have an opportunity to experience and discover mathematical concepts such as the use of numbers, learning numbers and number concepts like matching, ordering, construction, sorting etc.
- ❖ To help learners understand and appreciate the role of mathematics across the curriculum.

Cross Cutting Themes: ICT, Financial literacy, Business enterprise

Teacher's Name: _____

WEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	RESOURCES	EVALUATION
15/05/26 WK 1 L1 TUE	OPERATIONS Addition of within the sum up to 100 Whole numbers	By the end of the lesson Lnrs should be able to: Identify and state characteristics of whole numbers.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 34 Plus one pg 73- 75 Exercise 9.1	Assumed knowledge: Lnrs can count up to 50. Intro: Tr introduces and explains on addition of whole numbers. 1: Tr tell Lnrs characteristics of whole numbers. 2: Lnrs read numbers up to 100 in pairs. 3: Feedback from the groups. 4: Individual write numbers up to 100. Conclusion: Class discussion.	Number line Charts Counters Chalkboard illustration	
L2 WED	Addition using sets of objects	Add numbers using sets of objects.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 34 Plus one pg 76- 79 Exercise 8.2 pg 79-80	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition using sets of objects. 1: Tr gives an example of adding sets of objects. 2: Lnrs work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
L3	Addition using number line	Add numbers using a number line.	Visual skills Counting	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition using a number line. 1: Tr demo count on using a number line. 2: In groups of four Lnrs work on a given task.	Charts ICT tools	

THUR			Auditory skills Finger dexterity	Plus one pg 81 Activity 8.2 pg 82	3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line	
L4 FRI	Addition using signs (+ and =)	Add numbers using addition.	Visual skills Refinement of vocabulary Counting Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 34 Plus one pg 83 Activity 8.3	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces addition sign. 1: Tr gives examples of adding numbers using symbols. 2: Lnrns add given numbers using addition sign in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 L1 &2 MON	OPERATIONS Addition Count on	By the end of the lesson Lnrns should be able to: Demonstrate addition by count on numbers.	Visual skills Numeracy Auditory skills Finger dexterity	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces count on addition term. 1: Tr explains and gives of count on to add numbers. 2: In groups of four Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools Number line	
L3 TUE	Unit exercise	Write and answer questions of the revision correctly.	Visual skills Numeracy Auditory skills Finger dexterity	Mathematics Infant Syll ECD A - Grade 2 pg 26-27 Plus one pg 85	Assumed knowledge: Lnrns can answer questions. Intro: Recap on concepts covered on addition. 1: Tr gives Lnrns a revision exercise. 2: Lnrns write a revision exercise. 3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Pencils Chalkboard illustration	

L4 WED	Addition stories	Solve addition stories.	Visual skills Counting Auditory skills Problem solving	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces addition using stories. 1: Tr gives an example of solving addition stories. 2: Lnrs work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Counters Charts	
L5 THUR	Addition sign (plus and equal)	Add numbers using the plus sign.	Visual skills Problem solving Counting Numeracy	Mathematics Infant Syll ECD A - Grd 2 pg 34 Plus one pg 67	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces plus sign. 1: Tr gives examples of adding numbers using a plus sign. 2: Lnrs add given numbers using plus sign in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
L6 FRID	Mental work	Demonstrate addition through mental work.	Visual skills Auditory skills Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A - Grd 2 pg 26-27	Assumed knowledge: Lnrs can add numbers. Intro: Tr explains on addition through mental work. 1: Tr demo addition of numbers mentally. 2: In pairs Lnrs work on a given task mentally. 3: Groups give feedback. 4: Individually add numbers mentally. Conclusion: Class discussion	ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3	OPERATIONS Addition	By the end of the lesson learners shld be able to:	Visual skills Numeracy	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can add numbers. Intro: Reciting “one two buckle my shoe”. 1: Tr introduces and gives an example of adding numbers using additional terms.	Charts Counters	

L1 & 2 MON	Addition terms- Make and total	Demonstrate addition using the terms make and total	Auditory skills Refinement of vocabulary		2: Lnr's work in pairs on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer	Chalkboard illustration	
L3 TUE	Altogether	Solve addition problems using the term altogether.	Visual skills Counting Auditory skills Refinement of vocabulary	Mathematics Infant Syllabus ECD A - Grd 2 pg 34	Assumed knowledge: Lnr's can add numbers. Intro: Tr introduces the additional term. 1: Tr gives an example of adding numbers using the term. 2: Lnr's add given numbers using the introduced term in threes. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
L4 WED	Addition games	Demonstrate games to solve addition problems.	Visual skills Auditory skills Refinement of vocabulary	Mathematics Infant Syllabus ECD A - Grd 2 pg 34	Assumed knowledge: Lnr's play games. Intro: Lnr's name addition games they know. 1: Tr demo an addition game. 2: In fours Lnr's play the introduced game taking turns. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Counters Outdoor	
L5 THUR	Addition using calculators	Demonstrate solving addition problems using calculators.	Finger dexterity Visual skills Auditory skills Counting	Mathematics Infant Syll ECD A - Grd 2 pg 34 Plus one pg 84 Activity 8.4	Assumed knowledge: Lnr's can add numbers. Intro: Tr introduces addition using a calculator. 1: Tr demo addition using a calculator to verify answers. 2: In groups of four Lnr's work on a given task using calculators following given steps. 3: Groups give feedback. 4: Individually Lnr's add numbers using a calculator. Conclusion: Revision of work.	Calculators ICT tools	

L6 FRID	Revision exercise	Answer at least three question of the assessment test correctly.	Finger dexterity Visual skills Auditory skills Counting	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can answer questions. Intro: Recap on addition. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 L1 & 2 MON	OPERATIONS Subtraction (0-100) Introduction to subtraction	By the end of the lesson Lnrs shld be able to: Demonstrate subtraction using objects.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 35 Plus one pg 86-88 Activity 9.1 pg 87	Assumed knowledge: Lnrs can numbers. Intro: Reciting “makonye aitambira pazuva”. 1: Tr introduces and subtraction using objects. 2: Lnrs work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Counters	
L3 TUE	Subtraction using a number line	Demonstrate subtraction using a number line.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A-Grd 2 pg 35 Plus one pg 90 Exercise 9.2 pg 91	Assumed knowledge: Lnrs can count up to 100. Intro: Tr introduces subtraction using a number line. 1: Tr gives examples of subtracting numbers using a number line. 2: In pairs Lnrs jump back on a number line to solve given problems. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line Charts	

L4 WED	Subtraction using symbols (-and =)	Demonstrate subtraction of numbers using symbols.	Visual skills Numeracy Counting Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 35 Plus one pg 92-93 Activity 9.3	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces subtraction sign. 1: Tr gives examples of subtracting numbers using symbols. 2: Lnrs add given numbers using subtraction sign in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
L5 THUR	Subtraction games	Solve subtraction problems through playing games	Visual skills Numeracy Auditory skills Turn taking	Mathematics Infant Syllabus ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs play games. Intro: Lnrs name subtraction games they know. 1: Tr demo a subtraction game. 2: In fours Lnrs play the introduced game taking turns. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Counters Outdoor	
L6 FRID	Unit exercise	Demonstrate subtraction using a number line of the numbers within 50.	Visual skills Numeracy Auditory skills Finger dexterity	Mathematics Infant Syll ECD A - Grd 2pg 35 Plus one pg 97	Assumed knowledge: Lnrs can count. Intro: Reciting a number line up to 50. 1: Tr gives an example of subtracting numbers within the range of 50. 2: In pairs Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Number line	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

12/06/26 WK 5 L1 & 2 MON	OPERATIONS Subtraction Difference between	By the end of the lesson lnrs shld be able to: Interpret and solve subtraction equation.	Visual discrimination Numeracy Refinement of vocabulary	Mathematics Infant Syll ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains on subtraction equations. 1: Tr demo solving subtraction equations. 2: In pairs lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Number line Charts Counters	
L3 TUE	Count back	Demonstrate subtraction using a calculator.	Visual discrimination Counting Numeracy Finger dexterity	Mathematics Infant Syll ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces count back to solve subtraction problems. 1: Tr demo count back solving subtraction problems. 2: In pairs lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools Number line	
L4 WED	Subtraction stories	Identify and solve subtraction problems through stories.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 25 Plus one pg 83 Exercise 10.8	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces subtraction using stories. 1: Tr gives an example of solving subtraction stories. 2: Lnrs work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Counters ICT tools	
L5 THUR	Subtraction sign (minus and equal)	Identify and count the number of	Visual skills Auditory skills Counting	Mathematics Infant Syll ECD A - Grd 2 pg 27 Plus one pg 24	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces subtraction sign. 1: Tr gives examples of adding numbers using a subtraction sign. 2: Lnrs add given numbers using subtraction sign in pairs.	Charts Counters	

		objects in a given set.	Numeracy		3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.		
L6 FRID	Revision exercise	Write and answer questions on revision exercise correctly	Visual skills Counting Auditory skills Refinement of vocabulary	Mathematics Infant Syllabus ECD A - Grd 2 pg 27	Assumed knowledge: Lnrs can answer questions. Intro: Recap on concepts learnt. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Pencils Counters Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 L1 & 2 MON	OPERATIONS Subtraction Take away	By the end of the lesson learners should be able to: Solve subtraction problems using the term take away	Visual skills Counting Auditory skills Refinement of vocabulary	Mathematics Infant Syll ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces and explains the subtraction term. 1: Tr gives an example of subtracting numbers using the term. 2: Lnrs subtract numbers using the introduced term in threes. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters	
L3	Mental work	Subtract numbers through mental work.	Counting Visual skills	Mathematics Infant Syllabus ECD A - Grade 2 pg 35	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr explains on subtraction through mental work. 1: Tr gives an example of how subtract numbers mentally. 2: In pairs Lnrs work on a given task mentally.	ICT tools	

TUE					3: Groups give feedback. 4: Individually subtract numbers mentally. Conclusion: Class discussion	Chalkboard illustration	
L4 WED	Missing numbers	Identify and fill in the missing number on subtraction problems.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syllabus ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can count numbers up to 100. Intro: Tr explains on missing number. 1: Tr gives an example of filling missing number on subtraction problems. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Chalkboard illustration Counters	
L5 THUR	Subtraction using calculators	Demonstrate using a calculator to check subtraction answers.	Visual skills Finger dexterity Problem solving Auditory skills	Mathematics Infant Syllabus ECD A - Grd 2 pg 35 Plus one pg 93-95 Activity 9.4 pg 96	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces subtraction using a calculator. 1: Tr demo subtraction using a calculator to verify answers. 2: In groups of four Lnrs work on a given task using calculators following given steps. 3: Groups give feedback. 4: Individually Lnrs subtract numbers using a calculator. Conclusion: Revision of work.	Calculators ICT tools	
L6 FRID	Unit revision exercise	Write and answer at least five questions of subtraction.	Numeracy Critical thinking Finger dexterity Visual skills	Mathematics Infant Syll ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can answer questions. Intro: Recap on subtraction terms. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Pencils Counters Chalkboard illustration	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26 WK 7 L1 & 2 MON	OPERATIONS Multiplication - (product must not exceed 20) Multiplication by counting sets in twos	Demonstrate multiplication by counting in sets of twos.	Visual skills Counting Auditory skills Finger dexterity	Mathematics Infant Syll ECD A-Grade 2 pg 35 Plus one pg 98-99 Activity 10.1 pg 99-100	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication by counting numbers. 1: Tr gives demo multiplication by counting in sets of twos 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Charts Counters	
L3 TUE	Multiplication by counting sets in fives	Demonstrate multiplication by counting numbers in fives	Counting Numeracy Auditory skills Visual skills	Mathematics Infant Syllabus ECD A – Grade 2 pg 35 Plus one pg 100-101 Exercise 10.1 pg 101-102	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication by counting sets. 1: Tr gives an example of finding the product by counting in sets of twos 2: In groups of four Lnrs count given objects in sets of five. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Charts Counters	
L4 WED	Multiplication using repeated addition	Demonstrate multiplication using a number line.	Refinement of vocabulary Finger dexterity Auditory skills	Mathematics Infant Syll ECD A – Grd 2 pg 35 Plus one pg 102-104	Assumed knowledge: Lnrs can count numbers. Intro: Tr introduces multiplication as repeated addition. 1: Tr gives an example of repeated addition. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Number line	

			Visual skills	Exercise 10.2 pg 104			
L5 THUR	Calculating the product by counting sets.	Demonstrate multiplication using a repeated addition.	Counting Numeracy Visual skills Auditory skills	Mathematics Infant Syll ECD A-Grade 2 pg 35 Plus one pg 104-105 Activity 10.3 pg 105-106	Assumed knowledge: Lnr's can count numbers. Intro: Tr introduces multiplication by counting sets of objects. 1: Tr gives an example of calculating sets of objects to find product of numbers. 2: In pairs Lnr's work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Number line	
L6 FRID	Unit revision exercise	Write and answer questions of the exercise correctly.	Counting Numeracy Finger dexterity	Mathematics Infant Syll ECD A – Grd 2 pg 35 Plus one pg 110	Assumed knowledge: Lnr's can answer questions. Intro: Recap on multiplication. 1: Tr gives Lnr's a revision exercise. 2: Lnr's write a revision exercise. 3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Chalkboard illustration Counters Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 L1 & 2 MON	OPERATIONS Multiplication Multiplication sign (x and =).	By the end of the lesson Lnr's shld be able to: Find product of numbers using multiplication sign and equal.	Visual skills Numeracy Counting Auditory skills	Mathematics Infant Syll ECD A-Grade 2 pg 35	Assumed knowledge: Lnr's can share with friends. Intro: Tr introduces multiplication sign and equal. 1: Tr gives examples of using the multiplication sign. 2: Lnr's find the product of numbers using the sign in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Counters Charts	

L3 TUE	Vertical multiplication.	Demonstrate vertical multiplication using single digits.	Visual skills Numeracy Auditory skills	Mathematics Infant Syll ECD A-Grade 2 pg 35 Plus one pg 107-108	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces vertical multiplication. 1: Tr gives examples of vertical multiplication. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Pencils Counters Charts	
L4 WED	Multiplication using bracket notation	Solve multiplication problems using bracket notation	Visual skills Problem solving Finger dexterity	Mathematics Infant Syll ECD A-Grade 2 pg 35 Plus one pg 108-109 Activity 10.4 pg 109	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication using bracket notation. 1: Tr gives examples of solving multiplication problems by using bracket notation. 2: Lnrs work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work	Charts Counters	
L5 THUR	Multiplication stories	Demonstrate solving stories on multiplication.	Visual skills Turn taking Auditory skills Team work	Mathematics Infant Syllabus ECD A – Grade 2 pg 35	Assumed knowledge: Lnrs can share things equally. Intro: Tr explains on multiplication solving stories. 1: Tr gives an example of solving a story on multiplication. 2: In groups of four Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Locally available materials ICT tools Pictures	
L 6 FRID	Unit revision exercise	Write and answer questions	Visual discrimination Problem solving	Mathematics Infant Syll ECD A-Grade 2 pg 35	Assumed knowledge: Lnrs can answer questions. Intro: Recap on multiplication. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise.	Chalkboard illustration Pencils	

		on division correctly.	Finger dexterity	Plus one pg 110	3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Counters	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 L 1 & 2 MON	OPERATIONS Division not exceed 20 Introduction to division.	By the end of the lesson Lnrs shld be able to: Identify and demonstrate division by sharing objects equally.	Visual discrimination Numeracy Counting Auditory skills	Mathematics Infant Syll ECD A-Grade 2 pg 36 Plus one pg 111-113 Exercise 11.1 pg 113-114	Assumed knowledge: Lnrs can share with friends. Intro: Tr explains and introduces a division sign. 1: Tr gives examples of sharing objects equally. 2: Lnrs share given objects equally in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Counters Locally available materials	
L 3 TUE	Division using sets	Interpret and demonstrate solving division stories.	Visual skills Numeracy Auditory skills Refinement of vocabulary	Mathematics Infant Syll ECD A-Grade 2 pg 36 Plus one pg 114-115 Exercise 11.1 pg 115	Assumed knowledge: Lnrs can share. Intro: Tr explains on division using sets. 1: Tr gives examples of solving division using sets. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Pencils Counters	
L 4	Solving story problems on division	Solve story division	Visual skills Problem solving	Mathematics Infant Syll ECD A-Grade 2 pg 36	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces and explains on division stories. 1: Tr gives examples of solving a division story. 2: Learners work on a given task in pairs.	Chalkboard illustration Pencils	

WED			Finger dexterity	Plus one pg 115-116 Activity 11.2 pg 116	3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Counters ICT tools	
L 5 THUR	Unit exercise	Write and answer questions of the revision exercise.	Visual skills Turn taking Auditory skills Team work	Mathematics Infant Syllabus ECD A – Grade 2 pg 36 Plus one pg 117	Assumed knowledge: Lnrns can answer questions. Intro: Recap on division. 1: Tr gives Lnrns a revision exercise on division. 2: Lnrns write a revision exercise. 3: Tr monitors learners. Conclusion: Revision of the work.	Chalkboard illustration Pencils Counters	
L 6 FRID	Topic revision exercise	Write and answer questions on operations.	Visual skills Problem solving Finger dexterity	Mathematics Infant Syll ECD A-Grade 2 pg 36 Plus one pg 118-121	Assumed knowledge: Lnrns can answer questions. Intro: Recap on operations. 1: Tr gives Lnrns a topic revision exercise. 2: Lnrns write a revision exercise. 3: Tr monitors learners. Conclusion: Revision of the work.	Chalkboard illustration Pencils Counters	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 L 1 & 2 MON	OPERATIONS Addition Addition terms-	By the end of the lesson learners shld be able to: Demonstrate addition using the terms make and total	Visual skills Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrns can add numbers. Intro: Reciting “one two buckle my shoe”. 1: Tr introduces and gives an example of adding numbers using additional terms. 2: Lnrns work in pairs on a given task. 3: Groups give feedback. 4: Individual written work.	Charts Counters Chalkboard illustration	

	Make and total		Refinement of vocabulary		Conclusion: Questioning and answer		
L 3 TUE	Altogether	Solve addition problems using the term altogether.	Visual skills Counting Auditory skills Refinement of vocabulary	Mathematics Infant Syllabus ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces the additional term. 1: Tr gives an example of adding numbers using the term. 2: Lnrs add given numbers using the introduced term in threes. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
L 4 WED	Addition stories	Solve addition stories.	Visual skills Counting Auditory skills Problem solving	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces addition using stories. 1: Tr gives an example of solving addition stories. 2: Lnrs work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Counters Charts	
L 5 THUR	Addition using sets of objects	Add numbers using sets of objects.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 34 Plus one pg 76-79	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition using sets of objects. 1: Tr gives an example of adding sets of objects. 2: Lnrs work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Questioning and answer.	Charts Counters Chalkboard illustration	
L 6	Addition using number line		Visual skills Counting	Mathematics Infant Syll ECD A - Grd 2 pg 34	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition using a number line. 1: Tr demo count on using a number line.	Charts ICT tools	

FRID		Add numbers using a number line.	Auditory skills Finger dexterity	Plus one pg 81	2: In groups of four lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Number line	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 L 1 & 2 MON	REVISION Subtraction using a number line	By the end of the lesson learners should be able to: Demonstrate subtraction using a number line.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A-Grd 2 pg 35 Plus one pg 90	Assumed knowledge: Lnrs can count up to 100. Intro: Tr introduces subtraction using a number line. 1: Tr gives examples of subtracting numbers using a number line. 2: In pairs lnrs jump back on a number line to solve given problems. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line Charts	
L 3 TUE	Difference between	Interpret and solve subtraction equation.	Visual discrimination Numeracy Refinement of vocabulary	Mathematics Infant Syll ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains on subtraction equations. 1: Tr demo solving subtraction equations. 2: In pairs lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Number line Charts Counters	
L 4 WED	Count back	Count back numbers to solve subtraction problems.	Visual discrimination Counting	Mathematics Infant Syll ECD A - Grd 2 pg 35	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr explains on subtraction term for subtraction. 1: Tr demo count back to solve subtraction problems. 2: In pairs lnrs work on a given task. 3: Groups give feedback.	Charts ICT tools Number line	

			Finger dexterity		4: Individual written work. Conclusion: Revision of work.		
L 5 THUR	Subtraction stories	Identify and solve subtraction problems through stories.	Visual skills Counting Numeracy Auditory skills	Mathematics Infant Syll ECD A - Grd 2 pg 25 Plus one pg 83 Exercise 10.8	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces subtraction using stories. 1: Tr gives an example of solving subtraction stories. 2: Lnrs work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Counters ICT tools	
L6 FRID	Mental work	Subtract numbers through mental work.	Counting Visual skills	Mathematics Infant Syllabus ECD A - Grade 2 pg 35	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr explains on subtraction through mental work. 1: Tr gives an example of how subtract numbers mentally. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individually subtract numbers mentally. Conclusion: Class discussion	ICT tools Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
31/07/26 WK 12 L 1 & 2 MON	REVISION Multiplication Multiplication by counting sets in twos and fives	Demonstrate multiplication by counting numbers in twos and fives	Counting Numeracy Auditory skills Visual skills	Mathematics Infant Syllabus ECD A – Grade 2 pg 35 Plus one pg 100-101	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication by counting sets. 1: Tr gives an example of finding the product by counting in sets of twos and fives 2: In groups of four Lnrs count given objects in sets of two and five. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Charts Counters	

L 3 TUE	Multiplication using repeated addition	Demonstrate multiplication using a number line.	Refinement of vocabulary Finger dexterity Auditory skills Visual skills	Mathematics Infant Syll ECD A – Grd 2 pg 35 Plus one pg 102-104	Assumed knowledge: Lnrs can count numbers. Intro: Tr introduces multiplication as repeated addition. 1: Tr gives an example of repeated addition. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Number line	
L 4 WED	Calculating the product by counting sets.	Demonstrate multiplication using a repeated addition.	Counting Numeracy Visual skills Auditory skills	Mathematics Infant Syll ECD A-Grade 2 pg 35 Plus one pg 104-105	Assumed knowledge: Lnrs can count numbers. Intro: Tr introduces multiplication by counting sets of objects. 1: Tr gives an example of calculating sets of objects to find product of numbers. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Number line	
L 5 THUR	Role play sharing	Demonstrate division through role play.	Visual skills Turn taking Auditory skills Team work	Mathematics Infant Syllabus ECD A – Grade 2 pg 28	Assumed knowledge: Lnrs can share things equally. Intro: Recap of the previous lesson. 1: Tr engages Lnrs in a division role play. 2: In groups of four Lnrs role play sharing. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Locally available materials	
L 6	Unit revision exercise	Write and answer questions	Visual discrimination	Mathematics Infant Syll ECD	Assumed knowledge: Lnrs can answer questions. Intro: Recap on division. 1: Tr gives Lnrs a revision exercise.	Chalkboard illustration	

