

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Mathematics

Topics: Operations

Skills to be developed: Comparing, identifying, grouping, matching, discrimination, counting and numeracy

Methods to be used:

- ❖ Problem solving
- ❖ Discovery
- ❖ Questioning
- ❖ Group projects
- ❖ Discussion

Broad aims:

- ❖ To help learners to develop mathematical knowledge and skills.
- ❖ To help learners to lay a foundation for the learning of mathematics.
- ❖ To help learners to have an opportunity to experience and discover mathematical concepts such as the use of numbers, learning numbers and number concepts like matching, ordering, construction, sorting etc.
- ❖ To help learners understand and appreciate the role of mathematics across the curriculum.

Cross Cutting Themes: ICT, Financial literacy, Business enterprise

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 L1 TUE	OPERATIONS Addition of whole numbers (0-10 000) Adding hundreds-sum of hundreds with one carrying	By the end of the lesson Lnrs shld be able to: Add and find the sum of hundreds with one carrying.	Critical thinking Numeracy Counting	Mathematics Jnr Syll Grade 3-7 pg 30 Plus one pg 81-82 Activity 7.1 pg 82	Assumed knowledge: Lnrs can count up to 10 000. Intro: Tr introduces addition of whole numbers. 1: Tr gives an example of adding hundreds with one carrying. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L2 WED	Sum of hundreds with two carryings	Sum up hundreds with two carryings.	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 82-83 Activity 7.2 pg 83	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of hundreds with two carryings. 1: Tr gives an example of adding hundreds with two carryings. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L3 THUR	Adding thousands Sum of thousands with one carrying.	Demonstrate addition of thousands with one carrying e.g. 2254+2527 = 3214	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 83-84 Activity 7.3 pg 84	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of thousands with one carrying. 1: Tr gives an example of adding thousands with one carrying. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L4			Critical thinking	Mathematics Junior Syllabus	Assumed knowledge: Lnrs can add numbers.	Counters	

FRI	Sum of thousands with two carryings	Demonstrate addition of thousands with two carryings e.g. 1254+2457=3711	Numeracy Counting	Grade 3-7 pg 30 Plus one pg 85 Activity 7.4	Intro: Tr introduces addition of thousands with two carryings. 1: Tr gives an example of adding thousands with two carryings. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Number line Work cards Abacuses	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
22/05/26 WK 2 L1 &2 MON	OPERATIONS Addition of whole numbers Adding everyday measures	By the end of the lesson Inrs should be able to: Add every day measures	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syll Grd 3-7 pg 30 Plus one pg 86-87 Activity 7.6 pg 86	Assumed knowledge: Inrs can add numbers. Intro: Tr explains on adding everyday measures. 1: Tr gives an example of adding everyday measures. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Number line Work cards Abacuses	
L3 TUE	Exercise	Solve and write an exercise on addition	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 87 Exercise 7.6	Assumed knowledge: Inrs can add numbers. Intro: Tr explains on addition with carryings. 1: Tr gives an example of adding numbers with carryings. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses	
L4 WED	Unit revision exercises	Write and answer questions of the unit revision exercises correctly.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 87-89	Assumed knowledge: Inrs can add numbers. Intro: Recap on addition with carryings. 1: Tr gives learners a group work task. 2: In groups of five Inrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	

L5 THUR	Test 1 paper 1	Write and answer multiple choice questions	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grd 3-7 pg 30 Plus one pg 90-94	Assumed knowledge: Lnrns can answer questions. Intro: Recap on the concepts learnt. 1: Tr gives lnrns multiple questions. 2: Lnrns write and answer multiple questions. 3: Tr monitors Conclusion: Revision of work.	Number line Answer script	
L6 FRID	Test 1 paper 2	Choose and answer three questions	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grd 3-7 pg 30 Plus one pg 94-96	Assumed knowledge: Lnrns can add numbers. Intro: Tr explains the lesson. 1: Tr gives lnrns questions to choose. 2: Lnrns choose and answer three questions. 3: Tr monitors. Conclusion: Revision of work.	Number line Counters Answer script	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
29/05/26 WK 3 L1 MON	OPERATIONS Subtraction of whole numbers(0-10 000) Subtraction of bigger numbers with all place values	By the end of the lesson lnrns shld be able to: Demonstrate subtraction of bigger numbers with all place values.	Visual discrimination Counting Numeracy	Mathematics Junior Syll Grd 3-7 pg 30 Plus one pg 97-99 Activity 8.1 pg 99	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of whole numbers with all place values. 1: Tr gives an example of subtracting bigger numbers with all place values. 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards	
L2	Thousands, hundreds, tens and units Subtracting numbers with all place values	Subtract thousands, hundreds, tens and units with all place values.	Visual discrimination Numeracy Problem solving	Mathematics Junior Syll Grd 3-7 pg 30 Plus one pg 100-102 Activity 8.2 pg 101-102	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of numbers with all place values. 1: Tr gives an example of subtracting numbers with all place values 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work.	Counters Number line Work cards Abacuses	

					Conclusion: Class discussion.		
L3 TUE	Subtracting measures	Demonstrate subtraction of every day measures.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 30 Plus one pg 102-103 Activity 8.3	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr explains on subtraction using every day measures. 1: Tr gives examples of subtraction using every day measures 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Charts Work cards Abacuses	
L4 WED	Unit revision exercises	Write and answer questions of the unit revision exercises.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grd 3-7 pg 30 Plus one pg 103-104	Assumed knowledge: Lnrns can subtract numbers. Intro: Recap on subtraction of whole numbers. 1: Tr gives learners revision exercises. 2: Lnrns write revision exercises 3: Teacher monitors Conclusion: Revision of work.	Charts ICT tools Chalkboard illustration	
L5 THUR	Multiplication Multiplication as repeated addition Borrowing only from hundreds	Demonstrate multiplication using repeated addition borrowing from hundreds only.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 105-106 Activity 9.1 pg 106	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces multiplication using repeated addition. 1: Tr gives an example of multiplying numbers using repeated addition borrowing from hundreds 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards	
L6 FRID	Multiplying single digits	Multiply single digits.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 106-107	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces and explains on multiplying single digits using a multiplication table. 1: Tr gives an example of how to multiply single digits using a multiplication table. 2: In pairs lnrns work on a given task. 3: Groups give feedback.	Counters Multiplication table Work cards	

				Activity 9.2 pg 107	4: Individual written work. Conclusion: Class discussion.			
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 L1 MON	OPERATIONS Multiplication Multiplication using the number line	By the end of the lesson Lnrs shld be able to: Demonstrate how to find a product of numbers using a number line.	Visual discrimination Counting Numeracy	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 107-108 Exercise 9.3 pg 108	Assumed knowledge: Lnrs know a number line. Intro: Tr explains on multiplication using a number line 1: Tr gives examples of using a number line to find product of two numbers 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Counters Number line Work cards		
L2	Multiplication with one carrying – tens as multiplicands	Multiply numbers with one carrying where tens are multiplicands	Visual skills Counting Numeracy Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 109 Activity 9.4 pg 109	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr explains on multiplicand and introduces multiplication of numbers with one carrying. 1: Tr gives examples of numbers with one carrying where tens are multiplicands. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Charts Work cards Chalkboard illustration		
L3 TUE	Hundreds as multiplicands	Multiply numbers with one carrying where hundreds are multiplicands	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 110 Activity 9.4	Assumed knowledge: Lnrs can multiply numbers. Intro: Tr introduces multiplication of numbers with one carrying. 1: Tr gives examples of numbers with one carrying where hundreds are multiplicands. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Work cards Chalkboard illustration		

L4 WED	Written exercise	Write and solve multiplication problems	Visual discrimination Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 111 Activity 9.5	Assumed knowledge: Lnr's multiply numbers. Intro: Recap of the previous lesson. 1: Tr gives examples of solving multiplication problems. 2: In groups of three Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Chalkboard illustration Work cards	
L5 THUR	Multiplication with two carryings hundreds as multiplicands	Multiply numbers with two carryings where hundreds are multiplicands.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 112 Activity 9.6	Assumed knowledge: Lnr's can multiply numbers. Intro: Tr introduces multiplication of numbers with two carryings. 1: Tr gives examples of numbers with two carryings where hundreds are multiplicands. 2: In pairs Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Work cards Chalkboard illustration	
L6 FRID	Application of multiplication in real life situation	Solve applying multiplication in real life situation.	Visual skills Auditory skills Numeracy Team work	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 112-113 Activity 9.7 pg 113	Assumed knowledge: Lnr's can solve addition problems. Intro: Tr explains on applying multiplication in real life situations. 1: Tr gives examples of applying multiplication in real life situations 2: In pairs Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Charts Work cards Abacuses	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
12/06/26 WK 5 L1 & 2	OPERATIONS Multiplication Factors	By the end of lesson learners shld be able to: Identify and state factors of	Visual discrimination Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 30-31	Assumed knowledge: Lnr's know product of numbers. Intro: Tr introduces and explains on factors. 1: Tr gives examples of factors 2: Lnr's identify factors of given numbers in pairs. 3: Groups give feedback.	Charts Chalkboard illustration	

MON		numbers within the range 0-100	Auditory skills	Plus one pg 114 Activity 9.8	4: Individual written work. Conclusion: Class discussion.	work cards	
L3 TUE	Unit revision exercises	Write and answer questions of the unit revision exercises correctly	Visual skills Critical thinking Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 115-116 Exercise 10.1	Assumed knowledge: Lnrs can answer questions. Intro: Recap on multiplication of whole numbers 1: Tr gives Lnrs instructions on revision exercises. 2: Lnrs write and answer questions of revision exercises. 3: Teacher monitors. Conclusion: Revision of work.	Answer sheets Pens Working papers	
L4 WED	Division Division as equal grouping	Demonstrate division as equal grouping.	Visual skills Finger dexterity Critical thinking	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 117-118 Exercise 10.1	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains on revision test. 1: Tr gives Lnrs instructions on how to answer structured questions. 2: Lnrs write and answer questions of the revision test. 3: Teacher monitors. Conclusion: Revision of work.	Answer sheets Pens Working papers	
L5 THUR	Terms used in division	State and explain the terms divisor, dividend and quotient	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 119	Assumed knowledge: Lnrs know sharing. Intro: Tr introduces and explains the division terms. 1: Tr gives an example of the divisions terms. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards	
L6 FRID	Long division	Demonstrate long division method of dividing numbers	Visual discrimination Numeracy Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 120 Exercise 10.3	Assumed knowledge: Lnrs can share Intro: Tr explains on long division. 1: Tr gives an example of dividing numbers using long division 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration Pictures	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
19/06/26 WK 6 L1 & 2 MON	OPERATIONS Division Division with a remainder	By the end of the lesson Lnrs shld be able to: Carry out division with one digit remainder	Visual discrimination Numeracy Auditory skills	Mathematics Junior Syllabus Grd 3-7 pg 30-31 Plus one pg 121 Exercise 10.4	Assumed knowledge: Lnrs can share equally. Intro: Tr explains on division with one digit remainder. 1: Tr gives examples of solving division problems with one digit remainder 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Work cards	
L3 TUE	Dividing up to a 3- digit number by a 1- digit number	Carry out division up to three digit number by a one digit number.	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 30-31 Plus one pg 122-123 Activity 10.2	Assumed knowledge: Lnrs can share equally. Intro: Tr explains on division up to 3 digit number by 1 digit number. 1: Tr gives examples of solving division up to 3 digit number by a 1 digit 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools Chalkboard illustration	
L4 WED	Application of division in real life situations	Apply division in real life situation.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syll Grd 3-7 pg 30-31 Plus one pg 123-124 Activity 10.3 pg 124	Assumed knowledge: Lnrs can solve division problems. Intro: Tr explains on applying division in real life situations. 1: Tr gives examples of applying division in real life situations 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Charts Work cards	
L5 THUR	Unit revision exercises	Write and answer questions	Visual discrimination Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 30-31	Assumed knowledge: Lnrs can answer questions. Intro: Recap on division of whole numbers 1: Tr gives Lnrs instructions on revision exercises. 2: Lnrs write and answer questions of revision exercises.	Chalkboard illustration	

		of the unit revision exercises	Critical thinking	Plus one pg 124-125	3: Teacher monitors. Conclusion: Revision of work.	Charts	
L6 FRID	Multiplication of proper fractions	Multiply proper fractions	Visual skills Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 31-32 Plus one pg 126-127 Exercise 11.1 pg 127	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication of proper fractions. 1: Tr gives examples of multiplying whole proper fractions. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Chalkboard illustration Work cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
26/06/26 WK 7 L1 & 2 MON	OPERATIONS Multiplication of fractions as repeated addition	By the end of the lesson learners shld be able to: Multiply fractions using repeated addition	Visual discrimination Numeracy Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 31-32 Plus one pg 127 Exercise 11.2	Assumed knowledge: Lnrs can add whole numbers. Intro: Tr explains on multiplication of fractions using repeated addition. 1: Tr gives examples of multiplying fractions using repeated addition. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart ICT tools Work cards	
L3 TUE	Use of the word “OF”	Demonstrate and solve multiplication problems using the term of.	Auditory skills Numeracy Visual skills	Mathematics Junior Syllabus Grade 3-7 pg 31-32 Plus one pg 127-128 Activity 11.1 pg 128	Assumed knowledge: Lnrs can multiply numbers. Intro: Tr introduces and explains multiplication using the term of. 1: Tr gives an example of using the multiplication term of. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards	

L4 WED	Multiplying fractions and whole numbers	Multiply fractions and whole numbers	Visual discrimination Finger dexterity Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 31-32 Plus one pg 128-129 Exercise 11.3 pg 129	Assumed knowledge: Lnrs can multiply numbers. Intro: Tr introduces multiplication of fractions and whole numbers. 1: Tr gives an example of multiplying fractions and whole numbers. 2: In pairs Lnrs work a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Chalkboard illustration Work cards		
L5 THUR	Multiply fractions and everyday measures	Apply multiplication of fraction in everyday measures	Numeracy Auditory skills Team work	Mathematics Junior Syllabus Grade 3-7 pg 31-32 Plus one pg 129 Exercise 11.5 pg 129	Assumed knowledge: Lnrs know fractions. Intro: Tr explains on applying multiplication of fractions in everyday measures. 1: Tr gives examples of applying multiplication of fractions in everyday measures. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools Work cards		
L6 FRID	Unit revision exercises	Write and answer questions of the revision correctly.	Visual skills Auditory skills Numeracy Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 31-32 Plus one pg 130-131	Assumed knowledge: Lnrs can answer questions. Intro: Recap on multiplication of proper fractions. 1: Tr gives instructions on how to answer questions. 2: Lnrs write and answer questions of the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 L1	OPERATIONS Highest common factors and lowest	By the end of the lesson Lnrs shld be able to: Identify and state factors of	Visual skills Auditory skills	Mathematics Junior Syll Grd 3-7 pg 32	Assumed knowledge: Lnrs know multiplicands. Intro: Tr explains on factors. 1: Tr gives examples of factors of numbers. 2: In pairs Lnrs work on a given task. 3: Groups give feedback.	Charts Work cards		

MON	common multiple-Factors	different numbers	Refinement of vocabulary	Plus one pg 132 Activity 12.1 pg 132	4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration		
L2	Common factors	Define the term common factor and demonstrate how to find it in the given ranges	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 133-134 Activity 12.2 pg 134	Assumed knowledge: Lnrns know factors. Intro: Tr explains on common factors 1: Tr gives examples of common factors 2: Lnrns work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Work cards Charts		
L3 TUE	Highest common factors (HCF less than ten)	Define the term highest common factor and find HCF of two numbers where the HCF is less than 10	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grd 3-7 pg 32 Plus one pg 134-135 Exercise 12.3 pg 135	Assumed knowledge: Lnrns common factors. Intro: Tr explains on highest common factors. 1: Tr gives examples of HCF of two numbers 2: In pairs Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Work cards		
L4 WED	Multiples	Define and state multiples of numbers.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 135 Activity 12.4	Assumed knowledge: Lnrns can multiply numbers. Intro: Tr explains on multiples. 1: Tr gives examples of multiples 2: In pairs Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Multiplication table		
L5 THUR	Common multiples	Identify and state common multiples	Visual skills Auditory skills Critical thinking	Mathematics Jnr Syll Grd 3-7 pg 32 Plus one pg 136 Activity 12.5 pg 136	Assumed knowledge: Lnrns know multiples. Intro: Tr explains on common multiples. 1: Tr gives examples of common multiples. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards ICT tools		

L6 FRID	Lowest common multiple (LCM)	Define the term highest common factor and find LCM of two numbers where the LCM is less than 50	Visual discrimination Auditory skills Numeracy	Mathematics Jnr Syll Grd 3-7 pg 32 Plus one pg 136-137 Activity 12.6 pg 137	Assumed knowledge: Lnr's common multiples. Intro: Tr explains on lowest common multiples. 1: Tr gives examples of LCM in the range numbers 2: In pairs Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Work cards	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
10/07/26 WK 9 L 1 MON	OPERATIONS Unit revision exercises	By the end of the lesson Lnr's shld be able to: Write and answer question of the unit revision exercises	Critical thinking Numeracy Visual skills Auditory skills	Mathematics Jnr Syll Grade 3-7 pg 32 Plus one pg 138	Assumed knowledge: Lnr's know factors. Intro: Recap on HCF and LCM. 1: Tr gives instructions on how to answer questions. 2: Lnr's write and answer questions of the revision exercises. 3: Tr monitors. 4: Remedial and extension. Conclusion: Class discussion.	Charts Chalkboard illustration	
L2	Addition of proper fractions Parts of a fraction- Using a diagram to represent a proper fraction.	Identify parts of a fraction and represent them using diagrams	Numeracy Visual skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 139-140 Activity 13.1 pg 140	Assumed knowledge: Lnr's can compare objects. Intro: Tr explains on presentation of fractions using diagrams. 1: Tr gives examples of using diagrams to represent fractions. 2: Lnr's work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Chalkboard illustration Work cards	
L 3 TUE	Adding proper fractions with the same denominator	Add proper fractions with the same denominator	Numeracy Visual skills	Mathematics Junior Syllabus Grade 3-7 pg 32	Assumed knowledge: Lnr's know fractions. Intro: Tr introduces addition of proper fractions with same denominator. 1: Tr gives examples of adding proper fractions with the same denominator.	Fraction charts Chalkboard illustration	

			Auditory skills	Plus one pg 140-141 Exercise 13.2	2: Lnr's work on a given task in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Work cards		
L 4 WED	Adding two proper fractions using shapes	Add two proper fractions using shapes	Auditory skills Numeracy Visual skills	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 141-142 Activity 13.2	Assumed knowledge: Lnr's know fractions. Intro: Tr introduces addition of two proper fractions using shapes. 1: Tr gives examples of using shapes to add two proper fractions. 2: Lnr's work on a given task in groups of threes. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Chalkboard illustration Work cards		
L 5 THUR	Adding three proper fractions with the same denominator	Add three proper fractions with the same denominator	Numeracy Auditory skills Team work Visual skills	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 143 Exercise 13.3	Assumed knowledge: Lnr's can add fractions. Intro: Tr explains on adding three proper fractions with same denominator. 1: Tr gives examples of adding three proper fractions with the same denominator. 2: Lnr's work on a given task in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Chalkboard illustration Work cards		
L 6 FRID	Adding three proper fractions using shapes	Add three proper fractions using shapes	Auditory skills Numeracy Visual skills Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 143 Exercise 13.4 pg 144	Assumed knowledge: Lnr's know shapes. Intro: Tr explains on adding three proper fractions using shapes. 1: Tr gives examples of using shapes to add three proper fractions. 2: Lnr's work on a given task in groups of threes. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Chalkboard illustration Work cards		

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
17/07/26 WK 10 L 1 & 2 MON	OPERATIONS- Unit revision exercises	By the end of the lesson Lnrs shld be able to: Write and answer questions of unit revision exercises	Numeracy Auditory skills Visual skills	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 145-146	Assumed knowledge: Lnrs know factors. Intro: Recap on addition of proper fractions. 1: Tr gives instructions on how to answer questions. 2: Lnrs write and answer questions of the revision exercises. 3: Tr monitors. Conclusion: Class discussion.	Charts Chalkboard illustration	
L 3 TUE	Subtraction of proper fractions Subtraction of two fractions with the same denominator	Subtract two proper fractions with the same denominator	Numeracy Auditory skills Team work Visual skills	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 147-148 Exercise 14.1	Assumed knowledge: Lnrs can subtract fractions. Intro: Tr explains on subtracting two proper fractions with same denominator. 1: Tr gives examples of subtracting two proper fractions with the same denominator. 2: Lnrs work on a given task in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Chalkboard illustration Work cards	
L 4 WED	Proper fractions from shapes	Identify and state proper fractions from shapes	Visual skills Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 148-149	Assumed knowledge: Lnrs know fractions. Intro: Tr explains on proper fractions from shapes 1: Tr gives an example of identifying fractions from shapes. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Fraction charts Chalkboard illustration Work cards	
L 5 THUR	Subtracting two proper fractions using shapes	Subtract two proper fractions using shapes	Auditory skills Numeracy Visual skills	Mathematics Junior Syllabus Grade 3-7 pg 32	Assumed knowledge: Lnrs know shapes. Intro: Tr explains on subtracting two proper fractions using shapes. 1: Tr gives examples of using shapes to subtract two proper fractions. 2: Lnrs work on a given task in groups of threes.	Fraction charts Chalkboard illustration	

			Finger dexterity	Plus one pg 149 Exercise 14.2	3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Work cards		
L 6 FRID	Subtracting three proper fractions with the same denominator	Subtract three proper fractions with the same denominator	Numeracy Auditory skills Team work Visual skills	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 150 Exercise 14.3	Assumed knowledge: Lnrns can subtract fractions. Intro: Tr explains on subtracting three proper fractions with same denominator. 1: Tr gives examples of subtracting three proper fractions with the same denominator. 2: Lnrns work on a given task in pairs. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Fraction charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11 L 1 & 2 MON	OPERATIONS Subtraction of proper fractions Unit revision exercises	By the end of lesson learners shld be able to: Write and answer questions of the revision exercises.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 151-152	Assumed knowledge: Lnrns know factors. Intro: Recap on subtraction of proper fractions. 1: Tr gives instructions on how to answer questions. 2: Lnrns write and answer questions of the revision exercises. 3: Tr monitors. Conclusion: Class discussion.	Charts Chalkboard illustration		
L 3 TUE	Addition of decimals Place values in decimal numbers	Identify and state place values in decimal numbers.	Visual skills Team work Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 153-154 Activity 15.1	Assumed knowledge: Lnrns know place values. Intro: Tr explains on place values in decimal numbers. 1: Tr gives an example of place values in decimal numbers 2: In pairs Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
L 4			Visual discrimination	Mathematics Junior Syllabus	Assumed knowledge: Lnrns can know place values. Intro: Tr explains on decimal places in a number.	Counters		

