

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: ECD B

Subject: Social Sciences

Topics to be covered:

- ❖ Transport and communication
- ❖ Shelter
- ❖ Global issues
- ❖ Managing and coping with changes

Skills to be developed: Self - expression, problem solving, visual discrimination, fluency, finger dexterity, logic and patience.

Broad aims:

- ❖ To help learners to develop an awareness of Social Sciences as an integral part in the ECD curriculum.
- ❖ To help learners have appreciation of the techniques applicable for monitoring and assessing their development.
- ❖ To help learners to have an understanding of the Social Sciences learning area which will develop them holistically.

Cross Cutting Themes:

- ❖ ICT
- ❖ Disaster Risk Management
- ❖ Climate change
- ❖ Health and wellbeing

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK1 L1 TUE	TRANSPORT AND COMMUNICATION Means of transport Indigenous transport	By the end of the lesson learners should be able to : Identify and state at least two means of indigenous transport.	Self -expression Auditory skills Team work Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 24	Assumed knowledge: Lnrns know a donkey. Intro: Reciting “A big green bus” 1: Tr gives explains on indigenous means of transport. 2: In pairs Lnrns name pictures of indigenous transport. 3: Groups present their work. 4: Individually Lnrns colour pictures of indigenous transport. Conclusion: Revision of the lesson.	Pictures Specialised materials ICT tools Charts	
L2 WED	Modern transport	Identify and list at least three modern transport.	Self -expression Team work Auditory skills Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 26	Assumed knowledge: Lnrns know a car. Intro: Recap on indigenous transport. 1: Tr explains on modern transport. 2: In pairs Lnrns list and state the means of transport in their area. 3: Groups give feedback. 4: Individually Lnrns match modern means of transport to its mode. Conclusion: Revision of the lesson.	Pictures Specialised materials ICT tools Charts	
L3			Self-expression	Social Sciences Infant Syllabus	Assumed-knowledge: Lnrns-know-means-of transport.	Pictures	

THUR	Drawing- means of transport	Draw and colour at least two means of transport.	Creativity Auditory skills Visual discrimination Finger dexterity.	ECD A-Grade 2 pg 39-40	Intro: Reciting “row your boat” 1: Lnrs list means of transport 2: In pairs Lnrs discuss about transport they like most. 3:- Groups-give feedback. 4:- Individually Lnrs draw and colour two means of transport. Conclusion: Revision of the lesson.	ICT tools Charts Pencils Crayons	
L4 FRI	Importance of transport	State and explain the importance of transport.	Self -expression Team work Auditory skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 25	Assumed knowledge: Lnrs know means of transport. Intro: Lnrs list means of transport. 1: Tr asks Lnrs the importance of transport. 2: In pairs learners discuss about the importance of transport. 3: Groups present their work. 4: Individually Lnrs colour picture of a boat. Conclusion: Revision of the lesson	Pictures of transport Charts ICT tools Glue	
L4 FRI	Importance of transport	State and explain the importance of transport.	Self -expression Team work Auditory skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 25	Assumed knowledge: Lnrs know means of transport. Intro: Lnrs list means of transport. 1: Tr asks Lnrs the importance of transport. 2: In pairs learners discuss about the importance of transport. 3: Groups present their work. 4: Individually Lnrs colour picture of a boat. Conclusion: Revision of the lesson	Pictures of transport Charts ICT tools Glue	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 L1 TUE	Road safety rules Safety rules- Road users	By the end of the lesson lnrs shld be able to State and demonstrate correct side when walking along the road.	Self -expression Auditory skills Visual skills Refinement of vocabulary	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 27	Assumed knowledge: Lnrs know transport. Intro: Tr explains on how to walk on the right side of the road. 1: Tr demo walking on the right side of the road. 2: In pairs lnrs practice proper way when walking along the road. 3: Groups present their work. 4: Individually lnrs colour a picture. Conclusion: Class discussion.	Pictures Charts ICT tools Crayons	
L2 WED	Road safety- Crossing the road.	Demonstrate proper way when crossing the road.	Refinement of vocabulary Auditory skills Turn taking Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40	Assumed knowledge: Lnrs know how to walk on the road. Intro: Tr explains on crossing the road 1: Tr demo how to cross the road. 2: In pairs, lnrs practice proper way of crossing the road. 3: Groups present their work. 4: Individually lnrs demo how to cross the road. Conclusion: Revision of the lesson.	Pictures of road signs Charts Models ICT tools	
L3 THUR	Road safety rules poems “when crossing the road”	Recite poems on road safety	Self -expression Fluency Turn taking	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40	Assumed knowledge: Lnrs know how walk on the road. Intro: Tr explains on how to cross the road. 1: Tr introduces and recites a poem on how to cross the road. 2: In pairs lnrs recite the poem.	Pictures of road signs Charts Models	

			Refinement of vocabulary		3: Groups present their work. 4: Individually learners recite the poem. Conclusion: Revision of the lesson.	ICT tools	
L4	Drawing - Robot	Draw and colour a Robot correctly.	Self -expression Finger dexterity Auditory skills Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 29	Assumed knowledge: Learners know how to cross the road. Intro: Tr explains on robot sign. 1: Lnr's name colours on the Robot. 2: In pairs Lnr's explain the meaning of each colour on the robot. 3: Groups give feedback. 4: Individually Lnr's colour a robot. Conclusion: Revision of the lesson	Pictures of a Robot Models Pencils Crayons	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3 L1 TUE	Passenger safety Bicycle passengers	By the end of the lesson learners shld be able to : Demonstrate passenger safety when using a bicycle.	Self -expression Auditory skills Team work Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 27	Assumed knowledge: Lnr's know a bicycle. Intro: Tr explains on passenger safety when using a bicycle. 1: Tr demo passenger safety when using a bicycle. 2: In pairs, Lnr's practice passenger safety when using a bicycle. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Pictures Charts Resource person ICT tools	
L 2	Car passengers	Demonstrates passenger	Auditory skills	Social Sciences Infant Syllabus	Assumed knowledge: Lnr's know a car Intro: Tr explains on passenger safety when using a car.	Pictures Charts	

WED		safety when using a car.	Visual skills Team work Self- expression	ECD A-Grade 2 pg 39-40 Plus One pg 28	1: Tr demo passenger safety when using a car. 2: In pairs, learners dramatise passenger safety when using a car. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Resource person ICT tools	
L3 THUR	Animal carts	Demonstrates safety when using animal carts.	Visual skills Auditory skills Self- expression Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40	Assumed knowledge: Lnrs know how to walk on the road. Intro: Tr explains on safety when using animal carts. 1: Tr demo safety when using animal carts. 2: In pairs Lnrs demo safety when using animal carts. 3: Groups give feedback. 4: Individual demonstration. Conclusion: Revision of the lesson.	Pictures Charts Resource person ICT tools	
L4 FRID	Rhymes	Recite rhymes on passenger safety.	Auditory skills Visual skills Refinement of vocabulary Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40	Assumed knowledge: Lnrs know road safety rules. Intro: Recap on road safety rules. 1: Tr introduces and recites a rhyme on passenger safety. 2: In groups of four Lnrs recite the introduced rhyme. 3: Groups present their work. 4: Lnrs recite the rhyme Individually. Conclusion: Class discussion.	ICT tools	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 L1 TUE	Means of communication Indigenous means of communication	By the end of the lesson lnrs shld be able to: List and demonstrate at least one way of indigenous means of communication	Self -expression Visual skills Refinement of vocabulary Turn taking Auditory skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 30	Assumed knowledge: Lnrs know a drum. Intro: Tr explains on indigenous means of communication. 1: Tr gives examples of indigenous means of communication. 2: In pairs lnrs role play indigenous means of communication. 3: Groups present their work. 4: Individually lnrs colour pictures. Conclusion: Revision of the lesson	Pictures Horns Drums Specialised materials Crayons	
L2 WED	Modern means of communication	State and describe at least two modern means of communication	Self -expression Auditory skills Refinement of vocabulary Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40 Plus One pg 31	Assumed knowledge: Lnrs know a cell phone. Intro: Tr explains on modern means of communication. 1: Tr gives an example of modern communication. 2: In pairs lnrs discuss about modern means of communication. 3: Groups present their work. 4: Individually colour pictures. Conclusion: Revision of lesson.	Pictures Charts ICT tools Glue	
L3 THUR	Constructing models of communication	Draw and colour at least two various means of	Self -expression Finger dexterity Visual discrimination	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40	Assumed knowledge: Lnrs know a cell phone. Intro: Recap on means of communication. 1: Tr asks lnrs means of communication in their area.	Crayons Pictures of past and present	

		communication	Creativity		2: Lnrs discuss about means of communication they use at home. 3: Feedback from the groups. 4: Individually Lnrs draw and colour a cell phone. Conclusion: Revision of the lesson.	communication Pencils Crayons	
L4 FRID	Recording audios and videos	Record audios and videos using ICT tools.	Refinement of vocabulary Finger dexterity Auditory skills Visual skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-40	Assumed knowledge: Lnrs know ICT tools. Intro: Recap on means of communication. 1: Tr explains on recording audios and videos. 2: In groups of three, Lnrs record audios and videos. 3: Feedback from the groups. 4: Individually Lnrs record an audio. Conclusion: Class discussion.	ICT tools Specialised materials	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 L 1 TUE	SHELTER Human shelter Indigenous shelter	By the end of the lesson learners shld be able to: Identify and name at least two forms of indigenous human shelter.	Auditory skills Visual skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43 Plus One pg 32	Assumed knowledge: Lnrs know a hut. Intro: Tr explains on indigenous human shelter. 1: Tr asks Lnrs to name indigenous human shelter. 2: In pairs Lnrs discuss about materials used to make indigenous human shelter. 3: Feedback from the groups. 4: Individually Lnrs use glue to stick grass and sand on the hut. Conclusion: Revision of the lesson.	Models of shelter Charts Grass Sand Glue	

L2 WED	Modern shelter	Identify and describe modern human shelter	Auditory skills Visual skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43 Plus One pg 33	Assumed knowledge: Lnrns know a house. Intro: Recite “Granny in the kitchen”. 1: Tr explains on modern human shelter. 2: In pairs Lnrns describe their classroom and school. 3: Feedback from the groups. 4: Individually Lnrns paste pictures of modern human shelter. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Glue	
L3 THUR	Shelter models	Make at least one model of human shelter.	Auditory skills Team work Self- expression Creativity	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43	Assumed knowledge: Lnrns know human shelter. Intro: Tr explains the lesson. 1: Teacher demo how to model a hut. 2: Learners observe the teacher. 3: Lnrns make their models with the help of the tr. 4: Presentation of work. Conclusion: Class discussion.	ICT tools Pictures Locally available materials	
L4 FRID	Importance of human shelter	Identify and explain the importance of human shelter.	Self- expression Auditory skills Visual skills Refinement of vocabulary.	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43	Assumed knowledge: Lnrns know a house. Intro: Recap on human shelter. 1: Tr asks Lnrns the importance of human shelter. 2: In pairs Lnrns identify discuss about the importance of human shelter. 3: Groups present their work. 4: Individually Lnrns state how shelter protects people. Conclusion: Revision of the lesson.	ICT tools Pictures Models of shelter Charts	
WEEK	TOPIC/	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

ENDING	CONTENT						
19/06/26 WK 6 L 1 TUE	Animal shelter Types of animal shelter	By the end of the lesson learners should be able to: Identify at least two animal shelter.	Visual skills Auditory skills Refinement of vocabulary Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43 Plus One pg 35	Assumed knowledge: Lnrs know human shelter. Intro: Singing “uyo Brian ane mombe dzake”. 1: Lnrs name animal shelter. 2: In pairs Lnrs discuss about the importance of animal shelter. 3: Feedback from the groups. 4: Individually learners draw a kraal. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Pencils	
L 2 WED	Matching animals with their shelter	Identify and match animals to their shelter.	Visual skills Auditory skills Finger dexterity Left to right orientation	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43 Plus One pg 34	Assumed knowledge: Lnrs know a kraal. Intro: Recap on animal shelter. 1: Lnrs name pictures of animals. 2: In pairs, Lnrs match animals to their shelter. 3: Feedback from the groups. 4: Individually Lnrs match animals to their shelter. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Pencils	
L 3 THUR	Animal shelter rhymes	Recite animal shelter rhymes correctly.	Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43 Plus One pg 36	Assumed knowledge: Lnrs can sing rhymes. Intro: Lnrs name animals and their shelter. 1: Teacher introduces and recites a rhyme on animal shelter. 2: In pairs Lnrs recite the introduced rhyme. 3: Feedback from the groups. 4: Individually Lnrs stick feathers on the hen. Conclusion: Revision of work done.	ICT tools Pictures Models Outdoor	

L 4 FRID	Model animal shelter	Model and describe animal shelter.	Finger dexterity Visual skills Creativity Auditory skills Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 41-43	Assumed knowledge: Lnrs know animal shelter. Intro: Recap on animal shelter. 1: Tr demo how to make a nest while Lnrs observe. 2: Lnrs help each other to make a nest. 3: Tr monitors and assists the weak. 4: Presentation of work. Conclusion: Class discussion.	ICT tools Pictures Models Locally available materials.	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26 WK 7 L 1 TUE	GLOBAL ISSUES Natural and human induced disasters Floods	By the end of the lesson learners should be able to: Identify and describe effects of floods.	Auditory skills Visual skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44 Plus One pg 37	Assumed knowledge: Lnrs know dangers of fire. Intro: Tr explains on natural disasters. 1: Lnrs explain what is happening on given picture. 2: In pairs Lnrs discuss about effects of floods. 3: Groups present their work. 4: Individually Lnrs state safety measures to be taken during floods. Conclusion: Revision of the lesson.	ICT tools Pictures on disasters Specialised materials	
L 2 WED	Drought	Identify and discuss about effects of drought.	Auditory skills Refinement of vocabulary	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44 Plus One pg 38	Assumed knowledge: Lnrs know natural disasters. Intro: Recap on floods. 1: Teacher explains on drought. 2: In pairs Lnrs discuss about effects of drought. 3: Groups present their work.	ICT tools Pictures on disasters	

			Visual skills		4: Individually lnrs state the causes of drought. Conclusion: Revision of the lesson.	Specialised materials	
L 3 THUR	Rhymes – Sora ratsva	Recite rhymes about natural disasters.	Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44	Assumed knowledge: Lnrs know disasters. Intro: Lnrs list the natural disasters they know. 1: Tr introduces the rhyme “ London is burning ”. 2: In pairs learners recite the rhyme. 3: Groups present their work. 4: Individually lnrs recite the rhyme. Conclusion: Revision of the lesson.	ICT tools	
L4 FRID	Veld fires	Watch and interpret videos on veld fires.	Auditory skills Visual skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44 Plus One pg 38	Assumed knowledge: Lnrs know fire. Intro: Tr explains on veld fires. 1: Lnrs state causes of veld fires. 2: In pairs lnrs discuss about effects of veld fires. 3: Groups present their work. 4: Individually lnrs state safety measures to be taken to reduce veld fires. Conclusion: Revision of the lesson.	Charts Pictures ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 L 1	GLOBAL ISSUES Safety at home and school Safety precautions drills	By the end of the lesson learners should be able to:	Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44 Plus One pg 39	Assumed knowledge: Lnrs know hazards. Intro: Lnrs list disasters at home and school. 1: Tr explains on safety precautions and gives examples. 2: In groups of four lnrs demo safety precautions drills.	ICT tools Pictures on disasters	

TUE		State and demonstrate safety precautions drills.			3: Groups present their work. 4: Individually lnr colour pictures. Conclusion: Revision of the lesson	Specialised materials Outdoor	
L 2 WED	Role playing awareness campaigns	Role play awareness campaigns on disasters.	Auditory skills Visual skills Communication skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44	Assumed knowledge: Learners know gatherings. Intro: Recap on disasters at home and school 1: Tr explains on awareness campaigns. 2: In groups of five, lnr role play awareness campaigns. 3: Groups present their work. 4: Individually learners explain the importance of awareness campaigns. Conclusion: Class discussion.	ICT tools Pictures on disasters Specialised materials	
L 3 THUR	Techniques to escape disasters	Demonstrate proper techniques to escape disasters.	Auditory skills Visual skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 43-44 Plus One pg 40	Assumed knowledge: Learners can play games. Intro: Tr explains on techniques to escape disasters. 1: Tr plays a video on techniques used to escape disasters. 2: In groups of three lnr demo proper techniques of escaping disasters. 3: Groups present their work. 4: Individually lnr colour a fire extinguisher. Conclusion: Class discussion.	ICT tools Pictures on disasters Specialised materials	
L 4			Finger dexterity	Social Sciences Infant Syllabus	Assumed knowledge: Lnr know a robot. Intro: Tr explains on safety signs and symbols.	ICT tools	

FRID	Safety signs and symbols	Identify safety signs and symbols at home and school	Visual skills Auditory skills Team work Self- expression	ECD A-Grade 2 pg 43-44	1: Tr shows lnrs safety signs and symbols and state their meaning. 2: In pairs lnrs discuss about safety signs and symbols found at home and school. 3: Feedback from the groups. 4: Individually lnrs draw and colour safety signs and symbols. Conclusion: Revision of the lesson.	Pictures on disasters Pencils Crayons	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 L 1 TUE	MANAGING AND COPING WITH CHANGES Changes at home and school Birth of a new baby	By the end of the lesson learners shld be able to: Discuss about how they feel when having a new child at home	Auditory skills Refinement of vocabulary Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44 Plus One pg 42	Assumed knowledge: Lnrs know a baby. Intro: Singing “I am happy today”. 1: Tr gives a scenario of having a new baby at home. 2: In pairs lnrs discuss about how they cope with the scenario of having a new baby in their family. 3: Feedback from the groups. 4: Individually lnrs colour pictures. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials Crayons	
L 2 WED	Death of a parent	State and explain the experiences they may face after the death of a parent.	Auditory skills Communication skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Lnrs can know funerals. Intro: Singing “Mhoro nherera”. 1: Tr tells a story about a child who lost a parent. 2: In pairs lnrs discuss about changes that may occur after the death of a parent. 3: Groups give feedback. 4: Individually lnrs draw a sad face.	ICT tools Pictures Specialised materials Pencils	

			Self- expression		Conclusion: Revision of the lesson.		
L 3 THUR	Relocation of parents	Identify and state the changes that may occur when parents relocate to another place.	Auditory skills Visual skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44 Plus One pg 41	Assumed knowledge: Lnr's stay with their parents. Intro: Tr explains on relocation of parents. 1: Lnr's state the changes they may encounter. 2: In pairs, Lnr's discuss about how children feel about the changes. 3: Groups give feedback. 4: Individually Lnr's colour pictures. Conclusion: Revision of the lesson.	ICT tools Pictures Specialised materials Crayons	
L 4 FRID	Changes at school	Identify and state changes experienced at school.	Auditory skills Visual skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44 Plus One pg 43	Assumed knowledge: Lnr's know classroom rules Intro: Singing "Are you sleeping". 1: Lnr's state changes experienced at school. 2: In pairs Lnr's describe how changing of rules at school affect them. 3: Feedback from the groups. 4: Individually Lnr's colour pictures. Conclusion: Class discussion.	ICT tools Pictures Specialised materials Crayons	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 L 1	MANAGING AND COPING WITH CHANGES Changes at school Routines	By the end of the lesson learners shld be able to: Explain how they cope up	Auditory skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Lnr's go to school every day. Intro: Tr explains on school routines. 1: Tr gives a scenario about COVID era. 2: In pairs, Lnr's discuss about how they cope up when the school routine changes. 3: Feedback from the groups.	ICT tools Pictures Specialised materials	