FRID		on division correctly.	Problem solving Finger dexterity	A-Grade 2 pg 28 Plus one pg 98-99	2: Lnr's write a revision exercise. 3: Tr monitors learners. 4: Remedial and extension. Conclusion: Revision of the work.	Pencils Counters	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
07/08/26 WK 13 L1-4 MON-WED	REVISION Division Division by sharing objects equally.	By the end of the lesson Lnr's shld be able to: Identify and demonstrate division by sharing objects equally.	Visual discrimination Numeracy Counting Auditory skills	Mathematics Infant Syll ECD A-Grade 2 pg 36 Plus one pg 111-113	Assumed knowledge: Lnr's can share with friends. Intro: Tr explains on sharing objects equally. 1: Tr gives examples of sharing objects equally. 2: Lnr's share given objects equally in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Counters Locally available materials	
	Division using sets	Interpret and demonstrate solving division stories.	Visual skills Numeracy Auditory skills Refinement of vocabulary	Mathematics Infant Syll ECD A-Grade 2 pg 36 Plus one pg 114-115	Assumed knowledge: Lnr's can share. Intro: Tr explains on division using sets. 1: Tr gives examples of solving division using sets. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Pencils Counters	
	Solving story problems on division	Solve story division	Visual skills Problem solving	Mathematics Infant Syll ECD A-Grade 2 pg 36	Assumed knowledge: Lnr's can tell stories. Intro: Tr introduces and explains on division stories. 1: Tr gives examples of solving a division story. 2: Learners work on a given task in pairs.	Chalkboard illustration Pencils	

			Finger dexterity	Plus one pg 115-116	3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Counters ICT tools	
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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 2

Subject: Science & Technology

Topics to be covered:

- ❖ Environmental Awareness And Conservation
- ❖ Tools, Equipment And Implements
- ❖ Energy And Fuels

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used:

- ❖ Discussions
- ❖ Field trips
- ❖ Group projects
- ❖ Demonstrations

Broad aims:

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes:

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
15/05/26 WK 1 L 1 & 2 TUE	ENVIRONMENTAL AWARENESS AND CONSERVATION Climate and weather The four seasons	By the end of the lesson Lnrs shld be able to: Name and describe different seasons	Visual skills Team work Refinement of vocabulary Auditory skills	Science & Tech Infant Syll ECD A-Grade 2 pg 67 Plus one pg 84-86 Activity 13.1 pg 87	Assumed knowledge: Learners know a sun. Intro: Lnrs sing a song on seasons. 1: Lnrs name seasons of the year. 2: In pairs Lnrs read on seasons of the year and spin a weather chart wheel. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures Weather wheel ICT tools	
L3 & 4 WED	Role play activities for each season	State and role play activities for each season	Auditory skills Refinement of vocabulary Visual skills Turn taking	Science & Tech Infant Syllabus ECD A-Grade 2 pg 67 Plus one pg 87 Activity 13.2 pg 87	Assumed knowledge: Lnrs know seasons Intro: Recap on seasons of the year. 1: Lnrs list activities done in each season 2: In fours Lnrs role play activities done in summer. 3: Groups presentation. 4: Individual draw and label picture of their favourite season. Conclusion: Class discussion.	Charts ICT tools Pictures Crayons	
L 5 & 6 THUR	Influence of seasons on human activities	Identify and discuss about influence of seasons on human activities.	Visual skills Auditory skills Refinement of vocabulary Team work	Science & Tech Infant Syllabus ECD A-Grade 2 pg 67 Plus one pg 88 Activity 13.3 pg 89	Assumed knowledge: Lnrs know seasons. Intro: Tr explains on influence of seasons on human activities. 1: Lnrs explain how seasons affected human activities. 2: In pairs Lnrs create a chart which shows activities for each season. 3: Groups present their work. 4: Individually Lnrs write a story about a day in their favourite season.	Charts ICT tools Weather wheel Pencils	

			Creativity		Conclusion: Class discussion.	Crayons	
L 7 & 8	Unit exercise	Write and answer questions of the revision exercise.	Auditory skills	Science & Tech Infant Syll ECD A-Grade 2 pg 67	Assumed knowledge: Lnrs know winter. Intro: Recap on seasons. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors Conclusion: Revision of the work.	Chalkboard illustration Pencils	
FRID			Visual skills Finger dexterity	Plus one pg 89-90			
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26	ENVIRONMENTAL AWARENESS AND CONSERVATION	By the end of the lesson Lnrs shld be able to:	Visual skills	Science & Tech Infant Syll ECD A-Grade 2 pg 68	Assumed knowledge: Lnrs know soil. Intro: Tr introduces and explains on soil. 1: Lnrs name types of soil they know. 2: In groups of three Lnrs identify and name different types of soil. 3: Groups give feedback. 4: Individually Lnrs draw and label three types of soil. Conclusion: Revision of the lesson.	Soil samples Charts Pictures	
WK 2	Soil	State and describe texture of different types of soil.	Refinement of vocabulary	Plus one pg 91-93			
L 1	Types of soil		Auditory skills	Activity 14.1 pg 93			
MON			Team work				
L 2 & 3	Components of soil	Identify and discuss about components of soil.	Visual discrimination	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68	Assumed knowledge: Lnrs know types of soil. Intro: Tr explains on components of soil. 1: Tr gives examples of components of soil. 2: In groups of three Lnrs use clear jars to layer soil samples and observe components. 3: Groups feedback their observation. 4: Individually Lnrs create a soil profile showing its components. Conclusion: Revision of the lesson.	Pictures Charts Water Soil Jars	
TUE			Refinement of vocabulary	Plus one pg 94			
			Auditory skills	Activity 14.2			

L 4 & 5 WED	Properties of soil	Identify and state properties of soil.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grade 2 pg 68 Plus one pg 95-96 Activity 14.3 pg 96	Assumed knowledge: Lnrs know soil. Intro: Tr explains on properties of soil. 1: Lnrs feel and describe texture of different soil. 2: In groups of threes Lnrs conduct an experiment pouring water into each type of soil and observe how it drains. 3: Groups present their observations. 4: Individual written work. Conclusion: Class discussion.	Soil samples ICT tools Water Containers	
L 6 & 7 THUR	Importance of soil	State and discuss about the importance of soil	Visual skills Team work Refinement of vocabulary Auditory skills Creativity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68 Plus one pg 97 Activity 14.4 pg 98	Assumed knowledge: Lnrs know soil. Intro: Recap on properties of soil. 1: Tr asks Lnrs the importance of soil. 2: In pairs Lnrs discuss the importance of soil and create a poster on importance of soil 3: Groups present their work. 4: Individually Lnrs draw a plant growing in the soil and colour the roots underground. Conclusion: Class discussion.	Plants ICT tools Pictures Pencils Charts	
L 8 & 9 FRID	Unit revision exercise	Write and answer questions correctly.	Visual discrimination Finger dexterity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68 Plus one pg 98-99	Assumed knowledge: Lnrs can write. Intro: Recap on types of soil. 1: Tr gives Lnrs an assessment test to write. 2: Lnrs write and answer questions of the revision exercise. 3: Teacher monitors. Conclusion: Revision of the work.	I Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

29/05/26 WK3 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Water Properties of water	By the end of the lesson lnrs should be able to: Identify and properties of water.	Visual discrimination Team work Refinement of vocabulary	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68 Plus one pg 100-101 Activity 15.1 pg 101	Assumed knowledge: Lnrs know water. Intro: Tr explains on properties of water. 1: Lnrs observe water and describe its colour, smell and taste. 2: In groups of three lnrs dissolve sugar in water. 3: Groups present their observation. 4: Individually lnrs match names on flash cards to pictures. Conclusion: Reciting “ water, water... ”	Sugar Water ICT tools Flash cards	
L 2 & 3 TUE	States of water	State and describe states of water.	Visual skills Team work Refinement of vocabulary Creativity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68 Plus one pg 102-103 Activity 15.2 pg 103	Assumed knowledge: Lnrs know water. Intro: Lnrs read on states of water. 1: Lnrs use pictures to name states of water. 2: In pairs lnrs create a chart showing three states of water. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools Pencils Crayons	
L 4 & 5 WED	Importance of water conservation	State and discuss about the importance of water conservation.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grade 2 pg 68 Plus one pg 104-105 Activity 15.3 pg 105	Assumed knowledge: Lnrs know uses of water. Intro: Tr explains on the importance of conserving water. 1: Lnrs list the importance of conserving water. 2: In groups of four, lnrs discuss about how they save water at home and school. 3: Groups give feedback. 4: Individually lnrs state ways of saving water. Conclusion: Class discussion.	Charts Pictures ICT tools	

L 6 & 7 THUR	Story time	Read and narrate a story on saving water.	Visual skills Refinement of vocabulary Auditory skills Team work	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68 Plus one pg 105	Assumed knowledge: Lnrs know water conservation. Intro: Recap on importance of saving water. 1: Tr read the story for Lnrs. 2: In pairs Lnrs narrate the story. 3: Groups give feedback. 4: Individually Lnrs retell the story Conclusion: Class discussion.	Story books ICT tools	
L 8 & 9 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 68 Plus one pg 106	Assumed knowledge: Lnrs know water. Intro: Recap on water and its properties. 1: Tr gives Lnrs a revision exercise 2: Lnrs write and answer questions of the revision exercise. 3: Tr monitors. Conclusion: Revision of the work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Minerals Common minerals	By the end of the lesson Lnrs should be able to: Identify and name common minerals.	Visual discrimination Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 68-68 Plus one pg 107-109 Activity 16.1 pg 109	Assumed knowledge: Lnrs know charcoals. Intro: Tr explains on minerals. 1: Tr gives examples of minerals. 2: In pairs, Lnrs name minerals shown on the pictures. 3: Groups give feedback. 4: Individually Lnrs match pictures of minerals to their names using flash cards. Conclusion: Class discussion.	Charts Pictures ICT tools Flash cards	
L 2 & 3			Team work	Science & Tech Infant Syllabus	Assumed knowledge: Lnrs know jewellery. Intro: Recap on minerals.	Charts	

TUE	Sources of minerals	State and discuss about sources of minerals.	Refinement of vocabulary Visual skills	ECD A-Grade 2 pg 68-69 Plus one pg 110 Activity 16.2 pg 111	1: Tr explains on sources of minerals. 2: In groups of four Lnrs examine painted rock samples and point out which mineral may they contain. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Pictures ICT tools Painted rocks	
L 4 WED	Importance of minerals.	Discuss about the importance of minerals.	Visual skills Auditory skills Refinement of vocabulary Team work	Science & Tech Infant Syll ECD A-Grd 2 pg 68-69 Plus one pg 111-112 Activity 16.3 pg 112	Assumed knowledge: Lnrs know minerals. Intro: Recap on sources of minerals. 1: Tr asks Lnrs the importance of minerals. 2: Lnrs in pairs discuss about the importance of minerals and how they use them at home and school. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Pictures Videos Charts	
L5	Unit exercise	Write and answer questions on revision exercise	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 68-69 Plus one pg 113	Assumed knowledge: Lnrs know soil. Intro: Recap on minerals and their importance. 1: Tr gives Lnrs a revision exercise 2: Lnrs write and answer questions of the revision exercise. 3: Tr monitors. Conclusion: Revision of the work.	Chalkboard illustration Pencils	
L 6 & 7 THUR	Land use Types of land use	Identify and state different uses of land.	Auditory skills Team work Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 69 Plus one pg 114-116	Assumed knowledge: Lnrs know buildings. Intro: Tr introduces and explains on land use 1: Lnrs name pictures to identify uses of land 2: In pairs Lnrs sing a song of own choice about land use. 3: Groups presentation. 4: Individually Lnrs draw and label one type of land use.	Charts ICT tools Pictures	

			Visual skills	Activity 17.1 pg 116	Conclusion: Class discussion.	Pencils	
L7	Sorting pictures of land use	Identify and sort pictures of different land use	Visual discrimination Team work Auditory skills	Science & Tech Infant Syll ECD A-Grd 2 pg 69 Plus one pg 117 Activity 17.2	Assumed knowledge: Lnrs know buildings. Intro: Recap on types of land use 1: Tr demo a matching game on land use 2: In pairs Lnrs play a matching game on land use. 3: Groups presentation. 4: Individually Lnrs create a land use collage using pictures. Conclusion: Class discussion.	Pictures Charts Sorting tray	
L 8 & 9 FRID	Importance of land	State and discuss about the importance of land	Auditory skills Refinement of vocabulary Team work	Science & Tech Infant Syll ECD A-Grd 2 pg 69 Plus one pg 117-118 Activity 17.3 pg 118	Assumed knowledge: Lnrs know land use Intro: Recap on uses of land. 1. Lnrs state what they would build if they have a piece of land. 2. In pairs Lnrs discuss about the importance of land. 3. Feedback from the groups. 4. Individually Lnrs state the importance of land. Conclusion: Reciting a song on land.	Charts ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Land use Unit exercise	By the end of the lesson Lnrs shld be able to: Write and answer revision	Auditory skills Finger dexterity Visual skills	Science & Tech Infant Syllabus ECD A-Grade 2 pg 69 Plus one pg 119	Assumed knowledge: Lnrs know farming. Intro: Recap on land use. 1: Tr gives Lnrs a revision exercise 2: Lnrs write and answer questions of the revision exercise. 3: Tr monitors. Conclusion: Revision of the work.	Chalkboard illustration Pencils	

		questions on land use.					
L 2 & 3 TUE	Environmental conservation Natural resources	Identify and name natural resources.	Auditory skills Refinement of vocabulary Turn taking Visual skills	Science & Tech Infant Syllabus ECD A-Grade 2 pg 69 Plus one pg 120-121 Activity 18.1 pg 121	Assumed knowledge: Lnrs know animals. Intro: Tr explains on natural resources. 1: Lnrs read names of natural resources on flash cards. 2: In groups of three Lnrs discuss about uses of natural resources. 3: Feedback from the groups. 4: Individually Lnrs draw and label one natural resource and its use. Conclusion: Class discussion.	Charts ICT tools Pictures Flash cards	
L 4 & 5 WED	Importance of natural resources	State and discuss about the importance of natural resources.	Auditory skills Refinement of vocabulary Visual skills Creativity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 69 Plus one pg 122 Activity 18.2 pg 122-123	Assumed knowledge: Lnrs know trees. Intro: Recap on natural resources. 1: Tr explains on litter disposal 2: In fours Lnrs discuss about the importance of natural resources to people 3: Groups give back. 4: Individually Lnrs draw trees and rivers Conclusion: Class discussion.	Charts Pictures ICT tools Pencils	
L 6 THUR	Human impact on the environment	Identify and explain human impact on the environment.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grade 2 pg 69 Plus one pg 123-124	Assumed knowledge: Lnrs know trees. Intro: Lnrs name pictures of pollution and deforestation. 1: Tr asks Lnrs the impact of human on the environment. 2: In groups of four Lnrs discuss about human impact on the environment and role play planting trees. 3: Groups present their work. 4: Individual written work.	Pictures ICT tools Charts	

				Activity 18.3 pg 124	Conclusion: Class discussion.		
L7	Unit exercise	Write and answer questions on natural resources	Auditory skills Visual skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 69 Plus one pg 125-126	Assumed knowledge: Lnrs know animals. Intro: Recap on natural resources. 1: Tr gives Lnrs a revision exercise 2: Lnrs write and answer questions of the revision exercise. 3: Tr monitors. Conclusion: Revision of the work.	Chalkboard illustration Pencils	
L 8 & 9 FRID	Topic revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syll ECD A-Grade 2 pg 69 Plus one pg 127-128	Assumed knowledge: Lnrs know their environment. Intro: Recap on natural resources. 1: Tr gives Lnrs a revision exercise. 2: Learners write the revision exercise. 3: Tr monitors Conclusion: Revision of work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 L 1 MON	TOOL, EQUIPMENT AND IMPLEMENTS Household tools and implements	Identify and name household tools and implements.	Auditory skills Visual skills Refinement of vocabulary Team work	Science & Tech Infant Syll ECD A-Grade 2 pg 70 Plus one pg 129-130 Activity 19.1 pg 131	Assumed knowledge: Lnrs know a cup. Intro: Tr explains on household tools and implements. 1: Lnrs name household tools they use at home. 2: In pairs, Lnrs name pictures of household tools. 3: Groups give feedback. 4: Individually Lnrs draw and label one and its use. Conclusion: Class discussion.	Pictures ICT tools Household tools Flash cards	

L 2 & 3 TUE	Garden tools	State and match garden tools to their use.	Auditory skills Refinement of vocabulary Visual skills Team work	Science & Tech Infant Syll ECD A-Grd 2 pg 70 Plus one pg 131-132 Activity 19.2 pg 133	Assumed knowledge: Lnrs know a hoe. Intro: Tr explains on garden tools. 1: Lnrs name tools illustrated on the pictures. 2: In pairs, Lnrs match garden tools to their use. 3: Groups presentation. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts	
L 4 & 5 WED	Uses of household and garden tools	Identify and state uses of household and garden tools	Auditory skills Visual skills Refinement of vocabulary Team work	Science & Tech Infant Syll ECD A-Grd 2 pg 70 Plus one pg 133-134 Activity 19.3 pg 134	Assumed knowledge: Lnrs know garden tools. Intro: Recap on household and garden tools. 1: Tr asks Lnrs to list dairy food. 2: In groups of four, Lnrs role play how to use a tool shown on given picture. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Models of household and garden tools	
L 6 & 7 THUR	Safe handling tools	State and demonstrate safe handling of tools.	Auditory skills Visual skills Refinement of vocabulary Creativity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 70 Plus one pg 135 Activity 19.4	Assumed knowledge: Lnrs know tools. Intro: Recap on tools and implements. 1: Tr explains on safe handling of tools. 2: In pairs, Lnrs role play safe handling of tools. 3: Groups give feedback. 4: Individually Lnrs write a safety checklist on how to use tools safely. Conclusion: Class discussion.	ICT tools Pictures Charts	
L 8 & 9	Unit revision exercise	Write and answer	Auditory skills Visual skills	Science & Tech Infant Syll ECD A-Grade 2 pg 70	Assumed knowledge: Learners know household tools. Intro: Recap on household and garden tools. 1: Tr gives Lnrs a revision exercise.	Pencils	

FRID		questions of the revision exercise.	Finger dexterity	Plus one pg 136-137	2: Learners write a revision exercise. 3: Tr monitors Conclusion: Revision of work.	Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26 WK 7 L 1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Measuring tools	By the end of the lesson lnr's shld be able to: Identify and state length measuring devices	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grade 2 pg 71 Plus one pg 138-139 Activity 20.1 pg 140	Assumed knowledge: Learners know a see saw. Intro: Tr explains on measuring tools. 1: Lnr's name and read pictures of measuring tools. 2: In pairs, learners sing a song about measuring tools. 3: Feedback from the groups. 4: Individually lnr's draw and label a measuring tool and state its use. Conclusion: Revision of the lesson.	Pictures Charts ICT tools Measuring tools	
L 2 & 3 TUE	Measuring length, weight and volume	Measure length, weight and volume using appropriate measuring devices	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 71 Plus one pg 140-141 Activity 20.2 pg 141	Assumed knowledge: Learners know a see saw. Intro: Recap on measuring devices. 1: Lnr's name devices used to measure length, weight and volume. 2: In pairs, lnr's measure length, weight and volume using appropriate measuring devices. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Charts See saw Scales	
L 4 & 5	Comparing measurements	Compare measurements	Visual discrimination	Science & Tech Infant Syllabus	Assumed knowledge: Learners know a ruler. Intro: Lnr's name pictures of measuring devices. 1: Tr explains on comparing measurements.	Pictures	

WED			Team work Refinement of vocabulary	ECD A-Grade 2 pg 71 Plus one pg 142 Activity 20.3 pg 143	2: In pairs, lnrs compare measurements of length, weight and volume. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of the lesson.	Measuring devices Charts ICT tools	
L 6 & 7 THUR	Recording measurements	Observe and record measurements	Visual discrimination Refinement of vocabulary Team work	Science & Tech Infant Syllabus ECD A-Grade 2 pg 71 Plus one pg 143 Activity 20.4	Assumed knowledge: Lnrs know measuring devices. Intro: Tr explains on recording measurements. 1: Lnrs create a chart to record measurements. 2: In pairs, learners compare and record measurements. 3: Groups present their observation. 4: Individual write a short report about what they measured Conclusion: Revision of the lesson.	Pictures Scales Measuring cups Rulers	
L 8 & 9 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Auditory skills Visual skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 71 Plus one pg 144	Assumed knowledge: Lnrs know a ruler. Intro: Recap on measuring devices. 1: Tr gives Lnrs a revision exercise. 2: Learners write a revision exercise. 3: Tr monitors Conclusion: Revision of work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
06/03/26 WK 8 L 1	TOOLS, EQUIPMENT AND IMPLEMENTS	By the end of the lesson lnrs should be able to:	Auditory skills Team work	Science & Tech Infant Syll ECD A-Grd 2 pg 71	Assumed knowledge: Lnrs know a cell phone. Intro: Reciting “my computer family” 1: Tr explains on digital devices. 2: In pairs lnrs identify and name digital devices on pictures.	Pictures Charts ICT tools	

MON	Identifying digital devices	Identify and name digital devices.	Refinement of vocabulary	Plus one pg 145-147 Activity 21.1 pg 147	3: Groups give feedback. 4: Lnr's draw and label one digital device and its use. Conclusion: Revision of work.	Pencils	
L 2 & 3 TUE	Basic functions of digital devices	State and describe functions of different digital devices.	Visual discrimination Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 71 Plus one pg 148 Activity 21.2 pg 148-149	Assumed knowledge: Learners know ICT tools. Intro: Recap on digital devices. 1: Tr gives Lnr's pictures of digital devices. 2: In groups of four Lnr's describe functions of digital devices on given pictures. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Digital devices Pictures Charts	
L 4 & 5 WED	Digital devices at home and school	Name and discuss about digital devices used at home and school.	Visual skills Team work Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 71 Plus one pg 149-150 Activity 21.3 pg 150	Assumed knowledge: Lnr's know digital devices. Intro: Recap on functions of digital devices. 1: Tr asks Lnr's digital devices they use at home and school. 2: In pairs, Lnr's role play how they use digital devices at home and school. 3: Groups presentation. 4: Individually Lnr's create a chart on digital devices at home vs school. Conclusion: Class discussion.	Charts Digital tools Pictures Plain papers	
L 6 & 7 THUR	Safe use of digital devices	State and demonstrate safe use of digital devices.	Visual skills Creativity	Science & Tech Infant Syll ECD A-Grd 2 pg 71 Plus one pg 151	Assumed knowledge: Lnr's know digital devices. Intro: Recap on digital devices. 1: Tr explains on safe use of digital devices. 2: In pairs, Lnr's demo safe use of digital devices. 3: Groups give feedback.	Charts Digital tools Pictures	