WED	Decimal places	Identify number of decimal places in a number by counting the digits after the comma.	Numeracy Auditory skills	Grade 3-7 pg 32 Plus one pg 154-155 Activity 15.2	1: Tr gives an example of how to find decimal places by counting the digits after the comma. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Number line Work cards Abacuses		
L 5 THUR	Adding decimal numbers	Add decimal numbers.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 155-156 Activity 15.3	Assumed knowledge: Lnrs can add numbers. Intro: Tr explains on adding decimal numbers. 1: Tr gives an example of adding decimal numbers 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
L 6 FRID	Application of decimals in real life situations	Apply decimals in real life situations.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 156-157	Assumed knowledge: Lnrs know decimal numbers. Intro: Tr explains on applying decimals in real life situation. 1: Tr gives an example of how to apply decimals in real life situation. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26 WK 12 L 1 & 2 MON	OPERATIONS Unit revision exercises	By the end of the lesson learners shld be able to: Write and answer questions of the revision exercises	Visual discrimination Refinement of vocabulary Critical thinking	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 157-158	Assumed knowledge: Lnrs know factors. Intro: Recap on addition of decimals. 1: Tr gives instructions on how to answer questions. 2: Lnrs write and answer questions of the revision exercises. 3: Tr monitors. Conclusion: Class discussion.	Charts Chalkboard illustration		

L3 TUE	Subtraction of decimals Subtracting decimals to 1 decimal place	Subtract numbers to 1 decimal place.	Visual skills Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 159-160	Assumed knowledge: Lnrns know decimal numbers. Intro: Tr explains on subtracting decimals to 1 decimal place 1: Tr gives examples of subtracting decimals to 1 decimal place 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Multiplication table Work cards Number line	
L4 WED	Multiplying large numbers Application of subtraction of decimals in real life situations	Apply subtraction of decimals in real life situation	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 32 Plus one pg 160-161	Assumed knowledge: Lnrns know decimal numbers. Intro: Tr explains on applying subtraction of decimals in real life situation. 1: Tr gives an example of how to apply subtraction of decimals in real life situation. 2: In pairs Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards	
L5 THUR	Unit revision exercises	Write and answer questions of unit revision exercises	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 161-162	Assumed knowledge: Lnrns know factors. Intro: Recap on subtraction of decimals. 1: Tr gives instructions on how to answer questions. 2: Lnrns write and answer questions of the revision exercises. 3: Tr monitors. Conclusion: Class discussion.	Charts Chalkboard illustration	
L6 FRID	Test 2 paper 1	Write and answer multiple choice questions	Visual skills Auditory skills Numeracy	Mathematics Jnr Syll Grade 3-7 pg 32 Plus one pg 163-166	Assumed knowledge: Lnrns can answer questions. Intro: Recap on the concepts learnt. 1: Tr gives Lnrns multiple questions. 2: Lnrns write and answer multiple questions. 3: Tr monitors Conclusion: Revision of work.	Number line Answer script	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
07/08/26 WK 13 L1 & 2	OPERATIONS Test 2 paper 2	By the end of the lesson Lnrs shld be able to: Choose and answer three questions	Visual skills Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 32 Plus one pg 167—168	Assumed knowledge: Lnrs can add numbers. Intro: Tr explains the lesson. 1: Tr gives Lnrs questions to choose. 2: Lnrs choose and answer three questions. 3: Tr monitors. Conclusion: Revision of work.	Number line Counters Answer script	
L3 & 4 TUE- WED	REVISION	Write and answer questions from the concepts learnt	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 30-32 Plus one pg 81-168	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains the lesson. 1: Tr gives examples 2: Group wok tasks. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.	Number line Counters Answer script	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Science & Technology

Topics to be covered:

- ❖ Environmental Awareness and Conservation
- ❖ Tools, Equipment and Implementation
- ❖ Energy and fuels

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used:

- ❖ Discussions
- ❖ Field trips
- ❖ Group projects
- ❖ Demonstrations

Broad aims:

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes:

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 L 1 & 2	ENVIRONMENTAL AWARENESS AND CONSERVATION Climate and weather	By the end of the lesson lnrs should be able to:	Visual discrimination Team work	Science & Technology Junior Syllabus Grade 3-7 Pg 35	Assumed knowledge: Lnrs know wind. Intro: Tr explains on weather elements. 1: Tr gives examples of weather elements. 2: In pairs, lnrs discuss about different weather patterns	Charts Pictures	

TUE	Weather elements	Identify and state weather elements	Refinement of vocabulary	Plus one pg 76-77 Exercise 13.1 pg 77	3: Feedback from the groups. 4: Individual written work 5: Lnrns will observe the weather for the week and compare the results Conclusion: Class discussion.	ICT tools		
L3 & 4 WED	Weather instruments	Identify and name weather instruments	Visual skills Gross motor skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 35 Plus one pg 78-79 Activity 13.2 pg 79	Assumed knowledge: Lnrns know weather elements. Intro: Tr explains on weather instruments. 1: Lnrns name pictures of weather instruments. 2: In pairs, Lnrns match weather elements with the correct measuring instrument. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Charts ICT tools Pictures		
L 5 & 6 THUR	Unit revision exercises	Write and answer questions of unit revision exercises	Visual discrimination Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 35 Plus one pg 80-81	Assumed knowledge: Lnrns know weather. Intro: Recap on weather and climate. 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrns write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L 7 & 8 FRID	Soil components Components of soil	Identify and list four components of soil	Visual skills Auditory skills Numeracy	Science & Tech Junior Syll Grd 3-7 Pg 35 Plus one pg 82-84 Activity 14.1 pg 84	Assumed knowledge: Lnrns know soil. Intro: Tr explains on components of soil. 1: Lnrns name components of soil 2: In pairs Lnrns use magnifying glasses to observe components of soil. 3: Groups give feedback their observations. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools Magnifying glasses		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

22/05/26 WK 2 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Soil components Importance of soil components	By the end of the lesson learners shld be able to: State and explain the importance of soil components.	Visual skills Refinement of vocabulary. Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35 Plus one pg 84-85 Activity 14.2 pg 84	Assumed knowledge: Lnrs know soil. Intro: Recap on components of soil. 1: Tr asks Lnrs the importance of soil components 2: In groups of four Lnrs match soil components with their importance. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 2 & 3 TUE	Unit revision exercises	Write and answer questions of unit revision exercises	Visual discrimination Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 35 Plus one pg 85-86	Assumed knowledge: Lnrs know soil. Intro: Recap on soil components. 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L 4 & 5 WED	Soil as an ecosystem Organisms living in the soil and soil as a habitat for animals	Identify and state organisms that lives in soil.	Visual discrimination Auditory skills Fine motor skills	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 87 Activity 14.2 pg 87-89 Activity 15.1 pg 89	Assumed knowledge: Lnrs know spiders. Intro: Tr explains on living organisms in soil. 1: Tr and Lnrs go to the school garden and dig the soil. 2: In pairs, Lnrs use magnifying glasses to observe small organisms. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Charts ICT tools Hoe Magnifying glasses		
L 6 & 7 THUR	Soil as a source of plant and nutrients	State and discuss how plants benefit from the soil.	Visual skills Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 89-90 Activity 15.2	Assumed knowledge: Lnrs know plant nutrients. Intro: Recap on soil organisms. 1: Tr asks Lnrs how plants benefit from the soil. 2: In groups of threes Lnrs collect fallen leaves and put them together with soil in a plastic container 3: Groups will share their observations for several days.	ICT tools Charts Fallen leaves Soil		

					4: Individual written work. Conclusion: Class discussion.	Plastic containers		
L 8 & 9 FRID	How soil enriched soil organisms	State and explain how soil is enriched by soil organisms	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 90-91 Activity 15.3	Assumed knowledge: Lnrs know soil organisms. Intro: Tr explains on enrichment of soil. 1: Tr asks Lnrs how soil is enriched by soil organisms. 2: In groups of four Lnrs discuss about how soil is enriched by soil organisms. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK3 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Soil as an ecosystem Soil as a habitat for animals	By the end of the lesson Lnrs should be able to: Identify and state natural sources of water	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 36 Plus one pg 91-92 Activity 15.4	Assumed knowledge: Lnrs know holes. Intro: Tr explains on soil as a habitat of animals. 1: Tr and Lnrs go outside to an open area with soil. 2: In groups of three Lnrs observe small holes, tunnels and movement in the soil 3: Groups presentations. 4: Individual written work Conclusion: Class discussion.	ICT tools Charts Pictures		
L 2 & 3 TUE	Unit revision exercises	Write and answer questions of unit revision exercises	Visual discrimination Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 91-92 Activity 15.4 pg 92	Assumed knowledge: Lnrs know soil. Intro: Recap on soil as an ecosystem. 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L 4 & 5 WED	Soil erosion Meaning of soil erosion and their agents	Define and state agents of soil erosion	Visual discrimination Team work	Science & Tech Jnr Syll Grade 3-7 Pg 36	Assumed knowledge: Lnrs know soil. Intro: Tr explains on soil erosion 1: Lnrs define soil erosion. 2: In pairs Lnrs discuss state agents of soil erosion.	Charts Pictures		

			Refinement of vocabulary	Plus one pg 95-96 Activity 16.1 pg 97	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools		
L 6 & 7 THUR	Causes of soil erosion	State and discuss about causes of soil erosion	Visual skills Finger dexterity Team work	Science & Tech Junior Syll Grd 3-7 Pg 36 Plus one pg 97-98 Activity 16.2	Assumed knowledge: Lnrns know soil. Intro: Recap on soil erosion. 1: Tr asks Lnrns causes of soil erosion. 2: In groups of four Lnrns discuss about causes of soil erosion. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 8 & 9 FRID	Ways of controlling soil erosion	Identify and state ways of controlling soil erosion	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 98-99 Activity 16.3 pg 98	Assumed knowledge: Lnrns know soil erosion. Intro: Tr explains on ways of controlling soil erosion. 1: Tr asks Lnrns ways of preventing soil erosion. 2: In groups of five Lnrns discuss about how to control and prevent soil erosion 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Pictures		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Soil erosion Unit revision exercises	By the end of the lesson learners shld be able to: Write and answer questions of revision exercises correctly.	Visual discrimination Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 99-100	Assumed knowledge: Lnrns know soil. Intro: Recap on soil erosion. 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrns write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L 2 & 3	Water cycle States of water		Visual skills	Science & Technology	Assumed knowledge: Lnrns know sources of water. Intro: Tr introduces key words.	ICT tools		

TUE		Identify states of water and demonstrate changes in water states	Refinement of vocabulary Auditory skills	Junior Syllabus Grade 3-7 Pg 36 Plus one pg 101-102 Activity 17.1	1: Tr explains on states of water. 2: In groups of three Inrs demonstrate water states changes 3: Groups share their observations. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Pictures	
L 4 & 5 WED	The water cycle	State and demonstrate the changes in water states	Visual skills Auditory skills Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 103-104 Activity 17.2 pg 104	Assumed knowledge: Lnrns know states of water. Intro: Tr explains on water cycle. 1: Tr draw a water cycle. 2: In groups of four Inrs describe the process of water cycle. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration ICT tools	
L 6 & 7 THUR	Unit revision exercises	Write and answer questions of the unit revision exercises correctly	Auditory skills Finger dexterity Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 36 Plus one pg 104-105	Assumed knowledge: Lnrns know states of water. Intro: Recap on water cycle. 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrns write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration	
L 8 & 9 FRID	Water pollution Meaning of water pollution and its causes	Define water pollution and state its causes	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 37 Plus one pg 106-108 Activity 18.1 Pg 108	Assumed knowledge: Lnrns know pollution. Intro: Tr explains and define water pollution. 1. Tr asks Inrs causes of water pollution. 2. Lnrns name and describe causes of water pollution in pairs. 3. Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	Charts Pictures ICT tools	
WEEK	TOPIC/	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

ENDING	CONTENT						
12/06/26 WK 5 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Water pollution effects of water pollution	By the end of the lesson learners shld be able to: State and discuss about effects of water pollution	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 37 Plus one pg 108-109 Activity 18.1 Pg 108	Assumed knowledge: Lnrs know water pollution Intro: Recap on causes of water pollution 1: Tr gives asks Lnrs effects of water pollution 2: In pairs, Lnrs discuss about effects of water pollution. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools	
L 2 & 3 TUE	Ways of water treatment	Identify and state ways of water treatment.	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 37 Plus one pg 109-110 Activity 18.3 pg 110	Assumed knowledge: Lnrs know water pollution. Intro: Recap on effects of water pollution 1: Tr asks learners ways of water treatment. 2: In groups of four Lnrs state ways of treating water. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards	
L 4 & 5 WED	Unit revision exercises	Write and answer questions of the revision exercises correctly	Auditory skills Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 37 Plus one pg 111-112	Assumed knowledge: Lnrs know water pollution. Intro: Recap on water pollution 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration	
L 6 & 7 THUR	Waterborne diseases Meaning of waterborne diseases and how they are treated	Define and list waterborne diseases Explain how diseases are transmitted through water	Auditory skills Visual skills Refinement of vocabulary Team work	Science & Tech Jnr Syll Grade 3-7 Pg 37 Plus one pg 113-115 Activity 19.1 pg 115	Assumed knowledge: Lnrs know diseases. Intro: Tr explains on waterborne diseases 1: Lnrs list waterborne diseases. 2: In groups of four Lnrs discuss about how waterborne diseases are transmitted. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools	

L 8 & 9 FRID	Symptoms of waterborne diseases	Identify and state symptoms of waterborne diseases	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 37 Plus one pg 116 Activity 19.2 pg 116	Assumed knowledge: Lnrns know diseases. Intro: Tr explains on symptoms of waterborne diseases 1: Tr asks Lnrns symptoms of waterborne diseases. 2: In groups of four Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Waterborne diseases Prevention and remedies of waterborne diseases	By the end of the lesson Lnrns shld be able to: State and explain ways of preventing and treating waterborne diseases.	Auditory skills Refinement of vocabulary Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 37 Plus one pg 116-117 Activity 19.3 pg 117	Assumed knowledge: Lnrns know waterborne diseases. Intro: Recap on symptoms of waterborne diseases. 1: Tr asks Lnrns remedies and ways of preventing waterborne diseases. 2: In groups of five Lnrns role play methods and ways of preventing waterborne diseases. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Posters ICT tools Work cards Charts		
L2 TUE	Unit revision exercises	Write and answer questions of unit revision exercises correctly	Visual skills Auditory skills Critical thinking	Science & Technology Junior Syllabus Grade 3-7 Pg 37 Plus one pg 118-119	Assumed knowledge: Lnrns know diseases. Intro: Recap on waterborne diseases 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrns write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L3	Land use Classifying land use	Explain and classify land use	Auditory skills	Science & Tech Jnr Syll Grade 3-7 Pg 38	Assumed knowledge: Lnrns know farming. Intro: Tr define and explains land use. 1: Lnrns state uses of land 2: In pairs Lnrns classify land use in rural and urban.	Charts Pictures		

TUE			Refinement of vocabulary Visual skills	Plus one pg 120-121 Activity 20.1 pg 121	3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools		
L 4 & 5 WED	Environmental effects caused by land use	State and discuss about environmental effects caused by various land use	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 38 Plus one pg 122-123 Activity 20.2 pg 123	Assumed knowledge: Lnrs know land use Intro: Tr explains on environmental effects caused land use. 1: Tr and Lnrs tour the surrounding area. 2: In pairs, Lnrs discuss about how land users contribute to environmental damage. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools		
L 6 & 7 THUR	Factors to consider when siting land for rural and urban settlements	State and discuss about factors to consider when siting land for rural and urban settlements	Auditory skills Visual skills Refinement of vocabulary Creativity	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 123-124 Activity 20.3	Assumed knowledge: Lnrs know land use. Intro: Tr explains on siting land for rural and urban settlement. 1: Tr asks Lnrs factors to consider for rural and urban settlement. 2: In pairs, Lnrs discuss about ways to consider when looking for rural and urban settlement 3: Groups present their work. 4: Individually Lnrs draw a sketch of the tool. Conclusion: Revision of the lesson.	ICT tools Charts Pictures		
L7	Unit revision exercises	Write and answer questions of unit revision exercises correctly.	Auditory skills Visual skills Critical thinking	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 124-125	Assumed knowledge: Lnrs know farming. Intro: Recap on land use 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		

L 8 & 9	Land conservation Proper land use	Identify and explain proper uses of land	Visual skills Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 38 Plus one pg 126-127 Activity 21.1	Assumed knowledge: Lnrs know Land use. Intro: Recap on proper uses of land 1: Tr and Lnrs visit the local community. 2: In groups of four Lnrs discuss about how land is used in that community. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Work cards Pictures		
FRID								
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26	ENVIRONMENTAL AWARENESS AND CONSERVATION Ways of conserving land	By the end of the lesson Lnrs shld be able to: Identify and state ways of conserving land	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 128-129 Activity 21.2	Assumed knowledge: Lnrs know land use. Intro: Tr explains on land conservation. 1. Tr asks Lnrs ways of conserving land. 2. Lnrs discuss about ways of conserving land. 3. Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	Charts Pictures ICT tools		
WK 7								
L 1								
MON								
L 2	Effects of improper use of land	State and discuss about effects of improper use of land	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 130 Activity 21.3	Assumed knowledge: Lnrs know land use. Intro: Lnrs list improper use of land. 1: Tr asks Lnrs effects of improper land use. 2: In pairs Lnrs discuss about effects of improper uses of land. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Picture cards Charts ICT tools		
TUE								
L3	Unit revision exercises	Write and answer questions of the revision exercises correctly	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 131-132	Assumed knowledge: Lnrs know land use. Intro: Recap on land conservation 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors	Charts Chalkboard illustration		

					Conclusion: Revision of work			
L 4 & 5 WED	Man-made resources Naming man-made resources	Identify and name man-made resources	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 133-134 Activity 22.1 pg 134	Assumed knowledge: Lnr's know roads. Intro: Tr explains on man-made resources. 1: Lnr's name man-made resources found in their local area. 2: In groups of three Lnr's discuss about famous monument in their country and explain why it was built. 3: Feedback from the groups. 4: Individual written work Conclusion: Class discussion.	Charts ICT tools Pictures Flash cards		
	Importance of man-made resources	State and discuss about the importance of man-made resources.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 135-136 Activity 22.2 Activity 21.1 pg 138	Assumed knowledge: Lnr's know man-made resources. Intro: Recap on man-made resources. 1: Tr asks Lnr's the importance of man-made resources 2: In fours Lnr's discuss about the importance of man-made resources. 3: Groups give back. 4: Individual written work Conclusion: Class discussion.	Charts Pictures ICT tools		
L 6 & 7 THUR	Constructing models of man-made resources	Construct models of man-made resources	Visual skills Auditory skills Finger dexterity Creativity	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 136-137 Activity 22.3 pg 137	Assumed knowledge: Lnr's know monuments. Intro: Recap on man-made resources 1: Tr asks Lnr's to construct models of man-made resources of own choice. 2: Lnr's create a model of man-made resource of own choice. 3: Tr monitors and assists Lnr's. 4: Individually Lnr's describe their models. Conclusion: Class discussion and class display.	Charts Chalkboard illustration Work cards		

L 8 & 9	Unit revision exercises	Identify and name different types of computers	Visual discrimination Auditory skills Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 38 Plus one pg 138-139	Assumed knowledge: Lnrs know roads. Intro: Recap on man-made resources 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 L 1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Equipment and machinery Farm machinery and their uses	By the end of the lesson Lnrs should be able to: Name and state uses of farm machinery	Auditory skills Team work Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 39 Plus one pg 140-142 Activity 23.1 pg 142	Assumed knowledge: Lnrs know a hoe. Intro: Tr explains on equipment and machinery. 1: Tr asks Lnrs farm machinery. 2: In pairs, Lnrs state farm machinery and their uses 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Charts ICT tools Pictures		
L 2 & 3 TUE	Advantages and disadvantages of using farm machinery	List and explain advantages and disadvantages of using farm machinery	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syll Grd 3-7 Pg 39 Plus one pg 143-144 Exercise 23.2	Assumed knowledge: Lnrs know a tractor. Intro: Recap on farm machinery 1: Lnrs list advantages of using farm machinery. 2: In groups of four Lnrs discuss about disadvantages of using farm machinery. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 4 & 5 WED	Unit revision exercises	Write and answer questions of unit revision exercises	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 39 Plus one pg 144-145	Assumed knowledge: Lnrs know a tractor. Intro: Recap on equipment and machinery 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors	Charts Chalkboard illustration		

					Conclusion: Revision of work		
L 6 THUR	Maintenance of farm equipment Key maintenance practices	State and describe maintenance of farm equipment.	Creativity Visual skills Self-expression	Science & Tech Junior Syllabus Grade 3-7 Pg 39 Plus one pg 146-148 Activity 24.1 Pg 148	Assumed knowledge: Lnr's know farm equipment. Intro: Tr explains on key maintenance of farm equipment. 1: Tr plays a video on maintenance of farm equipment. 2: In groups of three Lnr's discuss about how farm machinery are maintained in the video 3: Presentation of work. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures ICT tools Resource person	
L7	Importance of maintenance of farm equipment	State and describe the importance farm equipment maintenance	Creativity Visual skills Self-expression	Science & Tech Junior Syllabus Grade 3-7 Pg 39 Plus one pg 149 Activity 24.2 pg 149	Assumed knowledge: Lnr's know farm machinery. Intro: Recap on key maintenance practices of farm equipment 1: Tr asks Lnr's the importance of maintaining farm equipment. 2: Lnr's and describe the importance of maintenance of farm equipment 3: Presentation of work. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Pictures ICT tools	
L 8 & 9 FRID	Unit revision exercises	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 39 Plus one pg 150-151	Assumed knowledge: Lnr's know farm equipment. Intro: Recap on maintenance of farm equipment 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnr's write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION

10/07/26 WK 9 L1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Measuring devices	By the end of the lesson Inrs should be able to: Identify and name measuring devices for length and mass	Visual discrimination Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 39 Plus one pg 152-154 Activity 23.1 pg 152	Assumed knowledge: Lnrns know a ruler. Intro: Tr explains on measuring devices. 1: Lnrns asks Inrs measuring devices for length and mass. 2: In pairs, Inrs measure length and mass of different objects 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Flash cards Digital tools Charts		
L 2 & 3 TUE	Types of balances	Identify and state different types of balances.	Visual skills Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 39 Plus one pg 154 Activity 25.1 pg 154	Assumed knowledge: Learners can balance. Intro: Tr explains on balances. 1: Tr gives examples of types of balances. 2: In fours Inrs discuss about uses of mentioned balances. 3: Presentation of groups. 4: Individual written work. Conclusion: Class discussion.	Digital tools Charts		
L 4 & 5 WED	Unit revision exercises	Write and answer questions of revision exercises	Auditory skills Finger dexterity Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 39 Plus one pg 155-156	Assumed knowledge: Lnrns know farm equipment. Intro: Recap on measuring devices 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrns write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L 6 & 7 THUR	Digital devices Entertainment devices	Identify and name digital devices for entertainment and their uses	Auditory skills Finger dexterity Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 157-158 Activity 26.1 pg 158	Assumed knowledge: Learners know ICT tools. Intro: Tr introduces and explains on digital devices. 1: Lnrns name digital devices for entertainment. 2: In fours Inrs discuss about the uses of entertainment digital devices. 3: Presentation of groups. 4: Individual written work.	Digital tools Charts Pictures		