TUE		when the school routines changes.	Self- expression		4: Individually Inrs express their feelings. Conclusion: Revision of the lesson.		
L 2 WED	New classroom	Explain how they cope up when relocated to a new classroom.	Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Lnrs know their classroom. Intro: Tr explains on relocation of classroom. 1: Learners state how they feel when they relocate to a new classroom. 2: In pairs Inrs discuss about how they cope up when relocated to a new classroom. 3: Groups presentation. 4: Individually express their feelings. Conclusion: Class discussion.	ICT tools Pictures Specialised materials	
L 3 THUR	New teacher	State and discuss how they feel when having a new teacher.	Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Lnrs know their teacher. Intro: Singing “ Simbi yarira ”. 1: Tr asks Inrs how they feel when having a new tr. 2: In pairs, Inrs give their sentiments and state how they cope with this change. 3: Groups presentation. 4: Individually Inrs express their feelings. Conclusion: Revision of work.	ICT tools Pictures Specialised materials	
L 4 FRID	Tour	Tour the school and explains their feelings.	Auditory skills Visual skills Team work	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Lnrs know their school. Intro: Recap on changes at school. 1: Tr and learners tour the school. 2: In pairs, Inrs describe the outlook of their school. 3: Feedback from the groups.	ICT tools Indoor and outdoor	

			Self- expression		4: Individually Inrs draw two things they have seen. Conclusion: Revision of the lesson.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 L 1 TUE	Conflict management Causes of conflict	By the end of the lesson Inrs shld be able to: Identify and discuss about possible ways of causing conflicts.	Vocabulary refinement Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44 Plus One pg 44	Assumed knowledge: Lns can express their feelings. Intro: Singing “mai varona”. 1: Teacher explains on conflict. 2: In pairs Inrs discuss about causes of conflicts. 3: Groups give feedback. 4: Individually Inrs tell a story from pictures. Conclusion: Revision of the lesson.	ICT tools Resource person Specialised materials	
L 2 WED	Resolving conflicts	Identify and discuss about ways of resolving conflicts peacefully.	Refinement of vocabulary Auditory skills Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44 Plus One pg 44	Assumed knowledge: Learners know conflicts. Intro: Recap on causes of conflicts. 1: Lns list ways of resolving conflicts. 2: In groups of four, Inrs play games with rules. 3: Feedback from the groups. 4: Lns state ways of resolving conflicts individually. Conclusion: Class discussion.	ICT tools Resource person Indoor and outdoor	
L 3	Role play- conflicts resolution	Create a scenario and role play	Auditory skills Visual skills Communication skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Learners play games. Intro: Recap on resolving conflicts. 1: Tr asks Inrs to create a scenario on how to resolve conflicts.	ICT tools Specialised material	

THUR		conflict resolution	Turn taking Self- expression		2: In groups of four, lnrs role play ways of resolving conflicts. 3: Feedback from the groups. 4: Lnrs tell what they learnt from role plays. Conclusion: Revision of the lesson.	Dramatic play area	
L 4 FRID	Sharing and turn taking	Practice sharing and turn taking as a way resolving conflicts.	Auditory skills Visual skills Turn taking Team work Self- expression	Social Sciences Infant Syllabus ECD A-Grade 2 pg 44	Assumed knowledge: Lnrs can play games. Intro: Recap on resolving conflicts. 1: Lnrs list games that enhance sharing and turn taking. 2: In groups of four, lnrs play games of their choice. 3: Feedback from the groups. 4: Individually lnrs tell what they learnt from the games. Conclusion: Class discussion.	ICT tools Specialised material Indoor and outdoor	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
31/07/26 – 07/08/26 WK 12-13	REVISION Topics covered	By the end of the lesson learners should be able to: answer questions from the covered topics.	Auditory skills Finger dexterity Self – expression Fluency Communication skills	Social Sciences Infant Syllabus ECD A-Grade 2 pg 39-44	Assumed knowledge: Lnrs grasped concepts. Intro: Singing rhymes. 1: Instructions from the teacher. 2: Group work. 3: Groups Feedback. 4: Individual work. Conclusion: Revision of work.	Crayons Pencils Chalkboard illustration	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: ECD B

Subject: Science & Technology

Topics to be covered:

- ❖ Environmental Awareness and Conservation
- ❖ Tools, Equipment and Implements
- ❖ Energy and Fuels

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used:

- ❖ Discussions
- ❖ Field trips
- ❖ Group projects
- ❖ Demonstrations

Broad aims:

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes:

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCE	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 L1 & 2 TUE	ENVIROMENTAL AWARENESS AND CONSERVATION Climate and weather Weather conditions	By the end of the lesson learners should be able to: Identify and state different weather conditions	Visual skills Team work Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 28	Assumed knowledge: Learners know a sun. Intro: Singing the song “rain go away” 1: Teacher explains on weather. 2: Lnrs state the weather condition of the day. 3. In pairs Lnrs name the weather conditions they know. 4: Feedback from the groups. 5. Individually Lnrs state weather condition they like most. Conclusion: Class discussion.	Charts ICT tools Pictures Weather chart	
L3 & 4 WED	Safety measures under different	State and discuss about safety	Visual skills Team work	Science & Technology Infant Syllabus	Assumed knowledge: Lnrs know different weather conditions. Intro: Recap on weather conditions.	Charts	

	weather conditions	measures they take under different weather conditions.	Refinement of vocabulary	ECD A– Grade 2 pg 35-36 Plus One pg 28	1: Teacher explains on safety measures under different weather conditions. 2: In pairs lnrs discuss about safety measures under different weather conditions. 3: Groups present their work. 4: Lnrs state one safety measures when raining individually. Conclusion: Class discussion.	Pictures of clothes Weather chart	
L 5 & 6 THUR	Rhymes- weather conditions	By the end of the lesson learners shld be able to: Sing rhymes on weather and draw a weather chart	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 29	Assumed knowledge: Learners can sing rhymes. Intro: Tr introduces a rhyme on weather 1: Teacher sing the rhyme “rain go away”. 2: In fours, lnrs recite the introduced rhyme. 3: Groups present their work 4: Lnrs draw a weather chart individually. Conclusion: Revision of the lesson.	Charts ICT tools	
L7 & 8 FRID	Clothes worn in different weather conditions	Identify and name clothes they wear when it is hot and cold.	Visual skills Team work Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 28	Assumed knowledge: Learners know a sun Intro: Recap on weather conditions. 1: Tr asks lnrs the clothes they wear when it is hot and cold 2: In pairs lnrs discuss about clothes they wear when it is hot and cold. 3: Groups give feedback. 4. Individually lnrs paste pictures of different clothes.	Charts ICT tools Pictures of different clothes	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 L1 MON	ENVIROMENTAL AWARENESS AND CONSERVATION Climate Rhymes- Seasons of the year	By the end of the lesson learners shld be able to: State and sing rhymes naming seasons of the year.	Auditory skills Team work Refinement of vocabulary Turn taking	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Conclusion: Class discussion. Assumed knowledge: Learners know winter Intro: Tr explains on seasons of the year. 1: Tr introduces a rhyme on seasons of the year. 2: In groups of three lnrs recite the rhyme. 3: Groups present their work. 4: Individually recite the rhyme. Conclusion: Class discussion.	Charts ICT tools	
L2 &3 TUE	Summer and Autumn	State and describe activities do in summer and autumn.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 29	Assumed knowledge: Learners know rain Intro: Tr introduces seasons of the year. 1: Teacher explains on summer and autumn. 2: In groups of fours, lnrs list activities done in summer and autumn. 3: Feedback from the groups. 4: Individually lnrs describe activities done in summer and autumn. Conclusion: Class discussion.	Charts Pictures ICT tools Weather Chart	
L4 &5 WED	Winter and spring	Identify and state activities done in winter	Visual skills Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Lnrs know cold weather. Intro: Recap on seasons of the year. 1: Tr explains on winter and spring. 2: Tr describes the two seasons.	Pictures of clothes ICT tools	

		and spring time.	Team work Refinement of vocabulary		3: In pairs LnrS discuss about clothes they wear in winter and spring. 4: Groups give feedback. 5: LnrS paste pictures of clothes worn in winter individually. Conclusion: Revision of the lesson.	Weather chart Glue	
L6&7 THUR	Impacts of different weather	Identify and state at least two impacts of different weather conditions.	Visual discrimination Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: LnrS know weather conditions. Intro: Recap on weather conditions. 1: Tr asks LnrS impacts of different weather conditions. 2: In groups of threes learners discuss about impacts of different weather conditions. 3: Groups present their work. 4: Individually LnrS state at least two impacts of weather conditions. Conclusion: Class discussion.	Charts Pictures Weather chart	
L8 & 9 FRID	Games	State and demonstrate games they play in summer.	Visual discrimination Gross motor skills Auditory skills Team work	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Learners play games. Intro: Recap on seasons of the year. 1: Learners list the games they know. 2: In groups of five LnrS play games of their own choice. 3: Groups present their games. 4: Feedback from the groups. 5: Individually LnrS state the games they like most. Conclusion: Class discussion.	Charts ICT tools Weather chart	

			Refinement of vocabulary				
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK3 L1 MON	ENVIROMENTAL AWARENESS AND CONSERVATION Soil Types of soil – sand soil	By the end of the lesson learners should be able to: Identify sand soil and state its properties.	Visual discrimination Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 30	Assumed knowledge: Learners know soil. Intro: Singing “types of soil that I know” 1: Tr introduces and explains on sand soil. 2: In groups of three Inrs collect sand soil and describe its properties. 3: Groups give feedback. 4: Individually Inrs state properties of sand soil. Conclusion: Revision of the lesson.	Soil samples Charts	
L2 & 3 TUE	Clay soil	State and describe at least two properties of clay soil.	Visual discrimination Finger dexterity Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 30	Assumed knowledge: Lnrns know sand soil. Intro: Tr explains on clay soil. 1: Lnrns feel the texture of clay soil. 2: In groups of threes Inrs discuss about the properties of clay soil. 3: Groups present their work. 4: Individually Inrs state properties of clay soil. Conclusion: Revision of the lesson.	Soil samples Soil Containers	
L4 & 5 WED	Loam soil	Identify and state properties of loam soil.	Visual discrimination Finger dexterity Team work	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 30	Assumed knowledge: Learners know soil. Intro: Recap on clay soil. 1: Teacher explains on loam soil. 2: In pairs, Inrs state properties of loam soil. 3: Groups present their work. 4: Individually Inrs state properties of loam soil.	Soil samples Soil Containers	

			Refinement of vocabulary		Conclusion: Revision of the lesson.	Charts	
L6 &7 THUR	Uses of soil	List and describe different uses of soil.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 31	Assumed knowledge: Learners know soil. Intro: Recap on types of soil. 1: Tr asks Inrs uses of soil. 2: In groups, Inrs discuss about uses of soil. 3: Groups present their work. 4: Individually Inrs pick sample of soil randomly and state its use. Conclusion: Revision of the exercise.	Soil samples Soil Containers Charts ICT tools	
L 8 & 9 FRID	Soil collage	Identify and collage different types of soil.	Visual discrimination Finger dexterity Creativity Sharing	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Learners know soil. Intro: Recap on uses of soil. 1: Teacher demonstrates soil collage. 2: In pairs Inrs collect different types of soil. 3: Groups present their work. 4: Learners collage soil samples individually. Conclusion: Revision of work.	Soil samples Soil Containers Glue	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 L1	ENVIROMENTAL AWARENESS AND CONSERVATION Water Sources of water	By the end of the lesson learners shld be able to: Name and paste at least	Visual discrimination Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 32	Assumed knowledge: Learners know water. Intro: Learners sing a rhyme “water, water” 1: Teacher explains on sources of water. 2: In groups of three Inrs name sources of water found at school. 3: Groups give feedback.	Charts ICT tools Pictures	

MON		two sources of water.	Refinement of vocabulary		4: Individually Inrs paste sources of water. Conclusion: Revision of the lesson.	Glue	
L2 & 3 TUE	Properties of water – <i>water is colourless and tasteless</i>	State and describe the colour and taste of water.	Visual discrimination Refinement of vocabulary Auditory skills Sensory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Learners know a tap. Intro: Recap on sources of water. 1: Teacher explains on properties of water. 2: In pairs Inrs name colour of water and taste it. 3: Groups present their work. 4: Individually Inrs describe the taste and colour of water. Conclusion: Revision of the lesson.	Charts Water Water containers	
L4 & 5 WED	Properties of water - flows <i>from high place to low place</i>	State and describe how the water flows on the ground.	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2	Assumed knowledge: Lnrns know sources of water. Intro: Recap on properties of water. 1: Tr pour water on the ground while Inrs observe. 2: Lnrns repeat the experiment and discuss about their observation in pairs 3: Groups present their work. 4: Individually Inrs explain how the water flows on the ground. Conclusion: Class discussion.	Charts Water Water containers Outdoor	
L6 & 7 THUR	Uses of water	State demonstrate different uses of water.	Visual discrimination Team work	Science & Technology Infant Syllabus ECD A– Grade 2	Assumed knowledge: Lnrns know properties of water. Intro: Tr explains on the uses of water. 1: Teacher asks learners uses of water. 2: In pairs learners list uses of water. 3: Groups present their work.	Charts Pictures ICT tools	

			Refinement of vocabulary Auditory skills		4: Individually Inrs colour pictures which show uses of water. Conclusion: Revision “ what’s in my bag ” picking pictures randomly and state the use of water shown.		
L 8 & 9 FRID	Drawing- Sources of water	Draw and name at least two sources of water.	Auditory skills Creativity Sharing Visual discrimination	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Lnrns know uses of water. Intro: Recap on sources of water. 1. Tr asks Lnrns sources of water found in their community. 2. In pairs Lnrns name sources of water in their community. 3. Feedback from the groups. 4. Individually Lnrns draw two sources of water. Conclusion: Revision of the lesson.	Charts Pencils Crayons	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 L1 MON	ENVIROMENTAL AWARENESS AND CONSERVATION Land use Uses of land	By the end of the lesson learners should be able to: Identify and state different types of land use.	Auditory skills Sharing Refinement of vocabulary Visual skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Lnrns know a garden. Intro: Singing “ kurima musana unorwadza ”. 1: Tr explains on land use and tour the school premise with Lnrns. 2: In groups of fours, Lnrns describe how land is utilised at school. 3: Groups present their work. 4: Individually Lnrns state two uses of land at school.	Charts Pictures Seeds Blocks	

					Conclusion: Class discussion.		
L2 & 3 TUE	Residential use	State and describe two residential land use.	Visual discrimination Finger dexterity Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 33	Assumed knowledge: Lnrs know uses of land. Intro: Recap of previous lesson. 1: Teacher explains on residential land use. 2: In pairs Lnrs discuss about residential locations in their community. 3: Groups present their work. 4: Individually Lnrs colour a hut. Conclusion: Revision of the lesson.	Pictures Charts Crayons Buildings	
L4 & 5 WED	Agricultural use	State and describe two agricultural activities.	Auditory skills Refinement of vocabulary Team work Visual skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 34	Assumed knowledge: Lnrs know uses of land. Intro: Recap on residential land use. 1: Tr explains on agricultural land use and gives an example. 2: In pairs Lnrs list agricultural activities and crops they know. 3: Groups present their work. 4: Individually learners paste a maize plant. Conclusion: Revision of the lesson.	Charts Pictures Plants ICT tools Glue	
L 6 & 7 THUR	Sorting pictures	Identify and sort pictures of residential and agricultural land use.	Auditory skills Sharing Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Lnrs know uses of land. Intro: Tr explains the lesson. 1: Lnrs gives examples of residential and agricultural land use. 2: In pairs Lnrs sort given pictures according to their category. 3: Groups present their work. 4: Individually learners sort given pictures.	Charts Pictures Sorting trays	

			Visual skills		Conclusion: Revision of the lesson.		
L 8 & 9 FRID	Rhymes <i>Dai ndiri karuva kadiki</i>	Sing rhymes on land use miming actions.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Lnr's can sing rhymes. Intro: Recap on land use. 1: Tr introduces and sing the rhyme miming actions. 2: In pairs Lnr's recite the introduced rhyme miming actions. 3: Groups present their work. 4: Individually learners recite the rhyme. Conclusion: Revision of the lesson.	ICT tools Outdoor	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 L1 MON	ENVIROMENTAL AWARENESS AND CONSERVATION Environmental conservation Picking litter	By the end of the lesson learners should be able to: Identify and state different ways of preserving the environment.	Critical thinking Team work Refinement of vocabulary Visual discrimination	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 35	Assumed knowledge: Learners can sweep. Intro: Singing “ musarasa marara pose ”. 1: Tr explains on preserving the environment and learners give examples. 2: In groups of four, Lnr's pick litter around the school premise. 3: Feedback from the groups naming litter they have picked. 4: Individually Lnr's colour the picture on land preservation. Conclusion: Class discussion.	Recycling bins Recyclable items Protective clothes Bins	
L2 & 3		State and explain the	Auditory skills	Science & Technology Infant Syllabus	Assumed knowledge: Lnr's know ways of preserving the environment. Intro: Recap on land preservation.	Recycling bins	

TUE	Importance of preserving the environment	importance of preserving the environment.	Refinement of vocabulary Team work	ECD A– Grade 2 pg 35-36 Plus One pg 36	1: Tr asks Inrs the importance of preserving environment. 2: In pairs Inrs discuss about the importance of preserving environment. 3: Groups present their work. 4: Individually Inrs state the importance of planting trees. Conclusion: Revision of the lesson.	Recyclable items Protective clothes ICT tools	
L4 & 5 WED	Recycling programs	State and describe different recycling programs.	Visual discrimination Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A - Grade 2 pg 35-36 Plus One pg 35	Assumed knowledge: Lnrns can pick litter. Intro: Recap of the previous lesson. 1: Teacher explains on recycling programs. 2: In pairs Inrs discuss about recycling programs they know. 3: Groups give feedback. 4: Individually Inrs state the importance of having recycling programs. Conclusion: Revision of the lesson.	Recycling bins Recyclable items Protective clothes ICT tools	
L 6 & 7 THUR	School tour	Tour and state ways done at school to preserving the environment.	Visual discrimination Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Learners can pick litter. Intro: Recap of the previous lesson. 1: Tr and learners tour the school premise. 2: In pairs Inrs state how the school preserve its environment. 3: Groups give feedback. 4: Individually Inrs state how the school preserve its environment. Conclusion: Questioning and answering.	School orchard Recycling bins	

L 8 & 9	Cycling crafts	Construct come up with a cycling crafts at school.	Visual discrimination Manipulative skills Team work Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36	Assumed knowledge: Lnrs know recycling programs. Intro: Recap on recycling programs. 1: Tr explains on how to construct a cycling craft. 2: In groups of four Lnrs help each other to construct a cycling craft. 3: Groups present their work. 4: Individually Lnrs state the importance of having a cycling craft at school. Conclusion: Revision of the lesson.	Recycling bins Recyclable items Bins ICT tools	
FRID							
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26	TOOLS, EQUIPMENT AND IMPLEMENTS Everyday tools and implements Kitchen utensils	By the end of the lesson learners shld be able to: Name and classify kitchen utensils according to their use.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 37	Assumed knowledge: Lnrs know a cup. Intro: Reciting a rhyme “I am a little teapot” 1: Lnrs name the kitchen utensils they know. 2: Lnrs classify kitchen utensils according to their use in pairs. 3: Groups present their work. 4: Lnrs draw and colour kitchen utensils. Conclusion: Revision of the lesson.	Pictures Utensils ICT tools Sorting trays	
WK 7							
L1							
MON							
L 2 & 3	Garden tools.	Identify and state the uses of garden tools.	Visual discrimination Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39	Assumed knowledge: Learners know a hoe. Intro: Tr explains on garden tools 1: Lnrs list the garden tools they know. 2: In pairs Lnrs discuss about the uses of garden tools on given pictures.	Pictures Charts ICT tools	
TUE							

			Refinement of vocabulary Team work	Plus One pg 38	3: Groups present their work. 4: Lnrs draw and colour two garden tools. Conclusion: Revision of the lesson.	Garden tools	
L 4 & 5 WED	Measuring devices- height and length	Measure height and length using appropriate devices.	Visual skills Team work Refinement of vocabulary Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 39	Assumed knowledge: Learners know a stick. Intro: Tr explains on measuring devices. 1: Lnrs name devices that are used to measure height and length. 2: In pairs, learners measure height and length of different objects. 3: Feedback from the groups. 4: Individually Lnrs use the hand span to measure length of a desk. Conclusion: Revision of the lesson.	Pictures Tape measure Strings Rulers	
L 6 & 7 THUR	Volume and weight	Measure volume and weight using appropriate measuring devices.	Visual discrimination Finger dexterity Gross motor skills Fine motor skills	Science & Technology Infant Syllabus ECD A- Grade 2 pg 37-39	Assumed knowledge: Lnrs know a seesaw. Intro: Tr explains on volume and weight measuring devices. 1: Lnrs name measuring devices used to measure volume and weight. 2: In pairs Lnrs compare their weight on seesaw and compare volume of different containers. 3: Groups feedback of their observations. 4: Lnrs colour pictures of containers which holds more volume individually. Conclusion: Revision of work done.	Crayons Different containers Water See saw Scales	

