

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Mathematics

Topics: Operations

Skills to be developed: Comparing, identifying, grouping, matching, discrimination, counting and numeracy

Methods to be used:

- ❖ Problem solving
- ❖ Discovery
- ❖ Questioning
- ❖ Group projects
- ❖ Discussion

Broad aims:

- ❖ To help learners to develop mathematical knowledge and skills.
- ❖ To help learners to lay a foundation for the learning of mathematics.
- ❖ To help learners to have an opportunity to experience and discover mathematical concepts such as the use of numbers, learning numbers and number concepts like matching, ordering, construction, sorting etc.
- ❖ To help learners understand and appreciate the role of mathematics across the curriculum.

Cross Cutting Themes: ICT, Financial literacy, Business enterprise

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 L1 TUE	OPERATIONS Addition Addition of whole numbers (0-1000)	By the end of the lesson Lnrs shld be able to: Add whole numbers without carrying e.g. $4 + 5 = 9$	Critical thinking Numeracy Counting	Mathematics Jnr Syll Grade 3-7 pg 20 Plus one pg 53 Activity 10.1 pg 54	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces addition of whole numbers. 1: Tr gives an example of adding whole numbers. 2: In pairs Lnrs read whole numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L2 WED	Adding tens and units without carrying	Sum up tens and units without carrying e.g. $21+11=32$	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 54 Activity 10.2 pg 55	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of tens and units without carrying. 1: Tr gives an example of adding tens and units without carrying. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L3 THUR	Adding hundreds, tens and units without carrying.	Demonstrate addition of hundreds, tens and units without carrying e.g. $100+150 = 250$	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 55 Activity 10.3	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of hundreds, tens and units without carrying. 1: Tr gives an example of adding hundreds, tens and units without carrying. 2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses	
L4 FRI	Adding tens and units with one carrying	Demonstrate addition of tens and units with	Critical thinking Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of tens and units with one carrying. 1: Tr gives an example of adding tens and units with one carrying.	Counters Number line Work cards	

		one carrying e.g. 27+28=55.	Counting	Plus one pg 56-57 Activity 10.4 pg 56	2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Abacuses		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
22/05/26 WK 2 L1 &2 MON	OPERATIONS Addition Adding hundreds, tens and units with one carrying	By the end of the lesson lnrs should be able to: Add hundreds, ten and units with one carrying	Visual discrimination Finger dexterity Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 57 Activity 10.5	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of hundreds, tens and units with one carrying. 1: Tr gives an example of adding hundreds, tens and units with one carrying. 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses		
L3 TUE	Adding tens and units with two carryings	Demonstrate addition of tens and units with two carryings	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 58 Activity 10.6	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of tens and units with two carryings. 1: Tr gives an example of adding tens and units with two carryings. 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
L4 WED	Adding whole numbers by switching positions	Demonstrate adding whole numbers by switching positions.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 59 Exercise 10.7	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces addition of whole numbers by switching positions. 1: Tr gives an example of adding whole numbers by switching positions. 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work.	Counters Number line Work cards		

					Conclusion: Class discussion.		
L5 THUR	Addition to measure involving everyday transactions	Solve everyday transaction by applying addition principles.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 60	Assumed knowledge: Lnrs know daily transactions. Intro: Tr introduces and explains on applying addition in our everyday transactions. 1: Tr gives an example of applying addition to our everyday transactions. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Number line Counters Place value charts	
L6 FRID	Using indigenous games to add whole numbers – hopscotch	Demonstrate addition through playing games	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 60-64	Assumed knowledge: Lnrs play games. Intro: Tr explains on addition games. 1: Tr introduces an addition game. 2: In groups of four, Lnrs play hopscotch taking turns. 3: Groups present their work. 4: Individual write a unit revision exercise. Conclusion: Revision of work.	Number line Counters Place value charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
29/05/26 WK 3 L1 MON	OPERATIONS Subtraction (0-1000) Subtraction of whole numbers	By the end of the lesson Lnrs shld be able to: Demonstrate subtraction of whole numbers.	Visual discrimination Counting Numeracy	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 65 Exercise 11.1 pg 66	Assumed knowledge: Lnrs can count up to 1000. Intro: Tr introduces subtraction of whole numbers. 1: Tr gives an example of subtracting whole numbers. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards	
L2	Subtracting tens and units without equal addition	Subtract tens and units without equal addition.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 66-67	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces subtraction of tens and units without equal addition. 1: Tr gives an example of subtracting tens and units without equal addition. 2: In pairs Lnrs work on a given task.	Counters Number line Work cards	

				Exercise 11.2 pg 67	3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Abacuses		
L3 TUE	Subtracting hundreds, tens and units without equal addition	Demonstrate subtraction of hundreds, tens and units without equal addition.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 67	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of hundreds, tens and units without equal addition. 1: Tr gives an example of subtracting hundreds, tens and units without equal addition. 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
L4 WED	Subtracting with borrowing in the tens column.	Subtract numbers borrowing from tens column.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 68	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of borrowing from tens column. 1: Tr gives an example of borrowing from tens column 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
L5 THUR	Borrowing only from hundreds	Borrow from hundreds to subtract numbers.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 68-69	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of borrowing from hundreds column. 1: Tr gives an example of borrowing from hundreds column 2: In pairs lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
L6	Subtraction of whole	Subtract whole numbers with	Visual skills Auditory skills	Mathematics Junior Syllabus Grade 3-7	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of whole numbers with equal addition method.	Counters Number line		

FRID	numbers with equal addition method	equal addition method.	Numeracy	pg 20-21 Plus one pg 69	1: Tr gives an example of subtracting whole numbers using equal addition method. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Work cards		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 L1 MON	OPERATIONS Subtraction Subtracting tens and units with one equal addition	By the end of the lesson Inrs should be able to: Demonstrate subtraction of tens and units using one equal addition method.	Visual discrimination Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 69-70 Activity 11.3 pg 70	Assumed knowledge: Lns can subtract numbers. Intro: Tr introduces subtraction of tens and units with one equal addition. 1: Tr gives an example of subtracting tens and units using one equal addition. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
L2	Subtracting hundreds, tens and units with one equal addition.	Demonstrate subtraction of hundreds, tens and units using one equal addition method.	Visual skills Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 71 Exercise 5.2	Assumed knowledge: Lns can subtract numbers. Intro: Tr introduces subtraction of hundreds, tens and units with one equal addition. 1: Tr gives an example of subtracting hundreds, tens and units using one equal addition. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
L3 TUE	Unit revision exercise	Write and answer questions of the revision exercise	Visual discrimination Refinement of vocabulary	Mathematics Junior Syllabus Grade 3-7 pg 20-21	Assumed knowledge: Lns can compare numbers. Intro: Recap on subtraction. 1: Tr gives learners group work. 2: In groups of five Inrs work on given task. 3: Groups present their work. 4: Individual written work.	Charts ICT tools Chalkboard illustration		

				Plus one pg 72-73	Conclusion: Class discussion.			
L4 WED	Addition of proper fractions Parts of a fraction-proper fractions	Identify and distinguish proper and improper fractions	Visual discrimination Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 74 Activity 12.1 pg 75	Assumed knowledge: Lnr's know numbers. Intro: Tr explains on proper and improper fractions. 1: Tr gives examples of proper and improper fractions. 2: In groups of three Lnr's identify proper and improper fractions. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts ICT tools Chalkboard illustration Work cards		
L5 THUR	Addition of proper fraction with equal denomination	Demonstrate addition of proper fractions with equal denominators.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 76 Activity 12.2	Assumed knowledge: Lnr's know proper fractions. Intro: Tr introduces and explains on adding proper fractions with equal denominators. 1: Tr gives an example of adding proper fractions with equal denominators. 2: In pairs Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration ICT tools Work cards		
L6 FRID	Diagrammatic representation of fractions	Identify and state fractions represented on diagrams	Visual skills Auditory skills Numeracy Team work	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 77-78 Activity 12.3 pg 78	Assumed knowledge: Lnr's know fractions. Intro: Tr explains on diagrammatic representation of fractions. 1: Tr gives an example of interpreting fractions represented on diagrams 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration Pictures		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	

12/06/26 WK 5 L1 & 2 MON	OPERATIONS Addition of proper fractions Unit revision exercise	By the end of lesson learners shld be able to: Write and answer questions of the revision exercise correctly.	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 77-78 Activity 12.3 pg 78	Assumed knowledge: Lnrns can sequence numbers. Intro: Recap on addition of proper fractions. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L3 TUE	Test 2 paper 1	Choose and write answering all questions correctly	Visual skills Critical thinking Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 81-84	Assumed knowledge: Lnrns can answer questions. Intro: Tr explains on revision test. 1: Tr gives Lnrns instructions. 2: Lnrns write and answer questions of the revision test. 3: Teacher monitors. Conclusion: Revision of work.	Answer sheets Pens Working papers		
L4 WED	Test 1 paper 2	Write and answer all structured questions showing.	Visual skills Finger dexterity Critical thinking	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 84-85	Assumed knowledge: Lnrns can answer questions. Intro: Tr explains on revision test. 1: Tr gives Lnrns instructions on how to answer structured questions. 2: Lnrns write and answer questions of the revision test. 3: Teacher monitors. Conclusion: Revision of work.	Answer sheets Pens Working papers		
L5 THUR	Subtraction of proper fractions Subtraction of proper fractions with same denominators	Demonstrate subtraction of proper fractions with same denominators.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 86-87 Activity 13.1 pg 87	Assumed knowledge: Lnrns know proper fractions. Intro: Tr introduces and explains on subtraction of proper fractions with same denominators. 1: Tr gives an example of subtracting proper fractions with same denominators. 2: In pairs Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration ICT tools Work cards		
L6			Visual discrimination	Mathematics Junior Syllabus	Assumed knowledge: Lnrns know fractions.	Charts		

FRID	Shaded diagrams to show subtraction of fractions	Identify and interpret diagrams which show subtraction of fractions.	Numeracy Auditory skills	Grade 3-7 pg 20-21 Plus one pg 87 Activity 13.2 pg 88	Intro: Tr explains on subtraction of fractions using shaded fractions. 1: Tr gives an example of interpreting subtraction on shaded fractions 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Chalkboard illustration Pictures		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 L1 & 2 MON	OPERATIONS Subtraction of proper fractions Subtracting measures	By the end of the lesson Lnrs should be able to: Demonstrate subtraction of fractions with everyday measures.	Visual discrimination Numeracy Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 89-90 Activity 13.4 pg 90	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces and explains on subtraction of fractions with everyday measures. 1: Tr gives examples of subtracting fractions using everyday measures. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Counters ICT tools		
L3 TUE	Unit revision exercise	Write and answer questions of the revision exercise.	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 90	Assumed knowledge: Lnrs can sequence numbers. Intro: Recap on subtraction of proper fractions. 1: Tr gives learners group work. 2: In groups of five Lnrs work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L4 WED	Multiplication of whole numbers	Demonstrate multiplication of whole numbers.	Visual discrimination Finger dexterity	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 92-93	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication of whole numbers. 1: Tr gives an example of multiplying whole numbers. 2: In pairs Lnrs work on a given task. 3: Groups give feedback.	Chart Multiplication table		

	(multiplicand x multiplier = product)		Problem solving	Activity 14.1 pg 93	4: Individual written work. Conclusion: Class discussion	Work cards		
L5 THUR	Multiplication by repeated addition- set method	Demonstration by repeated addition of sets	Visual discrimination Refinement of vocabulary Critical thinking	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 93-95 Activity 14.2 pg 93	Assumed knowledge: Lnr's can add numbers. Intro: Tr explains on multiplication by repeated addition using sets 1: Tr gives examples of multiplying numbers by repeated addition of sets 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Multiplication table Work cards		
L6 FRID	Number line method	Find the product of numbers by using a number line	Visual skills Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 95-96 Activity 14.3 pg 95	Assumed knowledge: Lnr's know a number line. Intro: Tr explains on multiplication using a number line 1: Tr gives examples of using a number line to find product of two numbers 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Multiplication table Work cards Number line		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 L1 & 2 MON	OPERATIONS Multiplication of whole numbers Area method	By the end of the lesson learners shld be able to: Demonstrate multiplication using area method	Visual discrimination Numeracy Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 96 Exercise 14.5	Assumed knowledge: Lnr's can multiply numbers. Intro: Tr explains on multiplication using area method 1: Tr gives examples of using area method to find product of numbers 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Work cards ICT tools		

L3 TUE	Multiplying large numbers Multiplying by one-digit multiplier without carrying	Multiply numbers using one digit multiplier without carrying	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 97 Exercise 14.6	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces and explains on multiplying using one digit without carrying. 1: Tr gives an example of multiplying with one digit without carrying. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Chart Chalkboard illustration Work cards		
L4 WED	Factors (0-100)	Identify and state factors of numbers within the range 0-100	Visual discrimination Finger dexterity Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 98-99 Activity 14.5 pg 98	Assumed knowledge: Lnrns know product of numbers. Intro: Tr introduces and explains on factors. 1: Tr gives examples of factors 2: Lnrns identify and complete missing factors on a given table of numbers in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration work cards		
L5 THUR	Applying factors to measures	Write and apply factors to everyday measures	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 99-100 Exercise 14.9 pg 100	Assumed knowledge: Lnrns can multiply numbers. Intro: Tr explains on applying factors to everyday measures. 1: Tr gives examples of applying factors to everyday measures. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Counters ICT tools		
L6 FRID	Unit revision exercise	Write and answer questions of the revision correctly.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21	Assumed knowledge: Lnrns can answer questions. Intro: Recap on multiplication of numbers. 1: Tr gives instructions on how to answer questions. 2: Lnrns write and answer questions of the revision exercise. 3: Tr monitors.	Charts Chalkboard illustration		

			Finger dexterity	Plus one pg 100-101	4: Remedial and extension. Conclusion: Class discussion.			
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 L1 MON	OPERATIONS Division of whole numbers	By the end of the lesson lnrs shld be able to: Share equally with and without a remainder	Visual skills Auditory skills Refinement of vocabulary	Mathematics Junior Syll Grd 3-7 pg 22 Plus one pg 102 Activity 15.1 pg 103	Assumed knowledge: Lnrs can share. Intro: Tr explains on division of whole numbers. 1: Tr gives an example of dividing whole numbers equally. 2: In pairs lnrs divide given whole numbers equally. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards		
L2	Division as the number of groups of equal things formed from a set of things	Identify and state number of things formed by specified groups	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syll Grd 3-7 pg 22 Plus one pg 103 Activity 15.2 pg 104	Assumed knowledge: Lnrs can sort objects according to size. Intro: Tr explains on grouping things 1: Tr gives an example of grouping things into equal 2: Lnrs work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Locally available materials Charts		
L3 TUE	Sharing without leaving a remainder	Share things without leaving a remainder	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 22 Plus one pg 104-105 Exercise 15.3 pg 105	Assumed knowledge: Lnrs can share. Intro: Tr explains on sharing without leaving a remainder. 1: Tr gives examples of sharing without leaving a remainder 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Locally available materials		
L4		Demonstrate and solve division	Visual discrimination	Mathematics Junior Syll Grd 3-7 pg 22	Assumed knowledge: Lnrs can share equally. Intro: Tr explains on division with a remainder.	Charts		

WED	Sharing method with a remainder	problems with a remainder.	Auditory skills Refinement of vocabulary	Plus one pg 105 Activity 15.4 pg 106	1: Tr gives examples of solving division problems with a remainder 2: In pairs lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Locally available materials		
L5 THUR	Division in everyday measures	Apply division in everyday measures	Visual skills Auditory skills Critical thinking	Mathematics Jnr Syll Grd 3-7 pg 22 Plus one pg 106-107 Exercise 15.5 pg 107	Assumed knowledge: Lnrs can share things equally. Intro: Tr explains on applying division in everyday measures. 1: Tr gives examples of applying division to everyday measures. 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Counters ICT tools		
L6 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Auditory skills Critical thinking Finger dexterity	Mathematics Junior Syllabus Grd 3-7 pg 22 Plus one pg 49-50 Activity 9.4 & 9.5 pg 50	Assumed knowledge: Lnrs can share equally. Intro: Recap on division of numbers. 1: Tr gives instructions on how to answer questions. 2: Lnrs write and answer questions of the revision exercise. 3: Tr monitors. 4: Remedial and extension. Conclusion: Class discussion.	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 L 1 MON	OPERATIONS Multiplication of whole numbers by fractions Proper fractions	By the end of the lesson lnrs shld be able to: Multiply a whole numbers by a proper fraction	Critical thinking Numeracy Counting	Mathematics Jnr Syll Grade 3-7 pg 22 Plus one pg 109-110	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication of whole numbers by a proper fraction. 1: Tr gives an example of multiplying whole numbers by a proper fraction. 2: In pairs lnrs read whole numbers. 3: Groups give feedback.	Charts Chalkboard illustration Work cards		

				Exercise 16.1 pg 110	4: Individual written work. Conclusion: Class discussion			
L2	Multiplying a whole number and a proper fraction can give an improper fraction	Multiply whole numbers and a proper fraction and get an improper fraction	Numeracy Visual skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 22 Plus one pg 54 Activity 10.2 pg 55	Assumed knowledge: Lnr's know proper fractions. Intro: Tr explains on multiplying whole numbers with proper fractions in order to get improper fractions. 1: Tr gives an example of multiplying whole numbers with proper fractions. 2: In pairs Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts ICT tools Work cards		
L3 TUE	Multiplying a whole number and a fraction as repeated addition of the fraction	Demonstrate multiplication of whole numbers using repeated addition of the fraction.	Numeracy Visual skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 16 Plus one pg 111 Activity 16.1	Assumed knowledge: Lnr's can add whole numbers. Intro: Tr explains on multiplication by repeated addition of the fraction 1: Tr gives examples of multiplying numbers by repeated addition of the fraction 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart ICT tools Work cards		
L4 WED	The word of in multiplying whole numbers and fractions	Demonstrate and solve multiplication term of to find product of numbers	Auditory skills Numeracy Visual skills	Mathematics Junior Syll Grd 3-7 pg 16 Plus one pg 112 Activity 16.2	Assumed knowledge: Lnr's can multiply numbers. Intro: Tr introduces and explains multiplication term of . 1: Tr gives an example of using the multiplication term. 2: In pairs Lnr's work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards		
L5 THUR	Applying multiplication on measures	Apply multiplication in everyday measures	Numeracy Auditory skills	Mathematics Junior Syll Grd 3-7 pg 22	Assumed knowledge: Lnr's can add numbers. Intro: Tr explains on applying multiplication in everyday measures. 1: Tr gives examples of applying multiplication to everyday measures.	Charts ICT tools Work cards		

			Team work	Plus one pg 112 Activity 16.3 pg 113	2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.			
L 6 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly	Critical thinking Numeracy Visual skills Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 22 Plus one pg 114	Assumed knowledge: Lnr's can share equally. Intro: Recap on multiplication of whole numbers by fractions. 1: Tr gives instructions on how to answer questions. 2: Lnr's write the revision exercise. 3: Tr monitors. 4: Remedial and extension. Conclusion: Class discussion.	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
17/07/26 WK 10 L 1 & 2 MON	REVISION Operations- Addition Adding tens and units without carrying	By the end of the lesson Lnr's should be able to: Sum up tens and units without carrying	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 54	Assumed knowledge: Lnr's can add numbers. Intro: Tr introduces addition of tens and units without carrying. 1: Tr gives an example of adding tens and units without carrying. 2: In pairs Lnr's work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses		
L 3 TUE	Adding hundreds, tens and units without carrying.	Demonstrate addition of hundreds, tens and units without carrying	Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 55	Assumed knowledge: Lnr's can add numbers. Intro: Tr introduces addition of hundreds, tens and units without carrying. 1: Tr gives an example of adding hundreds, tens and units without carrying. 2: In pairs Lnr's work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Counters Number line Work cards Abacuses		

L 4 WED	Adding tens and units with one carrying	Demonstrate addition of tens and units with one carrying	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 56-57	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces addition of tens and units with one carrying. 1: Tr gives an example of adding tens and units with one carrying. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
L 5 THUR	Adding tens and units with two carryings	Demonstrate addition of tens and units with two carryings	Critical thinking Numeracy Counting	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 58 Activity 10.6	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces addition of tens and units with two carryings. 1: Tr gives an example of adding tens and units with two carryings. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
L 6 FRID	Adding whole numbers by switching positions	Demonstrate adding whole numbers by switching positions.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20 Plus one pg 59 Exercise 10.7	Assumed knowledge: Lnrns can add numbers. Intro: Tr introduces addition of whole numbers by switching positions. 1: Tr gives an example of adding whole numbers by switching positions. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11	REVISION Operations-Subtraction	By the end of lesson learners	Visual discrimination	Mathematics Junior Syll Grd 3-7 pg 20-21	Assumed knowledge: Lnrns can subtract numbers. Intro: Tr introduces subtraction of tens and units without equal addition.	Counters Number line		

L 1 & 2 MON	Subtracting tens and units without equal addition	should be able to: Subtract tens and units without equal addition.	Finger dexterity Problem solving	Plus one pg 66-67	1: Tr gives an example of subtracting tens and units without equal addition. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Work cards Abacuses		
L 3 TUE	Subtracting hundreds, tens and units with one equal addition.	Demonstrate subtraction of hundreds, tens and units using one equal addition method.	Visual skills Counting Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 71	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces subtraction of hundreds, tens and units with one equal addition. 1: Tr gives an example of subtracting hundreds, tens and units using one equal addition. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		
L 4 WED	Subtracting hundreds, tens and units without equal addition	Demonstrate subtraction of hundreds, tens and units without equal addition.	Visual discrimination Fine motor skills Auditory skills	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 67	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces subtraction of hundreds, tens and units without equal addition. 1: Tr gives an example of subtracting hundreds, tens and units without equal addition. 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards Abacuses		
L 5 THUR	Subtracting with borrowing in the tens column.	Subtract numbers borrowing from tens column.	Visual discrimination Finger dexterity Problem solving	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 68	Assumed knowledge: Lnrs can subtract numbers. Intro: Tr introduces subtraction of borrowing from tens. 1: Tr gives an example of borrowing from tens column 2: In pairs Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Counters Number line Work cards		

L 6 FRID	Subtraction of proper fractions with same denominators	Demonstrate subtraction of proper fractions with same denominators.	Visual skills Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 20-21 Plus one pg 86-87	Assumed knowledge: Lnr's know proper fractions. Intro: Tr introduces and explains on subtraction of proper fractions with same denominators. 1: Tr gives an example of subtracting proper fractions with same denominators. 2: In pairs Lnr's work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration ICT tools Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26 WK 12 L 1 & 2 MON	REVISION Operations-multiplication Multiplication by repeated addition- set method	By the end of the lesson learners should be able to: Demonstration by repeated addition of sets	Visual discrimination Refinement of vocabulary Critical thinking	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 93-95	Assumed knowledge: Lnr's can add numbers. Intro: Tr explains on multiplication by repeated addition 1: Tr gives examples of multiplying numbers by repeated addition of sets 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Multiplication table Work cards		
L3 TUE	Number line method	Find the product of numbers by using a number line	Visual skills Auditory skills Numeracy	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 95-96	Assumed knowledge: Lnr's know a number line. Intro: Tr explains on multiplication using a number line 1: Tr gives examples of using a number line to find product of two numbers 2: Learners work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Chart Multiplication table Work cards Number line		
L4 WED	Multiplying large numbers Multiplying by one-digit	Multiply numbers using one digit	Visual discrimination Finger dexterity	Mathematics Junior Syllabus Grade 3-7 pg 20-21	Assumed knowledge: Lnr's can add numbers. Intro: Tr introduces and explains on multiplying using one digit without carrying. 1: Tr gives an example of multiplying with one digit without carrying.	Chart Chalkboard illustration		

	multiplier without carrying	multiplier without carrying	Auditory skills	Plus one pg 97	2: In pairs Lnrs work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Work cards		
L5 THUR	Factors (0-100)	Identify and state factors of numbers within the range 0-100	Visual discrimination Finger dexterity Auditory skills	Mathematics Junior Syll Grd 3-7 pg 20-21 Plus one pg 98-99	Assumed knowledge: Lnrs know product of numbers. Intro: Tr introduces and explains on factors. 1: Tr gives examples of factors 2: Lnrs identify missing factors on a given table in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration work cards		
L6 FRID	Proper fractions	Multiply a whole numbers by a proper fraction	Critical thinking Numeracy Counting	Mathematics Jnr Syll Grade 3-7 pg 22 Plus one pg 109-110	Assumed knowledge: Lnrs can add numbers. Intro: Tr introduces multiplication of whole numbers by a proper fraction. 1: Tr gives an example of multiplying whole numbers by a proper fraction. 2: In pairs Lnrs read whole numbers. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
07/08/26 WK 13 L1 & 2	OPERATIONS Division of whole numbers	By the end of the lesson Lnrs shld be able to: Share equally with and without a remainder	Visual skills Auditory skills Refinement of vocabulary	Mathematics Junior Syll Grd 3-7 pg 22 Plus one pg 102	Assumed knowledge: Lnrs can share. Intro: Tr explains on division of whole numbers. 1: Tr gives an example of dividing whole numbers equally. 2: In pairs Lnrs divide given whole numbers equally. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards		