					Conclusion: Class discussion.			
L 8 FRID	Computer peripherals	Outline computer peripherals	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 159-160 Activity 26.2 pg 160	Assumed knowledge: Lnrs know ICT tools. Intro: Recap on computer peripherals. 1: Lnrs list computer peripherals. 2: In groups of five Lnrs classify computer peripherals according to input, output and storage. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Computers Pictures		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
17/07/26 WK 10 L1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Unit revision exercises	By the end of the lesson learners shld be able to: Write and answer questions of the revision exercises	Visual discrimination Critical thinking Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 40 Plus one pg 161-162	Assumed knowledge: Lnrs know a television Intro: Recap on entertainment digital devices 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L 2 TUE	Digital tools Power point presentation-creating a presentation	Create a presentation using power point and change slide layout	Visual skills Auditory skills Finger dexterity Creativity	Science & Technology Junior Syllabus Grade 3-7 Pg 40 Plus one pg 163-164	Assumed knowledge: Lnrs know a computer. Intro: Tr explains on power point. 1: Tr demo how to create a presentation using power point. 2: In pairs Lnrs help each other to create a presentation. 3: Groups present their work. 4: Individual demonstration and save the document. Conclusion: Revision of the work.	Computers		
L3	Changing slide layout		Visual skills Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 40	Assumed knowledge: Lnrs know a computer. Intro: Tr explains on changing slide layout. 1: Tr demo how to change slide layout of a presentation.	Computers		

			Finger dexterity Creativity	Plus one pg 165	2: In pairs Lnrs help each other to create a presentation. 3: Groups present their work. 4: Individual demonstration and save the document. Conclusion: Revision of the work.			
L 4 WED	Adding text to slides	Add text description to slides	Visual skills Auditory skills Finger dexterity Creativity	Science & Technology Junior Syllabus Grade 3-7 Pg 40 Plus one pg 166	Assumed knowledge: Lnrs know a computer. Intro: Tr explains on adding text to slides. 1: Tr demo how to add text to slides. 2: In pairs Lnrs help each other to add text to the slides. 3: Groups present their work. 4: Individual demonstration and save the document. Conclusion: Revision of the work.	Computers		
L5	Importing images into a presentation	Import images into a presentation	Visual skills Auditory skills Finger dexterity Creativity	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 166-167	Assumed knowledge: Lnrs know a computer. Intro: Tr explains on importing images into a presentation. 1: Tr demo how to import images into a presentation. 2: In pairs Lnrs help each other to create a presentation. 3: Groups present their work. 4: Individual demonstration and save the document. Conclusion: Revision of the work.	Computers		
L 6 THUR	Unit revision exercises	Write and answer questions of unit revision exercises correctly	Visual skills Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 40 Plus one pg 168-169	Assumed knowledge: Lnrs know a computer Intro: Recap on digital tools 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		

L7	Career opportunities Career opportunities in ICT	Identify and name career opportunities in ICT	Visual skills Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 170-171 Activity 28.1	Assumed knowledge: Lnrs have ambitions. Intro: Tr explains on careers opportunities in ICT. 1: Lnrs name career opportunities in ICT 2: In pairs, Lnrs state tools and software used in each career. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Work cards Digital tools Charts		
L 8 & 9 FRI	Roles of personnel in different ICT careers	State and discuss about roles of personnel in different ICT careers.	Visual skills Finger dexterity Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 171-172 Activity 28.1	Assumed knowledge: Lnrs know ICT careers. Intro: Recap on career opportunities in ICT. 1: Lnrs state roles of personnel in different careers 2: In groups of three Lnrs state qualifications needed in each ICT career. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools		
L9	Unit revision exercises	Write and answer questions of unit revision exercises correctly	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 173-174	Assumed knowledge: Lnrs know ICT tools Intro: Recap on career opportunities in ICT 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11 L1	ENERGY AND FUELS Forms of energy Energy	By the end of the lesson Lnrs should be able to: Identify and state forms of energy	Visual discrimination Team work	Science & Technology Junior Syllabus Grade 3-7 Pg 40	Assumed knowledge: Lnrs know firewood. Intro: Tr explains on forms of energy and introduces key words. 1: Lnrs name forms of energy and their sources. 2: In groups of threes Lnrs identify and name sources of energy in their environment.	ICT tools Charts Pictures		

MON			Refinement of vocabulary	Plus one pg 175-177 Activity 29.1 pg 178	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards		
L2 & 3 TUE	Demonstrating kinetic energy	Describe and demonstrate kinetic energy.	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 40 Plus one pg 178 Activity 29.2	Assumed knowledge: Lnrs know sources of energy. Intro: Tr explains on kinetic energy. 1: Lnrs roll a ball on the ground and observe its movement. 2: In pairs, Lnrs push the ball harder and see its speed changes 3: Lnrs explain why the ball eventually stops moving. 4: Individual written work Conclusion: Class discussion.	Charts Pictures ICT tools		
L3	Unit revision exercises	Write and answer questions of unit revision exercises correctly	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 179-180	Assumed knowledge: Lnrs know sources of energy Intro: Recap on forms of energy 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
L4 & 5 WED	Fuels Conditions necessary for fuels to burn	State and explain the conditions necessary for fuels to burn	Visual skills Auditory skills Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 181-183 exercise 30.1	Assumed knowledge: Lnrs know forms of energy. Intro: Tr explains on fuel and introduces key words. 1: Tr state necessary conditions for fuel to burn. 2: In pairs, Lnrs experiment to investigate the fire triangle. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Charts Candles Matches Beakers		
L6 THUR	Potential hazards associated with fuels	Identify and state fuel hazards	Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 40	Assumed knowledge: Lnrs know fuel. Intro: Recap of the previous lesson. 1: Lnrs state potential hazards associated with fuel.	ICT tools Charts		

			Refinement of vocabulary Auditory skills	Plus one pg 183-184 Activity 30.2	2: In groups of three lnrs discuss about ways of preventing the mentioned hazards in daily life. 3: Groups presentations. 4: Individual written work Conclusion: Class discussion.	Pictures		
L7	Safety precautions when using fuel	Suggest safety precautions when using fuel	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 184-185 Activity 30.3	Assumed knowledge: Lnrs know fuel. Intro: Recap on hazards associated with fuel. 1: Lnrs state ways to handle fuel safely 2: In pairs lnrs demo how to extinguish a small fire using a damp cloth 3: Groups presentation. 4: Individual demonstration. Conclusion: Class discussion.	Charts Pictures ICT tools Specialised materials		
L 8 & 9 FRID	Unit revision exercises	Write and answer questions of unit revision exercises correctly	Auditory skills Visual skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 40 Plus one pg 185-186	Assumed knowledge: Lnrs know hazards Intro: Recap on fuels 1: Tr gives learners revision exercises 2: Tr gives instructions on how to write the exercises. 3: Lnrs write the revision exercises. 4: Tr monitors Conclusion: Revision of work	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26-07/08/26 WK 12 -13 L 1 & 9	REVISION TOOLS, EQUIPMENT AND IMPLEMENTS Topics covered	By the end of the lesson lnrs shld be able to: Write and answer questions from the learnt concepts.	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 35-40 Plus one pg 76-186	Assumed knowledge: Lnrs grasped concepts. Intro: Tr introduces the lesson. 1: Explanation by the teacher. 2: Group work activities. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Work cards		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Physical Education

Topics:

- ❖ Sports and Game skills
- ❖ The Creative Processes and performance

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used

- ❖ Discussions
- ❖ Group projects
- ❖
- ❖ Demonstrations

Broad aims

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 TUE L1 & 2	SPORTS AND GAME SKILLS Invasion games Space awareness- movement into space- tag rugby	By the end of lesson learners should be able to: Execute movements into space.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 44-45 Plus one pg 72 Activity 10.1	Assumed knowledge: Lnrns can move into open space. Intro: Tr explains on movement into occupied space. 1: Tr introduces tag rugby. 2: In teams of five, Lnrns play tag rugby applying all rules. 3: Groups present their work. 4: Best team present before others. Conclusion: Cool down activities.	Outdoor Cones ICT tools Socks	
L3 & 4 WED	Positioning Positioning with boundaries and teammates	Demonstrate positioning within boundaries.	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syll Grd 3-7 Pg 45 Plus one pg 73-75 Activity 10.2 pg 75	Assumed knowledge: Lnrns play games. Intro: Tr explains on positioning within a boundary. 1: Tr demo offensive, defensive and specific positions in soccer. 2: Lnrns perform warm up activities 3: In groups of three learners demo the introduced positioning swapping roles. 4: Presentation of groups and cool down 5: Individual written work. Conclusion: Class discussion.	Outdoor Cones ICT tools Balls	

L 5 & 6 THUR	Reaction Reaction in related to movement	Demonstrate reaction into open space	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syll Grade 3-7 Pg 45 Plus one pg 75-76 Activity 10.3 pg 76	Assumed knowledge: Lnr's can move in an open and occupied space. Intro: Tr explains on reaction into open or occupied space. 1: Tr introduces and demo reaction movement and pass 2: In teams of five, Lnr's practice reaction drills. 3: Best teams present before others. 4: Individual written work. Conclusion: Class discussion.	Outdoor Cones Balls Whistle ICT tools		
L 7 & 8 FRID	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 45 Plus one pg 77-78	Assumed knowledge: Lnr's know ball games. Intro: Recap on invasion games. 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
22/05/26 WK 2 MON L 1	SPORTS AND GAME SKILLS Target and combat games Aiming at stationary targets using objects of different sizes and shapes	By the end of lesson Lnr's shld be able to: Aim at stationary targets-using objects of different sizes	Auditory skills Finger dexterity Visual skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 45 Plus one pg 79-80 Activity 11.1 pg 81	Assumed knowledge: Lnr's can throw a ball. Intro: Tr explains on target and combat games. 1: Tr explains and demo aiming at a stationary target within 15m from a standing position. 2: In groups of four Lnr's aim at a target from a standing position using different objects taking turns. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	PE & Art area Different objects ICT tools Cones		
L2	Aiming at a slow mobile target	Aim at small mobile targets from	Visual skills Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 45	Assumed knowledge: Lnr's can throw a ball. Intro: Tr explains on target and combat games. 1: Tr demo rolling target hit. 2: In groups of four Lnr's practice rolling target hit taking turns.	PE & Art area Cones ICT tools		

		within 25m distances	Weight transfer	Plus one pg 81 Activity 11.2	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Balls		
L 3 & 4 TUE	Stance Forming wide and narrow bases for balance	Form narrow and wide bases for balance	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 46 Plus one pg 82 Activity 11.3 pg 83	Assumed knowledge: Lnrs can throw objects. Intro: Tr explains on stance for balance. 1: Tr demo narrow and wide base when bating. 2: In pairs, Lnrs demo narrow and wide base taking turns. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	PE & Art area ICT tools Open area Bats		
L5 & 6 WED	Weight transfer and distribution with follow through	Execute follow through games when playing target games	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syll Grd 3-7 Pg 46 Plus one pg 83 Activity 11.4 pg 84	Assumed knowledge: Lnrs can aim targets. Intro: Tr explains on weight transfer and distribution with follow through. 1: Tr demo throwing action, ready stance and step. 2: In pairs, Lnrs practice throwing underarm towards a partner taking turns as demonstrated by the teacher 3: Groups present their work. 4: Individual demonstration Conclusion: Class discussion.	ICT tools Cones Pictures Balls Open space		
L 7 & 8 THUR	Demonstrating transference of body weight from one body part to another when executing a skill	Demonstrate transference of body weight from one body part to another executing a skill	Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syll Grade 3-7 Pg 46 Plus one pg 84-85	Assumed knowledge: Lnrs can run. Intro: Tr explains on transference of body weight from one body part to another. 1: Tr gives examples of transferring weight from one body to another. 2: Tr demo how to get ready when running and jumping 3: In groups of five Lnrs run and jump executing demonstrated skills. 4: Groups present their work. 5: Individual demonstration. Conclusion: Class discussion.	Charts ICT tools Pictures Open space		
L 9 & 10			Visual skills	PE & Arts Junior Syll	Assumed knowledge: Lnrs play games. Intro: Recap on target and combat games.	Charts		

FRID	Unit revision exercise	Write and answer questions of the revision exercise	Finger dexterity Auditory skills	Grade 3-7 Pg 46 Plus one pg 86-87	1: Tr gives learners group work. 2: In groups of five lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK 3 MON L 1	SPORTS AND GAME SKILLS Net games Strokes	By the end of lesson lnr's shld be able to: Demonstrate how to strike an implement for speed and direction.	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 46 Plus one pg 88-89 Activity 12.1 pg 90	Assumed knowledge: Lnr's know can throw objects Intro: Tr explains on striking an implement with speed and direction. 1: Tr demo how to strike an implement with speed and direction. 2: In pairs lnr's practice how to strike an implement for speed and direction 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of the lesson	Tennis balls Racquets ICT tools Pictures		
L2	How to strike an implement at a given target and perform activities that enhance the speed of the implement	Perform activities which enhance speed of the implements	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 46 Plus one pg 90-91	Assumed knowledge: Lnr's know can throw objects Intro: Tr explains on striking an implement at a given target. 1: Tr introduces and demo ball tossing focusing on speed and control 2: In pairs lnr's practice ball tossing taking turns 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Revision of the lesson	Tennis balls Racquets ICT tools Pictures		
L 3 TUE	Grip Proper hand grip	Demonstrate the proper hand grip	Visual skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 46	Assumed knowledge: Learners can hold objects. Intro: Tr explains on proper hand grip of equipment. 1: Tr demo proper hand grip and the correct stance when striking essentials. 2: In pairs lnr's practice different hand grip of a tennis racquet.	Pictures Racquets Balls		

			Auditory skills	Plus one pg 91-92 Activity 12.2 pg 92	3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Space Wall		
L4	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 46 Plus one pg 93-94	Assumed knowledge: Lnr's play ball games. Intro: Recap on net games. 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 5 & 6 WED	Test 1 paper 1	Write and answer multiple choice questions	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 44-47 Plus one pg 95-96	Assumed knowledge: Lnr's grasped concepts learnt. Intro: Tr explains the lesson. 1: Tr gives instructions on who to write the test. 2: Tr gives Lnr's a revision test. 3: Lnr's write and answer questions of the test. 4: Tr monitors. Conclusion: Revision of the work.	Questions paper Answer script		
L 7 & 8 THUR	Test 1 paper 2	Write and answer structured questions	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 44-47 Plus one pg 97	Assumed knowledge: Lnr's grasped concepts learnt. Intro: Tr explains the lesson. 1: Tr gives instructions on who to write the test. 2: Tr gives Lnr's structured questions. 3: Lnr's write and answer given structured questions. 4: Tr monitors. Conclusion: Revision of the work.	Questions paper Answer script		
L9 FRID	Adventure games Features that mark the course	Identify and state features that mark the course	Auditory skills Visual skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 47 Plus one pg 98-99	Assumed knowledge: Lnr's know a road. Intro: Tr introduces key words and explains on features that mark a course. 1: Tr set up a short course using different markers. 2: In pairs, Lnr's follow the markers from start to finish point. 3: Groups present their work.	ICT tools Markers Locally available materials		

				Activity 13.1 pg 99	4: Individual demonstration. Conclusion: Revision of work.			
L10	Following course	Follow the course	Auditory skills Visual skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 47 Plus one pg 99-100 Activity 13.2 pg 100	Assumed knowledge: Lnrns know a road. Intro: Tr explains on following a course. 1: Tr and Lnrns to walk around the school. 2: Tr gives Lnrns a simple map of the school 3: In pairs Lnrns match the symbols on the map with the real features they see. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	ICT tools Marked route Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 MON L 1	SPORTS AND GAME SKILLS Ascending and descending various gradients	By the end of the lesson learners should be able to: Ascend and descend various gradients.	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 100-101 Activity 13.3	Assumed knowledge: Lnrns can climb. Intro: Tr explains on ascend and descent various gradients 1: Tr demo how to walk going up and down the slope. 2: In pairs Lnrns practice going up and down the slope. 3: Tr monitors. 4: Individual demonstration. Conclusion: Class discussion.	Outdoor Hill		
L2	Ascending and descending	Ascend and descend in zigzags and sideways.	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 101-102 Activity 13.4	Assumed knowledge: Lnrns can climb. Intro: Recap on ascend and descent various gradients 1: Tr demo how to walk in zigzags and sideways going up and down the hill. 2: In pairs, Lnrns practice walking in zigzags and sideways up and down the hill. 3: Tr monitors. 4: Individual demonstration. Conclusion: Class discussion.	Outdoor Hill Marked route		

TUE L 3	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 103-104	Assumed knowledge: Lnrns can climb a ladder. Intro: Recap on adventure games. 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WED L 5 & 6	Kid athletics Proper bend running technique at a constant speed	Demonstrate proper bend running techniques at a constant speed	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 47 Plus one pg 105-106 Activity 14.1 pg 106	Assumed knowledge: Lnrns can run. Intro: Tr explains on proper bend running technique at a constant speed 1: Tr demo proper bend running around a curved marked with cones. 2: In groups of five Lnrns practice bend running starting with slow speed and then increase the speed while keeping balance. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Cones Marked path		
	Obstacle clearance at varying speed	Demonstrate obstacle clearance at varying speed	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 106-107 Activity 14.2	Assumed knowledge: Lnrns can jump. Intro: Tr explains on obstacle clearance at varying speed 1: Tr demo how to clear a low hurdle using the lead leg. 2: In groups of five Lnrns practice running over a set up cardboard boxes as obstacles in a 10m stretch 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Cardboard boxes Marked path		
THUR L 7	Running with speed	Run smoothly through bends at a constant speed.	Weight transfer Visual skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 107	Assumed knowledge: Lnrns can run. Intro: Tr explains on running with speed. 1: Tr demo how an athlete run with speed. 2: In groups of four Lnrns practice how to run with speed. 3: Groups present their work. 4: Individual demonstration.	ICT tools Open space		

			Auditory skills	Activity 14.3	Conclusion: Revision of the lesson.			
L8	Running towards an object	Demonstrate object clearing with a speed	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 107 Activity 14.4	Assumed knowledge: Lnrs can run. Intro: Tr explains on running towards an object and step over it 1: Tr demo how to run towards an object and step over it. 2: In groups of five Lnrs practice running towards an object, lift knees high, step over it and continue running forward while speeding up. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	ICT tools Soft objects Locally available materials		
FRID L 9	Appropriate running mechanics	Demonstrate appropriate running techniques	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 108	Assumed knowledge: Lnrs can run. Intro: Tr explains on appropriate running mechanics. 1: Tr demo how to clear obstacles with speed and good running 2: In pairs Lnrs practice clearing obstacles with speed. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Open space Obstacles		
L10	Testing and measurement activities	Complete testing and measurement activities	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 47 Plus one pg 108-109 Activity 14.5	Assumed knowledge: Lnrs can run. Intro: Tr explains on tests and measurements. 1: Tr engages Lnrs in speed test 2: In groups of five Lnrs race while others record time they take to complete the race. 3: Groups compare their race. 4: Displaying of results on a chart. 5: Written work. Conclusion: Class discussion.	ICT tools Open space Stopwatch Clipboards Cones		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

12/06/26 WK 5 MON L 1 & 2	SPORTS AND GAME SKILLS Kids athletics Unit revision exercise	By the end of lesson learners shld be able to: Write and answer questions of the unit revision exercise	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 109-110	Assumed knowledge: Lnrs play games. Intro: Recap on kids athletics. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
TUE L 3 & 4	Jumping Horizontal and vertical jumps	Execute horizontal and vertical jumps	Auditory skills Visual skills Weight transfer	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 111-112 Activity 15.1 pg 112	Assumed knowledge: Lnrs can jump. Intro: Tr introduces key words and explains on horizontal and vertical jumps. 1: Tr demo fundamental movements done in horizontal and vertical jumps. 2: In threes Lnrs practice horizontal and vertical jumps skills. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Open space Safety equipment		
WED L 5 & 6	Jumping using equipment or apparatus (using a low box)	Demonstrate jumping using equipment or apparatus	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 113 Activity 15.3 pg 114	Assumed knowledge: Lnrs can jump. Intro: Tr explains on jumping using equipment and apparatus. 1: Tr demo pretending to jump on and off the box 2: In pairs Lnrs draw a line and practice pretend jumping on and off the box. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Open space Pretend boxes ICT tools		
THUR L 7 & 8	Leaping forward carrying your weight (like a frog)	Leap forward carrying own weight	Visual skills Weight transfer	PE & Arts Junior Syll Grd 3-7 Pg 47 Plus one pg 114	Assumed knowledge: Lnrs can jump. Intro: Tr explains on leaping forward carrying weight. 1: Tr demo leaping like a frog. 2: In groups of five Lnrs practice leaping like a frog prescribed distance. 3: Groups present their work.	ICT tools Open space		

			Auditory skills	Activity 15.4	4: Best leap before others. Conclusion: Class discussion.			
FRI L 9 & 10	Jumping from a stationary position (standing still jump)	Demonstrate jumping on a stationary position	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 47 Plus one pg 114 Activity 15.5	Assumed knowledge: Learners can jump. Intro: Tr explains on jumping from a stationary position. 1: Warm up activities. 2: Tr demo jumping from a stationary position. 3: Lnr practice stand still jumping. 4: Tr monitors and assists Lnr. 5: Cool down activities Conclusion: Cool down by walking slowly.	Marked area ICT tools Cones		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 MON L 1 & 2	SPORTS AND GAME SKILLS Jumping Jumping for distance from a 5m run up and landing on both feet (running long jump)	By the end of the lesson Lnr shld be able to: Demonstrate jumping for a distance from a 5m run up and land on both feet.	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 47 Plus one pg 115 Activity 15.6	Assumed knowledge: Lnr can jump. Intro: Tr explains on running long jump. 1: Tr demo running long jump techniques. 2: In groups of four Lnr practice long jump taking turns. 3: Groups presentations 4: Individual written work. Conclusion: Class discussion	ICT tools Resource person Marked area		
TUE L 3 & 4	Testing and measurement: broad jump and sergeant jump	Complete testing and measurement activities.	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 47 Plus one pg 115-116	Assumed knowledge: Lnr can jump. Intro: Tr explains on broad and sergeant jumps and engages Lnr in warm up activities. 1: Tr demo broad and sergeant jumps 2: Lnr perform the jumps in groups of five measuring their distance and heights. 3: Groups present their work. 4: Lnr cool down activities and write key points in the unit. Conclusion: Class discussion.	Outdoor Tape measure Mats ICT tools		

WED L 5 & 6	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Finger dexterity Critical thinking	PE & Arts Junior Syll Grade 3-7 Pg 47 Plus one pg 116-117	Assumed knowledge: Lnr's can jump. Intro: Recap on jumping. 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
THUR L 7 & 8	Throwing Rotational throws	Demonstrate rotational throws accurately.	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 48 Plus one pg 118-119 Activity 16.1 pg 119	Assumed knowledge: Lnr's can throw a ball. Intro: Tr explains on rotational throws. 1: Tr demo rotational throw and hit a target. 2: In groups of four, Lnr's practice rotational throw and aim to hit the target. 3: Groups presentation. 4: Individual written work Conclusion: Revision of the lesson.	Outdoor ICT tools Cones Bean bags		
FRID L 9 & 10	Kids javelin throw	Handle the kids' javelin correctly.	Weight transfer Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syll Grade 3-7 Pg 48 Plus one pg 119-120 Activity 16.2	Assumed knowledge: Lnr's can throw objects. Intro: Tr explains on kids javelin throws. 1: Tr demo javelin throw. 2: In pairs Lnr's practice javelin throw and measure the distance 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Kids javelin Marked area Tape measure		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 MON	SPORTS AND GAME SKILLS Throwing Throwing over a barrier.	By the end of the lesson Lnr's shld be able to: Throw the javelin over a barrier	Auditory skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 48	Assumed knowledge: Lnr's can throw and catch the ball. Intro: Tr explains on throwing over barriers. 1: Tr demo throwing over a barrier. 2: In pairs Lnr's throw bean bags over a rope barrier taking turns.	ICT tools Bean bags Ropes		