L 8 & 9 FRID	Observation tools	List and demonstrate using observation tools.	Visual discrimination Manipulative skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 40	Assumed knowledge: Lnrs know spectacles. Intro: Tr explains on observation tools. 1: Tr demo using a magnifying glass. 2: In pairs Lnrs use given observation tools to things which are far 3: Groups give feedback. 4: Lnrs state the advantages of using observation tools. Conclusion: Class discussion.	Pictures ICT tools Binoculars Magnifying glasses	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 L1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Digital devices - computers	By the end of the lesson learners shld be able to: Identify and state the uses of a computer.	Visual discrimination Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 41	Assumed knowledge: Lnrs know a cell phone. Intro: Reciting " computer family" 1: Lnrs name parts of a computer. 2: In pairs Lnrs list uses of a computer. 3: Groups give feedback. 4: Lnrs colour picture of a computer. Conclusion: Revision of work done.	Pictures Charts ICT tools Crayons	
L 2 & 3 TUE	Television	Name and explain the uses of television.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 42	Assumed knowledge: Lnrs know a television. Intro: Lnrs name television programs they know. 1: Tr asks Lnrs uses of television. 2: In pairs, Lnrs discuss about uses of television. 3: Feedback from the groups. 4: Individually Lnrs draw a television. Conclusion: Revision of the lesson.	Pictures Pencils Television models	

L 4 & 5 WED	Radio	State and explain uses of a radio.	Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 42	Assumed knowledge: Learners know a radio. Intro: Recap on digital devices. 1: Teacher plays a radio lesson. 2: In pairs Lnrs discuss about the radio lesson. 3: Feedback from the groups. 4: Lnrs state uses of a radio. Conclusion: Revision of the lesson.	Radio ICT tools	
L 6 & 7 THUR	Simple machines	Identify and name simple machines	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 43	Assumed knowledge: Lnrs know a scissors. Intro: Reciting “cobbler mend my shoe”. 1: Tr explains on simple machines. 2: In pairs Lnrs name simple machines on given pictures. 3: Feedback from the groups. 4: Individually Lnrs colour pictures of simple machines. Conclusion: Revision of the lesson.	Binoculars Magnifying glasses Microscope	
L 8 & 9 FRID	Uses of simple machines.	Identify and describe functions of simple machines.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 44	Assumed knowledge: Lnrs know simple machines Intro: Recap on simple machines. 1: Tr asks Lnrs uses of different simple machines. 2: In pairs Lnrs state the uses of simple machines on given pictures. 3: Groups give feedback. 4: Individually Lnrs colour the picture of the one who weighs less on a see saw. Conclusion: Revision of the lesson.	Pictures Charts ICT tools Work books Crayons	
WEEK	TOPIC/	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

ENDING	CONTENT						
10/07/26 WK 9 L1 MON	TOOLS, EQUIPMENT AND IMPLEMENTS Science and Technology careers Rhymes	By the end of the lesson learners should be able to: Recite rhymes on careers.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39	Assumed knowledge: Lnr's have ambitions. Intro: Tr explains on career paths. 1: Tr introduces and sings a rhyme on careers. 2: In groups of three Lnr's sing the introduced rhyme. 3: Groups present their work. 4: Individually learners sing the rhyme. Conclusion: Game song "dudu muduri" naming careers.	ICT tools Career pictures	
L 2 & 3 TUE	Health	Identify and describe careers in health sector.	Visual discrimination Refinement of vocabulary Auditory skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 46	Assumed knowledge: Lnr's know a nurse. Intro: Tr explains on health careers. 1: Learners list health careers they know. 2: In groups of four Lnr's role play careers in health sector. 3: Feedback from the groups. 4: Individually Lnr's paste picture of a doctor. Conclusion: Revision of the lesson.	Charts Pictures ICT tools Crayons	
L 4 & 5 WED	Engineering	State and describe careers in engineering sector.	Auditory skills Visual skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 45	Assumed knowledge: Lnr's have ambitions. Intro: Recap on health careers. 1: Tr explains on careers in engineering. 2: In pairs Lnr's list careers in engineering. 3: Feedback from the groups. 4: Learners colour their favourite career. Conclusion: Class discussion.	Charts Pictures ICT tools Crayons	

L 6 & 7 THUR	Agriculture	Identify and discuss about careers in agriculture sector.	Auditory skills Visual skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39 Plus One pg 46	Assumed knowledge: Learners know crops. Intro: Tr explains on careers in agriculture sector. 1: Lnr's list careers in agriculture sector. 2: In pairs Lnr's imitate a farmer planting seeds. 3: Feedback from the groups. 4: Learners state grown plants. Conclusion: Revision of the lesson.	Pictures Charts ICT tools	
L 8 & 9 FRID	Role play	State and role play different careers in science and technology.	Visual skills Turn taking Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39	Assumed knowledge: Lnr's know careers. Intro: Recap on careers in science and technology. 1: Tr asks Lnr's to role play careers of own choice. 2: In groups of four Lnr's role play career of their own choice. 3: Groups present their work. 4: Individually Lnr's state their career ambition. Conclusion: Revision of the lesson	ICT tools Charts Pictures Dramatic play area	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 L1 MON	ENERGY AND FUELS Forms of energy. Naming forms of energy	By the end of the lesson learners should be able to: Identify and name forms of energy.	Visual discrimination Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 of 40-41 Plus One pg 47	Assumed knowledge: Learners know a sun. Intro: Tr explains on forms of energy. 1: Lnr's list forms of energy. 2: In pairs Lnr's name forms of energy on given pictures. 3: Groups give feedback. 4: Lnr's colour pictures which produce light. Conclusion: Revision of the lesson.	ICT tools Charts Pictures	

L 2 & 3 TUE	Sources of energy- water and sun	Identify and state energy we get from water and sun.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 40-41 Plus One pg 48	Assumed knowledge: Learners know water. Intro: Tr explains on sources of energy. 1: Lnrs give examples of sources of energy. 2: In pairs Lnrs discuss about the energy we get from water and sun. 3: Groups give feedback. 4: Learners colour the sun. Conclusion: Revision of the lesson.	ICT tools Charts Pictures Crayons	
L 4 & 5 WED	Wind	State and describe the energy we get from the wind.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 40-41 Plus One pg 49	Assumed knowledge: Learners know a wind. Intro: Tr explains on wind as a source of energy 1: Tr shows Lnrs a picture of a windmill. 2: In pairs Lnrs explain how a windmill generates energy. 3: Groups present their work. 4: Lnrs colour picture of a windmill. Conclusion: Class discussion.	Crayons Pictures Charts ICT tools	
L 6 & 7 THUR	Energy conservation	Identify and state ways of conserving energy.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 40-41 Plus One pg 50	Assumed knowledge: Learners know a bulb. Intro: Tr explains on energy conservation. 1: Lnrs list ways of conserving energy 2: In pairs Lnrs explain why we switch off lights after use. 3: Feedback from the groups. 4: Individually Lnrs demo switching on and off lights. Conclusion: Revision of the lesson	Plugs Pictures Charts ICT tools	

L 8 & 9 FRI	Renewable energy technology	Identify and name renewable energy sources and their uses.	Visual skills Auditory skills Team work Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 40-41 Plus One pg 51	Assumed knowledge: Lnr's know a solar panel Intro: Tr explains on renewable sources of energy. 1: Lnr's list renewable sources of energy. 2: In pairs Lnr's discuss about uses of renewable sources of energy. 3: Groups give feedback. 4: Individual paste a picture of a burning fire. Conclusion: Revision of the lesson.	Solar panel Firewood Pictures Charts ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 L1 MON	<u>REVISION</u> Climate and weather	By the end of the lesson learners shld be able to: Identify different weather conditions and their impacts.	Auditory skills Refinement of vocabulary Team work Visual skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 28	Assumed knowledge: Learners know a sun Intro: Tr explains on weather and climate. 1: Lnr's name weather conditions they know. 2: In pairs Lnr's discuss about impacts of different weather conditions. 3: Feedback from the groups. 4: Individually Lnr's state safety measures to take under different weather conditions Conclusion: Revision of the lesson.	Pictures Weather chart ICT tools Charts	
L2 & 3 TUE	Soil	Identify and state uses of different types of soil.	Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 31	Assumed knowledge: Learners know soil. Intro: Lnr's list types of soil. 1: Teacher asks Lnr's uses of soil. 2: In fours Lnr's discuss about uses of soil. 3: Feedback from the groups.	Pictures ICT tools Charts	

			Team work Visual skills		4: Individually learners mould a clay pot. Conclusion: Revision of the lesson.	Soil Water	
L4 & 5 WED	Water	Identify and state sources of water.	Auditory skills Refinement of vocabulary Team work Visual skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 32	Assumed knowledge: Learners know water. Intro: Lnrs list sources of water. 1: Teacher asks Lnrs uses of water. 2: In pairs, learners state uses of water. 3: Feedback from the groups. 4: Individually Lnrs draw sources of water. Conclusion: Revision of the lesson.	Pictures Water ICT tools Charts	
L6 & 7 THUR	Land use	Name different types of land use and state ways of preserving the environment.	Auditory skills Refinement of vocabulary Team work Visual skills	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 33-35	Assumed knowledge: Lnrs know a garden. Intro: Lnrs name types of land use. 1: Lnrs list ways of conserving the environment. 2: In pairs Lnrs discuss about the importance of conserving the environment. 3: Groups present their work. 4: Individually learners draw a house. Conclusion: Revision of the lesson.	Pictures ICT tools Charts	
L8 & 9 FRID	Kitchen utensils and garden tools.	Classify kitchen utensils and garden tools.	Visual skills Refinement of vocabulary Team work	Science & Technology Infant Syllabus ECD A– Grade 2 pg 37-39	Assumed knowledge: Lnrs know household tools. Intro: Lnrs list household tools. 1: Lnrs name pictures of kitchen utensils and garden tools. 2: In pairs Lnrs classify pictures of kitchen utensils and garden tools. 3: Groups present their work.	Pictures Kitchen utensils Garden tools	

			Auditory skills		4: Individually Lnrs draw household tools. Conclusion: Revision of the lesson.	ICT tools Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
31/07/26- 07/08/26 WK 12-13 L1 & 2 TUE-FRID	<u>REVISION</u> Topics covered	By the end of the lesson learners should be able to: Answer questions from topics covered.	Visual skills Team work Auditory skills Refinement of vocabulary	Science & Technology Infant Syllabus ECD A– Grade 2 pg 35-36 Plus One pg 28	Assumed knowledge: Lnrs grasped the concepts. Intro: Singing rhymes 1: Explanation by the teacher. 2: Group work activities. 3: Feedback from the groups. 4: Individual work Conclusion: Class discussion.	Charts ICT tools Pictures Specialised materials	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: ECD B

Subject: Mathematics

Topics: Operations

Skills to be developed: Comparing, identifying, grouping, matching, discrimination, counting and numeracy

Methods to be used:

- ❖ Problem solving
- ❖ Discovery
- ❖ Questioning
- ❖ Group projects
- ❖ Discussion
- ❖ Song and dance

Broad aims:

- ❖ To help learners to develop mathematical knowledge and skills.
- ❖ To help learners to lay a foundation for the learning of mathematics.
- ❖ To help learners to have an opportunity to experience and discover mathematical concepts such as the use of numbers, learning numbers and number concepts like matching, ordering, construction, sorting etc.
- ❖ To help learners understand and appreciate the role of mathematics across the curriculum.

Cross Cutting Themes: ICT, Financial literacy, Business enterprise

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCIES	REFERENCES	TEACHING/ LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1 L1 TUE	OPERATIONS Addition Rhymes	By the end of the lesson learners shld be able to: Recite traditional addition rhymes and mime actions.	Visual skills Finger dexterity Counting Auditory skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 41	Assumed knowledge: Lnrs can count up to ten. Intro: Tr explains on addition. 1: Tr introduces and demo singing rhyme on addition. 2: Lnrs recite the introduced rhyme in groups of four. 3: Learners present their work. 4: Individually Lnrs recite the rhyme. Conclusion: Revision of the lesson.	Counters Outdoor play area	
L2 WED	Traditional addition games - Nhodo	List and play traditional addition games.	Visual discrimination Auditory skills Counting	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs play games. Intro: Tr introduces addition through traditional games. 1: Tr demo how to play nhodo 2: In pairs, Lnrs play the game taking turns. 3: Feedback from the groups. 4: Individually Lnrs mime the game. Conclusion: Revision of the lesson.	Blocks Outdoor play area	

L3 THUR	Addition using sets of objects.	By the end of the lesson learners should be able to: Add and count sets of objects up to five.	Visual skills Finger dexterity Counting Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 41	Assumed knowledge: Lnr's know games. Intro: Tr explains on adding sets of objects. 1: Tr demo on addition using sets of objects while learners observe. 2: In pairs Lnr's add the given sets of objects. 3: Groups give the feedback. 4: Individual written work. Conclusion: Questioning and answer.	Blocks Counters Number line	
L4 FRI	Addition stories	Solve at least three addition problem stories.	Visual skills Auditory skills Numeracy Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 41	Assumed knowledge: Lnr's can tell stories. Intro: Tr introduces addition stories. 1: Tr gives examples of addition stories 2: In pairs, Lnr's solve the given addition stories. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	Blocks Counters Pictures Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 L1 &2 MON	OPERATIONS Addition Modern addition games	By the end of the lesson learners should be able to: Demonstrate addition through playing modern games.	Visual discrimination Finger dexterity Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Learners can add objects. Intro: Reciting "a big fat hen" 1: Tr introduces and demo a modern additional game. 2: In fours learners play the introduced modern additional game. 3: Groups present their work. 4: Individual demo of the game. Conclusion: Revision of the lesson	Counters Outdoor play area ICT tools	

L3 TUE	Modern addition rhymes	Sing modern addition rhymes and mime actions.	Visual skills Auditory skills Counting	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 42	Assumed knowledge: Lnr's can sing rhymes. Intro: Tr introduces a modern addition rhyme. 1: Teacher demo singing the rhyme. 2: In pairs, Lnr's recite the introduced rhyme. 3: Groups give feedback. 4: Individually Lnr's recite the rhyme. Conclusion: Revision of the lesson.	ICT tools	
L4 WED	Addition	Demonstrate addition using sets of objects up to six.	Visual skills Finger dexterity Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 42	Assumed knowledge: Lnr's can sing rhymes. Intro: Recap on addition rhymes. 1: Tr gives an example of adding sets of objects up to six 2: In pairs Lnr's add given sets of objects 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Blocks Counters Number line	
L5 THUR	Traditional addition games - Tsoro	Demonstrate addition through playing traditional games.	Visual discrimination Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnr's play games. Intro: Tr introduces traditional addition game. 1: Tr gives instructions on how to play the game. 2: In threes, pairs play the introduced game. 3: Groups give feedback. 4: Individual demo on to play the game. Conclusion: Revision of the lesson.	Counters Outdoor play area Pebbles	
L6 FRID	Adding using sets of objects	Demonstrate adding sets of	Visual discrimination Finger dexterity	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnr's can add. Intro: Tr explains on addition using sets of objects.	Counters Number line	

		objects up to seven.	Critical thinking	Plus One pg 42	1: Tr gives an example of adding sets of objects up to seven. 2: In pairs Lnrs add given sets of objects. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work	Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3 L1 & 2 MON	OPERATIONS Addition Traditional addition games - Pada	By the end of the lesson learners shld be able to: Demonstrate addition through playing additional games.	Visual discrimination Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can count up to ten. Intro: Tr introduces traditional addition game. 1: Teacher demo how to play the game. 2: In pairs Lnrs play the introduced game. 3: Groups present their work. 4: Individually Lnrs demo the game. Conclusion: Revision of the lesson.	Counters Outdoor play area Pebbles	
L3 TUE	Rhymes	Demonstrate addition through traditional rhymes.	Refinement of vocabulary Visual skills Auditory skills Team work	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 43	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr introduces traditional an addition rhyme. 1: Teacher demo singing the rhyme. 2: In pairs, learners recite the rhyme. 3: Groups present their work. 4: Individually Lnrs recite the rhyme. Conclusion: Revision of work.	ICT tools Outdoor play area	

L4 WED	Addition using sets of objects	Demonstrate addition of objects up to eight.	Visual discrimination Finger dexterity Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 43	Assumed knowledge: Learners can add sets of objects. Intro: Tr explains on addition using sets of objects. 1: Tr demo adding sets of objects up to eight. 2: In pairs lnrs add given sets of objects. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Counters Number line Charts	
L5 THUR	Modern addition games - Number scavenger hunt	Demonstrate addition through playing modern games.	Visual skills Team work Counting skills Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Learners play games. Intro: Tr introduces modern additional game. 1: Tr demo modern additional game. 2: In pairs lnrs play the introduced game. 3: Groups give feedback. 4: Individual performance. Conclusion: Class discussion.	ICT tools Outdoor play area	
L6 FRID	Assessment	Write and solve addition problems.	Visual skills Finger dexterity Counting Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can add objects. Intro: Recap on addition using sets of objects. 1: Teacher gives lnrs group work. 2: In pairs lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Blocks Chalkboard illustration Pebbles Number line	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

05/06/26 WK 4 L1 & 2 MON	OPERATIONS Addition Modern addition games	By the end of the lesson learners shld be able to: Play and demonstrate addition through playing modern games.	Visual skills Auditory skills Counting Team work	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Learners can play games. Intro: Tr introduces a modern addition game. 1: Tr gives instructions on how to play the game. 2: In fours lnrs play the introduced game. 3: Groups give feedback. 4: Individual demo of the game. Conclusion: Revision of the lesson.	Counters Outdoor play area Number line	
L3 TUE	Addition modern rhymes	Demonstrate addition through singing modern rhymes.	Visual skills Auditory skills Team work	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 44	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr introduces addition modern rhyme. 1: Teacher demo singing the rhyme. 2: Lnrs recite the introduced rhyme in groups of four. 3: Groups give their feedback. 4: Individually lnrs recite the rhyme. Conclusion: Revision of the lesson.	ICT tools Outdoor play area	
L4 WED	Addition using sets of objects	Demonstrate addition using sets of objects up to nine.	Visual skills Finger dexterity Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 44	Assumed knowledge: Lnrs can add objects. Intro: Tr explains on adding sets of objects. 1: Tr gives an example of adding sets of objects up to nine. 2: In pairs, lnrs add given sets of objects. 3: Groups give their feedback 4: Individual written work. Conclusion: Questioning and answer.	Blocks Counters Outdoor play area Pebbles	

L5 THUR	Addition stories	Solve addition problems using real stories.	Visual skills Auditory skills Critical thinking Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can add objects. Intro: Tr explains on addition stories. 1: Tr gives an example of addition using stories. 2: In groups of three Lnrs solve given addition problems. 3: Groups present their work with the help of the teacher. 4: Individual written work. Conclusion: Revision of work.	Counters Pebbles Number line Pictures	
L6 FRID	Modern addition games	Demonstrate addition through playing modern addition games.	Visual skills Finger dexterity Team work Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can play games. Intro: Tr introduces a modern addition games. 1: Tr demo how to play the modern addition game. 2: In groups of four Lnrs play the introduced addition modern game. 3: Groups present their work. 4: Individual demo of the game. Conclusion: Revision of the work.	Blocks ICT tools Outdoor play area Pebbles	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5	OPERATIONS Addition Addition games	By the end of the lesson learners should be able to:	Visual skills Auditory skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can count up to ten. Intro: Rhyme “a big fat hen” 1: Teacher explains on addition games. 2: Lnrs play addition game of own choice in groups of five.	Counters Outdoor play area	