			Finger dexterity	Activity 21.4	4: Individually Lnrs create a safety checklist on how to use digital devices safely Conclusion: Class discussion.		
L 8 & 9 FRID	Unit revision exercise	Write and answer questions of the assessment test.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 71 Plus one pg 152	Assumed knowledge: Lnrs can answer questions. Intro: Recap on digital devices. 1: Tr gives Lnrs an assessment test. 2: Lnrs write and answer questions. 3: Remedial and extension. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 9 L1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Science and technology careers Career paths in science and technology	By the end of the lesson Lnrs should be able to: Identify and name different career paths in Science and Technology.	Visual skills Refinement of vocabulary Auditory skills Team work	Science & Tech Infant Syllabus ECD A-Grade 2 pg 71 Plus one pg 153-155 Activity 22.1 pg 156	Assumed knowledge: Lnrs have ambitions. Intro: Reciting “cobbler, cobbler mend my shoe” 1: Tr explains on career paths in Science and Technology. 2: In pairs Lnrs discuss about careers they know. 3: Feedback from the groups. 4: Individually Lnrs state and explain the career they admire. Conclusion: Class discussion.	Charts Pictures ICT tools	
L 2 & 3 TUE	Duties of Science and Technology professionals	State and discuss about duties of Science and	Visual discrimination Refinement of vocabulary	Science & Tech Infant Syllabus ECD A-Grade 2 pg 71	Assumed knowledge: Lnrs know careers. Intro: Recap on Science and Technology careers. 1: Lnrs describe duties of Science and Technology professionals in pairs, Lnrs match each career to its duty. 2: In pairs Lnrs match each career to its duty. 3: Feedback from the groups.	Charts Pictures ICT tools	

		Technology professionals.	Auditory skills	Plus one pg 156-157 Activity 22.2 pg 157	4: Individually Inrs state how jobs makes life better for everyone. Conclusion: Class discussion.	Flash cards	
L 4 WED	Role play- Professionals	Role play imitating different professionals.	Visual skills Turn taking Refinement of vocabulary Auditory skills	Science & Tech Infant Syll ECD A-Grd 2 pg 55 Plus one pg 157 Activity 22.3	Assumed knowledge: Inrs know careers Intro: Reciting a poem on careers. 1: Inrs list professionals and their work. 2: In fives Inrs role play imitating professional of own choice. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Props and costumes	
L5	Career guidance poster creation	Create career guidance poster	Visual skills Creativity Auditory skills	Science & Tech Infant Syll ECD A-Grd 2 pg 53 Plus one pg 158 Activity 22.4	Assumed knowledge: Inrs know careers Intro: Tr explains on career guidance. 1: Inrs state the careers they admire. 2: In pairs Inrs create a poster showing different careers in Science and Technology. 3: Presentation of the groups. 4: Individually Inrs explain their favourite careers. Conclusion: Class discussion.	Posters Charts ICT tools	
L 6 THUR	Field trip- Science and Technology workplace	Visit and observe science and technology workplace.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Infant Syllabus ECD A-Grade 2 pg 55 Plus one pg 145 Activity 22.4	Assumed knowledge: Learners know a nurse. Intro: Recap on Science and Technology careers. 1: Tr and Inrs visit a nearby Science and Technology workplace. 2: In groups of four Inrs record their observations. 3: Groups give feedback. 4: Individually Inrs write a unit revision exercise.	Pencils Note books Local science and	

					Conclusion: Revision of work.	technology workplace	
L7	Unit exercise	Write and answer questions of the revision exercise	Auditory skills Visual skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 53 Plus one pg 159	Assumed knowledge: Lnrs can answer questions. Intro: Recap on career paths in science and technology. 1: Tr gives Lnrs an assessment test. 2: Lnrs write and answer questions. 3: Tr monitors. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
L 8 & 9 FRID	Topic revision exercise	Write and answer questions of a revision test.	Finger dexterity Visual skills Auditory skills	Science & Tech Infant Syll ECD A-Grd 2 pg 55 Plus one pg 160-161	Assumed knowledge: Lnrs can answer questions. Intro: Recap on tools, equipment and implements. 1: Tr gives Lnrs an assessment test. 2: Lnrs write and answer questions. 3: Remedial and extension. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 10 L1 MON	ENERGY AND FUELS Forms of energy and their uses Different forms of energy	By the end of the lesson learners shld be able to: Identify and name different forms of energy.	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 72-73 Plus one pg 162-163 Activity 23.1 pg 164	Assumed knowledge: Learners know a sun. Intro: Reciting a song on forms of energy. 1: Tr explains on forms of energy. 2: In pairs Lnrs identify and name pictures of forms of energy. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Pictures	
L 2 & 3	Uses of energy		Auditory skills Visual skills	Science & Tech Infant Syllabus	Assumed knowledge: Lnrs know a sun. Intro: Reciting a rhyme on uses of energy. 1: Tr asks Lnrs the uses of energy.	Charts Pictures	

TUE		State and discuss about uses of energy	Refinement of vocabulary	ECD A-Grade 2 pg 72-73 Plus one pg 165 Activity 23.2 pg 166	2: In pairs Lnrs identify and name uses of energy shown on the pictures. 3: Feedback from the groups. 4: Individually Lnrs match pictures to its energy sources. Conclusion: Revision of work.	ICT tools	
L4 & 5 WED	Unit exercise	Write and answer questions of the revision correctly.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 72-73 Plus one pg 167	Assumed knowledge: Lnrs can answer questions. Intro: Recap on forms of energy. 1: Tr gives Lnrs an assessment test. 2: Lnrs write and answer questions. 3: Tr monitors. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
L 6 & 7 THUR	Types and importance of fuels Different types of fuel	Identify and name different types of fuel.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 73 Plus one pg 168-170 Activity 24.1 pg 170	Assumed knowledge: Lnrs know firewood. Intro: Tr explains on fuel. 1: Lnrs name types of fuel they know. 2: In pairs Lnrs identify and name pictures of fuel. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools	
L 8 & 9 FRI	Importance of fuels	State and discuss about importance of fuels.	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Infant Syllabus ECD A-Grade 2 pg 73 Plus one pg 171 Activity 24.2	Assumed knowledge: Lnrs know fuel. Intro: Recap on types of fuel. 1: Tr asks Lnrs the importance of fuels. 2: In pairs Lnrs discuss about the importance of fuels. 3: Groups present their work. 4: Individually Lnrs draw and colour three types of fuel sources.	Charts Pictures ICT tools	

			Creativity		Conclusion: Revision of the work.		
L9	Unit exercise	Write and answer questions of the revision correctly.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 73 Plus one pg 172	Assumed knowledge: Lnrs can answer questions. Intro: Recap on fuels and their importance. 1: Tr gives Lnrs an assessment test. 2: Lnrs write and answer questions. 3: Tr monitors. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 11 L1 MON	ENERGY AND FUELS Sources of energy Types of energy	By the end of the lesson learners shld be able to: Identify and state sources of energy.	Auditory skills Refinement of vocabulary Team work	Science & Tech Infant Syll ECD A-Grd 2 pg 73 Plus one pg 173-175 Activity 25.1 pg 176	Assumed knowledge: Lnrs know a sun. Intro: Tr explains on sources of energy. 1: Tr gives examples of sources of energy. 2: In groups of fours, Lnrs name sources of energy they know. 3: Groups present their work. 4: Individually Lnrs draw and label one energy source and its use. Conclusion: Class discussion.	Pictures Charts ICT tools	
L2 & 3 TUE	Renewable and non-renewable energy sources	Identify and discuss about types of energy	Auditory skills Refinement of vocabulary Turn taking	Science & Tech Infant Syll ECD A-Grd 2 pg 73 Plus one pg 176 Activity 25.2 pg 177	Assumed knowledge: Lnrs know solar panel. Intro: Tr explains on renewable and non-renewable energy sources. 1: Lnrs name pictures of renewable and non-renewable energy sources. 2: In pairs Lnrs sort pictures into renewable and non-renewable energy sources.	Pictures Charts ICT tools Pencils	

					3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.		
L4 & 5 WED	Hands on renewable and non-renewable energy	Identify and explore renewable and non-renewable energy sources.	Auditory skills Refinement of vocabulary Visual skills Finger dexterity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 73 Plus one pg 177-178 Activity 25.3 pg 178	Assumed knowledge: Lnrns know firewood Intro: Recap on renewable and non-renewable energy sources. 1: Tr demo how to make a simple wind mill. 2: In pairs Lnrns help each other to build a wind mill. 3: Displaying of work. 4: Individually Lnrns write a short report on how renewable energy works. Conclusion: Revision of the lesson.	Locally available materials Pictures Charts ICT tools	
L6 & 7 THUR	Unit exercise	Write and answer questions of the revision correctly.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 73 Plus one pg 179	Assumed knowledge: Lnrns can answer questions. Intro: Recap on sources of energy. 1: Tr gives Lnrns an assessment test. 2: Lnrns write and answer questions. 3: Tr monitors. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
L 8 & 9 FRID	Energy conservation Ways of conserving energy	Identify and state ways of conserving energy	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Infant Syll ECD A-Grd 2 pg 74 Plus one pg 180-181 Activity 26.1 pg 181	Assumed knowledge: Lnrns know sources of energy. Intro: Tr explains on energy conservation. 1: Lnrns list ways of conserving of conserving energy. 2: In pairs Lnrns practice ways of conserving energy. 3: Feedback from the groups. 4: Individually Lnrns demo turning on and off lights and unplugging devices after use. Conclusion: Revision of the lesson	Pictures Charts ICT tools	
WEEK	TOPIC/	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

ENDING	CONTENT						
31/07/26 WK 12 L 1 & 2 MON	ENERGY AND FUELS Importance of conserving energy	By the end of the lesson lnrs shld be able to: State and discuss about the importance of conserving energy.	Visual skills Auditory skills Refinement of vocabulary Creativity	Science & Tech Infant Syll ECD A-Grd 2 pg 74 Plus one pg 182 Activity 26.2 pg 183	Assumed knowledge: Lnrs know sources of energy Intro: Recap on ways of conserving energy. 1: Tr asks Lnrs the importance of conserving energy. 2: In groups of three Lnrs discuss about the importance of conserving energy. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L 2 & 3 TUE	Unit exercise	Write and answer questions of the revision correctly.	Visual skills Auditory skills Finger dexterity	Science & Tech Infant Syllabus ECD A-Grade 2 pg 74 Plus one pg 183	Assumed knowledge: Lnrs can answer questions. Intro: Recap on ways of conserving energy. 1: Tr gives Lnrs an assessment test. 2: Lnrs write and answer questions. 3: Tr monitors. Conclusion: Revision of the work.	Pencils Chalkboard illustration	
L 4 & 5 WED	Renewable energy technology Renewable energy technologies	Identify and state renewable technology.	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Infant Syll ECD A-Grd 2 pg 74 Plus one pg 184-185 Activity 27.1 pg 185	Assumed knowledge: Lnrs know sources of energy. Intro: Tr explains on renewable energy technology. 1: Tr gives an example of renewable energy technology 2: Lnrs identify and name pictures of renewable energy technology in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Pictures Solar panel	
L 6 & 7	How renewable energy	State and describe how renewable	Auditory skills Team work	Science & Tech Infant Syllabus ECD A-Grade 2 pg 74	Assumed knowledge: Lnrs know renewable energy. Intro: Recap on renewable energy technology. 1. Tr explains how renewable energy technologies work.	Pictures Charts	

THUR	technologies work	energy technologies work.	Refinement of vocabulary Visual skills	Plus one pg 186 Activity 27.2 pg 187	2. In pairs lnrs discuss about renewable energy technology they have at home. 3. Feedback from the groups. 4. Individually lnrs state how renewable energy technology change their daily life. Conclusion: Question and answer.	ICT tools	
L7	Demonstrating renewable energy technologies	Demonstrate how to use renewable energy technology work	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Tech Infant Syll ECD A-Grd 2 pg 74 Plus one pg 187 Activity 27.3 pg 188	Assumed knowledge: Lnrs know renewable energy technology. Intro: Recap on renewable energy technology work. 1. Tr demo how to use a solar panel. 2. In pairs lnrs demo how to use a solar panel. 3. Presentation of the groups. 4. Individual written work. Conclusion: Question and answer.	Pictures Charts ICT tools	
L 8 FRID	Constructing models of renewable energy technologies	Construct and describe models of renewable energy technology	Auditory skills Visual skills Finger dexterity	Science & Tech Infant Syll ECD A-Grd 2 pg 74 Plus one pg 187 Activity 27.3 pg 188	Assumed knowledge: Lnrs know renewable energy technology. Intro: Recap on renewable energy technology work. 1. Tr demo how to make a model of a wind turbine. 2. In pairs lnrs help each other to construct a wind turbine. 3. Presentation of the groups. 4. Displaying of work. Conclusion: Question and answer.	Pictures Charts ICT tools Locally available materials	
L9	Unit exercise	Write and answer questions of	Visual skills Auditory skills	Science & Tech Infant Syll ECD A-Grd 2 pg 74	Assumed knowledge: Lnrs can answer questions. Intro: Recap on renewable energy technology. 1: Tr gives lnrs an assessment test. 2: Lnrs write and answer questions.	Pencils Chalkboard illustration	

		the revision correctly.	Finger dexterity	Plus one pg 188-189	3: Tr monitors. Conclusion: Revision of the work.		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
07/08/26 WK 13	ENERGY AND FUELS Topic revision exercise	By the end of the lesson learners shld be able to: Answer questions from the topic revision exercise.	Auditory skill Visual skills Team work Refinement of vocabulary	Science & Tech Infant Syllabus ECD A-Grade 2 pg 74 Plus one pg 81-177	Assumed knowledge: Lnrs grasped concepts. Intro: Recap on energy and fuels. 1: Tr gives Lnrs a revision exercise on energy and fuels. 2: Learners write the revision exercise. 3: Teacher monitors. Conclusion: Revision of work.	Pencils Chalkboard illustration Answer sheets	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 2

Subject: PE & Arts

Topics:

- ❖ Play and Game Skills
- ❖ Creative Processes And Performances

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used

- ❖ Discussions
- ❖ Group projects
- ❖ Demonstrations

Broad aims

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
15/05/26 WK 1 TUE L1 & 2	PLAY AND GAME SKILLS Coordination skills Executing coordinated movements in a sequence with ease	By the end of lesson Lnrs shld be able to: Demonstrate coordinated movements in a sequence with ease.	Visual skills Weight transfer Auditory skills	PE & Arts infant Syll ECD A- Grd 2 Pg 52 Plus one pg 68 Activity 9.1 pg 69	Assumed knowledge: Lnrs can walk in a file. Intro: Tr explains on coordination skills. 1: Tr demo walking on a ladder. 2: In threes Lnrs walk on a ladder taking turns. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Outdoor Tennis balls Pictures	
 WED L 3 & 4	Balancing in weight bearing activities- kicking the ball through cones	Demonstrate travelling while kicking the ball faster	Weight transfer Auditory skills Visual skills	PE & Arts infant Syll ECD A- Grd 2 Pg 52 Plus one pg 70	Assumed knowledge: Lnrs can catch the ball. Intro: Tr introduces kicking the ball through cones. 1: Tr demo. 2: In fours, Lnrs kick the ball faster through the cones taking turns. 3: Groups present their work.	PE & Art area Outdoor Sacks	

		through the cones.		Activity 9.2 pg 71	4: Individual demonstration. Conclusion: Revision of the lesson		
THUR L 5 & 6	Weight transfer in weight bearing activities- egg race	Demonstrate movement with an egg in the spoon	Auditory skills Weight transfer Visual skills	PE & Arts infant Syll ECD A- Grd 2 Pg 52 Plus one pg 71 Activity 9.3	Assumed knowledge: Lnrs play games. Intro: Tr introduces egg race and gives instructions. 1: Tr demo egg race. 2: In groups of five, Lnrs perform the race. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Spoons Outdoor Medicine balls	
FRID L 7 & 8	Executing mass display formations in response to stimuli	Execute mass display formations in response to stimuli	Visual skills Auditory skills Team work Creativity	PE & Arts infant Syll ECD A- Grd 2 Pg 52 Plus one pg 72-73	Assumed knowledge: Lnrs can dance. Intro: Tr explains on mass display formations in response to stimuli. 1: Tr plays a video on mass displays. 2: Lnrs execute mass display in groups of five. 3: Presentation of the groups. 4: Individual demonstration Conclusion: Revision of work.	ICT tools Resource person Outdoor	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 MON L 1 & 2	PLAY AND GAME SKILLS Sending, receiving and travelling Coordination skills with	By the end of lesson learners shld be able to: Demonstrate walking while spinning a	Visual skills Turn taking Team work	PE & Arts infant Syll ECD A- Grade 2 Pg 52 Plus one page 73	Assumed knowledge: Lnrs walk skipping the rope. Intro: Tr explains on walking spinning a hoop on the waist. 1: Tr demo how to walk while spinning a hoop on the waist. 2: In pairs, Lnrs practice walking with hoops on waist taking turns. 3: Presentation of the groups. 4: Individually demonstration.	PE & Art area Hula hoops Outdoor	

	apparatus- hula hoops	hoop on the waist.	Auditory skills	Activity 11.1	Conclusion: Class discussion.	Pictures	
TUE L 3 & 4	Coordination without apparatus- jumping into the air	Demonstrate jumping into the air with both feet.	Visual skills Team work Turn taking Auditory skills	PE & Arts infant Syll ECD A- Grd 2 Pg 52 Plus one pg 74 Activity 9.5 pg 75	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on jumping into the air. 1: Tr demo jumping into the air with both feet. 2: Lnrs practice jumping into the air in groups of five. 3: Presentation of the groups. 4: Individually demonstration. Conclusion: Class discussion	Outdoor ICT tools Pictures	
WED L 5 & 6	Unit revision exercise	Write and answer questions of the revision test	Visual skills Auditory skills Finger dexterity	PE & Arts infant Syllabus ECD A- Grade 2 Pg 52 Plus one pg 75	Assumed knowledge: Lnrs can throw and catch the ball. Intro: Recap on coordination skills. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
THUR L 7 & 8	Proper receiving and sending techniques Throwing and catching the ball	Demonstrate throwing and catching the ball.	Visual skills Turn taking Team work Finger dexterity	PE & Arts infant Syll ECD A- Grade 2 Pg 52-53 Plus one pg 76-77 Activity 10.1 pg 78	Assumed knowledge: Lnrs can catch the ball. Intro: Tr explains on throwing and catching the ball. 1: Tr demo throwing and catching a ball. 2: In pairs, Lnrs practice throwing and catching the ball. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	Outdoor Pictures Balls ICT tools	
FRID	Receiving a high ball	Demonstrate throwing and	Visual skills	PE & Arts infant Syllabus	Assumed knowledge: Lnrs can throw and catch the ball. Intro: Tr explains on receiving a high ball. 1: Tr demo throwing and catching the high ball.	Pictures Outdoor	

L 9 & 10		catching a high ball.	Turn taking Auditory skills	ECD A– Grade 2 Pg 52-53 Plus one pg 78-79 Activity 79	2: In pairs Lnrs practice throwing and catching a high ball taking turns. 3: Groups presentation. 4: Individual demonstration. Conclusion: Class discussion	Balls ICT tools	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3 MON L 1 & 2	PLAY AND GAME SKILLS Sending, receiving and travelling Receiving using equipment- chest level	By the end of lesson learners shld be able to: Demonstrate receiving the ball at chest level	Auditory skills Refinement of vocabulary Visual skills Turn taking	PE & Arts infant Syllabus ECD A– Grade 2 Pg 52-53 Plus one pg 79 Activity 10.3 pg 80	Assumed knowledge: Lnrs can catch a ball. Intro: Tr explains on receiving the ball at chest level. 1: Tr demo receiving the ball at chest level. 2: In pairs Lnrs practice receiving the ball at chest level. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Outdoor Balls	
TUE L 3 & 4	Executing correct and safe techniques of moving with apparatus- receiving ball with two hands	Demonstrate overhead throw using both hands	Visual skills Weight transfer Auditory skills	PE & Arts infant Syllabus ECD A– Grade 2 Pg 52-53 Plus one pg 80-81 Activity 10.4	Assumed knowledge: Lnrs can throw a ball. Intro: Tr introduces overhead throw using two hands 1: Tr demo overhead throw. 2: In groups of four Lnrs practice overhead throw. 3: Presentation of the groups. 4: Individual written work. Conclusion: Cool down activities.	Outdoor Resource person Rugby ball Rugby rags	
WED L 5 & 6	Sending and receiving from	Execute correct and	Visual skills Auditory skills	PE & Arts infant Syll ECD	Assumed knowledge: Lnrs can run. Intro: Tr explains on potato and its rules 1: Tr demonstrate potato race.	ICT tools Outdoor	

	multiple directions- potato race	safe techniques of moving with apparatus.	Weight transfer	A– Grd 2 Pg 52-53 Plus one pg 82 Activity 10.5	2: In groups of five lnrs conduct potato race. 3: Groups Presentation. 4: Individual demonstration Conclusion: Revision of the lesson.	Balls Buckets	
THUR L 7 & 8	Tag rugby *NB non conduct game	Demonstrate tag ruby coordinating skills.	Visual skills Coordination of muscles Self-expression	PE & Arts infant Syllabus ECD A– Grade 2 Pg 52-53	Assumed knowledge: Lnrs play games. Intro: Tr explains on tug rugby. 1: Tr demo tag rugby with few lnrs. 2: Lnrs play tag rugby in groups of six. 3: Presentation of the groups. 4: Individually lnrs state rules of the game. Conclusion: Class discussion.	ICT tools Outdoor Rugby balls Tags	
FRID L 9 & 10	Unit revision exercise	Write and answer questions of the revision test	Visual skills Auditory skills Finger dexterity	PE & Arts infant Syllabus ECD A– Grade 2 Pg 52-53 Plus one pg 83	Assumed knowledge: Lnrs can throw and catch the ball. Intro: Recap on sending, receiving and travelling skills. 1: Tr gives lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 MON L 1 & 2	PLAY AND GAME SKILLS Kids athletics Different running techniques-	By the end of lesson learners shld be able to: Demonstrate running on the balls of	Auditory skills Visual skills Gross motor skills	PE & Arts infant Syll ECD A-Grd 2 Pg 53-54 Plus one pg 84-85	Assumed knowledge: Lnrs can run. Intro: Tr explains on appropriate running techniques. 1: Tr demo running on the balls of the feet. 2: Lnrs run on the balls of their feet in groups of five. 3: Groups presentation. 4: Individual demonstration. Conclusion: Class discussion.	Charts ICT tools Outdoor Cones	

	running on the ball of your feet	the feet and lifting knees		Activity 12.1 pg 103			
TUE L 3 & 4	High knee running	Demonstrate high knee running technique.	Visual skills Auditory skills Weight transfer	PE & Arts infant Syll ECD A– Grd 2 Pg 53-54 Plus one pg 85 Activity 11.1 pg 86	Assumed knowledge: Lnrs can run. Intro: Tr introduces high knee running technique. 1: Tr demo high knee running technique. 2: In groups of four, Lnrs practice high knee running technique. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion	Pictures ICT tools Outdoor	
WED L 5 & 6	Bending elbows	Demonstrate bending elbows running technique.	Self-expression Visual skills Auditory skills	PE & Arts infant Syllabus ECD A– Grade 2 Pg 53-54 Plus one pg 86	Assumed knowledge: Lnrs can bend their bodies. Intro: Tr explains on bending elbows when running. 1: Tr demo bending elbows technique when running. 2: In fours, Lnrs practice bending elbows. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Pictures Outdoor	
THUR L 7 & 8	Shuttle relay	Perform shuttle relay over a prescribed distance	Visual skills Auditory skills Weight transfer Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 53-54 Plus one pg 86-87 Exercise 11.1 pg 87-88	Assumed knowledge: Lnrs can run. Intro: Tr explains on shuttle relay and its rules 1: Tr demo shuttle relay with few Lnrs. 2: In grps of five Lnrs practice shuttle relay. 3: Groups Presentation. 4: Individual written work Conclusion: Revision of the lesson.	Baton sticks Pictures ICT tools Marked distance (50m)	