L3 TUE	Sharing without leaving a remainder	Share things without leaving a remainder	Visual discrimination Auditory skills Numeracy	Mathematics Junior Syllabus Grade 3-7 pg 22 Plus one pg 104-105 Exercise 15.3 pg 105	Assumed knowledge: Lnr's can share. Intro: Tr explains on sharing without leaving a remainder. 1: Tr gives examples of sharing without leaving a remainder 2: In pairs Lnr's work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Locally available materials		
L4 WED	Sharing method with a remainder	Demonstrate and solve division problems with a remainder.	Visual discrimination Auditory skills Refinement of vocabulary	Mathematics Junior Syll Grd 3-7 pg 22 Plus one pg 105 Activity 15.4 pg 106	Assumed knowledge: Lnr's can share equally. Intro: Tr explains on division with a remainder. 1: Tr gives examples of solving division problems with a remainder 2: In pairs Lnr's work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration Locally available materials		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Science & Technology

Topics to be covered:

- ❖ Environmental Awareness and Conservation
- ❖ Tools, Equipment and Implementation
- ❖ Energy and fuels

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used:

- ❖ Discussions
- ❖ Field trips
- ❖ Group projects
- ❖ Demonstrations

Broad aims:

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes:

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 L 1 & 2	ENVIRONMENTAL AWARENESS AND CONSERVATION Climate and weather	By the end of the lesson lnrs should be able to:	Visual discrimination Team work	Science & Technology Junior Syllabus Grade 3-7 Pg 22 Plus one pg 77- 78	Assumed knowledge: Learners know a sun. Intro: Tr introduces key words. 1: Lnrs name seasons in Zimbabwe. 2: In pairs lnrs observe the weather pattern in their area and discuss which season it represents. 3: Feedback from the groups.	Charts Pictures Weather wheel	

TUE	The four seasons of Zimbabwe	Identify and state seasons in Zimbabwe	Refinement of vocabulary	Exercise 13.1 pg 79	4: Individual written work. Conclusion: Class discussion.	ICT tools		
L3 & 4 WED	Indigenous knowledge systems and seasonal changes	State and discuss about indigenous knowledge systems and seasonal changes	Visual skills Gross motor skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 22 Plus one pg 79-80 Activity 13.2 pg 80	Assumed knowledge: Lnr's know winter season. Intro: Tr explains on indigenous knowledge systems and seasonal changes 1: Tr asks Lnr's the indigenous knowledge systems they know about seasonal changes. 2: In fours Lnr's list environmental signs that indicate seasonal changes. 3: Groups present their work. 4: Individual written work Conclusion: Class discussion.	Charts Word cards ICT tools		
L 5 & 6 THUR	Comparing seasons	State and compare temperatures, weather patterns and their effects of seasons on the environment.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 22 Plus one pg 80-81 Activity 13.3	Assumed knowledge: Lnr's know seasons of the year Intro: Recap on seasons in Zimbabwe. 1: Tr explains asks Lnr's to compare seasons. 2: Learners compare seasons and describe their difference in weather and temperatures in pairs 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Weather wheel ICT tools		
L 7 & 8 FRID	Activities done in each season	Identify and state activities done in each season	Visual skills Auditory skills Numeracy	Science & Tech Junior Syll Grd 3-7 Pg 22 Plus one pg 81-82 Activity 13.3 pg 82	Assumed knowledge: Lnr's know seasons Intro: Recap on seasons of the year. 1: Lnr's list activities done in each season 2: In fours Lnr's imitate cultural activities done in different activities. 3: Groups presentation. 4: Individual written work Conclusion: Class discussion.	Charts ICT tools Pictures		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

22/05/26 WK 2 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Climate and weather unit revision exercise	By the end of the lesson learners shld be able to: Write and answer questions of the revision exercise correctly.	Visual skills Finger dexterity Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 22 Plus one pg 82-83	Assumed knowledge: Lnrs know seasons. Intro: Recap on the four seasons of Zimbabwe. 1: Tr gives learners group work. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 2 & 3 TUE	Weather elements- Temperature, rainfall and wind direction	Identify and state weather elements.	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 22 Plus one pg 84-85 Activity 14.1 pg 85	Assumed knowledge: Lnrs know wind. Intro: Tr explains on weather elements. 1: Tr gives examples of weather elements. 2: Tr asks Lnrs how weather elements affect daily activities. 3: In pairs, Lnrs discuss about how weather elements affect daily activities 4: Feedback from the groups. 5: Individual written work Conclusion: Class discussion.	Charts Pictures ICT tools		
L 4 & 5 WED	Weather instruments	State and discuss about weather instruments used to measure weather elements.	Visual discrimination Auditory skills Fine motor skills	Science & Tech Junior Syllabus Grade 3-7 Pg 22 Plus one pg 86-87 Activity 14.2 pg 87	Assumed knowledge: Lnrs know weather elements. Intro: Tr explains on weather instruments. 1: Lnrs name pictures of weather instruments. 2: In pairs, Lnrs match weather elements with the correct measuring instrument. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Charts ICT tools Pictures		
L 6 & 7 THUR	Field trip- weather station	Explore and describe weather instruments at weather station.	Visual skills Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 22 Plus one pg 87	Assumed knowledge: Lnrs know weather elements. Intro: Recap on weather instruments. 1: Tr and Lnrs visit a nearby weather station. 2: In groups of threes Lnrs discuss about their observation 3: Groups present their work.	ICT tools Charts Resource person		

				Activity 14.3	4: Individual written work. Conclusion: Class discussion.	Note books		
L 8 & 9 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 22 Plus one pg 88-89	Assumed knowledge: Lnrs know weather. Intro: Recap on weather elements and instruments. 1: Tr gives learners group work. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK3 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Sources of water Natural water sources	By the end of the lesson Lnrs should be able to: Identify and state natural sources of water	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 23 Plus one pg 90-92	Assumed knowledge: Lnrs know a river. Intro: Tr explains on natural sources of water. 1: Lnrs name natural sources of water. 2: In groups of three Lnrs name natural sources of water in their community 3: Groups presentations. 4: Individual written work Conclusion: Class discussion.	ICT tools Charts Pictures		
L 2 & 3 TUE	Man-made water sources	State and discuss about man-made water sources.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 23 Plus one pg 93 Activity 15.1 pg 94	Assumed knowledge: Lnrs know a borehole Intro: Tr explains on man-made water sources. 1: Lnrs name man-made water sources. 2: In groups of threes Lnrs classify natural and man-made water sources. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Pictures Work cards		
L 4 & 5 WED	Uses of water	Identify and state uses of water.	Visual discrimination Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 23	Assumed knowledge: Lnrs know water. Intro: Recap on sources of water. 1: Lnrs list sources of water. 2: In pairs Lnrs discuss about uses of water in their community.	Charts Pictures ICT tools		

			Refinement of vocabulary	Plus one pg 94-95 Activity 15.2 pg 95	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.			
L 6 & 7 THUR	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Finger dexterity Critical thinking	Science & Technology Junior Syllabus Grade 3-7 Pg 23 Plus one pg 96-97	Assumed knowledge: Lnrs know water. Intro: Recap on water sources and its uses. 1: Tr gives learners group work. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 8 & 9 FRID	Soil formation	State and describe soil formation	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syll Grd 3-7 Pg 23 Plus one pg 98-99 Activity 16.1 pg 99	Assumed knowledge: Lnrs know soil. Intro: Tr explains on soil formation. 1: Tr and Lnrs tour the school environment. 2: In groups of five Lnrs observe soil samples and discuss on how soil forms in the environment. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools Soil samples		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Soil components	By the end of the lesson learners should be able to: Identify and state components of soil.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 23 Plus one pg 99-100 Activity 16.2 pg 100	Assumed knowledge: Lnrs know soil. Intro: Tr explains on components of soil. 1: Lnrs name components of soil 2: In pairs Lnrs use magnifying glasses to observe components of soil. 3: Groups give feedback their observations. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures Magnifying glasses ICT tools		
L 2 & 3	Types of soil		Team work Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 23	Assumed knowledge: Lnrs know soil. Intro: Tr introduces and explains on soil. 1: Lnrs name types of soil they know.	Soil samples Charts		

TUE		Identify and name types of soil	Refinement of vocabulary Auditory skills	Plus one pg 100-101 Activity 16.3 pg 102	2: In groups of three lnrs identify types of soil found in different location 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures		
L 4 & 5 WED	Unit revision exercises	Write and answer questions of the revision exercise	Visual skills Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 23 Plus one pg 103-104	Assumed knowledge: Lnrs know types of soil. Intro: Recap on soil formation 1: Tr gives learners group work. 2: In groups of four lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 6 & 7 THUR	Land use Agriculture uses of land	Identify and state agricultural uses of land	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 23 Plus one pg 105-106 Activity 17.1 pg 106	Assumed knowledge: Lnrs know crops. Intro: Tr explains on land use. 1: Tr asks lnrs agricultural uses of land 2: In pairs lnrs discuss about agricultural uses of land in their community. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools		
L 8 & 9 FRID	Land conservation	State and explain ways of conserving agricultural land	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 23 Plus one pg 107-108 Activity 17.2 pg 108	Assumed knowledge: Lnrs know land use. Intro: Tr explains on land conservation. 1. Tr asks lnrs ways of conserving land. 2. Lnrs state the importance and ways of conserving agricultural land. 3. Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	Charts Pictures ICT tools		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

12/06/26 WK 5 L 1 MON	ENVIRONMENTAL AWARENESS AND CONSERVATION Environmental impact of agricultural land use	By the end of the lesson learners shld be able to: State and discuss about the impact of agricultural land use	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 23 Plus one pg 109-110 Activity 17.3 Pg 111	Assumed knowledge: Lnrs know land use Intro: Tr explains on environmental impact of agricultural land use. 1: Tr gives an example of environmental impact of agricultural land use. 2: In pairs, Lnrs discuss about environmental problems caused by poor land use in their area. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Resource person Charts ICT tools		
L 2 & 3 TUE	Unit revision exercises	Write and answer questions of the revision exercise.	Auditory skills Visual skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 23 Plus one pg 111-113	Assumed knowledge: Lnrs know farming. Intro: Recap on land use 1: Tr gives learners group work. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 4 WED	Natural resources	Identify and name natural resources.	Auditory skills Refinement of vocabulary Turn taking Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 114-116 Activity 18.1 pg 116	Assumed knowledge: Lnrs know animals. Intro: Tr explains on natural resources. 1: Tr asks Lnrs natural resources found in their local environment. 2: In groups of three Lnrs discuss name natural resources in their environment. 3: Feedback from the groups. 4: Individual written work Conclusion: Class discussion.	Charts ICT tools Pictures Flash cards		
L5	Importance of natural resources	State and discuss about the importance of natural resources.	Auditory skills Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 24	Assumed knowledge: Lnrs know trees. Intro: Recap on natural resources. 1: Tr asks Lnrs the importance of natural resources 2: In fours Lnrs discuss about uses and the importance of natural resources. 3: Groups give back.	Charts Pictures ICT tools		

			Creativity	Plus one pg 117-118	4: Individual written work Conclusion: Class discussion.			
L 6 & 7 THUR	Human impact on the environment	State and discuss about the human impact on the environment	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 24 Plus one pg 118 Activity 18.3	Assumed knowledge: Lnrs know natural resources. Intro: Tr explains on human impact on the environment. 1: Lnrs name human activities impact natural resources. 2: In groups of four Lnrs discuss about ways of reducing environmental harm. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Indigenous and modern food Charts ICT tools		
L 8 & 9 FRID	Unit revision exercises	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 119-120 Activity 7.2	Assumed knowledge: Lnrs know trees and animals. Intro: Recap on natural resources 1: Tr gives learners group work. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 L 1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Tools Classification of tools-household tools	By the end of the lesson Lnrs shld be able to: Identify and name household tools.	Auditory skills Refinement of vocabulary Visual discrimination	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 121-122 Activity 19.1 pg 122	Assumed knowledge: Lnrs know a cup. Intro: Tr explains on household tools and implements. 1: Lnrs name household tools they use at home. 2: In pairs, Lnrs match household tools to their use. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Household tools Flash cards		
L2	Agricultural tools	Identify and state agricultural tools	Visual skills Auditory skills	Science & Technology	Assumed knowledge: Lnrs know a hoe. Intro: Tr explains on agricultural tools. 1: Lnrs name tools shown on pictures and their uses.	ICT tools Pictures		

TUE			Team work	Junior Syllabus Grade 3-7 Pg 24 Plus one pg 123 Activity 19.3	2: In pairs, lnrs name agricultural tools at school. 3: Groups presentation. 4: Individual written work. Conclusion: Class discussion.	Charts		
L3 TUE	ICT tools	Identify and name at least three ICT tools	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 124 Activity 19.4 pg 124	Assumed knowledge: Learners know a cell phone. Intro: Tr explains on ICT tools. 1: Lnrs name ICT tools they know 2: In pairs, lnrs classify pictures of household, agricultural and ICT tools. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Pictures		
L 4 & 5 WED	Ways of maintaining tools	State and discuss about ways of maintaining tools	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 24 Plus one pg 124-125 Activity 19.5 pg 125	Assumed knowledge: Lnrs know tools. Intro: Tr explains on maintenance of tools 1: Lnrs state ways of maintaining tools. 2: In pairs, lnrs match to its most suitable way to take care of it. 3: Groups give feedback. 4: Individually lnrs draw three tools of own choice. Conclusion: Class discussion.	ICT tools Charts Pictures		
L 6 & 7 THUR	Designing tools	Design and describe materials used to make it.	Auditory skills Visual skills Refinement of vocabulary Creativity	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 125 Activity 19.6	Assumed knowledge: Lnrs know patterns. Intro: Tr explains on designing tools. 1: Lnrs name designing tools. 2: In pairs, lnrs discuss about designing tools. 3: Groups present their work. 4: Individually lnrs draw a sketch of the tool. Conclusion: Revision of the lesson.	ICT tools Charts Pictures		
L7	Modifying tools	Draw modifying a tool and describe it.	Auditory skills Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 24	Assumed knowledge: Lnrs know designing tools. Intro: Tr explains on modifying tools. 1: Lnrs name designing tools.	ICT tools Charts		

			Refinement of vocabulary Team work	Plus one pg 126 Activity 19.7	2: In pairs, Inrs discuss about the importance of modifying tools. 3: Groups present their work. 4: Individually Inrs draw a new version of a tool. Conclusion: Revision of the lesson.	Pictures		
L 8 & 9 FRID	Unit revision exercises	Write and answer questions of the revision exercise.	Visual skills Auditory skills Numeracy	Science & Technology Junior Syllabus Grade 3-7 Pg 24 Plus one pg 127-128	Assumed knowledge: Lnrns know ICT tools. Intro: Recap on household, agricultural and ICT tools 1: Tr gives learners group work. 2: In groups of four Inrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 L 1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Measuring tools Indigenous measuring tools	By the end of the lesson Inrs shld be able to: Identify and name indigenous measuring tools	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 129-130 Activity 20.1 pg 130	Assumed knowledge: Learners know a basket. Intro: Tr explains on indigenous measuring tools. 1: Lnrns name indigenous measuring tools they know. 2: In pairs, Inrs measure length of the classroom using a tree barks strings. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Pictures Charts Locally available materials		
L 2 & 3 TUE	Standard measuring tools	State and discuss about standard measuring tools	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 131 Activity 20.2 pg 132	Assumed knowledge: Lnrns know a ruler. Intro: Tr explains on standard measuring tools. 1: Lnrns list standard measuring tools. 2: In pairs Inrs weigh given things using standard measuring tools. 3: Groups present their work. 4: Individually Inrs draw standard measuring tools. Conclusion: Revision of the lesson.	Picture cards Charts ICT tools		

L 4 & 5 WED	Project – measuring volume	Conduct a research on measuring volume.	Visual discrimination Critical thinking Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 133	Assumed knowledge: Lnr's know volume. Intro: Recap on volume measuring tools. 1: Lnr's name volume measuring tools. 2: In groups of three Lnr's measure volume of water and record 3: Groups present their observations. 4: Individual written work. Conclusion: Revision of the lesson.	Water Measuring cylinder Notebooks		
L 6 & 7 THUR	Unit revision exercises	Write and answer questions of the revision exercise correctly	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 133-135 Activity 9.2 pg 53	Assumed knowledge: Lnr's know a stick. Intro: Recap on measuring tools 1: Tr gives learners group work. 2: In groups of four Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 8 & 9 FRID	Digital devices Types of computers	Identify and name different types of computers	Visual discrimination Auditory skills Team work	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 136-137 Activity 21.1 pg 138	Assumed knowledge: Lnr's can answer questions. Intro: Recap on the concepts covered on crops. 1: Tr gives Lnr's a revision test. 2: Lnr's write a revision test. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 L 1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Digital devices Parts and functions of a computer	By the end of the lesson Lnr's should be able to: Name parts of a computer and	Auditory skills Team work Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 16-17 Plus one pg 139-140	Assumed knowledge: Lnr's know ICT tools. Intro: Tr explains on computers. 1: Lnr's name parts of a computer and their function. 2: In pairs, Lnr's identify and name parts of a computer shown on the pictures. 3: Feedback from the groups. 4: Individual written work.	Charts ICT tools pictures		

		state their functions		Activity 21.2 pg 140	Conclusion: Questioning and answer.			
L 2 & 3 TUE	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	Science & Tech Junior Syll Grd 3-7 Pg 25 Plus one pg 58-59 Activity 10.2 pg 60	Assumed knowledge: Lnrs know health activities. Intro: Recap on digital devices 1: Tr gives learners group work. 2: In groups of four Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 4 WED	Digital tools Creating a word document	Demonstrate and explain how to create and insert word art on a document.	Visual skills Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 143-145 Activity 22.1pg 145	Assumed knowledge: Lnrs know a computer. Intro: Tr explains on how to create a word document. 1: Tr demo how to create a word document. 2: In pairs, Lnrs help each other to create a word document 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures ICT tools Resource person		
L5	Adding images	Add image to a document and print it.	Creativity Visual skills Self-expression	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 146 Activity 22.2	Assumed knowledge: Lnrs know a word document. Intro: Tr explains on adding an image to the document. 1: Tr demo how to add an image to the document. 2: In pairs, Lnrs help each other to add image to a document and print it. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures ICT tools Resource person		
L 6 THUR	Adding a text box	Create a text box, write their name and save it.	Creativity Visual skills Self-expression	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 146	Assumed knowledge: Lnrs know a computer. Intro: Tr explains on adding text box on a document. 1: Tr demo how to add a text box. 2: Lnrs create a text box, type their name and save it with the help of the teacher	Charts Pictures ICT tools		

				Activity 22.3 Pg 147	3: Presentation of work. 4: Individual written work. Conclusion: Revision of work.	Resource person		
L7	Text formatting	Edit a document using word processing tools	Creativity Visual skills Self-expression	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 147 Activity 22.4pg 148	Assumed knowledge: Lnrns know a computer. Intro: Tr explains on text formatting. 1: Tr demo how to edit a document using different word processing tools. 2: Lnrns create a document and make changes to it following given instructions with the help of the tr 3: Presentation of work. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures ICT tools Resource person		
L 8 & 9 FRID	Unit revision exercises	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 25 Plus one pg 149-150	Assumed knowledge: Lnrns know leaves. Intro: Recap on digital tools 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 L1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Career opportunities Career opportunity in ICT	By the end of the lesson Lnrns should be able to: Identify and name careers in ICT.	Visual discrimination Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 151-152 Activity 23.1 pg 152	Assumed knowledge: Lnrns have ambitions. Intro: Tr explains on career opportunities in ICT. 1: Lnrns read a scenario about data entry clerk 2: In pairs, Lnrns state the importance of data entry to be accurate when entering and updating information. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Flash cards Digital tools Charts		

L 2 & 3 TUE	Copyright writer	State and describe the roles of a copyright writer.	Visual skills Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 153 Activity 23.2	Assumed knowledge: Learners know a lawyer. Intro: Tr explains on copyright writer. 1: Lnr's read a scenario about copyright writer. 2: In fours lnr's discuss about the importance of protecting work from being stolen. 3: Presentation of groups. 4: Individual written work. Conclusion: Class discussion.	Digital tools Charts		
L 4 & 5 WED	Graphic designer	Identify and state the roles of a graphic designer	Auditory skills Refinement of vocabulary Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 154 Activity 23.3	Assumed knowledge: Learners know visual arts. Intro: Tr explains on graphic designer. 1: Lnr's read a scenario about graphic designer. 2: In fours lnr's explain how a well-designed advertisement can help a business grow and attract customers. 3: Presentation of groups. 4: Individual written work. Conclusion: Class discussion.	Digital tools Charts		
L 6 & 7 THUR	Computer engineer	State and discuss about the roles of a computer engineer	Auditory skills Finger dexterity Visual skills	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 155-156 Activity 23.4 pg 156	Assumed knowledge: Learners know a computer. Intro: Tr explains on computer engineer. 1: Lnr's read a scenario about a computer engineer. 2: In fours lnr's discuss about the importance for the computer engineers to strengthen security systems for companies and organisations. 3: Presentation of groups. 4: Individual written work. Conclusion: Class discussion.	Digital tools Charts		
L 8 FRID	Unit revision exercise	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 25 Plus one pg 157-158	Assumed knowledge: Lnr's know data entry clerk. Intro: Recap on career opportunities. 1: Tr gives learners group work. 2: In groups of five lnr's work on a given task. 3: Groups present their work. 4: Individual written work.	Charts Chalkboard illustration		

					Conclusion: Class discussion.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
17/07/26 WK 10 L1 MON	ENERGY AND FUELS Energy	By the end of the lesson learners shld be able to: Define energy and state activities that need energy	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 26 Plus one pg 159 Activity 24.1	Assumed knowledge: Lnrs know play games. Intro: Tr explains on energy. 1: Tr asks Lnrs activities that need energy. 2: In pairs Lnrs name activities that need energy. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools	
L 2 & 3 TUE	The uses of energy	State and discuss about uses of energy	Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 26 Plus one pg 160 Activity 24.2	Assumed knowledge: Lnrs play games. Intro: Recap on activities that need energy. 1: Lnrs list uses of uses of energy. 2: In groups of four Lnrs demonstrate different uses of energy. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Charts Pictures ICT tools	
L 4 & 5 WED	Unit revision exercises	Write and answer questions of the revision correctly	Visual skills Auditory skills Finger dexterity	Science & Technology Junior Syllabus Grade 3-7 Pg 26 Plus one pg 161-162	Assumed knowledge: Lnrs know consumers. Intro: Recap on energy and its uses. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration	
L 6 & 7 THUR	Fuels Forms of fuel	Identify and state characteristics of fuel.	Visual discrimination Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 26 Plus one pg 163-164	Assumed knowledge: Lnrs know firewood. Intro: Tr explains on fuels. 1: Lnrs name forms of fuel. 2: In groups of threes Lnrs discuss about characteristics of fuel and state fuel that they use at home and school. 3: Groups present their work.	ICT tools Charts Pictures Work cards	

			Refinement of vocabulary	Activity 25.1 pg 165	4: Individual written work. Conclusion: Class discussion.			
L 8 & 9 FRI	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Finger dexterity Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 26 Plus one pg 167	Assumed knowledge: Lnrs know forms of fuel. Intro: Recap on fuels 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11 L1 MON	REVISION ENVIRONMENTAL AWARENESS AND CONSERVATION The four seasons of Zimbabwe	By the end of the lesson Lnrs should be able to: Identify and state seasons in Zimbabwe	Visual discrimination Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 22 Plus one pg 77-78	Assumed knowledge: Learners know a sun. Intro: Tr introduces key words. 1: Lnrs name seasons in Zimbabwe. 2: In pairs Lnrs observe the weather pattern in their area and discuss which season it represents. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures ICT tools Weather wheel		
L2 & 3 TUE	Weather elements	Identify and state weather elements.	Auditory skills Team work Refinement of vocabulary Visual skills	Science & Technology Junior Syllabus Grade 3-7 Pg 22 Plus one pg 84-85	Assumed knowledge: Lnrs know wind. Intro: Tr explains on weather elements. 1: Tr gives examples of weather elements. 2: Tr demo proper washing of an apple 3: In pairs, Lnrs discuss about how weather elements affect daily activities 4: Feedback from the groups. 5: Individual written work Conclusion: Class discussion.	Charts Pictures ICT tools		
L4 & 5	Weather instruments	State and discuss about weather	Visual discrimination	Science & Tech Junior Syllabus Grade 3-7 Pg 22	Assumed knowledge: Lnrs know weather elements. Intro: Tr explains on weather instruments. 1: Lnrs name pictures of weather instruments.	Charts ICT tools		