L1 & 2 MON		Demonstrate addition through playing games.	Finger dexterity Problem solving		3: Groups present their work. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools	
L3 TUE	Addition rhymes	Recite and demonstrate addition through singing rhymes.	Visual skills Auditory skills Finger dexterity Team work	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can count up to ten. Intro: Tr introduces a rhyme on addition 1: Tr demo singing the addition rhyme. 2: Lnrs recite introduced addition rhyme in groups of four. 3: Groups give feedback. 4: Lnrs recite the rhyme individually. Conclusion: Revision of the lesson.	Counters Outdoor play area ICT tools	
L4 WED	Addition using sets of objects.	Make their own sets of objects which they add to make a total of ten.	Visual skills Auditory skills Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 44	Assumed knowledge: Lnrs can count up to ten. Intro: Tr explains on addition using sets of objects. 1: Tr demo addition using sets of objects up to ten. 2: Lnrs work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Counters Pebbles Number line	
L5 THUR	Addition using objects	Demonstrate addition using different objects within	Visual skills Finger dexterity	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can add. Intro: Singing “five in the family” 1: Tr explains and demo addition using different objects.	Counters Pebbles	

		the range of zero to ten.	Problem solving Critical thinking		2: Lnr's practice addition using given objects in groups of three. 3: Feedback from the groups. 4: Individual written work. Conclusion: Questioning and answer.	Number line	
L6 FRID	Assessment	Write and demonstrate addition using sets of objects.	Visual skills Auditory skills Finger dexterity Counting skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnr's can add objects. Intro: Recap on addition. 1: Teacher gives Lnr's group work. 2: Lnr's work on a given task in fours. 3: Groups give feedback. 4: Individual written work Conclusion: Revision of work.	Counters Chalkboard illustration Pebbles	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 L1 & 2 MON	OPERATIONS Subtraction Traditional subtraction games	By the end of the lesson learners shld be able to: Demonstrate subtraction through playing games.	Visual skills Auditory skills Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnr's can add objects. Intro: Singing the song “one finger up” 1: Tr introduces a subtraction game. 2: In groups of four Lnr's play the introduced subtraction game. 3: Groups give feedback. 4: Individually Lnr's demo subtraction. Conclusion: Revision of the lesson.	Blocks Counters Outdoor play area	
L3	Rhymes	Recite and demonstrate subtraction	Visual skills Auditory skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnr's can sing rhymes. Intro: Recap on subtraction games. 1: Tr introduces a subtraction rhyme and demo singing.	Outdoor play area	

TUE		through singing rhymes.	Finger dexterity Team work	Plus One pg 45	2: Learners recite the rhyme in fours. 3: Feedback from the groups. 4: Individually lnrs recite the rhyme. Conclusion: Revision of the lesson.	Number line	
L4 WED	Subtraction using sets of objects	Demonstrate subtraction using sets of objects.	Visual discrimination Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 45	Assumed knowledge: Lnrs can sing rhymes. Intro: Singing “ madhadha ari pamutsetse ” 1: Tr demo subtraction using sets of objects. 2: Lnrs practice subtraction using sets of objects in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of exercise.	Blocks Counters Pebbles Number line	
L5 THUR	Subtraction stories	Demonstrate subtraction to solve real situations.	Visual discrimination Finger dexterity Auditory skills Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 45	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr explains on subtraction stories. 1: Tr gives an example of subtraction using stories. 2: In threes lnrs work on a given task 3: Group present their work. 4: Individual written work. Conclusion: Revision of work.	Pictures Counters ICT tools Pebbles	
L6 FRID FRID	Traditional subtraction games	Play traditional games and demonstrate subtraction.	Visual discrimination Finger dexterity Auditory skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs play games. Intro: Recap of the previous lesson. 1: Teacher introduces a traditional subtraction game. 2: In fours lnrs play the introduced game. 3: Feedback from the groups	ICT tools Counters	

			Problem solving		4: Lnrs demo the game individually. Conclusion: Revision of the lesson.	Outdoor play area	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
26/06/26 WK 7 L1 & 2 MON	OPERATIONS Subtraction Modern subtraction games	By the end of the lesson learners shld be able to: Demonstrate subtraction through playing modern games.	Visual discrimination Finger dexterity Auditory skills Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs play games. Intro: Tr explains on subtraction using modern games. 1: Tr introduces modern subtraction game. 2: In pairs, Lnrs play the introduced game. 3: Feedback from the groups. 4: Individual demo of the game. Conclusion: Revision of the work.	Blocks Counters Outdoor play area Pebbles	
L3 TUE	Modern subtraction rhymes	Demonstrate subtraction through singing modern rhymes.	Visual skills Auditory skills Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 46	Assumed knowledge: Lnrs can sing rhymes. Intro: Lnrs count from ten backwards. 1: Tr introduces a modern subtraction rhyme. 2: In threes, Lnrs recite the introduced rhyme. 3: Groups give feedback. 4: Lnrs recite the rhyme individually. Conclusion: Revision of the lesson.	Blocks Counters Outdoor play area Pebbles	
L4 WED	Subtraction using sets of objects	Demonstrate subtraction using sets of objects.	Visual discrimination Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 46	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr explains on subtraction using sets of objects. 1: Tr demo subtraction using sets of objects. 2: Lnrs subtract given sets of objects in pairs. 3: Groups give feedback.	Blocks Counters	

			Critical thinking		4: Individual written work. Conclusion: Revision of the work.	Different objects	
L5 THUR	Modern subtraction games- Snakes and ladders.	Demonstrate subtraction through playing modern games.	Visual discrimination Finger dexterity Turn taking Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs play games Intro: Tr introduces a modern subtraction game. 1: Tr demo how to play the game. 2: In pairs Lnrs play the introduced game. 3: Groups give feedback of their work. 4: Individual written work Conclusion: Revision of the work.	Chalkboard illustration Pebbles ICT tools	
L6 FRID	Assessment	Write and demonstrate subtraction using sets of objects.	Visual discrimination Finger dexterity Auditory skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can sing rhymes. Intro: Lnrs sing a subtraction rhyme. 1: Tr gives an example of subtraction using sets of objects. 2: In pairs, Lnrs work on a given task. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the work.	Counters ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 L1 & 2	OPERATIONS Subtraction Modern subtraction games	By the end of the lesson learners shld be able to: Demonstrate subtraction	Visual discrimination Finger dexterity One to one Correspondence	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can sing rhymes. Intro: Singing “clap for numbers” 1: Tr introduces a modern subtraction game. 2: Lnrs play the introduced game in pairs. 3: Groups present their work. 4: Lnrs demo the game individually.	Blocks Counters	

MON		through playing modern games.	Problem solving		Conclusion: Revision of the lesson.	Outdoor play area	
L3 TUE	Subtraction rhymes	Sing and demonstrate subtraction through singing rhymes.	Visual discrimination Finger dexterity Auditory skills Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 47	Assumed knowledge: Lnr's play games. Intro: Tr introduces a subtraction rhyme. 1: Tr demo singing a subtraction rhyme. 2: In groups of four Lnr's recite the introduced rhyme. 3: Groups give feedback. 4: Individually Lnr's recite the rhyme. Conclusion: Class discussion.	ICT tools Outdoor play area	
L4 WED	Subtraction using sets of objects.	Demonstrate subtraction using sets of objects.	Visual discrimination Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 47	Assumed knowledge: Lnr's can count up to ten. Intro: Tr explains on subtraction using sets of objects. 1: Tr demo subtraction using sets of objects while learners observe. 2: Lnr's work on a given task in pairs. 3: Groups present their work. 4: Individual written work. Conclusion: Revision of work.	Charts Pebbles Number line	
L5 THUR	Modern subtraction games	Demonstrate subtraction through playing modern games.	Visual discrimination Finger dexterity Auditory skills Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnr's can sing rhymes. Intro: Singing " madhadha ari pamutsetse ". 1: Tr introduces a modern subtraction game. 2: In pairs Lnr's play the introduced game. 3: Groups present their work. 4: Individual demo of the game. Conclusion: Revision of the lesson.	ICT tools Outdoor play Area Pebbles	

L6 FRID	Subtraction stories	Demonstrate subtraction using stories.	Visual discrimination Auditory skills Team work Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 47	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on subtraction stories. 1: Tr gives an example of a subtraction story. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Pictures Charts Pebbles	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 L1 & 2 MON	OPERATIONS Subtraction Modern subtraction games	By the end of the lesson learners shld be able to: Demonstrate subtraction through playing games.	Visual discrimination Visual skills Problem solving Auditory skills	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can count up to ten. Intro: Singing “ten green paw paws” 1: Tr introduces and demo a modern subtraction game. 2: In pairs Lnrs play the introduced game. 3: Groups give feedback. 4: Lnrs demo the game individually. Conclusion: Revision of the lesson.	ICT tools Outdoor play area Pebbles	
L3 TUE	Rhymes	Sing and demonstrate subtraction through singing rhymes.	Visual discrimination Finger dexterity Problem solving Team work	Mathematics Infant Syllabus ECD A- Grade 2 pg 21 Plus One pg 48	Assumed knowledge: Lnrs play games. Intro: Recap on subtraction games. 1: Tr introduces a subtraction rhyme. 2: In pairs Lnrs sing the introduced rhyme. 3: Feedback from the groups. 4: Individually Lnrs recite the rhyme. Conclusion: Class discussion.	Outdoor play area ICT tools Number line	
L4			Visual discrimination	Mathematics Infant Syllabus	Assumed knowledge: Lnrs can add objects.	Charts	

WED	Subtraction using sets of objects	Demonstrate subtraction using sets of objects.	Finger dexterity Problem solving Critical thinking	ECD A- Grade 2 pg 21 Plus One pg 48	Intro: Tr explains on subtraction using sets of objects. 1: Tr demo how to subtract using sets of objects. 2: Lnrs work on a given task in pairs. 3: Tr monitors and assist the weak. 4: Individual written work. Conclusion: Revision of work.	Counters Pebbles Number line	
L5 THUR	Subtraction stories	Demonstrate subtraction using stories.	Visual discrimination Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs can sing rhymes. Intro: Singing “dai ndiri shiri”. 1: Tr introduces and gives an example of subtraction stories. 2: In pairs, Lnrs work on a given task. 3: Feedback from the groups. 4: Individual demo of the game. Conclusion: Revision of work.	ICT tools Counters Outdoor play area Pebbles	
L6 FRID	Assessment	Demonstrate subtraction using sets of objects.	Visual discrimination Auditory skills Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 21	Assumed knowledge: Lnrs play games. Intro: Lnrs count fingers up to ten. 1: Recap on subtraction. 2: Lnrs work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Chalkboard illustration Charts	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26	OPERATIONS Sharing	By the end of the lesson	Visual discrimination	Mathematics Infant Syllabus	Assumed knowledge: Lnrs can recite rhymes. Intro: Singing "two, two mudariro"	Pictures	

WK 10 L1 & 2 MON	Traditional sharing games	learners shld be able to: Demonstrate sharing through traditional games.	Finger dexterity Problem solving Critical thinking	ECD A- Grade 2 pg 22 Plus One pg 49	1: Tr introduces an indigenous sharing game. 2: In groups of four lnrs play the introduced game. 3: Groups present their work. 4: Individually learners demo the game. Conclusion: Revision of the lesson.	Empty containers Different objects	
L3 TUE	Sharing rhymes	Demonstrate sharing through singing rhymes.	Visual discrimination Auditory skills Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrs can count from zero up to ten. Intro: Lnrs count the number line. 1: Tr introduces and sing a sharing rhyme. 2: In pairs lnrs recite the introduced sharing rhyme. 3: Groups present their work. 4: Individually lnrs recite the rhyme. Conclusion: Revision of the lesson.	ICT tools Outdoor play area	
L4 WED	Play house	Role play demonstrating sharing.	Visual discrimination Finger dexterity One to one Correspondence Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr explains the lesson. 1: Tr gives instructions on the role play. 2: In groups of four lnrs role play demo sharing objects. 3: Groups present their work. 4: Individually learners share given objects to two people. Conclusion: Revision of the lesson.	Different objects ICT tools Dramatic play area	

L5 THUR	Modern sharing games	Demonstrate sharing through playing modern sharing games.	Visual discrimination Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrs can share. Intro: Singing “kachembere kegudo” 1: Tr introduces a modern sharing game. 2: Learners practice sharing in pairs. 3: Groups present their work. 4: Individually demonstrate the game. Conclusion: Revision of the lesson.	Outdoor play area ICT tools	
L6 FRID	Sharing stories	Solve sharing problems through stories.	Visual discrimination Problem solving Auditory skills Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 22 Plus One pg 50	Assumed knowledge: Lnrs can share with friends. Intro: Lnrs sing “my best friend” 1: Tr explains on sharing in real life situations. 2: Lnrs work on a given task in pairs. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of the lesson.	ICT tools Charts Different pictures	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 L1 & 2 MON	OPERATIONS Sharing Sharing games	By the end of the lesson learners shld be able to: Demonstrate sharing through playing games.	Visual discrimination Finger dexterity One to one Correspondence Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrs can share objects. Intro: Learners state ways of sharing. 1: Tr asks Lnrs to list sharing games. 2: In fours Lnrs play sharing game of their own choice. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of the lesson.	Outdoor play area Empty containers Different objects	

L3 TUE	Sharing rhymes	Demonstrate sharing through singing rhymes.	Auditory skills Team work Refinement of vocabulary	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrns can sing rhymes. Intro: Tr introduces a sharing rhyme. 1: Tr demo singing a sharing rhyme. 2: In groups of four Lnrns recite the rhyme. 3: Groups give feedback. 4: Lnrns recite the rhyme individually. Conclusion: Revision of the lesson.	Outdoor play area ICT tools	
L4 WED	Sharing objects	Demonstrate sharing objects into specified groups.	Visual discrimination Finger dexterity Problem solving Critical thinking	Mathematics Infant Syllabus ECD A- Grade 2 pg 22 Plus One pg 51	Assumed knowledge: Lnrns can share. Intro: Tr explains on sharing using objects. 1: Tr demo sharing using objects. 2: Lnrns share given objects in pairs. 3: Learners give feedback. 4: Learners share objects individually. Conclusion: Revision of the lesson.	Empty containers Different objects	
L5 THUR	Sharing using sets of objects.	Demonstrate sharing using sets of objects.	Visual discrimination Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrns can share. Intro: Tr explains on sharing using sets. 1: Teacher demo sharing using sets. 2: Lnrns work on a given task in pairs. 3: Groups give feedback. 4: Individual written work. Conclusion: Revision of work.	Charts Chalkboard illustration	
L6	Assessment	Write and solve sharing problems using sets of objects.	Visual discrimination Finger dexterity Problem solving	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrns can share. Intro: Lnrns recite a rhyme on sharing. 1: Recap on sharing using sets of objects. 2: In pairs Lnrns work on a given task. 3: Groups give feedback.	Charts Chalkboard illustration	

FRID			Critical thinking		4: Individual written work. Conclusion: Revision of the lesson.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
31/07/26- 07/08/26 L1-6 MON- FRID	<u>REVISION</u> Topics covered	By the end of the lesson learners shld be able to: Answer questions from the topics covered correctly.	Numeracy Counting Visual skills Auditory skills Team work	Mathematics Infant Syllabus ECD A- Grade 2 pg 22	Assumed knowledge: Lnrs grasped the concepts. Intro: Lnrs recite a rhymes. 1: Explanation by the teacher. 2: Group work activities. 3: Feedback from the groups. 4: Individual work. Conclusion: Revision of the lesson.	Charts Chalkboard illustration Pictures Crayons	

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: ECD B

Subject: PE & Arts

Topics:

- ❖ Play and game skills
- ❖ Creative process and performance

Skills to be developed: Conservation, problem solving, classifying, observation, finger dexterity, logic and manipulative skills.

Methods to be used

- ❖ Discussions
- ❖ Group projects
- ❖ Demonstrations

Broad aims

- ❖ To help learners to lay a foundation of cultural practices, historical perspectives into science and technology education.
- ❖ To help learners to have an understanding of the learning area which will promote cultural appreciation in its diverse nature.

Cross Cutting Themes

- ❖ Cultural diversity
- ❖ Environmental management
- ❖ Healthy and safety

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCE	TEACHING/LEARNING ACTIVITIES	MEDIA	EVALUATION
15/05/26 WK 1	PLAY AND GAME SKILLS Coordination skills	By the end of the lesson learners shld be able to:	Gross motor skills Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Learners can walk. Intro: Game song “follow the leader”. 1: Teacher explains on the lesson.	School ground Cones	

TUE L1 & 2	Running and walking	Coordinate body movement through running and walking.	Weight transfer and bearing	Plus one pg 42	2: In groups of four learners walk and run over a prescribed distance. 3: Groups present their work. 4: Individually learners walk on a drawn straight line. Conclusion: Cool down exercises.	Safety equipment	
WED L 3 & 4	Jumping and stretching	Coordinate body movement through jumping and stretching.	Gross motor skills Visual skills Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32 Plus one pg 39	Assumed knowledge: Lnr can run. Intro: Tr engages Lnr in warm up activities 1: Tr demo jumping and stretching activities. 2: Learners practice jumping and stretching activities in pairs. 3: Feedback from the groups. 4: Learners demo stretching activities individually. Conclusion: Cool down activities.	Outdoor Landing mats ICT tools	
THUR L 5 & 6	Games	Coordinate body movement through playing games.	Gross motor skills Visual skills Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32 Plus one pg 39	Assumed knowledge: Lnr play games. Intro: Lnr list the games they know. 1: Tr introduces the game fish, fish 2: In groups of four learners play the game. 3: Feedback from the groups. 4: Individually Lnr colour pictures. Conclusion: Revision of the lesson.	Outdoor Cones Safety equipment	
FRID L 7 & 8	Coordination of body parts- Aerobics	Strengthen large and small muscles	Gross motor skills Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnr can dance. Intro: Tr explains on describing aerobics. 1: Tr plays music and demo aerobics.	Outdoor Cones	

		through stretching activities.	Space awareness Weight transfer and bearing		2: In groups of five lnrs perform aerobics responding to the rhythm of the music. 3: Groups present their work. 4: Individually performance. Conclusion: Singing “ chii chinorwadza ”	Videos	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 MON L 1 & 2	PLAY AND GAME SKILLS Coordination skills Bouncing on one body part	By the end of lesson learners shld be able to: Demonstrate bouncing on one body part.	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32 Plus one pg 40	Assumed knowledge: Lnrs can walk Intro: Tr explains on bouncing one body part. 1: Tr demo bouncing on one body part. 2: In groups of three lnrs bounce on one body part. 3: Feedback from the groups. 4: Individually performance. Conclusion: Revision of the lesson.	Outdoor Pictures ICT tools	
TUE L 3 & 4	Jumping and landing in one position.	Demonstrate jumping and landing in one position.	Coordination of muscles Weight transfer and bearing Balancing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnrs can hop. Intro: Game song “ jongwe mukuru ndiani ”. 1: Tr demo jumping and landing in one position. 2: In threes learners practice jumping and landing in one position. 3: Groups present their work. 4: Individual demonstration. Conclusion: Singing “ chii chinorwadza ”	Outdoor Skipping ropes Safety equipment	
WED	Hula hoops.	Strengthen large and small	Gross motor skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnrs can skip and jump. Intro: Game song “ kana ndikadai ”.	Outdoor	

L 5 & 6		muscles through playing with hula hoops.	Coordination of muscles Weight transfer and bearing		1: Tr demo how to use hula hoops playing music in the background. 2: In groups of four learners practice dancing using hula hoops. 3: Feedback from the groups. 4: Individual demonstration. Conclusion: Revision of work done.	Hula hoops ICT tools	
THUR L 7 & 8	Rope skipping	Coordinate body movement through rope skipping.	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnr's can skip. Intro: Tr explains on rope skipping. 1: Teacher demo rope skipping. 2: In pairs, Lnr's practice rope skipping. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	Outdoor ICT tools Skipping ropes	
FRID L 9 & 10	Walking with tins	Demonstrate balancing while walking with tins for a distance.	Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32 Plus one pg 44	Assumed knowledge: Lnr's can skip using ropes. Intro: Tr explains on walking with apparatus. 1: Teacher demo walking using tins. 2: In fours, Lnr's practice walking using tins. 3: Presentation of the groups. 4: Individual demonstration. Conclusion: Class discussion.	Outdoor Walking tins ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26 WK 3	PLAY AND GAME SKILLS	By the end of lesson learners shld be able to:	Gross motor skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnr's can play games. Intro: Tr introduces the game.	Outdoor	