L 1		within the marked area.	Visual skills Finger dexterity	Plus one pg 121 Activity 16.3	3: Presentation of groups. 4: Individual written work Conclusion: Class discussion.	Outdoor		
L2	Throwing for a distance	Throw for distance	Auditory skills Weight transfer Visual skills Finger dexterity	PE & Arts Junior Syllabus Grade 3-7 Pg 48 Plus one pg 122 Activity 16.4	Assumed knowledge: Lnr's can throw and catch the ball. Intro: Tr explains on throwing for a distance. 1: Tr demo throwing for a distance. 2: In pairs, Lnr's practice throwing for a distance taking turns. 3: Presentation of groups. 4: Individual demonstration Conclusion: Class discussion.	ICT tools Bean bags Balls Outdoor		
TUE L 3 & 4	Throwing for accuracy	Throw for accuracy	Weight transfer Auditory skills Turn taking Gross motor skills	PE & Arts Junior Syllabus Grade 3-7 Pg 48 Plus one pg 123 Activity 16.5	Assumed knowledge: Lnr's can throw for a distance. Intro: Tr explains on throwing for accuracy. 1: Tr demo throwing and hit a target. 2: In pairs, Lnr's practice throwing and hit a target taking turns. 3: Presentation of groups. 4: Individual demonstration Conclusion: Class discussion.	ICT tools Darts Dartboard Locally available materials		
WED L 5 & 6	Unit revision exercise	Write and answer questions of the revision exercise	Visual skills Auditory skills Weight transfer Aiming	PE & Arts Junior Syllabus Grade 3-7 Pg 48 Plus one pg 124	Assumed knowledge: Lnr's can throw a ball. Intro: Recap on throwing. 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		

THUR L 7 & 8	Test 2 paper 1	Write and answer multiple choice questions	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 47-48 Plus one pg 125-127	Assumed knowledge: Lnrs grasped concepts learnt. Intro: Tr explains the lesson. 1: Tr gives instructions on who to write the test. 2: Tr gives Lnrs a revision test. 3: Lnrs write and answer questions of the test. 4: Tr monitors. Conclusion: Revision of the work.	Questions paper Answer script		
FRID L 9	Test 2 paper 2	Write and answer structured questions	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 47-48 Plus one pg 128	Assumed knowledge: Lnrs grasped concepts learnt. Intro: Tr explains the lesson. 1: Tr gives instructions on who to write the test. 2: Tr gives Lnrs structured questions. 3: Lnrs write and answer given structured questions. 4: Tr monitors. Conclusion: Revision of the work.	Questions paper Answer script		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 MON L 1	SPORTS AND GAME SKILLS Aquatic skills Water safety- open water sources and other water related hazards	By the end of lesson learners shld be able to: Identify and state local and other water related hazards.	Auditory skills Visual skills Team work	PE & Arts Junior Syll Grade 3-7 Pg 48-49 Plus one pg 130-131 Activity 17.1 pg 132	Assumed knowledge: Lnrs know water bodies. Intro: Tr introduces key words and explains on water safety in and around water bodies 1: Lnrs state water related hazards. 2: In pairs Lnrs discuss about how to prevent water related hazards 3: Groups present their work. 4: Individual written work Conclusion: Class discussion.	Videos Resource person Charts Pictures		
L2	Life- saving skills in and around water bodies	Execute life- saving skills in and around water bodies	Visual skills Team work Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 48-49	Assumed knowledge: Lnrs know water bodies. Intro: Tr explains on life saving skills in and around water bodies. 1: Lnrs list life -saving skills in and around water bodies 2: Lnrs name swimming aids that can be used to swim safely.	ICT tools Charts Resource person		

				Plus one pg 131 Activity 17.1 pg 132	3: Presentation of groups. 4: Individual written work Conclusion: Revision of the lesson	Pictures		
L3 TUE	Dry land resuscitation procedures	Practice dry land resuscitation procedures.	Visual skills Team work Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 48-49 Plus one pg 132-133	Assumed knowledge: Lnrns know water related hazards. Intro: Tr explains on dry land resuscitation procedures. 1: Tr demo dry land resuscitation. 2: In groups of five Lnrns role play rescue and resuscitation. 3: Presentation of groups. 4: Individual demonstration Conclusion: Revision of the lesson	ICT tools Resource person Pictures		
L 4	Strokes Correct arm and leg movement in front, back and breaststroke	Execute correct arm and leg movement in front, back and breaststroke.	Visual skills Team work Creativity Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 48-49 Plus one pg 135 Activity 17.2 pg 135	Assumed knowledge: Lnrns can swing their arms. Intro: Tr explains on strokes and gives examples. 1: Tr demo correct arm and leg movement in front, back and breaststroke when swimming. 2: In pairs Lnrns demonstrate different strokes when swimming. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Pictures Resource person		
WED L 5	Floating	execute floating skills in water	Auditory skills Team work Weight transfer Visual skills	PE & Arts Jnr Syll Grade 3-7 Pg 48-49 Plus one pg 136 Activity 17.4 pg 137	Assumed knowledge: Lnrns know strokes. Intro: Tr explains on floating skills in water. 1: Lnrns describe pictures and read on how to float in water. 2: Lnrns execute introduced floating skills in groups of four. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Shallow water		
L6	Treading water	Describe and demonstrate	Auditory skills Team work	PE & Arts Junior Syllabus	Assumed knowledge: Lnrns know strokes. Intro: Tr explains on treading water skills. 1: Tr demo how to tread in water.	ICT tools Pictures		

		how to tread in water	Weight transfer Visual skills	Grade 3-7 Pg 48-49 Plus one pg 137 Activity 17.5	2: Lnrns practice treading while standing under the supervision of the teacher. 3: Tr monitors and assists lnrns to tread water. 4: Individual written work. Conclusion: Class discussion.	Resource person Shallow water		
THUR L 7	Gliding	To propel in and glide off the wall.	Auditory skills Team work Weight transfer Visual skills	PE & Arts Junior Syll Grade 3-7 Pg 48-49 Plus one pg 138 Activity 17.6	Assumed knowledge: Lnrns can tread water. Intro: Tr explains on gliding in water. 1: Tr demo how to glide in water. 2: Lnrns practice gliding from the wall to the middle of the pool under the supervision of the teacher. 3: Tr monitors and assists lnrns to glide in water. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Pictures Resource person Shallow water		
L8	Submerging		Auditory skills Team work Weight transfer Visual skills	PE & Arts Junior Syll Grade 3-7 Pg 48-49 Plus one pg 139 Activity 17.7	Assumed knowledge: Lnrns know strokes. Intro: Tr explains on submerging. 1: Tr gives instructions and demo how to submerge under water. 2: Lnrns practice submerging with the help of the teacher. 3: Tr monitors. 4: Individual written work. Conclusion: Class discussion.	ICT tools Resource person Shallow water		
FRID L 9 &10	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syll Grade 3-7 Pg 48-49 Plus one pg 140-141	Assumed knowledge: Lnrns know shapes and formations. Intro: Recap on aquatic skills. 1: Tr gives learners group work. 2: In groups of five lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

10/07/26 WK 9 MON L 1 & 2	THE CREATIVE PROCESS AND PERFORMANCE Music Indigenous and contemporary vocal and instrumental music	By the end of lesson learners should be able to: Perform a variety of indigenous and contemporary vocal and instruments.	Visual skills Self-expression Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 49 Plus one pg 142-143 Activity 18.1 pg 143	Assumed knowledge: Lnrs know a shaker. Intro: Lnrs name musical instruments they know. 1: Tr introduces key words and explains on indigenous and contemporary vocal and instrumental music. 2: Lnrs perform a short indigenous melody using call-and-response singing. 3: Presentation of the groups. 4: Individually Lnrs play a contemporary melody using drums or shakers. Conclusion: Class discussion.	ICT tools Charts Musical instruments		
TUE L 3 & 4	Composition and improvisation of short melodies	Compose and improvise short melodies.	Visual skills Self-expression Auditory skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Pg 49 Plus one pg 143 Activity 18.2 Pg 144	Assumed knowledge: Lnrs know a shaker. Intro: Tr explains on composition and improvisation of short melodies. 1: Tr demo composing and improvising short melodies. 2: In pairs Lnrs compose a short melody and accompany it with musical instrument. 3: Groups present their work. 4: Individually Lnrs improvise a tune by changing notes as they play. Conclusion: Class discussion.	ICT tools Charts Pictures Musical instruments		
WED L 5 & 6	Technical names of basic notes	Identify and state technical names of basic notes	Refinement of vocabulary Auditory skills Visual skills Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 49 Plus one pg 144-145 Activity 18.3	Assumed knowledge: Lnrs can sing songs Intro: Tr explains on technical names of basic notes. 1: Tr introduces names of basic notes and their duration. 2: Lnrs name the notes from A-G on the staff and sing intervals using a modulator in pairs. 3: Presentation of the groups. 4: Individually Lnrs draw and label four note types. Conclusion: Class discussion.	ICT tools Charts ICT tools		
THUR L 7 & 8	Simple time signatures	Identify the lines and spaces on the staff	Refinement of vocabulary	PE & Arts Junior Syll Grd 3-7 Pg 49	Assumed knowledge: Lnrs know basic notes Intro: Tr explains on simple time signatures. 1: Tr gives an example of simple time signatures. 2: In fours Lnrs match a time signature to a melody.	ICT tools Charts		

			Auditory skills Visual skills	Plus one pg 146 Activity 18.4	3: Groups present their work. 4: Individually Lnrs create a simple melody in one of the time signatures. Conclusion: Class discussion.	Musical notes Resource person		
FRID L 9 & 10	Unit revision exercise	Write and answer revision questions correctly.	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 49 Plus one Pg 147-148	Assumed knowledge: Lnrs know musical instruments. Intro: Recap on music. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
17/07/26 WK 10 MON L 1 & 2	THE CREATIVE PROCESS AND PERFORMANCE Visual arts Applying elements and principles of design to create different artworks	By the end of the lesson learners should be able to: Apply elements of art to create different artworks.	Visual skills Auditory skills Refinement of vocabulary Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 49-50 Plus one pg 149-151 Activity 19.1 pg 154	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on applying elements of design to create artworks. 1: Tr gives examples of elements of design. 2: In pairs Lnrs identify elements of design on given pictures and describe how they are used in the artwork. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts		
TUE L 3 & 4	Principles of design	Apply principles of design in creating artworks.	Visual skills Refinement of vocabulary Auditory skills Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 49-50 Plus one pg 152-154 Exercise 19.1 pg 154	Assumed knowledge: Lnrs know patterns. Intro: Tr explains on principles of design. 1: Tr gives examples of principles of design in creating different artworks. 2: In groups of four Lnrs identify principle of design on a given poster and describe how they are used in artworks. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Pictures Charts		

WED L 5	Colour wheel	Produce a colour wheel representing tertiary colours	Visual skills Auditory skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Pg 49-50 Plus one pg 154-155 Activity 19.2 pg 155	Assumed knowledge: Lnrs know colours. Intro: Tr explains on colour wheel. 1: Tr show a picture of a colour wheel with tertiary colours. 2: In groups of four Lnrs identify and name tertiary colours on a colour wheel. 3: Presentation of the groups. 4: Individual draw and colour and label primary, secondary and tertiary colours correctly. Conclusion: Revision of the lesson.	ICT tools Pictures Colour wheel Locally available materials		
L6	Mix primary colours	Mix primary colours and produce secondary colours		PE & Arts Junior Syllabus Grade 3-7 Pg 49-50 Plus one pg 140	Assumed knowledge: Lnrs know primary colours. Intro: Tr explains on secondary colours. 1: Tr demo producing a secondary colour by mixing two primary colours. 2: In pairs Lnrs mix primary colours to produce a secondary colour. 3: Groups present their work. 4: Individually Lnrs draw a colour wheel of secondary colours. Conclusion: Class discussion.	ICT tools Charts Colour wheel Paint		
THUR L 7	Creating 3-dimensional objects using additive and subtractive processes	Create 3-dimensional artworks through additive and subtractive processes using waste materials.	Visual skills Auditory skills Creativity Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 49-50 Plus one pg 156 Activity 19.3	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on how to create 3-dimensional objects using additive and subtractive processes. 1: Tr gives examples of additive and subtractive processes 2: Lnrs name 3-dimensional objects. 3: Lnrs create and paint a paper Mache bowl. 4: Displaying of work. Conclusion: Class discussion.	Pictures Charts Locally available materials ICT tools		
L8	Recycling	Create and explain how they	Visual skills	PE & Arts Junior Syll	Assumed knowledge: Lnrs know recyclable waste. Intro: Tr explains on recycling.	Pictures		

		make models using recycled waste	Auditory skills Creativity Self-expression	Grade 3-7 Pg 49-50 Plus one pg 157 Activity 19.4	1: Tr shows lnrs pictures of models made from recycled waste 2: Lnrs create a recycled animal models using locally available materials. 3: Lnrs explain how they made their models. 4: Displaying of work. Conclusion: Class discussion.	Locally available materials ICT tools		
FRID L9	Reusing	Make collages using old objects into new artworks or tools	Visual skills Auditory skills Creativity Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 49-50 Plus one pg 157 Activity 19.5	Assumed knowledge: Lnrs know old fabrics. Intro: Tr explains on reusing. 1: Lnrs state the advantages reusing waste in artwork 2: Lnrs make a collage using old fabrics pieces, bottle tops and magazine cut outs. 3: Lnrs describe how their collage. 4: Displaying of work. Conclusion: Class discussion.	Pictures Locally available materials ICT tools		
L10	Unit revision exercise	Write and answer questions of the revision correctly.	Finger dexterity Visual skills Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 49-50 Plus one pg 159	Assumed knowledge: Lnrs know artworks. Intro: Recap on visual arts 1: Tr gives lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11 L 1 & 2 MON	THE CREATIVE PROCESS AND PERFORMANCE Theatre Story telling techniques	By the end of lesson learners should be able to: Demonstrate good storytelling techniques	Auditory skills Visual skills Refinement of vocabulary	PE & Arts Junior Syll Grd 3-7 Pg 50 Plus one pg 160-161 Activity 20.1 pg 161	Assumed knowledge: Lnrs can role play. Intro: Tr explains on story telling. 1: Tr gives examples of storytelling techniques. 2: In pairs lnrs choose a story and use different facial expressions, gestures and changes in voice and present it. 3: Groups presentation. 4: Individual written work Conclusion: Class discussion.	Charts Pencils ICT tools		

L 3 & 4 TUE	Improvisation	Improvise scenes from given contexts.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syll Grade 3-7 Pg 50 Plus one pg 162 Activity 20.2	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on improvisation. 1: Tr gives guidelines for improvisation. 2: In pairs Lnrs improvise a short scene and use body movements, facial expressions and tone 3: Feedback from groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools		
L 5 & 6 WED	Costumes and props design	Identify and state costumes, props and set of designs for indigenous cultural performances.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 50 Plus one pg 163 Exercise 20.3	Assumed knowledge: Lnrs know clothes. Intro: Tr explains on costumes and props used in cultural performances. 1: Tr asks Lnrs props and costumes use in indigenous cultural performances. 2: In groups of four, Lnrs name props and costumes used in indigenous cultural performances. 3: Groups present their work. 4: Individual written work Conclusion: Cool down activities.	ICT tools Picture books Charts Cultural props and costumes		
L 7 & 8 THUR	Construction-props	Create indigenous props.	Visual skills Finger dexterity Auditory skills Creativity	PE & Arts Junior Syll Grade 3-7 Pg 50 Plus one pg 163 Activity 20.3	Assumed knowledge: Lnrs know a drum. Intro: Recap on props and costumes used in cultural performances. 1: Tr asks Lnrs to create a model of a prop. 2: Lnrs make a model of a prop. 3: Tr monitors and assists Lnrs. 4: Displaying of work Conclusion: Class discussion.	ICT tools Pictures Locally available materials		
L 9 & 10 FRID	Unit revision exercise	Identify and state elements of dance	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 50 Plus one pg 164-165	Assumed knowledge: Lnrs know props and costumes. Intro: Recap on theatre. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		

WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
31/07/26 WK 12 L 1 & 2 MON	THE CREATIVE PROCESS AND PERFORMANCE Dance Solo dance movement patterns	By the end of the lesson learners should be able to: Demonstrate solo dance movement	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 50 Plus one pg 166-167 Activity 21.1 pg 167	Assumed knowledge: Lnrns can dance. Intro: Tr explains on solo dance. 1: Tr gives examples of how to perform solo dance with expressive body movement 2: In groups of five Lnrns create a dance movement that reflect emotions and experiences. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Pictures	
L3 & 4 TUE	Extended movement phases	State and describe extended movement phases	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 50 Plus one pg 167-168 Activity 21.2 pg 168	Assumed knowledge: Lnrns can dance. Intro: Tr explains on extended movement phases. 1: Tr gives examples of movement phases 2: In pairs Lnrns choose two phases and demo their use by performing a short dance. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Pictures Charts	
L5 & 6 WED	Choreographing dance patterns in indigenous and contemporary ensembles	Choreography dance patterns in indigenous and contemporary ensembles.	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 50 Plus one pg 169 Activity 21.3	Assumed knowledge: Lnrns know dance styles. Intro: Tr explains on choreographing dance movement. 1: Lnrns name traditional dances performed in their area 2: In groups of five Lnrns perform the dance of own choice. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Pictures	
L7 THUR	Different dancing styles- Jerusarema	Perform different dance styles in the community	Visual skills Creativity	PE & Arts Junior Syll Grade 3-7 Pg 50	Assumed knowledge: Lnrns know dance styles. Intro: Tr introduces and explains on Jerusarema dance style. 1: Tr plays a video on Jerusarema dance style 2: In groups of five Lnrns practice the dance style.	ICT tools PE & Art area Pictures	

			Space awareness Auditory skills	Plus one pg 170-171 Activity 21.4	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.			
L8	Sungura and museve dance	Demonstrate sungura dance	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 50 Plus one pg 171 Exercise 21.4	Assumed knowledge: Lnrns know dance styles. Intro: Tr introduces and explains on Sungura dance style. 1: Tr demo Sungura dance style 2: In groups of five Lnrns practice the dance style. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Pictures		
L9 & 10 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly	Auditory skills Visual skills Finger dexterity	PE & Arts Junior Syll Grd 3-7 Pg 50 Plus one pg 172	Assumed knowledge: Lnrns know contemporary dance. Intro: Recap on dance. 1: Tr gives Lnrns a revision exercise. 2: Lnrns write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
07/08/26 WK 13	REVISION Topics covered	By the end of the lesson learners should be able to: Answer questions from the concepts covered correctly	Auditory skills Visual skills Finger dexterity Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 44--50 Plus one pg 71-172	Assumed knowledge: Lnrns grasped concepts. Intro: Tr introduces the lesson. 1: Tr explain the lesson. 2: Group work activities. 3: Feedback from the groups. 4: Individual written work Conclusion: Class discussion.	Chalkboard illustration Charts ICT tools Pictures		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: English Language

Topics to be covered:

- ❖ Listening/ Observing
- ❖ Speaking/ Signing
- ❖ Reading/ Signing
- ❖ Writing/ Brailing

Skills to be developed: Speaking skills, auditory skills, and visual skills, writing skills, fluency, finger dexterity and self – expression.

Methods to be used:

- ❖ Story telling
- ❖ Puzzles
- ❖ Singing and dancing

Broad aims:

- ❖ To help learners to have meaningful verbal interactions.
- ❖ To help learners develop an awareness of non- verbal communication for children with a hearing impairment.

Cross Cutting Themes:

❖ Career guidance, Health and ICT

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 TUE L1	LISTENING- Oral A journey by bus	By the end of lesson lnrs shld be able to: State and discuss about the journey they had with a bus.	Refinement of vocabulary Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 80	Assumed knowledge: Lnrs means of transport. Intro: Lnrs name the transport they know. 1: Tr asks lnrs about the journey they enjoyed riding a bus. 2: In pairs lnrs discuss about their journey experience. 3: Feedback from the groups. 4: Individually lnrs state purpose of the journey Conclusion: Class discussion.	ICT Tools Pictures	
L2	WRITING Comprehension A journey by bus	Read and answer questions from the story.	Refinement of vocabulary Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 80-81	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words. 1: Tr read the story while lnrs listen. 2: In pairs, lnrs read the story and answer questions. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards	
WED L3	SPEAKING Adverbs	State and write completing sentences with correct adverbs	Refinement of vocabulary Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 83-85 Exercise 11.8	Assumed knowledge: Lnrs know verbs. Intro: Tr explains on adverbs 1: Tr gives examples of adverbs. 2: In pairs, lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards	

L4	WRITING Composition – Informal letter writing	Write a letter to a friend telling him/her about their visit to Gonarezhou using the given guidelines	Auditory skills Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 82	Assumed knowledge: Lnr's heritage site. Intro: Tr explains on how write an informal letter 1: Lnr's state heritage sites they know. 2: In pairs Lnr's discuss about the heritage sites they visited before. 3: Feedback from the groups. 4: Individual written work using given guidelines Conclusion: Revision of the lesson.	ICT tools		
THUR L5	LISTENING Long vowel sounds -ee-	Read and pick out the words that have the long vowel i	Refinement of vocabulary Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 86 Exercise 11.11	Assumed knowledge: Lnr's know letter sounds. Intro: Tr explains on long vowel i. 1: Lnr's say words with long vowel i. 2: In pairs Lnr's pick out words that have the long vowel i from given sentences. 3: Feedback from the groups. 4: Individually Lnr's write and underline words with the long vowel. Conclusion: Class discussion.	Charts Flash cards		
L6	READING Describing places and scenes	Describe places and scenes using descriptive words.	Refinement of vocabulary Visual skills Auditory skills	English Jnr Syll Grade 3- 7 pg 30-31 Plus one pg 87 Exercise 11.13	Assumed knowledge: Lnr's can read. Intro: Tr explains on descriptive words. 1: Tr gives an example of descriptive words. 2: In pairs Lnr's work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Flash cards		
FRID L7	WRITING Handwriting ii ii ii ii ii ii Jj Jj Jj Jj Jj	Write and shape the letters correctly demonstrating lower and upper case.	Auditory skills Finger dexterity Visual skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 83	Assumed knowledge: Lnr's know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnr's practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		
WEEK	TOPIC/	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