WED		instruments used to measure weather elements.	Auditory skills Fine motor skills	Plus one pg 86-87	2: In pairs, lnrs match weather elements with the correct measuring instrument. 3: Feedback from the groups. 4: Individual written work. Conclusion: questioning and answer.	Pictures		
L6 THUR	Natural and man-made water sources	Identify and state natural and man-made sources of water	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 23 Plus one pg 90-92	Assumed knowledge: Lnrs know a river. Intro: Tr explains on sources of water. 1: Lnrs name sources of water. 2: In groups of three lnrs classify natural and man-made water sources. 3: Groups presentations. 4: Individual written work Conclusion: Class discussion.	ICT tools Charts Pictures		
L7	Soil components	Identify and state components of soil.	Visual discrimination Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 23 Plus one pg 99-100	Assumed knowledge: Lnrs know soil. Intro: Tr explains on components of soil. 1: Lnrs name components of soil 2: In pairs lnrs describe components of soil. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Pictures Soil samples ICT tools		
L 8 FRID	Land conservation	State and explain ways of conserving agricultural land	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 23 Plus one pg 107-108	Assumed knowledge: Lnrs know land use. Intro: Tr explains on land conservation. 1. Tr asks lnrs ways of conserving land. 2. Lnrs importance and ways of conserving agricultural land. 3. Feedback from the groups. 4: Individual written work Conclusion: Revision of the work.	Charts Pictures ICT tools		
L9	Natural resources	Identify and name natural resources.	Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 24	Assumed knowledge: Lnrs know animals. Intro: Tr explains on natural resources. 1: Tr asks lnrs natural resources in their local environment.	Charts ICT tools		

			Turn taking Visual skills	Plus one pg 114-116	2: In groups of three lnrs discuss name natural resources in their environment. 3: Feedback from the groups. 4: Individual written work Conclusion: Class discussion.	Pictures Flash cards		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26 WK 12 L 1 & 2 MON	REVISION TOOLS, EQUIPMENT AND IMPLEMENTS Classification of tools	By the end of the lesson lnrs shld be able to: Identify and classify tools.	Auditory skills Refinement of vocabulary Visual discrimination	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 121-122	Assumed knowledge: Lnrs know a cup. Intro: Tr explains on tools. 1: Lnrs name tools they know. 2: In pairs, lnrs classify household, agricultural and ICT tools. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Household tools Flash cards		
L 2 & 3 TUE	Measuring tools	Identify and name measuring tools	Visual discrimination Auditory skills Refinement of vocabulary	Science & Tech Junior Syllabus Grade 3-7 Pg 24 Plus one pg 129-130	Assumed knowledge: Learners know a basket. Intro: Tr explains on measuring tools. 1: Lnrs name measuring tools they know. 2: In pairs, lnrs identify a tool and state its use. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Pictures Charts Locally available materials		
L 4 & 5 WED	Parts and functions of a computer	Name parts of a computer and state their functions	Auditory skills Team work Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 16-17 Plus one pg 139-140	Assumed knowledge: Lnrs know ICT tools. Intro: Tr explains on computers. 1: Lnrs name parts of a computer and their function. 2: In pairs, lnrs identify and name parts of a computer shown on the pictures. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Charts ICT tools pictures		

L6 & 7 THUR	Career opportunity in ICT	Identify and name careers in ICT.	Visual discrimination Refinement of vocabulary Auditory skills	Science & Tech Junior Syllabus Grade 3-7 Pg 25 Plus one pg 151-152	Assumed knowledge: Lnrns have ambitions. Intro: Tr explains on careers in ICT. 1: Lnrns read a scenario about data entry clerk 2: In pairs, Lnrns state the importance of data entry to be accurate when entering and updating information. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Flash cards Digital tools Charts		
L 8 & 9 FRID	Ways of maintaining tools	State and discuss about ways of maintaining tools	Auditory skills Visual skills Refinement of vocabulary	Science & Tech Jnr Syll Grade 3-7 Pg 24 Plus one pg 124-125	Assumed knowledge: Lnrns know tools. Intro: Tr explains on maintenance of tools 1: Lnrns state ways of maintaining tools. 2: In pairs, Lnrns match to its most suitable way to take care of it. 3: Groups give feedback. 4: Individually Lnrns draw three tools of own choice. Conclusion: Class discussion.	ICT tools Charts Pictures		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
07/08/26 WK 13 L1 & 2 MON	ENERGY AND FUELS The uses of energy	By the end of the lesson Lnrns shld be able to: State and discuss about uses of energy	Team work Refinement of vocabulary	Science & Technology Junior Syllabus Grade 3-7 Pg 26 Plus one pg 160	Assumed knowledge: Lnrns play games. Intro: Recap on activities that need energy. 1: Lnrns list uses of uses of energy. 2: In groups of four Lnrns demonstrate different uses of energy. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Charts Pictures ICT tools		
L3 & 4 TUE	Fuels Forms of fuel	Identify and state characteristics of fuel.	Visual discrimination Auditory skills	Science & Technology Junior Syllabus Grade 3-7 Pg 26	Assumed knowledge: Lnrns know firewood. Intro: Tr explains on fuels. 1: Lnrns name forms of fuel.	ICT tools Charts Pictures		

			Refinement of vocabulary	Plus one pg 163-164	2: In groups of threes lnr discuss about characteristics of fuel and state fuel that they use at home and school. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards		
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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Physical Education

Topics:

- ❖ Sports and Game skills
- ❖ The Creative Processes and performance

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used

- ❖ Discussions
- ❖ Group projects
- ❖

- ❖ Demonstrations

Broad aims

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 TUE L1 & 2	SPORTS AND GAME SKILLS Invasion games Space awareness-moving into space	By the end of lesson learners should be able to: Demonstrate moving into an open space.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 58-60 Activity 9.1 pg 60	Assumed knowledge: Lnrs play games. Intro: Tr explains on space awareness. 1: Tr demo movement into open space. 2: In groups of four Lnrs play passing game. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Outdoor Pictures ICT tools Balls	
L3 & 4 WED	Occupied space	Execute movements into occupied space.	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 60	Assumed knowledge: Lnrs can move into open space. Intro: Tr explains on movement into occupied space. 1: Lnrs name games that are played into occupied space. 2: In teams of five, Lnrs play soccer applying all rules. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Outdoor Cones Pictures ICT tools	

				Activity 9.2 pg 61		Balls		
L 5 & 6 THUR	Positioning Positioning within a boundary	Demonstrate positioning within boundaries.	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 62 Activity 9.3 pg 63	Assumed knowledge: Lnrs play games. Intro: Tr explains on positioning within a boundary. 1: Tr introduces basketball and emphasizes on spatial awareness and positioning. 2: Lnrs perform warm up activities 3: Lnrs play basketball within a marked area. 4: Presentation of groups and cool down 5: Individual written work. Conclusion: Class discussion.	Outdoor Cones Pictures ICT tools Balls		
L 7 & 8 FRID	Reaction Reaction into open or occupied space	Demonstrate reaction into open space	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 64	Assumed knowledge: Lnrs can move in an open and occupied space. Intro: Tr explains on reaction into open or occupied space. 1: Tr introduces netball and demo attacking and defending skills 2: In teams of five, Lnrs play netball. 3: Best teams present before others. 4: Individual written work. Conclusion: Class discussion.	Outdoor Cones Pictures ICT tools		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
22/05/26 WK 2 MON L 1	SPORTS AND GAME SKILLS Invasion games Unit revision exercise	By the end of lesson Lnrs shld be able to: Write and answer questions of the revision correctly.	Auditory skills Finger dexterity Visual skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 65-66	Assumed knowledge: Lnrs know health habits. Intro: Recap on invasion games. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		

L2	Target and combat games Aiming at targets up to 15m	Aim at stationary targets- using different objects within 15m from a standing position	Visual skills Auditory skills Self-expression Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 68 Activity 2.1 pg 18	Assumed knowledge: Lnrns can throw a ball. Intro: Tr explains on target and combat games. 1: Tr demo aiming at a stationary target within 15m from a standing position. 2: In groups of four lnrns aim at a target from a standing position taking turns. 3: Groups present their work. 4: Best group perform in front of others. Conclusion: Class discussion.	PE & Art area Resource person ICT tools Obstacles		
L 3 & 4 TUE	Aiming at stationary targets within 15m distance after a short run	Aim at stationary targets using different objects within 15m distance after short run.	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 69-70 Activity 10.1 pg 70	Assumed knowledge: Lnrns can throw objects. Intro: Tr explains on aiming targets after a short run. 1: Tr introduces javelin and demo throwing with different speed. 2: In pairs, lnrns demo throwing after short run taking turns. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	PE & Art area ICT tools Foam Javelin Resource person		
L5 & 6 WED	Stance Lowering center of gravity to gain more balance when playing games	Lower center of gravity to gain more balance when playing games Execute follow through games when playing target games	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 71-72 Activity 10.2 pg 72	Assumed knowledge: Lnrns can aim targets. Intro: Tr explains on lowering center of gravity to gain more balance when playing games. 1: Tr introduces and demo a push game. 2: In pairs lnrns play the push game. 3: Groups present their work. 4: Best group perform in front of others Conclusion: Class discussion. Assumed knowledge: Lnrns can aim targets. Intro: Tr explains on follow through for kicking target games. 1: Tr introduces and demo kicking a ball through a target.	ICT tools Cones Pictures Balls Soccer goal post		

					2: In groups of five lnrs kick the ball through a target taking turns. 3: Groups present their work. 4: Best group perform in front of others Conclusion: Class discussion.			
L 7 & 8 THUR	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 73-74	Assumed knowledge: Lnrs know health habits. Intro: Recap on target and combat games. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L 9 & 10 FRID	Net games Strokes- correct posture when performing strokes in games	Demonstrate correct posture when performing strokes in a given game	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 75-76	Assumed knowledge: Lnrs know ball games Intro: Tr explains on correct posture when performing strokes in games. 1: Tr introduces key words and strokes in tennis. 2: In pairs lnrs practice correct posture performing strokes in tennis 3: Presentation of the groups. 4: Best team perform before others. Conclusion: Revision of the lesson	Tennis balls Racquets ICT tools Pictures		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK 3 MON L 1 & 2	SPORTS AND GAME SKILLS Strokes – Volley ball	By the end of lesson lnrs shld be able to: Demonstrate strokes in short activities at low to medium speed	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 76-78 Exercise 11 pg 78	Assumed knowledge: Lnrs throw a ball Intro: Tr explains on strokes in short activities. 1: Tr gives a demo on common strokes in volleyball. 2: In groups of four lnrs practice volleyball strokes. 3: Presentation of the groups. 4: Individually lnrs demonstration Conclusion: Revision of the lesson.	Balls ICT tools Pictures Outdoor Net		

L 3 & 4 TUE	Grip The correct gripping technique of equipment	Demonstrate the correct gripping technique of equipment.	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 77-78 Exercise 11.1	Assumed knowledge: Learners can hold objects. Intro: Tr explains on correct gripping of equipment. 1: Tr demo how to grip a tennis racquet and golf grip. 2: In groups of five Inrs practice tennis racquet and golf grip. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Charts Crossword puzzles		
L 5 & 6 WED	Dangers of failing to handle the equipment correctly	State and discuss about dangers of failing to handle equipment correctly.	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 80-81	Assumed knowledge: Lnrns know harmful things. Intro: Tr explains on dangers of failing to handle the equipment. 1: Lnrns state dangers of handling equipment incorrectly. 2: In pairs, Inrs read and narrate a scenario. 3: Presentation of the groups narrating the story. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Chalkboard illustration		
L 7 & 8 THUR	Unit revision exercise	Write and answer questions of the revision exercise.	Critical thinking Visual skills Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 81-82	Assumed knowledge: Lnrns know net games. Intro: Recap on net games. 1: Tr gives learners group work. 2: In groups of five Inrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
L9 & 10 FRID	Striking Hitting the ball past a set target from a stationary position.	Demonstrate hitting the ball past a set target from stationary position.	Auditory skills Visual skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 83-84	Assumed knowledge: Lnrns can throw and catch the ball. Intro: Tr explains on striking. 1: Tr demo forward drive from a stationary position. 2: In pairs Inrs practice forward drive from a stationary position. 4: Groups presentation. 5: Individual demonstration. Conclusion: Class discussion.	Outdoor ICT tools Pictures Resource person		
WEEK	TOPIC/	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

ENDING	CONTENT							
05/06/26 WK 4 MON L 1 & 2	SPORTS AND GAME SKILLS striking Hitting a ball past a set target from a mobile position	By the end of the lesson learners should be able to: Hit the ball past a set target from mobile position.	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 84-85 Activity 12.1 pg 85-86	Assumed knowledge: Lnrns can throw and catch the ball. Intro: Tr explains on hitting the ball past a set target from a mobile position 1: Tr demo how a batter in cricket hit the ball. 2: In pairs Lnrns practice forward drive from a stationary position. 3: Groups presentation. 4: Individual demonstration. Conclusion: Class discussion.	Outdoor Balls Bats Resource person		
TUE L 3 & 4	Leaning forward to strike the ball	Lean forward and strike a ball that is bouncing one pace in front of the batter.	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 86-87	Assumed knowledge: Lnrns can hit a target. Intro: Tr explains on leaning forward when striking the ball 1: Tr demo how to lean forward when striking the ball. 2: In groups of five Lnrns practice leaning forward to strike the ball. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Charts Pictures		
WED L 5 & 6	Unit revision exercise	Write and answer questions of the revision exercise.	Critical thinking Visual skills Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 87-88	Assumed knowledge: Lnrns know music and dance. Intro: Recap on striking 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
THUR L 7 & 8	Adventure games (camping) Marking a course	Mark a course.	Visual skills Visual skills Creativity	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 89-90	Assumed knowledge: Lnrns know a road. Intro: Tr introduces key words. 1: Tr explains on marking a course. 2: In groups of four Lnrns mark directions in classroom. 3: Groups present their work. 4: Individually Lnrns state the importance of markings.	ICT tools Charts		

				Activity 13.1	Conclusion: Revision of work.	Locally available materials		
FRID L 9 & 10	Following a marked route-walking	Follow a marked route	Auditory skills Visual skills Creativity	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 91-92 Activity 13.2 pg 38	Assumed knowledge: Lnrs know a road. Intro: Recap on following a marked route. 1: Tr asks Lnrs to walk following a marked route 2: In pairs Lnrs walk following a marked route. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Marked route Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
12/06/26 WK 5 MON L 1 & 2	SPORTS AND GAME SKILLS Orienteering Foot and bicycle orienteering	By the end of lesson learners should be able to: Demonstrate foot and ride a bicycle following a marked route	Visual skills Refinement of vocabulary Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 91 Activity 13.3 pg 92	Assumed knowledge: Lnrs know a bicycle. Intro: Tr explains on following a marked route on foot and riding a bicycle. 1: Tr asks Lnrs to foot and ride a bicycle and follow a marked route. 2: In groups of five Lnrs foot and ride a bicycle and follow a marked route taking turns. 3: Groups present their work. 4: Tr and Lnrs praise the best participant. Conclusion: Class discussion.	ICT tools Sketched map Stop watch		
TUE L 3 & 4	Night and urban orienteering	Demonstrate night and urban orienteering	Auditory skills Visual skills Creativity	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 92 Activity 13.4	Assumed knowledge: Lnrs know times of the day. Intro: Tr explains on night and urban orienteering. 1: Tr hide objects in a school yard. 2: In threes Lnrs search for the hidden objects. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools School yard Different objects		

WED L 5 & 6	Locating a point through map reading	Locate points through map reading	Critical thinking Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 93 Activity 13.5	Assumed knowledge: Lnrs know map of Zimbabwe. Intro: Tr explains on map reading. 1: Tr gives learners a map to locate different points. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Map ICT tools		
THUR L 7 & 8	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 94	Assumed knowledge: Lnrs know music and dance. Intro: Recap on adventure games 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		
FRI L 9 & 10	Kid athletics Running	Demonstrate progressive endurance levels in 5 minutes.	Visual skills Weight transfer Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 95-97 Activity 14.1 pg 97	Assumed knowledge: Learners can run. Intro: Tr explains on progressive endurance. 1: Warm up activities. 2: Lnrs start with a slow jog or fast walk. 3: Lnrs increase the speed. 4: Lnrs maintain a steady pace on the fourth and fifth minutes Conclusion: Cool down by walking slowly.	Marked area ICT tools Cones		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 MON	SPORTS AND GAME SKILLS Kids athletics Swift running action	By the end of the lesson Lnrs shld be able to:	Visual skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23	Assumed knowledge: Lnrs can run. Intro: Tr explains on swift running action. 1: Lnrs stand tall with their feet shoulder- with apart and bend knees.	ICT tools Resource person		

L 1 & 2		Demonstrate swift running action.	Auditory skills	Plus one pg 45	2: On takeoff Inrs push off the ground with their back foot. 3: Inrs run swinging their arms back and forth keep their elbows bent 4: Inrs take short, quick steps keep their eyes focused straight ahead breathing in and out. Conclusion: Cool down activities.	Marked area		
TUE L 3 & 4	The ladder running drill or exercise	Execute the ladder running event	Critical thinking Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 46	Assumed knowledge: Inrs can run. Intro: Tr introduces ladder running drills. 1: Tr demo how to run up and down through the ladder 2: In groups of five Inrs run over the ladder whilst placing one foot in the open spaces of a ladder taking turns. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Outdoor Ladder ICT tools		
WED L 5 & 6	Slalom, shuttle relay	Perform slalom, shuttle relays carrying baton demonstrating down and upsweep technique.	Visual skills Weight transfer and bearing Turn taking	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 99-100 Activity 14.2 pg 100	Assumed knowledge: Inrs can hop and skip. Intro: Tr introduces and demo slalom, shuttle race. 1: Inrs run the first distance with hurdles and slalom poles with maximum speed. 2: Inrs carry the baton stick with strong hand and hand over to the receiving runner demonstrating up and down sweep. 3: The second runner sprint a prescribed distance to complete the distance. 4: Tr and Inrs praise the best team. Conclusion: Class discussion.	Outdoor Hurdles Marked area Slalom poles Baton sticks		
THUR L 7 & 8	Jumping Horizontal and vertical jumping from stationary or mobile position	Demonstrate horizontal and vertical jumping from stationary	Visual skills Weight transfer and bearing	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 101-102	Assumed knowledge: Inrs can jump. Intro: Tr explains on stages involved in vertical jump. 1: Inrs run up the first steps in a straight line. 2: Inrs take off from the last step jumping straight up. 3: While in the air Inrs tip their head back arching their body after their head crosses the bar.	Outdoor ICT tools Landing mat		

		or mobile position.	Auditory skills	Activity 7.1	4: When hip clears the bar, tuck in their chin and kick legs out and heels clear the bar. Conclusion: Best performer present before others. Assumed knowledge: Lnrns can jump. Intro: Tr explains on horizontal jump. 1: Lnrns take off using the strong leg. 2: Lnrns swing arms as they jump and jump for a distance. 3: Lnrns land on two foot avoiding touching back on the ground. Conclusion: Class discussion.	Resource person Long jump pit High jump bars		
FRID L 9 & 10	Jumping from a stationary position- rope skipping and squat jumps	Execute squat jumping and rope skipping.	Weight transfer Visual skills Auditory skills	PE & Arts Junior Syll Grd 3-7 Pg 20-23 Plus one pg 103-105 Activity 14.3 and 14.4 pg 105	Assumed knowledge: Lnrns can skip and jump. Intro: Tr explains on jumping from a stationary position. 1: Tr demo rope skipping and squat jumping. 2: In pairs Lnrns practice rope skipping squat jumps taking turns. 3: Groups present their work. 4: Individually demonstration. Conclusion: Revision of the lesson.	Cones Hoops Skipping ropes Outdoor		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 MON L 1 & 2	SPORTS AND GAME SKILLS jumping Jumping skills using equipment	By the end of the lesson Lnrns shld be able to: Execute jumping using equipment.	Auditory skills Weight transfer Visual skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 106 Activity 14.5	Assumed knowledge: Lnrns know balances. Intro: Tr introduces safe jumping skills using equipment. 1: Warm up activities. 2: Lnrns stand their feet shoulder with apart, bend knees like sitting on a chair and keep their arms at their sides ready to swing. 3: Lnrns use their legs to push off the ground and swing their arms forward to help them jump higher or further. 4: Lnrns keep their body balanced in the air and lean not far forward or backward	ICT tools Cones Small boxes Resource person		

					5: On landing lnrs bend knees to absorb the impact on two balls then feet to prevent injuries Conclusion: Cool down activities.			
TUE L 3 & 4	Throwing Front and backward throws with both hands	Execute front and backward throws with both hands.	Weight transfer Auditory skills Turn taking Gross motor skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 107-109 Activity 14.6	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on front throw with both hands. 1: Tr demo underarm front throw. 2: Lnrs stand with feet shoulder width apart one foot slightly forward. 3: Lnrs hold the objects with both hands down low. 4: Lnrs swing arms forward and release the object as arms come up to waist height. 5: Lnrs follow through by let their arms continue swinging forward for accuracy at shorter distances Conclusion: Revision of the lesson. Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on backward throw with both hands. 1: Tr demo backward knee throw. 2: Lnrs kneel on both knees facing away from the target. 3: Lnrs hold the objects with both hands 4: Lnrs throw the object backward using arms and a slight bending backwards. 5: Individual demonstration Conclusion: Revision of the lesson.	Bean bags Resource person ICT tools Foam balls Rolled up socks		
WED L 5 & 6	Target throw	Demonstrate javelin throw in any direction	Visual skills Auditory skills Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 109-110	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on target throw. 1: Tr demo target throw. 2: Lnrs stand behind a line. 3: Lnrs take few steps forward 4: Lnrs throw the ball with all might aiming for the center of a target. 5: Individual demonstration	Balls Cones ICT tools Foam darts		

			Aiming	Activity 14.7	Conclusion: Revision of the lesson.			
THUR L 7 & 8	Releasing the implement and throwing within a target area	Throw implement and throw within marked area.	Weight transfer Visual skills Auditory skills Accuracy	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 110-111	Assumed knowledge: Lnrs can hit a target Intro: Tr explains on releasing implements and throw within a target area. 1: Tr demo how to release and throw accurately into a bucket. 2: Lnrs at and feet shoulder apart facing marked area holding the implement in their hand or with both hands. 3: Lnrs bring arm back, keep eyes on the marked area throwing towards aiming the center of a target and let arm continue moving in the direction of their throw for accuracy and control. 4: Individual demonstration. Conclusion: Revision of the lesson.	Bean bags Soft balls Resource person ICT tools Buckets		
FRID L 9	Throwing objects over an erected barrier	Throw implements over an erected barrier	Critical thinking Visual skills Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 112 Activity 14.6	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on throwing implements over an erected barrier 1: Tr demo how to throw implements over an erected barrier. 2: In groups of five Lnrs practice throwing over an erected barrier. 3: Groups present their work. 4: Individually Lnrs write two steps taken to execute kids javelin throw and how to execute a knee throw. Conclusion: Class discussion.	Medicine balls ICT tools Pictures Barriers		
L 10	Unit revision exercise	Write and answer questions of the revision exercise correctly	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 113-114	Assumed knowledge: Lnrs know music and dance. Intro: Recap on adventure games 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts Chalkboard illustration Work cards		

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
03/07/26 WK 8 MON L 1	SPORTS AND GAME SKILLS Aquatic skills Water safety- water safety in and around water bodies.	By the end of lesson learners shld be able to: Display knowledge of water safety in and around water bodies.	Auditory skills Visual skills Team work Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 115-116 Activity 15.1	Assumed knowledge: Lnrs know water bodies. Intro: Tr introduces key words and explains on water safety in and around water bodies 1: Lnrs discuss about water safety in and around water bodies as a class 2: In pairs Lnrs read role play calling for attention in a swimming area. 3: Groups present their work. 4: Individual written work Conclusion: Class discussion.	Videos Resource person Charts Pictures	
L2	Safe entry into water bodies	Execute safe entry into different water bodies	Visual skills Team work Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 117 Activity 15.2	Assumed knowledge: Lnrs know water bodies. Intro: Tr explains on safe entry into water bodies. 1: Tr plays a video on safe entry into different water bodies. 2: Lnrs familiarise with a water pool by sitting in the water body placing legs into the water and wet themselves following aid of steps and rails. 3: Tr guide and monitors Lnrs for safety. 4: Individual written work Conclusion: Revision of the lesson	ICT tools Charts Resource person Pictures	
L3 TUE	Safe exit from different water bodies	Execute safe exit from different water bodies.	Visual skills Team work Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 118 Activity 15.3	Assumed knowledge: Lnrs know water bodies. Intro: Tr explains on safe exit from different water bodies. 1: Tr and Lnrs discuss about safe exit from different water bodies. 2: In pairs Lnrs practice safe exit techniques in a simulated environment taking turns. 3: Tr guide and monitors Lnrs for safety. 4: Individual written work Conclusion: Revision of the lesson	ICT tools Charts Resource person Pictures	