MON L 1 & 2	Coordination skills Raka raka	Coordinate body movement through playing games.	Coordination of muscles Weight transfer and bearing Team work	Plus one 43	1: Tr gives instructions on how to play the game. 2: Lnrs play the introduced game in groups of three. 3: Groups presentation. 4: Individually Lnrs colour pictures. Conclusion: Revision of work.	Videos Crayons	
TUE L 3 & 4	Sack race	Coordinate body movement through performing sack race.	Coordination of muscles Weight transfer and bearing Balancing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32 Plus one pg 42	Assumed knowledge: Lnrs can hop and skip. Intro: Tr introduces and explains on sack race. 1: Teacher demo sack race. 2: In fours learners perform sack race. 3: Feedback from the groups. 4: Individual performance. Conclusion: Singing “bata musoro”	Cones Outdoor Videos	
WED L 5 & 6	Nhodo	Demonstrate eye hand coordination through playing nhodo.	Finger dexterity Visual skills Turn taking Awareness	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32 Plus one pg 41	Assumed knowledge: Lnrs can play games. Intro: Tr introduces the lesson. 1: Learners name the indoor games. 2: Teacher demo how to play nhodo. 3: In pairs, learners play nhodo. 4: Groups perform before others. Conclusion: Revision of work done.	Outdoor Stones Pictures	
THUR L 7 & 8	Ball wall tossing	Demonstrate tossing ball to the wall three times.	Gross motor skills Coordination of muscles	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on ball tossing to the wall. 1: Tr demo ball tossing to the wall. 2: In pairs Lnrs practice ball tossing to the wall. 3: Groups present their work.	Outdoor Balls	

			Weight transfer and bearing		4: Individual performance. Conclusion: Class discussion.	Walls	
FRID L 9 & 10	Changing balance to another.	Demonstrate balancing from one balance to another.	Gross motor skills Coordination of muscles Weight transfer and bearing Balancing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-32	Assumed knowledge: Lnr's can balance on one leg. Intro: Tr explains on changing balances. 1: Tr demo changing balance from one to another. 2: In pairs Lnr's practice changing balances from to another. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	Outdoor Pictures Videos	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 MON L 1 & 2	PLAY AND GAME SKILLS Sending, receiving and travelling Throwing to self.	By the end of lesson learners should be able to: Demonstrate throwing to self a ball skill.	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnr's can throw a ball. Intro: Tr explains on throwing the ball to oneself. 1: Tr demo throwing the ball to self. 2: In pairs, Lnr's practice throwing the ball to oneself. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of work.	Outdoor Balls	
TUE	Throwing against the wall.	Demonstrate throwing the	Visual skills Gross motor skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnr's can throw a ball. Intro: Tr explains on throwing the ball against the wall.	Outdoor	

L 3 & 4		ball against the wall.	Coordination of muscles Weight transfer and bearing		1: Tr demo throwing the ball against wall. 2: In pairs lnrs throw the ball against wall taking turns. 3: Groups present their work. 4: Individual demonstration. Conclusion: Class discussion.	Balls Walls	
WED L 5 & 6	Bouncing and receiving without apparatus.	Demonstrate bouncing and receive without apparatus.	Gross motor skills Coordination of muscles Weight transfer and bearing Balancing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnrs can throw the ball. Intro: Tr explains on bouncing and receiving without apparatus. 1: Tr demo bouncing and receiving without apparatus. 2: In pairs learners demo bouncing and receiving without apparatus. 3: Feedback from the groups. 4: Individual demonstration. Conclusion: Revision of work.	Outdoor Tennis ball Rackets Videos	
THUR L 7 & 8	Bouncing and receiving with apparatus <i>racket</i> .	Demonstrate bouncing and receive with apparatus.	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on bouncing and receiving with apparatus. 1: Tr demo bouncing and receiving using a racket. 2: Lnrs practice receiving using a racket in pairs. 3: Groups give feedback. 4: Individual demonstration. Conclusion: Revision of work.	Outdoor Videos Rackets Tennis balls	

FRID L 9 & 10	Throwing and catching with partner.	Demonstrate throwing and catching with a partner.	Coordination of muscles Weight transfer and bearing Balancing Turn taking	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnrs can receive with apparatus. Intro: Tr explains on throwing and catching. 1: Tr demo throwing and catching with a partner. 2: In pairs Lnrs throw and catch the ball. 3: Groups give feedback. 4: Lnrs throw and catch the ball individually. Conclusion: Revision of work.	Outdoor Videos Balls	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/06/26 WK 5 MON L 1 & 2	PLAY AND GAME SKILLS Sending, receiving and travelling Kicking the ball	By the end of lesson learners shld be able to: Demonstrate kicking the ball and send to partner.	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnrs can catch the ball. Intro: Lnrs name ball games they know. 1: Tr demo kicking the ball to partner. 2: In pairs Lnrs practice soccer kicking skills. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the work.	Outdoor Balls Soccer pitch Videos	
TUE L 3 & 4	Throwing Games	Demonstrate throwing through playing the games.	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnrs can kick the ball. Intro: Tr explains on throwing games. 1: Teacher demo throwing skills with a partner. 2: Lnrs practice through playing games in fours. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of work.	Outdoor Balls Videos	

WED L 5 & 6	Rolling to the wall and collecting.	Demonstrate rolling to the wall and collect objects at the finishing point	Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnr's can throw a ball. Intro: Tr explains on rolling and collecting objects at the finishing point. 1: Teacher play a video on rolling. 2: In pairs learners demo rolling to the wall and collect an object at finishing point. 3: Groups present their work. 4: Individual performance. Conclusion: Revision of work done.	Videos Cones Walls Objects	
THUR L 7 & 8	Sending using apparatus. <i>Javelin</i>	Demonstrate sending using apparatus.	Gross motor skills Coordination of muscles Weight transfer and bearing Balancing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnr's can throw a bean bag. Intro: Lnr's name the throwing activities they know. 1: Tr demo javelin throwing skills. 2: In groups of three learners practice sending using javelin model sticks. 3: Groups present their work. 4: Individually demonstration. Conclusion: Class discussion.	Outdoor Javelin sticks models Videos	
FRI L 9 & 10	Walking with speed.	Demonstrate walking with speed to strengthen large and small body muscles.	Gross motor skills Weight transfer and bearing Balancing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32	Assumed knowledge: Lnr's can walk. Intro: Tr explains on walking with speed. 1: Teacher demo walking with speed. 2: In groups of four Lnr's practice walking with speed. 3: Groups present their work. 4: Individual demonstration.	Outdoor Videos	

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 MON L 1 & 2	PLAY AND GAME SKILLS Kids athletics Target throw for distance.	By the end of lesson learners shld be able to: Demonstrate target throw through a specified distance.	Visual skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32 Plus one pg 46	Conclusion: Class discussion. Assumed knowledge: Lnrs can throw a ball. Intro: Tr explains on target throw for a distance. 1: Tr demo target throw for a distance. 2: In groups of five Lnrs practice throwing targets for a distance. 3: Groups give feedback. 4: Individual performance. Conclusion: Class discussion.	Outdoor Balls ICT tools	
 TUE L 3 & 4	Target throw for height.	Demonstrate target throw through a specified height.	Visual skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32 Plus one pg 46	Assumed knowledge: Lnrs can throw objects. Intro: Tr explains on target throw through specified height. 1: Tr demo target throw through a specified height. 2: Learners in pairs practice throwing bean bags for a specified height. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of work.	Outdoor Balls Videos	
 WED L 5 & 6	Knee throws	Demonstrate knee throws through a	Visual skills Coordination of muscles	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32 Plus one pg 47	Assumed knowledge: Lnrs can throw for distance. Intro: Tr explains on knee throw through a specified distance. 1: Tr demo knee throw for a distance.	Outdoor Balls	

		specified distance.	Weight transfer and bearing		2: In groups of four lnrs practice knee throw taking turns. 3: Feedback from the groups. 4: Individual demonstration. Conclusion: Revision of work.	Cones	
THUR L 7 & 8	Two foot movement in one direction.	Demonstrate two foot movement in one direction.	Visual skills Gross motor skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32 Plus one pg 48	Assumed knowledge: Learners can jump. Intro: Tr explains on two foot movement in one direction. 1: Tr demo two foot movement in one direction. 2: In groups of threes lnrs practice two foot movement in one direction. 3: Groups present before others. 4: Individual demonstration. Conclusion: Game song “chibata mabvi”.	Outdoor Resource person	
FRID L 9 & 10	Two foot jumps in all directions – <i>mberi shure</i>	Demonstrate two foot movement in all directions.	Visual skills Coordination of muscles Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 32 Plus one pg 48	Assumed knowledge: Lnrs can skip and hop. Intro: Tr explains on two foot jumps. 1: Tr demo two foot jumps in all directions. 2: In groups of four learners play the game song - <i>mberi shure</i>. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	Outdoor Resource person	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

26/06/26 WK 7 MON L 1 & 2	Aquatic Water bodies	By the end of lesson Lnrs shld be able to: Identify and state at least two water bodies.	Refinement of vocabulary Team work Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs know a tap. Intro: Tr explains on water bodies 1: Tr gives an example of a water bodies. 2: In pairs Lnrs state water bodies they know. 3: Groups present their work. 4: Individually Lnrs draw and colour water bodies. Conclusion: Revision of work.	Chart of water bodies ICT tools Pictures	
 TUE L 3 & 4	Blowing bubbles in water.	Observe and demonstrate blowing bubbles in water.	Visual skills Team work Observation Turn taking	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs know water bodies. Intro: Tr explains on water bubbles. 1: Tr demo blowing bubbles in water. 2: In pairs Lnrs blow bubbles in water. 3: Feedback from the groups. 4: Individually Lnrs blow bubbles in water. Conclusion: Class discussion.	Empty containers Life-buoy soap Straws	
 WED L 5 & 6	Splashing water.	Observe and demonstrate splashing water when swimming.	Visual skills Team work Logic Self – expression Observation	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs know water bodies. Intro: Tr explains on splashing water when swimming. 1: Tr plays a video on how to splash water when swimming. 2: In pairs Lnrs demo splashing water when swimming. 3: Groups give their feedback. 4: Individual demonstration. Conclusion: Revision of the lesson.	Swimming videos Dish Water	

THUR L 7 & 8	Familiarisation drills	Demonstrate drills practicing safe water entry.	Visual skills Team work Space awareness Gross motor skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 37	Assumed knowledge: Lnrs know water bodies. Intro: Tr explains on safe water entry. 1: Teacher demo how to cross a flooded river. 2: In pairs, Lnrs practice safe water entry. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	Resource person Video drills	
FRID L 9 & 10	Correct breathing system.	Demonstrate executing the correct breathing system when under water.	Visual skills Team work Self – expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs know safe water entry. Intro: Tr explains on breathing under water 1: Tr demo correct breathing system when under water. 2: In fours learners practice correct breathing when under water. 3: Groups present their work. 4: Individual demonstration and explanation. Conclusion: Class discussion.	Videos Resource person	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 MON	CREATIVE PROCESSES AND PERFORMANCE Music Pitch identification	By the end of lesson Lnrs shld be able to: Distinguish high and low	Auditory skills Refinement of vocabulary Team work	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 49	Assumed knowledge: Lnrs can sing rhymes. Intro: Lnrs listen a song from Jah Prazer. 1: Tr explains on high and low pitches of a song. 2: In pairs, Lnrs state high and low pitches of the played song. 3: Presentation of the groups.	Music play area Charts	

L 1 & 2		pitches of the music.	Creativity		4: Individual singing of the song. Conclusion: Lnrs sing the song as a class.	Un-pitched instruments	
TUE L 3 & 4	Body percussion.	Demonstrate at least two body percussions to accompany short motifs.	Auditory skills Team work Creativity Eye hand coordination	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 50	Assumed knowledge: Lnrs can sing. Intro: Tr explains on body percussion. 1: Teacher demo body percussions. 2: In pairs Lnrs practice body percussions. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	Music play area Charts Un-pitched instruments	
WED L 5 & 6	Improvised melodies	Improvise melodies using instruments.	Auditory skills Refinement of vocabulary Team work Creativity	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Learners know high and low pitches of a song. Intro: Tr explains on melodies. 1: Tr gives examples of melodies. 2: Lnrs improvise melodies using instruments in groups of threes. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	Music play area Charts Un-pitched instruments	
THUR L 7 & 8	Short melodies	Create short melodies using instruments.	Auditory skills Refinement of vocabulary Team work	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr explains on short melodies. 1. Tr demo creating a melody using instruments. 2: In fours Lnrs create their own melodies using instruments. 3: Groups present their work.	Music play area Charts	

			Creativity		4: Individual performance. Conclusion: Class discussion.	Un-pitched instruments	
FRID L 9 & 10	Melodies/ motifs from known songs	Create their own melodies using voices of known songs and instruments.	Auditory skills Team work Creativity Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs know local artists. Intro: Recap on melodies. 1: Tr plays a known song “ kana ndanyura ”. 2: In threes learners create their own melodies using voices from the played song. 3: Groups present their work. 4: Individual performance. Conclusion: Revision of the lesson.	Music play area Charts ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 MON L 1 & 2	CREATIVE PROCESSES AND PERFORMANCE Music Basic note- minim (taa-aa)	By the end of lesson learners should be able to: Read and interpret the meaning of the basic note- minim.	Auditory skills Refinement of vocabulary Team work Creativity	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 50	Assumed knowledge: Lnrs know high and low pitches of a song. Intro: Tr explains on minim basic note. 1: Teacher demo clapping to taa-aa 2: In groups of three lnrs clap and beat drum to taa-aa 3: Groups present their work. 4: Individually lnrs draw a minim basic note. Conclusion: Class discussion.	Charts Un-pitched instruments Resource person	
TUE L 3 & 4	Basic note - crotchet (taa)	Read and interpret the meaning of	Auditory skills Refinement of vocabulary	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 51	Assumed knowledge: Learners know a minim. Intro: Tr explains on crotchet basic note. 1: Teacher demo clapping to taa. 2: In groups of three lnrs clap and beat the drum to taa.	Charts Un-pitched instruments	

		basic note crotchet.	Team work Creativity		3: Groups present their work. 4: Individually Lnrs draw a crotchet. Conclusion: Class discussion.	Resource person	
WED L 5 & 6	Basic note - <i>quaver</i> (ta)	Read and interpret the meaning of basic note quaver.	Auditory skills Refinement of vocabulary Creativity	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 52	Assumed knowledge: Lnrs know a crotchet. Intro: Tr explains on the quaver basic note. 1: Tr explains and demo clapping to ta. 2: In pairs learners beat drum and clap to ta. 3: Groups present their work. 4: Individually Lnrs draw a quaver. Conclusion: Revision of the lesson.	Un-pitched instruments Resource person	
THUR L 7 & 8	Basic note values.	Read and interpret the meaning of basic note values.	Auditory skills Refinement of vocabulary Team work Creativity	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33 Plus one pg 53	Assumed knowledge: Lnrs know basic notes. Intro: Recap on basic notes. 1: Tr explains on basic note values. 2: In groups of threes Lnrs discuss basic note values. 3: Groups present their work. 4: Individually Lnrs circle the basic note which is the odd one out. Conclusion: Class discussion.	Charts Un-pitched instruments Resource person	
FRID L 9 & 10	Voices and instruments.	Create accompaniment using voice and a variety of percussion instruments.	Auditory skills Refinement of vocabulary Team work	PE & Arts Infant Syllabus ECD A – Grade 2 pg 33	Assumed knowledge: Lnrs know basic note values. Intro: Tr explains on accompaniment of voices and instruments. 1: Tr demo singing using percussion instruments.	Music play area Charts	

			Creativity		2: In pairs lnrs create songs and accompany it with instruments. 3: Groups present their work. 4: Individual performance. Conclusion: Class discussion.	Un-pitched instruments	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 MON L 1 & 2	CREATIVE PROCESSES AND PERFORMANCE Visual arts Artefacts	By the end of lesson learners shld be able to: Identify at least two different types of 2D artefacts.	Auditory skills Refinement of vocabulary Team work Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 54	Assumed knowledge: Lnrs know a clay pot. Intro: Tr and lnrs name artefacts and artworks. 1: Tr gives an explanation on 2D artefacts and artworks. 2: In pairs lnrs state two artefacts and artworks in the classroom. 3: Groups give feedback. 4: Individually lnrs colour artefacts. Conclusion: Revision of work done.	ICT tools Artistic portfolios Artefacts and artworks	
TUE L 3 & 4	2D dimensions	Identify and assemble at least one 2D artwork.	Auditory skills Creativity Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 55	Assumed knowledge: Lnrs know artefacts. Intro: Recap on 2D artefacts. 1: Tr explains on 2D dimensional artworks. 2: In groups of three lnrs list 2D dimensional artworks. 3: Presentation from the groups. 4: Individually lnrs draw 2D artworks. Conclusion: Revision of the lesson.	ICT tools 2D Artefacts and artworks	

WED L 5 & 6	Painting	Paint pictures using primary colours.	Auditory skills Team work Creativity Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 56	Assumed knowledge: Lnr's know artworks. Intro: Tr explains on painting. 1: Tr demo painting using primary colours. 2: In pairs Lnr's name primary colours. 3: Groups present their work. 4: Individually Lnr's paint a flag. Conclusion: Revision of the lesson. .	Pictures Artefacts and artworks Paints	
THUR L 7 & 8	Printing	Print different artworks using locally available materials.	Auditory skills Team work Creativity Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34	Assumed knowledge: Lnr's know foot prints Intro: Tr explains on printing. 1: Teacher demo palm print. 2: In threes Lnr's make their own prints. 3: Groups present their work. 4: Individual printing. Conclusion: Class discussion.	ICT tools Artistic portfolios Prints	
FRID L 9 & 10	Artworks	Demonstrate making artworks using different media.	Auditory skills Team work Creativity Visual skills	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34	Assumed knowledge: Lnr's know 2D artworks. Intro: Lnr's name displayed artworks. 1: Tr demo how to make artworks using media. 2: In pairs Lnr's make artworks using different media. 3: Groups present their work. 4: Individually Lnr's create an artwork using media. Conclusion: Revision of the lesson.	Visual arts play area ICT tools Artistic portfolios Artworks	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

24/07/26 WK 11 L1 & 2 MON	CREATIVE PROCESSES AND PERFORMANCE Theatre Theatre games	By the end of lesson learners shld be able to: Identify and state at least two theatre game songs.	Auditory skills Visual skills Team work Creativity	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 57	Assumed knowledge: Lnrs play games Intro: Lnrs list the games they know. 1: Tr explains and demo a theatre game song. 2: In groups of four, lnrs play the introduced theatre game song. 3: Groups present their work. 4: Individual performance. Conclusion: Revision of the lesson.	Dance play area Resource person ICT tool	
L3 & 4 TUE	Pantomime	Pantomime expressing their emotions and tell stories without words.	Auditory skills Visual skills Creativity Self - expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 59	Assumed knowledge: Lnrs can tell stories Intro: Lnrs move around, freeze in place when the tr say "freeze" and hold their positions. 1: Tr explains and demo pantomime. 2: Tr tells a story and lnrs pantomime the story in pairs. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	Dance play area Resource person ICT tools	
L5 & 6 WED	Story telling	Listen and Retell a story sequencing events.	Auditory skills Team work Creativity Self - expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 58	Assumed knowledge: Lnrs can tell stories. Intro: Tr explains on story telling. 1: Tr tells a story while learners listen. 2: In pairs learners retell the story. 3: Groups present their work. 4: Individually lnrs retell the story. Conclusion: Revision of the lesson.	Resource person ICT tools Workbooks	