FRID L 9 & 10	Executing rotational and whole body throwing rotational throwing	Execute rotational skills.	Weight transfer Visual skills Turn taking	PE & Arts infant Syll ECD A– Grd 2 Pg 53-54 Plus one pg 88	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on rotational throw. 1: Tr demo rotational throw skills. 2: Lnrs practice rotational throw in pairs taking turns. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Outdoor Pictures High jump kit	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 MON L 1 & 2	PLAY AND GAME SKILLS Kids athletics Whole body throw	By the end of lesson Lnrs shld be able to: Demonstrate whole body throw	Visual skills Finger dexterity Weight transfer	PE & Arts infant Syll ECD A– Grd 2 Pg 53-54 Plus one pg 89 Exercise 11.2	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on whole body throw 1: Tr introduces and demo whole body. 2: In groups of four practice whole body throw. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Outdoor Balls Resource person	
TUE L 3 & 4	Horizontal jumps- Long jump	Demonstrate horizontal jumps	Auditory skills Visual skills Weight transfer	PE & Arts infant Syllabus ECD A– Grade 2 Pg 53-54 Plus one pg 90	Assumed knowledge: Lnrs can hop and jump. Intro: Tr explains on sideways jumps. 1: Tr introduces and demo hopscotch. 2: In threes Lnrs play hopscotch 3: Groups present their work. 4: Individually Lnrs state the game they like most. Conclusion: Class discussion.	ICT tools Outdoor Pictures	
WED	Vertical jumps- High jump		Visual skills	PE & Arts infant Syllabus	Assumed knowledge: Lnrs can hop and jump. Intro: Tr explains on sideways jumps. 1: Tr introduces and demo hopscotch.	ICT tools Outdoor	

L 5 & 6		Demonstrate vertical jumps over obstacles	Auditory skills Weight transfer	ECD A– Grade 2 Pg 53-54 Plus one pg 90	2: In threes lnrs play hopscotch 3: Groups present their work. 4: Individually lnrs state the game they like most. Conclusion: Class discussion.	Obstacles to jump on	
THUR L 7 & 8	Sideway jumps- hopscotch	Demonstrate sideways jumps	Auditory skills Visual skills Weight transfer	PE & Arts infant Syllabus ECD A– Grade 2 Pg 53-54 Plus one pg 114	Assumed knowledge: Lnrs can hop and jump. Intro: Tr explains on sideways jumps. 1: Tr introduces and demo hopscotch. 2: In threes lnrs play hopscotch 3: Groups present their work. 4: Individually lnrs state the game they like most. Conclusion: Class discussion.	ICT tools Pictures Outdoor	
FRI L 9 & 10	Continuous single and double footed jumps- jelly beans	Demonstrate single and double footed jumps.	Visual skills Auditory skills Weight transfer Self-expression	PE & Arts infant Syllabus ECD A– Grade 2 Pg 53-54 Plus one pg 91-92	Assumed knowledge: Lnrs can jump Intro: Tr explains on single and double footed jumps. 1: Tr introduces and demo jelly beans game. 2: In groups of five, lnrs play the introduced game. 3: Groups present their work. 4: Individual demonstration Conclusion: Class discussion.	ICT tools Resource person Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 MON	PLAY AND GAME SKILLS Tests and measurements activities-	By the end of lesson learners shld be able to:	Visual skills Auditory skills Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 53-54	Assumed knowledge: Lnrs know games. Intro: Tr explains on tests and measurements. 1: Tr engages lnrs in long jump tests. 2: In groups of five lnrs conduct a long jump test and record the distance they have jumped.	ICT tools Long jump pit	

L 1 & 2	long jump	Execute tests and measurement s activities.	Self-expression	Plus one pg 92	3: Groups give feedback. 4: Individual written work Conclusion: Class discussion.	Tape measure	
TUE L 3 & 4	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Finger dexterity Auditory skills	PE & Arts infant Syll ECD A– Grade 2 Pg 53-54 Plus one pg 93-94	Assumed knowledge: Lnrs play games. Intro: Recap on kids athletics. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise on aquatic skills. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WED L 5 & 6	Aquatic skills Water bodies	Identify and name water bodies	Visual skills Refinement of vocabulary Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 95-96	Assumed knowledge: Lnrs know water. Intro: Tr explains on water bodies 1: Lnrs name the water bodies they know. 2: In pairs Lnrs read and describe water bodies. 3: Groups present their work. 4: Individually Lnrs draw two water bodies Conclusion: Class discussion.	Videos Resource person	
THUR L 7 & 8	Water hazards	State and discuss about water hazards.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 96-97	Assumed knowledge: Learners know water Intro: Recap on water bodies. 1: Tr asks Lnrs on water hazards. 2: In pairs Lnrs discuss about water hazards. 3: Groups give feedback. 4: Individually Lnrs state safe way when playing near water bodies. Conclusion: Revision of the lesson.	ICT tools Charts Pictures	

FRID L 9 & 10	Safe water entry and exit	Demonstrate safe water entry and exit.	Visual skills Auditory skills Self-expression	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 97-98	Assumed knowledge: Lnrs know water. Intro: Recap on water hazards. 1: Tr explains on safe water entry and exit. 2: Lnrs practice safe water entry and exit skill in groups of four. 3: Presentation of groups. 4: Individual demonstration Conclusion: Revision of work.	ICT tools Charts Resource person Pictures	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26 WK 7 MON L 1 & 2	PLAY AND GAME SKILLS Aquatic skills Submerging and safe play in water	By the end of lesson learners should be able to: Submerge and demonstrate safe play in water.	Refinement of vocabulary Team work Visual skills Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 98-99 Activity 12.2 pg 99	Assumed knowledge: Lnrs play games Intro: Tr explains on submerging and safe play in water. 1: Lnrs read on submerging and safe play in water. 2: In pairs, Lnrs submerge playing safely in water. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Resource person Pictures	
TUE L 3 & 4	Floating with and without apparatus	Demonstrate floating with and without floating aids.	Visual skills Team work Self-expression Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 100	Assumed knowledge: Lnrs know a water bodies. Intro: Tr explains on floating with and without apparatus. 1: Lnrs describe pictures and read on floating with and without apparatus. 2: Lnrs demo floating with and without apparatus in groups of four. 3: Presentation of the groups. 4: Individual demonstration.	Resource person Pictures Swimming aids ICT tools	

				Activity 12.3 pg 101	Conclusion: Class discussion.		
WED L 5 & 6	Breathing techniques when underwater	Demonstrate breathing techniques when underwater.	Auditory skills Team work Self-expression Visual skills	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 101	Assumed knowledge: Lnr's know safe water entry. Intro: Tr explains on breathing under water 1: Tr demo correct breathing system when under water. 2: In fours Lnr's demo correct breathing when under water. 3: Groups present their work. 4: Individual demonstration and explanation. Conclusion: Class discussion.	ICT tools Resource person	
THUR L 7 & 8	Familiarisation drills (splashing, gliding and stroking)	Demonstrate water familiarisation drills.	Auditory skills Visual skills Self-expression Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 101-102 Activity 12.4 pg 102	Assumed knowledge: Lnr's know water bodies. Intro: Tr explains on water familiarisation drills. 1: Lnr's read on familiarisation drills. 2: In fours Lnr's mime water familiarisation drill of own choice. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Resource person Pictures	
Friday L9 & 10	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Auditory skills Finger dexterity	PE & Arts infant Syll ECD A– Grd 2 Pg 54-55 Plus one pg 103-104	Assumed knowledge: Lnr's know water bodies. Intro: Recap on aquatic skills. 1: Tr gives Lnr's a revision exercise. 2: Lnr's write a revision exercise on aquatic skills. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

03/07/26 WK 8 MON L 1 & 2	THE CREATIVE PROCESS AND PERFORMANCE Music Pitch on a musical ladder	By the end of lesson learners shld be able to: Produce 3D objects using locally available materials.	Auditory skills Team work Visual skills Creativity	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 105-106 Activity 13.1 pg 106	Assumed knowledge: Lnrs know a ladder. Intro: Tr explains on low, medium and high voice 1: Tr introduces and demo singing five pitches. 2: In groups of five Lnrs sing the introduced pitches fluently. 3: Groups presentation. 4: Individual performance Conclusion: Revision of the lesson.	Resource person ICT tools Charts Pictures	
TUE L 3 & 4	Percussion instruments to accompany short melodies	Play percussion instruments to accompany short melodies.	Visual skills Team work Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 107-108 Activity 13.2 pg 108	Assumed knowledge: Lnrs know a shaker. Intro: Lnrs name percussion instruments they know. 1: Tr demo how to accompany short melodies with percussion instruments. 2: Lnrs play instruments to accompany melodies in fives. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Charts Percussion instruments	
WED L 5 & 6	Composition of melodies using digital and electronic tools	Compose short melodies using digital and electronic tools	Auditory skills Team work Creativity Visual skills	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 109 Activity 13.3 pg 110	Assumed knowledge: Lnrs know ICT tools. Intro: Tr explains on composing melodies using electronic melodies. 1: Tr demo composing melodies using digital tools. 2: In pairs Lnrs help each other to compose short melodies. 3: Groups present their work. 4: Individually Lnrs compose melodies. Conclusion: Class discussion.	ICT tools Charts Pictures	

THUR L 7 & 8	Improvisation of melodies	Improvise short melodies.	Visual skills Auditory skills Team work Creativity	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 109 Exercise 13.3 pg 111	Assumed knowledge: Lnrs can sing. Intro: Tr explains on improvisation of melodies 1: Tr demo how to improvise melodies. 2: In pairs Lnrs improvise short melodies. 3: Groups present their work. 4: Individual importance. Conclusion: Revision of the lesson.	ICT tools Resource person	
FRID L 9 & 10	Arrangement of short melodies/motifs into songs	Arrange musical notes to come up with short melodies.	Auditory skills Creativity Self – expression Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 110	Assumed knowledge: Lnrs know songs Intro: Tr explains on short melodies. 1: Tr gives an example of arranging musical notes and come up with a song. 2: In fours Lnrs arrange musical notes and come up with a song. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	ICT tools Musical notes Resource person	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 MON L 1 & 2	THE CREATIVE PROCESS AND PERFORMANCE Music Basic note values and their time value	By the end of lesson Lnrs shld be able to: Identify and read basic note values and their time value.	Visual skills Auditory skills Creativity Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 111-112 Activity 13.4 pg 114	Assumed knowledge: Lnrs know music. Intro: Tr explains on basic note values and their time values. 1: Tr gives Lnrs table of basic note values and their time values 2: In pairs Lnrs name read basic note values and their time values. 3: Presentation of the groups. 4: Individually Lnrs read note value and state its time value Conclusion: Class discussion.	ICT tools Pictures Artworks Locally available materials	

TUE L 3 & 4	Movement in response to basic note values- semi-breve and minim	Identify and demonstrate clapping to the rhythm of semi-breve and minim.	Visual skills Auditory skills Finger dexterity	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 112 Activity 13.4 pg 114	Assumed knowledge: Lnrs know artworks. Intro: Recap on semi breve and minim basic note values 1: Tr demo clapping to the rhythm of minim and semi-breve. 2: In pairs Lnrs clap to the rhythm of minim and semi-breve. 3: Presentation of the groups. 4: Individually Lnrs draw a semi-breve and minim Conclusion: Revision of work.	Chalkboard illustration Charts Pitch symbols	
WED L 5 & 6	Crotchet and semi quaver	Identify and demonstrate stamping to the rhythm of crotchet and semi-quaver.	Visual skills Auditory skills Finger dexterity	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 113-114 Activity 13.4 pg 114	Assumed knowledge: Lnrs know artworks. Intro: Recap on crotchet and semi-quaver basic note values 1: Tr demo stamping to the rhythm of crotchet and semi-quaver. 2: In pairs Lnrs stamp foot to the rhythm of crotchet and semi-quaver. 3: Presentation of the groups. 4: Individually Lnrs draw a crotchet and semi-quaver Conclusion: Revision of work.	Chalkboard illustration Charts Pitch symbols	
THUR L 7 & 8	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Auditory skills Finger dexterity	PE & Arts infant Syll ECD A– Grd 2 Pg 55 Plus one pg 114-115	Assumed knowledge: Lnrs know music. Intro: Recap on music. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise on aquatic skills. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
FRID L 9 & 10	Visual arts 3D dimensional objects	Identify and name 3D	Visual skills Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 56	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on 3D objects. 1: Tr gives examples of 3D objects. 2: In threes Lnrs name 3D objects shown on the pictures.	Locally available materials	

		dimensional objects	Team work	Plus one pg 116-117	3: Groups give feedback. 4: Lnr's draw and colour 3D objects individually. Conclusion: Class discussion.	ICT tools Charts	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 MON L 1 & 2	THE CREATIVE PROCESS AND PERFORMANCE Visual arts Applying elements and principles of design- designing patterns	By the end of lesson learners shld be able to: Design patterns showing creativity.	Visual skills Auditory skills Team work Creativity	PE & Arts infant Syll ECD A- Grd 2 Pg 56 Plus one pg 117-118 Activity 14.1 pg 118	Assumed knowledge: Lnr's can write patterns. Intro: Tr explains on designing patterns. 1: Tr demo drawing patterns using different colours. 2: In pairs Lnr's design patterns. 3: Groups present their work. 4: Individually learners decorate a small box with a pattern. Conclusion: Class discussion.	ICT tools Pictures Charts Locally available materials	
TUE L 3 & 4	Elements of design	Identify and name elements of design	Visual skills Auditory skills Team work	PE & Arts infant Syll ECD A- Grd 2 Pg 56 Plus one pg 118-120 Activity 14.2 pg 121	Assumed knowledge: Lnr's know buildings. Intro: Tr explains on elements of design. 1: Tr gives examples of elements of design. 2: Lnr's describe read and discuss about elements of design in pairs. 3: Feedback from the groups. 4: Individually Lnr's name elements of design in the classroom. Conclusion: Class discussion.	ICT tools Charts	
WED L 5 & 6	Colour wheel- primary colours	Identify and name primary colours.	Visual skills Auditory skills	PE & Arts infant Syll ECD A- Grd 2 Pg 56	Assumed knowledge: Lnr's know colours. Intro: Reciting "colours, colours" 1: Lnr's name primary colours.	Colour wheel	

			Team work Finger dexterity	Plus one pg 121 Activity 14.3 pg 122	2: In pairs Lnrs identify and collect objects that show primary colours. 3: Groups present their work. 4: Lnrs draw and paint colours wheel. Conclusion: Revision of the lesson.	Different objects Paint	
THUR L 7 & 8	Applying elements and principles of design in drawing and painting	Demonstrate applying elements and principles design in drawing and painting.	Visual skills Gross motor skills Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 56 Plus one pg 122-123 Activity 14.4 pg 123	Assumed knowledge: Lnrs know paintings. Intro: Tr explains on how to apply elements and principles of design in drawing and painting. 1: Tr demo drawing and painting pictures. 2: Lnrs draw and paint pictures. 3: Tr monitors assists Lnrs. 4: Displaying of work. Conclusion: Class discussion.	ICT tools Story books Pictures	
FRID L 9 & 10	The colour wheel- Secondary colours	Produce secondary colours by mixing two primary colours.	Auditory skills Refinement of vocabulary Self – expression	PE & Arts infant Syll ECD A– Grd 2 Pg 56 Plus one pg 124 Activity 14.3 pg 125	Assumed knowledge: Lnrs know primary colours. Intro: Tr explains on secondary colours. 1: Tr demo producing a secondary colour by mixing two primary colours. 2: In pairs Lnrs mix primary colours to produce a secondary colour. 3: Groups present their work. 4: Individually Lnrs draw a colour wheel of secondary colours. Conclusion: Class discussion.	ICT tools Charts Colour wheel Paint	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11	THE CREATIVE PROCESS AND PERFORMANCE	By the end of lesson learners	Visual skills Team work	PE & Arts infant Syll ECD A– Grd 2 Pg 56	Assumed knowledge: Learners play games. Intro: Tr explains and gives examples of theatre games. 1: Lnrs name their favourite game.	ICT tools Pictures	

MON L 1 & 2	Theatre Theatre games	should be able to: State and play theatre games.	Space awareness Auditory skills	Plus one pg 126 Activity 15.1 pg 129	2: In threes lnrs play theatre game of own choice 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.		
TUE L 3 & 4	Story outline	Identify and interpret what is on pictures.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts infant Syll ECD A– Grd 2 Pg 56 Plus one pg 128	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on story outline. 1: Tr gives an example of story outline. 2: In pairs lnrs make a story outline of the given picture. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	ICT tools Pictures	
WED L 5 & 6	Tableau/still pictures	Demonstrate living statues of national leaders.	Visual skills Turn taking Creativity	PE & Arts infant Syll ECD A– Grd 2 Pg 56 Plus one pg 128 Exercise 15.1 pg 130	Assumed knowledge: Lnrs know cartoons. Intro: Tr explains on tableau/still pictures. 1: Lnrs describe the picture. 2: In pairs lnrs act as living statues of national leaders. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures	
THUR L 7 & 8	Costumes and props used in theatre	Identify and use costumes and props used in theatre.	Visual skills Auditory skills Space awareness	PE & Arts infant Syll ECD A– Grd 2 Pg 56 Plus one pg 130	Assumed knowledge: Lnrs know clothes. Intro: Tr explains costumes and props used in theatre. 1: Lnrs name props and costumes used in theatre. 2: In fours, lnrs demo using props in theatre. 3: Groups present their work. 4: Individual lnrs draw bow and arrow. Conclusion: Revision of the lesson.	ICT tools Pictures Props and costumes	

FRID L 9 & 10	Creating stories from picture books	Show different emotions in their dance movements.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts infant Syll ECD A– Grd 2 Pg 56 Plus one pg 131 Activity 15.2	Assumed knowledge: Lnrs can narrate stories. Intro: Tr explains on story creation. 1: Lnrs read the story about Alice in woodland. 2: In groups of four, Lnrs role play the story. 3: Groups present their work. 4: Individually Lnrs narrate the story. Conclusion: Cool down activities.	ICT tools Picture books	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
31/07/26 WK 12 L 1 & 2 MON	THE CREATIVE PROCESS AND PERFORMANCE Dance Dance movement patterns- basic dance patterns	By the end of lesson Lnrs shld be able to: Demonstrate basic dance patterns.	Visual skills Gross motor skills Auditory skills Team work	PE & Arts infant Syll ECD A – Grd 2 Pg 56-57 Plus one pg 133-136 Activity 16.1 pg 136	Assumed knowledge: Lnrs can dance. Intro: Tr explains on basic dance patterns. 1: Tr gives examples of basic dance patterns. 2: In threes Lnrs dance to different types of music. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	ICT tools Outdoor Tennis balls Pictures	
L 3 & 4 TUE	Dance turns- Fast and slow tempos	Create different variations making quick dance turns	Weight transfer Visual skills Auditory skills	PE & Arts infant Syllabus ECD A– Grade 2 Pg 56-57 Plus one pg 137	Assumed knowledge: Lnrs can dance. Intro: Tr explains on fast and slow tempos. 1: Lnrs describe a picture showing hip hop dancers. 2: In groups of five Lnrs dance responding to fast beats and to slower grooves. 3: Groups present their work. 4: Individual Lnrs write a unit revision exercise. Conclusion: Class discussion.	Outdoor Resource person ICT tools Pictures	

L 5 & 6 WED	Dance phrases	Demonstrate dances phrases Showing creativity	Visual skills Auditory skills Creativity	PE & Arts infant Syllabus ECD A– Grade 2 Pg 56-57 Plus one pg 138	Assumed knowledge: Learners know dances Intro: Tr explains and shows Inrs a picture which shows dance phrases. 1: Tr demo dance phrases. 2: In fours Inrs perform short movements that tells a story. 3: Groups presentations. 4: Individually Inrs demo dance phrases. Conclusion: Revision of the lesson.	ICT tools Charts Pictures	
L 7 & 8 THUR	Solo dance performances	Perform solo dance pieces	Auditory skills Visual skills Team work Creativity	PE & Arts infant Syll ECD A– Grd 2 Pg 56-57 Plus one pg 138 Activity 16.2 pg 139	Assumed knowledge: Lnrns can dance. Intro: Tr explains on solo dance. 1: Lnrns describe the picture of solo dance. 2: In threes Inrs name the music they like 3: Lnrns choose and perform solo dance before others. 4: Best dancer perform in front of the class. Conclusion: Class discussion.	ICT tools Pictures	
L 9 & 10 FRID	Dance ensembles	Create and perform group dances	Auditory skills Visual skills Team work	PE & Arts infant Syllabus ECD A– Grade 2 Pg 56-57 Plus one pg 138	Assumed knowledge: Lnrns play as a team. Intro: Tr explains on dance ensembles. 1: Lnrns read and describe the picture showing group dance. 2: In groups of five Inrs create their dance 3: Groups present before others. 4: Individually Inrs state the dance they like. Conclusion: Class discussion.	Pictures ICT tools	
L 9 & 10	Unit revision exercise	Write and answer	Visual skills Auditory skills	PE & Arts infant Syll ECD	Assumed knowledge: Lnrns can dance. Intro: Recap on dance 1: Tr gives Inrs a revision exercise.	Chalkboard illustration	

FRID		questions on dance.	Finger dexterity	A– Grd 2 Pg 56-57 Plus one pg 133	2: Lnrs write answer questions of a revision exercise 3: Tr monitors. Conclusion: Revision of work.	Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
07/08/26 WK 13	<u>REVISION</u> Topics covered	By the end of lesson Lnrs shld be able to: Write and answer questions of the topics covered	Visual skills Auditory skills Team work Finger dexterity	PE & Arts infant Syll ECD A– Grd 2 Pg 52-57 Plus one pg 68-133	Assumed knowledge: Lnrs grasped concepts. Intro: Tr introduces the lesson. 1: Tr explains and gives examples. 2: Group activities. 3: Presentation of the groups. 4: Individual work. Conclusion: Class discussion.	ICT tools Charts Pictures Locally available materials	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 2

Subject: English Language

Topics to be covered:

- ❖ Listening/ Observing
- ❖ Speaking/ Signing
- ❖ Reading/ Signing
- ❖ Writing/ Brailing

Skills to be developed: Speaking skills, auditory skills, and visual skills, writing skills, fluency, finger dexterity and self – expression.

Methods to be used:

- ❖ Story telling
- ❖ Puzzles
- ❖ Singing and dancing

Broad aims:

- ❖ To help learners to have meaningful verbal interactions.
- ❖ To help learners develop an awareness of non- verbal communication for children with a hearing impairment.