L 4	Strokes Arm and leg movements	State and analyse arm and leg movements.	Visual skills Team work Creativity Weight transfer	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 119	Assumed knowledge: Lnrns can swing their arms. Intro: Tr explains on arm and leg movements when swimming. 1: Tr demo front crawl, backstroke and breaststroke when swimming. 2: In pairs Lnrns demonstrate different strokes when swimming. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Pictures Resource person		
WED L 5 & 6	Floating with and without aids	Demonstrating floating with and without aids	Auditory skills Team work Weight transfer Visual skills	PE & Arts Junior Syllabus Grade 3-7 Pg 20-23 Plus one pg 120-121	Assumed knowledge: Lnrns know a water bodies. Intro: Tr explains on floating with and without apparatus. 1: Lnrns describe pictures and read on floating with and without apparatus. 2: Lnrns demo floating with and without apparatus in groups of four. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools Pictures Resource person		
THUR L 7 & 8	Elementary front and back crawl actions	To propel in and glide off the wall.	Gross motor skills Weight transfer Team work Visual skills	PE & Arts Junior Syll Grade 3-7 Pg 20-23 Plus one pg 122-123 Activity 15.6 pg 123	Assumed knowledge: Lnrns can swim. Intro: Tr explains on front crawl and back crawl. 1: Tr gives steps to be followed to execute front crawl and back crawl. 2: In pairs, Lnrns dramatise miming actions to execute front crawl and back crawl. 3: Groups present their work. 4: Individual written work Conclusion: Revision of the lesson.	ICT tools Pictures Resource person		
FRID L 9 & 10	Unit revision exercise	Write and answer questions	Critical thinking Visual skills	PE & Arts Junior Syllabus	Assumed knowledge: Lnrns know water bodies. Intro: Recap on aquatic skills. 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task.	Charts Chalkboard illustration		

		of the revision exercise.	Auditory skills Finger dexterity	Grade 3-7 Pg 20-23 Plus one pg 124	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 MON L 1 & 2	THE CREATIVE PROCESS AND PERFORMANCE Music Applying basic elements of music in vocal and instrumental music- rhythm and melodies	By the end of lesson learners should be able to: Apply basic elements of music in vocal and instruments.	Visual skills Self-expression Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 125-126 Activity 16.1	Assumed knowledge: Lnrns know a shaker. Intro: Lnrns name musical instruments they know. 1: Tr introduces key words and explains on rhythm and melody. 2: Lnrns clap, hum, whistle along their favourite song in fives. 3: Presentation of the groups. 4: Individual sing a simple song and experiment with different melodic patterns. Conclusion: Class discussion.	ICT tools Charts Musical instruments		
TUE L 3 & 4	Composing short melodies	Compose short songs and melodies.	Visual skills Self-expression Auditory skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 127-128 Activity 16.2	Assumed knowledge: Lnrns know ICT tools. Intro: Tr explains on composing melodies using electronic melodies. 1: Tr demo composing melodies using digital tools. 2: In pairs Lnrns help each other to compose short melodies. 3: Groups present their work. 4: Individually Lnrns compose melodies. Conclusion: Class discussion.	ICT tools Charts Pictures		
WED L 5	Singing and recording melodies	Compose and record a 2 bar melody	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 129	Assumed knowledge: Lnrns can sing Intro: Tr explains on singing and recording. 1: Tr asks Lnrns to sing and record a 2 bar melody. 2: Lnrns sing and record a 2 bar melody in groups of five. 3: Presentation of the groups. 4: Individual performance.	ICT tools PE & Art area		

			Self-expression	Activity 16.3	Conclusion: Class discussion.			
L6	Playing musical instruments in short melodies and songs	Play musical instruments to accompany short melodies	Visual skills Self-expression Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 129-130	Assumed knowledge: Lnrs know a drum Intro: Lnrs list musical instruments. 1: Tr explains and demo playing musical instrument in a short melody. 2: Lnrs play musical instruments melody in groups of five. 3: Presentation of the groups. 4: Individual performance. Conclusion: Class discussion.	ICT tools PE & Art area		
THUR L 7 & 8	Composition, arrangement and improvisation of melodies	Compose, arrange and improvise melodies	Refinement of vocabulary Auditory skills Visual skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 130-131 Activity 16.4	Assumed knowledge: Lnrs know songs Intro: Tr explains on composition, arranging and improvisation of melodies. 1: Tr gives an example of arranging musical notes and come up with a song. 2: In fours lnrs arrange musical notes and come up with a song. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	ICT tools Musical notes Resource person		
FRID L 9 & 10	Unit revision exercise	Write and answer revision questions correctly.	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one Pg 132	Assumed knowledge: Lnrs can sing songs. Intro: Recap on music. 1: Tr gives lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
WEEK	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

ENDING								
17/07/26	THE CREATIVE PROCESS AND PERFORMANCE Visual arts Elements of art and principles of design in artworks.	By the end of the lesson learners should be able to: Identify and state elements of art and principles of design in artworks.	Visual skills Auditory skills Refinement of vocabulary Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 133-136 Activity 17.1 & 17.2 pg 136	Assumed knowledge: Lnrns can write patterns. Intro: Tr explains on elements of art and principles of designing in artworks. 1: Tr gives learners different pictures. 2: In pairs Lnrns identify shapes and lines on given pictures. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Charts Locally available materials		
TUE L 3 & 4	Applying elements of art and principles of design in creating different artworks	Apply elements of art and principles of design in creating artworks.	Visual skills Refinement of vocabulary Auditory skills Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 137-139 Activity 17.3 pg 139	Assumed knowledge: Lnrns know shapes. Intro: Recap on elements of art and principles of design. 1: Tr explains on applying elements of art and principles of design in creating different artworks. 2: In groups of four Lnrns complete a given diagram by drawing elements of art and principle of design. 3: Presentation of the groups. 4: Displaying of work. Conclusion: Revision of work.	ICT tools Pictures Charts Locally available materials		
WED L 5	Applying primary colours in drawing and painting	Apply primary colours in drawing and painting.	Visual skills Auditory skills Creativity	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 139-140	Assumed knowledge: Lnrns know colours. Intro: Lnrns name colours they know. 1: Tr explains on primary colours. 2: In groups of four Lnrns discuss about characteristics of primary colours. 3: Presentation of the groups. 4: Individual draw and colour using primary colours. Conclusion: Class discussion.	ICT tools Pictures Charts Locally available materials		
L6	Mix primary colours	Mix primary colours and produce		PE & Arts Junior Syllabus	Assumed knowledge: Lnrns know primary colours. Intro: Tr explains on secondary colours. 1: Tr demo producing a secondary colour by mixing two primary colours.	ICT tools Charts		

		secondary colours		Grade 3-7 Pg 24-25 Plus one pg 140	2: In pairs Lnrs mix primary colours to produce a secondary colour. 3: Groups present their work. 4: Individually Lnrs draw a colour wheel of secondary colours. Conclusion: Class discussion.	Colour wheel Paint		
THUR L 7 & 8	Creating craft artworks using indigenous media and tools	Create craftworks using indigenous media and tools.	Visual skills Auditory skills Creativity Self-expression	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 141-142 Activity 17.4 pg 141	Assumed knowledge: Lnrs know artworks. Intro: Tr explains on indigenous media and tools. 1: Tr asks Lnrs to name indigenous media and tools. 2: In fours Lnrs name and discuss about indigenous media and tools. 3: Groups present their work. 4: Individually Lnrs construct a kitchen utensils. Conclusion: Lnrs explain and display their work.	Pictures Charts Locally available materials ICT tools		
FRID L 9 & 10	Unit revision exercise	Write and answer questions of the revision correctly.	Finger dexterity Visual skills Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 142-143	Assumed knowledge: Lnrs know artworks and artefacts. Intro: Recap on visual arts. 1: Tr gives Lnrs a revision exercise. 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11 L 1 & 2 MON	THE CREATIVE PROCESS AND PERFORMANCE Theatre Applying indigenous theatre skills in acting	By the end of lesson learners should be able to: Apply indigenous theatre skills in acting.	Auditory skills Visual skills Refinement of vocabulary	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 144-145	Assumed knowledge: Lnrs can role play. Intro: Tr introduces key words. 1: Tr explain on indigenous theatre skills in acting 2: Lnrs state indigenous theatre skills in acting. 3: In pairs Lnrs read lines of a drama and practice different facial expressions. 4: Groups presentation. 5: Individual written work	Charts Pencils ICT tools		

				Activity 18.1 pg 146	Conclusion: Class discussion.			
L 3 & 4 TUE	Arranging ideas in a story to create a chronological outline of events	Arrange ideas in a story to create a chronological outline of events.	Visual skills Auditory skills Refinement of vocabulary	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 146-147 Activity 18.2 pg 146	Assumed knowledge: Lnr's can tell stories. Intro: Tr explains on arranging ideas in a story chronologically outlining events. 1: Tr asks Lnr's to create a story outline. 2: In pairs Lnr's create a story outline that has a happy ending arranging events. 3: Feedback from groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools		
L 5 & 6 WED	Improvising stories from picture books	Improvise stories from story books.	Visual skills Refinement of vocabulary Auditory skills Creativity	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 146-147	Assumed knowledge: Lnr's can narrate stories. Intro: Tr explains on story creation using pictures. 1: Tr gives Lnr's a picture on police solving a theft case. 2: In groups of four, Lnr's create a story from the picture. 3: Groups present their work. 4: Individual written work Conclusion: Cool down activities.	ICT tools Picture books		
L 7 & 8 THUR	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Visual skills Finger dexterity Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 148-149	Assumed knowledge: Lnr's can role play. Intro: Recap on theatre. 1: Tr gives Lnr's a revision exercise. 2: Lnr's write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
L 9 & 10 FRID	Dance Identifying elements of dance	Identify and state elements of dance	Visual skills Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25	Assumed knowledge: Lnr's can dance. Intro: Tr introduces key words and explains on elements of dance. 1: Tr gives examples of elements of dance. 2: In pairs Lnr's imitate assigned elements of dance.	ICT tools Resource person		

			Auditory skills	Plus one pg 150-151	3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	Pictures Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26 WK 12 L 1 & 2 MON	THE CREATIVE PROCESS AND PERFORMANCE Dance Applying basic choreography in indigenous dances	By the end of the lesson learners should be able to: Apply basic choreography in indigenous dances	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 151-153	Assumed knowledge: Lnr's can dance. Intro: Tr explains on basic choreography in indigenous dances. 1: Tr introduces and demo mhande dance to the rhythm pattern 1 2 - 1 2 3 4 – 1 2 3 2: In groups of five Lnr's practice mhande dance movement. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools PE & Art area Pictures		
L3 & 4 TUE	Executing indigenous dance styles	Execute indigenous dance styles	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 153-154 Activity 18.2 pg 147	Assumed knowledge: Lnr's can dance. Intro: Tr explains on indigenous dance styles. 1: Tr asks Lnr's characteristics of different dance styles 2: In pairs Lnr's discuss and demo expression and style in when performing dances. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools PE & Art area Pictures Charts		
L5 & 6 WED	Indigenous dance styles- Amabhiza	Demonstrate how to perform amabhiza dance.	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syllabus Grade 3-7 Pg 24-25 Plus one pg 154	Assumed knowledge: Lnr's can dance. Intro: Tr introduces and explains on Amabhiza dance style. 1: Tr demo the dance style 2: In groups of five Lnr's practice the dance style. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	ICT tools PE & Art area Pictures		

L7 & 8 THUR	Indigenous dance- Muchongoyo	Demonstrate how to perform Muchongoyo dance	Visual skills Creativity Space awareness Auditory skills	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 155	Assumed knowledge: Lnr's indigenous dance styles. Intro: Tr introduces and explains on Muchongoyo dance style. 1: Tr plays a video on Muchongoyo dance style 2: In groups of five Lnr's practice the dance style. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools PE & Art area Pictures		
L9 & 10 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly	Auditory skills Visual skills Finger dexterity	PE & Arts Junior Syll Grade 3-7 Pg 24-25 Plus one pg 156	Assumed knowledge: Lnr's can dance. Intro: Recap on dance. 1: Tr gives Lnr's a revision exercise. 2: Lnr's write the revision exercise. 3: Tr monitors. Conclusion: Class discussion.	Chalkboard illustration Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
07/08/26 WK 13	<u>REVISION</u> Topics covered	By the end of the lesson learners should be able to: Answer questions from the concepts covered correctly	Auditory skills Visual skills Finger dexterity Refinement of vocabulary	PE & Arts Junior Syllabus Grade 3-7 Page 20-25 Plus one pg 58-156	Assumed knowledge: Lnr's grasped concepts. Intro: Tr introduces the lesson. 1: Tr explain the lesson. 2: Group work activities. 3: Feedback from the groups. 4: Individual written work Conclusion: Class discussion.	Chalkboard illustration Charts ICT tools Pictures		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: English Language

Topics to be covered:

- ❖ Listening/ Observing
- ❖ Speaking/ Signing
- ❖ Reading/ Signing
- ❖ Writing/ Brailing

Skills to be developed: Speaking skills, auditory skills, and visual skills, writing skills, fluency, finger dexterity and self – expression.

Methods to be used:

- ❖ Story telling
- ❖ Puzzles
- ❖ Singing and dancing

Broad aims:

- ❖ To help learners to have meaningful verbal interactions.
- ❖ To help learners develop an awareness of non- verbal communication for children with a hearing impairment.

Cross Cutting Themes:

- ❖ Career guidance, Health and ICT

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 TUE L1	LISTENING What I did on the holiday	By the end of lesson Lnrs shld be able to: State and discuss about what they did on the holiday.	Refinement of vocabulary Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 73	Assumed knowledge: Lnrs went for holiday. Intro: Tr explains the lesson. 1: Tr asks Lnrs what they did on the holiday. 2: In pairs Lnrs discuss about their holiday experience. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT Tools	
L2	WRITING Comprehension	Read and answer questions from the story.	Refinement of vocabulary Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 73-74	Assumed knowledge: Lnrs can read. Intro: Tr introduces new words. 1: Tr read the story while Lnrs listen. 2: In pairs, Lnrs read the story and answer questions. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards	
WED L3	SPEAKING Masculine and feminine	State and distinguish masculine and feminine	Refinement of vocabulary Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 75	Assumed knowledge: Lnrs know their sex. Intro: Tr explains on masculine and feminine. 1: Tr gives examples of masculine and feminine. 2: In pairs, Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards	
L4	WRITING	Write and describe what	Auditory skills Visual skills	English Junior Syllabus	Assumed knowledge: Lnrs went for holiday. Intro: Tr asks Lnrs about their holiday experience. 1: Lnrs state the places they visited during the holiday.	Word cards ICT tools	

	Composition – What I did on the holiday	they did on the holiday	Finger dexterity	Grade 3-7 pg 15-16 Plus one pg 75	2: In pairs lnrs discuss about what they did on the holiday. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of the lesson.			
THUR L5	LISTENING Prepositions	Write and complete sentences using the correct preposition	Refinement of vocabulary Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 75-76 Exercise 11.1	Assumed knowledge: Lnrs know their family position. Intro: Tr explains on prepositions. 1: Tr gives examples of prepositions. 2: In pairs lnrs make sentences with given prepositions. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards		
L6	READING Using capital letter and a full stop	Read and rewrite the story putting capital letters and a full stop where necessary.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 76 Exercise 11.2	Assumed knowledge: Lnrs can read. Intro: Tr explains on capital letters and a full stop. 1: Tr gives an example of where to put a capital letter and a full stop. 2: In pairs lnrs read the story and identify where to put capital letters and a full stop. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Flash cards		
FRID L7	WRITING Using the comma (,)	Write and break long sentences with a comma	Auditory skills Finger dexterity Visual skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 77	Assumed knowledge: Lnrs can read. Intro: Tr explains on using a comma. 1: Tr gives an example of where to put a comma on long sentences. 2: In pairs lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Flash cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

22/05/26 WK 2 MON L1	LISTENING Spellings	By the end of lesson Lnr's shld be able to: Write and read spellings of words correctly.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 78 Exercise 11.5	Assumed knowledge: Lnr's can make words. Intro: Tr explains on writing spellings. 1: Tr gives Lnr's word cards to read. 2: In pairs Lnr's read and make sentences with given words. 3: Feedback from the groups. 4: Individually Lnr's write spellings. Conclusion: Revision of work.	Charts Word cards		
L2	SPEAKING Question mark (?)	Identify and use nouns to answer questions.	Refinement of vocabulary Turn taking Auditory skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 77 Exercise 2.1	Assumed knowledge: Lnr's can read. Intro: Tr explains on how to use a question mark. 1: Tr gives an example of where to use a question mark. 2: In pairs Lnr's ask each other questions. 3: Presentation of the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration Charts Flash cards		
TUE L3	READING Making sentences	Read and make meaningful sentences using given words	Oral language development. Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 78 Exercise 11.6	Assumed knowledge: Lnr's can read. Intro: Tr explains on making sentences. 1: Lnr's read words on flash cards. 2: In threes, Lnr's make meaningful sentences using given words. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards Pencils Chalkboard illustration		
L4	WRITING Handwriting- Fff Fff Fff Fff	Write and shape letters demonstrating lower and upper case	Auditory skills Finger dexterity. Visual skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 15	Assumed knowledge: Lnr's know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnr's practice writing letters in lower and upper case. 3: Tr monitors and assists the weak. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		

				Exercise 2.6			
WED L5	SPEAKING Jumbled words	Re arrange letters and write the words correctly.	Auditory skills Visual skills Refinement of vocabulary	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 79 Exercise 11.7	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on jumbled words. 1: Tr gives an example of rearranging words and come up with a correct word. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts	
L6	Responses to utterances-true/false	Identify and complete sentences using collective nouns.eg flock of sheep	Auditory skills Refinement of vocabulary	English ECD – Grade 2 Syllabus pg 49-51 Plus one pg 79 Exercise 11.8	Assumed knowledge: Lnrs can answer questions. Intro: Tr introduces and explains on responses based on environmental knowledge using true or false. 1: Tr gives Lnrs questions to answer in groups. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts	
L7 & 8	SPEAKING A miracle wedding	State and discuss about weddings they once attended.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 80	Assumed knowledge: Lnrs know a wedding. Intro: Tr explain on wedding events. 1: Lnrs state weddings they have attended. 2: In pairs, Lnrs discuss about wedding they have attended. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Wedding pictures	
FRID L9	WRITING Comprehension 1- A miracle wedding	Read and write completing sentences with correct answer.	Left to right Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 15-16	Assumed knowledge: Lnrs know a wedding. Intro: Recap of the previous lesson 1: Tr gives Lnrs a passage to read. 2: In pairs, Lnrs read the passage 3: Feedback from the groups 4: Individual written work.	Chalkboard illustration ICT tools	

				Plus one pg 80-81	Conclusion: Revision of work.			
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK 3 MON L1	LISTENING Comprehension 2- A miracle wedding	By the end of lesson Lnrs shld be able to: State and describe how possessives are used.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 82	Assumed knowledge: Lnrs can narrate stories. Intro: Recap of the previous lesson. 1: Tr asks Lnrs to re-read the story on a miracle wedding. 2: In pairs Lnrs re-read the story and narrate it. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Chalkboard illustration		
L2	SPEAKING Using too... and to.....	Match and write sentences using too and to correctly.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 82-83 Exercise 12.1	Assumed knowledge: Lnrs can join sentences. Intro: Tr introduces and explains on how to match sentences using too and to . 1: Tr gives an example of how to match sentences using too and to . 2: In groups of four Lnrs work on a given task. 3: Presentation of the groups. 4: Individually written work. Conclusion: Revision of work.	Charts Word cards		
TUE L3	READING Using so...that...	Write matching phrases to come up with meaningful sentences.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 83 Exercise 12.2	Assumed knowledge: Lnrs can join sentences. Intro: Tr introduces and explains on how to match phrases using so... that . 1: Tr gives an example of how to match phrases using so ...that . 2: In groups of four Lnrs work on a given task. 3: Presentation of the groups. 4: Individually written work. Conclusion: Revision of work.	ICT tools Word cards Charts Chalkboard illustration		
L4	WRITING	Write and describe the	Visual skills	English Junior Syllabus	Assumed knowledge: Lnrs know a wedding. Intro: Lnrs state the wedding they have attended. 1: Tr asks Lnrs their relationship to the couple.	ICT tools		

	Composition- A wedding that I attended	wedding they attended sequencing events.	Finger dexterity Auditory skills	Grade 3-7 pg 15-16 Plus one pg 82	2: In pairs, Lnrs discuss about their relationship to the couple. 3: Feedback from the groups 4: Individually Lnrs write about the wedding they have attended using given guidelines. Conclusion: Revision of the lesson.	Wedding pictures		
WED L5	SPEAKING Plurals	Identify and write plurals of underlined words.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 84 Exercise 12.3	Assumed knowledge: Lnrs know nouns. Intro: Tr introduces and explains on plurals. 1: Tr gives an example of a word and it's plural. 2: In threes, Lnrs give plurals of given words. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards ICT tools Charts		
L6	WRITING Spellings	Read and write spellings of read words correctly.	Visual skills Finger dexterity Left to right orientation	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 84 Exercise 12.5	Assumed knowledge: Lnrs can write their names. Intro: Tr explains on spellings. 1: Tr gives learners words cards to read. 2: Lnrs read given words in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		
THUR L7	LISTENING Making sentences and homework		Oral language development. Auditory skills Visual discrimination	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 85 Exercise 12.6 Exercise 12.7	Assumed knowledge: Lnrs can make short sentences. Intro: Lnrs read words on flash cards. 1: Tr gives an example of making a sentence. 2: In threes Lnrs make sentences using given words. 3: Feedback from the groups. 4: Individual written work. 5: Tr gives Lnrs a homework on the next exercise Conclusion: Class discussion.	ICT tools Work cards Charts Flash cards		
L8	READING		Auditory skills	English Junior	Assumed knowledge: Lnrs can greet.	Chalkboard illustration		

	Registers – how to greet elders formally	State and describe how to greet elders formally.	Refinement of vocabulary Visual skills	Syllabus Grade 3-7 pg 14 Plus one pg 86	Intro: Tr introduces and explains on formal greeting when greeting elders. 1: Tr asks Inrs formal ways of greeting elders. 2: In pairs Inrs identify words that show respect when greeting elders. 3: Feedback from the groups. 4: Individually Inrs state and demo formal greeting. Conclusion: Class discussion.	ICT tools		
FRID L9	WRITING Answering using true or false	Write and answer questions using true or false	Left to right orientation Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 86 Exercise 12.8	Assumed knowledge: Lnrns can answer using yes/no Intro: Tr explains on the meaning of the words true and false. 1: Tr gives an example of answering questions using true/ false. 2: In pairs Inrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Pictures ICT tools Charts		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 MON L1	LISTENING New words	By the end of lesson Inrs shld be able to: Read and make sentences using new words	Oral language development. Auditory skills Turn taking	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 87	Assumed knowledge: Lnrns can spell their names. Intro: Tr introduces new words. 1: Tr asks Inrs to make sentences with the read word. 2: In pairs learners make sentences with read words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Word cards Charts		
L2	SPEAKING Comprehension 1- Betty in town	Read and answer questions from the passage	Oral language development. Auditory skills Fluency	English Junior Syll Grade 3-7 pg 12-13	Assumed knowledge: Lnrns can read. Intro: Recap of the previous lesson. 1: Tr gives Inrs a passage to read. 2: In pairs Inrs read and summerise the passage. 3: Groups present their work. 4: Individual written work.	Charts Work cards		

			Visual skills	Plus one pg 87-88	Conclusion: Revision of work.			
TUE L3	READING Composition – A day I spend in town	Write and describe the day they spend in town	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 88	Assumed knowledge: Lnrs visited the town before. Intro: Lnrs state the place they visited in town. 1: Tr asks Lnrs what they did in town. 2: In threes, Lnrs discuss about what they did in town. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools		
L4	WRITING Comprehension 2- Betty in town	Re-read the passage and complete sentences using the suitable answer.	Auditory skills Visual skills Fine motor skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 88	Assumed knowledge: Lnrs can narrate stories. Intro: Recap of the previous lesson. 1: Tr asks Lnrs to re-read the story on a miracle wedding. 2: In pairs Lnrs re-read the story and narrate it. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Chalkboard illustration		
WED L5	SPEAKING Opposites	Identify and write opposites of different words	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 89 Exercise 13.1	Assumed knowledge: Learners can match things. Intro: Tr introduces and explains on opposites. 1: Tr gives examples of opposite words. 2: In pairs Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards		
L6	WRITING Adverbs	Identify and describe how action or event took place	Visual skills. Auditory skills Finger dexterity	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 89	Assumed knowledge: Lnrs know verbs. Intro: Tr introduces and explains on adverbs. 1: Tr gives examples of adverbs. 2: In pairs Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards		