L7 & 8 THUR	Props and costumes	Identify and name props and costumes used in theatre.	Visual skills Team work Auditory skills Self – expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 60	Assumed knowledge: Lnr's know a leg rattles. Intro: Tr explains on props and costumes. 1: Tr gives examples of props and costumes used in theatre. 2: In pairs Lnr's name props and costumes shown on given pictures. 3: Groups present their work. 4: Individually learners make a hosho. Conclusion: Revision of the lesson.	Pebbles Sticks Plastic bottles Strings	
L9 & 10 FRID	Role play	Role play performing their own stories.	Auditory skills Team work Creativity Self - expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34	Assumed knowledge: Lnr's can tell stories. Intro: Tr explains the lesson. 1: Tr asks Lnr's to create their own story. 2: In groups of five Lnr's create and role play the story. 3: Groups present their work. 4: Individually Lnr's tell their storyline. Conclusion: Revision of the lesson.	PE & Arts play area ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
31/07/26 WK 12 L1 & 2 MON	CREATIVE PROCESSES AND PERFORMANCE Dance Movement and emotions	By the end of lesson learners should be able to: Create movements	Auditory skills Team work Creativity	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 61	Assumed knowledge: Learners play games. Intro: Tr explains on movements related to emotions lesson. 1: Tr demo movements that are related to emotions. 2: In pairs learners create movements related to different emotions.	Dance play area Resource person ICT tools	

		related to emotions.	Self – expression		3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	Workbooks Lights	
L3 & 4 TUE	Responding to stimuli	Dance and respond to a variety of stimuli.	Auditory skills Weight transfer and bearing Team work Creativity Self - expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 62	Assumed knowledge: Learners can dance. Intro: Tr explains on dancing responding to a variety of stimuli. 1: Tr demo how to dance responding to the stimuli of the music 2: In pairs Inrs dance responding to stimuli of the played music. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	Dance play area Resource person ICT tools Lights	
L5& 6 WED	Dancing for entertainment	Describe and demonstrate dancing for entertainment	Auditory skills Visual skills Team work Self – expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34 Plus one pg 63	Assumed knowledge: Learners can dance. Intro: Inrs state purposes of dancing. 1: Tr explains on dancing for entertainment. 2: In groups of four Inrs dance the played music. 3: Groups present their work. 4: Individually Inrs colour pictures. Conclusion: Revision of the lesson.	Dance play area Resource person ICT tools	
L7 & 8 THUR	Harmonising movement	Demonstrate harmonising movement to different types of music,	Auditory skills Weight transfer and bearing	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34	Assumed knowledge: Learners can dance. Intro: Tr explains on harmonising movement. 1: Tr demo harmonise movements to different music.	Dance play area Resource person	

		rhythm and a sound.	Team work Self - expression		2: In groups of three lnrs demo how to harmonise movement to different types of music, rhythm and sound. 3: Groups present their work. 4: Individual performance. Conclusion: Revision of the lesson.	ICT tools	
L9 & 10 FRID	Emotion expression	Demonstrate movement expressing their emotions.	Auditory skills Weight transfer and bearing Creativity Self - expression	PE & Arts Infant Syllabus ECD A – Grade 2 pg 34	Assumed knowledge: Lnrs can dance responding to the rhythm of the music. Intro: Tr explains on expressing emotions through movement. 1: Tr demo movement expressing emotions. 2: In pairs lnrs demo movements expressing different emotions. 3: Groups present their work. 4: Individual demonstration. Conclusion: Revision of the lesson.	Dance play area Resource person ICT tools	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
07/08/26 WK 13 L1 – 10 MON-FRID	REVISION Topics covered	By the end of the lesson lnrs should be able to: Answer questions from the topics covered.	Auditory skills Visual skills Team work Refinement of vocabulary	PE & Arts Infant Syllabus ECD A – Grade 2 pg 31-34 Plus one pg 39-63	Assumed knowledge: Lnrs can dance responding to the rhythm of the music. Intro: Tr explains on expressing emotions through movement. 1: Tr demo movement expressing emotions. 2: In pairs lnrs demo movements expressing different emotions. 3: Groups present their work.	Charts Pictures ICT tools	

			Creativity		4: Individual demonstration. Conclusion: Revision of the lesson.	Locally available materials	
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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: ECD B

Subject: Indigenous Language

Misoro ichaitwa

- ❖ Nzwisiso/ Comprehension
- ❖ Mashandisirwo emutauro/ Language usage
- ❖ Maumbirwo emutauro/ Language structure

- ❖ Rondedzero/ Composition
- ❖ Tsika nemagariro/ Cultural Aspects

Zvichaitwa

- ❖ Mitambo
- ❖ Ngano
- ❖ Hurukuro

Vavairo/ zvinangwa:

- ❖ Kubatsira vadzidzi kuti vakwanise kuvandudza hunyanzvi kwekuteerera, kutaura kuverenga nekunyora.
- ❖ Kubatsira vadzidzi vakwanise kuita hurukuro nevamwe vachishandisa mutauro wavo nemazvo uye kunzwisisa mutauro.

Madingindira anofanira kubuda mukudzidzisa:

- ❖ Zvidzidzo zvenhaka yemusiidzamwa.
- ❖ Kuraira nekupanga mazano.
- ❖ Kudzivirira njodzi.
- ❖ Nyaya dzekuchengetedza nharaunda.

Zita remudzidzisi: _____

VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO

15/05/26 VK1 CHIPIRI L1	NZWISISO Midziyo yakare	Pakupera kwechidzidzo vana vanotarisirwa kunge vogona: Kudoma midziyo yakare nemutauro wakanaka.	Kuteerera kutura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 34- 35 Plus one pg 11	Nhanganyaya: Vana vanoimba “ dudu muduri ”. 1: Mudzidzisi anotsanangura pamusoro pemidziyo yakare. 2: Vana vanodoma midziyo yakare mumapoka. 3: Kupakurirana zvavaitwa mumapoka. 4: Vana vanotara mudziyo umwechete wakare. Mhedziso: Dzokororo yechidzidzo	Chati Mifananidzo yemidziyo yakare Zvombo zve ICT	
CHITATU L2	MUTAURO Tsvaga pane musiyano	Kuongoora nekudoma musiyano wezvinhu.	Kutura Kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 36- 37 Plus one pg 35	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekutsvaka pakasiyana. 2: Vana vanoita basa ravapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo zvombo zve ICT	
CHINA L3	MAUMBIRWO EMUTAURO Midziyo yemumba	Kudoma nekutsanangura midziyo yemumba	Kuteerera Kutura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 38- 39 Plus one pg 46	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana mifananidzo. 2: Mumapoka vana vanodoma nekutsanangura mifananidzo yavapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotara midziyo yemumba. Mhedziso: Kuimba “ sarura wako .”	Mifananidzo yemidziyo yemumba Zvombo zve ICT	
CHISHANU	RONDEDZERO		Kutura	Indigenous Language Infant	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo	Zvombo zve ICT	

L4	Zvavakaita pazororo.	Kudoma nekutsanangura zvavakaita pazororo.	Kuteerera	Syllabus ECD A-Grade 2 pg 40	1: Mudzidzisi anopa muenzaniso. 2: Vana vanotaurirana zvavakaita pazororo mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotaura zvavafadza pazororo sedungamunhu. Mhedziso: Hurukuro pamusoro pezvavadzidza.		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
22/05/26 VK2 MUVHURO L1	NZWISISO Mabasa emidziyo yakare	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kudoma nekutsanangura mabasa emidziyo yakare.	Kutura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 34-35 Plus one pg 13	Nhanganyaya: Dzokororo yemidziyo yakare. 1: Mudzidzisi anotsanangura mabasa emidziyo yakare. 2: Mumapoka vana vanodoma mabasa emidziyo yavapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma nekutsanangura basa remudziyo umwechete. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yemidziyo yakare Zvombo zve ICT	
CHIPIRI L2	MUTAURO Kukumbira kwakanaka.	Kudoma nekuedzesera nzira dzekukumbira dzakanaka.	Kutura Kuteerera Kupana mukana	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 36	Nhanganyaya: Mudzidzisi anotsanangura makumbiro akanaka. 1: Mudzidzisi anopa muenzaniso wekukumbira wakanaka. 2: Mumapoka vana vanoedzesera nzira yekukumbira yakanaka. 3: Kupakurirana zvabva mumapoka.	Vadzidzi Mifananidzo Zvombo zve ICT	

					4: Vana vanoedzesera nzira yekukumbira yakanaka sedungamunhu. Mhedziso: Dzokororo yechidzidzo		
CHITATU L 3	MAUMBIRWO EMUTAURO Kuttaura zvinhu zvinoenderana	Kuttaura nekutsanangura zvinhu zvinoenderana.	Kuttaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39 Plus one pg 51	Nhanganyaya: Vana vanoimba rwiyo “ kabhuku kanei ”. 1: Mudzidzisi anotsanangura chidzidzo. 2: Vana vanodoma mifananidzo yezvinhu zvinoenderana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonanganidza zvinhu zvinoenderana mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekuverenga nekunyora Mifananidzo	
CHINA L 4	RONDEDZERO Nziyo dzechinyakare.	Kudoma nekuimba nziyo dzechinyakare.	Kuttaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 40	Nhanganyaya: Vana vanodoma nziyo dzechinyakare dzavanzoziva. 1: Mudzidzisi anopa muenzaniso wekuimba rwiyo rwechinyakare. 2: Mumapoka vana vanoimba rwiyo rwadzidziswa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoimba rwiyo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Vadzidzi Wairesi	
CHISHANU L 5	TSIKA NEMAGARIRO Zvokudya zvinowanikwa munharaunda	Kudoma zvokudya zvinowanikwa munharaunda	Kuttaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 41-43	Nhanganyaya: Vana vanodoma zvekudya zvavanzoziva 1: Mudzidzisi anopa muenzaniso wezvokudya zvinowanikwa munharaunda.	Ruvara Mifananidzo yezvokudya	

			Kunyora	Plus one pg 66	2: Vana vanotaurirana pamusoro pezvokudya zvinowanikwa munharaunda yavo mumapoka. 3: Kupakurirana zvabva mumapoka. 4: Vana vanoisa ruvara pamifananidzo yezvokudya. Mhedziso: Dzokororo yechidzidzo		
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
29/05/26 VK 3 MUVHURO L1	NZWISISO Kupindura mivhunzo vachishandisa hongu.	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kudavira vachishandisa hongu semucherechedzo wekubvuma.	Kutura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 34-35	Nhanganyaya: Kuimba “Simon unondida here”. 1: Mudzidzisi anotsanangura nekupa muenzaniso wekudavira kuti hongu 2: Vana vanoshandisa hongu mukupindurana mivhunzo vari mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodavira mivhunzo vachishandisa hongu. Mhedziso: Dzokororo yechidzidzo.	Vadzidzi Zvombo zve ICT	
CHIPIRI L2	MUTAURO Mazita ezvinhu	Kudoma mazita ezvinhu nechishona chakanaka.	Kutura Kuteerera Kududumisa	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 37	Nhanganyaya: Vana vanodoma zvinhu zvavari kuona muimba yekudzidzira 1: Mudzidzisi anopa vana mifananidzo. 2: Mumapoka vana vanodoma mazita ezvinhu zviri pamifananidzo yavapiwa. 3: Kupakurirana zvabva mumapoka. 4: Vana vanoverenga mifananidzo sedungamunhu Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Mabhuku ekuverenga Zvombo zve ICT	

CHITATU L3	MAUMBIRWO EMUTAURO Manzwi ekuita	Kuedzesera kuita manzwi ekuita.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 38- 39 Plus one pg 57	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo 1: Mudzidzisi anopa muenzaniso wekuedzesera zviito. 2: Vana vanoita zviito zvavaudzwa mumapoka. 3: Kupakurirana zvabva mumapoka. 4: Vana vanoita zviito sedungamunhu. Mhedziso: Kuimba rwiyo “sora ratsva”.	Mifananidzo yezviito zvakasiyana siyanana Vadzidzi	
CHINA L4	RONDEDZERO Mutambo webhora.	Kudoma nekutsanangura mutambo webhora	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 40 Plus one pg 59	Nhanganyaya: Vana vanodoma mitambo yavanoziva. 1: Mudzidzisi anopa muenzaniso nekutsanangura mutambo webhora. 2: Vana vanotsanangura mutambo webhora umwe chete mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodoma mutambo webhora wavanofarira sedungamunhu. Mhedziso: Dzokororo yechidzidzo	Mifananidzo Zvombo zve ICT	

CHISHANU L 5	TSIKA NEMAGARIRO Michero yemuZimbabwe	Kudoma michero inowanikwa munharaunda	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 41-43 Plus one pg 67	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemuchero. 2: Vana vanodoma michero inowanikwa munharaunda yavo. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoisa ruvara. Mhedziso: Dzokororo yechidzidzo.	Zvinyoreso Ruvara Mifananidzo Michero	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
05/06/26 VK 4 MUVHURO L1	NZWISISO Kushambidza muviri	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kutsanangura nzira dzekushambidza muviri.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 34-35 Plus one pg 14	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekushambidza muviri. 1: Vana vanodoma nzira dzekushambidza muviri. 2: Vana vanotsanangura mifananidzo yekushambidza muviri mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoisa ruvara pamifananidzo. Mhedziso: Vana vanoita dzokororo yechidzidzo.	Zvombo zve ICT Mifananidzo Ruvara	
CHIPIRI L2	MUTAURO Kunanganidza zvakananana	Kuongorora nekunanganidza zvinhu zvakananana	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 38	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunanganidza zvinhu zvakananana. 2: Vana vanonanganidza mifananidzo yakafanana mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonyora basa mumabhuku.	Mifananidzo Chati Zvinyoreso	

					Mhedziso: Dzokororo yechidzidzo.		
CHITATU L3	MAUMBIRWO EMUTAURO Kutaura zvinhu zvingaenderani	Kudoma nekutsanangura zvinhu zvingaenderani.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 38- 39 Plus one pg 52	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekudoma chinhu chisingaendereni nezvimwe. 2: Vana vanoita basa ravapiwa mumapoka. 3: Kupakurirana zvavaitwa mumapoka. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT Chati	
CHINA L4	RONDEDZERO Nyaya yekubatsira	Kutaura nyaya yekubatsira vachibudisa pfungwa huru.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 40	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekubatsira. 1: Vana vanodoma nzira dzekubatsira. 2: Vana vanotaurirana nyaya yekubatsira mumapoka. 3: Mapoka anopakurirana zvavaita. 4: Vana vanotsanangura nyaya yekubatsira sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT Chati	
CHISHANU L5	TSIKA NEMAGARIRO Zviridzwa zvechinyakare	Kudoma nekuverenga mifananidzo yezviridzwa zvechinyakare.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 41- 43 Plus one pg 69	Nhanganyaya: Vana vanodoma zviridzwa zvavanziva. 1: Mudzidzisi anotsanangura nekupa muenzaniso wechiridzwa chechinyakare. 2: Vana vanoverenga mifananidzo yezviridzwa zvechinyakare mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Chati Mifananidzo Zviridzwa zvechinyakar e	

					4: Vana vanoisa ruvara pamifananidzo yezviridzwa zvechinyakare. Mhedziso: Dzokororo yechidzidzo.	Ruvara	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
12/06/26 VK 5 MUVHURO L1	NZWISISO Chiitiko chinofadza	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kutsanangura pamusoro pechiitiko chinofadza.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 34- 35 Plus one pg 18	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezviitiko. 1: Vana vanodoma chiitiko chakavafadza. 2: Vana vanoita mutambo webhavadhe mumapoka. 3: Kupakurirana zvavaitwa mumapoka. 4: Vana vanoisa ruvara pamifananidzo. Mhedziso: Dzokororo yechidzidzo.	Mabhuku ekuverenga Zvombo zve ICT Ruvara	
CHIPIRI L2	MUTAURO Kuverenga mifananidzo- muhombe/ mudiki	Kuverenga nekutsanangura mifananidzo.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 36- 37	Nhanganyaya: Kuimba “tsuro darika mutanda”. 1: Mudzidzisi anopa Vana mifananidzo. 2: Vana vanoverenga nekutsanangura mifananidzo yavapiwa mumapoka. 3: Kupakurirana zvavaitwa mumapoka. 4: Vana vanoisa ruvara pamifananidzo mihombe. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Ruvara	
CHITATU L3	MAUMBIRWO EMUTAURO Mamiriro ezvinhu	Kuverenga nekutsanangura mamiriro ezvinhu.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 38- 39	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wemamiriro ezvinhu. 2: Mumapoka vana vanotsanangura mifananidzo 3: Kupakurirana zvaitwa mumapoka.	Mifananidzo Chati Namo	

				Plus one pg 53	4: Vana vanonamira mifananidzo. Mhedziso: Dzokororo yechidzidzo.		
CHINA L4	RONDEDZERO Kutaura zvirikuitika	Kuverenga mifananidzo vachitsanangura zviri kuitika	Kugona kubata chinyoreso	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 40 Plus one pg 63	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekutsanangura zviri kuitika pamufananidzo 2: Vana vanotaura zvirikuitika pamifananidzo yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoruka ngano kubva pamifananidzo sedungamunhu. Mhedziso: Dzokororo yezvadzidzwa.	Mifananidzo Zvombo zve ICT	
CHISHANU L5	TSIKA NEMAGARIRO Kuimba nekuridza ngoma.	Kuimba nekuridza ngoma.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 41-43	Nhanganyaya: Vana vanodoma midziyo yemimhanzi yavanoziva. 1: Mudzidzisi anopa muenzaniso wekuimba nekuridza ngoma. 2: Mumapoka vana vanoimba nekuridza ngoma. 3: Kupakurirana zvaitwa mumapoka. 4: Vana anoimba nekuridza ngoma sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Ngoma Mifananidzo yevanhu vari kuridza ngoma Wairesi	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO

19/06/26 VK 6 MUVHURO L1	NZWISISO Mhuka nevana vadzo	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kudoma mhuka nevana vadzo.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 34-35 Plus one pg 21	Nhanganyaya: Vana vanodoma mhuka. 1: Mudzidzisi anopa muenzaniso wemhuka nemwana wayo. 2: Mumapoka vana vanodoma vana vemhuka dzavapiwa pamifananidzo. 3: Kupakurirana zvaitwa mumapoka. 4: Sedungamunhu vana vanodoma mhuka nemwana wayo. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT Chati Zvinyoreso	
CHIPIRI L2	MUTAURO Ndechipi chinotevera	Kudoma nekutsanangura zvinhu kubva kuruboshwe kuenda kurudyi.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 42	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekudoma chinotevera chimwe 2: Mumapoka vana vanoverenga mifananidzo nekupindura mivhunzo yavapiwa 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoisa ruvara pamifananidzo vachitevedzera pateni yapiwa. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Ruvara	
CHITATU L3	MAUMBIRWO EMUTAURO Kutsanangura zviri pamifananidzo.	Kutsanangura zviri pamifananidzo nemutauro wakanaka.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39 Plus one pg 54	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekutsanangura mufananidzo. 2: Vana vanotsanangurirana zviri pamufananidzo yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka.	Mifananidzo yakasiyana siyana	

					4: Vana vanotsanangura mifananidzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.		
CHINA L4	RONDEDZERO Kudzokorora ngano	Kudzokorora kutaura ngano vachiereresapfungwa.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 40	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anotaura ngano. 2: Vana vanodzokorora rungano mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanodzokorora rungano sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Wairesi Vadzidzi	
CHISHANU L5	TSIKA NEMAGARIRO Kuunganidza chikafu nemichero yechinyakare.	Kudoma nekuunganidza mifananidzo yechikafu nemichero zvaidyiwa chinyakare.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 41-43	Nhanganyaya: Vana vanodoma chikafu nemichero yavanziva. 1: Mudzidzisi anotsanangura pamusoro pechikafu nemichero yechinyakare. 2: Vana vanounganidza mifananidzo yechikafu nemichero yechinyakare. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonamira mifananidzo. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yechikafu nemichero yechinyakare Namo	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO

26/06/26 VK 7 MUVHURO L1	NZWISISO Pateni.	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku: Kunyora pateni vachibva kuruboshwe kuenda kurudyi.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 34-35	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekunyora pateni. 2: Vana vanonyora pateni muvhu. 3: Mudzidzisi anobatsira vana vasina ruzivo. 4: Vana vanonyora mumabhuku. Mhedziso: Dzokororo yechidzidzo.	Chati Basa pachidziro Zvinyoreso	
CHIPIRI L2	MUTAURO Kuverenga manhamba nechishona- poshi	Kuverenga vachishandisa mutauro wechinyakare.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 43	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pekuverenga manhamba muchishona. 1: Mudzidzisi anopa muenzaniso wekuverenga poshi. 2: Mumapoka vana vanotaurirana zvinoreva poshi 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotsanangura zvinoreva poshi sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Zvombo zve ICT Mifananidzo	
CHITATU L3	MAUMBIRWO EMUTAURO Chinhu chiri Pai?	Kudoma nekutsanangura nzvimbo ine chinhu.	Kutaura Kuteerera Kunyora	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39 Plus one pg 56	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekutsanangura nzvimbo ine chinhu. 2: Mumapoka vana vanotsanangura mifananidzo yavapiwa. 3: Kupakurirana zvaitwa mumapoka.	Mifananidzo yakasiyana siyana Chati Zvinyoreso	

					4: Vana vanonamira mifananidzo panzvimbo yadomwa Mhedziso: Dzokororo yechidzidzo.	Ruvara	
CHINA L4	RONDEDZERO Kutevedzera zvokuita	Kuteerera nekuedzesera kuita zvataurwa.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 40 Plus one pg 64	Nhanganyaya: Kuimba rwiyo “ kana ndikadai ”. 1: Mudzidzisi anotsanangura nekupa muenzaniso wekutevedzera zvokuita 2: Vana vanotevedzera zvokuita mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotevedzera zvokuita sedungamunhu. Mhedziso: kuimba rwiyo “ tumaoko ”	Mifananidzo Chati Zvombo zve ICT	
CHISHANU L5	TSIKA NEMAGARIRO Zvifambiso	Kudoma nekutara mifananidzo yezvifambiso zvinowanikwa munharaunda yavo	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 41-43	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wechifambiso. 2: Mumapoka vanodoma zvifambiso zvinowanikwa munharaunda yavo. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotaura zvifambiso nekuisa ruvara. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yezvifambiso Chati Zvombo zve ICT	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
03/07/26 VK 8 MUVHURO	NZWISISO Nhetembo diki	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kuedzesera kuita nhetembo diki.	Kutaura kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 34-35	Nhanganyaya: Vana vanodoma nziyo dzavanoziva. 1: Mudzidzisi anotaura nhetembo diki. 2: Mumapoka vanoedzesera kutaura nhetembo diki. 3: Kupakurirana zvaitwa mumapoka.	Dzimudzanga ra Mifananidzo Vadzidzi	

L1					4: Mwana umwe neumwe anotaura nhetembo diki. Mhedziso: Dzokororo yechidzidzo		
CHIPIRI L2	MUTAURO Kuverenga manhamba muchishona- <i>piri</i>	Kuverenga manhamba vachishandisa mutauro wakanaka.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 43	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo 1: Mudzidzisi anopa muenzaniso wekuverenga kusvika piri nemutauro wakanaka. 2: Mumapoka vana vanoverenga zvavapiwa kusvika piri. 3: Kupakurirana zvaitwa mumapoka. 4: Mwana umwe neumwe anoverenga zvaapiwa kusvika piri. Mhedziso: Dzokororo yechidzidzo.	Chati Midziyo	
CHITATU L3	MAUMBIRWO EMUTAURO Kutsanangura zvinhu zvakasiyana	Kuverenga nekutsanangura zvinhu zvakasiyana.	Kutaura kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39 Plus one pg 58	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekutsanangura zvinhu zvakasiyana. 2: Mumapoka vana vanodoma zvakasiyana pamifananidzo yavapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotsanangura zvakasiyana pamifananidzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yakasiyana siyana Chati Zvombo zve ICT	

CHINA L4	RONDEDZERO Bhavhadhe	Kudoma nekutsanangura zvavanoitirwa pabhavhadhe ravo	Kugona kubata chinyoreso.	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 40	Nhanganyaya: Mudzidzisi anotsanangura nezve bhavhadhe. 1: Vana vanotaura zuva ravakazvarwa. 2: Vana vanotaurirana zvavanoitirwa pazuva rebhavhadhe mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotara mufananidzo wekeke. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Ruvara Zvinyoreso Zvombo zve ICT	
CHISHANU L5	TSIKA NEMAGARIRO Ngano dzepasichigare	Kutaura ngano dzavanoziva muchidimbu.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 41- 43	Nhanganyaya: Kuimba rwiyo “ vasikana gumi ”. 1: Mudzidzisi anopa muenzaniso wekutaura ngano. 2: Vana vanotaurirana ngano mumapoka. 3: Kupakurirana zvavaitwa mumapoka. 4: Vana vanotaura ngano sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
10/07/26 VK 9 MUVHURO L1	NZWISISO Kuverenga mifananidzo	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kuverenga nekutsanangura mifananidzo	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 34- 35 Plus one pg 28	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa vana mufananidzo. 2: Vana vanoverenga nekutsanangura mufananidzo yavapiwa mumapoka. 3: Kupakurirana zvabva mumapoka. 4: Vana vanoverenga mufananidzo sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT	

CHIPIRI L2	MUTAURO Kuverenga manhamba nechishona – <i>tatu</i> .	Kuverenga manhamba kusvika tatu vachishandisa mutauro wakanaka.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 43	Nhanganyaya: Kuimba rwiyo “ marara here ” 1: Mudzidzisi anopa muenzaniso wekuverenga manhamba kusvika tatu nemutauro wakanaka. 2: Mumapoka vana vanodzidzira kuverenga kusvika tatu. 3: Kupakurirana zvaitwa mumapoka. 4: Kuverenga zvavapiwa kusvika tatu sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Midziyo	
CHITATU L3	MAUMBIRWO EMUTAURO Zvinhu zvinowanikwa kuchikoro	Kudoma nekutsanangura zvinhu zvinowanikwa kuchikoro.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39 Plus one pg 47	Nhanganyaya: Vana vanoimba rwiyo “ hande kuchikoro ” 1: Mudzidzisi anotsanangura chidzidzo 2: Mumapoka vana vanodoma zvinhu zvinowanikwa pachikoro. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoisa ruvara pamifananidzo. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Nharaunda yechikoro Ruvara	

CHINA L4	RONDEDZERO Zvandinonzwa	Kudoma ruzha rwavanonzwa munharaunda.	Kuteerera Kutaura.	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 40 Plus one pg 65	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anoenda nevana panze. 2: Vana vanodoma ruzha rwavanzwa munharaunda mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanonamira mifananidzo yezvinhu zvinoita ruzha mumabhuku. Mhedziso: Dzokororo yezvadzidzwa.	Nharaunda Mifananidzo Namo	
CHISHANU L5	TSIKA NEMAGARIRO Rwiyo rwekuverenga – <i>motsi, piri, ...</i>	Kuimba rwiyo rwekuverenga vachiratidza minwe yavo.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 41- 43	Nhanganyaya: Vana vanoimba rwiyo “ dai ndiri shiri ”. 1: Mudzidzisi anoimba rwiyo achiverenga zvigumwe. 2: Vana vanoimba rwiyo rwekuverenga mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoimba rwiyo rwekuverenga sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Vadzidzi	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
17/07/26 VK 10 MUVHURO	NZWISISO Zvandinofarira	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku :	Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 34- 35	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wezvaanofarira. 2: Mumapoka vana vanotaurirana zvavanofarira. 3: Kupakurirana zvaitwa mumapoka.	Mabhuku ekuverenga Zvombo zve ICT	

L1		Kudoma nekutsanangura zvavanofarira.	Kuteerera	Plus one pg 22	4: Vana vanotsanangura zvavanofarira sedungamunhu Mhedziso: Dzokororo yechidzidzo.	Vadzidzi	
CHIPIRI L2	MUTAURO Kuverenga manhamba muchishona – <i>ina</i> .	Kuverenga manhamba kusvika ina vachishandisa mutauro wakanaka.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 43	Nhanganyaya: Kuimba rwiyo “ mangwanani akanaka ” 1: Mudzidzisi anopa muenzaniso wekuverenga kusvika ina. 2: Mumapoka vana vanodzidzira kuverenga kusvika ina. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga kusvika ina sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Chati Midziyo Vadzidzi	
CHITATU L3	MAUMBIRWO EMUTAURO Kuronga mifananidzo kubva kumudiki.	Kuronga mifananidzo kubva kumudiki vachibva kuruboshwe kuenda kurudyi.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anopa muenzaniso wekuronga zvinhu kubva kuchidiki. 2: Mumapoka vana vanoronga mifananidzo kubva kumudiki. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoronga mifananidzo kutanga nemudiki sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yakasiyana siyana	
CHINA L4	RONDEDZERO Makundano pachikoro	Kutaura vachitsanangura makundano	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 40	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pemakundano 1: Vana vanodoma makundano anoitwa pachikoro.	Mifananidzo Zvombo zve ICT	

		akaitwa pachikoro.	Kunyora	Plus one pg 62	2: Vana vanotaurirana pamusoro pemakundano akaitwa pachikoro. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoisa ruvara pamifananidzo Mhedziso: Dzokororo yechidzidzo.	Chati	
CHISHANU L5	TSIKA NEMAGARIRO Kudzokorora ngano.	Kudzokorora kutaura ngano vachieyera pfungwa.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 41-43	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Mudzidzisi anotaura ngano. 2: Mumapoka vana vanodzokorora ngano yemudzidzisi. 3: Mapoka anopakurirana zvavaita. 4: Vana vanodzokorora ngano sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Zvombo zve ICT Vadzidzi	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
24/07/26 VK 11 MUVHURO L1	<u>DZOKORORO</u> NZWISISO Zambiringa munyemba	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku : Kudoma nekutsanangura zambiringa munyemba	Kutaura Kuteerera Kunyora	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 34-35 Plus one pg 9	Nhanganyaya: Mudzidzisi anotsanangura pamusoro pezambiringa munyemba 1: Mudzidzisi anopa muenzaniso wezambiringa munyemba. 2: Vana vanodoma zambiringa munyemba pamifananidzo yavapiwa. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoisa ruvara pazambiringa munyemba sedungamunhu. Mhedziso: Dzokororo yechidzidzo chaitwa.	Chati Mifananidzo Zvombo zve ICT	
CHIPIRI	MUTAURO			Indigenous Language Infant	Nhanganyaya: Kuimba rwiyo “ paive vasikana vaive gumi ”.	Chati	

L2	Kuverenga manhamba muchishona - <i>shanu</i> .	Kuverenga manhamba kusvika shanu vachishandisa mutauro wakanaka.	Kutaura Kuteerera	Syllabus ECD A-Grade 2 pg 36-37 Plus one pg 43	1: Mudzidzisi anopa muenzaniso wekuverenga kusvika shanu. 2: Vana vanodzidzira kuverenga kusvika shanu mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanoverenga kusvika shanu sedungamunhu. Mhedziso: Dzokororo yechidzidzo chaitwa.	Midziyo Vadzidzi	
CHITATU L3	MAUMBIRWO EMUTAURO Mhuka dzepamba nemusango	Kudoma mhuka dzinogara pamba nemusango.	Kutaura Kuteerera	Indigenous Language Infant Syllabus ECD A-Grade 2 pg 38-39 Plus one pg 48-50	Nhanganyaya: Mudzidzisi anoridza rwiyo “ nyoka musango ”. 1: Vana vanodoma mhuka dzavanziva. 2: Vana vanopatsanura mifananidzo yemhuka dzinogara pamba nedzemusango yavapiwa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Vana vanotenderedza mhuka dzinogara pamba sedungamunhu. Mhedziso: Dzokororo yechidzidzo.	Mifananidzo yemhuka Zvombo zve ICT Chati	

CHINA L4	RONDEDZERO Mutambo wandofarira	Kudoma nekutsanangura mutambo wavanofarira.	Kuteerera Kutaura	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 40	Nhanganyaya: Mudzidzisi anotsanangura chidzidzo. 1: Vana vanodoma mitambo yavanoziva. 2: Vana vanotaurirana pamusoro pemutambo wavanofarira mumapoka. 3: Kupakurirana zvavaitwa mumapoka. 4: Sedungamunhu vana vanotsanangura mitambo wavanofarira Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Chati Zvombo zve ICT Ruvara	
CHISHANU L5	TSIKA NEMAGARIRO Muimbi wandofarira	Kudoma nekutsanangura muimbi wavanofarira.	Kutaura kuteerera	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 41- 43	Nhanganyaya: Kuimba Mudzidzisi anoridza rwiyo rwemuimbi wemuZimbabwe 1: Vana vanodoma vaimbi vavanoziva. 2: Mumapoka vana vanotaurirana pamusoro pevaimbi wavanofarira. 3: Kupakurirana zvaitwa mumapoka. 4: Sedungamunhu vana vanodoma nziyo yemuimbi wavanofarira Mhedziso: Dzokororo yechidzidzo.	Mifananidzo Zvombo zve ICT	
VHIKI	MUSORO	ZVINANGWA	UNYANZVI	DURA	MADZIDZISIRO	ZVOMBO	ONGORORO
03/08/26 – 07/08/23 VK 12 – 13 MUVHURO - CHISHANU	DZOKORORO Yezvidzidzo zvakadzidzwa kotoro yese.	Pakupera kwechidzidzo vana vanofanirwa kunge vakugona ku: kupindura mivhunzo pane zvavakadzidza.	Kuteerera Kutaura Kuverenga Kunyora	Indigenous Language Infant Syllabus ECD A- Grade 2 pg 34- 43	Nhanganyaya: Kuimba nziyo. 1: Tsanangudzo kubva kumudzidzisi. 2: Kuita basa mumapoka. 3: Kupakurirana zvaitwa mumapoka. 4: Kunyora basa. Mhedziso: Dzokororo yebasa raitwa.	Zvinyoreso Mapepa Ruvara Zvombo zve ICT	

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Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____

SECONDARY BOOK PRESS: PLUS ONE SERIES SCHEME OF WORK TEMPLATE

General Information

Grade: ECD B

Subject: English Language

Topics to be covered:

- ❖ Listening/ Observing
- ❖ Speaking/ Signing
- ❖ Reading/ Signing
- ❖ Writing/ Brailing

Skills to be developed: Speaking skills, auditory skills, and visual skills, writing skills, fluency, finger dexterity and self – expression.

Methods to be used:

- ❖ Story telling
- ❖ Puzzles
- ❖ Singing and dancing

Broad aims:

- ❖ To help learners to have meaningful verbal interactions.
- ❖ To help learners develop an awareness of non- verbal communication for children with a hearing impairment.

Cross Cutting Themes:

- ❖ Career guidance, Health and ICT

Teacher's Name: _____

WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
15/05/26	LISTENING Letter sound i	By the end of lesson learners	Oral language development.	English Language Syllabus Infant	Assumed knowledge: Intro: Singing “baa baa black sheep”.	Alphabet	

WK 1 TUE L1		should be able to: Imitate the letter sound i.	Auditory skills	ECD A-Grade 2 pg 26-27 Plus one pg 43	1: Tr introduces the letter sound i 2: In pairs learners imitate the letter sound and give examples 3: Feedback from the groups. 4: Individually lners draw an igloo. Conclusion: Singing “ dudu muduri ” citing examples.	Pictures THRASS Chart	
WED L2	READING Pictures	Read pictures start with the letter sound i.	Oral language development. Auditory skills Visual skills Left to right orientation	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 53	Assumed knowledge: Lners can identify pictures of themselves. Intro: Singing “ mberi shure ”. 1: Recap on the letter sound i. 2: Tr gives lners pictures to read. 3: In pairs learners read given pictures starting with letter sound and give feedback. 4: Individually lners paste pictures. Conclusion: Class discussion.	Different pictures Alphabet Glue THRASS Chart	
THUR L3	SPEAKING News time.	State the activities they done before coming to school.	Oral language development. Auditory skills Turn taking	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lners can tell stories. Intro: Singing “ brush your hair everyday ”. 1: Lners list activities done in the morning. 2: In pairs discuss about activities they do before coming to school. 3: Feedback from the groups. 4: Individually lners colour pictures. Conclusion: Revision of work.	Dramatic play area Work books	
FRID	WRITING		Left to right orientation	English Language Syllabus Infant	Assumed knowledge: Lners can scribble. Intro: Learners identify their left and right side.	Work books	

L4	Colouring pictures	Name and colour pictures showing their creativity	Creativity Visual memory	ECD A-Grade 2 pg 34 Plus one pg 20	1: Tr gives instructions on colouring pictures. 2: Lnr's draw and colour pictures on the papers. 3: Teacher assists Lnr's lagging behind. Conclusion: Revision of work.	Crayons Drawn pictures	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
22/05/26 WK 2 MON L1	LISTENING News time.	By the end of lesson learners should be able to: Narrate what happened yesterday.	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnr's can sing rhymes. Intro: Tr introduces the lesson. 1: Teacher gives an example of narrating what happened on the previous day. 2: In pairs Lnr's discuss about what happened a day before. 3: Feedback from the groups. 4: Individually Lnr's narrate what happened yesterday. Conclusion: Singing “ ndakaenda kwana Susan ”.	Dramatic play area Pictures ICT tools	
TUE L2	LISTENING Sending and receiving messages.	Demonstrate sending and receiving messages through playing games.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnr's can tell news. Intro: Singing “ a big green bus ”. 1: Tr explains on sending and receiving messages 2: In fives learners play the game “ Simon says ” 3: Presentation of the groups. 4: Individually Lnr's state ways of conveying messages. Conclusion: Class discussion.	Outdoor ICT tools	

WED L3	SPEAKING Describing objects.	Identify and describe objects they see in the immediate environment.	Oral language development. Auditory skills Observation	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnr's can read pictures. Intro: Singing "sarura wako". 1: Tr describes a ball. 2: In groups of three Lnr's describe given objects. 3: Feedback from the groups. 4: Individually Lnr's describe objects. Conclusion: Class discussion.	Environment Different objects	
THUR L4	READING Phonic Pictures of letter sound j	Read at least two pictures which start with the letter sound j	Oral language development. Auditory skills Visual skills	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnr's can sing rhymes. Intro: Recap on letter sound j 1: Tr say letter sound and Lnr's imitate. 2: In pairs read pictures starting with the letter sound. 3: Feedback from the groups. 4: Individually Lnr's draw a jug. Conclusion: Class discussion.	Alphabet Pictures THRASS chart	
FRID L5	WRITING Pattern Jj Jj Jj Jj	Write the pattern from left to right correctly.	Left to right Top to bottom Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 67	Assumed knowledge: Lnr's know letter sound j. Intro: Tr introduces the pattern. 1: Tr demo how to write the pattern. 2: Learners practice the pattern on the ground. 3: Tr monitors and assists Lnr's. 4: Individual written work. Conclusion: Revision of work.	Pencils Chalk board illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
29/05/26	SPEAKING Picture reading	By the end of lesson learners		English Language Syllabus Infant	Assumed knowledge: Lnr's can read pictures. Intro: Tr explains on picture reading.	Pictures	

WK 3		should be able to: Interpret the story in pictures.	Oral language development. Auditory skills Turn taking	ECD A-Grade 2 pg 28-32 Plus one pg 34	1: Tr demo interpreting the story in pictures. 2: In pairs Lnrs tell a story using given pictures. 3: Feedback from the groups. 4: Individually Lnrs interpret the pictures. Conclusion: Revision of the lesson	ICT tools	
TUE L2	LISTENING Following instructions.	Perform actions following the given instructions.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnrs can relay messages. Intro: Game song “ follow the leader ”. 1: Teacher explains on following instructions. 2: In pairs Lnrs perform actions giving each other instructions. 3: Feedback from the groups. 4: Individually Lnrs perform actions following given instructions. Conclusion: Revision of the lesson.	Outdoor	
WED L3	SPEAKING Role play	Dramatise characteristics of different domestic animals.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrs can play games. Intro: Lnrs list the domestic animals they know. 1: Tr explains and demo characteristics of a cat. 2: In pairs Lnrs demo characteristics of a dog. 3: Feedback from the groups. 4: Individual demonstration. Conclusion: Revision of work.	Pictures of domestic animals ICT tools Charts	
THUR L4	READING Pictures of letter sound k	Imitate and read at least two pictures of	Oral language development.	English Language Syllabus Infant ECD A-Grade 2 pg 33	Assumed knowledge: Lnrs can read from left to right. Intro: Tr introduces the letter sound k . 1: Tr say the letter sound k and Lnrs imitate.	Different pictures	

		things starts with letter sound k	Auditory skills Visual discrimination Left to right	Plus one pg 54	2: In pairs Lnrs read the given pictures starting with the letter sound. 3: Feedback from the groups. 4: Individually Lnrs draw a kite. Conclusion: Revision of work.	Alphabet THRASS Chart	
FRID L5	WRITING Pattern Kk Kk Kk Kk	Write the pattern correctly from left to right.	Left to right orientation Top to bottom orientation Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 67	Assumed knowledge: Lnrs can scribble. Intro: Tr introduces a pattern. 1: Teacher demonstrates how to write pattern. 2: In pairs Lnrs help each to write the pattern. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Pencils Alphabet Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
05/06/26 WK 4 MON L1	LISTENING Sounds in the immediate environment	By the end of lesson learners should be able to: Describe sounds in the immediate environment.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 26-27 Plus one pg 1	Assumed knowledge: Lnrs know letter sounds. Intro: Singing “chitima kwee kwee”. 1: Lnrs identify sounds in the immediate environment. 2: In pairs learners discuss about sources of identified sounds. 3: Feedback from groups. 4: Individually Lnrs imitate one sound in the immediate environment. Conclusion: Revision of the lesson.	Outdoor environment	
TUE	LISTENING Games			English Language Syllabus Infant	Assumed knowledge: Learners play games. Intro: Lnrs name the games they know.	Outdoor	