ENDING	CONTENT							
22/05/26 WK 2 MON L1	LISTENING Vocabulary	By the end of lesson Lnrs shld be able to: Read words and use them in sentences.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 88 Exercise 11.5	Assumed knowledge: Lnrs can make words. Intro: Tr explains the lesson on vocabulary. 1: Tr gives Lnrs word cards to read. 2: Lnrs read words and state their meaning 3: In pairs Lnrs make sentences using given words. 4: Feedback from the groups. 5: Individual written work. Conclusion: Revision of work.	Charts Word cards Dictionaries		
L2	SPEAKING Types of transport in Zimbabwe	State and discuss about types of transport in Zimbabwe.	Refinement of vocabulary Turn taking Auditory skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 88	Assumed knowledge: Lnrs know a car. Intro: Tr explains on means of transport. 1: Lnrs name transport they know. 2: In pairs Lnrs discuss about types of transport in Zimbabwe. 3: Presentation of the groups. 4: Individually Lnrs state transport they wish to use and state the reasons. Conclusion: Class discussion.	Chalkboard illustration Charts Pictures ICT tools		
TUE L3	READING Comprehension - Ryan and his boat	Read and answer questions with words from the passage	Oral language development. Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 30-31 Plus one pg 88-89	Assumed knowledge: Lnrs can read. Intro: Lnrs read new words. 1: Tr gives Lnrs a passage to read. 2: In pairs, Lnrs read the passage. 3: Groups give feedback. 4: Individually Lnrs write and answer questions from the read passage. Conclusion: Revision of the lesson.	Chalkboard illustration Word cards		
L4	WRITING Summary writing	Re-read the story and write filling the missing words in	Auditory skills Finger dexterity.	English Junior Syll Grade 3-7 pg 32-33	Assumed knowledge: Lnrs can make short sentences. Intro: Tr explains on summary writing. 1: Lnrs re-read the passage. 2: Lnrs summerise the passage in pairs. 3: Feedback from the groups. 4: Individual written work.	Charts Chalkboard illustration		

		the given summary	Visual skills	Plus one pg 90	Conclusion: Revision of the work.			
WED L5	SPEAKING Conjunctions (Joining words)	Write and join sentences using the correct conjunctive.	Auditory skills Visual skills Refinement of vocabulary	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 91-93 Exercise 12.4	Assumed knowledge: Lnrs can join sentences. Intro: Tr explains and gives examples of conjunctions. 1: Lnrs make sentences with flashed conjunctions 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts		
L6	Comprehension 3 - true/false	Write and answer questions using true/ false	Auditory skills Refinement of vocabulary Visual skills	English ECD – Grade 2 Syllabus pg 49-51 Plus one pg 90	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains on responses using true or false. 1: Tr gives Lnrs questions to answer in groups. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individually Lnrs write and answer questions from the passage using true/false. Conclusion: Revision of the lesson.	Chalkboard illustration Charts		
L7	SPEAKING Long vowel sounds- o- off, long all- ball, wall aw- law, awful au- haul, audience	Read and make words with combination of letters to produce broad o sound.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 27-29 Plus one pg 93	Assumed knowledge: Lnrs know letter sounds. Intro: Tr explain on long vowel sound o . 1: Tr gives examples of words with the broad o sound. 2: In pairs, Lnrs make words with the introduced long vowel sound. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards		
L8	Sharpen your skills- oo*	Write and complete gaps to make a word	Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 32-33	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces the vowel sound oo . 1: Tr gives examples of words with vowel sound oo . 2: In pairs, Lnrs make words with the introduced vowel sound.	ICT tools Charts		

			Refinement of vocabulary	Plus one pg 94 Exercise 12.10	3: Feedback from the groups. 4: Individually Inrs complete the gaps with oo and make words. Conclusion: Class discussion.	Chalkboard illustration		
FRID L9	WRITING Composition My best friend	Write and describe their best friend.	Auditory skills Visual skills Creativity Self-expression	English Jnr Syll Grade 3-7 pg 32-33 Plus one pg 90-91 Exercise 12.2	Assumed knowledge: Inrs have friends. Intro: Tr explains on friendship 1: Tr asks Inrs their best friends. 2: In pairs, Inrs discuss and describe their best friends 3: Feedback from the groups 4: Individual written work using given guidelines. Conclusion: Revision of work.	Chalkboard illustration ICT tools		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK 3 MON L1	LISTENING Comprehension 1- The birth of Oliver	By the end of lesson Inrs shld be able to: Read and answer questions from the passage	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 95	Assumed knowledge: Inrs can read. Intro: Inrs read new words and state their meaning. 1: Tr gives Inrs a passage to read. 2: In pairs, Inrs read the passage. 3: Groups give feedback. 4: Individually Inrs write and answer questions from the read passage. Conclusion: Revision of the lesson.	Chalkboard illustration Word cards		
L2	SPEAKING Homophones	Identify words with same pronunciation but different in spelling and meaning	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 97 Exercise 13.4	Assumed knowledge: Inrs know rhyming words. Intro: Tr explains on homophones. 1: Tr gives an example of homophones. 2: In groups of four Inrs work on a given task. 3: Presentation of the groups. 4: Individually written work. Conclusion: Revision of work.	Charts Word cards Work cards Chalkboard illustration		
TUE	READING	Write complete sentences using	Oral language development.	English Junior Syllabus	Assumed knowledge: Inrs know homophones. Intro: Tr introduces and explains the meaning of the words here and hear .	Word cards		

L3	Using hear and here	the words here and hear.	Auditory skills Visual skills	Grade 3-7 pg 30-31 Plus one pg 98-99 Exercise 13.5	1: Tr gives an example of using the words in sentences. 2: In groups of four Lnrs make sentences with the introduced words. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration		
L4	WRITING Composition- The birth of my sister/ brother	Write and describe the birth of their sister or brother.	Visual skills Finger dexterity Auditory skills	English Jnr Syll Grade 3-7 pg 32-33 Plus one pg 96-97 Exercise 13.1	Assumed knowledge: Lnrs know have siblings. Intro: Tr explains the lesson. 1: Lnrs name their brothers and sisters 2: In pairs, Lnrs discuss about birth of the brother or sister. 3: Feedback from the groups 4: Individual written work using given guidelines. Conclusion: Revision of the lesson.	ICT tools Pictures Chalkboard illustration		
WED L5	SPEAKING Using there and their	Write and complete sentences using there and their correctly	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 99 Exercise 12.3	Assumed knowledge: Lnrs know homophones. Intro: Tr introduces and explains on where to use the words there and their 1: Tr gives an example of using the words in sentences. 2: In groups of four Lnrs make sentences with the introduced words. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	Word cards Charts Chalkboard illustration		
L6	WRITING Comprehension – True/false	Write and answer questions from the passage using true/false.	Visual skills Finger dexterity Auditory skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 96	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains the words true or false. 1: Lnrs re-read the passage. 2: Lnrs answer given questions using true/false in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Charts		
	LISTENING		Oral language development.	English Junior Syll	Assumed knowledge: Lnrs know homophones.	ICT tools		

THUR L7	Phonic sounds	Identify and write words which are pronounced alike but differ in meaning	Auditory skills Visual discrimination	Grade 3-7 pg 25-26 Plus one pg 100-101 Exercise 13.8	Intro: Tr explains on words that pronounced the same but differ in meaning. 1: Tr gives lnrs words to read. 2: In threes lnrs read given words and state their meaning. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards Charts Flash cards		
L8	READING Reading calendars	Write and answer questions that relate to the calendar	Auditory skills Refinement of vocabulary Visual skills	English Jnr Syll Grade 3-7 pg 30-31 Plus one pg 86 Exercise 13.10	Assumed knowledge: Lnrs know months of the year. Intro: Lnrs state months of the year. 1: Tr explains on calendar. 2: In pairs lnrs discuss about the uses and importance of a calendar. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration ICT tools Calendar		
FRID L9	WRITING Sharpen your skills- Spellings	Write and complete unfinished words	Refinement of vocabulary Visual skills Auditory skills	English Jnr Syll Grade 3-7 pg 32-33 Plus one pg 102 Exercise 13.11	Assumed knowledge: Lnrs can spell words Intro: Tr explains on spelling writing. 1: Tr gives lnrs words to read 2: In pairs, lnrs read given words. 3: Groups give feedback. 4: Individually lnrs write and complete unfinished words Conclusion: Revision of work.	Word cards Chalkboard illustration Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 MON	LISTENING-oral Shrines and monuments in Zimbabwe	By the end of lesson lnrs shld be able to: State and discuss about	Oral language development. Auditory skills Turn taking	English Junior Syll Grade 3-7 pg 25-26	Assumed knowledge: Lnrs know natural resources. Intro: Tr explains on shrines and monuments. 1: Lnrs define heritage. 2: In pairs lnrs name shrines and monuments in Zimbabwe. 3: Presentation of the groups.	Chalkboard illustration Charts Pictures		

L1		monuments in Zimbabwe.		Plus one pg 103	4: Individually lnrs name shrines and monuments and state where they are found. Conclusion: Class discussion.	ICT tools		
L2	SPEAKING Comprehension 1- The Great Zimbabwe monument	Read and answer questions from the passage	Oral language development. Auditory skills Fluency Visual skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 103-104	Assumed knowledge: Lnrs can read. Intro: Recap of the previous lesson. 1: Tr gives lnrs a passage to read. 2: In pairs lnrs read and summerise the passage. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures Chalkboard illustration ICT tools		
TUE L3	READING Registers – I'm sorry Please forgive me Excuse me....	Use apology registers in a polite way	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 30-31 Plus one pg 110 Exercise 14.9	Assumed knowledge: Lnrs can greet politely. Intro: Tr explains on how to apologise politely. 1: Tr gives examples of useful phrases to use when asking for apology. 2: In threes, lnrs practice to use the polite apology phrases. 3: Groups present their work. 4: Individually lnrs write a polite apology for each given situation. Conclusion: Class discussion.	Work cards ICT tools		
L4	WRITING Comprehension 2- The National Heroes Acre	Read and answer questions from the passage correctly.	Auditory skills Visual skills Fluency	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 105-106	Assumed knowledge: Lnrs can read. Intro: Recap on shrines and monuments in Zimbabwe. 1: Tr gives lnrs a passage to read. 2: In pairs lnrs read the passage. 3: Groups summerise the passage. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures Chalkboard illustration ICT tools		
WED	SPEAKING	Identify and write opposites	Oral language development.	English Junior Syll	Assumed knowledge: Learners can match things. Intro: Tr introduces and explains on opposites. 1: Tr gives examples of opposite words.	Charts		

L5	Language skills- Opposites	of different words	Auditory skills Visual skills	Grade 3-7 pg 27-29 Plus one pg 107-109 Exercise 14.3	2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Word cards	
L6	WRITING Sharpen skills- fun with letters and words	Identify and write words for the numbers	Visual skills. Auditory skills Finger dexterity	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 110 Exercise 14.8	Assumed knowledge: Lnrs play games. Intro: Tr introduces the fun game using letters and numbers 1: Tr gives examples of how to find the word represented by a number. 2: In pairs Lnrs write words for the given numbers. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
THUR L7	LISTENING Phonic sounds- short vowel i	Identify and state words that sounds like short vowel i	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 109 Exercise 13.3	Assumed knowledge: Lnrs know letter sounds. Intro: Tr explains on short vowel i. 1: Tr gives examples of words which have sound like short vowel i. 2: In threes, Lnrs read given words 3: Groups present their work. 4: Individually Lnrs write ten words that sound like short vowel i. Conclusion: Class discussion.	Word cards Chalkboard illustration Charts	
L8	READING Comprehension- The Victoria Falls	Read and answer questions from the passage correctly.	Auditory skills Visual skills Fluency	English Junior Syll Grd 3-7 pg 30-31 Plus one pg 106-107 Exercise 13.4	Assumed knowledge: Lnrs know heritage sites. Intro: Tr explains on Victoria Falls. 1: Lnrs read the passage about Victoria Falls. 2: In pairs Lnrs discuss about the importance of monuments and shrines. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts work cards ICT tools ICT tools	

FRID L9	WRITING Composition A visit to a monument	Write and describe their visit to a monument they enjoyed	Visual skills Auditory skills Fine motor skills	English Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 107	Assumed knowledge: Lnr's had a journey by bus. Intro: Lnr's name the monuments they know. 1: Tr asks Lnr's the monuments they visited. 2: In pairs Lnr's discuss about the monument they visited and enjoyed. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Chalkboard illustration ICT tools		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
12/06/26 WK 5 MON L1	LISTENING-oral People we are so attached to them	By the end of lesson Lnr's shld be able to: State and discuss about people they are so attached to them	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 111	Assumed knowledge: Lnr's have friends Intro: Tr explains on attachment. 1: Tr asks Lnr's about people they don't want to part with them. 2: In pairs Lnr's state and discuss about people they don't want to part with them. 3: Groups give feedback. 4: Individually Lnr's state the reason why they are attached to the people they mentioned before. Conclusion: Class discussion.	ICT tools Word cards		
L2	SPEAKING Vocabulary-Making sentences	Read words and use them in sentences.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 111	Assumed knowledge: Lnr's can make short sentences. Intro: Lnr's read words on flash cards. 1: Tr gives an example of making a sentence. 2: In threes Lnr's make sentences using the given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards Charts Flash cards		
TUE L3	READING Comprehension 1- Mourning a living friend	Read and answer questions from the passage	Oral language development. Auditory skills	English Junior Syll Grade 3-7 pg 30-31	Assumed knowledge: Lnr's have friends. Intro: Recap on vocabulary 1: Tr gives Lnr's the passage to read. 2: In threes, Lnr's read and summerise the passage 3: Groups present their work.	Word cards Chalkboard illustration		

			Visual skills	Plus one pg 111	4: Individual written work. Conclusion: Class discussion.			
L4	WRITING Handwriting Mm Mm Mm Mm Nn Nn Nn Nn Nn	Write and shape the letters correctly demonstrating lower and upper case.	Auditory skills Finger dexterity Visual skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 113 Exercise 15.2	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnrs practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		
WED L5	SPEAKING Language skills-joining sentences	Write and join sentences using relative pronouns and adjective.	Oral language development. Auditory skills Team work	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 114-115 Exercise 15.5	Assumed knowledge: Lnrs can join sentences. Intro: Tr explains on relative pronouns and adjective. 1: Tr gives examples of relative pronouns and adjective. 2: In groups of four, Lnrs join sentences using relative pronouns and adjective. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Pictures		
L6	WRITING Comprehension 3	Re-read the and answer questions from the passage correctly	Auditory skills, Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 112	Assumed knowledge: Learners can read. Intro: Tr asks Lnrs to re-read the passage 1: Lnrs re-read the passage in groups of three and summerise it 2: Feedback from the groups. 3: Individually Lnrs write and complete sentences using words from the passage. Conclusion: Class discussion.	Chalkboard illustration Word cards		
THUR L7	LISTENING Question and answer	Read and answer the questions orally	Oral language development. Auditory skills	English Junior Syll Grade 3-7 pg 25-26	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr gives Lnrs questions to answer. 2: In pairs, Lnrs answer given questions orally. 3: Groups give feedback. 4: Individually Lnrs answer questions orally.	Charts Work cards		

			Visual skills	Plus one pg 115	Conclusion: Class discussion.			
L8	READING Request registers May I.... Please may you.... Could you please....	Use the polite words when asking for something	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 30-31 Plus one pg 116 Exercise 15.8	Assumed knowledge: Learners can greet politely. Intro: Tr explains on request registers 1: Lnrs read request phrases. 2: In pairs Lnrs complete the request phrases. 3: Feedback from the groups. 4: Individually Lnrs write a polite request for the given situations. Conclusion: Revision of the work.	Charts Work cards Chalkboard illustration		
FRID L9	WRITING Composition The accident	Write and describe the accident they have witnessed.	Left to right orientation Finger dexterity Visual skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 113 Exercise 15.1	Assumed knowledge: Lnrs know road safety rules. Intro: Tr explains on accident. 1: Tr asks Lnrs causes of accident. 2: In pairs, Lnrs discuss about causes of accident. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration ICT tools Word cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 MON L1	LISTENING oral Animals found in a zoo	By the end of lesson Lnrs shld be able to: Identify and describe animals found in a zoo.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 117	Assumed knowledge: Lnrs can know animals. Intro: Tr define and explains a zoo. 1: Tr asks Lnrs animals found in a zoo. 2: In pairs, Lnrs name animals found in a zoo. 3: Feedback from the groups. 4: Individually Lnrs write animals kept in a zoo. Conclusion: Revision of work.	Charts Work cards ICT tools		
L2	SPEAKING Vocabulary		Auditory skills	English Junior Syll	Assumed knowledge: Lnrs can make short sentences. Intro: Lnrs read words on flash cards. 1: Tr gives an example of using a word in a sentence.	Work cards		

		Read words and use them in sentences	Refinement of vocabulary Visual skills	Grade 3-7 pg 27-29 Plus one pg 117	2: In threes Lnrs make sentences using the given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards		
TUE L3	READING Comprehension 1 – waking up at a rescue zoo	Read and answer questions from the passage	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 30-31 Plus one pg 117–119	Assumed knowledge: Lnrs have friends. Intro: Recap on vocabulary 1: Tr gives Lnrs the passage to read. 2: In threes, Lnrs read and summarise the passage 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration		
L4	WRITING Animal sounds	Identify and state sounds made by different animals.	Visual skills Refinement of vocabulary Auditory skills	English Jnr Syll Grade 3-7 pg 32-33 Plus one pg 120-121 Exercise 16.4	Assumed knowledge: Lnrs know animals. Intro: Lnrs name the animals they know. 1: Tr explains on animal sounds 2: In pairs, Lnrs match animals to their sounds. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards ICT tools		
WED L5	SPEAKING Animals and their young ones	State animals and their young ones	Oral language development. Auditory skills Visual skills	English Jnr Syll Grade 3-7 pg 27-29 Plus one pg 122 Exercise 16.5	Assumed knowledge: Lnrs know animal sounds. Intro: Tr explains on young ones. 1: Tr gives an example of an animal and its young one. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Work cards		
L6	WRITING Recap on joining words Who, that, which and whose	Write and complete sentences using joining words.	Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 32-33	Assumed knowledge: Lnrs can join sentences. Intro: Recap on joining words. 1: Lnrs read joining words on the flash cards. 2: In pairs, Lnrs complete given sentences with a suitable joining word. 3: Feedback from the groups.	Charts Flash cards		

			Refinement of vocabulary	Plus one pg 122 Exercise 16.6	4: Individual written work. Conclusion: Class discussion.			
THUR L7	LISTENING Vowel sound ow	Read and make sentences using words of the vowel sound ow .	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 99	Assumed knowledge: Lnrs know letter sounds. Intro: Tr introduces the vowel sound ow 1: Lnrs read words with the introduced vowel sound. 2: In pairs Lnrs make sentences with given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards Chalkboard illustration		
L8	READING Sharpen your skills- jumbled sentences	Arranged jumbled words and make meaningful sentences	Refinement of vocabulary Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 30-31 Plus one pg 124	Assumed knowledge: Learners can make sentences. Intro: Tr explains on arranging jumbled words. 1: Tr gives an example of making a sentence using jumbled words. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Work cards Chalkboard illustration		
FRID L9	WRITING Composition A day at the zoo	Re-read the story and write creating their own starting with given guidelines	Left to right & Top to bottom Finger dexterity Visual skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 119	Assumed knowledge: Learners know a zoo. Intro: Recap on animals kept in a zoo 1: Lnrs re-read the story and retell it. 2: Lnrs create their own story from what they have read starting with given guidelines. 3: Tr monitors. 4: Individual written work Conclusion: Revision of work.	ICT tools Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7	LISTENING	By the end of lesson Lnrs shld be able to:	Oral language development. Auditory skills	English Junior Syll Grade 3-7 pg 25-26	Assumed knowledge: Lnrs have ambitions. Intro: Lnrs list the occupations they know 1: Tr asks Lnrs the occupation they want when they grow up.	Charts Word cards		

MON L1	Dialogue- What I want to be when I grow up	State and discuss about what they want to be when they grow up.	Visual skills Turn taking	Plus one pg 125	2: In groups of four lnrs discuss about what they want to be when they grow up. 3: Presentation of the groups. 4: Individually lnrs write people and their occupations. Conclusion: Revision of work.	Pictures ICT tools		
L2	SPEAKING Vocabulary-making sentences	Read words and use them to make meaningful sentences.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 125	Assumed knowledge: Lnrs can make short sentences. Intro: Lnrs read words on flash cards. 1: Tr gives an example of using a word in a sentence. 2: In threes lnrs make sentences using the given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Work cards Charts Flash cards		
TUE L3	READING Comprehension 1- Kubi, the nurse	Read and answer questions from the passage.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 125-127	Assumed knowledge: Lnrs have friends. Intro: Recap on vocabulary 1: Tr gives lnrs the passage to read. 2: In threes, lnrs read and summarise the passage 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration		
L4	WRITING Handwriting- Oo Oo Oo Oo Pp Pp Pp Pp	Write and shape letters in lower and upper case correctly.	Visual skills Finger dexterity	English Jnr Syll Grade 3-7 pg 32-33 Plus one pg 128 Exercise 17.3	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo letter shaping using lower and upper case. 2: Lnrs write letters in lower and upper case. 3: Tr monitors and assists lnrs. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		
WED L5	SPEAKING Occupations	Write and complete sentences using	Oral language development. Auditory skills Turn taking	English Jnr Syll Grade 3-7 pg 27-29 Plus one pg 128	Assumed knowledge: Lnrs know their teacher. Intro: Tr explains on occupations. 1: Lnrs list the occupations they know. 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work.	ICT tools Charts Work cards		

		occupational words	Visual skills	Exercise 17.4	Conclusion: Class discussion.			
L6	WRITING Using as, as if or as though	Write and complete sentences with as, as if or as though .	Auditory skills Visual skills Finger dexterity	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 129 Exercise 17.5	Assumed knowledge: Lnrns can join sentences. Intro: Tr introduces and explains the words as, as if and as though words on flash cards. 1: Tr gives an example of completing sentences using the introduced words. 2: In threes Lnrns work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Word cards Charts		
THUR L7	LISTENING Phonic sounds- -ou-	Read and write completing the sentences with words of the vowel sound ou*	Oral language development. Auditory skills Visual memory	English Junior Syllabus Grade 3-7 pg 25-26 Plus one pg 131	Assumed knowledge: Lnrns know letter sounds. Intro: Tr introduces the vowel sound -ou- . 1: Tr asks Lnrns words of the introduced vowel sound to read. 2: In pairs, Lnrns read given words with the help of the teacher. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Chalkboard illustration		
L8	READING Adding -er and -r to verbs	Write and complete sentences by adding -er or -r to verb in bold	Auditory skills Refinement of vocabulary Visual skills	English Jnr Syll Grade 3-7 pg 30-31 Plus one pg 130-131 Exercise 17.12	Assumed knowledge: Lnrns know verbs. Intro: Lnrns list verbs they know. 1: Tr explains and gives of adding -er and -r to the verbs. 2: In threes Lnrns work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Word cards Charts		
FRID L9	WRITING Composition -	Write describing what they want to be when they	Top to bottom orientation	English Jnr Syll Grade 3-7 pg 32-33	Assumed knowledge: Learners have dreams. Intro: Lnrns retell Rubi's story 1: Tr asks Lnrns their dreams. 2: In pairs Lnrns discuss about their dreams.	Charts		

	What I would like to be when I grow up	grow up using given guidelines	Visual memory Auditory skills	Plus one pg 127 Exercise 17.2	3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/07/26 WK 8 MON L1	LISTENING Common exceptions	By the end of lesson Inrs shld be able to: Identify and state common exceptions of vowel sounds.	Oral language development. Auditory skills Visual skills	English Jnr Syll Grade 3-7 pg 25-26 Plus one pg 132 Exercise 17.14	Assumed knowledge: Lnrns know vowels. Intro: Tr explains common exceptions of vowel sounds. 1: Tr gives an example of a vowel and its different sounds. 2: Lnrns work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Charts	
L2	SPEAKING Different words with same sound	Read and write different words with same sound	Auditory skills Refinement of vocabulary Visual skills	English Jnr Syll Grade 3-7 pg 27-29 Plus one pg 132 Exercise 17.15	Assumed knowledge: Lnrns know letter sounds. Intro: Tr explains on different words with same sound. 1: Tr gives an example of different words with same sound. 2: In pairs Lnrns state different words with same sound. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Work cards Chalkboard illustration Charts	
TUE L3	SPEAKING Activities done at home and school to refresh mind	State and discuss about activities they do at home and school to refresh their mind	Oral language development. Auditory skills Turn taking	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 133	Assumed knowledge: Lnrns play games. Intro: Lnrns list activities they do at home and school. 1: Tr asks Lnrns activities they do at home and school to refresh their mind. 2: In pairs Lnrns discuss about activities they do both at home and school to refresh their mind. 3: Groups give feedback. 4: Individually Lnrns state the activity they like most to refresh their mind Conclusion: Class discussion.	Chalkboard illustration	