				Exercise 13.2			
THUR L7	LISTENING Collective nouns	Identify and describe a group of things using collective nouns	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 90 Exercise 13.3	Assumed knowledge: Lnrs know nouns. Intro: Tr explains on collective nouns. 1: Tr gives examples of collective nouns. 2: In threes, Lnrs work on a given task 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Word cards ICT tools Charts	
L8	READING Comparing two things	Identify and compare a cell phone and a letter.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grd 3-7 pg 14 Plus one pg 90 Exercise 13.4	Assumed knowledge: Lnrs can match things. Intro: Tr introduces and explains on comparing things. 1: Tr asks Lnrs to compare a letter and a cell phone. 2: In pairs Lnrs compare a letter and a cell phone. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts work cards ICT tools	
FRID L9	WRITING Handwriting Ggg Ggg Ggg Ggg	Write and shape letters demonstrating lower and upper case.	Visual skills Auditory skills Fine motor skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 90	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo shaping letters using lower and upper case. 2: Lnrs practice writing letters in lower and upper case. 3: Tr monitors and assists Lnrs to shape the letters. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
12/06/26 WK 5 MON	LISTENING Dictation	By the end of lesson Lnrs shld be able to: Re-read the passage and	Oral language development. Auditory skills	English Junior Syll Grade 3-7 pg 10-11	Assumed knowledge: Lnrs can make words. Intro: Tr introduces and explains on dictation. 1: Tr asks Lnrs to re-read the previous passage. 2: In pairs Lnrs re-read the passage taking note of new words. 3: Groups give feedback.	ICT tools Word cards Charts	

L1		write dictated words	Visual skills	Plus one pg 91 Exercise 13.5	4: Individual written work. Conclusion: Class discussion.			
L2	SPEAKING Making sentences	Read and make sentences using given words correctly.	Auditory skills Refinement of vocabulary Visual skills	English Jnr Syll Grade 3-7 pg 12-13 Plus one pg 91 Exercise 13.6	Assumed knowledge: Lnrs can make short sentences. Intro: Lnrs read words on flash cards. 1: Tr gives an example of making a sentence. 2: In threes Lnrs make sentences using the given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Work cards Charts Flash cards		
TUE L3	READING Making sentences using adverbs	Make and write sentences using adverbs	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 91 Exercise 13.7	Assumed knowledge: Lnrs know verbs. Intro: Recap on adverbs. 1: Lnrs read adverbs on flash cards. 2: In threes, Lnrs make sentences using given adverbs 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Flash cards		
L4	WRITING Child abuse	State and discuss about child abuse	Self-expression Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 92 Exercise 13.8	Assumed knowledge: Lnrs have feelings. Intro: Tr explains on child abuse. 1: Tr asks Lnrs the child abuses they know. 2: Lnrs list scenarios of child abuse. 3: Feedback from the groups. 4: Individually Lnrs write matching action to type of abuse. Conclusion: Revision of the work.	Charts Chalkboard illustration Pictures ICT tools		
WED L5	SPEAKING Triangles on chemical containers	Identify and state the colours of the triangles and their meaning	Oral language development. Auditory skills Team work	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnrs know harmful things. Intro: Tr introduces and explains on triangles on chemical containers. 1: Lnrs name colours of triangles on chemical containers. 2: In groups of four, Lnrs discuss about the meaning of the colours on chemical containers. 3: Presentation of the groups.	Charts ICT tools Pictures		

				Plus one pg 93	4: Individual written work. Conclusion: Class discussion.			
L6	WRITING Comprehension- death in the community part 1	Write and answer questions from the passage	Auditory skills, Visual skills Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 93-94	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Tr gives Lnrs a passage to read. 2: In pairs Lnrs read the given passage and understand it. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards		
THUR L7	LISTENING Comprehension 2- Changing words from present tense to simple past tense	Write and change sentences from present tense to simple tense	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 94	Assumed knowledge: Lnrs know tenses. Intro: Tr explains on present and simple past tense. 1: Tr gives an example of changing a sentence from present to simple present tense. 2: In pairs, Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools		
L8	READING Possessives	Identify and make sentences showing ownership or belonging	Auditory skills Refinement of vocabulary Visual skills	English Jnr Syll Grade 3-7 pg 14 Plus one pg 95 Exercise 14.1	Assumed knowledge: Learners know their belongings. Intro: Tr explains on possessives. 1: Tr gives an example of possessives. 2: In pairs Lnrs make sentences using given possessives. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Work cards		
FRID L9	WRITING Composition- My favourite teacher	Write and describe their teacher.	Left to right orientation Finger dexterity	English Junior Syll Grade 3-7 pg 15-16	Assumed knowledge: Lnrs know their teacher. Intro: Lnrs say name of their teacher. 1: Tr and Lnrs to describe their teacher. 2: In pairs, Lnrs describe their teacher. 3: Feedback from the groups 4: Individual written work.	Chalkboard illustration ICT tools Word cards		

			Visual skills	Plus one pg 95	Conclusion: Revision of work.			
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 MON L1	LISTENING Using possessive sign ('s)	By the end of lesson Lnrs shld be able to: Write and add a possessive sign to a singular noun	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 96 Exercise 14.2	Assumed knowledge: Lnrs can know possessives. Intro: Tr introduces and explains on possessive sign. 1: Tr gives examples on where to use a possessive sign. 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Work cards		
L2	SPEAKING Comparisons small smaller smallest	Write and complete sentences using the correct comparisons	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 96-97 Exercise 14.3	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on comparisons. 1: Tr gives an example of comparisons. 2: In pairs, Lnrs complete given sentences using a suitable comparison. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts Word cards ICT tools		
TUE L3	READING Plurals – changing plurals to singular form	Change and write plurals to singular forms	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 97 Exercise 14.4	Assumed knowledge: Lnrs know collective nouns. Intro: Lnrs state a word and its plurals. 1: Tr explains and gives examples of changing plurals to singular nouns. 2: In pairs, learners work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the work.	Work cards Chalkboard illustration		
L4	WRITING	Read and write dictated words from the last paragraph of	Visual skills Refinement of vocabulary	English Junior Syll Grade 3-7 pg 15-16	Assumed knowledge: Lnrs read words. Intro: Tr explains the lesson. 1: Tr asks Lnrs to re-read the last paragraph of the passage	Charts Word cards		

	Dictation and spellings- Death in the community 1	the previous passage.	Auditory skills	Plus one pg 98 Exercise 14.5	2: In pairs, Lnrs re-read the last paragraph. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.			
WED L5	SPEAKING Making sentences	Read and make sentences using given words	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 98 Exercise 14.6	Assumed knowledge: Lnrs can make sentences. Intro: Lnrs read words on flash cards. 1: Tr asks Lnrs to make sentences with words read. 2: Lnrs make sentences using given words in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Words cards		
L6	WRITING Work to do	Write and complete sentences using given words.	Auditory skills Visual skills Refinement of vocabulary	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 98 Exercise 14.7	Assumed knowledge: Lnrs can make sentences. Intro: Lnrs read words on flash cards. 1: Tr asks Lnrs to make sentences using words read. 2: In pairs, Lnrs complete given sentences with a suitable word. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards		
THUR L7	LISTENING Dangers of leaving used chemical containers everywhere	State and discuss about the dangers of leaving used chemical containers everywhere.	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 99	Assumed knowledge: Lnrs know harmful things. Intro: Lnrs state dangers of chemicals 1: Tr asks Lnrs the effects of leaving chemical containers everywhere. 2: In pairs Lnrs discuss about the dangers of leaving chemical containers everywhere. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools		
L8	READING	Read and answer	Refinement of vocabulary	English Junior Syll	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Tr gives Lnrs a passage to read.	Charts		

	Comprehension- Death in the community part 2	questions from the passage correctly	Visual skills Auditory skills	Grade 3-7 pg 14 Plus one pg 99-100	2: In pairs lnrs read the given passage and understand it. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Word cards		
FRID L9	WRITING Composition – My school	Write and describe their school	Left to right & Top to bottom Finger dexterity Visual skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 101	Assumed knowledge: Learners know their school. Intro: Lnrs say name of their school 1: Teacher asks lnrs to describe their school. 2: Lnrs describe their school in pairs. 3: Feedback from the groups. 4: Individual written work Conclusion: Revision of work.	ICT tools Charts		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 MON L1	LISTENING Using too and to	By the end of lesson lnrs shld be able to: Write and complete sentences using too and to	Oral language development. Auditory skills Visual skills Turn taking	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 101-102 Exercise 15.1	Assumed knowledge: Lnrs can join sentences. Intro: Tr explains on how to use too and to in sentences. 1: Tr gives an example of completing sentences using too and to . 2: In groups of four lnrs work on a given task. 3: Presentation of the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards		
L2	SPEAKING Joining sentences using and	Write and join sentences using the word and	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 102 Exercise 15.2	Assumed knowledge: Lnrs can make short sentences. Intro: Tr explains on joining sentences using the word and . 1: Tr gives an example of joining sentences using the word and . 2: In pairs lnrs work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Flash cards Word cards Chart		

TUE L3	READING Spellings	Spell and write the correctly.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 103 Exercise 15.3	Assumed knowledge: Lnrns can write their names. Intro: Tr flashed cards with new words. 1: Lnrns take turn to read the flashed words. 2: In pairs, Lnrns make sentences with flashed words. 3: Feedback from the groups. 4: Learners write spellings of dictated words individually. Conclusion: Revision of work.	Charts Word cards		
L4	WRITING Handwriting- Hhh Hhh Hhh Hhh	Write and shape letters in lower and upper case correctly.	Visual skills Refinement of vocabulary Fine motor skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 103	Assumed knowledge: Lnrns know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo letter shaping using lower and upper case. 2: Lnrns write letters in lower and upper case. 3: Tr monitors and assists Lnrns. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		
WED L5	SPEAKING Matching sentences	Match two phrases and come up with a meaningful sentences	Oral language development. Auditory skills Turn taking	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 103 Exercise 103	Assumed knowledge: Lnrns match things. Intro: Tr introduces and explains on matching phrases. 1: Tr gives an example of matching two phrases and come up with a meaning sentences. 2: In pairs Lnrns work on given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Work cards		
L6	WRITING Making sentences	Read and write making sentences with read words.	Auditory skills Refinement of vocabulary Finger dexterity	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 104 Exercise 15.5	Assumed knowledge: Lnrns can make sentences. Intro: Lnrns read words on flash cards. 1: Tr gives Lnrns words to make sentences. 2: In threes Lnrns make sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts		

THUR L7	LISTENING Talking about orphans	State and describe an orphan	Oral language development. Auditory skills Visual memory	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 105	Assumed knowledge: Lnrs know their family members. Intro: Tr explains on an orphan. 1: Tr asks Lnrs needs and treatment of orphans. 2: In pairs, Lnrs discuss about needs and how to treat orphans. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Chalkboard illustration		
L8	READING Completing sentences	Write and complete sentences with provided answers	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 104 Exercise 15.6	Assumed knowledge: Lnrs can answer questions. Intro: Lnrs read words on flash cards. 1: Tr asks Lnrs to complete sentences. 2: In threes Lnrs complete sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts		
FRID L9	WRITING Comprehension 1- Timothy the orphaned boy	Write and answer questions using words from the passage.	Top to bottom orientation Visual memory Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 105-106	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Tr gives Lnrs a passage to read. 2: In pairs Lnrs read the given passage and understand it. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 MON	LISTENING Comprehension 2	By the end of lesson Lnrs shld be able to: Write and complete	Oral language development. Auditory skills	English Junior Syllabus Grade 3-7 pg 10-11	Assumed knowledge: Lnrs can answer questions. Intro: Tr explains the lesson. 1: Tr asks Lnrs to re-read the previous passage. 2: Lnrs re-read the passage in pairs. 3: Feedback from the groups.	ICT tools Charts		

L1		sentences using a correct answer from the provided.	Visual skills	Plus one pg 106	4: Individual written work. Conclusion: Revision of the lesson.			
L2	SPEAKING Comparisons	Write and complete sentences using the correct comparisons	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 107 Exercise 16.2	Assumed knowledge: Lnrs can compare things. Intro: Tr introduces and explains on comparisons. 1: Tr gives an example of comparisons. 2: In pairs Lnrs complete sentences using given comparisons. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Work cards ICT tools Charts		
TUE L3	READING Prepositions	Write and complete sentences using the correct prepositions.	Oral language development. Auditory skills Turn taking	English Junior Syll Grade 3-7 pg 14 Plus one pg 107 Exercise pg 16.1	Assumed knowledge: Lnrs positions. Intro: Tr introduces and explains on prepositions. 1: Tr gives an example of prepositions. 2: In pairs Lnrs complete sentences using given prepositions. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
L4	WRITING Writing a report	Write a report to the police about a child who is being abused and explain their rights.	Visual skills Left to right orientation Finger dexterity	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 107	Assumed knowledge: Lnrs know their rights. Intro: Lnrs state forms of child abuse. 1: Tr explains on how to write a report. 2: In pairs Lnrs help each other to make a draft of a report to the police. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools		
WED	SPEAKING		Oral language development.	English Junior Syll	Assumed knowledge: Lnrs have relatives. Intro: Tr explains on relationships. 1: Tr asks Lnrs the relationships they know.	Chart		

L5	Completing sentences-relationships	Write and complete sentences on relationships.	Auditory skills Visual skills	Grd 3-7 pg 12-13 Plus one pg 108 Exercise 16.3	2: In pairs, lnrs describe different relationships. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	ICT tools		
L6	WRITING Spellings	read and write spellings of words correctly	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 109 Exercise 16.5	Assumed knowledge: Learners make words. Intro: Tr explains on spellings. 1: Tr gives lnrs words to read. 2: In pairs, lnrs read given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the work.	Charts Work cards		
THUR L7	LISTENING Using why, where, what, which, when and how	Ask questions using the correct word and complete sentences with the correct questioning technique	Oral language development. Auditory skills Visual skills	English Junior Syllabus Grade 3-7 pg 10-11 Plus one pg 109 Exercise 16.6	Assumed knowledge: Lnrs can ask questions. Intro: Tr introduces words used for questioning. 1: Tr gives an example of using the introduced questioning words. 2: In fours lnrs write questions using the introduced words. 3: Groups present their work. 4: Individually lnrs complete sentences using learnt words. Conclusion: Revision of work.	Charts Work cards		
L8	SPEAKING AND LISTENING Child abuse	State and discuss about forms of abuse.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 10-13 Plus one pg 110-111 Exercise 16.7	Assumed knowledge: Lnrs know their rights. Intro: Tr explains on forms of abuse. 1: Lnrs read about abuse in pairs. 2: In pairs, lnrs narrate what they have read. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Chalkboard illustration Work cards Charts		

FRID L9	WRITING Mood, attitude and emotion	Discuss about good communication using the right register and non-verbal features to express their feelings	Left to right orientation Visual skills Finger dexterity Auditory skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 111 Exercise 16.8	Assumed knowledge: Lnr's have emotions. Intro: Tr explains on good way of expressing feelings. 1: Tr gives Lnr's different scenarios. 2: In pairs Lnr's act out emotions on given situation need. 3: Feedback from the groups. 4: Individual demonstration. Conclusion: Revision of work.	Chalkboard illustration ICT tools Charts		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 MON L1	LISTENING Comprehension 1- A visit to the dentist	By the end of lesson Lnr's shld be able to: Write and answer questions from the passage.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 112-113	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Tr gives Lnr's a passage to read. 2: In pairs Lnr's read the given passage and understand it. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards		
L2	SPEAKING Comprehension 2	Write and complete sentences using the comprehension passage	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 113	Assumed knowledge: Lnr's can make sentences. Intro: Lnr's re-read the passage. 1: Tr asks Lnr's questions from the passage read. 2: In groups of three, Lnr's answer given questions from the passage. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards		
TUE L3	READING Tenses	Identify and state if the action happen	Oral language development. Auditory skills Visual skills	English Junior Syll Grd 3-7 pg 14 Plus one pg 114	Assumed knowledge: Lnr's tenses. Intro: Tr explains on present and past tense. 1: Tr gives an example identify time when action happens. 2: In pairs Lnr's work on a given task. 3: Groups present their work.	Chalkboard illustration		

		in present or past tense		Exercise 17.1	4: Individual written work. Conclusion: Questioning and answer.			
L4	WRITING Composition- A letter	Write a letter to a friend about a special visit of a local dentist at their school.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 114	Assumed knowledge: Lnrs can care for their teeth. Intro: Lnrs define and state roles of a dentist. 1: Tr explains on letter writing. 2: In pairs Lnrs make a draft of letter writing to a friend. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools		
WED L5	SPEAKING Opposites	Identify and state opposites of words.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 115 Exercise 17.2	Assumed knowledge: Lnrs can match things. Intro: Tr introduces and explains opposites. 1: Tr gives an examples of opposites words. 2: In pairs, Lnrs write opposites of given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts		
L6	WRITING Handwriting lil lil lil lil	Write letters in lower and upper case.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 66 Exercise 9.6	Assumed knowledge: Lnrs know letters of the alphabet. Intro: Tr explains on how to write shaping letters. 1: Tr demo letter shaping using lower and upper case. 2: Lnrs write letters in lower and upper case. 3: Tr monitors and assists Lnrs. 4: Individual written work. Conclusion: Revision of the work.	Charts Chalkboard illustration		
THUR L7	LISTENING Spellings	Identify and state the importance of spellings	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 116 Exercise 17.4	Assumed knowledge: Lnrs can spell their names. Intro: Tr introduces and explains spellings. 1: Tr asks Lnrs the importance of spellings. 2: In pairs, Lnrs discuss about the importance of spellings. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts Word cards		

L8	READING Making sentences	Read and write sentences using given words applying the previous knowledge.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 14 Plus one pg 116 Exercise 17.5	Assumed knowledge: Lnr's can make sentences. Intro: Lnr's read words on flash cards. 1: Tr asks Lnr's to make sentences with words they have read. 2: In groups of three, Lnr's make sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards Flash cards		
FRID L9	WRITING Answer using true/false	Identify and state whether the sentences are true/false .	Visual skills Finger dexterity Auditory skills	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 117	Assumed knowledge: Lnr's can answer questions. Intro: Tr introduces the responses true and false . 1: Tr gives learners sentences from the previous passage. 2: Lnr's state whether the given sentences are true/false in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Chart Work cards		
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
17/07/26 WK 10 MON L1	LISTENING Responses to utterances- yes/no	By the end of lesson Lnr's shld be able to: Demonstrate using yes/no in their daily conversation.	Finger dexterity. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 117	Assumed knowledge: Lnr's can answer questions. Intro: Tr introduces and explains on yes/no responses. 1: Tr gives an example of using yes/ no responses. 2: In pairs Lnr's practice to respond using yes/no. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards ICT tools		
L2	SPEAKING Drama- what happens at the market	State and dramatise what happens at the market.	Oral language development. Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnr's play games. Intro: Lnr's state scenarios happen at the market. 1: Tr asks Lnr's to dramatise what happens at the market. 2: In groups of five Lnr's dramatise what happens at the market.	Charts Word cards		

			Visual skills	Plus one pg 118	3: Groups presentations. 4: Individually lnrs describe the scenario they once witnessed at the market. Conclusion: Class discussion.			
TUE L3	READING Comprehension 1- At the market place	Read and answer questions from the passage.	Visual skills. Auditory skills Fluency	English Junior Syll Grade 3-7 pg 14 Plus one pg 118-119	Assumed knowledge: Learners can write. Intro: Tr introduces new words. 1: Tr gives lnrs a passage to read. 2: In pairs lnrs read the given passage and understand it. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Word cards		
L4	WRITING Comprehension 2	Re-write the sentences using present continuous tense	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 119	Assumed knowledge: Lnrs know tenses. Intro: Tr introduces and explains on continuous present tense. 1: Tr gives an example of continuous present tense. 2: Lnrs work on a given task in groups of four. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chalkboard illustration Charts ICT tools		
WED L5	SPEAKING Using little or few	Write and complete sentences using little and few correctly.	Auditory skills Refinement of vocabulary Finger dexterity	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 120 Exercise 18.1	Assumed knowledge: Lnrs know plurals. Intro: Tr introduces and explains the words little and few. 1: Tr gives an example of using the words little and few. 2: In threes lnrs complete given sentences using little and few. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts		
L6	SPEAKING Dictation	Re-read the last paragraph of the previous passage and	Oral language development.	English Junior Syllabus	Assumed knowledge: Lnrs can recall previous moments. Intro: Tr explains the lesson. 1: Tr asks lnrs to read the last paragraph of the previous passage.	Charts Word cards		

		write dictated words correctly	Auditory skills Visual skills	Grade 3-7 pg 12-13 Plus one pg 120 Exercise 18.2	2: In pairs, lnrs read the last paragraph of the previous passage. 3: Groups give feedback. 4: Individually lnrs write dictated words. Conclusion: Class discussion.	ICT tools		
THUR L7	LISTENING Occupations	Identify and describe different occupations.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 121 Exercise 18.4	Assumed knowledge: Lnrs have ambitions. Intro: Tr explains on occupations. 1: Lnrs list the occupations they know. 2: In pairs, lnrs discuss about jobs done with given professionals. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards		
L8	READING Completing sentences	Write and complete sentences correctly using provided answers.	Visual skills Refinement of vocabulary Auditory skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 121 Exercise 18.3	Assumed knowledge: Lnrs can answer questions. Intro: Lnrs read words on flash cards. 1: Tr asks lnrs to complete sentences. 2: In threes lnrs complete sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Word cards Charts		
FRID L9	WRITING Composition- A journey by bus	Write and describe the journey they had with a bus.	Visual skills Finger dexterity Auditory skills	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 119	Assumed knowledge: Lnrs can write a composition. Intro: Lnrs name the transport they know 1. Tr asks lnrs the journey they had with a bus. 2: In pairs, lnrs discuss about the journey they had with a bus. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Word cards Pictures ICT tools		

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
24/07/26 WK 11 MON L1	LISTENING Jumbled words	Re arrange words and come up with meaningful words.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 122 Exercise 18.5	Assumed knowledge: Lnr's know letters of the alphabet. Intro: Tr explains on jumbled words. 1: Tr gives an example of rearranging words and come up with a correct word. 2: In pairs Lnr's work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts	
L2	SPEAKING Mood, attitude and non-verbal features	Describe and express their mood, attitude and non-verbally features	Visual skills Refinement of vocabulary Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 122	Assumed knowledge: Lnr's have emotions. Intro: Tr explains on ways of expressing feelings. 1: Tr gives Lnr's gives Lnr's sentences with underlined words. 2: In pairs Lnr's say the underlined word louder to show attitude. 3: Feedback from the groups. 4: Individual demonstration. Conclusion: Revision of work.	Chalkboard illustration ICT tools Charts	
TUE L3	READING Comprehension 1	Read and answer at least five questions from the passage.	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 123-124	Assumed knowledge: Lnr's can read. Intro: Tr introduces new words and Lnr's read them. 1: Tr read the story for the Lnr's. 2: In fours, Lnr's re-read the story. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Word cards Chalkboard illustration	
L4	WRITING Composition - My favourite animal	State and write describing their favourite animal	Auditory skills Refinement of vocabulary	English Junior Syll Grade 3-7 pg 15-16	Assumed knowledge: Lnr's know a cat. Intro: Tr introduces and explains on animals. 1: Lnr's name the animals they know. 2: In pairs, Lnr's discuss about their favourite animals. 3: Feedback from the groups.	Charts Word cards ICT tools	

			Visual skills	Plus one pg 125	4: Individual written work. Conclusion: Revision of the lesson.			
WED L5	SPEAKING Religions found in the world	Identify and state religions found in world.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syllabus Grade 3-7 pg 12-13 Plus one pg 123	Assumed knowledge: Lnr's know their country. Intro: Tr introduces and explains on religion. 1: Tr asks Lnr's religions in the world. 2: In pairs, Lnr's name the religions practiced in Zimbabwe. 3: Feedback from the groups. 4: Individually Lnr's state religion practiced in their community. Conclusion: Class discussion.	Charts Flash cards		
L6	LISTENING Animals and the sounds they make	Identify and match animals to their sounds they make.	Refinement of vocabulary Visual skills Auditory skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 126 Exercise 19.5	Assumed knowledge: Lnr's know a dog. Intro: Tr introduces and explains on animals and their sounds. 1: Lnr's name animals they know. 2: In pairs Lnr's match animals to their sounds they make. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards		
THUR L7	READING Making sentences	Read and make sentences using read words.	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 127 Exercise 19.3	Assumed knowledge: Lnr's can make sentences. Intro: Lnr's read words on flash cards. 1: Tr asks Lnr's to make sentences with read words. 2: In groups of three, Lnr's make sentences using given words. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Chart Work cards Flash cards		
L8	SPEAKING Spellings	Read and state meaning of the read story	Refinement of vocabulary Visual skills	English Junior Syllabus Grade 3-7 pg 12-13	Assumed knowledge: Lnr's can read. Intro: Lnr's read words on flash cards. 1: Tr asks Lnr's the meaning of words on the flash cards. 2: In pairs Lnr's discuss about the meaning of read words 3: Feedback from the groups.	Chalkboard illustration Charts		