Cross Cutting Themes:

❖ Career guidance, Health and ICT

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
15/05/26 WK 1 TUE L1	READING New words	By the end of lesson learners should be able to: Read and write words correctly.	Refinement of vocabulary Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 62	Assumed knowledge: Lnrs can read pictures. Intro: Tr explains the lesson on reading words. 1: Tr gives Lnrs words to read. 2: Lnrs read given words in pairs. 3: Feedback from the groups. 4: Individually Lnrs write spellings of the words read. Conclusion: Class discussion.	Charts Word cards	
L2	WRITING Comprehension	Read and answer questions from the story.	Refinement of vocabulary Visual skills Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 64-65	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on reading for understanding. 1: Tr read the story while Lnrs listen. 2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Pictures Word cards	
WED L3	SPEAKING Dialogue – my friend	State and describe their friends.	Refinement of vocabulary Auditory skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnrs have friends. Intro: Reciting “come around my best friend”. 1: Lnrs read and describe pictures on friendship. 2: In pairs Lnrs talk about their friends taking turns. 3: Presentation of the groups.	ICT tools	

			Team work	Plus one pg 62-63	4: Individually lnrs draw and label their friend. Conclusion: Class discussion.		
THUR L4	LISTENING Consonant phonemes p e.g. panda, pen, parcel etc.	Imitate and list words with vowel phoneme p	Refinement of vocabulary Visual skills Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr introduces the consonant phoneme p . 1: Tr gives an example of a word with consonant phoneme p . 2: In pairs lnrs list words with the introduced consonant phoneme. 3: Feedback from the groups. 4: Individually lnrs read words with the phonemes p . Conclusion: Class discussion.	THRASS Chart Pictures ICT tools	
L5	READING Comprehension	Read and answer questions from the story.	Refinement of vocabulary Visual skills Auditory skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 65-66	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on reading for understanding. 1: Tr read the story while lnrs listen. 2: In pairs lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Pictures Word cards	
FRID L6	WRITING Pronouns	Write and complete sentences using pronouns.	Auditory skills Finger dexterity Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 66-69	Assumed knowledge: Learners know nouns. Intro: Tr explains on pronouns. 1: Tr gives examples of pronouns. 2: Lnrs complete given sentences using pronouns. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.	Charts Pencils Work cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

22/05/26 WK 2 MON L1	LISTENING Consonant phonemes- pp e.g. , hippo, happy etc.	By the end of lesson learners should be able to: say and make words using consonant vowels pp .	Refinement of vocabulary Visual skills Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces and explains on consonant phoneme pp . 1: Tr gives examples of the consonant phoneme. 2: In pairs learners read the words on given cards. 3: Feedback from the groups. 4: Individually Lnrs write spellings. Conclusion: Revision of work.	THRASS Chart Charts ICT tools	
L2	SPEAKING Registers- Thank you or thank you very much	Demonstrate thanking others kindly.	Refinement of vocabulary Visual skills Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 69	Assumed knowledge: Lnrs can request politely. Intro: Tr introduces and explains on thanking kindly. 1: Tr gives an example of thanking kindly. 2: In pairs Lnrs practice thanking each other kindly. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools	
TUE L3	READING phonemes and spellings – r e.g. rat, rain, run	Say and read words with consonant phonemes r .	Oral language development. Visual skills Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53	Assumed knowledge: Lnrs know letters of alphabet. Intro: Tr introduces and explains on consonant phoneme r . 1: Tr gives an example of pronouncing the consonant phoneme. 2: In pairs, Lnrs read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	THRASS Chart Charts Word cards ICT tools	
L4	WRITING	Write and answer	Finger dexterity	English Language Infant syllabus	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr gives an example of completing sentences.	Work cards Charts	

	Completing sentences	questions using the correct word.	Visual skills Auditory skills	ECD A– Grade 2 pg 54-55 Plus one pg 70	2: In pairs lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Chalkboard illustration	
WED L5	SPEAKING Word building- rr e.g. cherry, berry, carry etc.	Make at least two words using consonant phoneme rr.	Auditory skills Visual skills Refinement of vocabulary	English Language Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnrs can write. Intro: Tr introduces consonant phonemes rr. 1: Tr gives an example of building words using the introduced consonant phonemes. 2: In pairs lnrs build words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Remedial and extension.	Charts THRASS chart ICT tools	
THUR L6	LISTENING Following instructions	Demonstrate actions following instructions.	Auditory skills Visual skills Refinement of vocabulary	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 70	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on following instructions. 1: Tr gives instructions to lnrs. 2: Lnrs follow given instruction in pairs. 3: Groups give feedback. 4: Individually lnrs follow instructions. Conclusion: Class discussion.	ICT tools Charts	
L7	READING Phonics and spellings – wr e.g. wrist, wrong, write etc.	Identify and read words with the consonant phoneme wr.	Visual skills Refinement of vocabulary Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53	Assumed knowledge: Lnrs can read. Intro: Recap on vowel phonemes learnt. 1: Tr introduces the vowel phoneme wr. 2: In pairs, lnrs read given words. 3: Feedback from the groups. 4: Individually lnrs read words. Conclusion: Class discussion.	Pictures Word cards THRASS chart	

FRID L8	WRITING Spellings	Read and write spellings of words correctly	Auditory skills Finger dexterity Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 71	Assumed knowledge: Lnrns can write their names. Intro: Tr explains on spellings. 1: Tr gives Lnrns words to read. 2: Lnrns read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Word cards Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3 MON L1	LISTENING Domestic animals	By the end of lesson learners shld be able to: Identify and name domestic animals	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 71	Assumed knowledge: Lnrns know a dog. Intro: Tr explains on domestic animals 1: Lnrns name domestic animals they know. 2: In pairs Lnrns name and describe pictures of domestic animals. 3: Presentation of the groups. 4: Individually Lnrns draw and label a domestic animal. Conclusion: Class discussion.	ICT tools Pictures Charts	
L2	SPEAKING Past tense	Write words from present to past tense	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 73	Assumed knowledge: Lnrns know nouns. Intro: Tr explains on past tense. 1: Tr gives an example of past tense. 2: Lnrns work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Chalkboard illustration	
TUE	READING		Oral language development.	English Lang Infant syllabus	Assumed knowledge: Lnrns know letter sounds. Intro: Tr introduces consonant phoneme s*. 1: Tr gives an example of reading the words.	THRASS Chart	

L3	Phonics and spelling s* e.g. sun, sack, seat, sit etc.	Say and read words of the vowel phoneme s*	Auditory skills Fluency	ECD A– Grade 2 pg 52-53	2: In pairs, lnrs read given words. 3: Feedback from the groups. 4: Individually lnrs read words of s* . Conclusion: Questioning and answer.	Charts Word cards	
L4	WRITING Comprehension- Old MacDonald	Read and answer questions from the story.	Visual skills Auditory skills Finger dexterity	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 72-73	Assumed knowledge: Lnrs can answer questions. Intro: Reciting “old MacDonald”. 1: Tr gives lnrs a story to read. 2: Lnrs read and narrate the story in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Pencils Chalkboard illustration	
WED L5	SPEAKING Retelling story	Read and retell the story.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 73-74	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on retelling story. 1: Tr gives lnrs a story to read. 2: In pairs lnrs help each other to read the story. 3: Feedback from the groups. 4: Individually lnrs retell the story. Conclusion: Class discussion.	ICT tools	
THUR L6	LISTENING Phonics – ss e.g. lesson, dress, press, cross etc.	Listen and imitate the vowel phoneme ss .	Oral language development. Auditory skills Visual discrimination	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces consonant phoneme ss and gives examples. 1: Tr gives lnrs task to make words using the vowel phoneme. 2: In threes lnrs make words with the introduced vowel phoneme. 3: Feedback from the groups.	Charts THRASS Chart Word cards	

					4: Individually Lnrs read words of the learnt sounds. Conclusion: Class discussion.		
L7	READING Plurals	Write the young ones of animals in plurals.	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 74-75	Assumed knowledge: Lnrs know a puppy. Intro: Lnrs name the animal and its young one. 1: Tr explains and gives examples of plurals. 2: Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools Chalkboard illustration	
FRID L8	WRITING Composition- animal	Name an animal and write three sentences on it.	Auditory skills Visual skills Fine motor skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 75	Assumed knowledge: Lnrs know a cat. Intro: Lnrs name animals they know. 1: Tr asks Lnrs the animals they like. 2: In pairs Lnrs name and describe animals of own choice. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 MON L1	LISTENING Animal shelter	By the end of lesson learners shld be able to: Name animal and its shelter	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 75	Assumed knowledge: Lnrs know a hut. Intro: Lnrs name the animals they know. 1: Tr gives an example of animal and its shelter. 2: Lnrs name animals and their shelter in pairs. 3: Feedback from groups. 4: Individually Lnrs match animals to their shelter. Conclusion: Class discussion.	Charts ICT tools Pictures	

L2	SPEAKING Spellings – se e.g. close, horse, promise etc.	Read and pronounce words of the consonant phonemes se correctly.	Auditory skills Visual skills Refinement of vocabulary	English Language Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnr's know letter sounds. Intro: Tr introduces consonant phoneme se *. 1: Tr gives an example of making words with the consonant phoneme. 2: In pairs Lnr's make words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	THRASS Chart ICT tools	
TUE L3	READING Verbs – adding ed	Read and write verbs in past tense.	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 76-77	Assumed knowledge: Lnr's can write. Intro: Tr explains on verbs. 1: Tr gives examples of verbs in past tense. 2: Lnr's work on a given task in pairs. 3: Feedback from the groups. 4: Individually Lnr's write verbs in past tense. Conclusion: Class discussion.	Charts Word cards	
L4	WRITING Comprehension- Shoko the monkey and his friend Shuro	Read and answer questions from the story.	Auditory skills Visual skills Fine motor skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 77-78	Assumed knowledge: Lnr's can tell stories. Intro: Tr explains on reading for understanding. 1: Tr read the story while Lnr's listen. 2: In pairs Lnr's read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Pictures Word cards	
WED L5	SPEAKING Phonics and spellings –	Read and write at least two words using	Oral language development. Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnr's know letter sounds. Intro: Tr introduces the vowel phonemes c . 1: Tr explains and gives examples of words with the consonant phoneme c .	THRASS Chart Word cards	

	c e.g. ice, city mice etc.	the vowel phoneme c	Visual skills		2: In pairs lnrs read words with the consonant phoneme c. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools	
THUR L6	LISTENING Phonics sh* e.g. shirt, shark, sheep etc.	Listen and imitate consonant phoneme sh.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs can hear sounds. Intro: Tr introduces the consonant phoneme sh. 1: Tr explains and gives examples of making words with the consonant phoneme sh. 2: In pairs lnrs make words with the consonant phoneme. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	THRASS Chart Word cards ICT tools	
L7	SPEAKING Yesterday I.....	State and describe what they did the previous day.	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 76	Assumed knowledge: Lnrs know past tense. Intro: Tr introduces and explains the word yesterday. 1: Tr asks lnrs what they did yesterday 2: In pairs lnrs discuss about what they did the previous day. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	THRASS Chart Word cards Chalkboard illustration	
FRID L8	WRITING Creative writing- what I did yesterday	Write three sentences describing	Visual skills Fine motor skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55	Assumed knowledge: Lnrs know past tense. Intro: Tr explains on creative writing. 1: Tr asks lnrs what they did yesterday. 2: Lnrs state what they did yesterday in pairs. 3: Groups give feedback.	Charts Chalkboard illustration	

		what they did the day before.	Creativity	Plus one pg 79	4: Individual written work. Conclusion: Revision of work.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 MON L1	LISTENING True or false answers	By the end of lesson learners should be able to: Read and answer questions using true/ false.	Oral language development. Auditory skills Turn taking	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 79-80	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on answering questions using true/false 1: Tr gives an example of answering questions using true/false. 2: In pairs, Lnrs read and narrate the story. 3: Groups give feedback. 4: Individually Lnrs write and answer questions using true/false. Conclusion: Class discussion.	ICT tools Charts Chalkboard illustration	
L2	SPEAKING Phonics - ti* e.g. station, motion, lotion, caution etc.	Read and write words using the consonant phoneme ti .	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnrs know a fish. Intro: Tr introduces the consonant phoneme ti . 1: Tr gives an example of reading words of the consonant phoneme. 2: In pairs, learners read given words. 3: Feedback from the groups. 4: Individually Lnrs write words of the consonant phoneme. Conclusion: Class discussion.	THRASS Chart Word cards ICT tools	
TUE L3	READING Consonant phoneme –	Read and pronounce words with the consonant	Oral language development. Auditory skills	English Lang Infant syll ECD A- Grd 2 pg 52-53	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr introduces the consonant phoneme ch . 1: Tr gives Lnrs word cards to read. 2: Lnrs read given words in pairs.	THRASS Chart Word cards	

	ch* e.g. chef, church, chick etc.	phoneme ch correctly.	Visual skills	Plus one pg 155	3: Groups give feedback. 4: Individually Lnrs write spellings. Conclusion: Revision of work.	Charts	
L4	WRITING Occupations	Read and describe pictures on occupations.	Fine motor skills Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 81-82	Assumed knowledge: Lnrs know careers. Intro: Tr explains on occupations. 1: Tr gives examples of occupations 2: In pairs Lnrs read and describe pictures on occupations 3: Feedback from the groups. 4: Individually Lnrs state what they want to do when they grow up. Conclusion: Class discussion.	Charts Chalkboard illustration	
WED L5	SPEAKING Tenses	Write words from present to past tense	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 83	Assumed knowledge: Lnrs know nouns. Intro: Tr explains on past tense. 1: Tr gives an example of past tense. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Chalkboard illustration	
THUR L6	LISTENING short vowels – t* e.g. tap, tin, tip etc.	Say and make at least two words using a short vowel t .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs know letter sound f . Intro: Tr introduces the short vowel t . 1: Teacher gives Lnrs words to read in groups. 2: In pairs, Lnrs read given words. 3: Groups give feedback. 4: Individually Lnrs make words with the introduced short vowel. Conclusion: Class discussion.	THRASS Chart Word cards Charts	

L7	READING Silent reading	Read and retell the story.	Auditory skills Refinement of vocabulary Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 82-83	Assumed knowledge: Learners can read. Intro: Tr explains on silent reading the story. 1: Tr gives Lnrs a story to read. 2: In pairs Lnrs read the story silently. 3: Feedback from the groups. 4: Individually Lnrs retell the story. Conclusion: Revision of the work.	Story books	
FRID L8	WRITING Guided creative writing- when I grow up	Write and describe what they want to do when they grow up.	Auditory skills Finger dexterity Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 85	Assumed knowledge: Lnrs have ambitions. Intro: Lnrs name the careers they know. 1: Tr asks Lnrs what they want to do when they grow up. 2: In pairs, Lnrs discuss about the career they want when they grow up. 3: Feedback from the groups 4: Individual written work. Conclusion: Class discussion.	Pictures Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 MON L1	LISTENING Conjunctions and, or and but	By the end of lesson learners shld be able to: Write and complete sentences using conjunctions	Oral language development. Auditory skills Turn taking	English Lang Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 84	Assumed knowledge: Lnrs can complete sentences. Intro: Tr introduces and explains on conjunctions 1: Tr gives an example of using the conjunctions. 2: In pairs, Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards	
L2	SPEAKING		Auditory skills	English Language Infant syllabus	Assumed knowledge: Lnrs know a fish. Intro: Tr introduces the consonant phoneme tt .	THRASS Chart	

	Phonics - tt* e.g. letter, litter etc.	Read and write words using the consonant phoneme tt .	Refinement of vocabulary Visual skills	ECD A– Grade 2 pg 49-51	1: Tr gives an example of making words with consonant phoneme tt . 2: In pairs learners read words with tt . 3: Feedback from the groups. 4: Individually lnrs read given words. Conclusion: Class discussion.	Word cards Charts ICT tools	
TUE L3	READING Consonant phoneme – th * e.g. thump, thigh, teeth	Read and pronounce at least three words with the consonant phoneme th correctly.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 153	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces the consonant phoneme th . 1: Tr gives lnrs word cards to read. 2: Lnrs read given words in pairs. 3: Groups give feedback. 4: Individually lnrs read words. Conclusion: Revision of the lesson.	THRASS Chart Word cards ICT tools	
L4	WRITING Comprehension	Write and answer questions from the passage.	Fine dexterity Refinement of vocabulary Visual skills Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 84	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on reading for understanding. 1: Tr read the story while lnrs listen. 2: In pairs lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts ICT tools Word cards	
WED L5	SPEAKING Joining words Because, or and so	Write and join sentences using joining words.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 85-87	Assumed knowledge: Lnrs can construct sentences. Intro: Tr explains on joining words. 1: Tr gives an example of joining words. 2: In pairs, lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards	

THUR L6	LISTENING phonics – th * e.g. feather, weather, rather etc.	Say and make at least two words using the consonant phoneme th .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnr's know letter sounds. Intro: Tr introduces and explains on phonic sound th . 1: Teacher gives Lnr's words to read in groups. 2: In pairs, Lnr's read given words. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	THRASS Chart Word cards ICT tools	
L7	READING Quantifiers	Write and complete sentences with quantifiers.	Auditory skills Refinement of vocabulary Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 87	Assumed knowledge: Learners know plurals. Intro: Tr explains on quantifiers. 1: Tr gives examples of quantifiers. 2: In pairs, Lnr's make sentences with given quantifiers. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Word cards Charts ICT tools	
FRID L8	WRITING Registers	Demonstrate respectful way of speaking to office staff	Auditory skills Finger dexterity Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 88	Assumed knowledge: Lnr's can greet politely. Intro: Tr introduces polite way of speaking to office staff. 1: Tr gives examples of polite phrases. 2: Lnr's identify polite phrases which are respectful in pairs. 3: Feedback from the groups. 4: Individually Lnr's write and complete phrases. Conclusion: Revision of the lesson.	Charts ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26 WK 7	LISTENING Phonics -	By the end of lesson learners shld be able to:	Oral language development.	English Language Infant syllabus	Assumed knowledge: Lnr's know letter sounds. Intro: Teacher introduces the phonic sound v .	THRASS Chart	

MON L1	v e.g. voice, vice, village etc.	Identify and read words with consonant phoneme v correctly.	Auditory skills Visual skills	ECD A– Grade 2 pg 47-49	1: Tr gives an example of the words with consonant phoneme v . 2: Learners read given word cards in pairs. 3: Feedback from the groups. 4: Individually read flashed words. Conclusion: Class discussion.	Word cards Charts	
L2	SPEAKING Wild animals	Identify and name wild animals.	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 89-90	Assumed knowledge: Lnrs know domestic animals. Intro: Reciting “ five little monkeys ”. 1: Tr explains on wild animals. 2: In pairs Lnrs name and describe pictures of wild animals. 3: Feedback from the groups. 4: Individually Lnrs draw wild animal they like. Conclusion: Revision of the lesson.	Charts Pencils Crayons Pictures	
TUE L3	READING Making words	Make words and construct a sentences	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 91	Assumed knowledge: Learners can make words. Intro: Tr explains on making words and sentences. 1: Lnrs read the clue words. 2: In pairs, learners make words and say sentences. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Word cards Charts Chalkboard illustration	
L4	WRITING Comprehension	Read and write answering questions from the passage.	Visual skills Refinement of vocabulary	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 90	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on reading for understanding. 1: Tr read the story while Lnrs listen. 2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work.	Charts ICT tools Word cards	

			Fine motor skills		Conclusion: Revision of the work.		
WED L5	SPEAKING Phonics and spellings ve e.g. sleeve, sieve etc.	Read and write at least three words using consonant phoneme ve .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces consonant phoneme ve and gives examples. 1: Tr gives Lnrs word cards to read. 2: In pairs, Lnrs read given words. 3: Groups give feedback. 4: Individually Lnrs write spellings. Conclusion: Revision of work.	THRASS Chart Word cards Charts	
THUR L6	LISTENING Answer true/false	Answer questions using true/false.	Oral language development. Auditory skills Visual skills Turn taking	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 91	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on answering questions using true/false 1: Tr gives an example of answering questions using true/false. 2: In pairs, Lnrs read the story. 3: Groups give feedback. 4: Individually Lnrs write and answer questions using true/false. Conclusion: Class discussion.	ICT tools Charts Chalkboard illustration	
L7	READING Comprehension	Read and write answering questions from the story.	Auditory skills Refinement of vocabulary Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 92	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces new words. 1: Tr read the story while Lnrs listen. 2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts ICT tools Word cards	

FRID L8	WRITING Making words	Make words and construct sentences.	Auditory skills Finger dexterity Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 93	Assumed knowledge: Learners can make words. Intro: Tr explains on making words and sentences. 1: Lnrs read the clue words. 2: In pairs, learners make words and say sentences. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Word cards Charts Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 MON L1	LISTENING Revision	By the end of lesson learners shld be able to: Write and answer questions of the revision exercise.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 94-97	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on revision exercise. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Charts Chalkboard illustration Work cards	
L2	SPEAKING Places	Identify and describe position of objects using correct preposition.	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 98	Assumed knowledge: Lnrs know their family position. Intro: Tr explains on places. 1: Tr gives an example of stating where the book is. 2: In pairs, Lnrs read and describe pictures. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Locally available materials	
TUE	READING Comprehension	Read and write answering	Oral language development.	English Lang Infant syllabus	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces new words. 1: Tr read the story while Lnrs listen.	Charts ICT tools	

L3		questions from the story	Auditory skills Visual skills	ECD A– Grade 2 pg 52-53 Plus one pg 99-100	2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Word cards	
L4	WRITING Making words	Make words and construct sentences.	Auditory skills Finger dexterity Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 99	Assumed knowledge: Learners can make words. Intro: Tr explains on making words and sentences. 1: Lnrs read the clue words. 2: In pairs, learners make words and say sentences. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Word cards Charts Chalkboard illustration	
WED L5	SPEAKING Prepositions- near, over, around, in front of and behind	Identify and state the position of objects using the correct prepositions.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 101	Assumed knowledge: Lnrs know their family position. Intro: Tr explains on prepositions. 1: Tr gives an example of prepositions. 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Locally available materials	
THUR L6	LISTENING Phonics- w e.g. water, wine, well, wall etc.	Imitate and make at least two words using the consonant phoneme w .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs can hear sounds. Intro: Tr introduces the consonant phoneme w . 1: Tr gives examples of words with the introduced consonant phoneme. 2: In pairs, Lnrs read given words. 3: Feedback from the groups. 4: Individually Lnrs make words using the consonant phoneme.	Word cards THRASS chart ICT tools	