L4	WRITING Comprehension – Hobbies	Read and answer questions from the passage	Visual skills Left to right orientation Finger dexterity	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 133-134	Assumed knowledge: Lnrs play games. Intro: Tr explains on hobbies 1: Lnrs state their hobbies. 2: In threes, Lnrs read and summerise the passage 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration		
WED L5	SPEAKING Quantity words Much and many	Write and complete sentences using much and many	Oral language development. Auditory skills Visual skills	English Junior Syll Grd 3-7 pg 27-29 Plus one pg 135 Exercise 18.3	Assumed knowledge: Lnrs know plurals. Intro: Tr explains on quantity words. 1: Tr introduces and gives examples of using much and many in sentences. 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Chart Chalkboard illustration Work cards		
L6	WRITING Quantity words Few and many	Write and complete sentences using few and many	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 136-137 Exercise 15.5	Assumed knowledge: Lnrs know plurals. Intro: Recap on quantity words. 1: Tr introduces and gives examples of using few and many in sentences. 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Chart Chalkboard illustration Work cards		
THUR L7	READING Poem	Read and answer questions from the poem	Oral language development. Auditory skills Visual skills	English Jnr Syll Grade 3- 7 pg 30-31 Plus one pg 137 Exercise 18.7 pg 138	Assumed knowledge: Lnrs can recite poems. Intro: Tr explains the lesson. 1: Tr gives Lnrs a poem to read. 2: In fours Lnrs read the poem and summerise it. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards Chalkboard illustration		

L8	SPEAKING Sharpen skills-forming words	Spin the wheel and make words starting with the letters in the middle.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 27-29 Plus one pg 138 Exercise 18.8	Assumed knowledge: Lnr's play games. Intro: Tr explains on forming words using a spin wheel 1: Tr gives an example of making words using a spin wheel. 2: In pairs, Lnr's spin the wheel and make words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Spin wheel ICT tools		
FRID L9	WRITING Composition- Informal letter writing	Write a letter to their grandmother thanking for the birthday present she bought using the given guidelines	Left to right orientation Visual skills Finger dexterity Auditory skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 134-135 Exercise 18.1	Assumed knowledge: Lnr's know their birthday. Intro: Lnr's state presents they get on their birthday. 1: Tr gives Lnr's guidelines of writing informal letter. 2: In pairs Lnr's help each other to draft a letter to their grandmother. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration ICT tools Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 MON L1	LISTENING Vocabulary	By the end of the lesson learners should be able to: Read and memorise new words.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-26 Plus one pg 139	Assumed knowledge: Learners can spell words. Intro: Tr introduces new words. 1: Tr gives Lnr's words to read 2: In pairs Lnr's read and memorise given words. 3: Feedback from the groups. 4: Individually Lnr's write dictated words. Conclusion: Class discussion.	Chalkboard illustration Word cards		
L2	SPEAKING Comprehension 1- Emails	Read and answer questions from the email.	Auditory skills Refinement of vocabulary Visual skills	English Jnr Syll Grade 3-7 pg 27-29 Plus one pg 140	Assumed knowledge: Lnr's know ICT tools. Intro: Lnr's name means of communication they know 1: Tr gives Lnr's an email to read. 2: In threes, Lnr's read and summerise the email 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration		

TUE L3	READING Comprehension 3 True/false	Write and answer questions using true/false	Oral language development. Auditory skills Visual skills	English Junior Syll Grd 3-7 pg 30-31 Plus one pg 141	Assumed knowledge: Lnrns can answer questions. Intro: Tr introduces and explains the words true or false. 1: Lnrns re-read the passage. 2: Lnrns answer given questions using true/false in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Charts		
L4	WRITING Composition- An email	Write an email to their parents telling them about their school library using given points	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 141 Exercise 19.1	Assumed knowledge: Lnrns know a cellphone. Intro: Recap on email. 1: Tr explains on library. 2: In pairs Lnrns describe their school library. 3: Feedback from the groups. 4: Individually Lnrns write an email to their parents about their school library Conclusion: Class discussion.	Charts Word cards ICT tools		
WED L5	SPEAKING Completing sentences	Write and complete sentences with the suitable word.	Oral language development. Auditory skills Visual skills	English Jnr Syll Grade 3-7 pg 27-29 Plus one pg 143 Exercise 19.3	Assumed knowledge: Lnrns can complete sentences. Intro: Tr flashed word cards. 1: Lnrns read words on the flash cards. 2: In pairs, Lnrns make sentences with flashed words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts		
L6	WRITING Punctuation – Question mark	Write and punctuate sentences where necessary	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 32-33 Plus one pg 142 Exercise 19.2	Assumed knowledge: Lnrns know capital letters. Intro: Tr explains on question mark. 1: Tr gives an example of where to use a question mark. 2: Lnrns punctuate given sentences with a question mark. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration Work cards		
THUR	LISTENING Vowel sounds	Identify and state the	Oral language development.	English Jnr Syll Grade 3-7 pg 25-26	Assumed knowledge: Lnrns know letter sounds. Intro: Tr introduces combination of letters with the same sound.	Chalkboard illustration		

L7	ir-er ur-	combination of letters which make the same sound.	Auditory skills Visual skills	Plus one pg 143-144 Exercise 19.5	1: Tr gives examples of combination of letters with same sound. 2: In pairs, Lnrs read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards	
L8	READING Action words	Use full sentences to describe actions shown on the pictures.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 30-31 Plus one pg 144-145 Exercise 19.6	Assumed knowledge: Lnrs can clap hands. Intro: Tr explains on action words 1: Tr gives examples of action words. 2: In groups of three, Lnrs use full sentences to describe actions shown on pictures. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards Flash cards Chalkboard illustration	
FRID L9	WRITING Sharpen skills-making words	Write and complete missing letters of the word.	Visual skills Finger dexterity Auditory skills	English Junior Syllabus Grade 3-7 pg 32-33 Plus one pg 145 Exercise 19.7	Assumed knowledge: Lnrs can spell words. Intro: Tr explains on completing missing letters of the words. 1: Tr gives an example of completing missing letters of a word. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Chart Work cards	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
17/07/26 WK 10 MON L1 & 2	EXAMINATION 2 PAPER 1 Passage 1	By the end of lesson Lnrs shld be able to: Write and answer questions from	Finger dexterity. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-33 Plus one pg 146-147	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson 1: Tr gives Lnrs a passage to read. 2: Lnrs read the passage 3: Lnrs write and answer the questions from the passage. 4: Tr monitors.	Question papers Answer script	

		the passage read.			Conclusion: Revision of work.			
TUE L3 & 4	Passage 2	Read and answer questions from the passage.	Visual skills. Auditory skills Fluency	English Junior Syll Grade 3-7 pg 25-33 Plus one pg 147-148	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson 1: Tr gives Lnrs a passage to read. 2: Lnrs read the passage 3: Lnrs write and answer the questions from the passage. 4: Tr monitors. Conclusion: Revision of work.	Question papers Answer script		
WED L5 & 6	Passage 3	Write and complete sentences using little and few correctly.	Auditory skills Refinement of vocabulary Finger dexterity	English Junior Syllabus Grade 3-7 pg 25-33 Plus one pg 149	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson 1: Tr gives Lnrs a passage to read. 2: Lnrs read the passage 3: Lnrs write and answer the questions from the passage. 4: Tr monitors. Conclusion: Revision of work.	Question papers Answer script		
THUR L7	PAPER 2 Section A Composition	Choose and write a composition.	Creativity Auditory skills Visual skills	English Jnr Syll Grade 3-7 pg 25-33 Plus one pg 150	Assumed knowledge: Lnrs can narrate a story. Intro: Tr explains the lesson. 1: Tr gives Lnrs topics of the composition. 2: Lnrs choose and write a composition of own choice. 3: Teacher monitors. Conclusion: Class discussion.	Question papers Answer script		
FRID L9	Section B Comprehension and summary	Write and answer comprehension questions Write a summary of the read passage	Visual skills Finger dexterity Auditory skills	English Junior Syll Grade 3-7 pg 25-33 Plus one pg 150-151	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson 1: Tr gives Lnrs a comprehension passage. 2: Lnrs read and answer comprehension questions. 3: Lnrs write a summary of the story. Conclusion: Revision of work.	Question papers Answer script		

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
24/07/26 WK 11-13 MON-FRID L1-9	Mid -year exams and revision	By the end of lesson learners should be able to: Write and answer questions of the mid-year test.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 25-33 Plus one pg 80-145	Assumed knowledge: Lnr's can answer questions. Intro: Tr gives instructions of the exam. 1: Tr gives Lnr's question papers. 2: Lnr's write the exam. 3: Marking of the exam. Conclusion: Revision of the exam.	Question papers Answer script	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

Hwaro

Gwaro: Rechina

Chidzidzo: Indigenous Language

Misoro ichaitwa

- ❖ Nzwisiso/ Comprehension
- ❖ Mashandisirwo emutauro/ Language usage
- ❖ Maumbirwo emutauro/ Language structure
- ❖ Rondedzero/ Composition
- ❖ Tsika nemagariro/ Cultural Aspects

Zvichaitwa

- ❖ Mitambo
- ❖ Ngano
- ❖ Hurukuro

Vavariro/ Zvinangwa:

- ❖ Kubatsira vadzidzi kuti vakwanise kuvandudza hunyanzvi kwekuteerera, kutaura kuverenga nekunyora.
- ❖ Kubatsira vadzidzi vakwanise kuita hurukuro nevamwe vachishandisa mutauro wavo nemazvo uye kunzwisisa mutauro.

Madingindira anofanira kubuda mukudzidzisa:

- ❖ Zvidzidzo zvenhaka yemusiidzamwa.
- ❖ Kuraira nekupanga mazano.

- ❖ Kudzivirira njodzi.
- ❖ Nyaya dzekuchengetedza nharaunda.

Zita remudzidzisi: _____

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
1 15/05/26 L1 CHIPIRI	Tsika nemagariro Hurukuro –Mavara ari pamureza weZimbabwe	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona ku Kudoma nekutsanangura zvinoreva mavara ari pamureza weZimbabwe.	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 43-46 Plus one pg 68	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mavara ari pamureza weZimbabwe. 2: Vana vanotaurirana zvinoreva mavara ari pamureza weZimbabwe mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT Mureza weZimbabwe	
L2 CHIPIRI	Mashandisirwo emutauro Kuverenga manzwi	Kuverenga manzwi nekutsanangura zvaanoreva.	Kutaura Kuteerera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 35-37 Plus one pg 68	Nhanganyaya: Mudzidzisi anoparura chidzidzo. 1: Vana vanoverenga manzwi pachidzidzo. 2: Vana vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Zvinyoreso Manzwi pachidzidzo	
L3 CHITATU	Nzwisiso – Kuverenga ndima Mureza weZimbabwe	Kuverenga nekupindura mivhunzo kubva mundima yaverengwa nemhinduro dzakazara.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 58-59	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo yemavara ari pamureza weZimbabwe 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo zvakazara basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidzidzo Zvinyoreso	
L4	Kuverenga Pfupiso	Kunyora pfupiso yenyaya yavaverenga	Kutaura	Indigenous lang Junior	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefupiso. 1: Vana vanodzokorora kuverenga ndima.	Chati Zvinyoreso	

		vachitsanangura mavara ari pamureza weZimbabwe nezvaanoreva	Kuteerera Kunyora	syll Grade 3-7 pg 31-33 Plus one pg 59	2: Vana vanotaura ndima nepapfupi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora pfupiso mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro		
L5 CHINA	Nzwisiso – Kuisa mazita muushoma	Kudoma nekushora manzwi muushoma	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 72-73	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuisa mazita muushoma. 1: Mudzidzisi anopa muenzaniso wekuisa mazita muushoma. 2: Mumapoka vana vanoisa mazita avapiwa muushoma. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi		
L6	Mutauro Tsumo dzinoreva zvakafanana	Kudoma nekunyora tsumo dzinoreva zvakafanana mumapoka.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 71-72	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo dzinoreva zvakafanana. 1: Mudzidzisi anopa muenzaniso wetsumo dzinoreva zvakafanana. 2: Vana vanodoma tsumo dzinoreva zvakafanana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi		
L7 CHISHANU	Rondedzero Nyika yedu	Kunyora vachitsanangura nyika yavo vachishandisa nekukuwedzera pfungwa dzavapiwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 41-42 Plus one pg 73	Nhanganyaya: Mudzidzisi anotsanangura manyorerwo erondedzero. 1: Vana vadoma zita renyika yavo. 2: Vana vanotaurirana pamusoro pezvinowanikwa munyika mavo mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachishandisa pfungwa dzakapiwa kutsanangura nyika yavo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati		

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
2 22/05/26 L1 MUVHURO	Maumbirwo emutauro Manzwi matsva	Pakupera kwechidzidzo vadzidzi vanotarisirwa kunge vakugona: Kuverenga nekutsanangura zvinoreva manzwi matsva avaverenga	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 35-37 Plus one pg 74	Nhanganyaya: Mudzidzisi anoparura chidzidzo. 1: Vana vanoverenga manzwi pachidziro. 2: Vana vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi avaverenga mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Zvinyoreso Manzwi pachidziro	
L2 CHIPIRI	Tsika nemagariro Hurukuro-mararamiro evanhu vakare	Kudoma nekutaurirana pamusoro pemararamiro evanhu vakare	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 43-46 Plus one pg 74	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anovhunza vana mararamiro aita vanhu vakare. 2: Vana vanodoma nekutsanangurirana mararamiro aita vanhu vakare mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirovo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mabhuku ekunyorera Zvinyoreso	
L3	Nzwisiso Kuverenga ndima Hupenyu pasichigare	Kuverenga nekupindura mivhunzo kubva mundima yaverengwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 75-76	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo yemararamiro evanhu vakare 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaverengwa mumapoka. 4: Vana vanonyora nekupindura mivhunzo kubva mundima. Mhedziso: Dzokororo yechidzidzo.	Mabhuku edzidzo Mabhuku ekunyorera Zvinyoreso	
L4 CHITATU	Nzwisiso Pfupiso	Kunyora pfupiso yenyaya yavaverenga vachitsanangura mararamiro aiita vaMandionerepi	Kutaura Kuteerera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefupiso. 1: Vana vanodzokorora kuverenga ndima. 2: Vana vanotaura ndima nepapfupi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora pfupiso mumabhuku.	Chati Zvinyoreso Basa pachidziro	

				Plus one pg 64	Mhedziso: Dzokororo yechidzidzo.			
L5	Nzwisiso Zvinoreva nyaudzosingwi	Kudoma nekunyora zvinoreva nyaudzosingwi.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 31-33 Plus one pg 77	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyaudzosingwi. 1: Mudzidzisi anopa muenzaniso wenyaudzosingwi nezvadinoreva. 2: Vana vanodudzira zvinoreva nyaudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro		
L6 CHINA	Nzwisiso Zviperego	Kuumba nekunyora manzwi ane zvaanoreva vachishandisa mavara avapiwa.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 77	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuumba manzwi. 1: Vana vanoverenga mavara pachidziro. 2: Vana vanoumba manzwi ane zvaanoreva vachishandisa mavara avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati Makadhi emavara		
L7	Mutauro Zviwanikwa zvemuZimbabwe	Kudoma zviwanikwa nenzvimbo yazvinowanikwa vachishandisa mepu yeZimbabwe.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 38-40 Plus one pg 78	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviwanikwa zvemuZimbabwe. 1: Vadzidzi vanodoma zviwanikwa zvemuZimbabwe 2: Vadzidzi vanoshandisa mepu kudoma nzvimbo dzinowanikwa zviwanikwa zvavadoma mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Mepu yeZimbabwe Manzwi pamakadhi		
L 8 CHISHANU	Rondedzero Tsamba kushamwari	Kunyora tsamba kushamwari vachitsanangura upenyu	Kutaura Kuterera	Indigenous language Junior syllabus	Nhanganyaya: Mudzidzisi anotsanangura manyorerwo etsamba kushamwari. 1: Mudzidzisi anopa muenzaniso wekunyora tsamba kushamwari.	Zvombo zve ICT Chati		

		hwavanorarama kumba kwavo	Kunyora	Grade 3-7 pg 41-42 Plus one pg 78	2: Mumapoka vana vanotaurirana mararamiro avanoita kudzimba dzavo 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora tsamba kushamwari vachishandisa pfungwa dzapiwa kutsanangura mararamiro avanoita kumba kwavo. Mhedziso: Dzokororo yechidzidzo.		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO
3 29/05/26 L 1 MUVHURO	Maumbirwo emutauro Hurukuro- vatemala nevarungu vakarwirei muhondo yechimurenga	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kutaura nekutsanangura zvakaite kuti vatemala nevarungu varwe hondo yechimurenga.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 43-46 Plus one pg 79	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanoverenga manzwi matsva nekutsanangura zvaanoreva. 2: Vana vanotaurirana zvakanzera kuti vatemala nevarungu varwe hondo yechimurenga. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT	
L 2 CHIPIRI	Nzwisiso Kuverenga detembo Hondo yechimurenga	Kuverenga nekunyora vachipindura mivhunzo kubva mudetembo.	Kutaura Kuterera kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 80-82	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanotsanangura zvinoreva hondo yechimurenga. 2: Vana vanoverenga detembo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo kubva mudetembo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziri Zvinyoreso	
L3	Nzwisiso Fanandizo	Kudoma nekunyora vachizadzisa zvirevo nefanandizo yakakodzera	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefanandizo. 1: Mudzidzisi anopa muenzaniso wefanandizo. 2: Vana vanodudzira zvinoreva fanandizo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Basa pachidziri Zvinyoreso Chati	

				Plus one pg 82	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.			
L 4 CHITATU	Mutauro Manzwi anoreva zvakafanana	Kudoma nekunyora manzwi akafanana neakatarwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 83	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanzwi anoreva zvakafanana. 1: Mudzidzisi anopa muenzaniso wemanzwi anoreva zvakafanana. 2: Vana vanodoma manzwi anoreva zvakafanana neavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku e kunyorera Zvinyoreso		
L5	Nzwisiso Kushandisa vara guru	Kunyora vachiisa vara guru pakakodzera	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 83-84	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pevara guru. 1: Mudzidzisi anopa muenzaniso wekushandisa vara guru. 2: Vana vanoisa vara guru pakakodzera pazvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Basa pachidziro Zvinyoreso Chati		
L 6 CHINA	Nzwisiso Midziyo yechinyakare	Kunyora vachizadzisa zvirevo nemudziyo wechinyakare wakakodzera	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 84-85	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemidziyo yechinyakare. 1: Vana vanodoma midziyo yechinyakare. 2: Vana vanotsanangura zvinoshandiswa mazita emidziyo yechinyakare iri pamakadhi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Basa pachidziro Zvinyoreso Chati Manzwi pamakadhi		
L 7	Tsika nemagariro Tsika dzechivanhu		Kutaura	Indigenous lang Junior	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma tsika dzechivanhu dzavanoziva.	Zvombo zve ICT		

		Kudoma nekunyora vachizadzisa zvirovo neinzwi rakakodzera	Kuterera Kunyora	syll Grade 3-7 pg 43-46 Plus one pg 85	2: Vana vanoita mutambo unoratidza tsika dzechivanhu mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi		
L 8 CHISHANU	Rondedzero Kuuya kwevarungu muZimbabwe	Kunyora vachishandisa pfungwa dzakapiwa kutsanangura kuuya kwevarungu muZimbabwe	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 41-42 Plus one pg 84	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma nguva yakauya varungu muZimbabwe. 2: Vana vanotaurirana basa rakaitwa nevarwi verusununguko mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachitsanangura kuuya kwevarungu mumabhuku. 5: Basa rekuita kumba- tsvakurudzo yehondo yechimurenga yechipiri Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
4 05/06/26 L1 MUVHURO	Maumbirwo emutauro Mabasa pasichigare	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma nekutsanangura mabasa epasichigare	Kutaura Kuterera Kunyora	Indigenous lang Junior syllabus Grade 3-7 pg 35-37 Plus one pg 86	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemabasa epasichigare. 1: Vadzidzi vanodoma mabasa epasichigare. 2: Vadzidzi vanotaurirana pamusoro pezvaitwa nevanhu vane mazita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo	Chati Manzwi pamakadhi Zvombo zve ICT		
L 2 CHIPIRI	Nzwisiso Hurukuro –nzvimbo dzinoyevedza muZimbabwe	Kudoma nekutsanangura nzvimbo dzinoyevedza dzinowanikwa muZimbabwe.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 31-33	Nhanganyaya: Mudzidzisi anoverengesa vana manzwi matsva. 1: Vana anoverenga nekutsanangura zvinoreva manzwi avaverenga 2: Mudzidzisi anotsanangura pamusoro penzvimbo dzinoyevedza muZimbabwe.	Chati Mabhuku ekunyorera Manzwi pamakadhi		

				Plus one pg 87	3: Vana vanodoma nzvimbo dzinoyevedza dzinowanikwa muZimbabwe mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku. Mhedziso: Dzokororo yebasa raitwa.		
L3	Nzwisiso kuverenga ndima Masvingo eZimbabwe	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 88-89	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma nzvimbo dzinoyevedza dzinowanikwa muZimbabwe. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo kubva mundima. 5: Vana vanonyora pfupiso vachitsanangura hupenyu hwevatema paMasvingo eZimbabwe Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Chati Zvombo zve ICT	
L 4 CHITATU	Nzwisiso Tsumo dzinopikisana	Kusarudza nekunyora tsumo dzinopikisana nedzavapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 90-92	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsumo dzinopikisana. 1: Mudzidzisi anopa muenzaniso wetsumo dzinopikisana. 2: Vana vanodoma tsumo dzinopikisana nedzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Zvinyoreso Chati	
L5	Mutauro Zviperego – manzwi anopikisana	Kudoma nekunyora manzwi anopikisana neaakatarwa	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 92	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanzwi anopikisana. 1: Mudzidzisi anopa muenzaniso wemanzwi anopikisana. 2: Vana vanodoma manzwi anopikisana neavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Manzwi pamakadhi Chati Mabhuku ekunyorera	