L2	Pada	Play the games following given instructions.	Oral language development. Auditory skills	ECD A-Grade 2 pg 26-27 Plus one pg 6	1: Tr introduces the game song and demonstrates. 2: In groups of four, learners play the introduced game. 3: Groups present the game. 4: Individual demo the game. Conclusion: Revision of the lesson.	ICT tools	
WED L3	SPEAKING Language structure (I can see)	State things they see using the introduced language structure.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrns can read pictures. Intro: Tr introduces the language structure. 1: Tr gives an example of using the language structure. 2: In pairs Lnrns use the introduced language structure to state what they see. 3: Feedback from the groups. 4: Individually learners make a sentence using the language structure. Conclusion: Revision of the lesson.	Pictures of different objects. Indoor and outdoor	
THUR L4	READING Alphabet Letter sound I	Imitate and read at least two pictures of the letter sound I.	Oral language development. Auditory skills Visual discrimination Left to right	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 46	Assumed knowledge: Lnrns know letter sounds. Intro: Tr introduces the letter sound I. 1: Tr says the letter sound and Lnrns imitate. 2: In groups, Lnrns read given pictures starting with the letter sound. 3: Feedback from groups. 4: Individually Lnrns draw a leg. Conclusion: Revision of work.	Different pictures Alphabet THRASS Chart	

FRID L5	WRITING Pattern LI LI LI LI	Demonstrate writing pattern from left to right correctly.	Left to right orientation Top to bottom orientation Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 67	Assumed knowledge: Lnrs can draw. Intro: Tr introduces the pattern. 1: Tr demo how to write the pattern. 2: In pairs Lnrs practice the introduced pattern. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Pencils Chalk board illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
12/05/26 WK 5 MON L1	SPEAKING Describing pictures	By the end of lesson learners should be able to: Name and describe at least four pictures.	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 28-32 Plus one pg 20	Assumed knowledge: Lnrs can read pictures. Intro: Singing “kana ndikadai”. 1: Teacher explains on describing pictures. 2: In pairs Lnrs describe given pictures. 3: Groups give feedback. 4: Individually learners pick pictures randomly and describe it. Conclusion: Revision of the lesson.	Different pictures Magazines	
TUE L2	LISTENING Sounds of domestic animals	Imitate at least two sounds of domestic animals.	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 26-27 Plus one pg 10	Assumed knowledge: Lnrs know letter sounds Intro: Singing “old McDonald”. 1: Learners list domestic animals they know. 2: Lnrs imitate sounds of domestic animals in pairs. 3: Groups give feedback. 4: Individually Lnrs imitate one domestic animal.	Pictures of domestic animals	

					Conclusion: Revision of work.		
WED L3	SPEAKING Language structure Can I have ...	Construct sentences using the language structure	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrs talk with friends. Intro: Tr introduces the language structure. 1: Tr gives an example of using the language structure. 2: In pairs, Lnrs use the language structure to make sentences. 3: Feedback from the groups. 4: Individually Lnrs make a sentence using the introduced language structure. Conclusion: Class discussion.	Dramatic play area Pictures Toys	
THUR L4	READING Alphabet Letter sound m	Imitate and paste pictures of things start with the letter sound m .	Oral language development. Auditory skills Visual skills Left to right	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnrs can sing rhymes. Intro: Tr introduces the letter sound m. 1: Tr says the letter sound and learners imitate. 2: Lnrs read given pictures starting with the letter sound in pairs. 3: Groups give feedback. 4: Individually Lnrs read pictures starting with the letter sound. Conclusion: Revision of the lesson.	Different pictures Glue THRASS Chart	
FRID L5	WRITING Pattern Mm Mm Mm	Demonstrate writing pattern from left to right.	Left to right orientation Top to bottom orientation	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 68	Assumed knowledge: Learners can write from top to bottom. Intro: Tr introduces the pattern. 1: Tr demo how to write the pattern. 2: Lnrs practice the pattern on the ground. 3: Tr monitors and assists the weak.	Chalk board illustration Pencils	

			Visual memory		4: Individual written work. Conclusion: Revision of work.		
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
19/06/26 WK 6 MON L1	SPEAKING Describing processes	By the end of lesson learners shld be able to: Describe processes of a given task sequencing events.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Learners can tell stories. Intro: Tr explains the lesson. 1: Tr gives an example of describing a process. 2: In groups of three Inrs describe the process of given task. 3: Feedback from the groups. 4: Individually Inrs describe process of own choice. Conclusion: Class discussion.	Book area ICT tools Locally available materials	
TUE L2	LISTENING Sounds of different objects	Identify objects according to sounds.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 26-27 Plus one pg 5	Assumed knowledge: Lnrns know letter sounds. Intro: Tr explains on sounds of objects. 1: Learners name objects in the classroom. 2: In pairs Inrs identify sounds of objects while blind folded. 3: Groups present their work. 4: Individually learners colour pictures of objects that produce sound. Conclusion: Revision of work.	Different objects ICT tools	
WED L3	SPEAKING Language structure	Use language structure to	Oral language development.	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Learners can name objects. Intro: Tr introduces the language structure.	Objects Pictures	

	This is a ...	name objects and pictures.	Auditory skills Fluency		1: Tr gives an example of using the language structure. 2: In pairs, Inrs use the language structure name pictures and objects. 3: Groups give feedback. 4: Individually Inrs name objects using the introduced language structure. Conclusion: Revision of the lesson.		
THUR L4	READING Alphabet Letter sound n	Imitate and read at least two pictures of the letter sound n .	Oral language development. Auditory skills Visual skills	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnrns know letter sounds. Intro: Tr introduces the letter sound n . 1: Tr says the letter sound and learners imitate. 2: In pairs, learners read given pictures starting with the letter sound. 3: Groups give feedback. 4: Individually learners read given pictures. Conclusion: Revision of the lesson.	THRASS Chart Alphabet Pictures	
FRID L5	WRITING Drawing	Draw at least two pictures of things start with the letter sound n .	Left to right Top to bottom Visual memory Finger dexterity	English Language Syllabus Infant ECD A-Grade 2 pg 34	Assumed knowledge: Lnrns can draw. Intro: Recap on the letter sound n 1: Teacher explains the lesson. 2: In pairs, Inrs name things start with the letter sound n . 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Pencils Crayons Chalkboard illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION

26/06/26	SPEAKING	By the end of lesson learners should be able to:	Oral language development.	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrs can match objects. Intro: Lnrs name the objects displayed by the tr. 1: Tr explains and gives an example of the odd one out. 2: In pairs Lnrs identify the odd one out from given objects. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Pictures and objects Pencils Charts	
WK 7	Odd one out	Identify and state the odd one out among given objects and pictures.	Auditory skills				
MON			Naming				
L1							
TUE	LISTENING	Retell a story sequencing events.	Oral language development.	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnrs can sing rhymes. Intro: Singing “do you know my name”. 1: Lnrs listen to a story played by the teacher. 2: In pairs Lnrs discuss about what they heard from the played story. 3: Feedback from the groups. 4: Learners retell the story individually. Conclusion: Revision of work.	ICT tools	
L2	Retelling story		Auditory skills				
			Fluency				
			Turn taking				
WED	SPEAKING	Identify and name things afar using the language structure correctly.	Oral language development.	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrs can name utensils. Intro: Tr introduces the language structure. 1: Teacher gives an example of using the language structure. 2: In pairs learners make sentences using the introduced language structure. 3: Groups give feedback. 4: Learners make two sentences using the language structure individually.	Different pictures and objects	
L3	Language structure That is a ...		Auditory skills				
			Visual skills				

					Conclusion: Class discussion.		
THUR L4	READING Pictures Letter sound o	Read at least two pictures of the letter sound o .	Oral language development. Auditory skills Visual skills Left to right orientation	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnrns know an orange. Intro: Singing “this is an orange”. 1: Tr introduces the letter sound and Lnrns imitate. 2: In pairs learners name pictures starting with the letter sound o . 3: Feedback from the groups. 4: Individually Lnrns draw an orange Conclusion: Revision of work.	Alphabet Pictures THRASS Chart	
FRID L5	WRITING Pattern Oo Oo Oo Oo	Write the pattern demonstrating top to bottom orientation.	Left to right orientation Top to bottom orientation Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 69	Assumed knowledge: Lnrns can draw. Intro: Tr introduces the pattern. 1: Tr demo how to write the pattern. 2: Learners write the pattern on the ground. 3: Tr monitors and help Lnrns lagging behind. 4: Individual written work. Conclusion: Revision of work.	Pencils Chalkboard illustration	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/07/26 WK 8 MON	LISTENING Singing and dancing - Local artists	By the end of lesson learners should be able to: Sing and dance to different	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Learners can sing. Intro: Teacher plays a song of the local artist. 1: Learners name the local artists they know. 2: In groups of four learners sing and dance the song of the local artists of own choice. 3: Groups present their performance.	ICT gadgets Audios of local artists	

L1		songs of the local musicians.	Creativity		4: Individually Inrs sing and dance. Conclusion: Class discussion.		
TUE L2	LISTENING Dialogue	Demonstrate telephone conversations.	Oral language development. Auditory skills Turn taking	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnrns know a cell phone. Intro: Reciting “telephone to Jesus” 1: Tr explains and demo telephone conversation. 2: In pairs Inrs mime telephone conversation. 3: Groups present their work. 4: Lnrns state uses of a telephone individually. Conclusion: Class discussion.	Phone toys ICT tools	
WED L3	SPEAKING Weather	Describe how the weather outlook of the day.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Learners know a sun Intro: Singing “rain go away”. 1: Lnrns name the weather conditions they know. 2: In pairs, Inrs identify and describe the weather of the day. 3: Feedback from the groups. 4: Individually learners draw a weather chart. Conclusion: Revision of work.	Outdoor Weather Chart ICT tools	
THUR L4	READING Pictures of the alphabet	Imitate and read at least two pictures of the letter sound p .	Oral language development. Auditory skills Visual skills	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnrns know a pot. Intro: Tr introduces the letter sound p . 1: Tr says the letter sound and Inrs imitate. 2: In pairs learners make words with the letter sound p. 3: Feedback from the groups.	Charts Pictures Alphabet	

			Left to right orientation		4: Individually Inrs read pictures starting with the letter sound. Conclusion: Singing “ dudu muduri ” naming pictures randomly.	THRASS Chart	
FRID L5	WRITING Pattern Pp Pp Pp Pp	Demonstrate how to write the pattern from left to right and top to bottom.	Left to right orientation Visual memory Top to bottom orientation	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 68	Assumed knowledge: Learners can scribble. Intro: Tr introduces the pattern. 1: Teacher demo how to write the pattern. 2: Learners practice the pattern on papers. 3: Teacher assists Inrs to write the pattern. 4: Individual written work. Conclusion: Revision of work.	Pencils Papers Chart	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
10/07/26 WK 9 MON L1	SPEAKING Missing part	By the end of lesson learners should be able to: Identify and state the missing part of a given objects.	Oral language development. Auditory skills Fluency Visual skills	English Language Syllabus Infant ECD A-Grade 2 pg 28-32 Plus one pg 33	Assumed knowledge: Lnrns know odd one out. Intro: Tr explains on missing part. 1: Tr gives an example of identifying missing part. 2: In pairs Inrs state the missing parts on given pictures. 3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.	Charts Pictures Different objects	
TUE L2	LISTENING Games Chinese whisper	Relate the message conveyed	Oral language development.	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnrns can relay messages. Intro: Tr introduces the game. 1: Tr demo Chinese whisper with four learners.	Outdoor ICT tools	

		through playing the game.	Auditory skills Turn taking		2: In groups of five Inrs play Chinese whisper relaying messages. 3: Feedback from the groups. 4: Individually learners say what they learnt from the game. Conclusion: Game song “kana ndikadai”.		
WED L3	SPEAKING Story telling	Tell a story from given pictures.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 28-32 Plus one pg 43	Assumed knowledge: Learners can tell stories. Intro: Tr explains story telling using pictures. 1: Teacher gives Inrs pictures to create a story. 2: In pairs Inrs tell a story from given pictures. 3: Groups present their work. 4: Individually Inrs create a story from pictures Conclusion: Revision of the lesson.	Book area Pictures	
THUR L4	READING Pictures of the alphabet.	Read pictures of the letter sound q .	Oral language development. Auditory skills Visual skills Left to right	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnrns know letter sounds. Intro: Tr introduces the letter sound q . 1: Lnrns say the letter sound after the teacher. 2: In pairs learners read the given pictures starting with the letter sound. 3: Feedback from the groups. 4: Individually learners draw a queen. Conclusion: Revision of work.	Pictures Alphabet THRASS Chart	
FRID L5	WRITING Pattern Qq Qq Qq Qq	Write the pattern demonstrating	Left to right orientation Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34	Assumed knowledge: Learners can draw. Intro: Tr introduces the pattern. 1: Teacher demo how to write the pattern. 2: Learners practice the pattern on the ground. 3: Tr monitors and assists the weak.	Pencils Chalk board illustration	

		left to right orientation.		Plus one pg 70	4: Individual written work. Conclusion: Revision of work.	Chart	
WEEK ENDING	TOPIC/ CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
17/07/26 WK 10 MON L1	LISTENING Action words	By the end of lesson learners should be able to: Demonstrate action words.	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 26-27 Plus one pg 29	Assumed knowledge: Learners can laugh. Intro: Tr explains on action words. 1: Tr demo an action from a word. 2: In pairs Inrs demo actions on the given pictures. 3: Feedback from the groups. 4: Individual performance. Conclusion: Revision of the lesson.	Outdoor play area ICT tools Action pictures	
TUE L2	LISTENING Phonics Letter sound r	Say the letter sound r and give examples.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 26-27 Plus one pg 58	Assumed knowledge: Learners know rice. Intro: Singing “row, row your boat” 1: Tr introduces the letter sound r and Inrs imitate after the teacher. 2: In pairs Inrs make words with the letter sound r. 3: Feedback from the groups. 4: Individually Inrs draw a rake. Conclusion: Class discussion.	Alphabet Different objects THRASS chart	
WED L3	SPEAKING Local musician <i>Jah Praizer</i>	Sing imitating songs of the local artists.	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrns can sing rhymes. Intro: Lnrns name the local artists they know. 1: Tr plays the song of Jah Praizer. 2: In groups of four Inrs sing the played song. 3: Feedback from groups.	ICT tools Outdoor	

			Fluency		4: Individual performance. Conclusion: Singing and dancing Jah Praizer song.	Posters	
THUR L4	READING Phonics Letter sound r pictures and objects	Read pictures of things starting with the letter sound r	Oral language development. Auditory skills Visual skills Left to right	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 54	Assumed knowledge: Lnrs know letter sound r. Intro: Recap on letter sound r. 1: Teacher gives learners pictures and objects. 2: In pairs Lnrs name the given objects and pictures starting with the letter sound. 3: Feedback from groups. 4: Individual reading. Conclusion: Revision of work.	Alphabet Different objects	
FRID L5	WRITING Phonics Pattern Rr Rr Rr Rr	Write the pattern from left to right.	Left to right orientation Top to bottom orientation Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34	Assumed knowledge: Learners can scribble. Intro: Tr introduces the pattern. 1: Tr demo how to write the pattern. 2: Learners practice the pattern on the floor. 3: Teacher monitors and assists Lnrs. 4: Individual written work. Conclusion: Revision of work.	Pencils Chalk board illustration	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
24/07/26 WK 11 MON	SPEAKING Position on	By the end of lesson learners shld be able to: Identify and state position	Oral language development. Auditory skills	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrs know their family position. Intro: Singing “there is hill on the ground” 1: Tr explains and demo positions of objects. 2: In pairs, Lnrs put given objects on top position.	Charts Objects Tables	

L1		of objects using on.	Visual skills		3: Feedback from the groups. 4: Individual written work. Conclusion: Revision of work.		
TUE L2	LISTENING Retelling story	Retell story in the correct sequence.	Oral language development. Auditory skills Fluency	English Language Syllabus Infant ECD A-Grade 2 pg 26-27	Assumed knowledge: Lnrs can recite poems. Intro: Tr explains the lesson. 1: Teacher tells a story while Lnrs listen. 2: In pairs learners retell the story. 3: Feedback from the groups. 4: Individually learners retell the story. Conclusion: Class discussion.	Work books Pictures ICT tools	
WED L3	SPEAKING Questioning and answer	Answer and ask questions correctly.	Auditory skills Verbal skills Turn taking	English Language Syllabus Infant ECD A-Grade 2 pg 28-32	Assumed knowledge: Lnrs can follow given instructions. Intro: Singing “do you know my name”. 1: Tr explains on questioning and answering. 2: In pairs Lnrs ask and answer questions taking turns. 3: Feedback from the groups. 4: Individually Lnrs answer oral questions. Conclusion: Class discussion.	ICT tools	
THUR L4	READING Phonics Pictures and objects of letter sound s	Identify and name pictures and objects that start with the letter sound s.	Oral language development. Auditory skills Visual skills	English Language Syllabus Infant ECD A-Grade 2 pg 33 Plus one pg 55	Assumed knowledge: Lnrs can animal sounds. Intro: Tr introduces the letter sound and Lnrs imitate. 1: Learners make words with the letter sound. 2: In pairs, learners read given pictures starting with the letter sound s. 3: Feedback from the groups.	Alphabet Objects THRASS Chart	

			Left to right orientation		4: Individually learners read given pictures starting with the letter sound s. Conclusion: Revision of the lesson.	Pictures	
FRID L5	WRITING Pattern Ss Ss Ss Ss	Demonstrate writing the pattern from left to right.	Left to right orientation Top to bottom orientation Visual memory	English Language Syllabus Infant ECD A-Grade 2 pg 34 Plus one pg 70	Assumed knowledge: Lnr's can write from left to right. Intro: Tr introduces the pattern. 1: Tr demo how to write the pattern. 2: Learners practice the pattern on the ground. 3: Teacher monitors and assists Lnr's. 4: Individual written work. Conclusion: Revision of work.	Chalk board illustration Pencils	
WEEK ENDING	TOPIC/CONTENT	OBJECTIVES	COMPETENCES	REFERENCES	TEACHING/LEARNING ACTIVITIES	RESOURCES	EVALUATION
03/08/26 – 07/08/26 WK 12 – 13 MON – FRID	REVISION Topics covered.	By the end of lesson learners should be able to: Answer given questions from concepts learnt correctly.	Verbal skills. Auditory skills Visual skills Fluency Left to right orientation. Top to bottom orientation	English Language Syllabus Infant ECD A-Grade 2 pg 26-34	Assumed knowledge: Learners have grasped concepts covered. Intro: Introduction the lesson 1: Explanation and examples. 2: Group work activities. 3: Feedback from the groups 4: Individual written work. Conclusion: Revision and class discussions.		

Teacher's Remarks:

Head of Department / TIC Comments & Signature:

Date: _____