					Conclusion: Revision of work.		
L7	READING Using was and were	Write and complete sentences using the words was and were .	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 101	Assumed knowledge: Lnrs can complete sentences. Intro: Tr introduces and explains the words was and were . 1: Tr gives examples of completing sentences using was and were . 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards ICT tools	
FRID L8	WRITING Comprehension	Write and answer questions from the story.	Fine motor skills Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 102-103	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces new words. 1: Tr read the story while Lnrs listen. 2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	ICT tools Word cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 MON L1	LISTENING Phonics- wh e.g. wheel , whale , where etc.	By the end of lesson learners should be able to: Listen and imitate the	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces and explains on consonant phoneme wh . 1: Tr asks Lnrs to make words with the introduced consonant phoneme. 2: Lnrs make words in pairs. 3: Feedback from the groups.	THRASS Chart Word cards	

		consonant phoneme wh .			4: Individual written work. Conclusion: Class discussion.		
L2	SPEAKING Following instructions	Sing a rhyme and mime actions.	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 103	Assumed knowledge: Lnrs can follow instructions. Intro: Tr introduces a song. 1: Tr sing the song and mime actions. 2: Lnrs sing the song miming actions in groups of five. 3: Groups give feedback. 4: Individually Lnrs sing the song and mime actions. Conclusion: Class discussion.	ICT tools Charts	
TUE L3	READING Phonics – wh	Identify and read words with vowel phoneme wh .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53	Assumed knowledge: Lnrs know letter sounds. Intro: Recap on consonant phoneme wh . 1: Tr asks Lnrs to read words with the consonant phoneme. 2: Lnrs read given words in pairs. 3: Feedback from the groups. 4: Individual reading. Conclusion: Class discussion.	THRASS Chart Word cards	
L4	WRITING Spellings	Read and write spellings of words	Visual skills Auditory skills Finger dexterity	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 104	Assumed knowledge: Lnrs can write their name. Intro: Tr explains on spelling writing. 1: Tr gives Lnrs words read. 2: Lnrs read given words in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	THRASS Chart Chalkboard illustration	
WED	SPEAKING Days of the week		Oral language development.	English Lang Infant syllabus	Assumed knowledge: Lnrs know school days. Intro: Tr explains on days of the week. 1: Lnrs name days of the week.	Pictures	

L5		State and answer questions on days of the week.	Auditory skills Visual skills	ECD A– Grade 2 pg 49-51 Plus one pg 104-105	2: In pairs Lnrs discuss about their favourite day. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration	
THUR L6	LISTENING Phonics- u e.g. quilt, cute, quit etc.	Imitate and make at least two words using the consonant phoneme u .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs can hear sounds. Intro: Tr introduces the consonant phoneme u . 1: Tr gives examples of the introduced consonant phoneme. 2: In pairs, Lnrs read given words. 3: Feedback from the groups. 4: Individually Lnrs make words using the consonant phoneme. Conclusion: Revision of work.	THRASS Chart Word cards Charts ICT tools	
L7	READING Comprehension	Write and answer questions from the story.	Auditory skills Refinement of vocabulary Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 105-106	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces new words. 1: Tr read the story while Lnrs listen. 2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts ICT tools Word cards	
FRID L8	WRITING Making words	Make and write words	Left to right orientation Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 106	Assumed knowledge: Lnrs can construct sentences. Intro: Tr explains on making words. 1: Tr gives examples of making words using clue words. 2: In pairs, Lnrs make words in pairs 3: Feedback from the groups 4: Individual written work.	Charts ICT tools	

			Finger dexterity		Conclusion: Revision of work.	Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 MON L1	LISTENING Registers – polite words at dinner	By the end of lesson learners should be able to: Use polite words when talking at dinner.	Oral language development. Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 109	Assumed knowledge: Lnrns can request politely. Intro: Tr explains on polite words used when eating. 1: Tr gives an example of polite words. 2: In pairs, Lnrns practice saying polite words used when eating dinner. 3: Groups give feedback. 4: Individually Lnrns write and complete the sentences. Conclusion: Revision of the lesson.	ICT tools Charts	
L2	SPEAKING Creating a story	Describe and create a story from pictures.	Auditory skills Visual skills Creativity	English Lang Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 107	Assumed knowledge: Lnrns can tell stories. Intro: Tr explains the lesson 1: Lnrns describe the pictures. 2: In pairs Lnrns create a story from pictures. 3: Feedback from the groups. 4: Individually Lnrns tell a story from pictures. Conclusion: Class discussion.	Pictures ICT tools	
TUE L3	READING consonant phoneme - y e.g. y awn, y arn, y oke etc.	Imitate and read words of the consonant phoneme y .	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53	Assumed knowledge: Lnrns know a leg. Intro: Tr introduces the consonant phoneme y and gives examples. 1: Tr gives Lnrns words to read in groups. 2: In threes Lnrns read given words. 3: Feedback from the groups.	THRASS Chart Word cards Charts	

					4: Individually lnrs read words. Conclusion: Class discussion.	ICT tools	
L4	WRITING Comprehension	Write and answer questions from the story.	Visual skills Refinement of vocabulary Auditory skills	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 106-107	Assumed knowledge: Lnrs answer questions. Intro: Tr introduces new words. 1: Tr read the story for lnrs. 2: In pairs lnrs read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration	
WED L5	SPEAKING My grandfather	Name and write describing their grandfather.	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 107	Assumed knowledge: Lnrs can tell narrate stories. Intro: Tr explains on grandparents. 1: Tr asks lnrs about their grandfather. 2: In pairs lnrs name and discuss about their grandfather. 3: Feedback from the groups. 4: Individually lnrs write three sentences using pictures to describe their grandfather. Conclusion: Class discussion.	ICT tools Pictures	
THUR L6	LISTENING Spellings – y	Write and read words of the sound y .	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 47-49	Assumed knowledge: Lnrs know the letter sounds. Intro: Recap on the sound y . 1. Tr gives lnrs words to read. 2: In groups of three lnrs read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	THRASS Chart Word cards Charts	
L7	READING		Auditory skills	English Language Infant syllabus	Assumed knowledge: Lnrs answer questions. Intro: Tr introduces new words.		

	Comprehension- Dinner time	Read and answer questions from the story	Refinement of vocabulary Visual skills	ECD A– Grade 2 pg 52-53 Plus one pg 108- 109	1: Tr read the story for lnrs. 2: In pairs lnrs read the story and answer given questions 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration	
FRID L8	WRITING Comprehension Months of the year	Name and answer questions from the story	Auditory skills Finger dexterity Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 110- 111	Assumed knowledge: Lnrs know days of the week. Intro: Tr introduces new words 1: Lnrs name months of the year 2: In pairs, lnrs read a story about months of the year. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision of work.	Charts Work cards Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 MON L1	LISTENING Registers- right words used to different people	By the end of lesson learners shld be able to: Identify and choose right words to communicate with different people.	Oral language development. Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 112	Assumed knowledge: Lnrs know polite words. Intro: Tr explains on respect ways of communicating. 1: Tr gives an example of scenario and say the right words to be used. 2: In pairs lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of the lesson.	Pictures Charts ICT tools	
L2	SPEAKING Plurals		Auditory skills	English Language Infant syllabus	Assumed knowledge: Lnrs know verbs. Intro: Tr introduces plurals. 1: Tr gives an example of plurals	Word cards Charts	

		Read and write words in plurals	Refinement of vocabulary Visual skills	ECD A– Grade 2 pg 49-51 Plus one pg 112-113	2: In fours lnrs write words in plural form. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools	
TUE L3	READING For fluency	Read and write answering questions from the story	Visual skills. Auditory skills Fluency	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 113-114	Assumed knowledge: Lnrs can read. Intro: Tr explains on reading for fluency. 1: Tr gives lnrs a story to read. 2: In threes lnrs read and narrate the story. 3: Feedback from the groups. 4: Individually lnrs write and answer questions using yes/no. Conclusion: Class discussion.	Work cards ICT tools	
L4	WRITING Punctuation- Capital letters	. Write and punctuate sentences using capital letters.	Visual skills Refinement of vocabulary Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 114	Assumed knowledge: Lnrs know a full stop. Intro: Tr introduces punctuation using capital letters. 1: Tr gives an example of punctuating using capital letters. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Pictures Pencils	
WED L5	SPEAKING Describing pictures	Name and describe pictures.	Oral language development. Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnrs answer questions. Intro: Tr introduces new words. 1: Tr gives lnrs pictures to read. 2: In pairs lnrs read and describe pictures. 3: Feedback from the groups. 4: Individually lnrs tell a story from the pictures.	Pencils Chalkboard illustration	

			Visual skills	Plus one pg 115-116	Conclusion: Class discussion.		
THUR L6	LISTENING Sports I like most	State and describe the sports they like most	Oral language development. Auditory memory Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 116	Assumed knowledge: Lnrs play games. Intro: Tr explains on sports. 1: Lnrs list the sports they know. 2: In pairs Lnrs discuss about the sports they like. 3: Feedback from the groups. 4: Individually Lnrs write about the sport they like following give guidelines. Conclusion: Revision of the lesson.	Word cards Charts	
L7	READING Comprehension	Read and answer questions from the story.	Visual skills Refinement of vocabulary Auditory skills	English Language Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 117-118	Assumed knowledge: Lnrs can tell stories. Intro: Tr introduces new words. 1: Tr read the story while Lnrs listen. 2: In pairs Lnrs read the story with the help of the tr. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts ICT tools Word cards	
FRID L8	WRITING Past tenses	Write words from present to past tense.	Left to right orientation Visual skills Finger dexterity	English Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 116	Assumed knowledge: Lnrs know nouns. Intro: Tr explains on past tense. 1: Tr gives an example of past tense. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

31/07/26 WK 12 MON L1	LISTENING Following instructions	By the end of lesson learners should be able to: Give and follow instructions.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 120	Assumed knowledge: Lnrns can follow instructions. Intro: Tr explains the lesson on following instructions. 1: Tr asks Lnrns to stand up and sit down. 2: In pairs Lnrns give and follow instructions taking turns. 3: Presentation of the groups. 4: Individually Lnrns follow given instructions. Conclusion: Revision of the lesson.	ICT tools	
TUE L2	SPEAKING Comprehension	Read and answer questions from the story.	Auditory skills Refinement of vocabulary Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51 Plus one pg 119-120	Assumed knowledge: Lnrns can narrate stories. Intro: Tr explains the lesson. 1: Tr read the story while Lnrns listen. 2: In pairs Lnrns read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	ICT tools Story books	
L3	READING Punctuation- Question mark	Write and punctuate questions using a question mark.	Oral language development. Auditory skills Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 120	Assumed knowledge: Lnrns know a full stop. Intro: Tr explains on punctuating questions using question mark. 1: Tr gives an example of punctuating questions using a question mark. 2: Lnrns work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Pictures Pencils	
WED L5	SPEAKING After school	Read and describe what	Auditory skills Verbal skills	English Lang Infant syllabus ECD A– Grade 2 pg 49-51	Assumed knowledge: Lnrns can tell stories. Intro: Tr introduces new words. 1: Tr gives Lnrns pictures to read 2: In pairs Lnrns read and describe pictures.	Charts ICT tools	

		they do after school.	Team work	Plus one pg 121-122	3: Feedback from the groups. 4: Individually lnrs state what they do after school. Conclusion: Revision of the lesson.	Word cards	
THUR L6	LISTENING Poem - Five little monkeys	Recite a rhyme miming actions.	Oral language development Auditory skills Visual skills	English Language Infant syllabus ECD A– Grade 2 pg 47-49 Plus one pg 122	Assumed knowledge: Lnrs can sing. Intro: Tr introduces the poem. 1: Tr read the poem for lnrs. 2: In pairs lnrs recite the introduced poem. 3: Presentation of the groups. 4: Individually lnrs recite the poem. Conclusion: Class discussion.	Outdoor	
L7	READING Comprehension	Read and answer questions from the story	Auditory skills Refinement of vocabulary Visual skills	English Lang Infant syllabus ECD A– Grade 2 pg 52-53 Plus one pg 122-123	Assumed knowledge: Lnrs can narrate stories. Intro: Tr explains the lesson. 1: Tr read the story while lnrs listen. 2: In pairs lnrs read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	ICT tools Story books	
FRID L8	WRITING Composition- After school	Write and fill the gaps describing what they do after school.	Left to right orientation Auditory memory Visual memory	English Lang Infant syllabus ECD A– Grade 2 pg 54-55 Plus one pg 125	Assumed knowledge: Lnrs like playing games. Intro: Lnrs name things they do after school. 1: Tr gives lnrs guidelines on how to write the composition. 2: Lnrs write and fill in the gaps to describe what they do after school. 3: Tr monitors. Conclusion: Revision of the lesson.	Charts Pictures Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

07/08/26	REVISION Concepts covered	By the end of lesson learners shld be able to: Answer questions from the concepts covered.	Auditory skills Visual skills Refinement of vocabulary	English Lang Infant syllabus ECD A– Grade 2 pg 47-55 Plus one pg 126-129	Assumed knowledge: Lnrs grasped concepts. Intro: Tr explains the lesson. 1: Tr gives examples. 2: Group work activities. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	THRASS Chart Word cards Charts	
WK 13							
MON-WED							

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

Hwaro

Gwaro: Rechipiri

Chidzidzo: Indigenous Language

Misoro ichaitwa

- ❖ Nzwisiso/ Comprehension
- ❖ Mashandisirwo emutauro/ Language usage
- ❖ Maumbirwo emutauro/ Language structure
- ❖ Rondedzero/ Composition
- ❖ Tsika nemagariro/ Cultural Aspects

Zvichaitwa

- ❖ Mitambo
- ❖ Ngano
- ❖ Hurukuro

Vavairo/ zvinangwa:

- ❖ Kubatsira vadzidzi kuti vakwanise kuvandudza hunyanzvi kwekuteerera, kutaura kuverenga nekunyora.
- ❖ Kubatsira vadzidzi vakwanise kuita hurukuro nevamwe vachishandisa mutauro wavo nemazvo uye kunzwisisa mutauro.

Madingindira anofanira kubuda mukudzidzisa:

- ❖ Zvidzidzo zvenhaka yemusiidzama.
- ❖ Kuraira nekupanga mazano.
- ❖ Kudzivirira njodzi.
- ❖ Nyaya dzekuchengetedza nharaunda.

Zita remudzidzisi: _____

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
15/05/26 WK1 L1 CHIPIRI	Maumbirwo emutauro Kuverenga mw- mwa mwe mwi mwo mwu zh- zha zhe zhi zho zhu	Pakupera kwe chidzidzo vana vanotarisiwa kunge vakugona ku: Kududza nekuverenga manzwi	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mavara emitinhimira sedungamunhu. Mhedziso Dzokororo yechidzidzo.	Zvombo zve ICT Chati Zvinyoreso	

	nzw- nzwa nzwe nzwi nzwo nzwu	emitinhimira wemavara.					
L2	Nzwisiso Kunyora- mitinhimira mw- zh- nzw-	Kududza nekuvaka manzwi nemitinhimira	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanovaka ne nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi emitinhimira sedungamunhu. Mhedziso Dzokororo yechidzidzo.	Zvombo zve ICT Chati Zvinyoreso	
L3 CHITATU	Nzwisiso Kuverenga ndima Mwaka yegore	Kuverenga ndima nekupindura mivhunzo.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 59-60	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverenga nevana manzwi matsva. 2: Vana vanoverenga ndima mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga ndima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Zvinyoreso Basa pachidziro	
L 4	Mutauro Mutauro wakanaka	Kuverenga nekunyora vachizadzisa zvirevo nemutauro wakanaka.	Kutaura Kuterera Kunyora	Indigenous lang syll ECD - Grd 2 pg 58-61 Plus one pg 61	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo. 2: Vadzidzi vanozadzisa zvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro	
L6	Nzwisiso		Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvimiso zvavanoziva.		

CHINA	Zvimiso Chindaguma (.) Vara guru (A,B) Chibvunza (?)	Kunyora vachiisa zvimiso pakakodzera.	Kuterera Kunyora	ECD - Grd 2 pg 56-57 Plus one pg 61	2: Vana vanotsanangura zvinoreva zvimiso zvavapiwa mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora zvimiso pakakodzera sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi	
L7	Rondedzero Mazita anochengeterwa zvinhu	Kudoma nekunyora mazita epanogara kana kuchengeterwa zvinhu.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 62	Nhanganyaya: Dzokororo yechidzidzo chapfuura. 1: Vana vanoverenga mazita ezvinhu. 2: Mumapoka vana vanotaurirana panochengeterwa zvinhu zvine mazita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Hurukuro pamusoro pechidzidzo.	Mifananidzo Zvombo zve ICT Manzwi pamakadhi	
L8 CHISHANU	Maumbirwo emutauro Kuvaka manzwi nemitinhimira	Kuvaka nekunyora manzwi nemitinhimira yakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 62	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga mitinhimira pachidziro. 2: Vadzidzi vanovaka manzwi nemitinhimira yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Manzwi pamakadhi Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
22/05/26 WK 2 L1 MUVHURO	Tsika nemagariro Kutaura-Zvipfeko	Pakupera kwechidzidzo vadzidzi vanotarisiwa kunge vakugona ku: Kudoma nekutsanangura	Kutaura Kuterera	Indigenous language syllabus ECD – Grade 2 pg 66-68	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvipfeko zvavanoziva. 2: Vadzidzi vanotaurirana pamusoro pezvipfeko nenguva yazvinopfekwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanodoma nekutara mufananidzo wezvipfeko zvavanofarira.	Zvombo zve ICT Mifananidzo Chati	

		zvipfeko zvinopfekwa nevanhu panguva dzakasiyana siyana		Plus one pg 63	Mhedziso: Dzokororo yechidzidzo.		
L2	Maumbirwo emutauro Mitinhimira yemavara pf- pfa pfe pfi pfo pfu n'- n'a n'e n'i n'o n'u chw- chwa chwe chwi chwo chwu	Kududza nekunyora manzwi emitinhimira wemavara.	Kutaura Kuterera Kunyora	Indigenous language syllabus ECD – Grade 2 pg 62-64 Plus one pg 63	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuverenga mitinhimira. 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira wemavara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mavara emitinhimira sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Makadhi emavara Zvinyoreso	
L3 CHIPIRI	Nzwisiso Kuverenga ndima- Zvokupfeka	Kuverenga nekunyora nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 64-65	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverenga nevana manzwi matsva. 2: Vana vanoverenga ndima mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga ndima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Zvinyoreso Basa pachidziro	
L4	Nzwisiso Kuvaka manzwi	Kuvaka nekunyora manzwi emitinhimira yakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuvaka manzwi. 2: Vadzidzi vanovaka manzwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso	

				Plus one pg 65			
L5 CHITATU	Nzwisiso Kunyora- mbatya dzinopfekwa pamiriro ekunze	Kudoma nekuzadzisa zvirevo nemazita embatya dzinopfekwa pamamiriro ekunze.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mazita ezvipfeko. 2: Mumapoka vana vanodoma nguva dzinopfekwa zvipfeko zvine mazita avapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo mumabhuku. Mhedziso: Hurukuro pamusoro pechidzidzo.	Mifananidzo Zvombo zve ICT Manzwi pamakadhi	
L6	Nzwisiso Kuzadzisa zvirevo	Kunyora nekuzadzisa zvirevo neinzwi rakakodzera	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo neinzwi rakakodzera 2: Vadzidzi vanozadzisa zvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Mifananidzo Zvinyoreso	
L7 CHINA	Mutauro Mabasa anoitwa nevanhu vakasiyana siyana	Kudoma nekutsanangura mabasa anoitwa nevanhu vakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 58-61 Plus one pg 67	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemabasa anoitwa nevanhu 2: Vadzidzi vanotaurirana pamusoro pemabasa anoitwa nevanhu vakasiyana siyana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotaura basa ravanoda kuzoita kana vakura sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Makadhi emavara Mifananidzo Zvombo zve ICT	

L 8 & 9 CHISHANU	Rondedzero Zvipfeko zvinopfekwa muchando	Kunyora nekutsanangura zvipfeko zvinopfekwa nguva yechando.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mazita ezvipfeko 2: Vadzidzi vanotaurirana pamusoro pezvipfeko zvinopfekwa nguva yechando mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Makadhi emavara Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
29/05/26 WK 3 L 1 & 2 MUVHURO	Maumbirwo emutauro Mitinhimira bw- bwa bwe bwi bwo bwu chw- chwa chwe chwi chwo chwu	Pakupera kwe chidzidzo vana vanotarisirwa kunge vakugona ku: Kududza nekuverenga manzwi emitinhimira	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 67	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mavara emitinhimira sedungamunhu. Mhedziso Dzokororo yechidzidzo.	Mavara pamakadhi Chati Zvinyoreso	
L 3 CHIPIRI	Nzwisiso Kuverenga mifananidzo yemabasa	Kudoma nekutsanangura mabasa anoitwa nevanhu vari pamifananidzo.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 56	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mabasa avanoziva. 2: Vadzidzi vanodoma mabasa arikuitwa nevanhu vari pamifananidzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanodoma midziyo inoshandiswa nevanhu vari pamifananidzo pamabasa avo sedungamunhu. Mhedziso: Dzokororo yebasa ranyorwa.	Mifananidzo Chati Zvombo zve ICT	
L 4	Mutauro Kuvaka manzwi		Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara	Makadhi emavara	

		Kuvaka nekunyora manzwi nemitinhimira yakasiyana siyana.	Kuterera Kunyora	ECD - Grd 2 pg 58-61 plus one pg 70	2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso	
L 5 CHITATU	Nzwisiso Kuverenga ndima yekutanga Mabasa	Kuverenga ndima vachidudza manzwi uye kunyora vachipindura mivhunzo.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 69	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverenga nevana manzwi matsva. 2: Vana vanoverenga ndima mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Basa pachidziro	
L6	Mutauro Mabasa neunyanzvi	Kudoma nekunyora manzwi ehunyanzvi pakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 58-61 plus one pg 71	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemazita ehunyanzvi. 2: Mumapoka vana vanonanganidza basa nezita rehunyanzvi. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa mitsara nemazita ehunyanzvi mumabhuku. Mhedziso: Hurukuro pamusoro pechidzidzo.	Manzwi pamakadhi Basa pachidziro Chati	
L 7 CHINA	Nzwisiso Kuverenga ndima yepiri vachidudza	Kuverenga ndima vachidaidzira manzwi	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuverenga achidudza. 2: Vadzidzi vanoverenga vachidudza mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanoverenga ndima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Zvombo zve ICT	

L 8 CHISHANU	Tsika nemagariro Nyaudzosingwi	Kunyora vachizadzisa zvirevo nenyauudzosingwi yakakodzera.	Kutaura Kuterera Kunyora	Indigenous language syllabus ECD – Grade 2 pg 66-68 plus one pg 71-72	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wenyauudzosingwi. 2: Mumapoka vana vanoumba zvirevo nenyauudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nenyauudzosingwi yakakodzera. Mhedziso: Dzokororo yebasa raitwa.	Zvinyoreso Mabhuku ekunyorera Chati Manzwi pamakadhi	
L 9	Rondedzero Midziyo inoshandiswa pabasa	Kunyora vachizadzisa zvirevo nemazita emidziyo wakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 72	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wenyauudzosingwi. 2: Mumapoka vana vanoumba zvirevo nenyauudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nenyauudzosingwi yakakodzera. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Chati Manzwi pamakadhi	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
05/06/26 WK 4 L 1& 2 MUVHURO	Maumbirwo emutauro Mitinhimira- zv- zva zve zvi zvo zvu tsv- tsva tsve tsvi tsvo tsvu dzv- dzva dzve dzvi dzvo dzvu	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona ku: Kududza nekuverenga manzwi emitinhimira.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 73	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mavara emitinhimira sedungamunhu. Mhedziso Dzokororo yechidzidzo.	Manzwi pamakadhi Chati Zvinyoreso	