					4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvinyoreso		
L6 CHINA	Tsika namagariro Zvieraera	Kudoma nekunanganisa zvieraera nezvinoitika kana ukatyora mirau yazvo	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 43-46 Plus one pg 93	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvieraera. 1: Mudzidzisi anopa muenzaniso wezvieraera 2: Vadzidzi vanotaurirana kuti sei vakuru vakare vaishandisa zvieraera. 3: Vadzidzi vanodoma zvinoitika kana vatyora mirau yezvieraera zvavapiwa mumapoka. 4: Kupakurirana zvaitwa mumapoka. 5: Vadzidzi vanonyora vachinanganisa zvieraera nezvinoitika kana mirau ikatyorwa mumabhuku Mhedziso: Dzokororo yechidzidzo.	Chati Zviwanikwa zvemunharau nda		
L7	Nzwisiso Midziyo yepasichigare	Kudoma nekunyora mazita emidziyo yepasichigare yatsanangurwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 94	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemudziyo yepasichigare. 1: Vadzidzi vanodoma midziyo yepasichigare. 2: Vadzidzi vanotsanangura mabasa emidziyo yavapiwa mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT Midziyo yepasichigare		
L 8 CHISHANU	RONDEDZERO Tsamba yeushamwari	Kunyora tsamba kuna mai vavo vari kure vachivaudza nezvenzvimbo yavakashanyira nevamwe kuchikoro.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 41-42 Plus one pg 93	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo 1: Mudzidzisi anopa muenzaniso wekunyora tsamba yeushamwari. 2: Vadzidzi vanotaurirana pamusoro penzvimbo yavakamboshanyira sechikoro mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora tsamba kuna mai vavo nezvenzvimbo yavakamboshanyira kuchikoro mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mabhuku ekunyorera Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	

5 12/06/26 L 1 MUVHURO	Maumbirwo emutauro Manzwi matsva	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekutsanangura zvinoreva manzwi avaverenga	Kutaura Kuterera Kunyora	Indigenous lang Junior syllabus Grade 3-7 pg 35-37 Plus one pg 95	Nhanganyaya: Mudzidzisi anoparura chidzidzo. 1: Vana vanoverenga manzwi pachidzidzo. 2: Vana vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi avaverenga mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Zvinyoreso Manzwi pachidzidzo		
L2 CHIPIRI	Nzwisiso Hurukuro-Humwe	Kudoma nekutsanangura mhando dzhumwe	Kuteerera Kutaura Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 95	Nhanganyaya: Mudzidzisi anotsanangura zvinoreva humwe. 1: Mudzidzisi anopa muenzaniso wehumwe. 2: Vana vanotaurirana humwe dzinogona kuitwa nevanhu mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Mabhuku ekunyorera		
L3	Nzwisiso Kuverenga ndima Humwe yekusakura kwaVaChivorese	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang Jnr syll Grade 3-7 pg 31-33 Plus one pg 95-97	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zvinoreva humwe. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo kubva mundima mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Pfupiso	Kunyora pfupiso vachitsanangura zvinoitwa pahumwe vachibata pfungwa huru dziri mundima	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 77	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefupiso. 1: Vana vanodzokorora kuverenga ndima. 2: Vana vanotaura ndima nepapfupi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora pfupiso mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidzidzo		

L5	Mutauro Kushandisa madimikira mumitsara	Kunyora vachishandisa madimikira kuzadzisa zvirevo pakakodzera	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 98-99	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemadimikira. 1: Mudzidzisi anopa muenzaniso wedimikira nezvarinoreva. 2: Vana vanodudzira zvinoreva madimikira avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Basa pachidziro		
L6 CHINA	Mutauro Kushandisa hameno, kana, uye nyangwe	Kunyora vachizadzisa zvirevo nemanzwi anoti hameno, kana uye nyangwe	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 99	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanoverenga manzwi pamakadhi. 2: Vana vanozadzisa zvirevo nemanzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku. Mhedziso: Dzokororo.	Chati Manzwi pamakadhi Zvinyoreso Mabhuku ekunyorera		
L7	Tsika namagariro Matare ematunhu	Kudoma nekutsanangura matare ematunhu.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 43-46 Plus one pg 100	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pematare ematunhu. 1: Vadzidzi vanodoma matare ematunhu avanoziva. 2: Vadzidzi vanoisa mhosva muzvikwata zvinotongwa kudare rasabhuku nerashe mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso Mabhuku ekunyorera		
L 8 CHISHANU	Rondedzero Hurukuro pamusoro pehumwe yawakaona	Kunyora hurukuro pamusoro pehumwe yavakamboona vachishandisa pfungwa dzapiwa	Kutaura Kuterera	Indigenous lang Junior syll Grade 3-7 pg 41-42	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zvinoreva humwe. 2: Vana vanotaurirana pamusoro pehumwe yavakamboona mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mabhuku ekunyorera Zvinyoreso		

		nekuwedzera pfungwa dzavo.	Kunyora	Plus one pg 99-100	4: Vana vanonyora hurukuro vachishandisa pfungwa dzapiwa nekuwedzera dzavo mumabhuku. Mhedziso: Dzokororo yechidzidzo.			
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
6 19/06/26 L1 MUVHURO	Maumbirwo emutauro Hurukuro	Pakupera kwechidzidzo vadzidzi vanotarisirwa kunge vogona: Kuverenga manzwi matsva nekutaurirana zvinoreva kuti apunyaira haashayi musodzi	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 35-37 Plus one pg 101	Nhanganyaya: Mudzidzisi anoverengesa vana manzwi pamakadhi nekutsanangura zvaanoreva 1: Mudzidzisi anopa vana tsumo. 2: Vana vanotaurirana zvinoreva tsumo yekuti apunyaira haashayi musodzi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Zvinyoreso		
L2 CHIPIRI	Nzwisiso Kuverenga ndima Mushandirapamwe	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 102-103	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemushandirapamwe. 1: Vana vanodoma mabasa anoda mushandirapamwe. 2: Vana vanoverenga ndima yemushandirapamwe mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku vachipindura mivhunzo kubva mundima. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Nyaudzosingwi dzakadzokororwa	Sarudza nekunyora vachizadzisa zvirevo nenyaudzosingwi dzakadzokororwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 104-105	Nhanganyaya: Mudzidzisi anotsanangura nyaudzosingwi dzakadzokororwa. 1: Mudzidzisi anopa muenzaniso wenyaudzosingwi dzakadzokororwa. 2: Vadzidzi vanoumba zvirevo nenyaudzosingwi dzakadzokororwa dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Manzwi pamakadhi Mabhuku ekunyorera		

					4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso		
L5	Nzwisiso Zviperego	Kuumba manzwi ane zvaanoreva vachishandisa mavara akasiyana siyana.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 106	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviperego. 1: Vadzidzi vanoverenga mavara pachidziro. 2: Vadzidzi vanoumba manzwi nemavara avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso Mavara pamakadhi		
L6 CHINA	Mutauro Zvipauro	Kupatsanura nekunyora vachizadzisa zvirevo nechipauro chakakodzera	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 38-40 Plus one pg 105-106	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvipauro. 1: Mudzidzisi anopa muenzaniso wemhando dzezvipauro 2: Vana vanoumba mitsara nezvipauro zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nechipauro chakakodzera. Mhedziso: Dzokororo yechidzidzo.	Mabhuku edzidzo Zvinyoreso Basa pachidziro Chati		
L7	Tsika nemagariro Mazita	Kuverenga nekunyora vachizadzisa zvirevo nezita rebasa rakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 43-46 Plus one pg 107	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemazita. 1: Vana vanoverenga mazita pamakadhi. 2: Vana vanotsanangura zvinoreva mazita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo nemazita avapiwa pakakodzera mumabhuku. 5: Basa rekuita kumba-mazita emabasa aitiwa mushandirapamwe pasichigare. Mhedziso: Dzokororo yechidzidzo	Chati Mabhuku ekunyorera Zvinyoreso		

L8	Rondedzero Tsamba kuhama	Kunyora tsamba kuhama vachitsanangura mushandirapamwe uri kuitwa munzvimbo yavo vachishandisa pfungwa dzavapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 41-42 Plus one pg 106	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanotaura zvinoreva mushandirapamwe. 2: Vadzidzi vanobatsirana kunyora tsamba kuhama vachitsanangura mushandirapamwe uri kuitwa munzvimbo yavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora tsamba vachishandisa pfungwa dzavapiwa nekuwedzera dzavo. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
7 26/06/26 L1 MUVHURO	Maumbirwo emutauro Hurukuro-Matambudziko anosanganikwa navo nevanhu kana kuchinge kwaita mafashamu emvura	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma nekuita mutambo unoratidza matambudziko anosanganikwa nawo nevanhu kana kuchinge kwaita mafashamu emvura.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 35-37 Plus one pg 108-109	Nhanganyaya: Mudzidzisi anotsanangura zvinoreva mafashamu emvura. 1: Vadzidzi vanodoma matambudziko anosanganikwa navo nevanhu kana kuchinge kwaita mafashamu emvura 2: Vadzidzi vanoita mutambo unoratidza matambudziko avadoma mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.	Chati Mavara pamakadhi		
L2 CHIPIRI	Manzwi matsva	Kuverenga nekutsanangura zvinoreva manzwi avaverenga	Kutaura Kuterera Kunyora	Indigenous lang Junior syllabus Grade 3-7 pg 35-37 Plus one pg 108	Nhanganyaya: Mudzidzisi anoparura chidzidzo. 1: Vana vanoverenga manzwi pachidzidzo. 2: Vana vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi avaverenga mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Zvinyoreso Manzwi pachidzidzo		
L3	Nzwisiso Kuverenga ndima Mafashamu emvura	Kuverenga nekunyora	Kutaura	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo yematambudziko anosanganikwa nawo kana kwaita mafashamu emvura	Manzwi pamakadhi		

		vachipindura mivhunzo kubva mundima yaverengwa.	Kuterera Kunyora	Grade 3-7 pg 31-33 Plus one pg 109-111	2: Vana vanoverenga ndima pamusoro pemaflashamu emvura mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku vachipindura mivhunzo kubva mundima. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Manzwi ekuita	Kunyora vachizadzisa zvirevo nemanzwi ekuita pakakodzera	Kutaura Kuterera Kunyora	Indigenous Lang Junior syll Grade 3-7 pg 31-33 Plus one pg 112-113	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanzwi ekuita. 1: Mudzidzisi anopa muenzaniso wemanzwi ekuita. 2: Vadzidzi vanoumba zvirevo nemanzwi ekuita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L5 CHINA	Mutauro Kududzira madimikira	Kunyora vachidudzira madimikira.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 111	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemadimikira. 1: Mudzidzisi anopa muenzaniso wekududzira madimikira. 2: Vana vanodudzira madimikira avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachidudzira madimikira mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT		
L6	Nzwisiso Zviperego	Kuumba manzwi ane zvaanoreva vachishandisa mavara akasiyana siyana	Kutaura Kuterera Kunyora	Indigenous Lang Junior syll Grade 3-7 pg 31-33 Plus one pg 112	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviperego. 1: Vadzidzi vanoverenga mavara pachidziro. 2: Vadzidzi vanoumba manzwi nemavara avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso		

						Mavara pamakadhi		
L7	Tsika nemagariro Mazita ehama	Kudoma nekunyora vachizadzisa zvirevo nemazita ehukama pakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 43-46 Plus one pg 114	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemazita ehukama. 1: Vana vanodoma mazita ehukama avanoziva. 2: Vana vanotsanangura mazita ehukama avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku e kunyorera Zvinyoreso		
L 8 CHISHANU	Rondedzero Kunaya kwakaita mvura munzvimbo yedu	Kunyora vachitsanangura kunaya kwakaita mvura munzvimbo yavo vachishandisa pfungwa dzavapiwa nekuwedzera dzavo	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 41-42 Plus one pg 113	Nhanganyaya: Mudzidzisi anotsanangura manyorerwo erondedzero. 1: Dzokororo yemafashamu emvura 2: Vadzidzi vanotaurirana pamusoro pemvura yakanaya munzvimbo dzavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachishandisa uye kuwedzera pfungwa dzapiwa nemudzidzisi. Mhedziso: Dzokororo rebasa ranyorwa.	Mabhuku ekunyorera Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
8 03/07/26 L 1 MUVHURO	Maumbirwo emutauro Hurukuro- Njodzi dzinowanikwa kana kwaita mheni	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma nekutsanangura njodzi dzinowanikwa kana kwaita mheni	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 35-37 Plus one pg 115	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemheni. 1: Mudzidzisi anovhunza vana njodzi dzinowanikwa kana kwaita mheni. 2: Vadzidzi vanodoma nekutsanangura njodzi dzinowanikwa kana kwaita mheni mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachizadzisa zvirevo neinzwi rakakodzera. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Chati Mabhuku ekunyorera Zvinyoreso		

L2 CHIPIRI	Nzwisiso Kuverenga manzwi matsva	Kuverenga nekutsanangura zvinoreva manzwi averengwa.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 115	Nhanganyaya: Mudzidzisi anoparura chidzidzo. 1: Vana vanoverenga manzwi pachidzidzo. 2: Vana vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi avaverenga mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Zvinyoreso Manzwi pachidzidzo		
L3	Nzwisiso Kuverenga hurukuro Chenjerai mheni	Kuverenga nekupindura mivhunzo kubva muhurukuro.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 116-118	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo yenjodzi dzinowanikwa kana kwaita mheni 2: Mudzidzisi anopa vana hurukuro yekuverenga. 3: Vana vanoverenga hurukuro pamusoro pechenjedzo yemheni mumapoka 4: Kupakurirana zvaitwa mumapoka. 5: Vadzidzi vanonyora vachipindura mivhunzo kubva muhurukuro mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Nyaudzosingwi	Kuverenga manzwi nekumashandisa kuvaka zvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 119	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyaudzosingwi. 1: Vadzidzi vanodoma nyaudzosingwi dzavanoziva. 2: Vadzidzi vanoshandisa nyaudzosingwi dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoumba nekunyora zvirevo vachishandisa nyaudzosingwi mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera Zvinyoreso		
L5	Nzwisiso Zviito	Kunyora nekuzadzisa zvirevo zvezviito neinzwi rakakodzera.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 31-33	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviito 1: Vadzidzi vanodoma manzwi ezviito. 2: Vadzidzi vanoumba zvirevo nezviito zvavapiwa mumapoka.	Chati Mabhuku ekunyorera		

			Kunyora	Plus one pg 119	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Zvinyoreso		
L6 CHINA	Mutauro Zvirahwe	Kunyora vachizadzisa zvirevo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 38-40 Plus one pg 118-119	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi 2: Vadzidzi vanozadzisa zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Manzwi pamakadhi		
L7	Tsika nemagariro Mitupo nezvidawo	Kudoma mitupo nezvidawo zvayo.	Kutaura Kuterera Kunyora	Indigenous lang Junior syllabus Grade 3-7 pg 43-46 Plus one pg 120	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitupo nezvidawo. 1: Vana vanotaura mitupo yavo. 2: Vadzidzi vanodoma mitupo nezvidawo zvawo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Mabhuku ekunyorera		
L 8 CHISHANU	RONDEDZERO Zuva randisingakanganwi	Kunyora nekutsanangura zvakaitika musi wezuva ravasingakanganwi vachishandisa pfungwa dzapiwa nekuwedzera dzavo	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 41-42 Plus one pg 120	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana musoro werondedzero. 2: Vadzidzi vanotaurirana pamusoro pezuva ravasingakanganwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Mepu ye Zimbabwe		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
9 10/07/26	Maumbirwo emutauro	Pakupera kwechidzidzo vana	Kutaura	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana dingindira rehukururo.	Zvombo zve ICT		

L1 MUVHURO	Hurukuro- huipi hwemarara munharaunda	vanotarisirwa kunge vakugona: Kudoma nekutsanangura huipi hwemarara munharaunda.	Kuterera	Grade 3-7 pg 35-37 Plus one pg 121	2: Vana vanotaurirana pamusoro pehuipi hwemarara munharaunda mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo neinzwi rakakodzera mumabhuku Mhedziso: Dzokororo yechidzidzo.	Chati Mabhuku ekunyorera		
L2 CHIPIRI	Nzwisiso Kuverenga ndima- Nhongai marara	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 122-123	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanoverenga nekutsanangura zvinoreva manzwi matsva 1: Vadzidzi vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanonyora vachipindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT		
L3	Mutauro Mazita	Kudoma nekutsanangura mabasa anoitwa nemazita evanhu vakasiyana siyana	Kutaura Kuteerera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 38-40 Plus one pg 125	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemazita emabasa 2: Vadzidzi vanotsanangura mabasa anoitwa nevanhu vane mazita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L4 CHITATU	Tsika nemagariro Tsvakurudzo- Mitambo pasichigare	Kuita tsvakurudzo yemitambo yaiitwa pasichigare.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 43-46 Plus one pg 127	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitambo yepasichigare. 1: Vadzidzi vanodoma mitambo yaiitwa pasichigare. 2: Vadzidzi vanotaurirana nezve zviridzwa zvairidzwa, nzvimbo yadzaiitirwa uye kuti yaiitirwei mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachitsanangura mutambo umwechete waiitwa pasichigare mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT Zvinyoreso Mabhuku ekunyorera		

L5	Mutauro Fananiidzo	Kunyora vachipindura mivhunzo vachishandisa fananiidzo	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 38-40 Plus one pg 124	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefananiidzo 1: Mudzidzisi anopa muenzaniso wefananiidzo. 2: Vana vanozadzisa zvirevo zvavapiwa nefananiidzo yakakodzera mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso Chati		
L6 CHINA	Nzwisiso Zambiringa munyemba	Kudoma nekutsanangura zambiringa munyemba pamanzwi apiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 124-125	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezambiringa munyemba. 1: Mudzidzisi anopa muenzaniso wezambiringa munyemba. 2: Vadzidzi vanosarudza nokudoma zambiringa munyemba pamanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso Chati Manzwi pamakadhi		
L7	Nzwisiso Mhuka nevana vadzo	Kudoma mhuka nevana vadzo.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 126-127	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mazita emhuka. 2: Vadzidzi vanotaura vana vemhuka dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L 8 CHISHANU	Rondedzero Basa randoda kuita kana ndakura	Kunyora vachitsanangura basa ravanoda kuzoita kana vakura vachishandisa pfungwa dzapiwa nekuwedzera dzavo	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 41-42 Plus one pg 125-126	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemabasa anoitwa nevanhu. 1: Vadzidzi vanodoma mabasa avanoziva 2: Vadzidzi vanotaurirana pamusoro pebasa ravanoda kuzoita kana vakura mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Mabhuku ekunyorera		

					4: Vana vanonyora vachishandisa pfungwa dzapiwa kutsanangura basa ravanoda kuzoita kana vakura mumabhuku. Mhedziso: Dzokororo yebasa raitwa.			
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
10 17/07/26 L 1 MUVHURO	BVUNZO YECHIPIRI Bepa rekutanga Nzwisiso Ndima yokutanga	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga ndima nekunyora vachipindura mivhunzo.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 31-33 Plus one pg 128-129	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pebvunzo. 1: Mudzidzisi anopa vana bvunzo yekunyora. 2: Vadzidzi vanoverenga nekunyora vachipindura mivhunzo. 3: Mudzidzisi anoongorora vana vachinyora. Mhedziso: Dzokororo yechidzidzo.	Mapepa ebvunzo Mapepa ekunyorera		
L2 & 3 CHIPIRI	Nzwisiso Ndima yechipiri	Kuverenga ndima nekunyora vachipindura mivhunzo.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 129-130	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pebvunzo. 1: Mudzidzisi anopa vana bvunzo yekunyora. 2: Vadzidzi vanoverenga nekunyora vachipindura mivhunzo. 3: Mudzidzisi anoongorora vana vachinyora. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L4 & 5 CHITATU	Mutauro Hurukuro	Kuverenga hurukuro nekunyora vachipindura mivhunzo.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 38-40 Plus one pg 131-132	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pebvunzo. 1: Mudzidzisi anopa vana bvunzo yekunyora. 2: Vadzidzi vanoverenga nekunyora vachipindura mivhunzo. 3: Mudzidzisi anoongorora vana vachinyora. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L6 & 7 CHINA	Bepa rechipiri Chikamu chekutanga Rondedzero	Kusarudza nekunyora musoro umwechete werondedzero	Kutaura Kuterera	Indigenous lang Junior syll Grade 3-7 pg 41-42	Nhanganyaya: Mudzidzisi anotsanangura pamusoro perondedzero. 1: Mudzidzisi anopa vana misoro yerondedzero. 2: Vadzidzi vanosarudza nekunyora musoro umwechete werondedzero.	Mabhuku ekunyorera Zvinyoreso		

			Kunyora	Plus one pg 133	3: Mudzidzisi anoongorora vana vachinyora. Mhedziso: Dzokororo yechidzidzo.			
L 8 CHISHANU	Chikamu chechipiri Nzwisiso nepfupiso	Kuverenga nekunyora vachipindura mivhunzo kubva mudetembo.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 31-33 Plus one pg 133-134	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechikamu chechipiri. 1: Mudzidzisi anopa vana detembo. 2: Vana vanoverenga nekunyora vachipindura mivhunzo kubva mudetembo nezvirevo zvizere. 3: Mudzidzisi anoongorora vana vachinyora. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Zvinyoreso		
VHIKI 11-13 24/07/26- 07/08/26	MUSORO DZOKORORO NEBVUNZO DZEKUPERA KWEKOTORO	ZVINANGWA Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kunyora vachipindura mivhunzo ye bvunzo.	UNYANZVI Kutaura Kuterera Kunyora	DURA Indigenous language Junior syll Grade 3-7 pg 31-46 Plus one pg 68-134	MADZIDZISIRO Nhanganyaya: Mudzidzisi anotsanangura pamusoro pebvunzo. 1: Mudzidzisi anopa vana mapepa ebvunzo. 2: Vadzidzi vanonyora nekupindura mivhunzo. 3: Mudzidzisi anoongorora vana vachinyora. Mhedziso: Dzokororo yebvunzo.	DURA Mapepa ebvunzo Mapepa ekunyorera	ONGORORO	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 4

Subject: Social Sciences

Topics to be covered:

- ❖ Transport And Communication
- ❖ Shelter
- ❖ Global Issues
- ❖ Managing And Coping With Changes
- ❖ Social Etiquette

Skills to be developed: Self - expression, problem solving, visual discrimination, fluency, finger dexterity, logic and patience.

Broad aims:

- ❖ To help learners to develop an awareness of Social Sciences as an integral part in the ECD curriculum.
- ❖ To help learners have appreciation of the techniques applicable for monitoring and assessing their development.
- ❖ To help learners to have an understanding of the Social Sciences learning area which will develop them holistically.