			Auditory skills	Plus one pg 126	4: Individually learners write spellings. Conclusion: Class discussion.	Flash cards		
FRID L9	WRITING Extra work	Identify and describe religions in Zimbabwe.	Refinement of vocabulary Auditory skills Visual memory	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 127 Exercise 19.4	Assumed knowledge: Lnrns know religions. Intro: Recap on religions. 1: Tr gives Lnrns a table to complete 2: Lnrns help each other to complete the table. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts ICT tools Word cards		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26 WK 12 MON L1& 2	LISTENING Emotions	Identify and describe common emotions	Auditory skills Refinement of vocabulary Visual skills	English Junior Syll Grade 3-7 pg 10-11 Plus one pg 128 Exercise 19.5	Assumed knowledge: Lnrns have feelings. Intro: Tr explains on emotions. 1: Tr gives an example of common emotions. 2: In pairs, Lnrns work on a given task. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts Flash cards Pictures ICT tools		
TUE L3	READING Crossword puzzle	By the end of lesson Lnrns shld be able to: Write and complete crossword puzzle	Oral language development. Auditory skills Visual skills	English Junior Syll Grade 3-7 pg 14 Plus one pg 128-129 Exercise 19.6	Assumed knowledge: Lnrns know puzzles. Intro: Tr explains on crossword puzzle. 1: Tr gives Lnrns a crossword to complete. 2: In pairs Lnrns complete the puzzle. 3: Groups give feedback. 4: Individually Lnrns complete the puzzle. Conclusion: Class discussion.	ICT tools Crossword puzzle		

WED L4	SPEAKING How much you remember	Recall and answer questions from what they have learnt	Auditory skills Visual skills Refinement of vocabulary	English Junior Syll Grade 3-7 pg 12-13 Plus one pg 129 Exercise 19.7	Assumed knowledge: Lnrs can answer questions. Intro: Tr asks Lnrs what they remember from concepts learnt. 1: Tr and Lnrs discuss about concepts they have learnt. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts		
THUR L5	EXAMINATION 2- Multiple choice	Write and answer questions of the multiple choice correctly.	Left to right orientation Auditory memory Visual memory	English Junior Syll Grade 3-7 pg 15-16 Plus one pg 131-135	Assumed knowledge: Lnrs can write. Intro: Tr explains on how to answer multiple choice questions. 1: Tr gives Lnrs a multiple revision exercise 2: Lnrs write the revision exercise. 3: Tr monitors. Conclusion: Revision of the lesson.	Charts Chalkboard illustration		
L6	EXAMINATION PAPER 2- Composition & Comprehension	Write a composition and answer questions of the comprehension.	Left to right orientation Auditory memory Visual memory	English Junior Syllabus Grade 3-7 pg 15-16 Plus one pg 136-137	Assumed knowledge: Lnrs can write. Intro: Tr explains on paper two writing. 1: Tr gives Lnrs paper two revision test. 2: Lnrs write paper two revision test. 3: Tr monitors. Conclusion: Revision of the lesson.	Charts Chalkboard illustration		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

Hwaro

Gwaro: Rechitatu

Chidzidzo: Indigenous Language

Misoro ichaitwa

- ❖ Nzwisiso/ Comprehension
- ❖ Mashandisirwo emutauro/ Language usage
- ❖ Maumbirwo emutauro/ Language structure
- ❖ Rondedzero/ Composition
- ❖ Tsika nemagariro/ Cultural Aspects

Zvichaitwa

- ❖ Mitambo
- ❖ Ngano
- ❖ Hurukuro

Vavariro/ Zvinangwa:

- ❖ Kubatsira vadzidzi kuti vakwanise kuvandudza hunyanzvi kwekuteerera, kutura kuverenga nekunyora.
- ❖ Kubatsira vadzidzi vakwanise kuita hurukuro nevamwe vachishandisa mutauro wavo nemazvo uye kunzwisisa mutauro.

Madingindira anofanira kubuda mukudzidzisa:

- ❖ Zvidzidzo zvenhaka yemusiidzamwa.

- ❖ Kuraira nekupanga mazano.
- ❖ Kudzivirira njodzi.
- ❖ Nyaya dzekuchengetedza nharaunda.

Zita remudzidzisi: _____

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
1 15/05/26 L1 CHIPIRI	Maumbirwo emuturo Hurukuro – Nzvimbo dzavakamboshanya	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona ku Kudoma nekutsanangura nzvimbo dzavakamboshanya.	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 21-22 Plus one pg 58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma nzvimbo dzavanoziva. 2: Vana vanotaurirana nezvenzvimbo dzava kamboshanya mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma kunowanikwa nzvimbo yavakamboshanya sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT	
L2 CHIPIRI	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandisa muzvirevo zvakazara.	Kutaura Kuteerera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 58	Nhanganyaya: Mudzidzisi anoparura chidzidzo. 1: Vana vanoverenga manzwi pachidzidzo mumapoka. 2: Vana vanoshandisa manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Kutaura ndima nepapfupi.	Zvinyoreso Manzwi pachidzidzo	
L3 CHITATU	Nzwisiso – Kuverenga nyaya- Rwendo rweku great Zimbabwe	Kuverenga nekupindura mivhunzo kubva munyaya nemhinduro dzakazara.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 58-59	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma nzvimbo dzekushanya 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo zvakazara basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidzidzo Zvinyoreso	
L4	Kuverenga Zambiringa munyemba	Kudoma nekutsanangura zambiringa	Kutaura Kuteerera	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezambiringa munyemba. 1: Mudzidzisi anopa muenzaniso wezambiringa munyemba.	Chati Zvinyoreso	

		munyemba pamanzwi apiwa uye kutsanangura kuti sei rakasiyana neamwe.	Kunyora	Grade 3-7 pg 15-17 Plus one pg 59	2: Vana vanodoma nekutsanangura zambiringa munyemba mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro		
L5 CHINA	Nzwisiso – Chishona chakanaka-mazita	Kudoma mazita nekutsanangura zvaanoreva.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 60	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemazita nezvaanoreva. 2: Vana vanodoma mazita anetsanangudzo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvinyoreso Manzwi pamakadhi		
L6	Mutauro Kuumba zvirevo	Kunyora zvirevo zvakazara vachishandisa manzwi avapiwa.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 61	Nhanganyaya: Mudzidzisi anoverengesa vana manzwi pamakadhi. 1: Mudzidzisi anopa muenzaniso wekuumba zvirevo. 2: Vana vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi		
L7 CHISHANU	Rondedzero Nzvimbo inondifadza	Kunyora vachitsanangura nzvimbo inovafadza.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 61	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vadoma nzvimbo dzavanoziva. 2: Vana vanotaurirana pamusoro penzvimbo inovafadza mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachitsanangura nzvimbo inovafadza mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
2		Pakupera kwechidzidzo	Kutaura	Indigenous language	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana dambanemanzwi.	dambanemanzwi		

22/05/26 L1 MUVHURO	Tsika nemagariro Dambanemanzwi	vadzidzi vanotarisiwa kunge vakugona: Kutsvaga nekuverenga manzwi ari mudambanemanzwi	Kuteerera	Junior syll Grade 3-7 pg 25-28 Plus one pg 61	2: Vana vanotsvaga nekuverenga manzwi kubva pa dambanemanzwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora manzwi ari padambanemanzwi mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mabhuku ekunyorera		
L2 CHIPIRI	Maumbirwo emutauro Hurukuro-Zvinoitika kana uchida kutumira tsamba	Kudoma nekutaurirana zvinoitika kana uchida kutumira tsamba uye kuti inonyorwa sei.	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 21-22 Plus one pg 62	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanotaura kuti tsamba inonyorwa sei. 2: Vana vanotaurirana zvinoitika kana uchida kutumira tsamba mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotsanangura manyorerwo etsamba sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT		
L3	Nzwisiso Kuverenga tsamba-Tsamba kumubereki	Kuverenga nekupindura mivhunzo kubva mutsamba.	Kutaura Kuteerera Kunyorera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 62-63	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mabasa etsamba 2: Vana vanoverenga tsamba nekutsanangura nepapfupi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora nekupindura mivhunzo. Mhedziso: Kutaura ndima nepapfupi.	Mabhuku edzidzo Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Kuziva chishona chakanaka-mazita ezvinhu	Kudoma nekutsanangura mazita ezvinhu.	Kutaura Kuteerera Kunyorera	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 64	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanoverenga mazita ezvinhu ari pamakadhi. 2: Vana vanotsanangura zvinoreva manzwi avaverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Basa pachidziro Mabhuku ekunyorera		
L5	Nzwisiso		Kutaura	Indigenous language Junior	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pepadimikira.	Chati Zvinyoreso		

	Kududzira madimikira	Kunyora nekududzira madimikira.	Kuteerera Kunyora	syllabus Grade 3-7 pg 15-17 Plus one pg 64	1: Mudzidzisi anopa muenzaniso wemadimikira nezvaanoreva. 2: Vana vanopa dudziro dzemadimikira avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro		
L6 CHINA	Nzwisiso Kuwedzera ruzivo-dambanemanzwi	Kuverenga nekuzadzisa zvirovo nezvinongedzo zvakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 65	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechidzidzo. 1: Mudzidzisi anopa vana dambanemanzwi. 2: Vadzidzi vanozadzisa dambanemanzwi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Chati Dambanemanzwi		
L7	Mutauro Kuzadzisa zvirovo	Kunyora vachizadzisa zvirovo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 18-20 Plus one pg 66	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi 2: Vadzidzi vanozadzisa zvirovo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Manzwi pamakadhi		
L 8 CHISHANU	Rondedzero Tsamba kushamwari	Kunyora tsamba kushamwari vachiikoka kubhavadhe ravo.	Kutaura Kuterera Kunyora	Indigenous language Jnr syllabus Grade 3-7 pg 23-24 Plus one pg 65	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zuva rebhavadhe ravo. 2: Mumapoka vana vanotaurirana manyorerwo etsamba kushamwari 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora tsamba kushamwari vachiikoka kubhavadhe ravo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
3	Maumbirwo emutauro	Pakupera kwechidzidzo vana	Kutaura	Indigenous language	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anotaura ngano vana vakateerera.			

29/05/26 L 1 MUVHURO	Hurukuro-kudzokorora ngano	vanotarisiwa kunge vakugona: Kutaura nekudzokorora ngano.	Kuterera	Junior syll Grade 3-7 pg 21-22 Plus one pg 67	2: Vana vanotaurirana ngano mumapoka vachipana mukana. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodzokorora ngano yavanzwa nekudoma zvavadzidza kubva mungano sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT		
L 2 & 3 CHIPIRI	Nzwisiso Kuverenga ngano –shiri ine hupenzi	Kuverenga nekunyora vachipindura mivhunzo kubva mungano.	Kutaura Kuterera kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 67-68	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mazita eshiri dzavanoziva. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo kubva munyaya mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso		
L 4 CHITATU	Nzwisiso Nzvimbo dzinogara vemhuka	Kudoma nekutsanangura nzvimbo dzinogara mhuka	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 69	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mazita emhuka dzavanoziva. 2: Vana vanodoma nzvimbo dzinogara dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Chati Mifananidzo		
L5	Mutauro Vana vemhuka	Kudoma mhuka nevana vadzo.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 69	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pevana vemhuka. 1: Vana vanodoma mhuka dzavanoziva. 2: Vana vanotaurirana pamusoro pevana vemhuka dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku e kunyorera Zvinyoreso Mifananidzo		
L 6 CHINA	Nzwisiso Wedzera ruzivo	Kugadzira nekunyora mazita emhuka kubva	Kutaura Kuterera	Indigenous language Junior syll	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mazita emhuka. 2: Vana vanogadzira mazita emhuka kubva mumavara akakanyaniswa mumapoka.	Basa pachidziro Zvinyoreso		

		mumavara akakanyaniswa	Kunyora	Grade 3-7 pg 15-17 Plus one pg 70	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mavara akakanyaniswa		
L 7	Tsika nemagariro Mabasa mumhuri	Kudoma nekutsanangura mabasa emhuri	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3- 7 pg 25-28 Plus one pg 70	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mabasa emhuri 2: Vana vanotaurirana pamusoro pemabasa anoitwa nevanhu vemumhuri dzavo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Chati Manzwi pamakadhi		
L 8 CHISHANU	Rondedzero Mhuka yandofarira	Kunyora nekutsanangura mhuka yavanofarira	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 70	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mhuka dzavanoziva. 2: Vana vanotaurirana pamusoro pemhuka yavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachitsanangura mhuka yavanofarira mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
4 05/06/26 L1 MUVHURO	Maumbirwo emutauro Hurukuro- tsaona yandakaona	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona: Kudoma nekutsanangura tsaona yavakaona kana kunzwa	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 71	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsaona. 1: Vadzidzi vanodoma zvinokonzeresa tsaona. 2: Vadzidzi vanotaurirana pamusoro petsaona yavakamboona kana kunzwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotaura mafambiro akanaka emumigwagwa uye zvinoreva zvikwangwani zviru mumigwagwa. Mhedziso: Dzokororo yechidzidzo	Chati Mifananidzo Zvombo zve ICT		
L 2 CHIPIRI	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandisa	Kutaura	Indigenous language Junior	Nhanganyaya: Mudzidzisi anoverengesa vana manzwi pamakadhi. 1: Mudzidzisi anopa muenzaniso wekuvaka zvirevo.	Chati		

		muzvirevo zvazazara.	Kuterera	syllabus Grade 3-7 pg 15-17 Plus one pg 71	2: Vana vanovaka zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Mabhuku ekunyorera Manzwi pamakadhi		
L3	Nzwisiso kuverenga ndima- Tsaona	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3- 7 pg 15-17 Plus one pg 72-73	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zvinokonzeresa tsaona mumigwagwa. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso		
L 4 CHITATU	Nzwisiso Manzwi akafanana	Kudoma nekunyora manzwi akafanana neavapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 73	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanzwi anoreva zvakafanana. 1: Mudzidzisi anopa muenzaniso wemanzwi anoreva zvakafanana. 2: Vana vanopa manzwi anoreva zvakafanana neavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Zvombo zve ICT Manzwi pamakadhi		
L5	Mutauro Zvinongedzo	Kuratidza zvinhu vachishandisa zvinongedzo pakakodzera	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 74	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvinongedzo. 1: Mudzidzisi anopa muenzaniso wezvinongedzo. 2: Vana vanoshandisa zvinongedzo kuvaka mitsara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT		
L6	Tsika namagariro	Kuverenga nekunyora	Kutaura	Indigenous language Junior syll	Nhanganyaya: Dzokororo pamusoro petsaona dzemumigwagwa.	Chati		

CHINA	Kugadzira zvikwangwani zvemumigwagwa	vachizadzisa tsumo neinzwi rakakodzera.	Kuterera Kunyora	Grade 3-7 pg 25-28 Plus one pg 71	1: Vana vadoma zvikwangwani zvinowanikwa mumigwagwa. 2: Vadzidzi vanogadzira zvikwangwani zvinowanikwa mumigwagwa. 3: Mudzidzisi anobatsira vana kugadzira zvikwangwani zvemumigwagwa. 4: Vadzidzi vanoshongedza zvigadzirwa zvavo nekutsanangura zvachinoreva. Mhedziso: Dzokororo yechidzidzo.	Zviwanikwa zvemunharaunda		
L7	Nzwisiso Kuwedzera ruzivo-mafambiro emumugwagwa	Kunyora vachipindura mivhunzo yedzokororo vachishandisa mhinduro yakakodzera.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 74	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanotaura mafambiro akanaka emumugwagwa. 2: Vadzidzi vanoedzesera nzira dzakananka dzekufamba mumigwagwa 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT		
L 8 CHISHANU	RONDEDZERO Tsaona mumugwagwa	Kunyora vachizadzisa zvirevo kutsanangura mhuka dzvavanofarira.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 23-24 Plus one pg 74	Nhanganyaya: Kuimba rwiyo “ tsuro darika mutanda ”. 1: Vadzidzi vanodoma mhuka dzavanoziva. 2: Vadzidzi vanotaurirana pamusoro pemhuka dzavanofarira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Mabhuku ekunyorera Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
5 12/06/26 L 1 MUVHURO	Maumbirwo emutauro Hurukuro-midziyo inoshandiswa pakuvhima	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona: Kudoma midziyo inoshandiswa pakuvhima uye	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 21-22	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuvhima. 1: Vana vanodoma mhuka dzinovhimwa. 2: Mumapoka vana vanotaurirana pamusoro pemidziyo inoshandiswa pakuvhima. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotara mifananidzo yemidziyo yekuvhimisa.	Chati		

		mhuka dzinovhimwa.		Plus one pg 75	Mhedziso: Dzokororo yechidzidzo.			
L2 & 3 CHIPIRI	Nzwisiso Kuverenga ndima-hupenyu pasichigare 1	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 75	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mararamiro epasichigare. 2: Vana vanoverenga ndima yehupenyu hwepasichigare mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachipindura mivhunzo kubva mundima mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Mabhuku ekunyorera Zvinyoreso		
L4 & 5 CHITATU	Nzwisiso Nyaudzosingwi	Kunyora vachizadzisa zvirevo nenyaudzosingwi yakakodzera	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 77	Nhanganyaya: Mudzidzisi anotsanangura pamusoro penyaudzosingwi. 1: Mudzidzisi anopa muenzaniso wenyaudzosingwi. 2: Vadzidzi vanoshandisa nyaudzosingwi kuvaka mitsara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi		
L6 CHINA	Mutauro Wedzera ruzivo	Kudoma midziyo yekuvhimisa nekutsanangura mashandisirwo uye magadzirirwo ayo.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 78	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma midziyo yekuvhimisa. 2: Vana vanotsanangura mashandisirwo emidziyo yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga midziyo yekuvhimisa nekutsanangura kuti zvigadzirwa sei sedungamunhu. Mhedziso: Dzokororo.	Chati Mifananidzo Zvombo zve ICT		
L7	Tsika namagariro Kudya kwepasichigare	Kudoma nekunyora vachizadzisa zvirevo nezvokudya zvepasichigare pakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekudya kwepasichigare. 1: Vadzidzi vanodoma kudya kwepasichigare. 2: Vadzidzi vanotsanangura zvinoreva zvokudya zvepasichigare zvine mazita avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Basa pachidziro Zvombo zve ICT		

				Plus one pg 78	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo		
L 8 CHISHANU	Rondedzero Imbwa yangu	Kunyora vachishandisa pfungwa dzapiwa nekuwedzera pfungwa dzavo	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 23-24 Plus one pg 77	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mabasa avanoziva. 2: Vana vanotaurirana pebasa ravanoda kuzoita kana vakura mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora vachizadzisa zvirevo mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
6 19/06/26 L1 MUVHURO	Maumbirwo emutauro Kuverenga manzwi	Pakupera kwechidzidzo vadzidzi vanotarisirwa kunge vogona: Kuverenga manzwi nekumashandisa muzvirevo zvakazara	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 21-22 Plus one pg 79	Nhanganyaya: Mudzidzisi anoverengesa vana manzwi pamakadhi. 1: Mudzidzisi anopa muenzaniso wekuvaka zvirevo. 2: Vana vanovaka zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera Manzwi pamakadhi		
L2 CHIPIRI	Nzwisiso Kuverenga ndima-hupenyu pasichigare 2	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 79-80	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Dzokororo pamusoro pamararamiro epasichigare. 2: Vana vanoverenga ndima yehupenyu hwepasichigare mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku vachipindura mivhunzo kubva mundima. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Kuumba zvirevo	Kunyora vachiumba zvirevo zvakazara vachishandisa manzwi avapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Chati Manzwi pamakadhi		

				Plus one pg 81	Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera		
L5	Nzwisiso Kududzira madimikira	Kududzira nekutsanangura zvinoreva madimikira avapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 81	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemadimikira. 1: Mudzidzisi anopa muenzaniso wedimikira nezvarinoreva. 2: Vadzidzi vanotsanangura zvinoreva madimikira avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso		
L6 CHINA	Mutauro Wedzera ruzivo	Kuvaka nekunyora manzwi vachishandisa mavara akakanyaniswa.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 18-20 Plus one pg 82	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunyora inzwi achishandisa mavara akakanyaniswa. 2: Vana vanoverenga zvinotsanangura hombarume zvakanongedzwa nemiseve mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanovaka nekunyora manzwi zvakanaka kubva pamavara akakanyaniswa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku edzidzo Zvinyoreso Basa pachidziro		
L7	Tsika nemagariro Zvirahwe	Kunyora vachidudzira zvirahwe.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 82	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvirahwe. 1: Mudzidzisi anopa muenzaniso wechirahwe nedudziro yacho. 2: Vana vanotaura zvirahwe nekupa dudziro yazvo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo	Chati Mabhuku ekunyorera Zvinyoreso		
L8	Rondedzero	Kunyora vachitsanangura	Kutaura	Indigenous language Junior	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zuva ravakachema nemufaro.	Mabhuku ekunyorera		

CHISHANU	Zuva randakachema nemufaro	zuva ravakachema nemufaro vachishandisa pfungwa dzapiwa.	Kuterera Kunyora	syllabus Grade 3-7 pg 23-24 Plus one pg 81	2: Vadzidzi vanotsanangurirana pamusoro pezvavafadza zuva racho mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachishandisa uye kuwedzera pfungwa dzapiwa nemudzidzisi. Mhedziso: Dzokororo rebasa ranyorwa.	Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
7 26/06/26 L1 MUVHURO	Maumbirwo emutauro Hurukuro-midziyo inoshandiswa kubata mbeva	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona: Kudoma nekutsanangura midziyo inoshandiswa pakubata mbeva.	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 83	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mhando dzembeva dzavanoziva. 2: Vadzidzi vanotaurirana pamusoro pemidziyo inoshandiswa pakubata mbeva mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma mhando dzembeva dzinowanikwa munharaunda yavo. Mhedziso: Dzokororo yechidzidzo.	Chati Mavara pamakadhi		
L2 & 3 CHIPIRI	Nzwisiso Kuverenga ndima – kuchera mbeva	Kuverenga nekushandisa kuvaka zvirevo zvakazara nemanzwi avapiwa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 83-84	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mbeva dzavanoziva 2: Vana vanoverenga ndima pamusoro pekuchera mbeva mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku vachipindura mivhunzo kubva mundima. Mhedziso: Dzokororo yechidzidzo.	Manzwi pamakadhi Mabhuku ekunyorera Zvinyoreso		
L4 CHITATU	Nzwisiso Kuvaka zvirevo	Kuverenga manzwi nekumashandisa kuvaka zvirevo zvakazara.	Kutaura Kuterera	Indigenous Lang Junior syll Grade 3-7 pg 15-17 Plus one pg 83	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		

L5 & 6 CHINA	Mutauro Zvinongedzo	Kunyora vachizadzisa mitsara nezvinongedzo pakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 85	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvinongedzo. 1: Mudzidzisi anopa muenzaniso wezvinongedzo. 2: Vana vanoshandisa zvinongedzo kuvaka mitsara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT		
L7	Tsika nemagariro Wedzera ruzivo- mhuka nevana vadzo	Kudoma nekunyora mhuka nevana vadzo.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 86	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pevana vemhuka. 1: Vana vanodoma mhuka dzavanoziva. 2: Vana vanotaurirana pamusoro pevana vemhuka dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku e kunyorerera Zvinyoreso Mifananidzo		
L 8 CHISHANU	Rondedzero Basa randinoda kuzoita	Kunyora vachitsanangura basa ravanoda kuzoita vachishandisa pfungwa dzavapiwa	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 23-24 Plus one pg 85	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mabasa avanoziva. 2: Vadzidzi vanotaurirana pamusoro pebasa ravanoda kuzoita mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachishandisa uye kuwedzera pfungwa dzapiwa nemudzidzisi. Mhedziso: Dzokororo rebasa ranyorwa.	Mabhuku ekunyorerera Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
8 03/07/26 L 1	Maumbirwo emutauro Hurukuro- mabasa anoitwa nguva yehizha	Pakupera kwechidzidzo vana vanotarisiwa kunge vakugona: Kudoma nekutsanangura	Kutaura Kuterera	Indigenous language Junior syllabus Grade 3-7 pg 21-22	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemwaka yegore. 1: Vadzidzi vanodoma mwaka yegore 2: Vadzidzi vanodoma nekutsanangura mabasa anoitwa nguva yezhizha mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Manzwi pamakadhi Chati		