L 3 CHIPIRI	Nzwisiso Kuvaka manzwi nemitinhimira- nz, nd, ng, dz, dzv,nzv,nzw,tsv	Kuvaka nekunyora manzwi emitinhimira yakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 75	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi. Mhedziso: Dzokororo yechidzidzo.	Makadhi emitinhimira Chati Zvinyoreso	
L 4	Nzwisiso Kuverenga ndima Gonarezhou	Kuverenga nekupindura mivhunzo kubva mundima	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 74	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi matsva. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L5 CHITATU	Mutauro Zvinowanikwa musango	Kudoma nekunyora vachizadzisa zvirevo nezvinowanikwa musango.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 58-61 plus one pg 75	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvinhu zvinowanikwa musango 2: Vadzidzi vanosarudza zvinhu zvinowanikwa musango pane zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Makadhi emavara Zvinyoreso	
L6	Mutauro Zvinongedzo	Kunyora vachizadzisa zvirevo neinzwi rakakodzera	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 58-61	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wezvinongedzo 2: Vadzidzi vanoumba mitsara nezvinongedzo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Mabhuku ekunyorera	

			Kunyora	plus one pg 75-76	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso	
L7 CHINA	Rondedzero Zvinhu zvinowanikwa musango	Kunyora mitsara mishanu vachitsanangura zvinhu zvinowanikwa musango	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD – Grade 2 pg 66-68 plus one pg 65-66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvinhu zvinowanikwa musango. 2: Mudzidzisi anoudza vana manyorerwo erondedzero. 3: Vana vanonyora vachitsanangura zvinhu zvinowanikwa musango. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso	
L 8 & 9 CHISHANU	Dzokororo yetatu	Kutara mufananidzo wechipatara nekunyora mitsara miviri pazasi	Kutaura Kuteerera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo yezvidzidzo zvapfuura. 2: Mudzidzisi anopa vana dzokororo. 3: Vana vanonyora vachipindura mivhunzo yedzokororo. Mhedziso: Dzokororo yebasa raitwa.	Basa pachidziro Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
12/06/26 WK 5 L 1 & 2 MUVHURO	Maumbiro emutauro Mutinhimira nzw- nzwa nzwe nzwi nzwo nzwu	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona ku: Kududza nekuverenga manzwi mavara emitinhimira.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 64	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi emitinhimira mumabhuku. Mhedziso Dzokororo yechidzidzo.	Mavara pamakadhi Chati Zvinyoreso	
L3	Nzwisiso Kuverenga ndima Mwedzi yegore	Kuverenga nekunyora	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 56-57	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mwedzi yegore. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Basa pachidziro Zvinyoreso	

CHIPIRI		vachipindura mivhunzo mundima.	Kunyora	Plus one pg 82-85	4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi	
L4	Nzwisiso Kuvaka manzwi.	Kuvaka nekunyora manzwi emitinhimira yakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 85	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi. Mhedziso: Dzokororo yechidzidzo.	Makadhi emitinhimira Chati Zvinyoreso	
L5 CHITATU	Nzwisiso Kunanganisa mabasa evanhu nemwaka	Kudoma nekunyora vachinanganisa mabasa evanhu nemwaka yavanoita mabasa acho.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 85-86	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mwaka yegore yavanoziva. 2: Vadzidzi vanotaurirana mabasa anoitwa nevanhu pamwaka umwe neumwe mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachinanganisa mabasa anoitwa nemwaka yavanoita mabasa acho. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati Karenda Zvombo zve ICT	
L6	Mutauro Kuzadzisa zvirevo	Kuverenga nekunyora vachizadzisa zvirevo nemhinduro yakanaka.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 58-61 plus one pg 86	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo. 2: Vadzidzi vanozadzisa zvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	

L7 CHINA	Tsika namagariro Ruzha rwemhuka	Kudoma nekunyora vachinanganisa mhuka neruzha rwayo.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD – Grade 2 pg 66-68 plus one pg 86	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mhuka dzavanoziva. 2: Vana vanonanganisa mhuka neruzha rwayo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Zvinyoreso	
L 8&9 CHISHANU	Rondedzero Kufambisa mashoko	Kudoma nekutsanangura nzira dzinoshandiswa kufambisa mashoko.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 87	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wenzira yekufambisa mashoko. 2: Vana vanodoma nzira dzakasiyanan siyana dzekufambisa mashoko mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotara mufananidzo wechivhiti vhiti nenharembozha mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati Mifananidzo	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
19/06/26 WK 6 L1&2 MUVHURO	Maumbirwo emutauro Mutinhimira- mbw - mbwa mbwe mbwi mbwo mbwu	Pakupera kwe chidzidzo vadzidzi vanotarisiwa kunge vogona ku: Kududza nekuverenga manzwi anokwana	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 62-64 plus one pg 87	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora mavara emitinhimira sedungamunhu. Mhedziso Dzokororo yechidzidzo.	Manzwi pamakadhi Chati Zvinyoreso	

	shw - shwa shwe shwi shwo shwu	mashanu emitinhimira					
L3 CHIPIRI	Nzwisiso Kuverenga mifananidzo	Kuverenga nekutsanangura mifananidzo inoratidza nzira dzekufambisa mashoko.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 88	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma nzira dzekufambisa mashoko. 2: Vadzidzi vanotsanangura nzira dzekufambisa mashoko dziri pamifananidzo yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanodoma nekutsanangura zvakanakira nzira imwe chete yekufambisa mashoko sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT Chati	
L4	Nzwisiso Kuvaka manzwi sh, tw, rw, kw, gw, ngw, chw,mbw,	Kuvaka nekunyora manzwi nemitinhimira yakasiyana siyana	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 87	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuvaka manzwi. 2: Vadzidzi vanodudza nekuvaka manzwi nemitinhimira yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi	
L5 CHITATU	Nzwisiso Kuverenga ndima kufambisa mashoko	Kuverenga nekupindura mivhunzo kubva mundima	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 89-91	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi matsva. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L6	Mutauro Kuvaka manzwi	Kuvaka nekunyora manzwi	Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara	Makadhi emitinhimira	

	mb,nh, ch, tsv, dzv, tsw	vachishandisa mitinhimira yakasiyana siyana.	Kuterera Kunyora	ECD - Grd 2 pg 58-61 plus one pg 91	2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso	
L7 CHINA	Tsika namagariro Tsoro yemavara	Kuvaka nekuverenga manzwi kubva patsoro yemavara.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD – Grade 2 pg 66-68 plus one pg 92	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anovaka inzwi nemavara ari patsoro. 2: Vadzidzi vanovaka manzwi kubva patsoro yemavara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanovaka nekunyora manzwi mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Mifananidzo Zvombo zve ICT	
L 8&9 CHISHANU	Rondedzero Mhuka yepamusha yandofarira	Kunyora mitsara mishanu vachitsanangura mhuka yepamusha yavanofarira.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 93	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mhuka dzepamba. 2: Vana vanotaurirana pamusoro pemhuka yepamba yavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso Zvombo zve ICT Mabhuku ekunyorera	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
26/06/26 WK 7 L1&2	Maumbirwo emutauro Mitinhimira- bh- bha bhe bhi bho bhu	Pakupera kwe chidzidzo vadzidzi vanotarisirwa kunge vogona ku: Kududza nekuverenga	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 62-64 plus one pg 94	Nhanganyaya: Dzokororo yemitinhimira. 1: Mudzidzisi anotsanangura chidzidzo nekupa muenzaniso. 2: Vadzidzi vanovaka manzwi nemitinhimira yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Makadhi emitinhimira Chati Basa pachidziro	

MUVHURO		manzwi emitinhimira.			4: Vadzidzi vanoverenga manzwi emitinhimira yadzidzwa sedungamunhu. Mhedziso: Dzokororo yechidzidzo.		
L3 CHIPIRI	Nzwisiso Kuverenga ndima- Bhavhadhe raChimuti	Kudoma nekunyora mazita ezvifambiso zviri pamifananidzo.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 94-95	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi matsva. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L4	Nzwisiso Kuzadzisa mitsara	Kunyora vachizadzisa mitsara neinzwi rakakodzera	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 96	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi matsva. 2: Vadzidzi vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L5 CHITATU	Nzwisiso Kuvaka manzwi pw, nw, sw, ndw, dzv, gw	Kuvaka nekunyora manzwi nemitinhimira yakasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 95	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi. Mhedziso: Dzokororo yechidzidzo.	Makadhi emitinhimira Chati Zvinyoreso	
L6	Mutauro		Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana muti wemanzwi ehukama.	Chati	

	Kuverenga muti wemanzwi	Kuverenga manzwi ehukama ari mumuti wemanzwi.	Kuteerera Kunyora	ECD - Grd 2 pg 58-61 plus one pg 75	2: Vana vanoverenga manzwi eukama ari mumuti mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi avarenga mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso	
L7 CHINA	Tsika nemagariro Ukama	Kudoma nekutsanangura ukama pakati pevanhu vaviri	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD – Grade 2 pg 66-68 plus one pg 97	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma manzwi anodudza ukama. 2: Vadzidzi vanotaurirana hukama hunowanikwa pakati pevanhu vakaita sei mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Kuvhunza nekupindura mivhunzo.	Zvombo zve ICT Chati Mabhuku ekunyorera	
L 8 & 9 CHISHANU	Rondedzero Bhavhadhe rangu	Kunyora mitsara inokwana kuita mishanu vachitsanangura bhavhadhe ravo.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 96	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zuva ravakazvarwa. 2: Mumapoka vana vanotaurirana pamusoro pebhavhadhe ravo 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso Zvombo zve ICT Mabhuku ekunyorera	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
03/07/26 WK 8 L1&2 MUVHURO	Maumbiro emutauro Kutaura- Nhengo dzemuviri	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona ku Kudoma nekutsanangura mabasa nekukosha	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 98	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma nhengo dzemuviri. 2: Vadzidzi vanotaurirana mabasa nekukosha kwenhengo dzemuviri mumapoka. 3: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanotara mukuisa munembo panhengo dzemuviri.	Mifananidzo Chati	

		kwenhengo dzemuviri			Mhedziso: Dzokororo yechidzidzo.		
L3 CHIPIRI	Nzwisiso Kuverenga mitinhimira- tw- twa twe twi two twu ng- nga nge ngi ngo ngu	Kududza nekuverenga manzwi anokwana gumi emitinhimira.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 98	Nhanganyaya: Mudzidzisi anotsanangura nekududza mitinhimira. 1: Vadzidzi vanodudza mitinhimira. 2: Vadzidzi vanovaka manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanoverenga manzwi emitinhimira sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mavara pamakadhi Chati	
L4 CHITATU	Nzwisiso Kuverenga mufananidzo	Kudoma nekutsanangura zvinhu zviri pamifananidzo.	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 99	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana mifananidzo. 2: Vadzidzi vanoverenga nhengo dzemuviri dziri pamifananidzo mumapoka. 3: Kupakurirana zvabva mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT Chati	
L5 CHITATU	Nzwisiso Kuverenga ndima Nhengo dzomuviri	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 99-101	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: vadzidzi vanodoma nhengo dzemuviri. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L6 CHINA	Mutauro Kuvaka manzwi	Kuvaka nekunyora manzwi	Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara	Makadhi emitinhimira	

	ts,zv, kw, tw, rw, chw, ngw, tsw, tsv	emitinhimira yakasiyana siyana.	Kuterera Kunyora	ECD - Grd 2 pg 58-61 plus one pg 101	2: Vadzidzi vanodudza nekuverenga manzwi emitinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso	
L7 CHINA	Tsika nemagariro Kupindura mivhunzo	Kunyora vachipindura mivhunzo neinzwi rakakodzera.	Kutaura Kuterera	Indigenous lang syllabus ECD – Grade 2 pg 66-68 plus one pg 101	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana basa mumapoka. 2: Vadzidzi vanopindura mivhunzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L 8 & 9 CHISHANU	Rondedzero Kuzvishambidza	Kunyora zvirevo zvina vachitsanangura pamusoro pekuzvishambidza.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 102	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma nzira dzekuzvishambidza. 2: Vadzidzi vanotaurirana zvakanakira kuzvishambidza 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
10/07/26 WK 9 L 1&2	Mutauro Kuisa manzwi muuzhinji	Pakupera kwe chidzidzo vana vanotarisiwa kunge vakugona ku:	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 58-61	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuisa manzwi muuzhinji 2: Vadzidzi vanoisa manzwi avapiwa muuzhinji mumapoka.	Manzwi pamakadhi Chati	

MUVHURO		Kunyora vachiisa manzwi muuzhinji.	Kunyora	plus one pg 102	3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku Mhedziso: Dzokororo yechidzidzo.		
L3 CHIPIRI	Dzokororo yechina	Kunyora vachipindura mivhunzo yedzokoro.	Kutaura Kuterera	Indigenous lang syll ECD - Grd 2 pg 56-57 Plus one pg 103-106	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo yezvidzidzo zvapfuura. 2: Mudzidzisi anopa vana dzokororo. 3: Vana vanonyora vachipindura mivhunzo yedzokororo. Mhedziso: Dzokororo yebasa raitwa.	Basa pachidziro Zvinyoreso	
L4	Maumbirwo emutauro Mutinhimira mbw- mbwa mbwe mbwi mbwo mbwu	Kududza nekuvaka manzwi nemitinhimira.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 62-64 Plus one pg 107	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuvaka manzwi nemutinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi mumabhuku. Mhedziso Dzokororo yechidzidzo.	Makadhi emitinhimira Chati Zvinyoreso	
L5 CHITATU	Mutauro Kutaura-zvokudya zvinovaka muviri	Kudoma zvokudya zvinovaka muviri uye kutsanangura kwazvinowanikwa.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 58-61 Plus one pg 107	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvokudya. 2: Vadzidzi vanotaurirana pamusoro pezvokudya uye nekwazvinowanikwa zvinovaka muviri mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotaura zvokudya zवानofarira sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Makadhi emavara Mifananidzo Zvombo zve ICT	
L6	Nzwisiso		Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo.	Manzwi pamakadhi	

CHINA	Kuverenga mifananidzo	Kuverenga manzwi edzokororo yemitinhimira yakasiyana siyana	Kuterera Kunyora	ECD - Grd 2 pg 56-57 Plus one pg 107	1: Mudzidzisi anopa vana mifananidzo yezvokudya zvinovaka muviri. 2: Vadzidzi vanodoma mazita ezvokudya zviri pamifananidzo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora mazita ezvokudya zviri pamifananidzo mumabhuku Mhedziso: Dzokororo yechidzidzo.	Chati Mifananidzo Zvombo zve ICT	
L7 CHINA	Tsika nemagariro Kuverenga ndima kudy kwapasichigare	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language syllabus ECD – Grade 2 pg 66-68 Plus one pg 108-109	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverenga ndima vana vakateerera. 2: Vadzidzi vanodzokorora kuverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L 8 & 9 CHISHANU	Rondedzero Nzvimbo dzino chengeterwa zvinhu	Kudoma nekunyora vachizadzisa zvirevo nemanzwi anodudza nzvimbo dzinochengeterwa zvinhu.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 109	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana makadhi ane mazita enzvimbo dzinochengeterwa zvinhu. 2: Vadzidzi vanodoma zvinhu zvinochengeterwa panzvimbo dzakanyorwa pamakadhi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Manzwi mapakadhi Basa pachidziro	
VHIKI 17/07/26	MUSORO	ZVINANGWA Pakupera kwe chidzidzo vana	UNYANZVI Kutaura	DURA Indigenous lang syllabus	MADZIDZISIRO Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuzadzisa zvirevo	ZVOMBO Manzwi ari pamakadhi	ONGORORO

WK 10 L 1&2 MUVHURO	Maumbirwo emutauro Kuzadzisa zvirevo	vanotarisirwa kunge vakugona ku: Kunyora vachizadzisa zvirevo neinzwi rakakodzera.	Kuterera Kunyora	ECD - Grd 2 pg 62-64 Plus one pg 109-110	2: Vadzidzi vanozadzisa zvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Basa pachidziro	
L3 CHIPIRI	Nzwisiso Kuisa manzwi muuzhinji	Kunyora vachhisa manzwi muuzhinji	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 plus one pg 110	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuisa manzwi muuzhinji. 2: Vadzidzi vanoisa manzwi avapiwa muuzhinji mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi	
L4	Nzwisiso Pateni	Kudoma nekunyora mutinhimira wemavara unobva papateni	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 110	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anonyora pateni pachidziro. 2: Vadzidzi vanodoma mutinhimira wemavara unowanikwa papateni mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L5 CHITATU	Nzwisiso Michero	Kudoma nekupatsanura michero inowanikwa	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma michero 2: Vadzidzi vanopatsanura michero inowanikwa pamusha nemusango pane yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Chati Makadhi emavara	

		pamusha nemusango.		plus one pg 110	Mhedziso: Dzokororo yechidzidzo.	Mifananidzo	
L6	Mutauro Kuvaka manzwi Chw- chwa chwe chwi chwo chwu	Kududza nekunyora manzwi emutinhimira wemavara.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 58-61 plus one pg 111	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara 2: Vadzidzi vanodudza nekuvaka manzwi nemutinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi mumabhuku. Mhedziso Dzokororo yechidzidzo.	Makadhi emitinhimira Chati Zvinyoreso	
L7 CHINA	Tsika nemagariro Kutaura- Zororo rekisimusi	Kudoma zvavanoita pazuva rekisimusi uye kutsanangura kuti rinoitirwei.	Kutaura Kuterera Kunyora	Indigenous language syllabus ECD – Grade 2 pg 66-68 plus one pg 111	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zuva rekisimusi. 2: Vadzidzi vanotaurirana zvavanoita pazororo rekisimusi uye kutsanangura kuti rinoitirwei mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma nekunyora zvavanodya nekunwa pazororo rekisimusi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Mifananidzo Zvombo zve ICT	
L 8 & 9 CHISHANU	Rondedzero Zvandinofarira pakisimusi	Kudoma nekunyora zvirevo zvina pamusoro pezvavanofarira pazororo rekisimusi.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 114	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zuva rekisimusi. 2: Mumapoka vadzidzi vanotaurirana zvavanofarira pazororo rekisimusi 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa	Mabhuku ekunyorera Chati Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO

24/07/26 WK 11 L 1&2 MUVHURO	Maumbirwo emutauro Kuvaka zvirevo	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona ku: Kuvaka nekunyora zvirevo vachishandisa manzwi avapiwa.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 62-64 plus one pg 113	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi. 2: Vadzidzi vanovaka zvirevo nemanzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L4	Nzwisiso Kuverenga ndima Zororo rekisimusi	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 111-112	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi matsva. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L5 CHITATU	Nzwisiso Kupindura mivhunzo	Kunyora nekupindura mivhunzo nemutsara wakazara	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 113	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekupindura mivhunzo. 2: Vana vanopindura mivhunzo yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso	
L3	Nzwisiso Kuvaka manzwi bv, ch, kw, chwa	Kuvaka nekunyora manzwi	Kutaura	Indigenous lang syllabus	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekududza mitinhimira yemavara	Makadhi emitinhimira	

CHIPIRI		emitinhimira yemavara	Kuterera Kunyora	ECD - Grd 2 pg 56-57 Plus one pg 113	2: Vadzidzi vanodudza nekuvaka manzwi nemutinhimira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi mumabhuku. Mhedziso Dzokororo yechidzidzo.	Chati Zvinyoreso	
L4	Nzwisiso Kuverenga ndima Rwendo nebhazi	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 116	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma rwendo rwavakambofamba nebhazi. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L5 CHITATU	Nzwisiso Kuvaka zvirevo	Kuvaka nekunyora chirevo chimwe chete vachishandisa manzwi akapiwa	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-57 Plus one pg 117	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoverengesa vadzidzi manzwi. 2: Vadzidzi vanovaka zvirevo nemanzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Manzwi pamakadhi	
L6	Mutauro Manzwi akafanana	Kudoma nekutsanangura manzwi anoreva zvakafanana	Kutaura Kuterera	Indigenous lang syllabus ECD - Grd 2 pg 58-61	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemanzwi anoreva zvakafanana. 2: Vadzidzi vanotaurirana manzwi anoreva zvakafanana mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Manzwi pamakadhi Zvombo zve ICT	

				Plus one pg 117	4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati	
L7 CHINA	Tsika nemagariro Zvifambiso zvinowanikwa munharaunda	Kudoma zvifambiso zvavanoshandisa munharaunda mavo	Kutaura Kuterera	Indigenous language syllabus ECD – Grade 2 pg 66-68 Plus one pg 115	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mazita ezvifambiso. 2: Vana vanotaurirana pamusoro pezvifambiso zvavanoshandisa munharaunda yavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma rwendo rwavakambofamba nechifambiso. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mifananidzo Chati	
L 8 & 9 CHISHANU	Rondedzero Rwendo rwandakambofa mba nebhazi	Kunyora mitsara mishanu vachitsanangura rwendo rwavakambofamba nebhazi.	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 65-66 Plus one pg 118	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anotaura ngano vana vakateerera. 2: Vadzidzi vanodzokorora ngano mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanodzokorora ngano sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
31/07/26-07/08/26 WK 12-13 L1 & 9	<u>DZOKORORO</u> Misoro yakadzidzwa kotoro yese	Pakupera kwe chidzidzo vana vanotarisiwa kunge vakugona ku: Kunyora nekupindura mivhunzo yedzokororo	Kutaura Kuterera Kunyora	Indigenous lang syllabus ECD - Grd 2 pg 56-68 Plus one pg 41-53	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso. 2: Vadzidzi vanoita basa mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvinyoreso Zvombo zve ICT	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 2

Subject: Social Sciences

Topics to be covered:

- ❖ Transport and Communication
- ❖ Shelter
- ❖ Global issues
- ❖ Managing and Coping with changes

Skills to be developed: Self - expression, problem solving, visual discrimination, fluency, finger dexterity, logic and patience.

Broad aims:

- ❖ To help learners to develop an awareness of Social Sciences as an integral part in the ECD curriculum.
- ❖ To help learners have appreciation of the techniques applicable for monitoring and assessing their development.
- ❖ To help learners to have an understanding of the Social Sciences learning area which will develop them holistically.