Cross Cutting Themes:

- ❖ ICT
- ❖ Disaster Risk Management
- ❖ Climate change
- ❖ Health and wellbeing

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK1 L1-3 TUE	TRANSPORT AND COMMUNICATION Increasing need for transport Reasons for the increase in the need for transport	By the end of the lesson learners shld be able to : State and explain the reasons for the increase in the need for transport.	Visual skills Auditory skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 91-92 Activity 19.1 pg 92	Assumed knowledge: Lnrns know transport. Intro: Lnrns name transport they know. 1: Tr introduces key words and explains on transport increase 2: In pairs Lnrns discuss about the increasing need of transport in their area 3: In groups of three Lnrns discuss and explain the suitable transport used to carry people in their area. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	Charts ICT tools	
L4 & 5 WED	Possible solutions to transport problems	Identify and list possible solutions to transport problems.	Refinement of vocabulary Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 92-93 Activity 19.2	Assumed knowledge: Learners know a car. Intro: Lnrns state transport problems in their area. 1: Tr asks Lnrns possible solutions to transport problems in their area. 2: In pairs learners discuss about solutions to the transport challenges in their community. 3: Groups give feedback. 4: Individually learners match transport problem with the right solution. Conclusion: Revision of the lesson.	ICT tools Charts	
L5	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 94	Assumed knowledge: Lnrns know transport Intro: Recap on increasing need of transport. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	

L6 -8 THUR	Major roads and railways in Zimbabwe	Identify and state major roads and railways in Zimbabwe	Refinement of vocabulary Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 95-97 Activity 20.1 pg 97	Assumed knowledge: Learners know a road. Intro: Tr explains on major roads and railways. 1: Tr gives Inrs a map of Zimbabwe. 2: In groups of four, Inrs identify major roads and railways shown on the map of Zimbabwe. 3: Groups presentation. 4: Individually learners draw a map showing major roads and railways in Zimbabwe and answer questions of the exercise. Conclusion: Revision of the lesson.	ICT tools Charts Pencils Chalkboard illustration		
L9 &10 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 39-40 Plus one pg 97	Assumed knowledge: Lnrns know a road. Intro: Recap on major roads and railways in Zimbabwe. 1: Tr gives learners group work. 2: In groups of five Inrs work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
22/05/26 WK 2 L1 &2 MON	TRANSPORT AND COMMUNICATION Public and private forms of transport	By the end of the lesson Inrs shld be able to: Distinguish between public and private forms of transport	Self - expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 99-100 Activity 21.2 pg 101	Assumed knowledge: Lnrns know a car. Intro: Tr introduces key words and explains on public and private forms of transport. 1: Tr gives an example of public and private forms of transport. 2: In pairs, Inrs list public and private forms of transport. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Charts		
L3 &4 TUE	Public and private forms of communication	Compare public and private forms	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 40	Assumed knowledge: Lnrns know a cellphone Intro: Tr introduces key words and explains on public and private forms of communication	Pictures ICT tools		

		of communication	Refinement of vocabulary	Plus one pg 99-100 Activity 21.2 pg 101	1: Tr gives an example of public and private forms of communication. 2: In pairs, Inrs compare public and private forms of communication. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts		
L5	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 39-40 Plus one pg 101	Assumed knowledge: Lnrns know a road. Intro: Recap on public and private forms of transport and communication. 1: Tr gives learners group work. 2: In groups of five Inrs work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L 6& 7 WED	Cyclist safety Cyclist rules	Identify and state cycling rules.	Visual skills Auditory skills Refinement of vocabulary Team work	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 102-103 Activity 22.1	Assumed knowledge: Lnrns know a bicycle. Intro: Tr introduces key words and explains on cyclist safety. 1: Lnrns state cyclist rules. 2: In groups of four Inrs discuss about cyclist safety. 3: Groups present their work. 4: Individually Inrs create a poster that shows important cycling rules and write answering question of the exercise. Conclusion: Class discussion.	Charts ICT tools Resource person		
L 8 & 9 THUR	Maintenance of cycles	State and explain the maintenance of cycle	Auditory skills Visual skills Team work	Social Sciences Junior Syll Grd 3-7 pg 41 Plus one pg 104 Activity 22.2	Assumed knowledge: Lnrns know cycling rules. Intro: Tr explains on maintenance of cycles. 1: Lnrns list ways of maintaining cycles. 2: In groups of three Inrs discuss about the importance of regular maintenance of the cycles. 3: Groups present their work. 4: Individual written work.	Charts ICT tools Chalkboard illustration		

					Conclusion: Class discussion.			
L 10	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 39-40 Plus one pg 105-106	Assumed knowledge: Lnrns know a bicycle. Intro: Recap on cyclist safety. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
FRID L11 & 12	Test 1 Paper 1	Write and answer multiple choice questions	Critical thinking Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 41 Plus one pg 107-111	Assumed knowledge: Lnrns can answer questions Intro: Tr explains on revision test. 1: Tr gives Lnrns multiple choice questions. 2: Lnrns write and answer multiple choice questions. 3: Tr monitors. 4: Individual written work. Conclusion: Revision of the test.	Question papers Answer script		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK 3 L1 & 2 MON	Test 1 Paper 2	By the end of the lesson Lnrns shld be able to Write and answer structured questions	Critical thinking Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 99-112-113	Assumed knowledge: Lnrns can answer questions Intro: Tr explains on answering structured questions. 1: Tr gives Lnrns structured questions. 2: Lnrns write and answer structured questions. 3: Tr monitors. 4: Individual written work. Conclusion: Revision of the test.	Question papers Answer script		
L 3-5 TUE	SHELTER Indigenous types of shelter	Identify and describe indigenous types of shelter	Auditory skills Team work Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 114-116 Activity 23.1 pg 116	Assumed knowledge: Lnrns know a hut. Intro: Tr explains on indigenous types of shelter. 1: Lnrns name the indigenous types of shelter they know. 2: In pairs, Lnrns gives write a description explaining the purpose, materials used to build an indigenous of own choice and state how it reflects the culture of a community. 3: Groups present their work.	Pictures Charts ICT tools		

					4: Individual written work. Conclusion: Class discussion.			
L6 WED	Unit revision exercises	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 117-118	Assumed knowledge: Lnrns know a house. Intro: Recap on indigenous types of shelter. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L8 -10 THUR	Shelter outside Zimbabwe Types of shelter outside Zimbabwe	Name and describe types of shelter outside Zimbabwe.	Visual skills Auditory skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 119-120 Activity 24.1 pg 121	Assumed knowledge: Lnrns know pyramid. Intro: Tr introduces new words explains on shelter outside Zimbabwe. 1: Tr gives examples of shelter outside Zimbabwe. 2: In pairs, Lnrns describe assigned shelter outside Zimbabwe. 3: Groups presentation. 4: Individual written work Conclusion: Class discussion.	ICT tools Charts Pictures		
L1-& 12 FRID	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 121	Assumed knowledge: Lnrns know an igloo. Intro: Recap on shelter outside Zimbabwe. 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4	SHELTER Materials used to make different shelter	By the end of the lesson Lnrns shld be able to Identify and name materials	Visual skills Refinement of vocabulary	Social Sciences Junior Syll Grd 3-7 pg 42-43	Assumed knowledge: Lnrns know grass Intro: Lnrns name forms of shelter in their area. 1: Tr explains on materials used to make different shelter.	Pictures Charts		

L1 & 2 MON	Materials used to make different shelter	used to make different types of shelter	Auditory skills	Plus one pg 123-125 Activity 25.2 pg 125	2: In pairs lnrs name and discuss about materials used to make assigned shelter. 3: Feedback from the groups. 4: Individually lnrs write and match material to the shelter by drawing a line. Conclusion: Revision of the lesson.	ICT tools		
L3-5 TUE	Factors which determine selection of materials for shelter	State and discuss about factors that determine the choice of materials used to make different shelters	Auditory skills Team work Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 42-43 Plus one pg 124	Assumed knowledge: Lnrs know human shelter Intro: Recap of the previous lesson. 1: Tr asks lnrs factors to consider when choosing materials for different shelter. 2: In groups of three lnrs discuss about factors that determine selection of materials to make different shelters. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools		
L6 & 7 WED	Drawing	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 42-43 Plus one pg 125 Activity 25.1	Assumed knowledge: Lnrs know shelter. Intro: Lnrs list the shelters they know. 1: Tr asks lnrs parts of a shelter. 2: In groups of four lnrs identify and name parts of a shelter. 3: Groups present their work. 4: Individually lnrs draw and label different parts of the shelter. Conclusion: Class discussion.	Charts ICT tools Locally available materials		
L8- 10 THUR	Project- creating shelter model	Create a model of shelter showing creativity	Visual skills Auditory skills Self-expression Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 43 Plus one pg 127	Assumed knowledge: Lnrs know a hut. Intro: Tr explains the lesson. 1: Tr asks lnrs forms of shelter in their area 2: In pairs lnrs name and discuss about forms of shelter found in their area. 3: Feedback from the groups.	Models of shelter Locally available materials		

					4: Individually lnrs make a model of shelter and experiment with different shapes and lines. Conclusion: Revision of the lesson.	Pictures		
L11 & 12 FRID	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 43 Plus one pg 127	Assumed knowledge: Lnrs know grass. Intro: Recap on materials used for different shelter 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
12/06/26 WK 5 L 1& 2 MON	GLOBAL ISSUES Environmental conservation Ways of conserving the environment- minimum tillage	By the end of the lesson lnrs shld be able to: Identify and state ways of conserving the environment	Self - expression Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44 Plus one pg 128- 129	Assumed knowledge: Lnrs know land use. Intro: Tr define environmental conservation. 1: Tr asks lnrs how minimum tillage conserve land. 2: In pairs, lnrs describe how minimum tillage conserve the environment. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person		
L3 &4 TUE	Recycling	State and explain the importance of recycling	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Junior Syll Grd 3-7 pg 44 Plus one pg 129	Assumed knowledge: Lnrs know plastics. Intro: Tr explains on recycling 1: Lnrs name materials that can be recycled. 2: In pairs lnrs state the importance of recycling. 3: Groups present their work. 4: Individually lnrs state the causes of drought. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L5	Reduce pollution	Identify and state ways of reducing pollution	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44 Plus one pg	Assumed knowledge: Lnrs know waste Intro: Tr explains on pollution 1: Learners name the pollution they know. 2: In groups of four lnrs discuss about ways of reducing pollution.	Charts ICT tools		

			Finger dexterity	129	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
L 6 & 7 WED	Use of renewable sources of energy	Discuss about how renewable sources of energy conserve land.	Visual skills Refinement of vocabulary Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44- 45 Plus one pg 129	Assumed knowledge: Lnrs know solar panel. Intro: Tr explains on renewable sources of energy. 1: Lnrs list renewable sources of energy. 2: In groups of three Lnrs discuss about how renewable sources of energy conserve land. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L8 & 9 THUR	Planting grass	State and discuss about the importance of planting grass	Visual memory Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 44-45 Plus one pg 129	Assumed knowledge: Lnrs know soil erosion. Intro: Tr explains on planting grass 1: Tr asks Lnrs the importance of planting grass. 2: In pairs Lnrs discuss about the importance of planting grass. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L10	Proper disposal	State and demonstrate proper disposal of waste.	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 45 Plus one pg 130 Activity 26.1	Assumed knowledge: Lnrs know litter. Intro: Tr on proper disposal of waste. 1: Lnrs state proper disposal of waste. 2: In groups of three Lnrs state ways that can be used to educate community about proper disposal of waste. 3: Feedback from the groups. 4: Individually Lnrs create a poster on proper disposal of waste. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Posters		
L11 & 12 FRID	Unit revision exercises	Write and answer questions of	Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 45	Assumed knowledge: Lnrs know trees Intro: Recap on environmental conservation 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task.	Charts ICT tools		

		the revision exercise correctly.	Finger dexterity Visual skills	Plus one pg 131	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 L 1&2 MON	MANAGING AND COPING WITH CHANGES Puberty Changes at puberty	By the end of the lesson Inrs shld be able to: Define and list changes in puberty	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Jnr Syll Grd 3-7 pg 46 Plus one pg 131-133 Activity 28.1 pg 133	Assumed knowledge: Learners know their age. Intro: Tr introduces key words and define puberty. 1: Tr explains on physical changes at puberty. 2: In groups of four Inrs state physical changes in boys and girls at puberty. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L3-5 TUE	Research	Conduct a research on various developments in puberty that boys and girls experience.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 46 Plus one pg 133-134 Activity 28.2 pg 134	Assumed knowledge: Inrs know puberty. Intro: Tr gives Inrs a research topic. 1: Tr explains on developments in puberty 2: In pairs, Inrs contact a research on various developments in puberty that boys and girls experience at puberty 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person		
L6 WED	Emotional changes in girls	Identify and describe emotional changes in girls	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 134 Activity 28.3 pg 135	Assumed knowledge: Inrs know puberty. Intro: Tr explains on emotional changes. 1: Tr asks Inrs emotional changes in girls at puberty. 2: In pairs, Inrs discuss about emotional changes in girls. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		

L7	Emotional changes in boys	List and discuss about emotional changes in boys	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 134 Activity 28.3 pg 135	Assumed knowledge: Lnrns know puberty. Intro: Tr explains on emotional changes in girls. 1: Tr asks Lnrns emotional changes in boys at puberty. 2: In pairs, Lnrns discuss about emotional changes in boys. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L8-10 THUR	Ways of coping with puberty	State and explain ways of coping with puberty changes	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 135 Activity 28.4 pg 135	Assumed knowledge: Learners know puberty. Intro: Recap on physical changes in puberty. 1: Tr asks Lnrns ways of coping with puberty changes. 2: In pairs Lnrns discuss and explain on ways to cope up with puberty changes. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts		
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 137-138	Assumed knowledge: Lnrns know changes at puberty. Intro: Recap on puberty. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given a task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 L 1&2 MON	SOCIAL ETIQUATTE Communication in community relationships Ways of interacting with others in the community - participating in	By the end of the lesson Lnrns shld be able to: Identify and state ways of interacting with others in the community	Auditory skills Visual skills Team work Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 137	Assumed knowledge: Lnrns know their family members Intro: Tr explains on communication in community relationships. 1: Tr asks Lnrns activities they participate in the community. 2: In pairs learners activities they participate in order to interact with other community members. 3: Groups give feedback.	ICT tools Charts Pictures		

	community activities				4: Individual written work. Conclusion: Class discussion.			
L3 - 5 TUE	Joining clubs and participating in religious ceremonies	State and discuss about clubs and religious ceremonies done in their community.	Auditory skills Visual skills Team work Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 138	Assumed knowledge: Lnrs go to church. Intro: Tr explains on clubs and religious ceremonies. 1: Tr asks Lnrs the clubs and religious ceremonies done in their community. 2: In groups of four Lnrs state clubs and religious ceremonies in their area. 3: Presentation of groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts		
L6& 7 WED	Poem- Together we share	Read and recite the poem.	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 138 Activity 28.1	Assumed knowledge: Lnrs can narrate stories. Intro: Tr introduces a poem. 1: Tr read the poem for Lnrs. 2: In groups of three Lnrs recite the poem. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L8-10 THUR	Interacting with others in the community	Identify and state places people interact in the community.	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 142 Activity 28.2	Assumed knowledge: Lnrs know their home location Intro: Tr explains on places people interact in the community. 1: Lnrs name places where people interact in the community and how they interact. 2: In groups of four Lnrs discuss about a time they helped someone in their community. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L11 & 12 FRID	Unit revision exercise	Write and answer questions of	Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 47	Assumed knowledge: Lnrs can socialise. Intro: Recap on communication in community relationships. 1: Tr gives learners group work.	Charts ICT tools		

		the revision exercise correctly.	Visual skills	Plus one pg 143-144	2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 L 1& 2 MON	REVISION Reasons for the increase in the need for transport	By the end of the lesson learners shld be able to : State and explain the reasons for the increase in the need for transport.	Visual skills Auditory skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 91-92	Assumed knowledge: Lnrs know transport. Intro: Lnrs name transport they know. 1: Tr introduces key words and explains on transport increase 2: In pairs lnrs discuss about the increasing need of transport in their area 3: In groups of three lnrs discuss and explain the suitable transport used to carry people in their area. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	Charts ICT tools		
L3& 4 TUE	Possible solutions to transport problems	Identify and list possible solutions to transport problems.	Refinement of vocabulary Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 92-93	Assumed knowledge: Learners know a car. Intro: Lnrs state transport problems in their area. 1: Tr asks lnrs possible solutions to transport problems in their area. 2: In pairs learners discuss about solutions to the transport challenges in their community. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts		
L 5	Cyclist rules	Identify and state cycling rules.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 102-103	Assumed knowledge: Lnrs know a bicycle. Intro: Tr explains on cyclist safety. 1: Lnrs state cyclist rules. 2: In groups of four lnrs discuss about cyclist safety. 3: Groups present their work. 4: Individual written work.	Charts ICT tools Resource person		

			Team work		Conclusion: Class discussion.			
L6& 7 WED	Major roads and railways in Zimbabwe	Identify and state major roads and railways in Zimbabwe	Refinement of vocabulary Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 95-97	Assumed knowledge: Learners know a road. Intro: Tr explains on major roads and railways. 1: Tr gives Inrs a map of Zimbabwe. 2: In groups of four, Inrs identify major roads and railways shown on the map of Zimbabwe. 3: Groups presentation. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Pencils Chalkboard illustration		
L8& 9 THUR	Public and private forms of transport	By the end of the lesson Inrs shld be able to: Distinguish between public and private forms of transport	Self - expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 99-100	Assumed knowledge: Inrs know a car. Intro: Tr introduces key words and explains on public and private forms of transport. 1: Tr gives an example of public and private forms of transport. 2: In pairs, Inrs list public and private forms of transport. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Charts		
L10	Public and private forms of communication	Compare public and private forms of communication	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 99-100	Assumed knowledge: Inrs know a cellphone Intro: Tr introduces key words and explains on public and private forms of communication 1: Tr gives an example of public and private forms of communication. 2: In pairs, Inrs compare public and private forms of communication. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Charts		

L11 & 12 FRID	Maintenance of cycles	State and explain the maintenance of cycle	Auditory skills Visual skills Team work	Social Sciences Junior Syll Grd 3-7 pg 41 Plus one pg 104	Assumed knowledge: Lnr's know cycling rules. Intro: Tr explains on maintenance of cycles. 1: Lnr's list ways of maintaining cycles. 2: In groups of three lnr's discuss about the importance of regular maintenance of the cycles. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 L 1 & 2 MON	REVISION Indigenous types of shelter	By the end of the lesson learners should be able to Identify and describe indigenous types of shelter	Auditory skills Team work Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 114-116	Assumed knowledge: Lnr's know a hut. Intro: Tr explains on indigenous types of shelter. 1: Lnr's name the indigenous types of shelter they know. 2: In pairs, lnr's give write a description explaining the purpose, materials used to build an indigenous of own choice and state how it reflects the culture of a community. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Pictures Charts ICT tools		
L3 & 4 TUE	Types of shelter outside Zimbabwe	Name and describe types of shelter outside Zimbabwe.	Visual skills Auditory skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 119-120	Assumed knowledge: Lnr's know pyramid. Intro: Tr introduces new words explains on shelter outside Zimbabwe. 1: Tr gives examples of shelter outside Zimbabwe. 2: In pairs, lnr's describe assigned shelter outside Zimbabwe. 3: Groups presentation. 4: Individually lnr's draw shelter used in cold environments Conclusion: Class discussion.	ICT tools Charts Pictures		

L 5	Materials used to make different shelter	Identify and name materials used to make different types of shelter	Visual skills Refinement of vocabulary Auditory skills	Social Sciences Junior Syll Grd 3-7 pg 42-43 Plus one pg 123-125	Assumed knowledge: Lnr's know grass Intro: Lnr's name forms of shelter in their area. 1: Tr explains on materials used to make different shelter. 2: In pairs Lnr's name and discuss about materials used to make assigned shelter. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Charts ICT tools		
L6& 7 WED	Factors which determine selection of materials for shelter	State and discuss about factors that determine the choice of materials used to make different shelters	Auditory skills Team work Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 42-43 Plus one pg 124	Assumed knowledge: Lnr's know human shelter Intro: Recap of the previous lesson. 1: Tr asks Lnr's factors to consider when choosing materials for different shelter. 2: In groups of three Lnr's discuss about factors that determine selection of materials to make different shelters. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools		
L8& 9 THUR	Ways of conserving the environment- minimum tillage	Identify and state ways of conserving the environment	Self - expression Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44 Plus one pg 128- 129	Assumed knowledge: Lnr's know land use. Intro: Tr define environmental conservation. 1: Tr asks Lnr's how minimum tillage conserve land. 2: In pairs, Lnr's describe how minimum tillage conserve the environment. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person		
L10	Changes at puberty	Define and list changes in puberty	Auditory skills Refinement of vocabulary	Social Sciences Jnr Syll Grd 3-7 pg 46 Plus one pg 131-133	Assumed knowledge: Learners know their age. Intro: Tr introduces key words and define puberty. 1: Tr explains on physical changes at puberty. 2: In groups of four Lnr's state physical changes in boys and girls at puberty.	ICT tools Pictures Charts		

			Visual skills		3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.			
L11 & 12 FRID	Ways of coping with puberty	State and explain ways of coping with puberty changes	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 135	Assumed knowledge: Learners know puberty. Intro: Recap on physical changes in puberty. 1: Tr asks lnr's ways of coping with puberty changes. 2: In pairs lnr's discuss and explain on ways to cope up with puberty changes. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
17/07/26 WK 10 L1&2 MON	REVISION Emotional changes in girls	By the end of the lesson learners shld be able to: Identify and describe emotional changes in girls	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 134	Assumed knowledge: Lnr's know puberty. Intro: Tr explains on emotional changes. 1: Tr asks lnr's emotional changes in girls at puberty. 2: In pairs, lnr's discuss about emotional changes in girls. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L3& 4 TUE	Use of renewable sources of energy	Discuss about how renewable sources of energy conserve land.	Visual skills Refinement of vocabulary Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44- 45 Plus one pg 129	Assumed knowledge: Lnr's know solar panel. Intro: Tr explains on renewable sources of energy. 1: Lnr's list renewable sources of energy. 2: In groups of three lnr's discuss about how renewable sources of energy conserve land. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L 5	Planting grass	State and discuss about	Visual memory	Social Sciences Junior Syllabus	Assumed knowledge: Lnr's know soil erosion. Intro: Tr explains on planting grass 1: Tr asks lnr's the importance of planting grass.	ICT tools Pictures		

		the importance of planting grass	Auditory skills Refinement of vocabulary	Grade 3-7 pg 44-45 Plus one pg 129	2: In pairs lnrs state the importance of planting grass. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Charts		
L6& 7 WED	Proper disposal	State and demonstrate proper disposal of waste.	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 45 Plus one pg 130 Activity 26.1	Assumed knowledge: Lnrs know litter. Intro: Tr on proper disposal of waste. 1: Lnrs state proper disposal of waste. 2: In groups of three lnrs state ways that can be used to educate community about proper disposal of waste. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of the lesson.	ICT tools Pictures Charts Posters		
L8& 9 THUR	Recycling	State and explain the importance of recycling	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Junior Syll Grd 3-7 pg 44 Plus one pg 129	Assumed knowledge: Lnrs know plastics. Intro: Tr explains on recycling 1: Lnrs name materials that can be recycled. 2: In pairs lnrs state the importance of recycling. 3: Groups present their work. 4: Individually lnrs state the causes of drought. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L10	Ways of interacting with others in the community	Identify and state ways of interacting with others in the community	Auditory skills Visual skills Team work Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 137	Assumed knowledge: Lnrs know their family members Intro: Tr explains on communication in community relationships. 1: Tr asks lnrs ways of interacting with others in the community. 2: In pairs learners discuss about ways of interacting with others community members. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Pictures		
L11 & 12		Identify and state places	Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 47	Assumed knowledge: Lnrs know their home location Intro: Tr explains on places people interact in the community.	ICT tools Pictures		

FRID	Interacting with others in the community	people interact in the community.	Self-expression Visual skills	Plus one pg 142 Activity 28.2	1: Lnrs name places where people interact in the community and how they interact. 2: In groups of four Lnrs discuss about a time they helped someone in their community. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Specialised materials		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26- 07/08/26 WK 11-13 L1-12	MID-YEAR EXAMS	By the end of the lesson Lnrs shld be able to: Write and answer questions from the concepts covered.	Auditory skills Finger dexterity Visual skills	Social Sciences Jnr Syll Grd 3-7 pg 46 Plus one pg 91-141	Assumed knowledge: Learners grasped concepts. Intro: Exam instructions 1: Issuing of question papers. 2: Lnrs write and answer questions of mid- year test. 3: Invigilation. Conclusion: Revision of the work.	Question papers Answer scripts Marking guide		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

[Document title]