MUVHURO		mabasa anoitwa nguva yezhizha		Plus one pg 87	4: Vadzidzi vanodoma zvirimwa zvinorimwa nguva yezhizha sedungamunhu. Mhedziso: Dzokororo yechidzidzo.			
L2 CHIPIRI	Nzwisiso Kuverenga ndima- mhosva mwene wayo	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 87-88	Nhanganyaya: Mudzidzisi anoverengera vadzidzi ndima vakateerera. 1: Vadzidzi vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanonyora vachipindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L3	Nzwisiso Kushandisa vara guru	Kunyora vara guru kana vachitanga chirevo uye pamazita evanhu, zuva nenzvimbo.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 89	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekushandisa vara guru. 1: Vadzidzi vanodoma panoshandiswa vara guru. 2: Vana vanoisa vara guru pakakodzera pazvirevo zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Basa pachidziro		
L4 CHITATU	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandisa kuvaka zvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 87	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L5	Nzwisiso Kuwedzera ruzivo-	Kuverenga manzwi anoreva zvakafanana uye kuziva mabasa emupurisa.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuwedzera ruzivo 1: Vadzidzi vanodoma manzwi anoreva zvakafanana. 2: Vadzidzi vanoverenga manzwi anoreva zvakafanana uye mabasa anoitwa nemupurisa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Chati Mabhuku ekunyorera Manzwi pamakadhi		

				Plus one pg 90	Mhedziso: Dzokororo yebasa raitwa.			
L6 CHINA	Mutauro Kuzadzisa pakashama	Kunyora vachizadzisa zvirevo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 18-20 Plus one pg 90	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi 2: Vadzidzi vanozadzisa zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Manzwi pamakadhi		
L7	Tsika nemagariro Hongu kana kwete	Kunyora vachishandisa hongu kana kwete.	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 25-28 Plus one pg 89	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekudavira mivhunzo. 1: Mudzidzisi anopa muenzaniso wekudavira mivhunzo ashishandisa hongu kana kwete. 2: Vadzidzi vanopindura mivhunzo yavapiwa vachishandisa hongu kana kwete mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Mabhuku ekunyorera		
L 8 CHISHANU	RONDEDZERO Zuva randakapara mhosva	Kunyora nekutsanangura pamusoro pezuva ravakapara mhosva vachishandisa pfungwa dzapiwa nekuwedzera dzavo	Kutaura Kuterera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 89-90	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanotsanangura zvinoreva kupara mhosva. 2: Vadzidzi vanotaurirana pamusoro pezuva ravakapara mhosva mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Mepu ye Zimbabwe		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
9 10/07/26 L 1	Maumbirwo emutauro Hurukuro-mhosva huru nediki	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona:	Kutaura Kuterera	Indigenous language Junior syll Grade 3-7 pg 21-22	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemhosva. 1: Vana vanodoma mhosva dzavanziva. 2: Vana vanopatsanura mhosva hombe nediki mumapoka.	Manzwi pamakadhi Chati		

MUVHURO		Kudoma nekupatsanura mhosva huru nediki.		Plus one pg 91	3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku Mhedziso: Dzokororo yechidzidzo.			
L2 CHIPIRI	Nzwisiso Kuverenga ndima- mhosva mwene wayo 2	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 91-92	Nhanganyaya: Mudzidzisi anoverengera vadzidzi ndima vakateerera. 1: Vadzidzi vanoverenga ndima mumapoka. 2: Kupakurirana zvaitwa mumapoka. 3: Vadzidzi vanonyora vachipindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L3	Mutauro Kuverenga manzwi	Kuverenga manzwi nekumashandisa muzvirevo zvazazara.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 91	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L4 CHITATU	Tsika nemagariro Fananidzo	Kunyora nekuzadzisa zvirevo nefananidzo yakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3- 7 pg 25-28 Plus one pg 93	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pefananidzo. 1: Mudzidzisi anopa muenzaniso wefananidzo. 2: Vadzidzi vanovaka zvirevo nefananidzo dzavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso		
L5	Mutauro Manzwi anoreva zvakafanana	Kunyora inzwi rinoreva zvakafanana nerakatarwa	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanzwi anoreva zvakafanana 1: Mudzidzisi anopa muenzaniso wemanzwi anoreva zvakafanana. 2: Vana vanodoma manzwi anoreva zvakafanana neavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mabhuku ekunyorera Zvinyoreso Chati		

				Plus one pg 40	4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.			
L6 CHINA	Nzwisiso Kuverenga ndima-Miti upenyu	Kuverenga nekupindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 94-95	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemitu. 1: Vadzidzi vanodoma mazita emiti. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L7	Nzwisiso Kuverenga manzwi	Kuverenga manzwi nekumashandisa muzvirevo zvakazara.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 94	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L 8 CHISHANU	Nzwisiso Madimikira	Kunyora vachizadzisa madimikira	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 95	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemadimikira. 1: Mudzidzisi anopa muenzaniso wemadimikira 2: Vadzidzi vanozadzisa madimikira mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Chati Mabhuku ekunyorera		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
10 17/07/26 L 1	Nzwisiso Midziyo	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kunyora vachizadzisa zvirevo	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemidziyo. 1: Vadzidzi vanodoma mazita emidziyo yavanoziva. 2: Vadzidzi vanotaurirana basa remidziyo avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Manzwi pamakadhi Zvombo zve ICT		

MUVHURO		nemidziyo inoshandiswa.		Plus one pg 96	4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.			
L2 CHIPIRI	Rondedzero Kukosha kwemiti	Kunyora vachitsanangura kukosha kwemiti.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 23-24 Plus one pg 96	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mazita emiti. 2: Vadzidzi vanotaurirana pamusoro pekukosha kwemiti mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
L3	Nzwisiso Kuwedzera ruzivo- zvinhu zvine ukama	Kunyora vachibatanidza zvine ukama vachishandisa miseve.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 26	Nhanganyaya: Mudzidzisi anotsanangura pamusoro peukama wezvinhu. 1: Mudzidzisi anopa muenzaniso wezvinhu zvine ukama. 2: Vana vanobatanidza zvine ukama mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa ranyorwa.	Chati Zvinyoreso Manzwi pamakadhi		
L4 CHITATU	Mutauro Kuzadzisa zvirevo	Kunyora vachizadzisa zvirevo neinzwi rakakodzera.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 18-20 Plus one pg 97	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanovaka zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi		
L5	Maumbirwo emutauro Hurukuro-chirwere chemanyoka	Kutaura nekutsanangura pamusoro pechirwere chemanyoka	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 21-22 Plus one pg 98	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pechirwere chemanyoka. 1: Vana vanodoma zvirwere zvinokonzeresa chirwere chemanyoka. 2: Vana vanoita mutambo wemurwere achiendeswa kuchipatara kunorapwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mavara pamakadhi Chati Zvinyoreso		

					4: Vana vanodoma nzira dzekudzivirira chirwere chemanyoka. Mhedziso: Dzokororo yechidzidzo.			
L6 & 7 CHINA	Nzwisiso Kuverenga ndima- Chirwere chemanyoka	Kuverenga nekunyora vachipindura mivhunzo kubva mundima.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 15-17 Plus one pg 98-100	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma zvirwere zvavanziva. 2: Vana vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi		
L 8 CHISHANU	Nzwisiso Zvinongedzo	Kunyora vachizadzisa zvirovo nechinongedzo chakakodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 100	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvinongedzo. 1: Mudzidzisi anopa muenzaniso wezvinongedzo. 2: Vana vanoshandisa zvinongedzo kuvaka mitsara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yebasa raitwa.	Manzwi pamakadhi Chati Zvombo zve ICT		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
11 24/07/26 MUVHURO L1	DZOKORORO YECHIPIRI Mutauro Mazita	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kudoma mazita anodaizwa vanhu zvichienderana nezvavari.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 18-20 Plus one pg 100	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mazita anodaizwa vanhu nezvavari. 2: Mumapoka vana vanotsanangura zvinoreva mazita evanhu avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Mavara pamakadhi Zvinyoreso		
L2 CHIPIRI	Rondedzero Chirwere chemanyoka	Kunyora vachishandisa kutsanangura chirwere chemanyoka.	Kutaura Kuterera Kunyora	Indigenous lang Junior syll Grade 3-7 pg 23-24	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma zvirwere zvavanziva. 2: Vana vanotaurirana pamusoro pechirwere chemanyoka mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Chati Zvinyoreso Manzwi pamakadhi		

				Plus one pg 101	Mhedziso: Dzokororo yebasa.			
L3	Nzwisiso Tsoro yemavara	Kuvaka nekuverenga manzwi kubva patsoro yemavara.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 101	Nhanganyaya: Mudzidzisi anotsanangura pamusoro petsoro yemavara. 1: Mudzidzisi anopa muenzaniso wekuvaka manzwi kubva patsoro yemavara. 2: Vadzidzi vanovaka manzwi kubva patsoro yemavara mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso Tsoro yemavara		
L4 CHITATU	Maumbirwo emutauro Hurukuro-mitambo yandakaona pazvivhitivhiti	Kudoma mitambo, vatambi nevaimbi vanovanakidza pachivhitivhiti.	Kutaura Kuteerera	Indigenous language Junior syllabus Grade 3-7 pg 21-22 Plus one pg 102	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma mitambo nevaimbi vavakaona pachivhitivhiti. 2: Vana vanotaurirana pamusoro pemutambo nemuimbi anovanakidza pachivhitivhiti mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotara mufananidzo wemuimbi wavanofarira mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Zvombo zve ICT		
L5	Nzwisiso Kuverenga manzwi.	Kuverenga manzwi nekumashandisa kuvaka zvirevo zvakazara.	Kuteerera Kutaura Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 102	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanoverenga manzwi pamakadhi. 2: Vadzidzi vanoumba zvirevo nemanzwi avapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Manzwi pamakadhi Mabhuku ekunyorera		
L6 CHINA	Nzwisiso Kuverenga ndima-Kudzidza	Kuverenga nekunyora vachipindura	Kutaura Kuteerera	Indigenous language Junior syll Grade 3-7 pg 15-17	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pedzidzo yamazuvaano 1: Vadzidzi vanodoma madzidziro amazuvaano. 2: Vadzidzi vanoverenga ndima mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mabhuku ekunyorera Zvinyoreso		

	kwechizvinozvi no	mivhunzo kubva mundima.	Kunyora	Plus one pg 102-104	4: Vadzidzi vanonyora vachipindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.			
L7	Tsika nemagariro Manzwi anoreva zvakafanana	Kudoma nekunyora manzwi anoreva zvakafanana.	Kutaura Kuteerera Kunyora	Indigenous language Junior syll Grade 3-7 pg 25-28 Plus one pg 104	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemanzwi anoreva zvakafanana 1: Mudzidzisi anopa muenzaniso wemanzwi anoreva zvakafanana. 2: Vana vanodoma manzwi anoreva zvakafanana neavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso Chati		
L8 CHISHANU	Rondedzero Zvakanakira kudzidza uchishandisa midziyo yechizvinozvin o	Kunyora vachitsanangura zvakanakira kudzidza vachishandisa midziyo yachizvinozvino.	Kutaura Kuteerera Kunyora	Indigenous language Junior syllabus Grade 3-7 pg 23-24 Plus one pg 104-105	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vadzidzi vanodoma michina irikushandiswa pakudzidza mazuvaano. 2: Vadzidzi vanotaurirana zvakanakira kudzidza tichishandisa midziyo yemazuvaano mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora rondedzero vachishandisa pfungwa dzavapiwa nemudzidzisi. Mhedziso: Dzokororo yechidzidzo.	Chati Mabhuku ekunyorera		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	DURA	ONGORORO	
12 31/07/26 MUVHURO L1	<u>DZOKORORO</u> <u>YECHIPIRI</u> Rondedzero Kusarudza musoro	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kusarudza nekunyora musoro werondedzero wavasarudza.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 23-24 Plus one pg 106	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanoverenga misoro yerondedzero. 2: Vana vanotaurirana pamusoro pemisoro yerondedzero dzavasarudza mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso Mabhuku ekunyorera		
L2	Nzwisiso		Kutaura	Indigenous language	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo	Mabhuku ekunyorera		

CHIPIRI	Kuverenga ndima	Kuverenga ndima nekupindura mivhunzo.	Kuteerera Kunyora	Junior syllabus Grade 3-7 pg 15-17 Plus one pg 106	1: Vadzidzi vanoverenga ndima yavapiwa nemudzidzisi. 2: Vadzidzi vanotsanangura ndima yavaverenga nepapfupi mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vadzidzi vanonyora vachipindura mivhunzo kubva mundima sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso		
L3	Nzwisiso Zvimiso	Kunyora mitsara vachiisa zvimiso zvinokodzera.	Kutaura Kuterera Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 106	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezvimo. 1: Vadzidzi vanodoma zvimiso. 2: Vana vanotaurirana panoshandiswa zvimiso zvavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku avo. Mhedziso: Dzokororo yebasa.	Chati Zvinyoreso Mabhuku ekunyorera		
L4 & 5 CHITATU	Mutauro Mhuka nevana vadzo uye machemero adzo	Kunyora vachizadzisa pakashama nemhuka, vana vadzo nemachemero adzo.	Kuteerera Kutaura Kunyora	Indigenous lang Junior syll Grade 3-7 pg 18-20 Plus one pg 106	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mazita emhuka. 2: Mumapoka vana vanodoma mhuka nevana vadzo uye kuedzesera machemero adzo. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Basa pachidziro Zvinyoreso Chati		
L6 & 7 CHINA	Tsika nemagariro Mabasa	Kunyora vachizadzisa nemazita emabasa pakakodzera	Kuterera Kutaura Kunyora	Indigenous lang Junior syll Grade 3-7 pg 25-28 Plus one pg 107	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemazita ebasa. 2: Mumapoka vana vanotsanangura zvinoreva mazita ebasa avapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Mifananidzo Zvombo zve ICT		
L8	Nzwisiso		Kutaura	Indigenous lang Junior	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemadimikira.	Chati		

CHISHANU	Madimikira	Kutsanangura nekunyora zvinoreva madimikira	Kuteerera Kunyora	syll Grade 3-7 pg 15-17 Plus one pg 107	2: Vana vanodudzira madimikira avapiwa mumapoka 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekunyorera Zvinyoreso		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO	
07/08/26 WK 13	DZOKORORO Nzwisiso Mutauro Maumbirwo emutauro Rondedzero Tsika nemagariro	Pakupera kwechidzidzo vana vanotarisirwa kunge vakugona: Kuverenga nekunyora vachipindura mivhunzo.	Kuterera Kutaura Kunyora	Indigenous language Junior syll Grade 3-7 pg 15-17 Plus one pg 58-107	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso. 2: Vana vanoita basa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 5: Vana vanoita basa sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Mabhuku ekunyorera Zvinyoreso Zvombo zve ICT		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: 3

Subject: Social Sciences

Topics to be covered:

- ❖ Transport And Communication
- ❖ Shelter
- ❖ Global Issues
- ❖ Managing And Coping With Changes
- ❖ Social Etiquette

Skills to be developed: Self - expression, problem solving, visual discrimination, fluency, finger dexterity, logic and patience.

Broad aims:

- ❖ To help learners to develop an awareness of Social Sciences as an integral part in the ECD curriculum.
- ❖ To help learners have appreciation of the techniques applicable for monitoring and assessing their development.
- ❖ To help learners to have an understanding of the Social Sciences learning area which will develop them holistically.

Cross Cutting Themes:

- ❖ ICT
- ❖ Disaster Risk Management
- ❖ Climate change
- ❖ Health and wellbeing

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK1 L1& 2 TUE	TRANSPORT AND COMMUNICATION Relationships between population and transport How population affects the transport system in the rural and urban areas	By the end of the lesson learners shld be able to : State and explain how population affects transport system in rural and urban area	Self - expression Visual skills Auditory skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 80-81 Activity 17.1 pg 81	Assumed knowledge: Lnrns know transport. Intro: Lnrns name transport they know. 1: Tr asks Lnrns how population affects transport system in rural and urban areas 2: Lnrns state how population affects transport in rural and urban areas 3: In groups of three Lnrns discuss and explain the suitable transport used to carry people in their area. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	Pictures Charts ICT tools	
L3	Unit revision exercises	Write and answer question of the revision exercises correctly	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 82	Assumed knowledge: Lnrns know transport Intro: Recap on how population affects transport system in rural and urban areas. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration	
L4 & 5 WED	The need for communication Indigenous means of communication	Identify and list indigenous means of transport.	Self - expression Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 83-84 Activity 18.1 pg 84	Assumed knowledge: Learners know a drum. Intro: Tr explains on indigenous means of transport. 1: Lnrns list indigenous means of communication. 2: In pairs learners discuss about advantages and disadvantages of assigned indigenous means of communication. 3: Groups give feedback. 4: Individually learners create a simple song or dance expressing a feeling or idea.	ICT tools Charts Pictures	

					5: Research- indigenous means of communication used in various cultures Conclusion: Revision of the lesson.			
L6 & 7 THUR	Modern means of communication	Identify and discuss about modern means of communication	Refinement of vocabulary Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 84-85 Activity 18.2 pg 85	Assumed knowledge: Learners know a cell phone. Intro: Tr explains on modern means of transport. 1: Lnr list modern means of communication. 2: In groups of four, learners role play a scenario where modern means of communication is used. 3: Groups presentation. 4: Individually learners draw a picture of a computer and conduct a research on the use of modern means of communication of own choice. Conclusion: Revision of the lesson.	ICT tools Charts Pictures		
L8	The need for communication	State and explain the need for communication	Auditory skills visual skills Self-expression Creativity	Social Sciences Junior Syllabus Grade 3-7 pg 39-40 Plus one pg 85-86 Activity 18.3 pg 86	Assumed knowledge: Lnr know a cell phone. Intro: Recap on indigenous and modern means of communication. 1: Lnr state the need for communication. 2: In groups of five Lnr discuss about the importance of communication. 3: Groups present their work. 4: individual written work and highlighting key points in the unit. Conclusion: Class discussion.	Charts ICT tools		
L9 &10 FRID	Unit revision exercises	Write and answer questions of the revision exercise.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 39-40 Plus one pg 87	Assumed knowledge: Lnr know a computer. Intro: Recap on means of communication. 1: Tr gives learners group work. 2: In groups of five Lnr work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	

ENDING								
22/05/26 WK 2 L1 & 2 MON	TRANSPORT AND COMMUNICATION Modern forms of communication Telegram, telephone and fax	By the end of the lesson Lnrs shld be able to: State and discuss about the uses of telegram, telephone and fax	Self - expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 88-89 Activity 19.1 pg 89	Assumed knowledge: Lnrs know means of communication. Intro: Tr explains on modern forms of communication. 1: Tr gives an example of modern forms of communication. 2: In pairs, Lnrs discuss about how telegram, telephone and fax work. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Charts		
L3 & 4 TUE	E-mail, letter and social media	State and describe how e-mail, letter and social media work	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 89-90 Activity 19.2 pg 90	Assumed knowledge: Lnrs know a telephone. Intro: Tr recaps on modern forms of communication. 1: Tr gives an explains on e-mail, letter and social media 2: In pairs, Lnrs help each to create an e-mail address will use to send messages. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Charts		
L5	Unit revision exercises	Write and answer questions of the revision exercises correctly	Auditory skills Visual skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 91	Assumed knowledge: Lnrs know social media. Intro: Recap on forms of communication. 1: Tr gives learners group work. 2: In groups of five Lnrs work on given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L 6 & 7 WED	Road accidents Causes of road accidents	Identify and state causes of road accidents.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syll Grd 3-7 pg 41 Plus one pg 92-93	Assumed knowledge: Lnrs know road transport. Intro: Recap on road accidents. 1: Learners state causes of accidents. 2: In groups of four Lnrs discuss about the dangerous of using a phone while driving. 3: Groups present their work.	Charts ICT tools Resource person		

				Activity 20.1 pg 93	4: Individual written work. Conclusion: Class discussion.			
L 8 THUR	Unit revision exercises	Write and answer questions of the revision exercises correctly	Auditory skills Visual skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 41 Plus one pg 94	Assumed knowledge: Lnrs know accidents. Intro: Recap on types on road accidents. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L 9 & 10	Pedestrian safety Walking along the right side of the road	Define a pedestrian and demonstrate how to walk along the road.	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 41 Plus one pg 95—96 Activity 21.1 pg 96	Assumed knowledge: Lnrs know a road. Intro: Tr define a pedestrian and explains on how to walk along the road. 1: Tr demo how to walk along the road. 2: In groups of three, Lnrs role play a scenario where they walk on the right side of the road. 3: Groups present their work. 4: Individually Lnrs write a poem about importance of walking on the right side of the road. Conclusion: Questioning and answer.	Resource person Charts Animal pictures		
FRID L11	Steps to take when crossing the road	State and explain steps to take when crossing the road.	Self - expression Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 41 Plus one pg 96-97 Activity 21.2 pg 97	Assumed knowledge: Lnrs can walk along the road Intro: Tr explains on how to cross the road. 1: Tr demo steps to take when crossing the road. 2: In groups of four, Lnrs demonstrate how to cross the road. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Specialised materials ICT tools		
L12	Unit revision exercises	Write and answer questions of the revision	Auditory skills Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 41	Assumed knowledge: Lnrs know a pedestrian. Intro: Recap on pedestrian safety. 1: Tr gives learners group work. 2: In groups of five Lnrs work on a given task. 3: Groups present their work.	Charts ICT tools		

		exercises correctly	Finger dexterity	Plus one pg 96-98	4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
29/05/26 WK 3 L1 MON	TRANSPORT AND COMMUNICATION Passenger safety Factors to consider before boarding a vehicle	By the end of the lesson learners shld be able to : Identify and state factors to consider before boarding a vehicle.	Self - expression Refinement of vocabulary Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 99-100	Assumed knowledge: Lnrns know means of transport. Intro: Tr explains on factors to consider before boarding a vehicle. 1: Teacher asks Lnrns factors they should consider before boarding a vehicle. 2: In groups of three learners discuss about they should consider before they board a vehicle 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Animal pictures		
L 3&4 TUE	Safety measures when using a bicycle	State and discuss about safety measures when using a bicycle.	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 100	Assumed knowledge: Lnrns know a bicycle. Intro: Tr explains on passenger safety when using a bicycle. 1: Tr demo passenger safety when using a bicycle. 2: In pairs, Lnrns practice passenger safety when using a bicycle. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Pictures Charts Resource person ICT tools		
L5	Safety of passengers on cars	State and discuss about safety when using a car	Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 112	Assumed knowledge: Lnrns know a car Intro: Tr explains on passenger safety when using a car. 1: Tr demo passenger safety when using a car. 2: In pairs, learners dramatise passenger safety when using a car.	Pictures Charts		

			Auditory skills	Activity 23.3	3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Resource person ICT tools		
L6 WED	Safety of passengers on buses	Identify and state safety of passengers boarding a bus	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 101	Assumed knowledge: Lnrns know a bus Intro: Tr explains on safety of passengers when boarding a bus. 1: Lnrns state safety precautions when boarding a bus. 2: In pairs, Lnrns discuss about safety measures to be taken by a passenger when getting off the bus. 3: Groups presentation. 4: Individual written work Conclusion: Class discussion.	ICT tools Charts Resource person		
L 7	Safety of passengers on animal- drawn carts	State and describe safety precautions when using animal-drawn carts	Self-expression Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 101	Assumed knowledge: Lnrns know animals. Intro: Tr explains on safety of passengers when using animal drawn carts. 1: Lnrns state how to sit in the cart 2: In pairs, Lnrns discuss about the side of the road to be used when travelling with a cart. 3: Groups presentation. 4: Individual written work Conclusion: Class discussion.	ICT tools Charts Resource person		
L8 & 9 THUR	Rights and responsibilities of passengers	State and discuss about rights and responsibilities of passengers	Visual skills Auditory skills Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 102-103 Activity 22.1	Assumed knowledge: Lnrns know rights. Intro: Tr explains on rights and responsibilities of passengers. 1: Lnrns state rights of passengers. 2: In pairs, Lnrns discuss about responsibilities of passengers 3: Groups presentation. 4: Individually Lnrns key points in the unit Conclusion: Class discussion.	ICT tools Charts Resource person		