Cross Cutting Themes:

- ❖ ICT
- ❖ Disaster Risk Management
- ❖ Climate change
- ❖ Health and wellbeing

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
15/05/26 WK1 L1 TUE	TRANSPORT AND COMMUNICA TION Modes of transport Land transport	By the end of the lesson Inrs shld be able to: Identify and name land transport	Self -expression Visual skills Auditory skills Finger dexterity	Social Sciences Syllabus ECD A – Grade 2 pg 84 Plus one pg 73- 74 Activity 15.1 pg 74	Assumed knowledge: Lnrns know a car. Intro: Tr gives explains on land transport 1: Lnrns name land transport. 2: In groups of three Inrs discuss about land transport in their community 3: Groups present their work. 4: Individually Inrs draw and colour any land transport. Conclusion: Reciting “A big green bus” .	Pictures Specialised materials ICT tools Charts	
L2 WED	Water transport	State and describe water transport.	Self -expression Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 84 Plus one pg 75	Assumed knowledge: Lnrns know a bus Intro: Reciting “row, row your boat” . 1: Tr explains on water transport. 2: In pairs Inrs name water transport. 3: Groups give feedback.	ICT tools Charts Pictures	

			Auditory skills	Activity 15.2 Pg 76	4: Individually Lnrs paste pictures of water transport. Conclusion: Class discussion.		
L3 THUR	Air transport	Identify and name air transport	Finger dexterity Auditory skills Visual skills	Social Sciences Syllabus ECD A– Grd 2 pg 84 Plus one pg 75	Assumed knowledge: Lnrs know a car. Intro: Tr explains on transport. 1: Lnrs name air transport. 2: In threes Lnrs state the advantages of using an aeroplane. 3: Groups give feedback. 4: Individually Lnrs make a model of an aeroplane using paper and glue. Conclusion: Revision of the lesson.	Pictures ICT tools Papers Glue	
L4 FRI	Rail transport	Identify and describe rail transport.	Self -expression Audio skills Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 84 Plus one pg 76 Exercise 15.2	Assumed knowledge: Lnrs know a car. Intro: Tr explains on rail transport. 1: Lnrs name rail transport. 2: In pairs Lnrs discuss about uses of rail transport. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 L1 TUE	TRANSPORT AND COMMUNICA TION Means of transport	By the end of the lesson learners shld be able to: Identify and state different	Self -expression Auditory skills Refinement of vocabulary	Social Sciences Syllabus ECD A – Grade 2 pg 84 Plus one pg 76- 77	Assumed knowledge: Lnrs know a car. Intro: Tr gives explains on means of transport 1: Lnrs name pictures and read about means of transport. 2: In groups of four discuss about means of transport in their community 3: Groups present their work. 4: Individually Lnrs draw means of transport.	Pictures Locally available materials ICT tools	

		means of transport.		Activity 15.3 pg 77	Conclusion: Reciting “row, row your boat”.		
L2 WED	Revision exercise	Write and answer questions of the revision exercise.	Finger dexterity Auditory skills Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 84 Plus one pg 77-78	Assumed knowledge: Lnrs know a car. Intro: Recap on modes of transport. 1: Tr asks Lnrs name modes of transport. 2: In threes Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures ICT tools Pencils	
L3 THUR	Traffic rules Road signs, signals and marking	Identify and interpret road signs, signals and markings.	Auditory skills Visual skills Finger dexterity	Social Sciences Syllabus ECD A – Grade 2 pg 84 Plus one pg 79-81	Assumed knowledge: Lnrs know means of transport. Intro: Tr explains on road signs, signals and markings. 1: Lnrs read on pictures of road signs, signals and markings. 2: In pairs Lnrs discuss about the meaning of given pictures of road signs, signals and markings. 3: Groups present their work. 4: Individually Lnrs draw road signs. Conclusion: Class discussion.	ICT tools Pictures Charts Road sign models	
FRID L4	Passenger safety when using various modes of transport	State and discuss about safety when using various modes of transport	Self -expression Visual skills Refinement of vocabulary Auditory skills	Social Sciences Syllabus ECD A– Grade 2 pg 84 Plus one pg 81-82 Activity 16.1 pg 82	Assumed knowledge: Lnrs know road safety rules. Intro: Tr explains on passenger safety when using various modes of transport. 1: Lnrs read about passenger safety when using different modes of transport. 2: In fours Lnrs role play passenger safety when using assigned mode of transport. 3: Groups present the work. 4: Individual written work.	Pictures ICT tools Specialised materials	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	Conclusion: Revision of the lesson TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3 L1 TUE	TRANSPORT AND COMMUNICATION Revision exercise	By the end of the lesson Inrs shld be able to: Write and answer questions of the revision exercise.	Visual skills Finger dexterity Auditory skills	Social Sciences Syllabus ECD A– Grade 2 pg 84 Plus one pg 82-83	Assumed knowledge: Lnrs know road safety rules. Intro: Recap on traffic rules. 1: Tr asks Lnrs state passenger safety when using various modes of transport. 2: In pairs learners work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Pencils Charts Chalkboard illustration	
L 2 WED	Means of communication Indigenous means of communication	Name and describe indigenous means of communication	Visual skills Finger dexterity Auditory skills	Social Sciences Syllabus ECD A– Grade 2 pg 85 Plus one pg 84-85 Exercise 17.1 pg 85	Assumed knowledge: Lnrs know a drum. Intro: Tr explains on indigenous means of communication. 1: Lnrs state indigenous means of communication. 2: In fours Lnrs read the story and narrate it. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson	Pictures Horns Drums Specialised materials	
L3 THUR	Modern means of communication	Identify and state modern means of communication .	Auditory skills Visual skills Self- expression	Social Sciences Syllabus ECD A– Grade 2 pg 85 Plus one pg 87 Activity 17.2	Assumed knowledge: Lnrs know a drum. Intro: Tr explains on modern means of communication. 1: Lnrs name modern ways of communication. 2: In fours Lnrs role play being a television presenter telling viewers any important news. 3: Groups present their work. 4: Individually Lnrs draw a television. Conclusion: Revision of the lesson	Pictures Cell phones Charts Specialised materials	

L4	Revision exercise	Write and answer questions of a revision exercise.	Visual skills Finger dexterity Auditory skills	Social Sciences Syllabus ECD A–Grade 2 pg 85 Plus one pg 88	Assumed knowledge: Lnrns know a cell phone. Intro: Recap on means of communication. 1: Tr gives Lnrns a revision exercise. 2: Lnrns write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 L1 TUE	SHELTER Importance of human and animal shelter Human shelter	By the end of the lesson Lnrns shld be able to: Identify and name human shelter.	Finger dexterity Visual skills Auditory skills Creativity	Social Sciences Syllabus ECD A–Grade 2 pg 85-86 Plus one pg 89-90 Activity 18.1 pg 90	Assumed knowledge: Lnrns know a hut. Intro: Tr explains on human shelter. 1: Tr asks Lnrns to name human shelter they know. 2: In pairs Lnrns discuss about pictures of human shelter. 3: Feedback from the groups. 4: Individually Lnrns make a human model using locally available materials. Conclusion: Revision of the lesson.	Pictures Charts ICT tools Locally available materials	
L2 WED	Animal shelter	Identify and state different types of animal shelter.	Visual skills Refinement of vocabulary Auditory skills	Social Sciences Syllabus ECD A–Grade 2 pg 85-86 Plus one pg 91	Assumed knowledge: Lnrns know a hen. Intro: Tr explains on animal shelter. 1: Lnrns name domestic animals. 2: In pairs, Lnrns match domestic animals to their shelter. 3: Feedback from the groups. 4: Individually Lnrns draw a kennel and a nest. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Pencils	
L3	The importance of	State and discuss about	Visual skills Auditory skills	Social Sciences Syllabus ECD A–	Assumed knowledge: Lnrns know a house. Intro: Recap on human and animal shelter.	Pictures Charts	

THUR	human and animal shelter	the importance of human and animal shelter.	Refinement of vocabulary	Grade 2 pg 85-86 Plus one pg 92-94 Exercise 18.3 pg 94	1: Tr asks Lnrs the importance of human and animal shelter. 2: Lnrs discuss about the importance of shelter to human and animals. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools.	
L4 FRID	Revision exercise	Write and answer questions of the revision exercise.	Finger dexterity Visual skills Auditory skills	Social Sciences Syllabus ECD A–Grade 2 pg 85-86 Plus one pg 95	Assumed knowledge: Lnrs know a nest. Intro: Recap on human and animal shelter. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 L 1 TUE	SHELTER Different types of shelter at school	By the end of the lesson learners shld be able to: Identify and name type of shelter found at school.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Syllabus ECD A–Grade 2 pg 86 Plus one pg 96-98 Activity 19.1 pg 98	Assumed knowledge: Lnrs know a classroom block. Intro: Tr explains on shelter found at school. 1: Tr asks Lnrs shelter around school premise. 2: In pairs Lnrs identify and name shelter at school. 3: Groups present their work. 4: Individually Lnrs draw shelter at their school. Conclusion: Revision of the lesson.	Charts Pictures ICT tools School premise	
L2	Revision exercise	Write and answer questions of	Auditory skills Finger dexterity	Social Sciences Syllabus ECD A–Grade 2 pg 86	Assumed knowledge: Lnrs know a nest. Intro: Recap on types of shelter at school. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise.	Chalkboard illustration Pencils	

WED		revision exercise.	Visual skills	Plus one pg 99	3: Tr monitors. Conclusion: Revision of work.		
L 3 THUR	Different types of shelter in the neighbourhood	Identify and name different types of shelter in the neighbourhood	Auditory skills Visual skills Team work Creativity	Social Sciences Syllabus ECD A– Grade 2 pg 86 Plus one pg 100-102 Activity 20.1 pg 102	Assumed knowledge: Lnrns know a church. Intro: Tr explains on shelter found in neighbourhood. 1: Lnrns name shelter found in the neighbourhood. 2: In groups of five Lnrns role play activities done in a community hall. 3: Groups present their work. 4: Individually Lnrns draw a church. Conclusion: Revision of the lesson.	Charts Pictures ICT tools	
L4 FRID	Revision exercise	Write and answer questions of revision exercise.	Auditory skills Finger dexterity Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 86 Plus one pg 103	Assumed knowledge: Lnrns know a nest. Intro: Recap on shelter in the neighbourhood. 1: Tr gives Lnrns a revision exercise. 2: Lnrns write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 L 1 TUE	GLOBAL ISSUES Floods	By the end of the lesson Lnrns shld be able to: Define and describe floods.	Auditory skills Visual skills Team work Self- expression	Social Sciences Syllabus ECD A– Grade 2 pg 87 Plus one pg 104-105	Assumed knowledge: Learners know water bodies. Intro: Tr explains on floods. 1: Tr gives Lnrns pictures on floods. 2: In pairs Lnrns describe what is happening on the pictures. 3: Feedback from the groups. 4: Individually Lnrns state the causes of damages on the picture. Conclusion: Revision of work.	ICT tools Pictures Resource person	

L 2 WED	Effects of floods in the community	State and discuss about effects of floods in the community.	Visual skills Auditory skills Team work Self- expression	Social Sciences Syllabus ECD A– Grade 2 pg 87 Plus one pg 105-106 Activity 21.1 pg 106	Assumed knowledge: Learners know drowning. Intro: Reciting a rhyme on floods. 1: Tr explains on effects of floods in the community. 2: In pairs Lnrs discuss about effects of floods in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Pictures Resource person Glue	
L 3 THUR	Safety precaution measures	State and safety precaution measures.	Auditory skills Team work Self- expression Language development	Social Sciences Syllabus ECD A– Grade 2 pg 87 Plus one pg 106-107 Activity 21.2 pg 107	Assumed knowledge: Lnrs know water bodies. Intro: Recap on effects of flood in the community. 1: Tr asks Lnrs safety precaution measures to be taken in the community. 2: In groups of five Lnrs state and role play safety precaution measures. 3: Groups presentation. 4: Individual demonstration. Conclusion: Revision of work.	ICT tools Pictures Resource person	
L 4 FRID	Revision exercise	Write and answer questions of the revision exercise.	Finger dexterity Visual skills Auditory skills	Social Sciences Syllabus ECD A– Grade 2 pg 87 Plus one pg 108	Assumed knowledge: Lnrs know water hazards. Intro: Recap on floods. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
27/02/26	GLOBAL ISSUES	By the end of the lesson	Visual skills	Social Sciences Syllabus ECD A–	Assumed knowledge: Lnrs know agriculture. Intro: Tr introduces new words.	ICT tools	

WK 7 L 1 TUE	Deforestation	learners shld be able to: Define and describe deforestation.	Auditory skills Communication skills Self- expression	Grade 2 pg 87-88 Plus one pg 109-110 Activity 22.1 pg 111	1: Tr explains on deforestation. 2: In groups of three Inrs describe the pictures on deforestation. 3: Feedback from the groups. 4: Individually Inrs explain what happens when trees are cut down. Conclusion: Revision of work.	Pictures	
L 2 WED	Causes of deforestation	Identify and state causes of deforestation.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 87-88 Plus one pg 110-111	Assumed knowledge: Lnrns know firewood. Intro: Recap on deforestation. 1: Tr asks Lnrns causes of deforestation. 2: In pairs, Lnrns discuss about causes of deforestation. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person	
L 3 THUR	Effects of deforestation on the environment	State and discuss about the effects of deforestation on the environment.	Auditory skills Finger dexterity Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 87-88 Plus one pg 111-112	Assumed knowledge: Lnrns know plant vegetation. Intro: Recap on causes of deforestation. 1: Tr tells a story about deforestation. 2: Lnrns discuss about effects of deforestation on the land. 3: Feedback from the groups. 4: Individually Lnrns state ways of reducing deforestation Conclusion: Revision of work.	Charts ICT tools Pictures	
L4 FRID	Revision exercise	Write and answer questions of the revision exercise.	Finger dexterity Visual skills Auditory skills	Social Sciences Syllabus ECD A– Grade 2 pg 87-88 Plus one pg 112	Assumed knowledge: Lnrns know water hazards. Intro: Recap on deforestation. 1: Tr gives Lnrns a revision exercise. 2: Lnrns write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 L 1 TUE	MANAGING AND COPING WITH CHANGES Changes that affect children in the family	By the end of the lesson Lnrs shld be able to: Identify and state changes that may affect Lnrs in the family.	Auditory skills Visual skills Team work Self-expression	Social Sciences Syllabus ECD A– Grade 2 pg 88 Plus one pg 113-115	Assumed knowledge: Lnrs know their family members. Intro: Tr explains on changes that affect children in family. 1: Lnrs list changes that affect children in the family 2: In pairs Lnrs read and discuss about how migration affect children 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Charts Pictures	
L 2 WED	Coping strategies on family changes	Identify and state coping strategies on family changes.	Auditory skills Visual skills Self-expression Team work	Social Sciences Syllabus ECD A– Grade 2 pg 88 Plus one pg 115-116 Activity 23.1 pg 116	Assumed knowledge: Lnrs know changes in the family. Intro: Tr explains on coping strategies on family changes. 1: Lnrs list coping strategies on family changes. 2: In groups of four Lnrs role play coping strategies. 3: Groups give feedback. 4: Individually learners state games they play to refresh. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials	
L 3 THUR	Creating jar of ideas	Create a jar with ideas of coping strategies.	Auditory skills Visual skills Fluency Self- expression	Social Sciences Syllabus ECD A– Grd 2 pg 88 Plus one pg 116 Activity 23.1	Assumed knowledge: Lnrs can express their feelings. Intro: Recap on changes that may affect children in the family 1: Lnrs list coping strategies on family changes 2: In groups of four Lnrs decorate a jar and filled it with ideas of coping strategies. 3: Groups give feedback.	ICT tools Paintings Specialised materials	

					4: Individually lnrs explain their formulated coping strategies. Conclusion: Revision of the lesson.		
L 4 FRID	Revision exercise	Write and answer questions of revision exercise.	Auditory skills Visual skills Finger dexterity	Social Sciences Syllabus ECD A– Grade 2 pg 88 Plus one pg 117	Assumed knowledge: Lnrs know changes in the family. Intro: Recap on strategies to cope up with family changes. 1: Tr gives lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 L 1 TUE	<u>REVISION</u> Transport and communication Modes of transport	By the end of the lesson lnrs shld be able to: Identify and name modes of transport	Self -expression Visual skills Auditory skills Finger dexterity	Social Sciences Syll ECD A – Grade 2 pg 84 Plus one pg 73-74	Assumed knowledge: Lnrs know a car. Intro: Tr gives explains on modes transport 1: Tr gives an example of modes of transport. 2: In groups of three lnrs name modes of transport 3: Groups present their work. 4: Individual written work. Conclusion: Reciting “A big green bus”.	Pictures Specialised materials ICT tools Charts	
L 2 WED	Road signs, signals and marking	Identify and interpret road signs, signals and markings.	Auditory skills Visual skills Finger dexterity	Social Sciences Syllabus ECD A – Grade 2 pg 84 Plus one pg 79-81	Assumed knowledge: Lnrs know means of transport. Intro: Tr explains on road signs, signals and markings. 1: Lnrs read on pictures of road signs, signals and markings. 2: In pairs lnrs discuss about the meaning of given pictures of road signs, signals and markings. 3: Groups present their work. 4: Individually lnrs draw road signs.	ICT tools Pictures Charts	

					Conclusion: Class discussion.	Road sign models	
L 3 THUR	Indigenous means of communication	Name and describe indigenous means of communication	Visual skills Finger dexterity Auditory skills	Social Sciences Syllabus ECD A– Grade 2 pg 85 Plus one pg 84-85	Assumed knowledge: Lnrs know a drum. Intro: Tr explains on indigenous means of communication. 1: Lnrs state indigenous means of communication. 2: In fours Lnrs read the story and narrate it. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson	Pictures Horns Drums Specialised materials	
L 4 FRID	Modern means of communication	Identify and state modern means of communication .	Auditory skills Visual skills Self- expression	Social Sciences Syllabus ECD A– Grade 2 pg 85 Plus one pg 87	Assumed knowledge: Lnrs know a drum. Intro: Tr explains on modern means of communication. 1: Lnrs name modern ways of communication. 2: In fours Lnrs role play being a television presenter telling viewers any important news. 3: Groups present their work. 4: Individually Lnrs draw a television. Conclusion: Revision of the lesson	Pictures Cell phones Charts Specialised materials	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 L1 TUE	REVISION Shelter Different types of shelter at school	By the end of the lesson learners shld be able to: Identify and name type of	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Syllabus ECD A– Grade 2 pg 86 Plus one pg 96-98	Assumed knowledge: Lnrs know a classroom block. Intro: Tr explains on shelter found at school. 1: Tr asks Lnrs shelter around school premise. 2: In pairs Lnrs identify and name shelter at school. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Pictures ICT tools	

		shelter found at school.				School premise	
L 2 WED	Human and animal shelter	Identify and state different types of animal shelter.	Visual skills Refinement of vocabulary Auditory skills	Social Sciences Syllabus ECD A–Grade 2 pg 85-86 Plus one pg 91	Assumed knowledge: Lnrns know a hen. Intro: Tr explains on animal shelter. 1: Lnrns name shelters they know. 2: In pairs, Lnrns discuss about human and animals shelter. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Pencils	
L 3 THUR	The importance of human and animal shelter	State and discuss about the importance of human and animal shelter.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Syllabus ECD A–Grade 2 pg 85-86 Plus one pg 92-94	Assumed knowledge: Lnrns know a house. Intro: Recap on human and animal shelter. 1: Tr asks Lnrns the importance of human and animal shelter. 2: Lnrns discuss about the importance of shelter to human and animals. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Pictures Charts ICT tools.	
L 4 FRID	Different types of shelter in the neighbourhood	Identify and name different types of shelter in the neighbourhood	Auditory skills Visual skills Team work Creativity	Social Sciences Syllabus ECD A–Grade 2 pg 86 Plus one pg 100-102 Activity 20.1 pg 102	Assumed knowledge: Lnrns know a church. Intro: Tr explains on shelter found in neighbourhood. 1: Lnrns name shelter found in the neighbourhood. 2: In groups of five Lnrns name activities done in at a police camp. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Pictures ICT tools	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 L 1 TUE	REVISION Global issues Effects of floods in the community	State and discuss about effects of floods in the community.	Visual skills Auditory skills Team work Self- expression	Social Sciences Syllabus ECD A– Grade 2 pg 87 Plus one pg 105-106	Assumed knowledge: Learners know drowning. Intro: Reciting a rhyme on floods. 1: Tr explains on effects of floods in the community. 2: In pairs Lnrs discuss about effects of floods in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Pictures Resource person Glue	
L 2 WED	Safety precaution measures	State and safety precaution measures.	Auditory skills Team work Self- expression Language development	Social Sciences Syllabus ECD A– Grade 2 pg 87 Plus one pg 106-107	Assumed knowledge: Lnrs know water bodies. Intro: Recap on effects of flood in the community. 1: Tr asks Lnrs safety precaution measures to be taken in the community. 2: In groups of five Lnrs state and role play safety precaution measures. 3: Groups presentation. 4: Individual demonstration. Conclusion: Revision of work.	ICT tools Pictures Resource person	
L 3 THUR	Causes of deforestation	Identify and state causes of deforestation.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Syllabus ECD A– Grade 2 pg 87- 88 Plus one pg 110-111	Assumed knowledge: Lnrs know firewood. Intro: Recap on deforestation. 1: Tr asks Lnrs causes of deforestation. 2: In pairs, Lnrs discuss about causes of deforestation. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person	

L 4 FRID	Effects of deforestation on the environment	State and discuss about the effects of deforestation on the environment.	Auditory skills Finger dexterity Visual skills	Social Sciences Syllabus ECD A–Grade 2 pg 87-88 Plus one pg 111-112	Assumed knowledge: Lnrns know plant vegetation. Intro: Recap on causes of deforestation. 1: Tr tells a story about deforestation. 2: Lnrns discuss about effects of deforestation on the land. 3: Feedback from the groups. 4: Individually Lnrns state ways of reducing deforestation Conclusion: Revision of work.	Charts ICT tools Pictures	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
31/07/26 WK 12 L 1 TUE	REVISION Managing and coping with changes Changes that affect children in the family	By the end of the lesson Lnrns shld be able to: Identify and state changes that may affect Lnrns in the family.	Auditory skills Visual skills Team work Self-expression	Social Sciences Syllabus ECD A–Grade 2 pg 88 Plus one pg 113-115	Assumed knowledge: Lnrns know their family members. Intro: Tr explains on changes that affect children in family. 1: Lnrns list changes that affect children in the family 2: In pairs Lnrns read and discuss about how migration affect children 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Charts Pictures	
WED	Simulating changes in the family	Identify and state coping strategies on family changes.	Auditory skills Visual skills Self-expression Team work	Social Sciences Syllabus ECD A–Grade 2 pg 88 Plus one pg 115-116	Assumed knowledge: Lnrns know changes in the family. Intro: Tr explains on coping strategies on family changes. 1: Lnrns list coping strategies on family changes. 2: In groups of four Lnrns role play coping strategies. 3: Groups give feedback. 4: Individually learners state games they play to refresh. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials	
THUR	Coping strategies on	Identify and state coping	Auditory skills Visual skills	Social Sciences Syllabus ECD A–Grade 2 pg 88	Assumed knowledge: Lnrns know changes in the family. Intro: Tr explains on coping strategies on family changes. 1: Lnrns list coping strategies on family changes.	ICT tools Pictures	

	family changes	strategies on family changes.	Self-expression Team work	Plus one pg 115-116	2: In groups of four lnrs role play coping strategies. 3: Groups give feedback. 4: Individually learners state games they play to refresh. Conclusion: Revision of the lesson.	Specialised materials	
FRID	Revision exercise	Write and answer questions of revision exercise.	Auditory skills Visual skills Finger dexterity	Social Sciences Syllabus ECD A– Grade 2 pg 88	Assumed knowledge: Lnrs know changes in the family. Intro: Recap on strategies to cope up with family changes. 1: Tr gives lnrs a revision exercise. 2: Lnrs write a revision exercise. 3: Tr monitors. Conclusion: Revision of work.	Chalkboard illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
07/08/26 WK 13	REVISION Topics covered	By the end of the lesson learners shld be able to: Write and answer questions from the topics covered.	Auditory skills Visual skills Finger dexterity Refinement of vocabulary	Social Sciences Syllabus ECD A– Grade 2 pg 62-67 Plus one pg 73-117	Assumed knowledge: Lnrs grasped concepts. Intro: Tr introduces the lesson. 1: Tr gives examples and demonstrates. 2: Group work activities. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.	Chalkboard illustration Pictures ICT tools Charts	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