L10	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 104	Assumed knowledge: Lnrns know a passenger. Intro: Recap on passenger safety. 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L11& 12 FRID	Test 1	Write and answer questions of the revision test.	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syll Grad 3-7 pg 39-42 Plus one pg 105-108	Assumed knowledge: Lnrns know means of transport. Intro: Recap on transport and communication. 1: Tr gives learners a revision test 2: Lnrns write a revision test. 3: Tr monitors. Conclusion: Revision of the test.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
05/06/26 WK 4 L1 & 2 MON	SHELTER Shelter and heritage sites Types of heritage sites	By the end of the lesson Lnrns shld be able to State and describe types of shelter	Self - expression Refinement of vocabulary Auditory skills	Social Sciences Junior Syll Grd 3-7 pg 42-43 Plus one pg 109-110 Activity 23.1 pg 110	Assumed knowledge: Lnrns know animals. Intro: Tr define heritage sites. 1: Tr explains on types of heritage sites. 2: In pairs Lnrns name pictures of types of heritage sites. 3: Feedback from the groups. 4: Individually Lnrns draw a picture of heritage site. Conclusion: Revision of the lesson.	Pictures Charts ICT tools Pencils		
L3& 4 TUE	Heritage sites in Zimbabwe	Identify and name heritage sites in Zimbabwe.	Auditory skills Team work Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 42-43 Plus one pg 110-112 Activity 23.2 pg 112	Assumed knowledge: Lnrns know their heritage. Intro: Tr explains on heritage sites. 1: Tr gives an example of heritage sites. 2: In groups of four learners name heritage sites in Zimbabwe and their location. 3: Groups present their work. 4: Individually Lnrns make a model of Great Zimbabwe ruins. Conclusion: Revision of work.	Resource person Charts ICT tools		

						Locally available materials		
L 5	Matopo hills	Identify and describe the view of Matopo Hills	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 42-43 Plus one pg 112 Activity 23.3	Assumed knowledge: Lnr's know heritage sites. Intro: Tr explains on heritage sites. 1: Tr gives Lnr's a picture of Matopo Hills. 2: In groups of three Lnr's describe the picture of Matopo Hills and the beauty of God's creation. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Charts ICT tools		
L6& 7 WED	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 42-43 Plus one pg 113	Assumed knowledge: Lnr's know a house. Intro: Recap on shelter and heritage sites. 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L8- 10 THUR	Functions of shelter Different types of shelter- traditional, modern and natural shelter	Identify and state traditional, modern and natural shelter	Visual skills Auditory skills Self-expression Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 43 Plus one pg 114-115 Activity 24.1 pg 115	Assumed knowledge: Lnr's know a hut. Intro: Tr explains on types of shelter. 1: Lnr's to name types of shelter they know. 2: In pairs Lnr's discuss about different types of shelter found in Zimbabwe. 3: Feedback from the groups. 4: Individually Lnr's draw a picture of traditional shelter. Conclusion: Revision of the lesson.	Models of shelter Charts Pictures ICT tools		
L11 FRID	Uses of shelter	Name and relate shelter to its function.	Visual skills Auditory skills Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 43 Plus one pg 115-116	Assumed knowledge: Lnr's know a house. Intro: Tr explains on uses of shelter. 1: Learners state uses of shelter. 2: In groups of five Lnr's discuss about different shelters and their uses. 3: Groups present their work.	Charts ICT tools Chalkboard illustration		

			Refinement of vocabulary	Activity 24.2 pg 116	4: Individual written work. Conclusion: Class discussion.			
L12	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Visual skills Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 43 Plus one pg 117-118	Assumed knowledge: Lnr's know a shelter. Intro: Recap on functions of shelter 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION	
12/06/26 WK 5 L 1 & 2 MON	GLOBAL ISSUES Drought Causes of drought	By the end of the lesson Lnr's shld be able to: Identify and state causes of drought	Self - expression Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44 Plus one pg 119-120	Assumed knowledge: Lnr's know rain. Intro: Tr explains on drought. 1: Tr asks Lnr's causes of drought. 2: In pairs, Lnr's discuss about causes of drought. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Resource person		
L3 & 4 TUE	Effects of drought	Identify and discuss about effects of drought.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Junior Syll Grd 3-7 pg 44 Plus one pg 120-121 Activity 25.1 pg 121	Assumed knowledge: Lnr's know natural disasters. Intro: Recap on causes of drought 1: Teacher asks Lnr's effects of drought. 2: In pairs Lnr's discuss about effects of drought. 3: Groups present their work. 4: Individually Lnr's state the causes of drought. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L5	Unit revision exercises	Write and answer questions of the revision	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44 Plus one pg	Assumed knowledge: Lnr's know rain. Intro: Recap on causes and effects of drought 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work.	Charts ICT tools		

		exercise correctly.	Finger dexterity	122	4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
L 6 & 7 WED	Afforestation What is afforestation	State and explain afforestation	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 44- 45 Plus one pg 123 Activity 26.1	Assumed knowledge: Lnrns know trees. Intro: Tr introduces new words and define afforestation. 1: Lnrns state National tree planting day. 2: In groups of three Lnrns plant a tree to be watered regularly. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Resource person		
L8 & 9 THUR	Importance of afforestation	State and discuss about the importance of afforestation	Visual memory Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 44-45 Plus one pg 124 Activity 26.2	Assumed knowledge: Lnrns know an orchard. Intro: Recap on afforestation. 1: Tr asks Lnrns the importance of afforestation. 2: In pairs Lnrns discuss about the importance of afforestation. 3: Groups present their work. 4: Individually Lnrns draw a forest with different types of trees. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L10	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 44-45 Plus one pg 125-126	Assumed knowledge: Lnrns know trees Intro: Recap on afforestation 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
L10	Reforestation What is reforestation	Define reforestation and discuss about its importance to	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 45 Plus one pg 127-128	Assumed knowledge: Lnrns know trees. Intro: Tr introduces and define reforestation. 1: Lnrns state planting projects in their area. 2: In groups of three Lnrns discuss about the importance of reforestation to the community and country. 3: Feedback from the groups.	ICT tools Pictures Charts		

		the community and country.			4: Individual written work. Conclusion: Revision of the lesson.	Resource person		
L11 & 12 FRID	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 45 Plus one pg 129-130	Assumed knowledge: Lnrns know trees Intro: Recap on reforestation 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
19/06/26 WK 6 L 1&2 MON	MANAGING AND COPING WITH CHANGES Physical development in children	By the end of the lesson Lnrns shld be able to: Identify and state physical development in children.	Auditory skills Self-expression Visual skills	Social Sciences Jnr Syll Grd 3-7 pg 46 Plus one pg 131-133 Activity 28.1 pg 133	Assumed knowledge: Learners know their age. Intro: Tr explains on physical development in children. 1: Lnrns state physical development in children. 2: In groups of four Lnrns describe the growth changes of a baby shown on the picture. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L3-5 TUE	Milk teeth	Identify and describe milk teeth.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 46 Plus one pg 133-134 Activity 28.2 pg 134	Assumed knowledge: Lnrns know teeth. Intro: Tr explains on milk teeth. 1: Lnrns describe milk teeth. 2: In pairs, Lnrns discuss about the age most children lose their milk teeth. 3: Feedback from the groups. 4: Individually Lnrns draw milk teeth. Conclusion: Class discussion.	ICT tools Pictures Resource person		
L6 WED	Permanent teeth	Identify and describe permanent teeth.	Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 134	Assumed knowledge: Lnrns know teeth. Intro: Tr explains on permanent teeth. 1: Lnrns state when the permanent teeth start to grow. 2: In pairs, Lnrns compare milk teeth and permanent teeth.	Charts ICT tools Pictures		

			Visual skills	Activity 28.3 pg 135	3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
L7	Height and weight	Describe physical changes in children in relation to weight and height	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 134 Activity 28.3 pg 135	Assumed knowledge: Lnrns know length. Intro: Tr explains on changes in weight and height 1: Tr asks Lnrns what determines changes in weight and height. 2: In pairs, Lnrns measure their height and weight. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Pictures Chalkboard illustration		
L8& 9 THUR	Relating physical changes to age	Describe physical changes in children in relation to age	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 135 Activity 28.4 pg 135	Assumed knowledge: Learners developmental changes. Intro: Tr explains on physical changes in relation to age. 1: Tr asks Lnrns the importance of physical development. 2: In pairs Lnrns discuss about the importance of physical development. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts		
L10	Key points in the unit	Identify and write key points in the unit.	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 137	Assumed knowledge: Lnrns know physical development. Intro: Lnrns stages of physical development. 1: Tr asks Lnrns key points in the unit. 2: In pairs Lnrns discuss about key points in the unit. 3: Groups present their work. 4: Individually Lnrns write key points in the unit Conclusion: Class discussion.	ICT tools Resource person		
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 137-138	Assumed knowledge: Lnrns know physical development. Intro: Recap on physical development in children. 1: Tr gives learners group work. 2: In groups of five Lnrns work on given a task. 3: Groups present their work. 4: Individual written work.	Charts ICT tools Chalkboard illustration		

		exercise correctly.			Conclusion: Class discussion.			
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
26/06/26 WK 7 L 1&2 MON	SOCIAL ETIQUATTE Family values- respect, communication and honesty	By the end of the lesson Lnrs shld be able to: Identify and discuss about family values such as respect, communication and honesty.	Auditory skills Visual skills Team work Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 139-140 Activity 10.1 pg 48	Assumed knowledge: Lnrs can communicate. Intro: Tr explains on family values. 1: Tr asks Lnrs their family values. 2: In pairs learners discuss about respect, communication and honesty. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts		
L3 - 5 TUE	Caring, dignity and responsibility	State and explain about caring, dignity and responsibility as family values.	Auditory skills Visual skills Team work Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 140-141	Assumed knowledge: Lnrs are responsible for their belongings. Intro: Recap of the previous lesson. 1: Tr explains on caring, dignity and responsibilities. 2: In groups of four Lnrs discuss about ways of showing care, dignity and responsibility. 3: Presentation of groups. 4: Individual written work. Conclusion: Revision of work.	ICT tools Charts		
L6& 7 WED	Tolerance and love	Describe and discuss about tolerance and love.	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 141 Activity 29.1 pg 142	Assumed knowledge: Lnrs know their siblings. Intro: Recap of the previous lesson. 1: Tr tells a story on tolerance and love. 2: In groups of five Lnrs state the family values in the played video. 3: Groups present their work. 4: Individually Lnrs narrate the story. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		

L8& 9 THUR	Drawing and painting- family	Draw and paint their family members showing creativity.	Auditory skills Self-expression Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 142 Activity 29.2	Assumed knowledge: Lnr's moral values. Intro: Tr explains on family. 1: Tr asks Lnr's about their family. 2: In groups of four Lnr's discuss about their family. 3: Groups present their work. 4: Individually Lnr's draw their family. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L10	Role play- family values	State and role play different family values	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 142-143	Assumed knowledge: Lnr's know family rules. Intro: Tr explains on family values. 1: Lnr's list family values. 2: In groups of four Lnr's role play different family values scenarios 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision exercise correctly.	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 143-144	Assumed knowledge: Lnr's know classroom rules. Intro: Recap on family values. 1: Tr gives learners group work. 2: In groups of five Lnr's work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
03/07/26 WK 8 L 1& 2	SOCIAL ETIQUETTE Communication in families Proper ways of communicating	By the end of the lesson Lnr's shld be able to: Identify and state proper	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 47-48 Plus one pg 145-146	Assumed knowledge: Lnr's can communicate. Intro: Tr explains on communication. 1: Lnr's state proper way of communication. 2: In groups of four Lnr's role play scenarios that demo active listening, taking turns using kind words. 3: Groups present their work.	ICT tools Pictures Specialised materials		

MON		ways of communicating		Activity 30.1 pg 146	4: Individually lnrs create a poster about benefits of proper communication. Conclusion: Revision of the lesson.			
L3& 4 TUE	Proper ways of communicating thing you disagree to.	State and demonstrate proper way of communicating about things they do not agree.	Auditory skills Team work Refinement of vocabulary Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47-48 Plus one pg 146 Activity 30.2	Assumed knowledge: Lnrs can communicate. Intro: Recap on proper way when communicating. 1: Tr asks lnrs state how to talk to each other about something you don't agree. 2: In pairs, lnrs discuss about how to solve problems with fighting. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Pictures Specialised materials		
L 5	Benefits of effective communication in the family	State and discuss about benefits of effective communication in the family	Auditory skills Refinement of vocabulary Team work	Social Sciences Junior Syllabus Grade 3-7 pg 47-48 Plus one pg 147-148 Activity 30.3 pg 148	Assumed knowledge: Learners can communicate properly. Intro: Teacher explains on effective communication. 1: Tr asks lnrs effective ways of communicating. 2: In groups of five, lnrs state and discuss about effective ways of communication. 3: Presentation of the groups. 4: Individually lnrs write a short passage about a man who benefited because of effective communication. Conclusion: Questioning and answer.	ICT tools Pictures Specialised materials		
L6& 7 WED	Unit revision exercises	Write and answer questions of the revision exercise correctly.	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 47-48 Plus one pg 149	Assumed knowledge: Lnrs can communicate. Intro: Recap on communication in families. 1: Tr gives learners group work. 2: In groups of five lnrs work on a given task. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools Chalkboard illustration		

L8& 9 THUR	Acceptable behaviour in the community Good behaviour in the community	Identify and list good behaviour in the community.	Auditory skills Refinement of vocabulary Team work Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 48-49 Plus one pg 150-151 Activity 31.1 pg 151	Assumed knowledge: Lnrns can respect elders. Intro: Tr explains on good behaviour. 1: Teacher asks Lnrns good behaviour in the community. 2: In pairs Lnrns list and describe good behaviour expected in the community. 3: Feedback from the groups. 4: Individually Lnrns create a poster on good behaviour. Conclusion: Class discussion.	ICT tools Charts Specialised materials		
	Role play- Good behaviour	State and role play good behaviour	Auditory skills Refinement of vocabulary Turn taking Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 48-49 Plus one pg 151 Activity 31.2	Assumed knowledge: Lnrns can behave well. Intro: Recap on good behaviour in the community. 1: Tr asks Lnrns to role play good behaviour in the community. 2: In groups of four Lnrns role play acceptable good behaviour in the community 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L10	Benefits of good behaviour	State and discuss about benefits of good behaviour	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 48-49 Plus one pg 62-63 Activity 13.2	Assumed knowledge: Lnrns know good behaviour. Intro: Recap on good behaviour in community. 1: Tr asks Lnrns benefits of good behaviour. 2: In groups of five Lnrns state and discuss about benefits of good behaviour in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials		
L11 & 12 FRID	Unit revision exercise	Write and answer questions of the revision	Auditory skills Finger dexterity	Social Sciences Junior Syllabus Grade 3-7 pg 48-49	Assumed knowledge: Lnrns can respect elders. Intro: Recap on acceptable good behavior. 1: Tr gives learners group work. 2: In groups of five Lnrns work on a given task. 3: Groups present their work. 4: Individual written work.	Charts ICT tools Chalkboard illustration		

		exercise correctly.	Visual skills	Plus one pg 153-154	Conclusion: Class discussion.			
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
10/07/26 WK 9 L 1& 2 MON	REVISION How population affects the transport system in the rural and urban areas	By the end of the lesson learners shld be able to : State and explain how population affects transport system in rural and urban area	Self - expression Visual skills Auditory skills Turn taking	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 80-81	Assumed knowledge: Lnrns know transport. Intro: Lnrns name transport they know. 1: Tr asks Lnrns how population affects transport system in rural and urban areas 2: Lnrns state how population affects transport in rural and urban areas 3: In groups of three Lnrns discuss and explain the suitable transport used to carry people in their area. 4: Groups present their work. 5: Individual written work. Conclusion: Class discussion.	Pictures Charts ICT tools		
L3& 4 TUE	Indigenous and modern means of communication	Identify and list indigenous and modern means of transport.	Self - expression Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 39 Plus one pg 83-84-85	Assumed knowledge: Learners know a drum. Intro: Tr explains on means of transport. 1: Lnrns name means of communication. 2: In pairs learners discuss about advantages and disadvantages of assigned means of communication. 3: Groups give feedback. 4: Individual written work Conclusion: Revision of the lesson.	ICT tools Charts Pictures		
L 5	Modern forms of communication	Identify and state modern forms of communication	Self - expression Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 40 Plus one pg 88-89	Assumed knowledge: Lnrns know means of communication. Intro: Tr explains on modern forms of communication. 1: Tr gives an example of modern forms of communication. 2: In pairs, Lnrns work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	Pictures ICT tools Charts		

L6& 7 WED	Causes of road accidents	Identify and state causes of road accidents.	Visual skills Auditory skills Refinement of vocabulary	Social Sciences Junior Syll Grd 3-7 pg 41 Plus one pg 92-93	Assumed knowledge: Lnrs know road transport. Intro: Recap on road accidents. 1: Learners state causes of accidents. 2: In groups of four Lnrs discuss about how drinking under influence of alcohol cause accident. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Charts ICT tools		
L8& 9 THUR	Pedestrian safety	State and explain how to walk and cross the road.	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 41 Plus one pg 95—96	Assumed knowledge: Lnrs know a road. Intro: Tr explains on pedestrian safety. 1: Tr asks Lnrs how to walk along and cross the road. 2: In groups of three, Lnrs discuss about walk along and cross the road. 3: Groups present their work. 4: Individual written work. Conclusion: Questioning and answer.	Charts Animal pictures		
L10	Factors to consider before boarding a vehicle	Identify and state factors to consider before boarding a vehicle.	Self - expression Refinement of vocabulary Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 99-100	Assumed knowledge: Lnrs know means of transport. Intro: Tr explains on factors to consider before boarding a vehicle. 1: Teacher asks Lnrs factors they should consider before boarding a vehicle. 2: In groups of three learners discuss about they should consider before they board a vehicle 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Animal pictures		
L11 & 12 FRID	Rights and responsibilities of passengers	identify and discuss about rights and responsibilities of passengers	Visual skills Auditory skills Self-expression	Social Sciences Junior Syllabus Grade 3-7 pg 42 Plus one pg 102-103	Assumed knowledge: Lnrs know rights. Intro: Tr explains on rights and responsibilities of passengers. 1: Lnrs state rights of passengers. 2: In pairs, Lnrs discuss about responsibilities of passengers	ICT tools Charts		

					3: Groups presentation. 4: Individually Inrs key points in the unit Conclusion: Class discussion.	Resource person		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
17/07/26 WK 10 L1&2 MON	Types of heritage sites	By the end of the lesson Inrs shld be able to State and describe types of shelter	Self - expression Refinement of vocabulary Auditory skills	Social Sciences Junior Syll Grd 3-7 pg 42-43 Plus one pg 109-110	Assumed knowledge: Inrs know animals. Intro: Tr explains on heritage sites. 1: Tr explains on types of heritage sites. 2: In pairs Inrs name types of heritage sites. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Pictures Charts ICT tools Pencils		
L3& 4 TUE	Heritage sites in Zimbabwe	Identify and name heritage sites in Zimbabwe.	Auditory skills Team work Refinement of vocabulary	Social Sciences Jnr Syll Grade 3-7 pg 42-43 Plus one pg 110-112 Activity 23.2 pg 112	Assumed knowledge: Inrs know their heritage. Intro: Tr explains on heritage sites in Zimbabwe. 1: Tr asks Inrs heritage sites in Zimbabwe. 2: In groups of four learners name heritage sites in Zimbabwe and their location. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts ICT tools Locally available materials		
L 5	Traditional, modern and natural shelter	Identify and state traditional, modern and natural shelter	Visual skills Auditory skills Self-expression Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 43 Plus one pg 114-115	Assumed knowledge: Inrs know a hut. Intro: Tr explains on types of shelter. 1: Inrs to name types of shelter they know. 2: In pairs Inrs discuss about different types of shelter found in Zimbabwe. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Models of shelter Charts Pictures ICT tools		
L6& 7 WED	Uses of shelter	State and discuss about uses of shelter.	Visual skills Auditory skills	Social Sciences Junior Syllabus Grade 3-7 pg 43	Assumed knowledge: Inrs know a house. Intro: Tr explains on uses of shelter. 1: Learners state uses of shelter. 2: In groups of five Inrs name shelters and their uses.	Charts ICT tools		

			Refinement of vocabulary	Plus one pg 115-116	3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	Chalkboard illustration		
L8& 9 THUR	Causes and effects of drought	Identify and discuss about causes and effects of drought.	Auditory skills Refinement of vocabulary Visual skills	Social Sciences Junior Syll Grd 3-7 pg 44 Plus one pg 120-121	Assumed knowledge: Lnrns know natural disasters. Intro: Tr explains on drought 1: Teacher asks Lnrns causes of drought. 2: In pairs Lnrns discuss about effects of drought. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L10	Importance of afforestation	State and discuss about the importance of afforestation	Visual memory Auditory skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 44-45 Plus one pg 124	Assumed knowledge: Lnrns know an orchard. Intro: Tr explains on afforestation. 1: Tr asks Lnrns the importance of afforestation. 2: In pairs Lnrns discuss about the importance of afforestation. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts		
L11 & 12 FRID	Reforestation	Explain reforestation and discuss about its importance to the community and country.	Auditory skills Self-expression Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 45 Plus one pg 127-128	Assumed knowledge: Lnrns know trees. Intro: Tr explains on reforestation. 1: Lnrns describe reforestation 2: In groups of three Lnrns discuss about the importance of reforestation to the community and country. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Resource person		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
24/07/26 WK 11	MANAGING AND COPING WITH CHANGES	By the end of the lesson Lnrns shld be able to:	Auditory skills	Social Sciences Jnr Syll Grd 3-7 pg 46	Assumed knowledge: Learners know their age. Intro: Tr explains on physical development in children. 1: Lnrns state physical development in children.	ICT tools Pictures		

L1&2 MON	Physical development in children	Identify and state physical development in children.	Self-expression Visual skills	Plus one pg 131-133 Activity 28.1 pg 133	2: In groups of four lnrs describe the growth changes of a baby shown on the picture. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Charts		
L3& 4 TUE	Relating physical changes to age	Describe physical changes in children in relation to age	Auditory skills Visual skills Refinement of vocabulary	Social Sciences Junior Syllabus Grade 3-7 pg 46 Plus one pg 135	Assumed knowledge: Learners developmental changes. Intro: Tr explains on physical changes in relation to age. 1: Tr asks lnrs the importance of physical development. 2: In pairs lnrs discuss about the importance of physical development. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts		
L 5	Family values	Identify and discuss about family values.	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 47 Plus one pg 139-140	Assumed knowledge: Lnrs can communicate. Intro: Tr explains on family values. 1: Tr asks lnrs their family values. 2: In pairs learners discuss about respect, communication and honesty. 3: Groups give feedback. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts		
L6& 7 WED	Proper ways of communicating	Identify and state proper ways of communicating	Auditory skills Visual skills Team work	Social Sciences Junior Syllabus Grade 3-7 pg 47-48 Plus one pg 145-146	Assumed knowledge: Lnrs can communicate. Intro: Tr explains on communication. 1: Lnrs state proper way of communication. 2: In groups of four lnrs role play scenarios that demo active listening, taking turns using kind words. 3: Groups present their work. 4: Individually lnrs create a poster about benefits of proper communication. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials		
L8& 9			Auditory skills	Social Sciences Junior Syllabus	Assumed knowledge: Lnrs can communicate properly. Intro: Teacher explains on effective communication.	ICT tools		

THUR	Benefits of effective communication in the family	State and discuss about benefits of effective communication in the family	Refinement of vocabulary Team work	Grade 3-7 pg 47-48 Plus one pg 147-148	1: Tr asks lnrs effective ways of communicating. 2: In groups of five, lnrs state and discuss about effective ways of communication. 3: Presentation of the groups. 4: Individual written work. Conclusion: Questioning and answer.	Pictures Specialised materials		
L10	Acceptable behaviour in the community	Identify and list acceptable good behaviour in the community.	Auditory skills Refinement of vocabulary Team work Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 48-49 Plus one pg 150-151	Assumed knowledge: Lnrs can respect elders. Intro: Tr explains on good behaviour. 1: Teacher asks lnrs good behaviour in the community. 2: In pairs lnrs list and discuss about good behaviour in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials		
L11 & 12 FRID	Benefits of good behaviour	State and discuss about benefits of good behaviour	Auditory skills Vocabulary refinement Team work Visual skills	Social Sciences Jnr Syll Grade 3-7 pg 48-49 Plus one pg 62-63	Assumed knowledge: Lnrs know good behaviour. Intro: Recap on good behaviour in community. 1: Tr asks lnrs benefits of good behaviour. 2: In groups of five lnrs state and discuss about benefits of good behaviour in the community. 3: Feedback from the groups. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Specialised materials		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION	
31/07/26-07/08/26 WK 12-13	<u>REVISION AND TESTS</u> Topics covered	By the end of the week lnrs should be able to: Write and answer questions from	Auditory skills Finger dexterity Visual skills	Social Sciences Junior Syllabus Grade 3-7 pg 29-38 Plus one pg 80-154	Assumed knowledge: Learners grasped the concepts. Intro: Tr introduces the lesson. 1: Tr explains and gives examples. 2: Group work activities. 3: Groups present their work. 4: Individual written work. Conclusion: Class discussion.	ICT tools Charts Locally available materials		

		the topics covered.	Team work					
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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____